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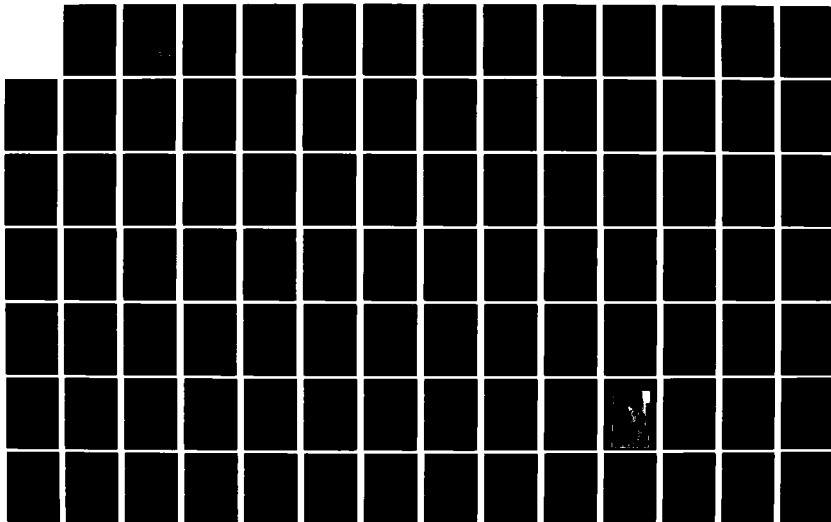
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91E
DENTAL SPECIALIST REFER. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 30 AUG 77

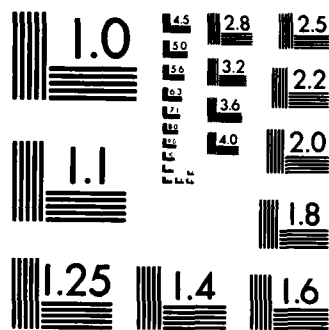
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JOB LANGUAGE PERFORMANCE REQUIREMENTS
FOR 91E
mos
DENTAL SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

30 August 1977

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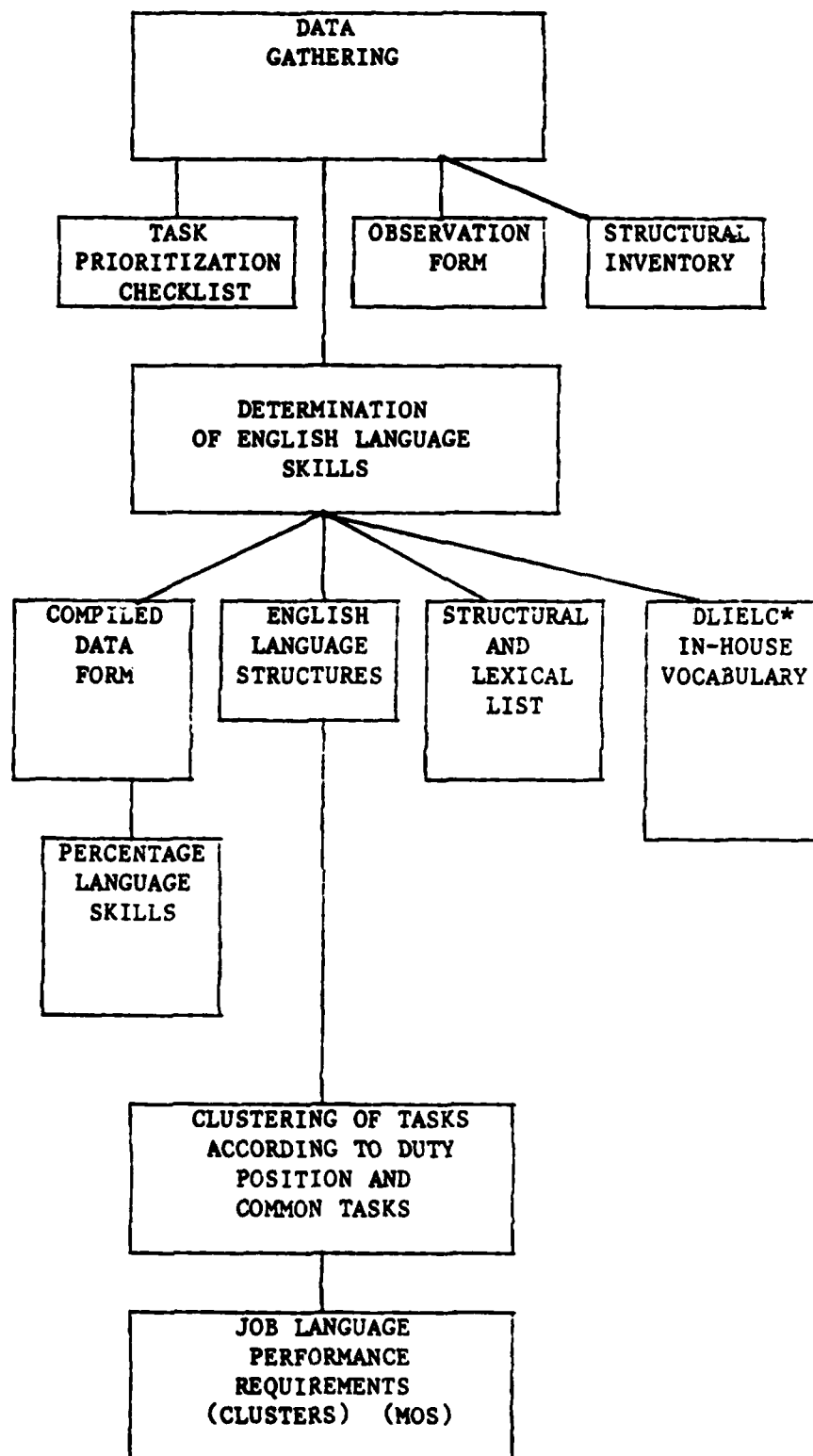


FIGURE 1

*Defense Language Institute English Language Center

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20. ABSTRACT (Continue on reverse side if necessary and identify by block number) The Job Language Performance Requirements (JLPR) study was conducted to deter- mine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified.		

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PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virginia.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

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SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

SECTION I: DATA GATHERING

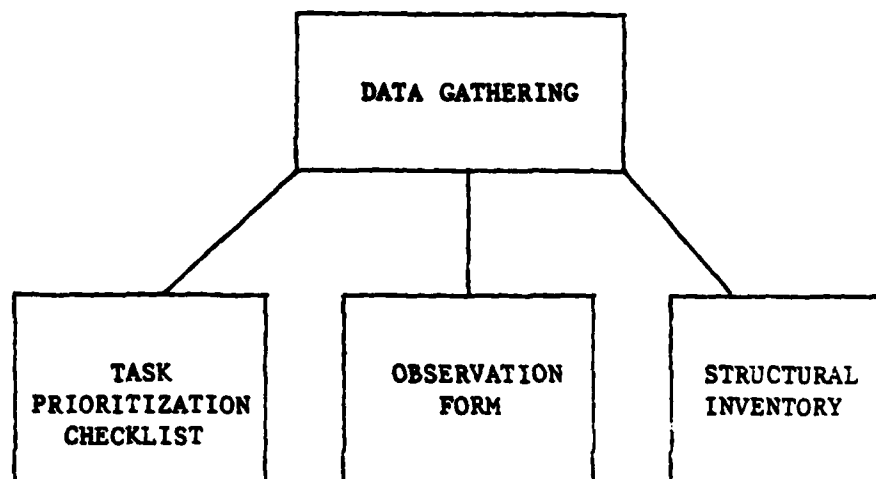


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

1. The Task Prioritization Checklist (Appendix 1)
2. The Task Inventory Compiled Data Form (Appendix 2)
3. The Observation Form (Appendix 4)
4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

SECTION II

DETERMINATION OF ENGLISH LANGUAGE SKILLS

INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

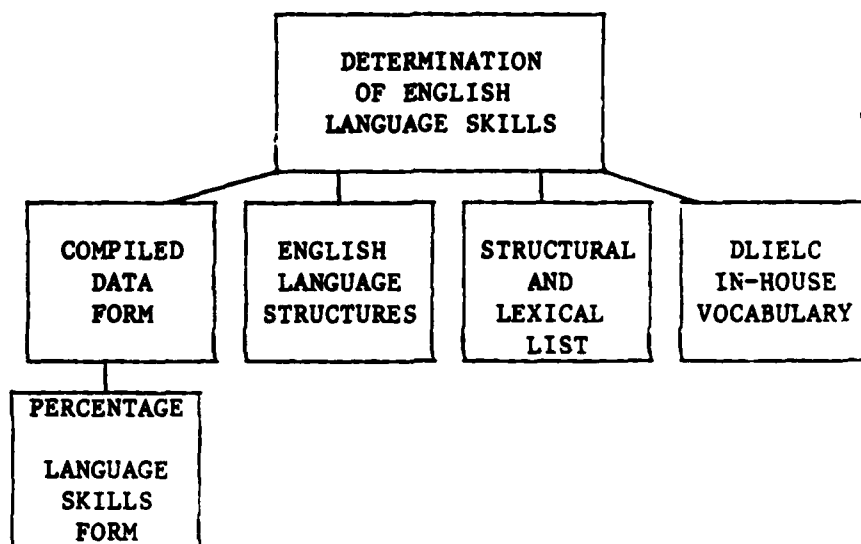


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

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Methods of Testing performance oral written	listening speaking writing, reading =
Rating of English Language Skills listening speaking reading writing	*a response of 2 or 3 on a scale of 1 to 3 was tallied a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

*See A1

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

$$TR \div TxVxR = \% \text{ of use}$$

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening	71%
Speaking	33%
Reading	44%
Writing	49%

As shown by the figures, listening is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

11

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technical Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

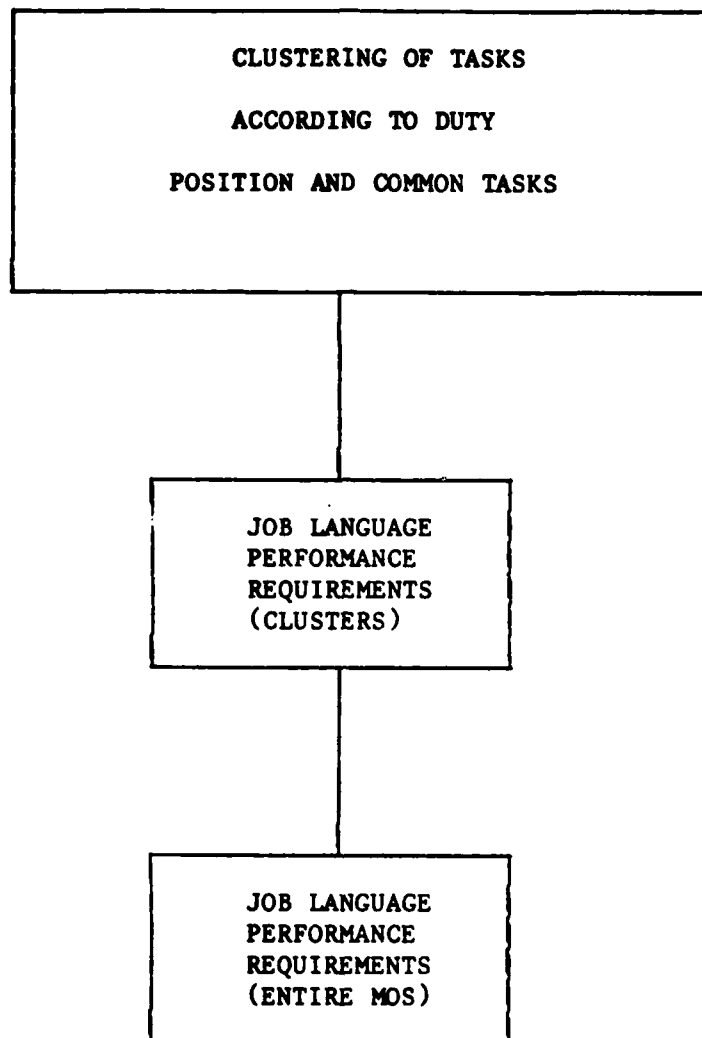


FIGURE 4

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

1. FIRST AID
2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
3. BASIC INDIVIDUAL TECHNIQUES
4. CAMOUFLAGE
5. LAND NAVIGATION
6. VEHICLE OPERATIONS
7. LEADERSHIP
8. RADIOGRAPHIC OPERATIONS
9. EQUIPMENT
10. PATIENT CARE

SECTION IV

JOB LANGUAGE PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:
CONDITION:
STANDARD:

A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

I. PERCENTAGE LANGUAGE SKILLS

Listening	76%
Speaking	37%
Reading	50%
Writing	53%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to respond
CONDITIONS:	Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce oral utterances to explain
CONDITIONS:	Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-1001	Apply the four emergency medical care life-saving measures
081-91E-1002	Administer emergency medical care for burns

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	81%
Speaking	43%
Reading	39%
Writing	47%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to perform
CONDITIONS:	Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given NBC situations requiring oral alarms
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and notations defined as explanations
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-1003	Administer mask-to-mouth respiration to a casualty
081-91E-1005	Administer emergency medical care to a chemical agent casualty
081-91E-5001	Put on a protective mask
081-91E-5002	Maintain protective mask and accessories
081-91E-5006	Decontaminate self, equipment, and supplies

V-3-91E

BASIC INDIVIDUAL TECHNIQUES

I. PERCENTAGE LANGUAGE SKILLS

Listening	64%
Speaking	39%
Reading	33%
Writing	42%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, explanations and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-5014 Disinfect a canteen of water with iodine tablets

CAMOUFLAGE

I. PERCENTAGE LANGUAGE SKILLS

Listening	72%
Speaking	30%
Reading	27%
Writing	40%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, explanations and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-9002	Camouflage yourself, your load bearing equipment, and your individual weapon
--------------	--

LAND NAVIGATION

I. PERCENTAGE LANGUAGE SKILLS

Listening	53%
Speaking	19%
Reading	51%
Writing	52%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of marked maps, definitions, captioned illustrations, instructions and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given a requirement to record the grid reference
STANDARDS:	100% legible written content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-9101	Navigate from one position on the ground to another point
081-91E-9102	Determine the grid coordinates of a point on a military map using the military grid references system
081-91E-9105	Identify the five terrain features shown on a military map
081-91E-9103	Orient a map by map-terrain association
081-91E-9104	Locate own position on the ground by map-terrain association
081-91E-9106	Measure a ground distance on a military map
081-91E-9107	Determine a magnetic azimuth between two known points on the ground
081-91E-9108	Determine a grid azimuth between two points on a map

VEHICLE OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	83%
Speaking	25%
Reading	39%
Writing	53%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and descriptions
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-9202	Perform operator maintenance on a wheeled vehicle (2 1/2 tons or less)
081-91E-9203	Maintain required TAMMS records on a wheeled vehicle (2 1/2 tons or less)
081-91E-9205	Operate wheeled vehicle with trailer (2 1/2 tons or less)

LEADERSHIP

I. PERCENTAGE LANGUAGE SKILLS

Listening	63%
Speaking	29%
Reading	62%
Writing	68%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-6302 Prepare an Enlisted Evaluation Report (EER)

RADIOGRAPHIC OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	82%
Speaking	43%
Reading	56%
Writing	51%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-3761	Expose dental intraoral radiographic film
081-91E-3759	Make a diagnostic radiograph of the dental arches (panograph)
081-91E-3760	Process exposed dental radiographic film
081-91E-3774	Locate radiographic faults and determine corrective measures
081-91E-3762	Mount a fullmouth series of radiographs

EQUIPMENT

I. PERCENTAGE LANGUAGE SKILLS

Listening	80%
Speaking	32%
Reading	49%
Writing	45%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to orally interact
CONDITIONS:	Given scenarios in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-3750	Select dental instruments
081-91E-3765	Prepare dental items for sterilization
081-91E-3766	Package dental items for sterilization
081-91E-3763	Load and operate the autoclave
081-91E-3764	Disinfect items with chemicals
081-91E-3775	Store and care for sterile instruments and materials
081-91E-3773	Sharpen dental instruments by using fixed stones

081-91E-3767 Clean and lubricate the air turbine driven straight,
dental handpiece (Tru-Torc)
081-91E-3768 Clean and lubricate the contra-angle, latch type
dental handpiece
081-91E-3769 Clean and lubricate the Midwest "Quiet-Air" Ultra
speed, contra-angle dental handpiece
081-91E-3810 Sharpen scaling instruments by using rotary stones

PATIENT CARE

I. PERCENTAGE LANGUAGE SKILLS

Listening	60%
Speaking	30%
Reading	35%
Writing	41%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91E-3752	Prepare the treatment area
081-91E-3757	Perform clinical procedures before treatment begins
081-91E-3753	Perform duties during patient treatment
081-91E-3751	Schedule dental appointments
081-91E-3754	Complete the Health Record-Dental-Standard Form 603
081-91E-3755	Maintain dental health records
081-91E-3502	Fabricate preliminary/final, complete/partial denture casts
081-91E-3756	Determine patient oral health status
081-91E-3772	Administer artificial ventilation (Ambu bag)
081-91E-1055	Measure a patient's blood pressure
081-91E-1056	Obtain an oral temperature
081-91E-1059	Obtain a radial pulse
081-91E-3801	Inspect the patient's oral cavity

081-91E-3803 Measure the depth of the gingival sulcus
081-91E-3802 Provide oral hygiene instruction
081-91E-3804 Perform hand scaling procedures
081-91E-3805 Perform ultrasonic (cavitron) Sealing Procedures
081-91E-3806 Polish proximal surfaces of the teeth
081-91E-3807 Perform Polishing Procedures
081-91E-3811 Apply caries preventive materials utilizing the air
cushion tray technique
081-91E-3808 Apply pit and fissure sealant
081-91E-3809 Maintain the prophylaxis handpiece

SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

LISTENING

- TASK:** Understand oral language intended to inform or instruct.
- CONDITIONS:** Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)
- STANDARDS:** 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings
Described situations
Directions
Lectures
Commands, Orders
Sound tracks (films, tapes)
Standard/Non-standard English
Instructions
SQT questions

- TASK:** Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.
- CONDITIONS:** Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)
- STANDARDS:** 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting
Radio communications
Coded messages
Spellings
Conversation
Requests

SPEAKING

TASK: Formulate and produce appropriate oral responses spontaneously.

