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TITLE: The PTSD Practitioner Registry: An Innovative Tracking, Dissemination, and Support Tool for Providers in Military and Nonmilitary Settings

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14. ABSTRACT The PTSD Practitioner Exchange is an innovative research project for clinicians in three service sectors—the VA, DoD, and the community—which aims to disseminate the most recent clinically relevant information and resources supporting delivery of key practices endorsed in the VA-DoD Clinical Practice Guideline for the Management of PTSD; to support clinician well-being; and to identify factors enabling the implementation of clinical best practices in the treatment of PTSD. In order to provide this Exchange a two-phase study will be conducted. In Phase I, qualitative interviews are being conducted with 60 providers to assess practitioner needs and interests in the registry as well as pre-test the proposed registry survey. In Phase II, an RCT will be conducted to evaluate the impact of registry participation on practices/CPG awareness, receptivity and implementation. To date, the study team has completed more than 2/3 of the qualitative interviews ahead of schedule, and we are pre-testing the survey instrument. Phase II is planned to begin at the end of Q1 2016.					
15. SUBJECT TERMS PTSD, qualitative interviews, survey development, best practices, CPGs					
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1. **INTRODUCTION:** Narrative that briefly (one paragraph) describes the subject, purpose and scope of the research.

The delivery of best practice care for PTSD and other combat-related disorders is a compelling priority for clinicians working with active-duty Warriors and Veterans with Post Traumatic Stress Disorder (PTSD). The PTSD Practitioner Exchange is an innovative research project for clinicians in three service sectors—the VA, DoD, and the community—which aims to disseminate the most recent clinically relevant information and resources supporting delivery of key practices endorsed in the VA-DoD Clinical Practice Guideline for the Management of PTSD; to support clinician well-being; and to identify factors enabling the implementation of clinical best practices in the treatment of PTSD. This clinician-informed online survey and portal will connect providers with a wide array of resources and serve as a support mechanism for clinicians with the goal of increasing their knowledge of and receptivity to best practices, and ultimately improving the quality of care for Warriors and Veterans with PTSD as well as their families. It will also provide a way of monitoring the levels of burnout among PTSD treatment providers, assessing perceptions of the local organizational climates for implementing practices, and tracking awareness and implementation of key practices within the Clinical Practice Guideline. Following completion of the RCT, a subset (N=60) of RCT completers will be asked to participate in cognitive debriefing interviews. Participants will be asked to comment on specific aspects of the registry that were most beneficial in overcoming barriers and implementing EBP's in everyday clinical practice, and on those aspects that were least useful or clinically relevant. Impact on practice-related stress and burnout will also be discussed. GOAL: If successful, we plan to maintain and expand the PTSD Practitioner Registry as a novel mechanism for research and training of mental health practitioners across multiple practice settings.

2. **KEYWORDS:** Provide a brief list of keywords (limit to 20 words).

PTSD, trauma, Clinical Practice Guidelines (CPGs), best practices, qualitative interview, survey development

3. **ACCOMPLISHMENTS:** The PI is reminded that the recipient organization is required to obtain prior written approval from the awarding agency Grants Officer whenever there are significant changes in the project or its direction.

What were the major goals of the project?

List the major goals of the project as stated in the approved SOW. If the application listed milestones/target dates for important activities or phases of the project, identify these dates and show actual completion dates or the percentage of completion.