CONDITIONS: Given any verbal stimulus in the form of questions, scenarios, instructions, or cues in any training situation.
(Appendices 5 & 6)

STANDARDS: 100% understandable oral response using correct lexicon and syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

TASK: Produce oral utterances to interact and communicate spontaneously or via a technical medium such as radio telephone.

CONDITIONS: Given a communicative situation (Appendices 4, 5, & 6 Soldier's Manual) in any training situation.

STANDARDS: 100% understandable communication using correct lexicon and syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information
Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

READING

- TASK:** Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.
- CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation. (Appendices 4, 5 & 6)
- STANDARDS:** 100% understanding of printed content.

The following are specific conditions found in this language task:
Captions with illustrations.

Lists	Extracts
Procedures	Columns
Information	Indices
Definitions	Charts
Outlines	Methods
Signs	Technical Vocabulary
Markers	Standard Operating Procedures
References	Cartoons
Rules	Problems
Maps	Manuals
Flags	Graphic Training Aids
Military Documents	
I.D. Papers	
Regulations	

- TASK:** Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.
- CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation. (Appendices 4, 5 & 6)
- STANDARDS:** 100% understanding of written content.

The following are specific conditions found in this language task:

Lists
Information
Descriptions
Radiation readings off dosimeter
Coordinate scales
Callsigns-suffices
Three-letter codes
Examples
Calculations
Markings
Radio communications
Range cards
Notes
Messages

WRITING

- TASK:** Upon instruction, write in conventional orthography, letter, numbers, words or sentences appropriate to the training situation.
- CONDITIONS:** Given standardized forms, paper or answer sheets and the instructions to list, answer, describe or recall.
- STANDARDS:** 100% syntactical and lexical correctness and legibility of writing which is also appropriate in style and usage to training situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings
Signatures
Range cards
Data symbols
Answers
Descriptions
Notes
Reports

- TASK:** Write, in conventional orthography, letters, or specialized code, numbers, words or sentences in order to transmit or record information.
- CONDITIONS:** Given standardized forms or paper and oral communication.
- STANDARDS:** 100% syntactical and lexical correctness of writing which can be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms
Codes
Grid coordinates
Decoded messages
Encoded messages
Logbooks
Plottings
Figures
Reports
Tags
Range cards
Applicable DA forms

APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the
Department of the Army in 1980.

YOUR CURRENT MOS: _____
(PRESENTLY WORKING IN) _____
MOS IN WHICH YOU WERE TRAINED: _____
POSITION, _____
UNIT, _____

*RATING: 1=low
2= med
3= high

IS TASK TAUGHT? YES _____ NO _____

LISTENING*
SPEAKING*
READING*
WRITING*

IMPORTANCE OF:

LECTURE
SELF-PACED
DEMONSTRATION
HANDS-ON

HOW TAUGHT

IS TASK TESTED? YES _____ NO _____

WRITTEN
ORAL

HOW TESTED? PERFORMANCE

PERSON

EQUIPMENT
RESULTS
DANGER

4

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from
the Task Prioritization Checklist.

12

DATA OBTAINED FROM *Germany; Korea*

TRAINING SPECIALIST

[illegible]

MOS

91E

NUMBER OF RESPONDENTS

2

DATA OBTAINED FROM FORT SAM HOUSTON

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS																				
081-91E-1001			lecture	✓	✓																				
081-91E-1002		importance	✓	✓	✓																				
081-91E-1003		difficulty?	✓	✓	✓																				
081-91E-1005		tested?	✓	✓	✓																				

5155 910

משכ

[illegible]

TRAINING SPECIALIST

081916.9103

NO. 10910 VN 047

NUMBER OF RESPONDENTS

TRAINING SPECIALIST

[illegible]

NUMBER OF RESPONDENTS

TRAINING SPECIALIST

RATING OF ELKS		METHODS OF TESTING		METHODS OF TEACHING		CRITICALITY		AIT	
writing		written		self-paced		danger to person or		difficulty?	
reading		oral		hands-on		equipment		tested?	
speaking		performance		demonstration		importance		taught?	
listening				lecture					

[illegible]

7076-316-110

281-98-9203

AT: 811-9101

081.911.6307

1984-1985 08/29/85

[illegible]

RA010624P41C
OPERATIONS

TRAINING SPECIALIST

TASK

500,000

UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS			
				writing	reading	speaking	listening
				danger to person or equipment	important	difficult?	tested?

MOS _____		NUMBER OF RESPONDENTS _____	
DATA OBTAINED FROM _____		TRAINING SPECIALIST _____	
RATING OF ELS	writing		
	reading		
	speaking		
	listening		
METHODS OF TESTING	written		
	oral		
	performance		
METHODS OF TEACHING	self-paced		
	hands-on		
	demonstration		
	lecture		
CRITICALITY	danger to person or equipment		
	importance		
AIT	difficulty?		
	tested?		
	taught?		
TASK NUMBER			

עד ויפנה

DATA OBTAINED FROM

TRAINING SPECIALIST[illegible]

MOS	NUMBER OF RESPONDENTS
1	1
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1
10	1
11	1
12	1
13	1
14	1
15	1
16	1
17	1
18	1
19	1
20	1
21	1
22	1
23	1
24	1
25	1
26	1
27	1
28	1
29	1
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31	1
32	1
33	1
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37	1
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82	1
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84	1
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86	1
87	1
88	1
89	1
90	1
91	1
92	1
93	1
94	1
95	1
96	1
97	1
98	1
99	1
100	1

DATA OBTAINED FROM _____ TRAINING SPECIALIST _____

RATING OF ELS		METHODS OF TESTING		METHODS OF TEACHING		CRITICALITY		AIT	
writing		written		self-paced		danger to person or		difficulty?	
reading		oral		hands-on		equipment		tested?	
speaking		performance		demonstration		importance		taught?	
listening				lecture					

TASK	NUMBER
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
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87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99
100	100

081-918-378

081-918-3765

081411-3810

081-916-3752

EVENT

TRAINING SPECIALIST

PATIENT CASE

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

[illegible]

MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

[illegible][illegible]

001.914-3755

7053-345-180

081-516-3756

081411 3772

PA 71547 CA25

danger to person or																																								
equipment																																								
importance																																								
difficult?																																								
tested?																																								
MOS _____ NUMBER OF RESPONDENTS _____																																								
DATA OBTAINED FROM _____ TRAINING SPECIALIST _____																																								
writing																																								
reading																																								
speaking																																								
listening																																								
written																																								
oral																																								
performance																																								

MOS

9/6

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT		importance	equipment	danger to person or	lecture	demonstration	hands-on	self-paced	performance	oral	written	listening	speaking	reading	writing
						tested?	difficult?														
081-9K-3803																					
014K-3802																					
081-9K-3801																					
081-9K-3805																					

PATIENT CARE

DATA OBTAINED FROM _____ TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS
					writing
					reading
					speaking
					listening
					written
					oral
					performance
					self-paced
					hands-on
					demonstration
					lecture
					danger to person or
					equipment
					importance
					difficulty?
					tested?
					taught?

APPENDIX 3

PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

**PERCENTAGE LANGUAGE SKILLS
NOS 91E**

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\% = \frac{TR + (T)(V)(R)}{}$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
FIRST AID 081-91E-1001 081-91E-1002	$2 \times 5 \times 13 = 130$ 18 21 20 19 21 99 $130 \overline{) 99.000}$.761	$2 \times 2 \times 13 = 52$ 4 15 19 $52 \overline{) 19.000}$.365	$2 \times 3 \times 13 = 78$ 7 15 17 39 $78 \overline{) 39.000}$.500	$2 \times 4 \times 13 = 104$ 21 7 15 12 55 $104 \overline{) 55.000}$.52
	76%	37%	50%	53%
NBC 081-91E-1003 081-91E-1005 081-91E-5001 081-91E-5002 081-91E-5006	$5 \times 5 \times 10 = 250$ 38 44 39 36 46 203 $250 \overline{) 203.000}$.812	$5 \times 2 \times 10 = 100$ 13 30 43 $100 \overline{) 43.000}$.430	$5 \times 3 \times 10 = 150$ 11 23 25 59 $150 \overline{) 59.000}$.393	$5 \times 4 \times 10 = 200$ 44 11 23 16 94 $200 \overline{) 94.000}$.47
	81%	43%	39%	47%
BASIC INDIVIDUAL TECHNIQUES 081-91E-5014	$1 \times 5 \times 9 = 45$ 4 8 4 5 8 29 $45 \overline{) 29.000}$.644	$1 \times 2 \times 9 = 18$ 2 5 7 $18 \overline{) 7.000}$.388	$1 \times 3 \times 9 = 27$ 1 3 5 9 $27 \overline{) 9.000}$.333	$1 \times 4 \times 9 = 36$ 8 1 3 3 15 $36 \overline{) 15.000}$.416
	64%	39%	33%	42%

TR = total number of responses to variables in the cluster
 T = number of tasks in cluster
 V = variables
 R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS
NOS 91E

TR = total number of responses to variables in the cluster
T = number of tasks in a cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRIT
$\frac{TR}{T} + \frac{(T)(V)(R)}{R} = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
CAMOUFLAGE	$1 \times 5 \times 5 = 25$ $\begin{array}{r} 4 \\ 4 \\ 3 \\ 3 \\ 4 \\ \hline 18 \end{array}$ $25 \overline{) 18.000} \quad .720$	$1 \times 2 \times 5 = 10$ $\begin{array}{r} 1 \\ 2 \\ \hline 3 \end{array}$ $10 \overline{) 3.000} \quad .300$	$1 \times 3 \times 5 = 15$ $\begin{array}{r} 0 \\ 2 \\ 2 \\ \hline 4 \end{array}$ $15 \overline{) 4.000} \quad .266$	$1 \times 4 \times 5 = 20$ $\begin{array}{r} 4 \\ 0 \\ 2 \\ \hline 8 \end{array}$ $20 \overline{) 8.000} \quad .400$
081-91E-9002				
	72%	30%	27%	40%
LAND NAVIGATION	$8 \times 5 \times 6 = 240$ $\begin{array}{r} 24 \\ 34 \\ 26 \\ 16 \\ 26 \\ \hline 126 \end{array}$ $240 \overline{) 126.000} \quad .525$	$8 \times 2 \times 6 = 96$ $\begin{array}{r} 0 \\ 18 \\ \hline 18 \end{array}$ $96 \overline{) 18.000} \quad .187$	$8 \times 3 \times 6 = 144$ $\begin{array}{r} 22 \\ 24 \\ 27 \\ \hline 73 \end{array}$ $144 \overline{) 73.000} \quad .506$	$8 \times 4 \times 6 = 192$ $\begin{array}{r} 34 \\ 22 \\ 24 \\ 20 \\ \hline 100 \end{array}$ $192 \overline{) 100.000} \quad .52$
	53%	19%	51%	52%
VEHICLE OPERATIONS	$3 \times 5 \times 6 = 90$ $\begin{array}{r} 17 \\ 17 \\ 16 \\ 11 \\ 14 \\ \hline 75 \end{array}$ $90 \overline{) 75.000} \quad .833$	$3 \times 2 \times 6 = 36$ $\begin{array}{r} 1 \\ 8 \\ \hline 9 \end{array}$ $36 \overline{) 9.000} \quad .250$	$3 \times 3 \times 6 = 54$ $\begin{array}{r} 6 \\ 8 \\ 7 \\ \hline 21 \end{array}$ $54 \overline{) 21.000} \quad .388$	$3 \times 4 \times 6 = 72$ $\begin{array}{r} 17 \\ 6 \\ 8 \\ 7 \\ \hline 38 \end{array}$ $72 \overline{) 38.000}$
081-91E-9202 081-91E-9203 081-91E-9205				
	83%	25%	39%	53%
		2		60

**PERCENTAGE LANGUAGE SKILLS
NOS 91E**

TR = total number of responses to variables in the cluster
T = number of tasks in cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\% = \frac{TR + (T)(V)(R)}{TR}$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
LEADERSHIP 081-91E-6302	$1 \times 5 \times 7 = 35$ 3 6 4 3 6 <u>22</u> $35 \overline{) 22.000} \quad .628$	$1 \times 2 \times 7 = 14$ 0 4 <u>4</u> $14 \overline{) 4.000} \quad .285$	$1 \times 3 \times 7 = 21$ 2 5 6 <u>13</u> $21 \overline{) 13.000} \quad .619$	$1 \times 4 \times 7 = 28$ 6 2 5 6 <u>19</u> $28 \overline{) 19.000} \quad .678$
	63%	29%	62%	68%
RADIOGRAPHIC OPERATIONS 081-91E-3761 081-91E-3759 081-91E-3760 081-91E-3774 081-91E-3762	$5 \times 5 \times 14 = 350$ 57 57 56 55 61 <u>286</u> $350 \overline{) 286.000} \quad .817$	$5 \times 2 \times 14 = 140$ 18 42 <u>60</u> $140 \overline{) 60.000} \quad .428$	$5 \times 3 \times 14 = 210$ 31 35 51 <u>117</u> $210 \overline{) 117.000} \quad .557$	$5 \times 4 \times 14 = 280$ 57 31 35 21 <u>144</u> $280 \overline{) 144.000} \quad .514$
	82%	43%	56%	51%
EQUIPMENT	$11 \times 5 \times 14 = 770$ 119 122 130 117 131 <u>619</u> $770 \overline{) 619.000} \quad .803$	$11 \times 2 \times 14 = 308$ 26 74 <u>100</u> $308 \overline{) 100.000} \quad .324$	$11 \times 3 \times 14 = 462$ 49 69 110 <u>228</u> $462 \overline{) 228.000} \quad .493$	$11 \times 4 \times 14 = 616$ 122 49 69 39 <u>279</u> $616 \overline{) 279.000} \quad .453$
	80%	32%	49%	45%

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

[illegible]

APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

SUBJECT DENTAL ANATOMY* TASK NUMBER IF KNOWN TM 8 225CHAPTERS 2, 3 & 4Physical Environment of Instruction

- ☒ A. Classroom
- B. Open Areas (live firefield- mark-up terrain)
- C. Large enclosed area (bleacher sites)
(Warehouse size)
- D. Other

Comments:

TWO STUDENTS PER TABLEStyles of Communication Instructor, Verbal orders

- A. Formal Speech
- ☒ B. Informal Speech
- ☒ C. Regional/Ethnic
- D. Body Language
- E. Profanity
- F. Shop talk/slang
- G. Non-standard English
- I. Other

Comments: INSTRUCTOR SAID HE SPOKE "BLACK ENGLISH" AND HE HAD AN ACCENT. MOST OF HIS LECTURE WAS STANDARD ENGLISH. MANY TECHNICAL TERMS. GLOSSARY OF TERMS ARE CONTAINED IN COURSE BOOKLET 101

Media of Instruction

- A. Films
- B. Video cassettes
- ☒ C. Graphic Training Aids (diagrams, etc....)
- ☒ D. Illustrations (requiring reading/not requiring reading)
- E. Maps
- ☒ F. Mock-ups
- ☒ G. Models/Aimulate
- H. Real equipment
- ☒ I. Transparencies
- J. Tape cassettes
- K. Training Publications (required/available)
- L. Signs/Notices
- M. P.A. System
- ☒ N. Normal Voice
- O. Soldier's Manual
- P. Chalkboard
- Q. Other

Comments:

CLASSROOM CONTAINED CHALKBOARD, TWO TELEVISION SETS, PROJECTION SCREEN, LARGE MOCK-UP OF PART OF A SKULL WITH TEETH. EACH STUDENT HAD HIS/HER OWN SET OF TEETH MADE FROM A MOLD FOR PRACTICE IN IDENTIFYING AND LOCATING TEETH.

Mode of Response

- A. Manipulating a piece of equipment/device
- ☒ B. Answers (spoken - written)
- C. Signals
- D. Performance
- ☒ E. Taking Notes
- F. Teamwork
- ☒ G. Other

Comments: FILL IN OUTLINE IN COURSE BOOKLET. STUDENTS WERE ASKED QUESTIONS BY THE INSTRUCTOR. ALL FOUR LANGUAGE SKILLS INVOLVED. KEY LECTURE POINTS ALSO PRESENTED BY 35mm SLIDES.

Instructional Ratio

- ☒ A. Instructor, one-to-one/class 2:30 NORMAL CLASS SIZE = 35 TO 45 STUDENTS.
- B. Peer/one-to-one
- C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
 - Small (12 or less)
 - Large (more than 12)
- D. Other
- E. Questions

Comments: TWO INSTRUCTORS ARE ASSIGNED TO EACH CLASS AND REMAIN WITH THE CLASS THROUGHOUT THE COURSE.

SUBJECT COURSE ORIENTATION

* TASK NUMBER IF KNOWN

Physical Environment of Instruction

- ☒ A. Classroom
- B. Open Areas (live firefield- mark-up terrain)
- C. Large enclosed area (bleacher sites)
(Warehouse size)
- D. Other

Styles of Communication Instructor, Verbal orders

Comments:

TWO STUDENTS PER TABLE.

- A. Formal Speech
- ☒ B. Informal Speech
- C. Regional/Ethnic
- D. Body Language
- E. Profanity
- F. Shop talk/slang
- G. Non-standard English
- I. Other

Media of Instruction

- A. Films
- B. Video cassettes
- C. Graphic Training Aids (diagrams, etc....)
- D. Illustrations (requiring reading/not requiring reading)
- E. Maps
- ☒ F. Mock-ups
- ☒ G. Models/Aimulate
- H. ☒ I. Equipment
- I. Transparencies
- J. Tape cassettes
- ☒ K. Training Publications (required/available)
- L. Signs/Notices
- M. P.A. System
- ☒ N. Normal Voice
- O. Soldier's Manual
- ☒ P. Chalkboard
- Q. Other

Comments:

*CLASS ROOM CONTAINED CHALKBOARD,
TWO TELEVISION SETS, PROJECTION
SCREEN, LARGE MOCK-UP OF PART
OF A SKULL WITH TEETH*

Comments: STUDENTS WHO ARE UNABLE TO WRITE/UNDER-
STAND ARE GIVEN COURSE BOOKS WITH MORE INFOR-
MATION FILLED IN AND CASSETTE TAPES WHICH
ARE REPRODUCTIONS OF THE LECTURES.

Mode of Response

- A. Manipulating a piece of equipment/device
- ☒ B. Answers (spoken - written)
- C. Signals
- D. Performance
- ☒ E. Taking Notes
- F. Teamwork
- ☒ G. Other *FILLING OUT FORMS*

Comments:

*LANGUAGE SKILLS REQUIRED BY
STUDENTS IN ORDER OF IMPORTANCE:
LISTENING
READING
WRITING
SPEAKING*

Instructional Ratio

- ☒ A. Instructor; one-to-one/class *TWO PER CLASS (30 STUDENTS)*
- B. Peer/one-to-one
- C. Group or Committee Group (group of instructors of whom one teaches one-portion of the whole)
 - Small (12 or less)
 - Large (more than 12)
- D. ☒ E. Questions

Comments: STUDENTS ARE ASKED IF THEY HAVE ANY ENGLISH/LEARNING PROBLEMS.
IF SO, THEY ARE EVALUATED DURING THE FIRST WEEK AND ARE REFERRED TO
THE APPROPRIATE AGENCY FOR REMEDIAL TRAINING.

APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of
structural and lexical items
for this MOS.
(For discussion, see Section II)

STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

1. Subject and action verb
Firer aims.
2. Subject and action verb and direct/indirect object
Many things cause burns.
3. Subject and linking verb and subjective complement
This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

SENTENCE TYPES

1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)
But what about the other 15 meters?
Ask, "What is there?"

2. DECLARATIVE

Classified information will not be discussed over the telephone.

3. EXCLAMATORY

HALT!

4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

6. FRAGMENT

Movement to occupy a position.
All other parts.

ADVERBIAL CLAUSES

1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

3. COMPARISON

Place suitable material under him as well as over him if necessary.

4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

LEXICAL ITEMS

ADJECTIVALS

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

ADJECTIVES

1. WORD + ABLE

AVAILABLE

2. COMPARATIVES

Threat main tanks are smaller than the US main battle tanks.

3. SUPERLATIVES

The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

PRONOUNS

1. INDEFINITE

Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).

2. POSSESSIVE

Shake his shoulder and shout, "Are you OK.?"

3. SUBJECTIVE

This will give you correct nomenclature.

4. OBJECTIVE

It will also give you the correct functioning.

5. REFLEXIVE

Keep yourself clear of the muzzle.

VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb
present verb (uninflected, third
person, indicative)
past tense (regular/irregular)
present perfect
future

2. TYPES

intransitive
(You) train for results.

transitive
Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize
protect
is facing
remove
explode
sounds
points out
seen

appear
seek
secure
wear
mask
stored
do require
could affect

has
must be
wipe
rinse
put brush
empty
reassemble
reinstall

passive

given
is protected
is sprayed

are alerted
are reported
have been corrected

are authorized
be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

4. MODALS

You must demonstrate, once every 6 months, that you can meet or exceed the minimum level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should not be"

5. AUXILIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.

GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

VERBS AND ADVERB (particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between
TRADOC and DLIELC was reached
that DLIELC In-House Vocabulary
would not be produced for this
MOS.

APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

"HEADQUARTERS

DATA CONTROL NUMBER

Job No

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

JUN 18 1980

2-000001

DLI



91E SKILL LABEL 1+2

77

2-000001

10 FORM 100-1

91E
Skill 142

#9120

11,248 RECORDS

NIQUE ITEMS

1,000

FREQUENCY DISTRIBUTION

1	\$25
1	\$250
1	/10
2	#2
295	A
2	ABBREVIATION
1	ABBREVIATIONS
3	ABILITY
4	ABLE
1	ABOUT
9	ABOVE
1	ABSELT
3	ACCESS
1	ACCESSIBLE
3	ACCESSORIES
1	ACCOMPLISH
2	ACCOMPLISHED
6	ACCOMPLANCE
3	ACCOMMODATING
2	ACCOUNT
1	ACCOUNTABLE
1	ACCT
1	ACCUMULATED
2	ACCUMULATEDLY
1	ACROSS
4	ACTION
2	ACTIONS
12	ACTIVITY
1	ACTUAL
1	ACTI
6	ADP
1	ADTEI
2	ADDITIONAL
1	ADDITIONALS
5	ADDRESS
1	ADJUDICATE
3	ADJUST
1	ADJUSTED
8	ADJUSTMENT
2	ADJUSTMENTS
5	ADMINISTER
1	ADMINISTRATION
1	ADMIT
2	ADULTS
1	ADAPTED/OTHER

ADVANCED	
ADVANTAGE	
ADVICE	3
AFFIXED	1
AFTER	10
AFTER-OPERATION	
AGAIN	1
AGAIN'S	3
AGAINST	1
AGENCY	4
	1
AGONY	
AIR	2
AIR	3
AIR	11
AIR-DRY	1
AIRLIGHT	2
AIRWAY	8
ALARM	1
ALARMED	1
ALL	23
ALLOCATE	1
ALLOW	1
ALLOWANCE	2
ALLOWED	4
ALLOWING	4
ALMOST	2
ALONG	6
ALPHABETICALLY	1
ALREADY	4
ALSO	12
ALTER	1
ALTERPHATE	1
APPETITION	6
APPROUIT	7
APPROUITS	2
AMPUTATIONS	1
AN	31
ANALYSIS	1
ANAL	279
ANAL/ER	2
ANGLE	1
ANGLES	1
ANAL	1
ANALY	1
ANIMATE	1
ANIMATED	2

4	ANOTHER
16	ANY
5	APART
1	APT
1	APPEAR
10	APPLICABLE
4	APPLICATION
4	APPLIED
1	APPLIES
10	APPLY
2	APPLYING
2	APPUTING
18	APPROPRIATE
1	APPROVAL
4	APPROVED
2	APPROVING
21	AR
1	ARIS
41	ART
22	AREA
5	AREAS
1	ARTISES
2	ART
3	ARTIS
3	ARTY
2	AROUND
1	ARREST
1	ART
1	ARTICIAL
1	ARTIFY
1	ARTIC
1	ARTIFICIAL
2	ARTICLE
10	ARTICLES
7	ARTIFICIAL
1	ARTIFICIALLY
70	AS
1	ASAP
1	ASCEPTAIN
1	ASIS
1	ASSEMBLE
1	ASSEMBLED
1	ASSEMBLES
4	ASSEMBLY
1	ASSIGN

ASSIGNED	
ASSIGNMENT	
ASSIST	
ASSISTANCE	2
ASSOCIATION	3
ASSURE	1
ASTERISK	2
AT	32
ATTACH	1
ATTACHED	3
ATTACHING	1
ATTACK	3
ATTEMPTING	1
ATTENTION	1
AUGMENTATION	1
AUGMENTED	1
AUTHORITY	5
AUTHORIZATION/LIST	1
AUTHORIZED	5
AUTHORIZING	3
AVAILABILITY	2
AVAILABLE	14
AVOID	1
AWAY	1
AWFL	1
AWPE	1
AZIMUTH	8
B	57
BACK	12
BACKLOG/D	1
BACKLAP	1
BALBY	2
BAG	2
BALANCE	6
BALLS	2
BAND	1
BALANCE	2
BARE	2
BASIC	2
BATHE	1
BATHING	1
BAYNET	2
BE	133
BEARING	5
BENT	1

1	REATING
4	RECHISE
1	RECHISE
5	RECHISE
1	RECHISE
10	RECH
5	RECHISE
1	RECHISE
2	RECHISE
1	RECHISE
3	RECHISE
1	RECHISE
8	RECHISE
7	RECHISE
2	RECHISE
10	RECHISE
1	RECHISE
2	RECHISE
3	RECHISE
1	RECHISE
5	RECHISE
4	RECHISE
1	RECHISE
18	RECHISE
1	RECHISE
1	RECHISE
17	RECHISE
2	RECHISE
55	RECHISE
5	RECHISE
6	RECHISE
1	RECHISE
7	RECHISE
5	RECHISE
1	RECHISE
3	RECHISE
1	RECHISE
1	RECHISE
1	RECHISE
2	RECHISE
1	RECHISE
2	RECHISE
24	RECHISE
1	RECHISE
2	RECHISE

[illegible]

1	CANVAS
2	CAP
2	CAPABILITY
1	CAPS
2	CAPDOR
1	CARD
1	CARDOR
1	CARE
1	CAREFUL
1	CARGO
14	CARRIER
1	CASE
20	CASUALTY
22	CASUALTIES
1	CASUALTY
3	CATALOG
1	CATECHORIZED
1	CAUSE
2	CENTER
1	CENTERED
1	CERTAIN
2	CERTIFICATE
2	CERTIFYING
1	CG
1	CHALK
7	CHARGE
4	CHARGED
7	CHARGES
1	CHAP
1	CHAPTER
2	CHARACTERISTIC
2	CHARFCUAL
6	CHANCE
3	CHARGED
6	CHARGES
16	CHECK
1	CHECKING
1	CHECKLIST
1	CHECKS
1	CHEFS
9	CHEMICAL
1	CHEMICAL-BIOLOGICAL
8	CHEST
2	CHILD
6	CHIN

1	CUI PAPE
2	CUI PARING
2	CUI PASS
14	CUI PLITE
11	CUI PLETED
1	CUI PLLETLY
1	CUI PLITION
2	CUI PLMENT
1	CUI PLUPISE
1	CUI PLCEAL
2	CUI PLERING
5	CUI PLITION
39	CUI PLITIONS
1	CUI PLICT
1	CUI PLICTED
1	CUI PLURITAL
1	CUI PLURE
1	CUI PLUREMENT
1	CUI PLIMP
1	CUI PLICTING
1	CUI PLITIONS
1	CUI PLICTED
1	CUI PLCTIONS
2	CUI PLICIOUS
2	CUI PLICURED
1	CUI PLISTART
2	CUI PLICATED
1	CUI PLICULUSLY
1	CUI PLICT
4	CUI PLICTED
3	CUI PLICTIION
1	CUI PLAIN
3	CUI PLINED
20	CUI PLAINER
5	CUI PLAINERS
2	CUI PLAINING
2	CUI PLAINATED
4	CUI PLAINATING
2	CUI PLAINATION
2	CUI PLAINENTS
3	CUI PLINATION
9	CUI PLIPLE
1	CUI PLILED
2	CUI PLILES
1	CUI PLILIOUS

	CUT THUR	
	CUT TRACTOR	
2	CUT TPU	
2	CUT THULLED	
	CUT VENT	
12	CUTINATE	
1	CUTINATES	
12	CUTIES	
3	CUTY	
	CUTYER	
1	CUTTERS	
9	CUTRECT	
1	CUTRECTING	
7	CUTRECTION	
4	CUTRECTIONS	
1	CUTRECTIVE	
2	CUTRECTLY	
2	CUTRESPOND	
4	CUTRESPONDENCE	
2	CUTRESPONDING	
2	CUTRIGATED	
1	CUTY	
2	CUTYIN	
4	CUTYSEL	
2	CUTYNT	
19	CUTER	
2	CUTERED	
1	CUTERING	
1	CUTRIT	
1	CUTSS	
1	CUTSS-REFERENCE	
1	CUTHELED	
1	CS	
2	CTA	
1	CUP	
4	CURRENT	
5	CUTVED	
4	CI	
2	CI	
1	C3000/6300-11	
25	C6700/5600-11	
1	D	
1	D4	
1	D5	
60	D4	

2	DAILY	
1	RAPIACE	
8	PAIACED	
1	PAIP	
6	DATA	
19	DATE	
1	DATE	
2	DATE	
5	DAY	
2	DAYLIGHT	
2	DAYS	
4	PD	
1	DEATH	
1	DEBIT	
1	DEBIS	
1	DECISION	
1	DECLASSIFICATION	
6	DECONTAMINATE	
2	DECONTAMINATION	
1	DEDUCTION	
5	DEEM	
1	DEEPLISIVE	
2	DEFICIENCIES	
2	DEFICIENCIES/SHORTCOMINGS	
2	DEGNES	
1	DELEGATED	
1	DELIVER	
1	DELIVD	
1	DELUSATE	
1	DELITAL	
1	DEMPIDING	
5	DEMPICATION	
3	DEMPRESSION	
6	DEMPITION	
3	DEMPORATED	
1	DESIGNATES	
7	DESIGNATION	
2	DESIGNATCH	
9	DESTOPVED	
1	DETACHED	
3	DETAIL	
7	DETAILED	
1	DETAILS	
1	DETECTED	
1	DETERPLICATION	

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2	DETERMINE
	DETERMINING
1	DIGITAL
2	DIAMETER
	DICTIONARY
2	DIGIT
2	DIPLOMA
3	DIPPED
3	DIP
2	DIRECT
1	DIRECTION
3	DIRECTIONS
2	DIRECTIVES
2	DIRECITY
1	DIRECTOR
7	DIRT
2	DISBURSING
1	DISCOMFORT
1	DISCONNECT
1	DISCOVERING
2	DISCREPANCIES
1	DISCRETION
1	DISGUISE
1	DISINfect
1	DISKS
1	DISLUDGE
1	DISPATCH
8	DISPLAYED
2	DISPENSAL
1	DISPENSE
1	DISPOSITION
4	DISPUTATIVE
11	DISTANCE
2	DISTINGUISHABLE
1	DISTRIBUTED
1	DISTRIBUTION
1	DISPUTATION
2	DIVISION
9	DO
1	DOCTOR
21	DUCUPANT
5	DUCUPANTS
5	DUC
7	DUC'S
2	DUCIE

1	DOUBLE
1	DUBAT
5	DUBIN
1	DUEINGRADING
1	DUEWRAHO
3	DRAFT
1	DRAFTAGE
2	DRAW
1	DRAWL
16	DRESSING
1	DRINKING
5	DRY
1	DS2
1	DUF
1	DUPPLICATE
2	DURING
1	DUST
1	DUTIES
20	DUTY
1	DYE
13	E
25	EACH
1	EASIER
10	EDGE
2	EDGES
1	EEP
1	EFFECTIVE
1	EFFECTIVENESS
1	EFFECTS
5	EITHER
1	ELDON
3	ELEMENTS
2	ELEVATE
1	ELEVATED
3	ELEVATION
1	ELIGIBLE
1	EMERGENCY
1	EMPLOYEE
1	EMPTY
1	ENABLES
1	ENCLOSED
1	ENCOUNTERED
7	END
3	ENLISTED
5	ENFUGH

1	ENTERED
10	ENTERING
1	ENTERIS
10	ENTRIES
11	ENTRY
12	ENTRY
1	ENTRYP
2	ENTRYPMENT
2	ENTRYP
21	ENTRYPMENT
2	EQUIPMENT/SUPPLIES
1	EQUIPTABLE
1	EQUIPTMENT
1	EQUIPTMENTS
1	ENTRYP
4	ENTRYS
1	ESTABLISH
2	ETC
2	EVALUATION
1	EVTRY
2	EVIDENCE
1	EXACTLY
2	EXAMINE
2	EXAMINABLE
2	EXAMPLES
1	EXCERVATED
2	EXCEPT
1	EXCESS
1	EXCLUDED
1	EXCUSED-DETAILED
1	EXCITE
1	FATALITY
2	FABLE
2	FALLS
1	FAPAD
1	EXPELLEABLE
1	EXPELLEABLE/
1	EXPLAIN
1	FARLAINING
2	EXPOSE
1	EXPOSE
2	EXPOSED
2	EXTEIUS
1	EXTEIUSION
1	EXTEIT

1	EXTRACT
1	EXTRANEOLUS
1	EYE-LENS
1	EYEPIECES
1	EYES
7	F
1	FABRICATED
7	FAKE
6	FACEPIECE
10	FACILITIES
3	FACILITY
1	FACTIR
1	FACTS
1	FALSE
1	FAMILIAR
2	FAR
1	FARTHER
1	FAS
1	FATIGUE
3	FAULT
5	FAULTS
1	FEATURE
11	FEATURES
1	FEDERAL
1	FEEL
7	FEET
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12	FIELD
2	FIGURE
14	FILE
3	FILIP
3	FILES
4	FILL
3	FILLED
2	FILTER
1	FILTERS
1	FIP'D
2	FINGER
1	FINGERNAILS
6	FINGERS
1	FIPISH
1	FIPING
1	FIPIN
11	FIPST
6	FIPST-AID