Goals up to October 2015 (all research sites contributed to completing all SOW tasks, which are listed below):

- 1) Obtain IRB approval from Stanford University; NERI; DoD; and VA Palo Alto Healthcare System (10/14-3/15) 100% complete on 06Jul2015: In order to streamline the study in the long-term, DoD requested an IRB deferral to Stanford IRB. This additional process shifted the timeline for Year 1 major tasks. Following this initial delay, all tasks have proceeded as anticipated and the project is on target to be completed as expected in Years 2-4.
- 2) Develop and pre-test interview modules (10/14-11/14) 100% complete on 03/15
- 3) Recruit providers for interview assessments (10/14-03/15) 82% complete on 26Oct2015
- 4) Conduct provider interview assessments, n=60 (03/15-06/15) 91% complete on 26Oct2015
- 5) Code, QC, and analyze interviews (03/15-06/15): Task to be completed upon completion of interviews
- 6) Prepare final descriptive report of needs assessment interviews (06/15-07/15): Task to be completed upon completion of interviews
- 7) Develop initial registry format (10/14-11/14) 100% completed Jun2015.
- 8) VHA web host programmers provide specifications and guidance to web programmers and database programmers (10/14-11/14) 100% completed on 5Feb2015
- 9) Develop on-line materials to assess the feasibility and usability of the registry (5/15-6/15) 100% completed on 25Aug2015
- 10) Completion of on-line questions and pre-testing of PTSD Provider Survey (7/15-8/15) 100% completed in 08/15
- 11) Develop provider recruitment materials (7/15-11/15) 100% complete on 26Oct2015
- 12) Define and provide nonmonetary incentives for regular use of the registry (7/15-11/15) Task in process
- 13) Program automatic e-mail reminders/interaction with providers (7/15-11/15) Content in process of being developed. Programming will begin once content has been finalized.

What was accomplished under these goals?

For this reporting period describe: 1) major activities; 2) specific objectives; 3) significant results or key outcomes, including major findings, developments, or conclusions (both positive and negative); and/or 4) other achievements. Include a discussion of stated goals not met. Description shall include pertinent data and graphs in sufficient detail to explain any significant results achieved. A succinct description of the methodology used shall be provided. As the project progresses to completion, the emphasis in reporting in this section should shift from reporting activities to reporting accomplishments.

IRB Approval:

- NERI received IRB approval for amendment (15Jun2015) Stanford received approval (31May2015) on updated subject directed materials
- Received HRPO approval for NERI's submission (28Apr15) and received corrected approval memorandum (26Jun2015)
- Received HRPO approval for WRAIR and Stanford (26Jun2015)
- Executed deferral agreement between WRAIR and Stanford (29May2015)
- Received WRAIR commander approval (06Jul2015)

Qualitative Assessment:

- Qualitative Interviews were scheduled to begin this quarter but were delayed due to delays with obtaining the DoD deferral to Stanford IRB and then full HRPO IRB approval. Recruitment for qualitative interviews began on 07Jul2015.
- Qualitative interviews continue. As of 26Oct2015, 45 out of 54 interviews have been completed. A total of 60 interviews were anticipated to be completed for Phase I; however, the DoD was informed by the Navy and Air Force that neither branch would be able to provide lists for this phase of the project; Both branches confirmed support for the second phase of the project and will be able to provide lists for Phase II. Because the qualitative interviews to date have achieved information "saturation", which is the intention of qualitative interviews, it was decided that no further qualitative interviews will be necessary beyond the current targeted n=54.

Survey development:

- Development of the survey for the Randomized Control Trial underway
- Pre-tested survey to refine questions and determine appropriate length

Web development:

- Web development for initial registry design (June 2015)
- Developing on-line materials for the registry is underway (August 2015)
- Begin web design and layout (July 2015)

Additional Tasks:

- Conducted orientation advisory board member meeting (13May2015)
- Developed Recruitment Plan (06Apr2015)
- Protocol and recruitment material updates are in the process of being made for submission of Phase II

What opportunities for training and professional development has the project provided?

If the project was not intended to provide training and professional development opportunities or there is nothing significant to report during this reporting period, state “Nothing to Report.”

Describe opportunities for training and professional development provided to anyone who worked on the project or anyone who was involved in the activities supported by the project. “Training” activities are those in which individuals with advanced professional skills and experience assist others in attaining greater proficiency. Training activities may include, for example, courses or one-on-one work with a mentor. “Professional development” activities result in increased knowledge or skill in one’s area of expertise and may include workshops, conferences, seminars, study groups, and individual study. Include participation in conferences, workshops, and seminars not listed under major activities.