22

FIVE	
FIXED	
FLAGGED	
FLANGED	1
FLXIBLE	1
FLAMING	1
FLUID	1
FLUID	1
FLUSH	1
FM	31
FOLD	1
FOLDED	1
FOLDER	1
FOLDERS	3
FOLIAGE	4
FOLLOWED	2
FOLLOWING	8
FULLINS	5
FURY	5
FORTUTE	1
FORTUTED	1
FOR	137
FORCEFULLY	2
FORCIBLY	1
FOREHEAD	2
FOREIGN	2
FORM	59
FORMAT	2
FORMING	1
FURMS	5
FORWARD	9
FORWARDING	2
FORUP	3
FUR	2
FURTH	1
FRACTURE	2
FR/CTURES	1
FRAYED	1
FRFE	4
FRFH	45
FRNT	2
FULL	2
FULLEST	1
FULLY	1
FUNCTIGNAL	1

5	FURTHER
1	FUT
6	G
1	GAINING
2	GARAGE
1	GARNISH
6	GAWWISHING
1	GAW
1	GENERAL
4	GEOGRAPHIC
1	GERMIDAL
4	GET
1	GIVE
34	GIVEN
1	GLISTENS
2	GUTING
1	GOLIC
1	GUPUS
8	GRADE
2	GRANULAR
2	GRAND
4	GRASP
1	GRAVITY
1	GRAY
1	GREASE
2	GREEN
23	GRID
2	GRIT
11	GRIND
1	GRIP
1	GRUPS
1	GT
2	GUBAN
2	GUMMED
46	GUIDANCE
1	GUIDES
1	H
1	HAD
1	HAIR
1	HATRY
1	HAIR
27	HAIR
2	HAIR
7	HAIR
1	HAIR-CH

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JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91E
DENTAL SPECIALIST REFER. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77

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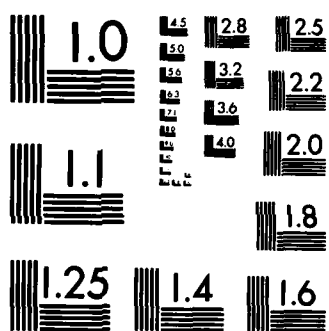
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MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

5	FURTHER
1	FUT
6	
1	GAINING
2	GALBAGE
1	GAFHISH
6	GAMISHING
1	GAMISHING
1	GENERAL
4	GEOGRAPHIC
1	GERMIDICAL
4	GET
1	GIVE
34	GIVEN
1	GLISTENS
2	GOING
1	GOPE
1	GODUS
8	GRADE
2	GRANULAR
2	GRAND
4	GRASP
1	GRAVITY
1	GRAY
1	GREASE
2	GREED
23	GRU
2	GRIT
11	GRUPID
1	GRUP
1	GRUPS
1	CTA
2	GUARD
2	GUARDED
46	GUIDANCE
1	GUIDES
1	H
1	HAD
1	HAIK
1	HAIKY
2	HALF
2	HAI D
2	HAIULE
7	HAIUS
1	HAIUS-CN

1	FURTHER
2	FWT
1	G
1	GATHING
2	GABAGE
1	GAFUSH
6	GABROWING
1	GAB
1	GENERAL
4	GEOGRAPHIC
1	GERMICIDAL
4	GET
1	GIVE
34	GIVEN
1	GLISTENS
2	GUTING
1	GONE
1	GLUS
8	GRADE
2	GRANULAR
2	GRAND
4	GRASP
1	GRAVITY
1	GRAY
1	GREASE
2	GREEN
23	GRID
2	GRIT
11	GRIND
1	GRUP
1	PEEPS
1	GTA
2	GUARD
2	GUARDED
46	GUTDANCE
1	GUTDES
1	H
1	HAD
1	HATR
1	HAIKY
1	HALF
27	HALO
2	HAPULE
7	HAPUS
1	HAPUS-GH

3	HAI GS
3	HAI U
2	HAI UER
1	HAI UAKE
2	HAI UESS
13	HAS
12	HAI UER
1	HAI UER
1	HAI UER
13	HAI UER
11	HEAD
3	HEADGEAR
1	HEADQUARTERS
10	HEART
3	HEARTBEAT
2	HEAVY
2	HELL
2	HELL
10	HELMET
1	HELP
3	HIGH
1	HIGHER
4	HIGHERECHOLEN
2	HIGHEST
2	HILLTOP
1	PILLTUPS
12	HIP
46	HIS
4	FOLD
3	HOLDER
1	HOLDERS
1	HOLLS
2	HOLICAYS
4	HORD
1	HORK
2	HOFIZONTAL
2	HUT
1	HUT
1	HOURS
1	HOURS
1	HUS
1	HOWEVER
1	HUJAH
13	I
16	IAT
1	IDENTIFICATION

52

3	HAIGS
	HAIU
1	HAI DER
2	HAI DUANE
	HAI ESS
13	HAS
17	HAS
1	HAVING
1	HAY
13	HAY
	HAY
11	HEAD
3	HEADGEAR
1	HEADQUARTERS
10	HEART
3	HEARTBEAT
2	HEAVY
2	HEFL
2	HELD
10	HELMET
1	HELP
2	HIGH
1	HIGHER
1	HIGHRECHLEN
4	HIGHEST
2	HILLTOP
1	PILLTOPS
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3	HOLDER
1	HOLDERS
1	HOLE
2	HOLICAYS
4	HOMO
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2	HOFIZUN TAL
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1	HUYAL
13	I
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3	HATGS
3	HATO
7	HAWDER
1	HAWDAKE
2	HATHNESS
13	HAYMAKING
17	HAYWAG
1	HAVING
1	HAZARDOUS
13	HE
11	HEAD
2	HEADGEAR
1	HEADQUARTERS
10	HEART
3	HEARTBEAT
2	HEAVY
2	HELL
2	HELLO
10	HELMET
1	HELP
2	HIGH
1	HIGHER
1	HIGHERCROSSLIN
4	HIGHEST
2	HILLTOP
1	HILLTOPS
12	HIM
46	HIS
4	HOLD
3	HOLDER
1	HOLDERS
1	HOLDS
2	HOLLITAYS
4	HOMO
1	HORN
2	HORTAL
2	HOT
1	HOUR
1	HOURS
1	HOW
2	HOWEVER
1	HUMAN
13	I
16	IAC
1	IDENTIFICATION

	IDENTIFICATION
6	IDENTIFIED
1	IDENTIFIER
	IDENTIFY
	IES
71	IF
15	II
11	III
5	IMMEDIATELY
1	IMPRIVE
151	IN
2	IN-THE-CLEAR
5	IONNES
4	INCLUDE
2	INCLUDED
1	INCLUDES
1	INCREASES
1	INCEITED
3	INDEX
0	INDICATE
8	INDICATED
2	INDICATES
2	INDICATING
2	INDICATIONS
24	INDIVIDUAL
2	INDIVIDUAL'S
2	INDIVIDUALS
6	INFORMER
2	INPAT
1	INFLICTED
17	INFORMATION
1	INFORMED
1	INFORM
1	INFORMS
1	INFORMING
1	INITIAL
1	INITIALS
2	INITIATE
1	INJURED
2	INJURY
4	INLET
2	INLET
1	INSECTICIDE
5	INSECT
1	INJECTED

1	INSET
6	IN SITE
1	IN SPECT
1	IN SPECTING
1	IN SPECTION
7	INSTALLATION
1	IN STALLED
1	IN STAL
8	IN STUCTIONS
1	INSUFFICIENT
19	INSUPP
1	IN SUI LING
1	INTERFERING
1	INTERFERPTED
1	INTERSECT
2	INTERSECTIONS
1	INTERSECTS
1	INTERVALS
9	INTU
1	IN TERTURIED
8	IN VETITORY
3	IN VOLVED
1	IN VAND
4	IN VITE
3	IN VEGULAR
126	IS
12	ISSUE
5	ISSUE/TURN-IN
2	ISSUED
32	IT
36	ITEM
15	ITEMS
5	ITS
4	IV
2	J
6	JAI
2	JULIAN
1	JUNE
3	JUST
1	JUTTING
1	JUTTING-OUT
4	KEPP
1	KEPPING
1	LEFT
1	KILL

22

KIT	
KUFE	
KUFEL	1
KUTW	1
KNOW	
KNOWE	1
KNOWA	1
LABEL	10
LAELED	2
LAELENG	1
LAPELS	2
LAPHATORY	1
LAST	7
LAY	2
LEAD	3
LEAKAGE	2
LEAKFLOP	2
LEAKS	2
LEAH	1
LEAST	5
LEATHER	1
LEAVE	14
LEAVES	2
LEFT	6
LEG	3
LEGIBLE	6
LFCS	2
LENGTH	2
LET SATIC	2
LESOLIN	1
LESS	4
LESSENS	1
LESSON	11
LESSONS	2
LETTING	1
LEVEL	4
LIABILITY	4
LIFE	1
LIFE-SAVING	5
LIFT	3
LIFTING	1
LIGHTLY	2
LIVE	2
LIVED	3
LIMITING	1

23	LIVE
?	LIVED
1	LIVED
9	LIVES
1	LIVE-FREE

24791
LISTED LISTING

1	LITTER
10	LOAD
1	LOADED
1	LOADING
2	LOCAL

2 LOCALITY
6 LOCATE
6 LOCATED
1 LOCATION
LOCATIONS

3	LUK
1	LUKED
1	LUKS
3	LUKED
4	LUK

1 LUGFST
4 LUCKJING
3 LUCK
1 LUSF
1 LUSFLY

1	LURSEN
1	LUSE
2	LUSY
3	LUST
2	LUT

10	LUB-EP
4	LUBRICATE
1	LUBRICATED
3	LUBRICATION
1	LUB-ES

1	PAGE
12	PAGETIC
1	PAINTAIN
6	PAINTAINED
9	

MAINTAINING	
MAINTENANCE	
MALE	
MAILING	4
MAIL	1
MAJ-AGE	2
MAJ-AY	1
MAJEST	1
MAJ-MADE	1
MAJNER	2
MAJUAL	6
MAJ	57
MAJ-TERRAIN	3
MAJCH	3
MAJGIN	1
MAJGTHAL	1
MAJ	21
MAJED	5
MAJING	2
MAJINGS	1
MAJKS	4
MAJ-IL-MOUTH	35
MAJING	2
MAJ	2
MAJ	1
PASSAGE	7
PATEFIAL	14
PATEFIALS	4
PATEFIEL	1
PATEFLSS	1
PAY	14
PENSIKE	5
PENSIRED	1
PENSIRES	4
PECHNICAL	1
MEH	2
MEHC	1
MEHCAL	8
MEFT	3
MEF	1
MEHMENTAL	1
MEHENTS	1
MESS	1
METEP	4
METERS	13

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NATIONAL
NATURAL
NATURE
NAVIGATE
NAVIGATION

1 NER
2 NERPSY
3 NERSSARY
4 NERK
5 NERU

3 NERFD
1 NERFS
3 NEGLECT
1 NERSS
2 NEUTRAL

1 NEVER
3 NER
3 NERXT
19 NER
1 NOISY

3 NUPETICLATURE
1 NER-ARTERIAL
1 NUP-RECUMING
1 NUP-CLIMISSURED
1 NUP-E

1 NUPEXPENDABLE
1 NUP-ENCULATURE
1 NUP-OPERATING
2 NUP-AL
5 NUP-ALLY

1 NUP-T/SOUTH
5 NUP-E
1 NUP-ECUP
43 NUP
32 NUP-E

1 NUP-ET
1 NUP-ING
1 NUP-IFICATION
2 NUP-IFIED
3 NUP-IFY

1 NUP-
2 NUP-LAK
56 NUP-AL
3 NUP-ERING
6 NUP-ERS

27

1	RESERVE
8	RETAIL
2	RETAILED
1	RETAINING
347	IN

OFFICIAL
OFFICIAL
OFFICIAL
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OFFICIAL

14.	PN
?	FACE
25	PIF
1	PIF-HILF
13	PNLY

1 0100
1 00000000
9 00000000
1 00000000
1 00000000

1	PPHNU
1	PPHNTING
1	PPHNTION
5	PPHNTLR
8	PPHNTLR'S

1 1 1 152 9
PPINUN
PPPOSITE
PPICIAL
PP
PPREF

2	CONCEPTS
17	ORGANIZATION
1	ORGANIZATION/INSTALLATION
4	ORGANIZATIONAL
1	ORGANIS

3	CRIEHT
1	FRIGIAL
2	ORIGINATER
16	UTPLK
1	OTHERWISE

8 PUT
6 OUTLY
1 OUTLINE
12 OUTLINED
1 OUTLINES

1	OUTSEKTS
	OUTSIDE
21	OUTWARD
1	OVER
1	OVER-SUPERVISE
2	OVERAGES
1	OVER-PAID
10	OVERLAY
2	OVER
1	OVERSHIP
2	PAGE
2	PACK
2	PACKAGING
2	PAC
8	PAGE
6	PAGES
3	PAGES/CARDS
2	PAIL
1	PAIN
6	PAINT
1	PALM
1	PAHS
9	PAI
2	PAI WHLET
27	PAIEM
1	PAIEMWLRK
5	PAIA
3	PARAGRAPH
1	PARALLFL
3	PARFETHESES
25	PART
1	PARTIAL
1	PARTICULAR
17	PARTS
2	PASS
4	PASSAUPS
5	PATIENT
2	PATIENTS
4	PATTERN
2	PATTERNS
3	PAY
1	PAYING
2	PAYROLL
2	PU
3	PECUNIARY

5	PEP
1	PEP/PENCIL
1	PEP/PED
10	PEP/CIL
1	PEP/CIL/PEN
1	PENCILS/PENS
4	PER
1	PERCENT
6	PERCENT
74	PERFORMANCE
2	PERFORMED
2	PERFORMING
1	PERIOD
1	PERISHABLE
1	PERMIT
1	PERMITS
17	PERSON
3	PERSONS
1	PERSONALLY
11	PERSONNEL
5	PERSONS
1	PETAINE
5	PETTAINE
1	PHYSICAL
1	PIECE
1	PILFERABLE
2	PITCH
1	PITCHED
4	PIT
3	PITS
23	PLACE
5	PLACED
1	PLACES
7	PLACING
2	PLAN
1	PLANNING
1	PLASTICS
1	PLATES
4	PLAT
3	PLATTED
1	PLATTING
2	PUCKET
1	PUCKETS
63	PUNT
2	POINTING

POINTS	
EDUCU	
UTION	
13 POSITION	
1 POSITIONING	
2	
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11	PROTECTIVE
9	PROTRACTOR
4	PROVIDE
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1	PROVING
1	PROVISIONS
6	PUBLICATION
6	PUBLICATIONS
1	PUBLISHED
1	PULL
1	PULLING
4	PULSE
2	PURPOSE
2	PURPOSES
2	PUSH
1	PUSHING
2	PUT
1	QUALIFIED
1	QUANTITY
3	QUANTITIES
22	QUANTITY
2	QUART
2	QUICKLY
1	R
1	PAGE
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3	FAISE
1	FALSING
1	FAIR
1	FAIR
1	FAFIO
1	FATE
2	FATED
8	FATED
1	PEACHED
2	TEACHING
4	PEAD
2	READILY
1	READING
1	READJUST
3	REASON
4	REASON
1	REASSURABLE
8	RECEIPT
2	RECEIPT/ANEXA
1	RECEIVE
2	RECEIVED

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6	REPLACE
1	REPLACEMENT
9	REPUT
1	REPUTABLE
2	REPUTED
1	REPUTES
1	REPRESENT
5	REPRESENTED
20	REPRESENT
6	REQUESTED
2	REQUESTING
2	REQUESTS
1	REQUIRING
2	REQUIRE
14	REQUIRED
1	REQUIREMENT
2	REQUIREMENTS
4	REQUIREMENTS
1	REQUIRES
2	REQUIRING
1	REQUISITION
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10	RESPIRATION
2	RESPONSIBILITY
6	RESPONSIBLE
1	RESPONSE
1	RESULT
3	RESULTING
1	RESULT
10	RESUSCITATION
1	RESUSCITATIVE
2	RETAIN
2	RETAINED
6	RETURN
1	RETURNED
1	RETURNING
1	REVERSE
2	REVERSIBLE
7	REVIEW
4	REVIEWED
2	REVIEWER
1	REVISION

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1 SECURED
1 SECURELY
1 SECURING
10 SECURITY
2 SEF

1 SEEN
1 SEEN
4 SELECT
3 SELECTED
1 SELECTION

2 SELF
1 SELFISH
1 SENSITIVE/
1 SENSITIVE/PILFERABLE
1 SENT

4 SEPARATE
1 SEPARATED
4 SECURITY
6 SERIAL
2 SERIES

2 SEPTICUS
1 SERVICE
4 SERVICEABLE
1 SERVICES
2 SET

2 SETTING
1 SETTLEMENT
1 SEVER
1 SEVERAL-NUMBERED
2 SEVERAL

3 SF
2 SNAKE
1 SNAIL
4 SNARE
2 SHAPED

1 SHARP
6 SHEET
3 SHEETS
1 SHINE
1 SMITHS

1 SMITHY
2 SHIPMENT
2 SHOCK
4 SHORT
2 SHORTAGES

SPHERICINGS

SPHERICINE
11
1
1
1

SPHERIC
1
7
2
7
1

SIGHTING
1
4
11
3
7

SIMILAR
3
1
1
3
4

SITUATION
18
1
4
1
1

SKIN
5
1
2
1
1

SLING
2
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SMEAR
2
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3
5
2
2

1	SOILED
1	SUIDIEN'S
1	SUIDIEN'S
3	SULID
6	SURE
2	SUN TO
6	SUR
4	SUR RIE
1	SURTH
1	SUTHEAST
4	SPACE
1	SPECIAL
6	SPECIFIC
4	SPECIFIED
2	SPELLING
1	SPLIT
1	SPLITS
1	SPLITS
1	SPIT
1	SPRAY
2	SPRAYED
1	SPREAD
2	SPRING
1	SUT
8	SQUARE
1	SSI
1	ST
13	STANDARD
29	STAIRS
10	START
1	STARTED
1	STARTING
1	STATE
7	STATEU
11	STATEMENT
2	STATEMENTS
4	STATION
4	STATUS
2	STAY
1	STAYS
2	STEEL
1	STEP
7	STEPS
2	STICK
3	STICKS

11	STILL
2	STICK
	STIMACH
	STIP
	STOPPED
3	STOPPING
6	STORAGE
9	STORAGE
5	STRIP
1	STRIP
	STRAIGHT
11	STRAIGHT-LINE
1	STRAIN
1	STRAIR
5	STRAFS
14	STRIP
	STRIFFS
5	STICK
1	SUBJECT
1	SUBJECT
1	SUBJECT
2	SUBSTANTIATE
	SUBSTITUTE
3	SUBSTITUTE/INTERCHANGE
1	SUBSTITUTING
2	SUBTRACTING
4	SUM
1	SUFFICE
	SUFFICIENT
2	SURFACES
3	SUITABLE
1	SUPERFICIAL
3	SUPERVISE
	SUPERVISED
1	SUPERVISOR
4	SUPPLIES
1	SUPPLIES/EQUIPMENT
16	SUPPLY
	SUPPORT
7	SUPRE
7	SURFACE
5	SURFACING
2	SURFUNDING
1	SURVEILLANCE
	SURVEY
2	SUSPECTED
2	SUSPECTED
4	SUSPENSE
2	SYMBOL
2	SYMBOLS

3	SYSTEM
1	SYSTEMS
3	T
1	TABLET
5	TABLETS
1	TACTICAL
2	TACTICAL/ADMIN
1	TAILS
3	TAPE
3	TAPER
1	TATNS
3	TATFERING
2	TADP
38	TASK
1	TASKS
7	TC
1	TDA
1	TEARS
16	TEC
1	TECHNICIAN
4	TELE
1	TELEPHONE
1	TELL
1	TEMPERARY
1	TELD
1	TERMINATION
17	TERRAIN
5	THAN
35	THAT
877	THE
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1	THE INSTRUCTIONS
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12	THEN
5	THERE
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7	THESE
4	THEY
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21	THIS
5	THOSE
1	THREAS
4	THREE

THSOAT	
THROUGH	
THICK	
THINKS	2
THINS	3
TICK	10
TIGHT	1
TIGHT	2
TIGHTEN	3
TIE	9
TIPS	2
TILED	1
TITLE	7
TN	16
TN-750	1
TU	258
TUF	2
TOGETHER	2
TUI	2
TUIGUE	2
TUP	1
TUJLS	1
TUP	9
TUUGRAPHIC	6
TUUGRAPHICAL	2
TUPS	1
TURN	1
TOTAL	13
TOTALS	1
TUICES	2
TUICHING	1
TUKEIGUET	1
TUKEIGUET	10
TUAFD	4
TUATC	1
TRACING	1
TRAIL	1
TRAILER	3
TRAINED	1
TRAILIGN	1
TRAILING	44
TRANS	1
TRANSFER	1
TRANSMITTED	1
TRFAT	3

21

2	TREATED
3	TREATMENT
4	TRINCH
1	TRIMMEL
1	TRINING
3	TROUBLE-SHOOTING
1	TROUSEK
12	TUBE
6	TURN
12	TURN-IN
1	TWICE
1	TWISTED
19	TAF
4	TWO-LETTER
1	TYING
12	TYPE
2	TYPEF
1	TYPEES
4	TYPEWRITER
5	TYPEWRITER/PEN
4	U
2	U/I
1	UNAPPLIED
4	UNATTENDED
1	UNAUTHORIZED
4	UNCOMPLICIOUS
5	UNCONTAMINATED
1	UNCONTROLLED
2	UNCORRECTABLE
1	UNCORRECTED
12	UNDEF
2	UNDEFSTOCK
1	UNFLANGED
1	UNIDENTIFIED
3	UNIFORM
42	UNIT
1	UNIT/ORGANIZATION
2	UNLUNCHED
1	UNLUCKS
1	UNMAKED
1	UNOPENED
1	UNREPUTED
2	UNSERVICEABLE
14	UNTIL
1	UNUSING

UP	UP/MAINTAIN
1	UPDATE/CORRECT/REVISE
4	UPCH
2	UPPLR
2	UPPLR
1	US
1	USABLE
11	USC
22	USFO
10	USING
8	V
1	VALID
2	VALLEY
2	VALLEYS
1	VALUE
8	VALVE
1	VAFUP
1	VAFY
1	VAFYING
1	VAPLTS
1	VEGETATION
21	VEHICLE
5	VERIFICATION
4	VERTICAL
1	VETERINARY
1	VICINITY
2	VICIMPULS
2	VISIBL
1	VISUAL
1	VOICE
4	VLICENITIER
2	VULITUS
2	VOUCHER
2	VS
1	WAIST
2	WALT
3	WARM
1	WARMING
2	WAS
6	WASH
1	WASTE
3	WATCHING
20	WATER
1	WEAR

14	WEAPON
1	WEAR
1	WEARING
1	WEATHER
1	WECK
1	WEEDS
2	WEEDS
1	WEIGH
2	WEIGHT
3	WELL
1	WEFE
1	WEST
1	WET
2	WHAT
4	WHEELED
36	WHEN
2	WHENEVER
9	WHERE
4	WHETHER
49	WHICH
1	WHICHEVER
6	WHILE
1	WHITE
4	WHY
2	WIDE
76	WILL
3	WIFE
95	WITH
23	WITHIN
13	WITHOUT
1	WU
6	WORDS
2	WOK
5	WORKING
1	WORN
1	WOULD
25	WOULD
1	WOUND
1	WOUND
1	WOUND
2	WRAP
2	WRAP
1	WRAPPING
1	WRITE
6	WRITTEN
2	WRITING
1	YARDS

YOU
YOUR
YOURSELF
ZERO
ZEROS

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100451 END SCRT PH
100451 INSERT 1055, DELETE 1891
100451 DATA BIAS - CO
100451 TRK CVFM-ALLC FACTR= PRIM/USED=025
100451 RCC IN , QLT
100451 TPF'S APPLIED 1234
100451 END-SYNCSCT, CPT= P, TMR0207,DUMP

26

	C17	E0168/B0C0616	1217	FAST --TRIE	AND DATA MANIPULATOR	PAGE NO	? TYPE	RECORD BYTES
..(CCTU1)								
..(C5) ..10 ..15 ..20 ..25 ..30 ..35 ..40 ..45 ..50 ..55 ..60 ..65 ..70 ..75 ..80 ..85 ..90 ..95 ..100 ..105 ..110 ..								

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JFRAZME=TMERC207 STFP=NEWLIST STEP=
FOZME=SYSPRINT UNIT=041
COZME=SYSUT1 UNIT=040
FOZME=SYSUT2 UNIT=042
COZME=SYSIN UNIT=004
USN=IME,VURD,CNT
USN=SYSRCLAB,T085831,RV000,TMERC207,R00C1378
SER=63330A
SER=

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[illegible]

128

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FREQUENCY/AMPO

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FREQUENCY/MI

077 THE	347 OF	255 A	079 AND
078 TO	151 IN	151 IN	144 ON
127 PER	130 IS	123 BE	99 WITH
128 PERFORMANCE	71 IF	70 AS	70 WILL
08 ENTER	63 POINT	61 ARE	60 DA
09 FORM	57 MAP	56 NUMBER	55 BLACK
34 F	53 RV	52 YOUR	49 WHICH
44 GUIDANCE	40 HIS	45 FROM	44 TRAINING
43 IT	42 UNIT	41 PROPERTY	39 CONDITIONS
23 REFERENCES	39 STANDARDS	38 COLUMN	38 MUST
20 TASK	36 ITEM	36 WHEN	35 MASK
25 THAT	34 GIVEN	32 AT	32 IT
22 UTE	31 AP	31 AR	31 FM
20 REQUEST	27 C	29 CHE	27 HARD
27 PAPER	25 D	25 DETERMINE	25 EACH
25 FACT	25 MOUND	24 BOOK	24 INDIVIDUAL
23 ALL	23 GRID	23 LINE	23 PLACE
23 ITMIA	22 AREA	22 CASUALTY'S	22 QUANTITY
22 ISFO	24 YOU	21 DOCUMENT	21 EQUIPMENT
21 TASK	21 OVER	21 THIS	21 VEHICLE
20 CASUALTY	20 CONTAINER	20 DUTY	20 SCALE
20 WATER	19 BETWEEN	19 COVER	19 DATE
19 INSURE	19 IC	19 OFFICER	19 PREPARE
18 40	18 APPROPRIATE	18 BLACK	18 HAVE
15 SECURITY	18 SITUATION	17 BLENDING	17 INFORMATION
15 ORGANIZATION	17 PARTS	17 PERSON	17 TERRAIN
15 DAY	16 CHECK	16 DRESSING	16 IAN
14 OTHER	16 REMOVE	16 SUPPLY	16 TEC
16 TH	15 II	15 ITEMS	15 ROAD
16 AVAILABLE	14 CARRIER	14 COMPLETE	14 FILE
16 LEAVE	14 MAINTENANCE	14 MAKE	14 MATERIAL
14 DAY	14 MINUTES	14 PRESSURE	14 REQUIRED
14 STRIP	14 UNTIL	14 WEAPON	13 CLEAR
13 F	13 HAS	13 PE	13 J
13 ISSUE	13 METERS	13 ONLY	13 POSITION
13 STANDARD	13 TOTAL	13 TUBE	13 UNTER
13 IMPULS	12 ACTIVITY	12 ALSO	12 CLASSIFIED
12 CLOTHING	12 CODE	12 COORDINATE	12 COPY
12 FILLO	12 HAVE	12 FIM	12 MAKE
12 CLOTHED	12 SISTER	12 SU	12 STOCK
12 TREN	12 TURN-IN	12 TYPE	11 AIR
11 PREPARING	11 COMPLETED	11 DISTANCE	11 ENTERED
11 PTRY	11 FEATURES	11 FIRST	11 GROUND
11 LEAD	11 III	11 LESSON	11 LOCATION
11 FLORSPANEL	11 POST	11 PROTECTIVE	11 REGISTER
11 SHOULD	11 SIGNATURE	11 STATEMENT	11 STOP
11 STRAIGHT	11 USE	10 AFTER	10 DEFN
10 APPLY	10 ARTICLES	10 BACK	10 HEART
10 FORCE	10 EXTRIES	10 FACILITIES	10 LONFR
10 BELFET	10 LABEL	10 LOAD	

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(D) FREQUENCY DISTRIBUTION
FREQUENCY/WORD

FREQUENCY, D

FREQUENCY/WORD

10	EVERLAY	10	PENCIL	10	RESPIRATION	10	RESUSCITATION
10	START	10	TICK	10	TOUPOINQUET	10	USING
9	ARRIVE	9	BOTTOM	9	CANCELLATION	9	CLUTCH
9	POITINE	9	CORRECT	9	CAY	9	DESTROYED
9	THIES	9	FORWARD	9	IDENTIFIED	9	INTU
9	THIN	9	MAINTAINED	9	OPEN	9	ORDER
9	RECORDED	9	POSSIBLE	9	PHOTODUCTION	9	RECIPIENT
9	TOP	9	REPORT	9	STORAGE	9	TYPE
9	ANALYST	9	WHERE	8	ADJUSTMENT	8	AIRWAY
9	CHIEF	8	AZIMUTH	8	BELONG	8	CAPITULATION
9	CHARGE	8	DAMAGED	8	DISPLAYED	8	FOLLOWING
9	INSTALLATIONS	8	INDICATE	8	INDICATED	8	INDIFFERENT
9	INDICATE	8	INVENTORY	8	LISTED	8	LAST
8	INDICATE	8	MILITARY	8	MORE	8	HEIGHT
8	INDICATE	8	NECESSARY	8	OBTAIN	8	OPERATIONS
8	INDICATE	8	PAGE	8	PREPARED	8	PRICE
8	INDICATE	8	RATER	8	RECEIPT	8	SOLARE
8	INDICATE	8	V	8	VALVE	7	AMOUNT
7	INDICATE	7	BELOW	7	BLOCK	7	BREASTPANE
7	INDICATE	7	CHANGE	7	CHANGES	7	DESIGNATION
7	INDICATE	7	DIRT	7	CUES	7	ENT
7	INDICATE	7	FICE	7	FEET	7	FISH
7	INDICATE	7	INSTALLATION	7	LAST	7	LIST
7	INDICATE	7	PLACING	7	PROVIDED	7	REVIEW
7	INDICATE	7	SHOWN	7	SIDE	7	SIGNS
7	INDICATE	7	SUPPORT	7	SURE	7	TC
7	INDICATE	7	TITLE	6	ACCORDANCE	6	ADD
7	INDICATE	6	AMMUNITION	6	BALANCE	6	BLOOD
7	INDICATE	6	PRUSH	6	BUT	6	CAP
7	INDICATE	6	CHARGE	6	CHARGES	6	CHIN
7	INDICATE	6	COMMANDER	6	DATA	6	DECONTAMINATE
7	INDICATE	6	FACEPIECE	6	FINGERS	6	FIRST-AID
7	INDICATE	6	GARNISHING	6	IDENTIFY	6	INSIDE
7	INDICATE	6	LEFT	6	LEGISLATION	6	LOCATE
7	INDICATE	6	MAINTAIN	6	MANUAL	6	HECK
7	INDICATE	6	OUTLET	6	PAGES	6	PAINT
7	INDICATE	6	PUBLICATION	6	PUBLICATIONS	6	REPLACE
7	INDICATE	6	RESPONSIBLE	6	PETITION	6	RISE
7	INDICATE	6	SHEET	6	SOME	6	SOP
7	INDICATE	6	STOPS	6	THROUGH	6	TOPOGRAPHIC
7	INDICATE	6	WASH	6	WILE	6	WORDS
7	INDICATE	6	ADDRESS	6	ADDITIONAL	6	APART
7	INDICATE	6	ASSIGNED	6	AUTHORITY	6	AUTHORIZED
7	INDICATE	6	RECOGNITION	6	BEFORE	6	BIREFRINGENT
7	INDICATE	6	RUNNING	6	CLASS	6	CLUSE
7	INDICATE	6	CONTAINERS	6	COUNTDOWN	6	CONCENTRATES
7	INDICATE	6	OLEP	6	DEPRECIATION	6	DOCUMENTS
7	INDICATE	6	DOWN	6	DRY	6	EITHER
7	INDICATE	6	FAULTS	6	FILES	6	FOLLOWS
7	INDICATE	6	FORMS	6	FURTHER	6	IDENTIFICATION

5 IMMEDIATELY	5 INCHES	5 INSERT	5 ISSUE/TURN-IN
5 ITS	5 LEAST	5 LIFE-SAVING	5 HAPKED
5 MEASURE	5 MOUTHPIECE	5 MUD	5 HOPMALLY
5 ILSE	5 OPERATOR	5 PARA	5 PATIENTY
5 TUP	5 PERSONS	5 PERTAINING	5 PLACED
5 PAPER	5 PROPERLY	5 REPRESENTED	5 SANE
5 SEAL	5 SECTION	5 SATY	5 SOAPY
5 STORFD	5 STRAPS	5 STRIPS	5 SUPPAC
5 TABLETS	5 THAN	5 THERE	5 THUSE
5 TYPEWRITER/PTN	5 UNCONTAMINATED	5 VERIFICATION	5 WCKPINK
4 BLUE	4 ACTION	4 AGAINST	4 ALLINER
4 BUCKLING	4 ALREADY	4 ANOTHER	4 APPLICATION
4 APPLIED	4 APPROVED	4 ASSEMBLY	4 ATTACK
4 FECAUSE	4 BLACK	4 BREATHE	4 PRCKEN
4 CHANGED	4 CHEMICAL	4 COLOR	4 COASTRICTER
4 CONTAMINATING	4 CORRECTIONS	4 CORRESPONDENCE	4 COINSEI
4 CURRENT	4 CI	4 CU	4 DISMPTIVE
4 TREKS	4 EXPLOID	4 FILL	4 FELIAGP
4 FREE	4 GEOGRAPHIC	4 GLT	4 GRASP
4 FIGHTST	4 HLO	4 HODD	4 INCLLOF
4 INK	4 ILOINE	4 IV	4 KIPP
4 IFCS	4 LEVEL	4 LIABILITY	4 LIPS
4 LUG	4 LOCKING	4 LUBRICATE	4 MAVING
4 PARKS	4 MATERIALS	4 MEASURES	4 METAP
4 FETHIC	4 MILPO	4 NATIONAL	4 NATURE
4 OFFICE	4 ORGANIZATIONAL	4 PASSAGES	4 PATTERN
4 TER	4 PIT	4 PLDT	4 PREFERRED
4 PREPARATION	4 PRESS	4 PREVENT	4 PRECEPERING
4 PREVICE	4 PULSE	4 RELAT	4 RECEIVING
4 RECOMMENDED	4 RED	4 RELEASE	4 RECUIREMENTS
4 REVISED	4 S	4 SAND	4 SECURE
4 SELECT	4 SEPARATE	4 SEQUENCE	4 SEVICFABLE
4 SHEPP	4 SHORT	4 SIGN	4 SITE
4 SIX-DIGIT	4 SOURCE	4 SPACE	4 SPECIFIED
4 STATION	4 STATUS	4 SUCH	4 SUPERVISOR
4 SUPPLIES	4 SUSPENSE	4 TEETH	4 THEY
4 TREF	4 TOWARD	4 TRENCH	4 TWT-LETER
4 TYPEWRITER	4 U	4 UNATTENDED	4 UNCHIN-STICUS
4 UPON	4 VERTICAL	4 VOICEMITTER	4 WHELEP
4 WHETHER	4 VMC	4 YOURSELF	4 ABILITY
3 ACCESS	3 ACCESSORIES	3 ACCORDING	3 ADJUST
3 ADMITS	3 ADVICE	3 AGAIN	3 AIC
3 APPLYING	3 AFPS	3 ARMY	3 AROUND
3 ASSOCIATION	3 ATTACHED	3 AUTHORIZING	3 AVAILABILITY
3 CENSUS	3 BIOLOGICAL	3 BLUE	3 BODY
3 PILE	3 BURLAP	3 CATALOG	3 CHANGER
3 CIRCULATION	3 CLASSIFICATION	3 CLOSED	3 COININATION
3 CONSTRUCTION	3 CONTAINED	3 CURTAINATION	3 COPIER
3 CORRECTLY	3 COVERED	3 DATES	3 DEPRESSION
3 DESIGNATED	3 DETAIL	3 DIGIT	3 DIPPED