Nothing to report.

How were the results disseminated to communities of interest?

If there is nothing significant to report during this reporting period, state “Nothing to Report.”

Describe how the results were disseminated to communities of interest. Include any outreach activities that were undertaken to reach members of communities who are not usually aware of these project activities, for the purpose of enhancing public understanding and increasing interest in learning and careers in science, technology, and the humanities.

The Advisory Board members are key members within the PTSD community from the three service sectors (VHA, DoD, and community). One of the key functions of the advisory board will be to assist with dissemination of key findings once the study has concluded. The orientation Advisory Board meeting took place on 13May2015. The next Advisory Board meeting is in the process of being scheduled for beginning of Q1 of Year 2.

What do you plan to do during the next reporting period to accomplish the goals?

If this is the final report, state "Nothing to Report."

Describe briefly what you plan to do during the next reporting period to accomplish the goals and objectives.

During the next reporting period we plan to accomplish the following:

- Complete qualitative interviews for Phase I
- Begin coding, QC and analysis of interviews
- Complete survey for Phase II
- Continue development web design
- Develop materials for the registry web resource
- Submit updated protocol and recruitment materials to respective IRBs and HRPO

- 4. IMPACT:** Describe distinctive contributions, major accomplishments, innovations, successes, or any change in practice or behavior that has come about as a result of the project relative to:

What was the impact on the development of the principal discipline(s) of the project?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

Describe how findings, results, techniques that were developed or extended, or other products from the project made an impact or are likely to make an impact on the base of knowledge, theory, and research in the principal disciplinary field(s) of the project. Summarize using language that an intelligent lay audience can understand (Scientific American style).

Nothing to report.

What was the impact on other disciplines?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

Describe how the findings, results, or techniques that were developed or improved, or other products from the project made an impact or are likely to make an impact on other disciplines.

Nothing to report.

What was the impact on technology transfer?

If there is nothing significant to report during this reporting period, state “Nothing to Report.”

Describe ways in which the project made an impact, or is likely to make an impact, on commercial technology or public use, including:

- *transfer of results to entities in government or industry;*
- *instances where the research has led to the initiation of a start-up company; or*
- *adoption of new practices.*

Nothing to report.

What was the impact on society beyond science and technology?

If there is nothing significant to report during this reporting period, state “Nothing to Report.”

Describe how results from the project made an impact, or are likely to make an impact, beyond the bounds of science, engineering, and the academic world on areas such as:

- *improving public knowledge, attitudes, skills, and abilities;*
- *changing behavior, practices, decision making, policies (including regulatory policies), or social actions; or*
- *improving social, economic, civic, or environmental conditions.*

Nothing to report.

5.

Changes in approach and reasons for change

Describe any changes in approach during the reporting period and reasons for these changes.

Remember that significant changes in objectives and scope require prior approval of the agency.

Nothing to report.

Actual or anticipated problems or delays and actions or plans to resolve them

Describe problems or delays encountered during the reporting period and actions or plans to resolve them.

We had two main delays at the initiation of the study that shifted our Year 1 timeline: 1) Hiring of VA support staff (i.e., project manager, PTSD resource specialist, research assistant) was delayed by three months. 2) Full IRB approval took longer than initially planned as DoD deferred to Stanford IRB to streamline the IRB process across the entire duration of the study. Both have been resolved and neither delay has affected the overall project timeline.

Changes that had a significant impact on expenditures

Describe changes during the reporting period that may have had a significant impact on expenditures, for example, delays in hiring staff or favorable developments that enable meeting objectives at less cost than anticipated.

There have been no changes that had a significant impact on expenditures.