FREQUENCY/WORD		FREQUENCY		3D		3RD FREQUENCY		DISTRIBUTION		FREQUENCY/WORD		DATE 00168 1217 PAGE	
3	CIP	3	DIRECTIONS	3	DRAFT	3	DRAFT	3	DRAFT	3	DRAFT	3	DRAFT
3	CLIPMENTS	3	ELEVATION	3	FAULT	3	FILED	3	FILED	3	FILED	3	ENVELOPE
3	FACILITY	3	FAULT	3	FOLDERS	3	FOLDERS	3	FOLDERS	3	FOLDERS	3	FOLDERS
3	FILTER	3	FOLDERS	3	FOLDERS	3	FOLDERS	3	FOLDERS	3	FOLDERS	3	FOLDERS
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FREQUENCY/WORD

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IFREQUENCY/WORD

1	CHAP	1	CHAPTER	1	CHECKING	1	CHECKLIST
1	CHECKS	1	CHECKS	1	CHEMICAL-BIOLOGICAL	1	CHKING
1	CIVILIAN	1	CIVILIAN	1	CL	1	CLASSES
1	CLEANEST	1	CLEANEST	1	CLEARED	1	CLAREST
1	CLINCH	1	CLINCH	1	CLOCKWISE	1	CLESFOMEST
1	CLOSER	1	CLOSER	1	CLOUDY	1	COLD
1	COLUMNS	1	COLUMNS	1	COMBINATIONS	1	COMING
1	COMPANY	1	COMPANY	1	COMPANY/TROOP/BATTERY	1	COMPART
1	COMPLETION	1	COMPLETION	1	COMPROISE	1	COMICAL
1	CONDUCTED	1	CONDUCTED	1	CONFIDENTIAL	1	COMFIGPP
1	CONFIRM	1	CONFIRM	1	CONFLICTING	1	COMITIONS
1	CONNECTIONS	1	CONNECTIONS	1	CONSISTANT	1	COMPTICUSLY
1	CONTAIN	1	CONTAIN	1	CONTINUED	1	CONTINUALS
1	COPIES	1	COPIES	1	CORNERS	1	CONRECTING
1	COST	1	COST	1	COVERING	1	CREDIT
1	CROSS-REFERENCE	1	CROSS-REFERENCE	1	CRO-RLFD	1	CS
1	C3000/6300-1L	1	C3000/6300-1L	1	C6700/6600-1L	1	D4
1	DAMAGE	1	DAMAGE	1	CAMP	1	DATED
1	DEBIT	1	DEBIT	1	CEBRIS	1	DECISION
1	DEDUCTION	1	DEDUCTION	1	DEFENSIVE	1	DELEGATED
1	DEMAND	1	DEMAND	1	DEMONSTRATE	1	DEPTAL
1	DESIGNATES	1	DESIGNATES	1	DETACHED	1	DETAILS
1	DETERMINATION	1	DETERMINATION	1	DETERMINING	1	DIAGNAL
1	DIRECTION	1	DIRECTION	1	DIRECTOR	1	DISCERNMENT
1	DISCOVERING	1	DISCOVERING	1	DISCREPANCY	1	DISGUISE
1	DISKS	1	DISKS	1	DISLOC	1	DISPATCH
1	DISPOSITION	1	DISPOSITION	1	DISTRIBUTED	1	DISTRIBUTION
1	DOCTOR	1	DOCTOR	1	DOUBLE	1	DOLMT
1	DOWNSIDE	1	DOWNSIDE	1	DRAINAGE	1	DRAWN
1	D52	1	D52	1	DUE	1	DUPICATF
1	DUTIES	1	DUTIES	1	DYE	1	EASIER
1	EFFECTIVE	1	EFFECTIVE	1	EFFECTIVENESS	1	EFFECTS
1	ELEVATED	1	ELEVATED	1	ELIGIBLE	1	EMERGENCY
1	EMPTY	1	EMPTY	1	ELABLES	1	ENCITSED
1	ENTERING	1	ENTERING	1	ENTERS	1	ENVIRONMENT
1	EQUIVALENT	1	EQUIVALENT	1	ERRATHEUS	1	ERRPR
1	EVERY	1	EVERY	1	EXACTLY	1	EXCAVATED
1	EXCLUDED	1	EXCLUDED	1	EXCUSER-DETAILED	1	EXCLTF
1	EXPAND	1	EXPAND	1	EXPENDABLE	1	EXPENDABLE
1	EXPLAINING	1	EXPLAINING	1	EXTENSION	1	EXTENT
1	EXTRA/FOUS	1	EXTRA/FOUS	1	EYE-LEIS	1	EYEPICES
1	FABRICATED	1	FABRICATED	1	FACTOR	1	FACTS
1	FAMILIAR	1	FAMILIAR	1	FARTHER	1	FAST
1	FEATURE	1	FEATURE	1	FEDERAL	1	FEFL
1	FILTERS	1	FILTERS	1	FILCO	1	FINGERMAILS
1	FIRM	1	FIRM	1	FIXED	1	FLAGGER
1	FLEXIBLE	1	FLEXIBLE	1	FLOA	1	FLAMING
1	FLUSH	1	FLUSH	1	FLOD	1	FLOID
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1 CERDS	1 GRAVITY	1 GRAY	1 GRAFE
1 CFFLP	1 GIGUPS	1 GTA	1 GUTIFS
1	1 MAD	1 PAIR	1 HAIKY
1 HALF	1 HADIOS-ON	1 P-APWARE	1 HAVING
1 HAZARDUS	1 HEADQUARTERS	1 HELP	1 HIGHER
1 HIGHERCHELOI	1 HILLTOPS	1 HOLDERS	1 HIGLES
1 HOK	1 HUR	1 HOUAS	1 HOK
1 HUPAN	1 IDENTIFICATION	1 IES	1 IMPREVF
1 INCLUDES	1 INCREASES	1 IDENTIFIED	1 INFLICTED
1 INDEPMD	1 INHALE	1 INHALES	1 INFLIPG
1 INITIAL	1 INJURED	1 INJECTIVE	1 INSERTED
1 INST	1 INSPECT	1 INSPECTING	1 INSPECTION
1 INSTALLED	1 INTERSECT	1 INSUFFICIENT	1 INSUPING
1 INTERFERING	1 INTERRUPTED	1 INTERSECT	1 INTERSECTS
1 INTERVALS	1 INVENTORIED	1 INWARD	1 JUNE
1 JUTTING	1 JUTTING-OUT	1 KEEPING	1 KEPT
1 MILL	1 FREE	1 KNEEL	1 KNOT
1 PRA	1 KNOWLEDGE	1 L	1 LABELING
1 LABORATORY	1 LEAF	1 LEATHER	1 LESION
1 LESSERS	1 LETTING	1 LIFE	1 LIFTING
1 LIFTING	1 LINER	1 LINT-FREE	1 LISTING
1 LITFER	1 LOADED	1 LOADING	1 LOCATIONS
1 LOCKED	1 LOCKS	1 LONGEST	1 LOOSE
1 LOOSELY	1 LOSE	1 LUBRICATED	1 LOUGS
1	1 MAGNETIC	1 MAINTAINING	1 MAI
1 LABORATORY	1 MANIFEST	1 MANPAD	1 MARGIN
1 LABORATORY	1 MARRIAGES	1 MASS	1 MATERIFL
1 LATRESS	1 PLASURED	1 MECHANICAL	1 MEDIC
1 PER	1 MENTAL	1 PENTS	1 MESS
1 PETHODS	1 MINIMUM	1 MINUTE	1 MISCONDUCT
1 PISSED	1 MISSION	1 MITTER	1 MODIFICATIONS
1 POTHLY	1 MOTION	1 MOUND	1 MOUNDER
1 POTTA-TOMOUTH	1 MOTDE	1 PUCH	1 MUCOLS
1 PUTHPLY	1 PUZZLE	1 PI	1 NAILS
1 PAVIGATE	1 NAVIGATION	1 NEAR	1 NEEDS
1 PESS	1 NEVER	1 NOISY	1 NOE-ARTERIAL
1 POC-RECURRING	1 RECOMMENDED	1 NORE	1 NOE-EXPERIABLE
1 PUPENCLATIVE	1 INTERFERING	1 NORTH/SOUTH	1 NOSECUP
1 PULD	1 POTHING	1 NOTIFICATION	1 PSI
1 PUGREVE	1 OPTAINING	1 OFFICIAL	1 OPT
1 ONE-HALF	1 PHOTO	1 CPASUE	1 OPEN-CLUSE
1 OPER-CLOSED	1 OPENED	1 OPERATING	1 OPERATTION
1 OPTIMUM	1 OPTICAL	1 ORGANIZATION/INSTALLATIO	1 ORGANS
1 ORIGINAL	1 OTHERWISE	1 OUTLINE	1 OUTLINES
1 PLSIGHTS	1 OUTWARD	1 OVER-SUPERVISE	1 OVERHEAT
1 OVERSHIP	1 PAIR	1 PAL	1 PALMS
1 PAPERWORK	1 PARALLEL	1 PARTIAL	1 PARTICULAR

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1 PAYING	1 PER/PENCIL	1 PER/PER	1 PERCIL/PEN
1 PENCILS/PENS	1 PERCENT	1 PERIOD	1 PERISHABLE
1 PERMIT	1 PERMITS	1 PERSONALLY	1 PERTAIN
1 PHYSICAL	1 PIECE	1 PIERCEABLE	1 PINCHER
1 PLACAS	1 PLANNING	1 PLASTICS	1 PLATES
1 PLATTING	1 PLCKETS	1 POSITIONING	1 POSITIVE
1 PLASSPESSED	1 PLUSTIN	1 PUNDED	1 PRECEDED
1 PLUMINAJT	1 PREFITTED	1 PREPARING	1 PRESENCE
1 PREVENTIVE	1 PREICES	1 PRICING	1 PRIOR
1 PREPONENT	1 PROTECTED	1 PROVIDING	1 PROVISIONS
1 PULSTISED	1 PULL	1 PULLING	1 PUSHING
1 QUALIFIED	1 QUANTITY	1 R	1 RACS
1 RAIL	1 RAISING	1 RANK	1 RAPID
1 RATE	1 REACHED	1 READING	1 READJUST
1 REASSEMBLE	1 RECEIVE	1 RECENT	1 RECUHEND
1 RECONNAISSANCE	1 RECORDS	1 RECTANGULAR	1 REDUCED
1 REFUGES	1 REFERS	1 REFLECT	1 REFLECTED
1 RECAERLESS	1 REINSERT	1 REINSTALL	1 RELATER
1 RELATES	1 RELATIVELY	1 RELIEVED	1 REMAIN
1 REMAINING	1 REMAINS	1 REMARK	1 REMARKS
1 REMOVE/NEUTRALIZE	1 REMOVING	1 RENOVIGATION	1 REPAIRS
1 REPLEATED	1 REPLACEMENT	1 REPTABLE	1 REPUTS
1 REPRESENT	1 REQUID	1 REQUIRDU/TURN-IN	1 REQUIRFS
1 REQUISITION	1 RESTONE	1 RESIST	1 RESIST
1 RESOURCES	1 RESTORE	1 RESULT	1 RESUME
1 REUSCITATIVE	1 RETURNED	1 RETURNS	1 REVERSE
1 REVISION	1 RIFLE	1 RIPS	1 RISES
1 ROLL	1 RICH	1 ROSTERS	1 ROTATE
1 PS	1 RUN	1 RUNNING	1 SAFE
1 SATISFY	1 SC	1 SCADBAF	1 SCENARI
1 SCHEDULED	1 SECRETIONS	1 SECURED	1 SECURELY
1 SECURING	1 SEEN	1 SEER	1 SELECTON
1 SEILER	1 SENSITIVE/	1 SENSITIVE/PILFERABLE	1 SEIT
1 SEPARATED	1 SERVICE	1 SERVICES	1 SETTLEMENT
1 SEVEN	1 SEVEN-NUMBERED	1 SMALL	1 SHAMP
1 SHIFF	1 SHIPES	1 SHORTCUTS	1 SHARP
1 SHOLDER	1 SHOULERS	1 SHOWER	1 SHORTLINE
1 SIGHTING	1 SIMULATED	1 SINCE	1 SIGHT
1 SIXTH	1 SKETCH	1 SLEEVE	1 SITUATIONS
1 SLIGHTLY	1 SLIDES	1 SLIDELY	1 SLIDING
1 SOLLIER	1 SLOTH	1 SMOOTHED	1 SMALL
1 SUTLED	1 SOLDIER'S	1 SOLDIERS	1 SNOW
1 SUTLEAST	1 SPECIAL	1 SPLINT	1 SOUTH
1 SPLITS	1 SPOT	1 SPRAY	1 SPLINTS
1 SPT	1 SSN	1 ST	1 SPREAD
1 STARTING	1 STATE	1 STAYS	1 STARTER
1 STEPMACH	1 STOW	1 STRAIGHT-LINE	1 STEP
1 STICK	1 SUBJECT	1 SUBSEQUENT	1 STAIN
1 SUFFICE	1 SURFACES	1 SUPERFICIAL	1 SUBSTITUTE/INTERCHANGE
1 SUPPLIES/EQUIPMENT	1 SURVEILLANCE	1 SYSTEMS	1 SUPERVISED
			1 TABLET

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	5
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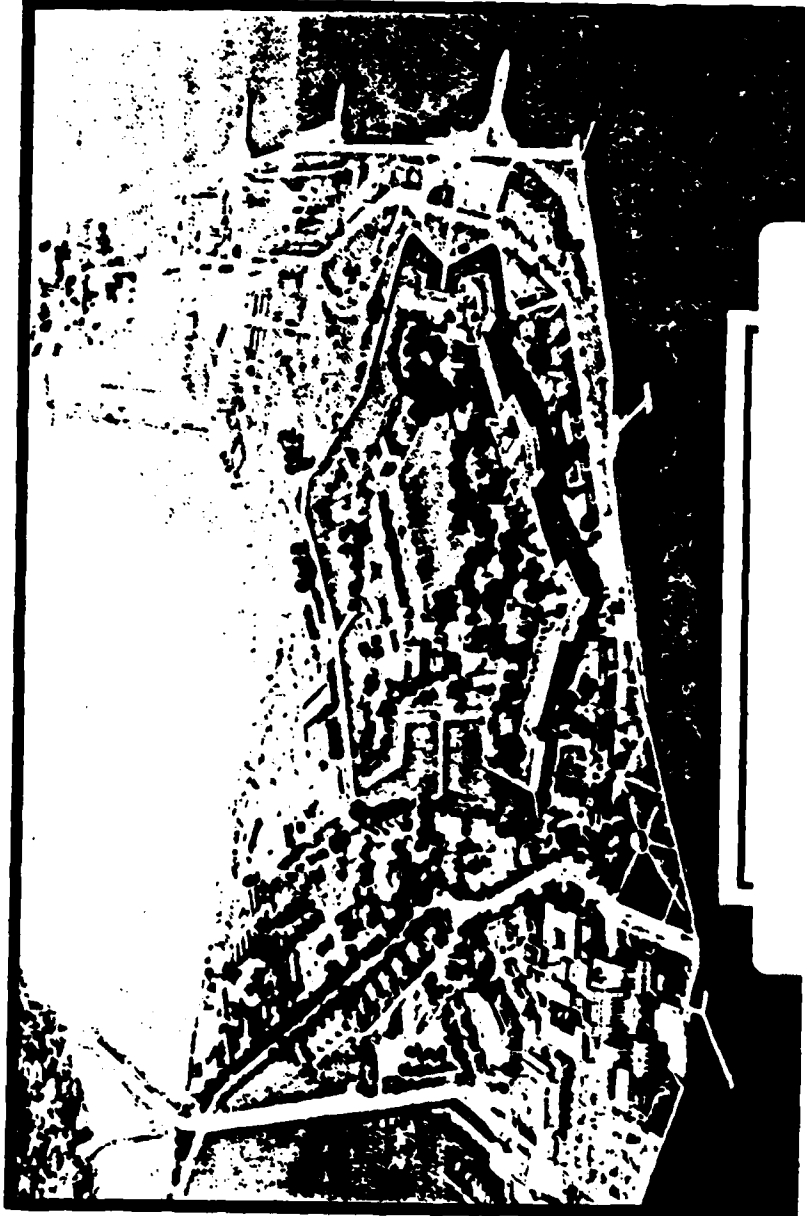
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ADJUTANT	424,1	230,1	5,1
ADJUTANT	2,1		
ADJUTANT	6,1		
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ADJUTANT	3,1		
ADJUTANT	230,1	1,4	
ADJUTANT	7,1	1,2	
ADJUTANT	6,1		
ADJUTANT	230,1		
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ADJUTANT	5,2	1,9	
ADJUTANT	424,1		
ADJUTANT	230,3	1,1	
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ADJUTANT	1,6	424,1	230,3
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ADJUTANT	1,7		
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ADJUTANT	1,7	424,3	230,3
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ADJUTANT	6,2	5,2	
ADJUTANT	200,2		
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ADJUTANT	1,1		
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ADJUTANT	230,8	1,8	
ADJUTANT	424,1		

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MOS WORD LIST BY

2	CRV	424.5							
1	DUTIES	424.1							
2	DUTY	424.13	7.2						
2	ELEVATE	1.2							
2	ELEVATION	1.1	230.2						
2	FLIGHTABLE	424.1							
2	EMERGENCY	1.1							
2	CLERK	424.5	13.3	12.7	0.40	3.1	2.10		
2	ENTERED	12.1	6.4	2.3	424.3				
2	EMERGENCY	424.1							
2	EMERGENCY	2.1							
2	EMERGENCY	2.2	13.1	12.1	7.1	6.3	4.2		
2	EMERGENCY	12.3	6.7	2.1					
2	EQUIPMENT/SUPPLIES	424.9	7.3	6.4	3.5				
2	EQUIPMENT-DETAILED	5.2							
2	EXTRACT	424.1							
2	EXTRACT	4.1							
2	EXTRACT	230.1							
2	EXTRACT	424.1							
2	EXTRACT	1.1							
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2	EXTRACT	200.1	12.2	7.1	2.1	200.1			
2	EXTRACT	6.2	5.4	4.1	2.1	200.1			
2	EXTRACT	200.2							
2	EXTRACT	200.1	5.3	424.2					
2	EXTRACT	12.2	6.1	2.2					
2	EXTRACT	12.3							
2	EXTRACT	1.1	230.1	12.12	6.18	2.4			
2	EXTRACT	5.1	2.3	12.1	6.7	424.1	230.2		
2	EXTRACT	424.1	1.1						
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2	EXTRACT	12.1	6.1	1.1	230.1				
2	EXTRACT	424.1	5.3	1.2					
2	EXTRACT	5.12	4.2	3.3	2.4	1.4	12.2	7.3	6.14
2	EXTRACT	4.2							230.6
2	EXTRACT	424.1	6.1						200.6
2	EXTRACT	6.1							
2	EXTRACT	424.4							
2	EXTRACT	424.3							
2	EXTRACT	230.2							
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2	EXTRACT	230.1	7.1						
2	EXTRACT	1.2	424.1	230.8					
2	EXTRACT	424.2							

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1	ADAPTED	424,1	6,1		
2	ADAPTIVE	1,1			
3	ADAPTATION	7,1	3,1		
4	ADAPTIVE	7,1	3,1		
5	ADAPTIVE	230,7	1,3		
6	ADAPTIVE	230,2	424,18		
7	ADAPTIVE	6,1			
8	ADAPTIVE	6,2			
9	ADAPTIVE	7,3	424,2	230,1	
10	ADAPTIVE	6,1	5,1	7,1	
11	ADAPTIVE	200,1	5,1		
12	ADAPTIVE	230,1			
13	ADAPTIVE	230,1	1,2		
14	ADAPTIVE	12,1			
15	ADAPTIVE	6,2			
16	ADAPTIVE	12,1			
17	ADAPTIVE	2,1	1,1	200,1	5,1
18	ADAPTIVE	230,1	1,1		
19	ADAPTIVE	230,1	6,3	2,3	
20	ADAPTIVE	424,1	6,1		
21	ADAPTIVE	230,1	1,1		
22	ADAPTIVE	424,1			
23	ADAPTIVE	424,2	6,3		
24	ADAPTIVE	4,1			
25	ADAPTIVE	424,1	230,2	12,1	7,1
26	ADAPTIVE	6,3			
27	ADAPTIVE	230,1	1,1		
28	ADAPTIVE	1,1			
29	ADAPTIVE	230,1	1,1	424,1	
30	ADAPTIVE	3,1	1,1		
31	ADAPTIVE	1,2			
32	ADAPTIVE	1,4			
33	ADAPTIVE	1,1			
34	ADAPTIVE	1,8	230,3		
35	ADAPTIVE	1,1			
36	ADAPTIVE	1,2			
37	ADAPTIVE	424,5	230,1		
38	ADAPTIVE	424,1	7,1		
39	ADAPTIVE	2,5			
40	ADAPTIVE	2,1			
41	ADAPTIVE	1,1			
42	ADAPTIVE	1,3			
43	ADAPTIVE	6,5			
44	ADAPTIVE	6,1			
45	ADAPTIVE	7,3			
46	ADAPTIVE	7,12			
47	ADAPTIVE	5,1			
48	ADAPTIVE	424,2	1,3		
49	ADAPTIVE	424,1	5,1	1,1	

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1	IMPAN	424.1			
2	IMPUL	1.1			
3	IMPULF	1.1			
4	IMPULS	1.1			
5	IMPULSING	424.2			
6	IMPULSIVE	230.1			
7	IMPULSED	230.1			
8	IMPULSIVE	230.1			
9	IMPULSIVE	230.1			
10	IMPULSIVE	230.1			
11	IMPULSIVE	230.1			
12	IMPULSIVE	230.1			
13	IMPULSIVE	230.1			
14	IMPULSIVE	230.1			
15	IMPULSIVE	230.1			
16	IMPULSIVE	230.1			
17	IMPULSIVE	230.1			
18	IMPULSIVE	230.1			
19	IMPULSIVE	230.1			
20	IMPULSIVE	230.1			
21	IMPULSIVE	230.1			
22	IMPULSIVE	230.1			
23	IMPULSIVE	230.1			
24	IMPULSIVE	230.1			
25	IMPULSIVE	230.1			
26	IMPULSIVE	230.1			
27	IMPULSIVE	230.1			
28	IMPULSIVE	230.1			
29	IMPULSIVE	230.1			
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31	IMPULSIVE	230.1			
32	IMPULSIVE	230.1			
33	IMPULSIVE	230.1			
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35	IMPULSIVE	230.1			
36	IMPULSIVE	230.1			
37	IMPULSIVE	230.1			
38	IMPULSIVE	230.1			
39	IMPULSIVE	230.1			
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43	IMPULSIVE	230.1			
44	IMPULSIVE	230.1			
45	IMPULSIVE	230.1			
46	IMPULSIVE	230.1			
47	IMPULSIVE	230.1			
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61	IMPULSIVE	230.1			
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71	IMPULSIVE	230.1			
72	IMPULSIVE	230.1			
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74	IMPULSIVE	230.1			
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91	IMPULSIVE	230.1			
92	IMPULSIVE	230.1			
93	IMPULSIVE	230.1			
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95	IMPULSIVE	230.1			
96	IMPULSIVE	230.1			
97	IMPULSIVE	230.1			
98	IMPULSIVE	230.1			
99	IMPULSIVE	230.1			
100	IMPULSIVE	230.1			

1	COMPLETE	5.1	424.2	12.1	6.7
2	COMPLETELY	1.1			
3	COMPLETED	230.1	1.1		
4	COMPLETING	230.2	1.2		
5	COMPLETION	424.1	1.1		
6	COMPTON	5.5			
7	COVER	7.5	7.8	1.3	424.2 230.1
8	COVERED	424.2	3.1		
9	COVERING	230.1			
10	COVERS	6.1	200.1		
11	COVERS	424.1	5.1		
12	COVERS	3.1			
13	COVERS	424.1	1.1		
14	COVERS	424.1	1.1		
15	COVERS	1.2			
16	COVERS	230.1	6.1		
17	COVERS	6.1			
18	COVERS	12.1	7.1	2.1	
19	COVERS	12.1	6.3	4.1	2.3
20	COVERS	2.1			
21	COVERS	200.1	3.1	1.9	
22	COVERS	424.3	5.1		
23	COVERS	4.1			
24	COVERS	4.1	5.2		
25	COVERS	200.3	6.1	5.3	3.1
26	COVERS	6.7	2.4	424.2	13.1 12.3
27	COVERS	5.2	6.2		
28	COVERS	1.1			
29	COVERS	424.2	230.1	1.3	
30	COVERS	424.1			
31	COVERS	2.1	424.1	7.1	6.6
32	COVERS	6.1	5.1		
33	COVERS	6.1			
34	COVERS	424.1	5.1		
35	COVERS	7.1	424.2	230.1	
36	COVERS	5.1			
37	COVERS	424.1	6.3		
38	COVERS	12.1	6.1	5.1	
39	COVERS	12.1	7.2	2.3	424.1
40	COVERS	5.1			
41	COVERS	3.5			
42	COVERS	424.1			
43	COVERS	424.1			
44	COVERS	6.3			
45	COVERS	6.1			
46	COVERS	6.3	424.1		
47	COVERS	4.1			
48	COVERS	424.1	1.1		
49	COVERS	424.1	5.1	4.6	1.1 230.1 20.1 13.1 6.4
50	COVERS				

5	ARMY	230,1	3,1						
5	ARMYING	3,5							
5	ARMYING	1,1							
5	ARMYING	1,1							
5	ARMYING	1,1	424,2	6,1					
5	ARMYING	424,1							
5	ARMYING	1,3	424,2						
5	ARMYING	230,1							
5	ARMYING	2,1	1,3	230,1	7,1	6,3	4,1		
5	ARMYING	424,2	6,1	5,2					
5	ARMYING	5,1							
5	ARMYING	230,1	1,1						
5	ARMYING	424,1							
5	ARMYING	1,3							
5	ARMYING	1,1							
5	ARMYING	230,1	6,4	1,1	424,2				
5	ARMYING	13,1	12,1	6,4	230,1				
5	ARMYING	1,2							
5	ARMYING	3,1	1,4	230,3	200,3	12,1	5,7		
5	ARMYING	5,1							
5	ARMYING	230,1	1,1						
5	ARMYING	424,3							
5	ARMYING	424,1	200,1	6,2					
5	ARMYING	1,1							
5	ARMYING	12,7	6,14	2,2					
5	ARMYING	6,1							
5	ARMYING	230,1							
5	ARMYING	12,3	6,36	2,10	424,3	13,3			
5	ARMYING	12,1	2,2	424,1	13,1				
5	ARMYING	1,7							
5	ARMYING	230,1	1,5						
5	ARMYING	1,1							
5	ARMYING	7,1	6,1	3,1					
5	ARMYING	6,1							
5	ARMYING	1,1							
5	ARMYING	424,1							
5	ARMYING	12,4	7,3	6,13	2,4				
5	ARMYING	12,1							
5	ARMYING	1,2	424,1	230,1	200,1	6,1			
5	ARMYING	230,1	200,5	12,1	6,1	2,1			
5	ARMYING	424,1							
5	ARMYING	200,1							
5	ARMYING	1,1							
5	ARMYING	6,2							
5	ARMYING	3,1							
5	ARMYING	1,1							
5	ARMYING	1,7							
5	ARMYING	6,1							
5	ARMYING	1,1							
5	ARMYING	424,1							

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5	BROKEN	230,1	1,2	424,1	
5	BUILDING	7,1			
5	BURGLAR	230,1			
5	BURGLAR	3,3			
5	BURGLAR	3,1			
5	BURGLAR	424,1			
5	BURGLAR	424,2			
5	BURGLAR	3,8			
5	BURGLAR	3,1			
5	BURGLAR	6,1			
5	BURGLAR	3,1	1,4	12,1	
5	BURGLAR	1,1	424,1	13,1	7,2 2,1
5	BURGLAR	424,1			
5	BURGLAR	424,7			
5	BURGLAR	5,2			
5	BURGLAR	424,1	12,1		
5	BURGLAR	2,1			
5	BURGLAR	2,1			
5	BURGLAR	424,1			
5	BURGLAR	5,1			
5	BURGLAR	424,6	230,4	1,1	
5	BURGLAR	6,1	2,1	12,1	
5	BURGLAR	2,1			
5	BURGLAR	5,2			
5	BURGLAR	230,1			
5	BURGLAR	424,1			
5	BURGLAR	6,1	2,1		
5	BURGLAR	2,2			
5	BURGLAR	5,1			
5	BURGLAR	424,5	7,2		
5	BURGLAR	12,1	7,2	5,1	
5	BURGLAR	5,1	424,5	12,1	
5	BURGLAR	230,1			
5	BURGLAR	7,1			
5	BURGLAR	5,2			
5	BURGLAR	3,2			
5	BURGLAR	2,6			
5	BURGLAR	2,2	424,1		
5	BURGLAR	6,3	2,3		
5	BURGLAR	1,6	424,5	230,1	200,2 7,1 6,1
5	BURGLAR	7,1			
5	BURGLAR	290,1			
5	BURGLAR	7,1			
5	BURGLAR	1,1			
5	BURGLAR	424,3	230,1		
5	BURGLAR	230,1			
5	BURGLAR	1,9			
5	BURGLAR	1,2			
5	BURGLAR	230,2	1,4		

FOOT	7.1	1.1	424.1	230.1				
FOOT	2.2	1.6	6.5	5.9	4.1	3.4	424.10	230
FOOT	230.1	200.1						7.2
FULL	1.1	424.1						
FULL	230.1							
FULLY	624.1							
FURNITURE	424.1							
FURNITURE	230.2	12.1	1.2					
GALVAN	7.1							
GALVAN	424.2							
GALVAN	3.1							
GALVAN	3.6							
GALVAN	200.1							
GALVAN	3.4							
GALVAN	3.1							
GALVAN	5.2							
GALVAN	1.1							
GALVAN	6.1							
GALVAN	2.3	424.4	6.1					
GALVAN	424.2							
GALVAN	2.2							
GALVAN	5.1							
GALVAN	424.1							
GALVAN	1.1							
GALVAN	7.1	3.1						
GALVAN	3.1	200.19	5.3					
GALVAN	5.2	424.1	200.4					
GALVAN	7.1							
GALVAN	7.1							
GALVAN	1.1							
GALVAN	3.3							
GALVAN	230.1	1.2						
GALVAN	1.2							
GALVAN	424.1							
GALVAN	424.1	230.1						
GALVAN	424.1	230.4	6.1	3.2	2.1	1.4		
GALVAN	4.1	1.2	230.1	7.4	6.2	5.2		
GALVAN	6.1							
GALVAN	2.1	1.11	7.1					
GALVAN	7.1							
GALVAN	3.8	1.1	230.1					
GALVAN	5.2							
GALVAN	424.1							
GALVAN	230.1							
GALVAN	424.2	7.2						
GALVAN	5.2							
GALVAN	5.1							
GALVAN	230.1	1.11						
GALVAN	1.41	7.1	2.4					
GALVAN	424.1							

[illegible]

LIBRARY	1,2					
LIBRARY	5,2					
LIBRARY	200,1					
LIBRARY	6,1	5,13	2,1	424,1	200,6	
LIBRARY	2,2					
LIBRARY	424,3	5,6				
LIBRARY	424,1					
LIBRARY	200,1	7,1	6,2	5,1	3,1	424,1
LIBRARY	5,1	6,1				
LIBRARY	3,2					
LIBRARY	200,2	5,4				
LIBRARY	200,4	12,1	6,1			
LIBRARY	1,1	200,5	7,1	5,4		
LIBRARY	7,1					
LIBRARY	7,3					
LIBRARY	7,1					
LIBRARY	7,1					
LIBRARY	424,1	230,1	1,2			
LIBRARY	424,1					
LIBRARY	200,1	5,2	1,1			
LIBRARY	230,2	1,1				
LIBRARY	424,1					
LIBRARY	6,2					
LIBRARY	6,5	2,3				
LIBRARY	5,1	6,1				
LIBRARY	6,0	3,1	2,2	1,1	12,2	
LIBRARY	200,1					
LIBRARY	230,1	4,1	424,4			
LIBRARY	2,1	7,1	6,4	424,3		
LIBRARY	12,1					
LIBRARY	6,7	5,7				
LIBRARY	1,1	5,5	230,2	200,1	6,1	424,4
LIBRARY	230,2	200,1	5,1			
LIBRARY	424,1					
LIBRARY	200,1	5,1				
LIBRARY	7,1					
LIBRARY	5,1					
LIBRARY	200,1					
LIBRARY	5,2					
LIBRARY	200,23	7,5	5,24	3,5		
LIBRARY	5,2	200,1				
LIBRARY	5,1	230,2				
LIBRARY	5,17	1,1	230,1	200,2		
LIBRARY	5,2	7,3				
LIBRARY	7,2					
LIBRARY	5,1					
LIBRARY	5,4					
LIBRARY	424,12230,12	1,11				
LIBRARY	1,1	7,1				
LIBRARY	5,1					