Significant changes in use or care of human subjects, vertebrate animals, biohazards, and/or select agents

Describe significant deviations, unexpected outcomes, or changes in approved protocols for the use or care of human subjects, vertebrate animals, biohazards, and/or select agents during the reporting period. If required, were these changes approved by the applicable institution committee (or equivalent) and reported to the agency? Also specify the applicable Institutional Review Board/Institutional Animal Care and Use Committee approval dates.

Significant changes in use or care of human subjects

There have been no significant changes in use or care of human subjects.

Significant changes in use or care of vertebrate animals.

n/a

Significant changes in use of biohazards and/or select agents

n/a

6. PRODUCTS: List any products resulting from the project during the reporting period. If there is nothing to report under a particular item, state “Nothing to Report.”

- **Publications, conference papers, and presentations**

Report only the major publication(s) resulting from the work under this award.

Journal publications. *List peer-reviewed articles or papers appearing in scientific, technical, or professional journals. Identify for each publication: Author(s); title; journal; volume: year; page numbers; status of publication (published; accepted, awaiting publication; submitted, under review; other); acknowledgement of federal support (yes/no).*

Nothing to report.

Books or other non-periodical, one-time publications. *Report any book, monograph, dissertation, abstract, or the like published as or in a separate publication, rather than a periodical or series. Include any significant publication in the proceedings of a one-time conference or in the report of a one-time study, commission, or the like. Identify for each one-time publication: Author(s); title; editor; title of collection, if applicable; bibliographic information; year; type of publication (e.g., book, thesis or dissertation); status of publication (published; accepted, awaiting publication; submitted, under review; other); acknowledgement of federal support (yes/no).*

Nothing to report.

Other publications, conference papers, and presentations. *Identify any other publications, conference papers and/or presentations not reported above. Specify the status of the publication as noted above. List presentations made during the last year (international, national, local societies, military meetings, etc.). Use an asterisk (*) if presentation produced a manuscript.*

Nothing to report.

- **Website(s) or other Internet site(s)**
List the URL for any Internet site(s) that disseminates the results of the research activities. A short description of each site should be provided. It is not necessary to include the publications already specified above in this section.

Nothing to report.

- **Technologies or techniques**

Identify technologies or techniques that resulted from the research activities. In addition to a description of the technologies or techniques, describe how they will be shared.

Nothing to report.

- **Inventions, patent applications, and/or licenses**

Identify inventions, patent applications with date, and/or licenses that have resulted from the research. State whether an application is provisional or non-provisional and indicate the application number. Submission of this information as part of an interim research performance progress report is not a substitute for any other invention reporting required under the terms and conditions of an award.

Nothing to report.

- **Other Products**

Identify any other reportable outcomes that were developed under this project. Reportable outcomes are defined as a research result that is or relates to a product, scientific advance, or research tool that makes a meaningful contribution toward the understanding, prevention, diagnosis, prognosis, treatment, and/or rehabilitation of a disease, injury or condition, or to improve the quality of life. Examples include:

- *data or databases;*
- *biospecimen collections;*
- *audio or video products;*
- *software;*
- *models;*
- *educational aids or curricula;*
- *instruments or equipment;*
- *research material (e.g., Germplasm; cell lines, DNA probes, animal models);*
- *clinical interventions;*
- *new business creation; and*
- *other.*

Nothing to report.

7. PARTICIPANTS & OTHER COLLABORATING ORGANIZATIONS

What individuals have worked on the project?

Provide the following information for: (1) PDs/PIs; and (2) each person who has worked at least one person month per year on the project during the reporting period, regardless of the source of compensation (a person month equals approximately 160 hours of effort). If information is unchanged from a previous submission, provide the name only and indicate “no change.”

Example:

Name: Mary Smith
 Project Role: Graduate Student
 Researcher Identifier (e.g. ORCID ID): 1234567
 Nearest person month worked: 5

Contribution to Project: Ms. Smith has performed work in the area of combined error-control and constrained coding.
 Funding Support: The Ford Foundation (Complete only if the funding support is provided from other than this award).

Name: Ray Rosen

Project Role: Principal Investigator

Nearest person month worked: 4

Contribution to Project: Dr. Rosen provides PI oversight throughout as well as aids in the development of the protocol and participant materials.

Name: Lisa Marceau

Project Role: Co-Investigator

Nearest person month worked: 1

Contribution to Project: Mrs. Marceau is the lead on the web development.

Name: Rebekah Zincavage

Project Role: Qualitative Researcher

Nearest person month worked: 4

Contribution to Project: Ms. Zincavage developed the qualitative interview for Phase I and will be conducting the interviews in Phase I.

Name: Ashley Wilkinson

Project Role: Project Manager

Nearest person month worked: 2

Contribution to the Project: Ms. Wilkinson provides oversight to the internal team and manages the timeline for the duration of the project.

Name: Julia Coleman

Project Role: Associate Project Coordinator

Nearest person month worked: 2

Contribution to the Project: Ms. Coleman aids the qualitative interviewer and provides assistance with the web design.

Name: Julia Dwyer

Project Role: Qualitative Research Associate:

Nearest person month worked: 4

Contribution to the Project: Ms. Dwyer aids the Project Manager and other study staff in day-to-day activities.

Has there been a change in the active other support of the PD/PI(s) or senior/key personnel since the last reporting period?

If there is nothing significant to report during this reporting period, state "Nothing to Report."

If the active support has changed for the PD/PI(s) or senior/key personnel, then describe what the change has been. Changes may occur, for example, if a previously active grant has closed and/or if a previously pending grant is now active. Annotate this information so it is clear what has changed from the previous submission. Submission of other support information is not

necessary for pending changes or for changes in the level of effort for active support reported previously. The awarding agency may require prior written approval if a change in active other support significantly impacts the effort on the project that is the subject of the project report.

Nothing to report.

What other organizations were involved as partners?

If there is nothing significant to report during this reporting period, state “Nothing to Report.”

Describe partner organizations – academic institutions, other nonprofits, industrial or commercial firms, state or local governments, schools or school systems, or other organizations (foreign or domestic) – that were involved with the project. Partner organizations may have provided financial or in-kind support, supplied facilities or equipment, collaborated in the research, exchanged personnel, or otherwise contributed.

Provide the following information for each partnership:

Organization Name:

Location of Organization: (if foreign location list country)

Partner’s contribution to the project (identify one or more)

- *Financial support;*
- *In-kind support (e.g., partner makes software, computers, equipment, etc., available to project staff);*
- *Facilities (e.g., project staff use the partner’s facilities for project activities);*
- *Collaboration (e.g., partner’s staff work with project staff on the project);*
- *Personnel exchanges (e.g., project staff and/or partner’s staff use each other’s facilities, work at each other’s site); and*
- *Other.*

Organization Name: National Center for PTSD

Location of Organization: Palo Alto, CA

Partner’s contribution to the project: The NCPTSD team is the co-awardee of the project. NERI and NCPTSD work collaboratively on all portions of the project.

Organization Name: Walter Reed Army Institute of Research (WRAIR)

Location of Organization: Silver Spring, MD

Partner’s contribution to the project: The WRAIR team is also a part of the overall team and is involved in the scientific and programmatic functions of the project.

8. SPECIAL REPORTING REQUIREMENTS

COLLABORATIVE AWARDS: For collaborative awards, independent reports are required from BOTH the Initiating PI and the Collaborating/Partnering PI. A duplicative report is acceptable; however, tasks shall be clearly marked with the responsible PI and research site. A report shall be submitted to <https://ers.amedd.army.mil> for each unique award.

QUAD CHARTS: If applicable, the Quad Chart (available on <https://www.usamraa.army.mil>) should be updated and submitted with attachments.

9. **APPENDICES:** Attach all appendices that contain information that supplements, clarifies or supports the text. Examples include original copies of journal articles, reprints of manuscripts and abstracts, a curriculum vitae, patent applications, study questionnaires, and surveys, etc.