MESSAGE	1,7								
METAL	6,1	1,1	424,2	230,1	7,5				
METABOLIC	424,3	6,1							
METAL	2,1								
METALLOIDS	3,1								
METAL	424,1	230,2	6,2	5,2	2,2	1,5			
METAL	1,4	5,1							
METAL	424,1								
METAL	230,2	1,2							
METAL	2,1								
METAL	12,1	2,1							
METAL	230,1								
METAL	6,2	2,2	1,2	424,1	230,1				
METAL	424,2	6,1							
METAL	424,1								
METAL	200,1								
METAL	230,1								
METAL	424,1								
METAL	5,4								
METAL	5,1	1200,2							
METAL	1,1	5,1	230,1	200,1					
METAL	3,1								
METAL	424,2								
METAL	5,2	424,1	6,1						
METAL	7,1								
METAL	1,1								
METAL	5,3	3,1	1,4	230,3	200,1	424,2			
METAL	424,1								
METAL	424,1								
METAL	424,2								
METAL	424,1								
METAL	230,1								
METAL	5,2								
METAL	4,1								
METAL	6,2								
METAL	2,1								
METAL	1,1	12,1	5,1	424,2	200,1				
METAL	424,1	1,2							
METAL	230,1								
METAL	424,1								
METAL	424,1								
METAL	424,1	200,2	5,3	3,2					
METAL	5,1	1,1							
METAL	200,2								
METAL	12,1								
METAL	1,1								
METAL	3,4	1,1							
METAL	2,1								
METAL	1,4	12,4	424,6	230,1	200,2	13,1	6,14	5,2	3,1
METAL	230,1								2,3

UNIT	230.2	13.1	12.1	6.7
17.1	230.2			
18.1	2.7	424.2		
19.1	424.2			
20.1	12.2	6.2		
21.1	5.1	200.2		
22.1	7.1	6.2	424.1	
23.1	200.1			
24.1	200.1			
25.1	5.1			
26.1	200.1	5.1		
27.1	424.3	6.2	1.3	
28.1	424.2	7.1		
29.1	1.2	6.1		
30.1	424.1			
31.1	2.1	6.2		
32.1	1.1			
33.1	1.2			
34.1	230.1			
35.1	424.3			
36.1	12.1	424.2	230.2	200.1
37.1	1.3	2.4	12.2	6.5
38.1	1.1			
39.1	6.5			
40.1	6.1			
41.1	230.1			
42.1	12.1			
43.1	7.1	424.1		
44.1	3.3	1.1	6.1	
45.1	5.1			
46.1	424.1			
47.1	3.2	2.1	1.16	7.3
48.1	424.5	230.1	200.1	1.1
49.1	424.1			12.5
50.1	3.1			7.2
51.1	7.1			200.1
52.1	7.2			6.10
53.1	424.1	7.1	5.1	5.2
54.1	2.1			
55.1	424.3			
56.1	2.5	7.2	6.25	424.11
57.1	424.3			13.1
58.1	2.1	424.3	12.2	12.5
59.1	1.1			
60.1	1.63	7.34	6.63	5.48
61.1	424.1	5.2	424.51	230.19
62.1	424.2	7.2	200.19	13.4
63.1				12.16
64.1				4.3
65.1				3.16
66.1				2.31

OFFICER	7.2	6.5	2.8	424.1	12.3				
OFFICIAL	7.1								
CHIEF	1.1								
CHIEF	3.6	2.6	1.16	4.4	424.13	200.24	230.7	5.43	12.4
CHIEF	230.1	1.1							7.10
CHIEF	3.1	1.10	424.5	230.2	200.1	7.3	6.2	5.5	13.1
CHIEF	1.1								
CHIEF	1.7	6.2	424.2	7.2					
CHIEF	1.1								
CHIEF	230.3	7.1	1.5						
CHIEF	7.1								
CHIEF	7.1								
CHIEF	12.1								
CHIEF	3.1								
CHIEF	13.1	5.2	4.2						
CHIEF	5.6	4.2							
CHIEF	7.1								
CHIEF	2.2	3.1							
CHIEF	12.1								
CHIEF	7.22	6.35	5.9	3.18	2.6	1.21	424.24	230.11	200.2
CHIEF	5.3	4.1	1.1	6.4					13.1
CHIEF	200.2	5.1							12.4
CHIEF	12.1								
CHIEF	6.2								
CHIEF	6.2	5.2	2.2	1.5	424.2	230.3			
CHIEF	424.1								
CHIEF	424.1	230.1	13.1	12.1	3.1	2.2	1.1		
CHIEF	1.4	424.1	230.1						
CHIEF	230.1								
CHIEF	4.2	5.4	6.2	424.1	13.2	7.1			
CHIEF	3.1								
CHIEF	424.1								
CHIEF	424.1	7.2							
CHIEF	1.1								
CHIEF	424.1	230.7	6.2	5.1	3.4	1.6			
CHIEF	6.1								
CHIEF	6.2								
CHIEF	1.1								
CHIEF	7.2	3.8							
CHIEF	1.1	5.1							
CHIEF	6.1								
CHIEF	200.2								
CHIEF	424.1	230.1							
CHIEF	230.1	12.5	6.2						
CHIEF	230.2	12.3	5.1						
CHIEF	7.3								
CHIEF	230.2								
CHIEF	3.6								
CHIEF	230.1								

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PL 15	230.1								
PL 16	6.6	424.3							
PL 17	2.1	12.1							
PL 18	5.1		7.1	5.16	3.4	200.2	424.2		
PL 19	5.5	2.1	7.5	6.10	424.2	230.1	13.1		
PL 20	7.1								
PL 21	3.2	424.9	6.3	5.3					
PL 22	230.1	424.1							
PL 23	1.4								
PL 24	3.4								
PL 25	3.2								
PL 26	6.2	424.1							
PL 27	424.1								
PL 28	2.2								
PL 29	2.2								
PL 30	5.3								
PL 31	6.4	424.1							
PL 32	424.1								
PL 33	424.1								
PL 34	1.1	424.2	200.1	12.2	6.1	5.2	2.1		
PL 35	424.1								
PL 36	7.1								
PL 37	6.1								
PL 38	1.1								
PL 39	1.1								
PL 40	1.1	424.6	7.1	6.2	3.1	2.6			
PL 41	2.1	424.1	6.1						
PL 42	7.1								
PL 43	1.1	424.2	7.2	6.3	2.3				
PL 44	424.3	7.1	2.1						
PL 45	7.1								
PL 46	7.1	4.3	2.1						
PL 47	7.1								
PL 48	1.2								
PL 49	230.1								
PL 50	424.2	230.3	200.2	7.1	6.2	5.3	2.1	1.9	
PL 51	7.2	1.1	230.1	200.1					
PL 52	2.1								
PL 53	1.3	230.3	3.1						
PL 54	5.2								
PL 55	200.1								
PL 56	6.1								
PL 57	1.1								
PL 58	5.2	3.1	200.1						
PL 59	200.1	5.1	3.1						
PL 60	3.1								
PL 61	200.24	5.39							
PL 62	5.2								
PL 63	5.1	200.2							
PL 64	1.2								

SECTION	424.1	2.1	1.1	
PROVISION	200.1	5.4	1.8	
PROVISIONING	1.1			
PROVISION	200.2			
PROVISION	1.1			
PROVISION	17.1			
PROVISION	230.3	5.2	1.3	424.1
PROVISION	424.2	6.3	2.1	
PROVISION	424.1			
PROVISION	200.1			
PROVISION	3.1			
PROVISION	424.2	230.1	1.1	
PROVISION	230.1			
PROVISION	1.1			
PROVISION	230.1	1.1		
PROVISION	424.2			
PROVISION	5.2	4.1		
PROVISION	6.3	2.5		
PROVISION	2.1			
PROVISION	2.1			
PROVISION	12.1			
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PROVISION	424.1	7.2	6.2	
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PROVISION	6.2	2.7	12.7	7.3
PROVISION	424.1			
PROVISION	200.1	5.7	3.1	
PROVISION	7.1	6.1	1.2	
PROVISION	424.4	200.1	6.1	3.1
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PROVISION	7.1			
PROVISION	230.1			
PROVISION	1.1			
PROVISION	424.1	1.1		
PROVISION	2.1	7.2		
PROVISION	1.3			
PROVISION	1.1			
PROVISION	230.2			
PROVISION	1.1			
PROVISION	2.3			
PROVISION	6.16	2.3	12.3	
PROVISION	424.2			
PROVISION	1.2			
PROVISION	6.1			
PROVISION	230.1			
PROVISION	5.1			
PROVISION	1.3			
PROVISION	230.1			
PROVISION	424.1			
PROVISION	1.1			

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6.2	6.2				
5.2	424.3	6.3			
5.1	5.1				
5.1	200.1				
5.4	5.4				
200.1	5.1				
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424.2	2.1				
424.1					
12.7	2.1				
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424.1					
424.4					
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424.1	6.1				
424.2	7.1	3.1			
230.1					
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6.1					
1.4					
230.1					
3.1	1.7	424.5	230.3		
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200.3	5.2				
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6.1	5.1				
2.1	7.3	6.2			
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6.2					
12.2					

7S WORD LIST BY PAGE

1	ARMY	5,2	1,1	424,1	6,2
2	ARMY	7,1			
3	ARMY	1,1			
4	ARMY	424,1			
5	ARMY	7,2			
6	ARMY	6,1	5,2	424,4	
7	ARMY	424,2	6,2		
8	ARMY	6,2			
9	ARMY	424,1			
10	ARMY	230,1			
11	ARMY	1,2	424,1	5,2	3,1
12	ARMY	200,3			2,1
13	ARMY	1,3			
14	ARMY	1,5			
15	ARMY	1,1			
16	ARMY	5,15			
17	ARMY	230,1	1,1		
18	ARMY	1,1			
19	ARMY	7,1			
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21	ARMY	424,1			
22	ARMY	200,1			
23	ARMY	6,2			
24	ARMY	200,3			
25	ARMY	6,1			
26	ARMY	1,1			
27	ARMY	1,1			
28	ARMY	6,4			
29	ARMY	7,1			
30	ARMY	7,2			
31	ARMY	3,2	424,2	5,1	
32	ARMY	3,2	424,2		
33	ARMY	7,1			
34	ARMY	6,2			
35	ARMY	6,1			
36	ARMY	230,1			
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38	ARMY	5,1			
39	ARMY	1,1	200,2		
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41	ARMY	7,3			
42	ARMY	230,1	7,2	1,1	
43	ARMY	230,1			
44	ARMY	7,1			
45	ARMY	3,1			
46	ARMY	2,1	7,16	6,1	
47	ARMY	200,1	1,1		
48	ARMY	3,1			
49	ARMY	6,1			
50	ARMY	424,3	200,1		

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5	SHOPS	6.1		
5	SHOPS	2.1		
5	SHOPS	424.4		
5	SHOPS	424.1		
5	SHOPS	11.1	12.1	6.2
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5	SHOPS	5.1		
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5	SHOPS	2.1		
5	SHOPS-SUMMER	2.1		
5	SHOPS	230.1	5.1	
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5	SHOPS	424.3		
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5	SHOPS	5.4		
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5	SHOPS	3.1		
5	SHOPS	2.2	424.2	
5	SHOPS	6.1	5.2	
5	SHOPS	3.1		
5	SHOPS	424.1		
5	SHOPS	7.1	6.1	2.1
5	SHOPS	424.3	6.1	
5	SHOPS	7.1	1.9	424.9
5	SHOPS	424.1		

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04-11-67	3.3																			
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04-11-67	424.2	6.2																		
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04-11-67	424.1																			
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04-11-67	1.2																			
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6.1	7.1	424.1	200.1
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424.2			
424.1	230.1	1.1	
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7.1			
6.1	2.1		
424.2			
6.3	2.1		
424.1	200.1	2.1	
424.1			
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424.5			
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230.1			

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12,1	7,1	4,1	
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5,2			
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200,3	5,3		
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3,1			
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424,1			
1,2	6,12	3,2	2,2 424,9 230,1 200,4 13,2 12,2 7,2
6,1			
7,1			
6,1			
1,3			
1,1	230,1		
210,1	6,2		

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FUNCTION	424,4	2,1	4,2	2,1	200,1	200,1
ADMINISTRATIVE	424,4	2,1				
GENERAL	424,4	2,1				
PLANT	5,1	5,1	4,2			
PLANT	230,1	1,13				
PLANT	1,4	5,2				
PLANT	6,11	12,1				
PLANT	5,1					
PLANT	230,1					
PLANT	200,2	6,2				
PLANT	5,4	3,2	2,1	6,2	424,3	
PLANT	424,1	2,1				
PLANT	200,1					
PLANT	424,1	6,3				
PLANT	12,1	6,2	2,2			
PLANT	4,1					
PLANT	7,3	1,1				
PLANT	7,1					
PLANT	1,4					
PLANT	424,4	1,1				
PLANT	1,1					
PLANT	5,2					
PLANT	5,1					
PLANT	2,1	1,4	200,3	7,2	230,3	
PLANT	6,1	424,1				
PLANT	1,1					
PLANT	424,1					
PLANT	3,3					
PLANT	2,6	6,18	5,2	3,4	424,5	12,6
PLANT	6,1					
PLANT	7,2					
PLANT	7,1					
PLANT	424,1					
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PLANT	5,1					
PLANT	6,2					
PLANT	1,6	2,1	230,2	200,2	7,1	5,2
PLANT	230,1					
PLANT	1,2	230,1	5,4	3,1		
PLANT	424,2					
PLANT	424,1					
PLANT	2,1	230,1	7,2			
PLANT	1,2					
PLANT	1,2	230,1				
PLANT	230,1					
PLANT	424,1					
PLANT	2,1	1,2	3,3	6,1	7,1	200,1
PLANT	3,3	2,1	1,1	424,8	7,5	230,1
PLANT	230,1	200,1	6,1	1,3	424,4	

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424.2	1.1	3.2	12.3	7.19	230.1	200.2	424.25
2.4	1.17	3.13	5.10	4.1	424.26	230.11	200.2
3.1	1.2	200.5	7.1	6.1	424.5	23	6.6
5.2	3.2	1.4	424.1	230.3	1		
2.4	12.1	6.1					
4.2							
424.3	7.2						
424.1							
1.1							
3.2							
200.1							
5.2	2.1	230.1	424.2				
424.2							
424.1							
1.11424.2	230.2	200.2	5.2	3.3			
5.6	3.10	424.3	200.3	6.2			
1.1	3.3						
5.1							
200.1							

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APPENDIX 8

ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

Sentences:

- | | |
|------------------|-------------------------|
| A. Declarative | statement |
| B. Interrogative | question |
| | 1. wh- questions |
| | 2. tag questions |
| | 3. yes/no questions |
| C. Imperative | command, polite request |
| D. Exclamatory | exclamation |

Sentence Complexity:

- | | |
|---------------------|---|
| A. Simple | one full subject and predicate |
| B. Compound | two or more independent clauses joined by: |
| | 1. punctuation |
| | 2. punctuation and conjunctive adverb |
| | 3. coordinate conjunction |
| C. Complex | one or more dependent clauses and an independent clause |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses |

Verbs:

- | | |
|----------------------------|---|
| A. Concord | subject-verb agreement |
| B. Transitive | takes an object |
| C. Intransitive | doesn't take an object |
| D. Copula | to be |
| E. Linking | connectors |
| F. Auxiliaries of tense | will, do, did |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense | present, past |
| I. Aspect | perfect, progressive |

Verbal Forms:

- | | |
|-----------------------|---------------|
| A. Present Participle | active voice |
| B. Past Participle | passive voice |

Voice:

- | | |
|------------|----------------------------|
| A. Active | subject does action |
| B. Passive | subject does not do action |
| | 1. agent expressed |
| | 2. agent not expressed |

Nouns:

- | | |
|---------------|-----------|
| A. Singular | man, pen |
| B. Plural | men, pens |
| C. Count | chairs |
| D. Mass | flour |
| E. Possessive | soldier's |
| F. Collective | fish |

Adjectives:

- | | |
|--------------------------|---------------------------|
| A. Predicative | The tank is green. |
| B. Attributive | The green tank is moving. |
| C. Degrees of comparison | |
| 1. regular | big, bigger |
| 2. irregular | worse, worst |
| D. Ordinal/Cardinal | |
| Numbers | first, one |

Adverbs:

- | | |
|-------------------|-------------------------|
| A. Time/Frequency | immediately, today, ago |
| B. Place/Position | here, there, everywhere |
| C. Manner | maybe, possibly |
| D. Negative | no, never |
| E. Comparison of | nearest, harder |
| F. Degree | thoroughly, completely |

Articles:

- | | |
|---------------|-----------|
| A. Definite | a, the |
| B. Indefinite | any, some |

Pronouns:

- | | |
|------------------|---------------------|
| A. Personal | you |
| B. Demonstrative | that |
| C. Indefinite | anybody, both, each |
| D. Reflexive | himself, yourself |
| E. Cases of | I, me, my, mine |
| F. Relative | who, whom, whose |
| G. Interrogative | who, which, what |

Conjunctions:

- | | |
|-----------------------|------------------------------|
| A. Coordinating | and, but, or, nor |
| B. Subordinating | because, if, as, that, after |
| C. Correlative | either, or |
| D. Conjunctive adverb | therefore, furthermore |

Prepositions:

A. Simple

- | | |
|----------------------------------|------------|
| 1. place | on, in |
| 2. time | in, at, on |
| 3. direction/motion | to |
| 4. manner/agent/
instrument | by, with |
| 5. measurement/
number amount | of |

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 -
Elementary and Intermediate Phase of General
English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs