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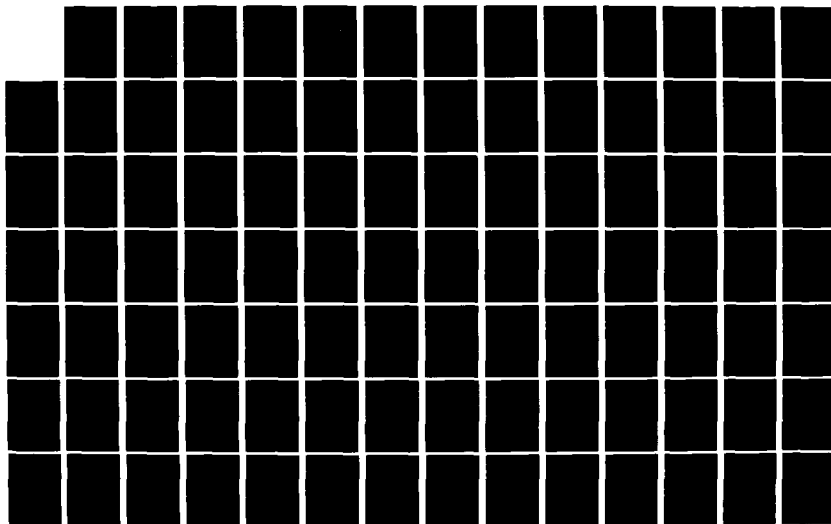
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91R
VETERINARY SPECIALIST R. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 30 AUG 77

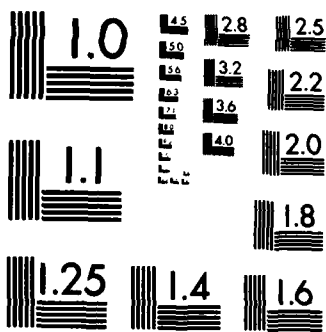
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JOB LANGUAGE PERFORMANCE REQUIREMENTS
FOR 91R

MS
VETERINARY SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

30 August 1977

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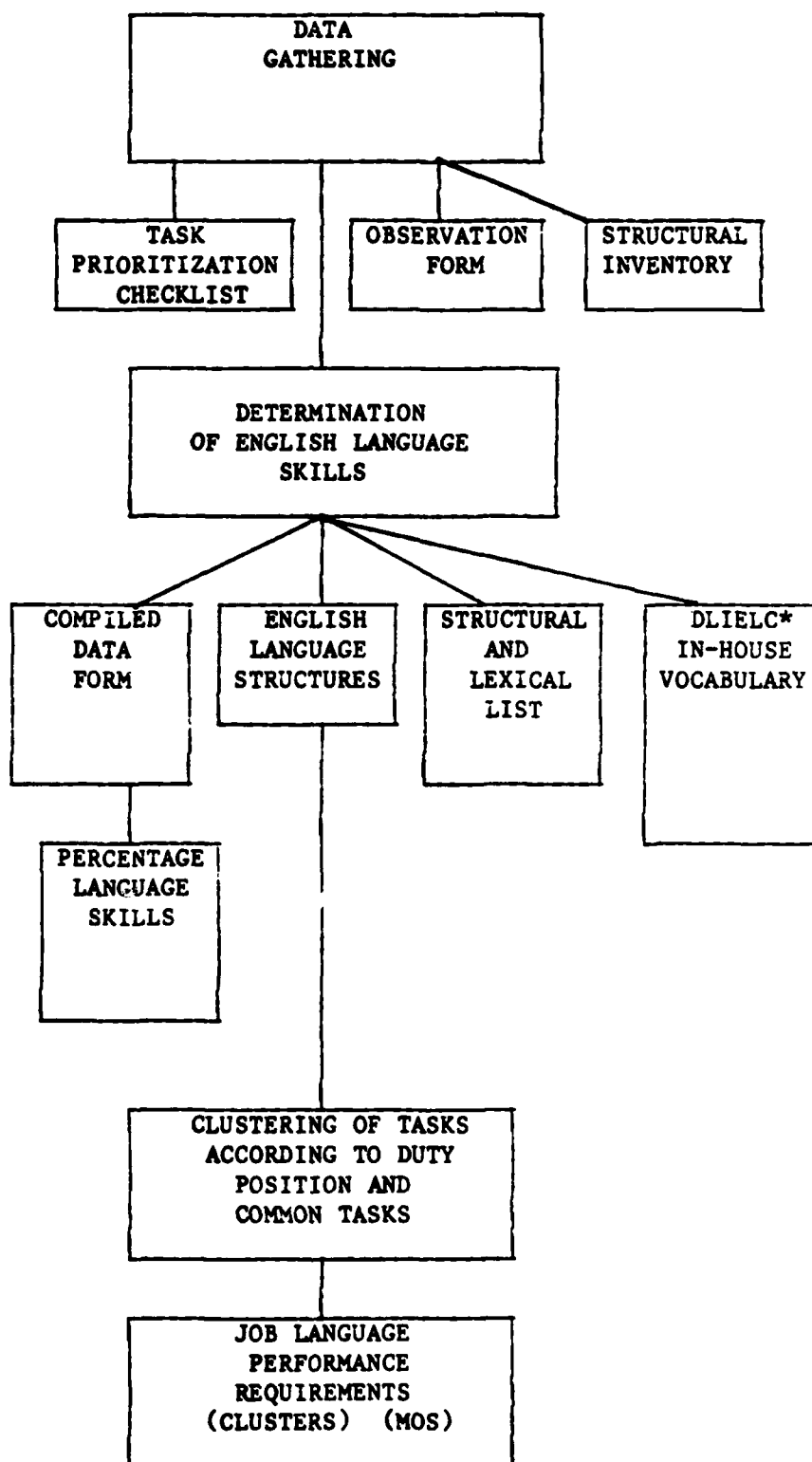


FIGURE 1

*Defense Language Institute English Language Center

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20. ABSTRACT (Continue on reverse side if necessary and identify by block number) The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified.		

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PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virginia.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

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SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

SECTION I: DATA GATHERING

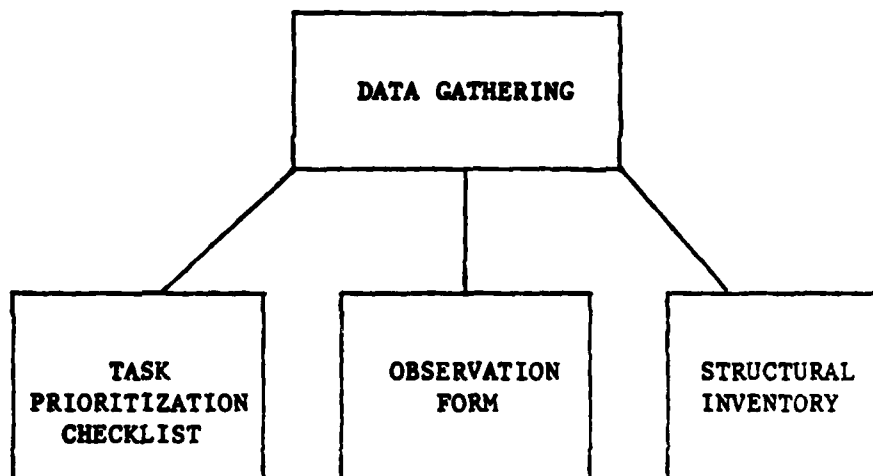


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

1. The Task Prioritization Checklist (Appendix 1)
2. The Task Inventory Compiled Data Form (Appendix 2)
3. The Observation Form (Appendix 4)
4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

SECTION II

DETERMINATION OF ENGLISH LANGUAGE SKILLS

INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

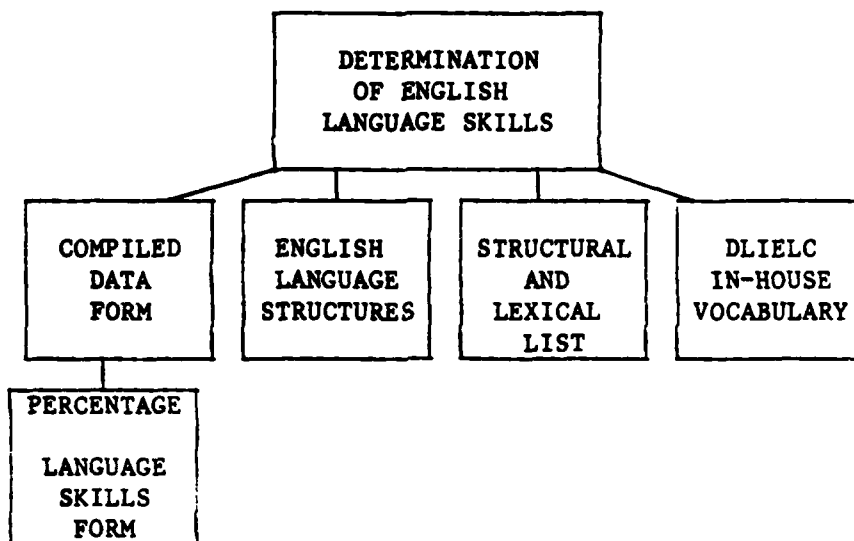


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written	listening speaking writing, reading
Rating of English Language Skills listening speaking reading writing	*a response of 2 or 3 on a scale of 1 to 3 was tallied a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

*See A1

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

$$TR \div TxVxR = \% \text{ of use}$$

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening	54%
Speaking	27%
Reading	32%
Writing	37%

As shown by the figures, listening is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technical Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

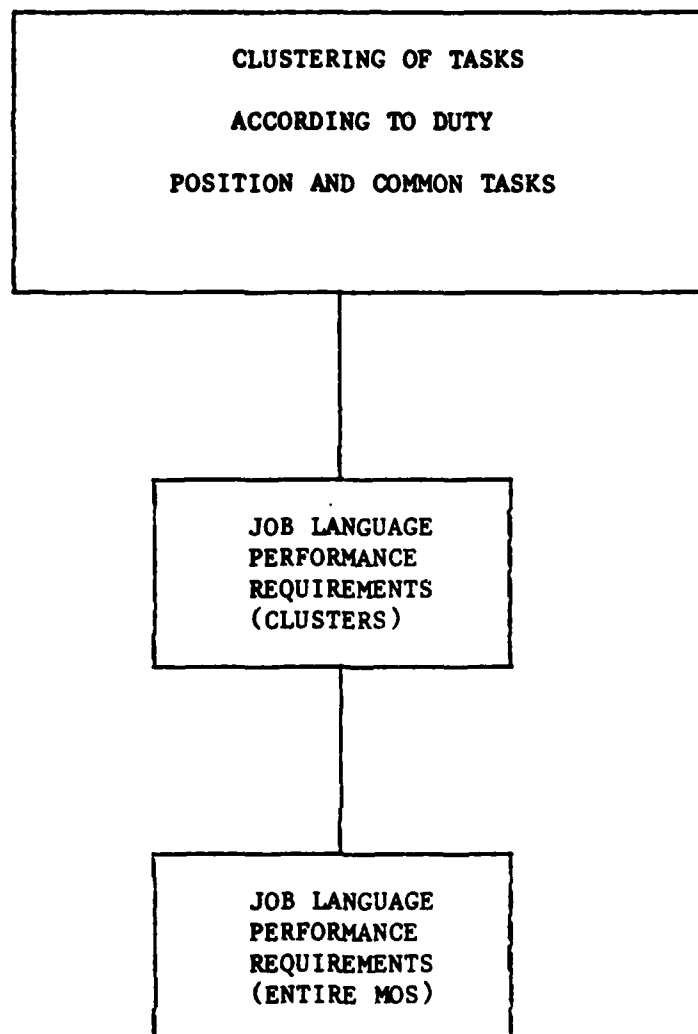


FIGURE 4

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

1. FIRST AID
2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
3. CAMOUFLAGE
4. BASIC INDIVIDUAL TECHNIQUES
5. M16A1 RIFLE
6. WHEELED VEHICLE OPERATIONS
7. ADMINISTRATION
8. CANNED SUBSISTENCE
9. DAIRY
10. FRESH FRUITS & VEGETABLES
11. GENERAL INSPECTION
12. HEALTH & ENVIRONMENT
13. INSPECTION STAMPS
14. LABORATORY TESTING
15. RED MEATS
16. SHELL EGGS
17. STANDARDS OF CONDUCT
18. STATISTICAL SAMPLING
19. TEMPERATURES
20. TEST WEIGHING
21. WATERFOODS
22. VERIFICATION INSPECTION

SECTION IV

JOB LANGUAGE PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:
CONDITION:
STANDARD:

A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

I. PERCENTAGE LANGUAGE SKILLS

Listening	37%
Speaking	21%
Reading	17%
Writing	13%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to respond
CONDITIONS:	Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce oral utterances to explain
CONDITIONS:	Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations
STANDARDS:	100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91R-1001	Apply the four emergency medical care lifesaving measures
081-91R-1002	Administer emergency medical care for burns

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	51%
Speaking	25%
Reading	30%
Writing	30%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen to perform
CONDITIONS: Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral utterances

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond
CONDITIONS: Given NBC situations requiring oral alarms
STANDARDS: 100% understandable oral utterances

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS: 100% understanding of printed material

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS: 100% understanding of printed material

TASK: Write to record and report
CONDITIONS: Given a requirement to produce a written report
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-1003 Apply mask-to-mouth respiration to a casualty
081-91R-1005 Administer emergency medical care to a chemical-agent casualty
081-91R-5001 Put on a protective mask
081-91R-5002 Maintain protective mask and accessories
081-91R-5003 Give NBC alarm
081-91R-5004 Interpret NBC alarms and signals
081-91R-5005 Take cover as protection against NBC hazards
081-91R-5006 Decontaminate self, equipment, and supplies
081-91R-5025 Utilization of the IM 93/UD and IM 9/PD dosimeters
081-91R-5026 Utilization of the PP 1578A/PD, charges-reader
081-91R-5027 Utilization of the IM 174A/PD, dose ratemeter
081-91R-5028 Utilization of the AN/PDR 27 radiac set
081-91R-5029 Recommend disposition of subsistence contaminated with an NBC agent

CAMOUFLAGE

I. PERCENTAGE LANGUAGE SKILLS

Listening	33%
Speaking	17%
Reading	19%
Writing	15%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, charts, captioned illustrations, explanations and procedures
STANDARDS:	100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91R-9001	Camouflage/conceal equipment
081-91R-9002	Camouflage yourself, your load bearing equipment, and your individual weapon

BASIC INDIVIDUAL TECHNIQUES

I. PERCENTAGE LANGUAGE SKILLS

Listening	0%
Speaking	0%
Reading	0%
Writing	0%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions and SOPs
STANDARDS:	100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91R-9003 Construct individual/patient defensive positions

M16A1 RIFLE

I. PERCENTAGE LANGUAGE SKILLS

Listening	26%
Speaking	13%
Reading	8%
Writing	6%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations, warnings and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of a range card
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given a requirement to complete a range card
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-9004	Engage targets with a M16A1 rifle
081-91R-9005	Load, reduce a stoppage, unload, and clear an M16A1 rifle
081-91R-9006	Load and unload a M16A1 rifle magazine
081-91R-9007	Zero a M16A1 rifle
081-91R-9008	Maintain a M16A1 rifle, magazine, and ammunition

WHEELED VEHICLE OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	17%
Speaking	15%
Reading	3%
Writing	10%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, charts, tables and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given the requirement to complete forms
STANDARDS:	100% legible written content

III. TASK NUMBERS AND TITLES

081-91R-9202	Perform operator maintenance on wheeled vehicle (2 1/2 ton or less)
081-91R-9203	Maintain required TAMMS records on a wheeled vehicle (2 1/2 ton or less)
081-91R-9204	Perform an ESC (equipment serviceability criteria) inspection on a wheeled vehicle (2 1/2 ton or less)
081-91R-9205	Operate wheeled vehicle with trailer (2 1/2 ton or less)

ADMINISTRATION

I. PERCENTAGE LANGUAGE SKILLS

Listening	55%
Speaking	21%
Reading	32%
Writing	38%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and documents
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and documents
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3051	Prepare daily station record
081-91R-3052	Maintenance of DD Form 745 (Quality History Record)
081-91R-3053	Prepare DD Form 1222 (Request for and results of test)
081-91R-3054	Prepare DD Form 1234 (Report of Inspection of Subsistence Products)
081-91R-3055	Prepare DD Form 1237, Report of Inspection of Shell Eggs
081-91R-3056	Prepare DD Form 1608, "Unsatisfactory Material Report" (UMR)
081-91R-3057	Complete/maintain DD Form 1714 (Product Verification Record)

081-91R-3060 Maintenance of DD Form 745 (Quality History Record)
081-91R-3061 Prepare DD Form 1222 (Request for and Results of Test)
081-91R-3062 Prepare DD Form 1234, (Report of Inspection of Subsistence
Products)
081-91R-3063 Prepare DD Form 1237, Report of Inspection of Shell Eggs
081-91R-3064 Prepare DD Form 1608, "Unsatisfactory Material Report"
(UMR)
081-91R-3065 Complete/maintain DD Form 1714 (Product Verification
Record)

CANNED SUBSISTENCE

I. PERCENTAGE LANGUAGE SKILLS

Listening	71%
Speaking	31%
Reading	47%
Writing	55%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3090	Identify can styles
081-91R-3091	Determine can size
081-91R-3092	Identify/classify can defects
081-91R-3093	Determine vacuum of canned subsistence
081-91R-3094	Determine drained weight of canned subsistence
081-91R-3095	Determine type of installation (surveillance inspection of Army-owned nonperishable subsistence)

081-91R-3096 Determine level of inspection (surveillance inspection of Army-owned nonperishable subsistence)
081-91R-3097 Determine lot estimate percent defective values (surveillance inspection of Army-owned nonperishable subsistence)
081-91R-3098 Evaluate lot estimate percent defective values with requirements
081-91R-3110 Identify/classify can defects
081-91R-3111 Determine type of installation (surveillance inspection of Army-owned nonperishable subsistence)
081-91R-3112 Determine level of inspection (surveillance of Army-owned nonperishable subsistence)
081-91R-3113 Determine lot estimate percent defective values (surveillance inspection of Army-owned nonperishable subsistence)
081-91R-3114 Evaluate lot estimate percent defective values with requirements

DAIRY

I. PERCENTAGE LANGUAGE SKILLS

Listening	91%
Speaking	32%
Reading	43%
Writing	50%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3120	Obtain milk samples from dispenser containers using sterile techniques
081-91R-3125	Obtain milk samples from dispenser containers using sterile techniques

FRESH FRUITS & VEGETABLES

I. PERCENTAGE LANGUAGE SKILLS

Listening	69%
Speaking	43%
Reading	33%
Writing	48%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3135 Verify varieties and/or types of fresh fruits and vegetables
081-91R-3140 Verify varieties and/or types of fresh fruits and vegetables

GENERAL INSPECTION

I. PERCENTAGE LANGUAGE SKILLS

Listening	59%
Speaking	30%
Reading	44%
Writing	52%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and documents
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3150	Determine sanitary compliance of insect, bird, and animal control
081-91R-3151	Determine sanitary condition of equipment construction and repair
081-91R-3152	Determine sanitary condition of vehicle(s)

081-91R-3153 Determine sanitary condition of military food facility
081-91R-3154 Determine that subsistence has originated from an approved source
081-91R-3155 Identify unauthorized shipments of subsistence
081-91R-3156 Verify grades of subsistence
081-91R-3157 Identify condition defects of subsistence
081-91R-3158 Evaluate markings on subsistence container(s)
081-91R-3159 Perform a procurement inspection for defects on an item of subsistence
081-91R-3160 Perform a surveillance inspection of subsistence item(s) for defects
081-91R-3165 Evaluation of sanitary conditions
081-91R-3166 Review contractual data packet
081-91R-3167 Verify grades of subsistence
081-91R-3168 Evaluate condition defects of subsistences
081-91R-3169 Evaluate markings on subsistence container(s)
081-91R-3170 Perform a procurement inspection for defects on an item of subsistence
081-91R-3171 Calculate percent loss
081-91R-3172 Perform a surveillance inspection of subsistence item(s) for defects
081-91R-3173 Recommend rotation of subsistence
081-91R-3174 Reporting nonconformances

HEALTH & ENVIRONMENT

I. PERCENTAGE LANGUAGE SKILLS

Listening	26%
Speaking	29%
Reading	32%
Writing	36%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information
CONDITIONS: Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS: 100% understanding of printed content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-5009	Disinfect a thirty-six (36) gallon Lyster bag of water
081-91R-5010	Set-up and maintain garbage and litter disposal facilities
081-91R-5011	Set-up and maintain human wastes disposal facilities
081-91R-5014	Disinfect a canteen of water with iodine tablets

INSPECTION STAMPS

I. PERCENTAGE LANGUAGE SKILLS

Listening	84%
Speaking	36%
Reading	50%
Writing	43%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given the requirement to complete forms
STANDARDS:	100% legible written content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3180	Maintain security of Department of Defense Procurement and Surveillance Inspection stamps
081-91R-3181	Prepare DOD inspection stamp for use

LABORATORY TESTING

I. PERCENTAGE LANGUAGE SKILLS

Listening	57%
Speaking	17%
Reading	39%
Writing	46%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions and procedures
STANDARDS:	100% understanding of printed content
TASK:	Read to edit
CONDITIONS:	Given handwritten or printed military correspondence
STANDARDS:	100% recognition of errors
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3190	Compare laboratory results
081-91R-3195	Utilizing formalin for preservation of laboratory samples
081-91R-3196	Prepare samples for shipment to laboratory
081-91R-3197	Disposal of unused sample(s)

RED MEATS

I. PERCENTAGE LANGUAGE SKILLS

Listening	94%
Speaking	36%
Reading	48%
Writing	57%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3200	Perform thermal extraction method on ground beef
081-91R-3205	Perform thermal extraction method on ground beef

SHELL EGGS

I. PERCENTAGE LANGUAGE SKILLS

Listening	81%
Speaking	29%
Reading	51%
Writing	66%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, charts, tables, explanations and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3215	Determine the sample size to be utilized in fresh egg inspection
081-91R-3216	Determine egg grade
081-91R-3220	Determine the sample size to be utilized in fresh shell egg inspection
081-91R-3221	Determine egg grade

STANDARDS OF CONDUCT

I. PERCENTAGE LANGUAGE SKILLS

Listening	44%
Speaking	31%
Reading	35%
Writing	40%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances over the telephone
CONDITIONS:	Given the requirement to orally communicate by telephone in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, regulations, charts, tables, explanations and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3250 Comply with standards of conduct
081-91R-3251 Report suspected fraud and criminal conduct
081-91R-3252 Report suspected violations of FDA and USDA Regulations

STATISTICAL SAMPLING

I. PERCENTAGE LANGUAGE SKILLS

Listening	61%
Speaking	21%
Reading	52%
Writing	57%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen for information
CONDITIONS: Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of captioned illustrations, warnings, procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, documents, charts, tables, explanations and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3260 Determine lot size
081-91R-3261 Use of the Table of Random Numbers (sampling pattern)
081-91R-3265 Identify inspection level
081-91R-3266 Identify acceptable quality level (AQL)/serviceability
quality level (SQL)
081-91R-3267 Determine severity of inspection
081-91R-3268 Develop a single sampling plan

TEMPERATURES

I. PERCENTAGE LANGUAGE SKILLS

Listening	86%
Speaking	24%
Reading	45%
Writing	56%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, charts, tables, explanations and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

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III. TASK NUMBERS AND TITLES

081-91R-3270	Calibration of thermometer
081-91R-3271	Determine internal temperature of frozen or chilled products
081-91R-3272	Determine internal temperature of fiberboard shipping container containing frozen or chilled products
081-91R-3273	Determine internal temperature, other than product
081-91R-3274	Compare thermometer readings to requirements
081-91R-3275	Compute Celsius-Fahrenheit conversion
081-91R-3280	Compare thermometer readings to requirements

TEST WEIGHING

I. PERCENTAGE LANGUAGE SKILLS

Listening	71%
Speaking	19%
Reading	37%
Writing	45%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, charts, tables, explanations and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given a requirement to produce a written report
STANDARDS: 100% understandable and legible written content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3290	Test accuracy of scale(s)
081-91R-3291	Determine net weight (variable)
081-91R-3295	Establish tare weight at origin

WATERFOODS

I. PERCENTAGE LANGUAGE SKILLS

Listening	37%
Speaking	8%
Reading	22%
Writing	26%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, charts, tables and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3315	Determine amount of glaze
081-91R-3116	Determine ph of oysters
081-91R-3320	Identification of preaward stock
081-91R-3321	Determine amount of glaze
081-91R-3322	Candle fish fillet(s)
081-91R-3323	Determine ph of oysters

VERIFICATION INSPECTION

I. PERCENTAGE LANGUAGE SKILLS

Listening	27%
Speaking	0%
Reading	22%
Writing	25%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, charts, tables, explanations and procedures
STANDARDS: 100% understanding of printed content

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures and references
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91R-3300 Compute contractor's process average (CPA)
081-91R-3301 Compute quality assurance representatives process average (QARPA)
081-91R-3302 Determine quality assurance representatives process average allowance
081-91R-3303 Compute upper and lower limits for Type A verification
081-91R-3304 Evaluate contractor's process average to upper and lower limits
081-91R-3305 Compute expended number of defects (END)
081-91R-3306 Determine the skip-lot limits
081-91R-3307 Evaluate quality assurance representatives defects to skip-lot limits

SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings
Described situations
Directions
Lectures
Commands, Orders
Sound tracks (films, tapes)
Standard/Non-standard English
Instructions
SQT questions

TASK: Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting
Radio communications
Coded messages
Spellings
Conversation
Requests

SPEAKING

TASK: Formulate and produce appropriate oral responses spontaneously.

CONDITIONS: Given any verbal stimulus in the form of questions, scenarios, instructions, or cues in any training situation.
(Appendices 5 & 6)

STANDARDS: 100% understandable oral response using correct lexicon and syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

TASK: Produce oral utterances to interact and communicate spontaneously or via a technical medium such as radio telephone.

CONDITIONS: Given a communicative situation (Appendices 4, 5, & 6 Soldier's Manual) in any training situation.

STANDARDS: 100% understandable communication using correct lexicon and syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information
Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
• Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

READING

TASK: Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation.
(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:
Captions with illustrations.

Lists	Extracts
Procedures	Columns
Information	Indices
Definitions	Charts
Outlines	Methods
Signs	Technical Vocabulary
Markers	Standard Operating Procedures
References	Cartoons
Rules	Problems
Maps	Manuals
Flags	Graphic Training Aids
Military Documents	
I.D. Papers	
Regulations	

TASK: Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation.
(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists
Information
Descriptions
Radiation readings off dosimeter
Coordinate scales
Callsigns-suffices
Three-letter codes
Examples
Calculations
Markings
Radio communications
Range cards
Notes
Messages

WRITING

- TASK:** Upon instruction, write in conventional orthography, letter, numbers, words or sentences appropriate to the training situation.
- CONDITIONS:** Given standardized forms, paper or answer sheets and the instructions to list, answer, describe or recall.
- STANDARDS:** 100% syntactical and lexical correctness and legibility of writing which is also appropriate in style and usage to training situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings
Signatures
Range cards
Data symbols
Answers
Descriptions
Notes
Reports

- TASK:** Write, in conventional orthography, letters, or specialized code, numbers, words or sentences in order to transmit or record information.
- CONDITIONS:** Given standardized forms or paper and oral communication.
- STANDARDS:** 100% syntactical and lexical correctness of writing which can be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms
Codes
Grid coordinates
Decoded messages
Encoded messages
Logbooks
Plottings
Figures
Reports
Tags
Range cards
Applicable DA forms

APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the
Department of the Army in 1980.

YOUR CURRENT MOS: _____
(PRESENTLY _____ IN)

MOS IN WHICH YOU WERE TRAINED: _____
POSITION: _____
UNIT: _____

*RATING: 1=low
2= med
3= high

HOW IMPORTANTANCE OF:
LISTENING*
SPEAKING*
READING*
WRITING*
LECTURE
SELF-PACED
DEMONSTRATION
HANDS-ON
YES NO
IS TASK TAUGHT?

HOW TAUGHT
SELF-PACED
DEMONSTRATION
HANDS-ON
YES NO
IS TASK TESTED?

HOW TESTED?
WRITTEN
ORAL
PERFORMANCE
YES NO
IS TASK TESTED?

PERSON
EQUIPMENT TO DANGER TO RESULTS I
PERFORMAN

68

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from
the Task Prioritization Checklist.

TRAINING SPECIALIST

722

MOS _____ NUMBER OF RESPONDENTS _____

DATA OBTAINED FROM _____ TRAINING SPECIALIST _____

writing	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
reading	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
speaking	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
listening	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
written	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
oral	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79																					

90M.15.1006

MOS

912

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	MOS		NUMBER OF RESPONDENTS		DATA OBTAINED FROM		TRAINING SPECIALIST	
											danger to person or equipment	importance	difficult?	tested?				
081-912-3061																		
081-912-3065																		
081-912-3090																		
081-912-3091																		
081-912-3092																		
081-912-3093																		
081-912-3094																		
081-912-3095																		
081-912-3096																		
081-912-3097																		
081-912-3098																		
081-912-3110																		

CHANCE SUBSISTENCE

WILLIAM J. DAVIS
JAMES
SUBSISTENCE

MOS

912

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	MOS		NUMBER OF RESPONDENTS		DATA OBTAINED FROM		TRAINING SPECIALIST	
											danger to person or equipment	importance	difficult?	tested?	danger to person or equipment	importance	difficult?	tested?
1																		
081-912-3155																		
081-912-3156																		
081-912-3157																		
081-912-3158																		
081-912-3159																		
081-912-3160																		
081-912-3161																		
081-912-3162																		
081-912-3163																		
081-912-3164																		
081-912-3165																		
081-912-3166																		
081-912-3167																		
081-912-3168																		
081-912-3169																		
081-912-3170																		

GENERAL INSTRUCTIONS

DATA OBTAINED FROM

TRAINING SPECIALIST

UNIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS			
				writing	reading	speaking	listening
	danger to person or equipment	self-paced	written				
	importance	hands-on	oral				
	difficult?	demonstration	performance				
	tested?	lecture					

MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT			CRITICALITY			METHODS OF TEACHING				METHODS OF TESTING			RATING OF ELS			
														writing	reading	speaking	listening
081-910-3171	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-3172	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-3173	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-3174	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-5009	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-5010	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-5011	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-5014	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-3180	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-3181	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-3190	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081-910-3195	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

[illegible]

100-4435
100-443570

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12:00:00 PM

MOS _____ NUMBER OF RESPONDENTS _____
DATA OBTAINED FROM _____ TRAINING SPECIALIST _____

[illegible]

RATING OF ELS	METHODS OF TESTING	METHODS OF TEACHING	CRITICALITY	UNIT
writing reading speaking listening	written oral performance	self-paced hands-on demonstration lecture	danger to person or equipment importance	difficult? tested?
MOS _____ NUMBER OF RESPONDENTS _____ DATA OBTAINED FROM _____ TRAINING SPECIALIST _____				
RATING OF ELS	METHODS OF TESTING	METHODS OF TEACHING	CRITICALITY	AIT
writing reading speaking listening	written oral performance	self-paced hands-on demonstration lecture	danger to person or equipment importance	difficulty? tested? taught?
TASK NUMBER				

[illegible]

158151, 158152, 158153, 158154

APPENDIX 3

PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

**PERCENTAGE LANGUAGE SKILLS
MOS 91R**

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITE
$TR + (T)(V)(RX) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
FIRST AID 081-91R-1001 081-91R-1002	$2 \times 5 \times 7 = 70$ $\begin{array}{r} 6 \\ 4 \\ 6 \\ 6 \\ 4 \\ \hline 26 \end{array}$ $\begin{array}{r} .371 \\ 70 \overline{)26.000} \end{array}$	$2 \times 2 \times 7 = 28$ $\begin{array}{r} 2 \\ 4 \\ \hline 6 \end{array}$ $\begin{array}{r} .214 \\ 28 \overline{)6.000} \end{array}$	$2 \times 3 \times 7 = 42$ $\begin{array}{r} 0 \\ 2 \\ 5 \\ \hline 7 \end{array}$ $\begin{array}{r} .166 \\ 42 \overline{)7.000} \end{array}$	$2 \times 4 \times 7 = 56$ $\begin{array}{r} 4 \\ 0 \\ 2 \\ 1 \\ \hline 7 \end{array}$ $\begin{array}{r} .125 \\ 56 \overline{)7.000} \end{array}$
	37%	21%	17%	13%
NBC	$13 \times 5 \times 7 = 455$ $\begin{array}{r} 54 \\ 56 \\ 45 \\ 29 \\ 47 \\ \hline 231 \end{array}$ $\begin{array}{r} .507 \\ 455 \overline{)231.000} \end{array}$	$13 \times 2 \times 7 = 182$ $\begin{array}{r} 17 \\ 29 \\ \hline 46 \end{array}$ $\begin{array}{r} .252 \\ 182 \overline{)46.000} \end{array}$	$13 \times 3 \times 7 = 273$ $\begin{array}{r} 0 \\ 36 \\ 45 \\ \hline 81 \end{array}$ $\begin{array}{r} .296 \\ 273 \overline{)81.000} \end{array}$	$13 \times 4 \times 7 = 364$ $\begin{array}{r} 56 \\ 0 \\ 36 \\ 19 \\ \hline 111 \end{array}$ $\begin{array}{r} .304 \\ 364 \overline{)111.000} \end{array}$
	51%	25%	30%	30%
CAMOUFLAGE	$2 \times 5 \times 6 = 60$ $\begin{array}{r} 5 \\ 4 \\ 4 \\ 4 \\ 3 \\ \hline 20 \end{array}$ $\begin{array}{r} .333 \\ 60 \overline{)20.000} \end{array}$	$2 \times 2 \times 6 = 24$ $\begin{array}{r} 3 \\ 1 \\ \hline 4 \end{array}$ $\begin{array}{r} .166 \\ 24 \overline{)4.000} \end{array}$	$2 \times 3 \times 6 = 36$ $\begin{array}{r} 0 \\ 2 \\ 5 \\ \hline 7 \end{array}$ $\begin{array}{r} .194 \\ 36 \overline{)7.000} \end{array}$	$2 \times 4 \times 6 = 48$ $\begin{array}{r} 4 \\ 0 \\ 2 \\ 1 \\ \hline 7 \end{array}$ $\begin{array}{r} .146 \\ 48 \overline{)7.000} \end{array}$
081-91R-9001 081-91R-9002	$\begin{array}{r} .333 \\ 60 \overline{)20.000} \end{array}$	$\begin{array}{r} .166 \\ 24 \overline{)4.000} \end{array}$	$\begin{array}{r} .194 \\ 36 \overline{)7.000} \end{array}$	$\begin{array}{r} .146 \\ 48 \overline{)7.000} \end{array}$
	33%	17%	19%	15%
			12	

**PERCENTAGE LANGUAGE SKILLS
NOS 912**

TR = total number of responses to variables in the cluster
T = number of tasks in cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
TR + (T)(V)(R) = %	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
BASIC INDIVIDUAL TECHNIQUES 081-91R-9003	1X5X7=35 0000 0 35/0	1X2X7=14 00 0 14/0	1X3X7=21 000 0 21/0	1X4X7=28 000 0 28/0
	0%	0%	0%	0%
M16A1 RIFLE 081-91R-9004 THRU 081-91R-9008	5X5X7=175 13 8 5 11 8 45 175/45.000 .257	5X2X7=70 1 8 9 70/9.000 .128	5X3X7=105 0 0 8 8 105/8.000 .076	5X4X7=140 8 0 0 1 9 140/9.000 .06
	26%	13%	8%	6%
WHEELED VEHICLE OPERATIONS 081-91R-9202 THRU 081-91R-9205	4X5X5=100 5 5 2 1 4 17 100/17.000 .170	4X2X5=40 3 3 6 40/6.000 .150	4X3X5=60 0 0 2 2 60/2.000 .033	4X4X5=80 5 0 0 3 8 80/8.000 .100
	17%	15%	3%	10%

**PERCENTAGE LANGUAGE SKILLS
NOS 91R**

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRIT
$TR + (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
ADMINISTRATION	$13 \times 5 \times 7 = 455$ 56 52 53 47 43 251 $455 \overline{) 251.000}$.551	$13 \times 2 \times 7 = 182$ 13 25 38 $182 \overline{) 38.000}$.208	$13 \times 3 \times 7 = 273$ 1 38 47 86 $273 \overline{) 86.000}$.315	$13 \times 4 \times 7 = 364$ 52 1 38 47 138 $364 \overline{) 138.000}$.38
	55%	21%	32%	38%
CANNED SUBSISTENCE	$14 \times 5 \times 7 = 490$ 73 88 59 58 70 348 $490 \overline{) 348.000}$.71	$14 \times 2 \times 7 = 196$ 25 35 60 $196 \overline{) 60.000}$.306	$14 \times 3 \times 7 = 294$ 1 61 77 139 $294 \overline{) 139.000}$.472	$14 \times 4 \times 7 = 392$ 88 1 61 65 215 $392 \overline{) 215.000}$.55
	71%	31%	47%	55%
DAIRY	$2 \times 5 \times 7 = 70$ 14 14 12 12 12 64 $70 \overline{) 64.000}$.914	$2 \times 2 \times 7 = 28$ 4 5 9 $28 \overline{) 9.000}$.321	$2 \times 3 \times 7 = 42$ 0 9 9 18 $42 \overline{) 18.000}$.428	$2 \times 4 \times 7 = 56$ 14 0 9 5 28 $56 \overline{) 28.000}$.5
081-91R-3120 081-91R-3125				
	91%	32%	43%	50%
		3	74	

PERCENTAGE LANGUAGE SKILLS
NOS 91/2

TR = total number of responses to variables in the cluster
T = number of tasks in ' cluster
V = variables
R = max. number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
TR + (T)(V)(R) = %	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
FRESH FRUIT + VEGETABLES 081-91R-3135 081-91R-3140	2X5X7=70 11 10 10 7 10 <u>48</u> 081-91R-3135 081-91R-3140 70 $\overline{) 48.000}$ $\begin{smallmatrix} .685 \\ 70 \end{smallmatrix}$	2X2X7=28 5 7 <u>12</u> 28 $\overline{) 12.000}$ $\begin{smallmatrix} .428 \\ 28 \end{smallmatrix}$	2X3X7=42 0 6 8 <u>14</u> 42 $\overline{) 14.000}$ $\begin{smallmatrix} .333 \\ 42 \end{smallmatrix}$	2X4X7=56 10 0 6 11 <u>27</u> 56 $\overline{) 27.000}$ $\begin{smallmatrix} .483 \\ 56 \end{smallmatrix}$
	69%	43%	33%	48%
GENERAL INSPECTION	21X5X7=735 94 119 79 51 94 <u>437</u> 735 $\overline{) 437.000}$ $\begin{smallmatrix} .594 \\ 735 \end{smallmatrix}$	21X2X7=294 33 56 <u>89</u> 294 $\overline{) 89.000}$ $\begin{smallmatrix} .302 \\ 294 \end{smallmatrix}$	21X3X7=441 1 89 104 <u>194</u> 441 $\overline{) 194.000}$ $\begin{smallmatrix} .439 \\ 441 \end{smallmatrix}$	21X4X7=588 119 1 89 99 <u>308</u> 588 $\overline{) 308.000}$ $\begin{smallmatrix} .524 \\ 588 \end{smallmatrix}$
	59%	30%	44%	52%
HEALTH AND ENVIRONMENT 081-91R-5009 TAW 081-91R-5011 081-91R-5014	4X5X7=140 9 14 5 1 8 <u>37</u> 140 $\overline{) 37.000}$ $\begin{smallmatrix} .264 \\ 140 \end{smallmatrix}$	4X2X7=56 8 8 <u>16</u> 56 $\overline{) 16.000}$ $\begin{smallmatrix} .285 \\ 56 \end{smallmatrix}$	4X3X7=84 0 13 14 <u>27</u> 84 $\overline{) 27.000}$ $\begin{smallmatrix} .321 \\ 84 \end{smallmatrix}$	4X4X7=112 14 0 13 13 <u>40</u> 112 $\overline{) 40.000}$ $\begin{smallmatrix} .357 \\ 112 \end{smallmatrix}$
	26%	29%	32%	36%
		4	75	

PERCENTAGE LANGUAGE SKILLS
MOS 91R

TR = total number of responses to variables in the cluster
T = number of tasks in cluster
V = number of variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TR + (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
INSPECTION STAMPS 081-91R-3180 081-91R-3181	$2 \times 5 \times 7 = 70$ 11 14 11 11 12 59 $70 \overline{) 59.000}$	$2 \times 2 \times 7 = 28$ 4 6 10 $28 \overline{) 10.000}$	$2 \times 3 \times 7 = 42$ 0 9 12 21 $42 \overline{) 21.000}$	$2 \times 4 \times 7 = 56$ 14 0 9 1 24 $56 \overline{) 24.000}$
	84%	36%	50%	43%
LABORATORY TESTING 081-91R-3190 081-91R-3195 THW 081-91R-3197	$4 \times 5 \times 6 = 120$ 14 18 11 9 16 68 $120 \overline{) 68.000}$	$4 \times 2 \times 6 = 48$ 2 6 8 $48 \overline{) 8.000}$	$4 \times 3 \times 6 = 72$ 0 14 14 28 $72 \overline{) 28.000}$	$4 \times 4 \times 6 = 96$ 18 0 14 12 44 $96 \overline{) 44.000}$
	57%	17%	39%	46%
RED MEATS 081-91R-3200 081-91R-3205	$2 \times 5 \times 7 = 70$ 14 14 13 14 11 66 $70 \overline{) 66.000}$	$2 \times 2 \times 7 = 28$ 5 5 10 $28 \overline{) 10.000}$	$2 \times 3 \times 7 = 42$ 0 10 10 20 $42 \overline{) 20.000}$	$2 \times 4 \times 7 = 56$ 14 0 10 8 32 $56 \overline{) 32.000}$
	94%	36%	48%	57%
		5	76	

PERCENTAGE LANGUAGE SKILLS
NOS 91R

FORMULA	LISTENING	SPEAKING	READING	WRITING
	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
SHELL E665 081-91R-3215 081-91R-3216 081-91R-3220 081-91R-3221	$4 \times 5 \times 7 = 140$ $\begin{array}{r} 25 \\ 28 \\ 22 \\ 14 \\ 24 \\ \hline 113 \end{array}$ $\begin{array}{r} .807 \\ 140 \overline{) 113.000} \end{array}$	$4 \times 2 \times 7 = 56$ $\begin{array}{r} 5 \\ 11 \\ \hline 16 \end{array}$ $\begin{array}{r} .285 \\ 56 \overline{) 16.000} \end{array}$	$4 \times 3 \times 7 = 84$ $\begin{array}{r} 0 \\ 23 \\ 20 \\ \hline 43 \end{array}$ $\begin{array}{r} .511 \\ 84 \overline{) 43.000} \end{array}$	$4 \times 4 \times 7 = 112$ $\begin{array}{r} 28 \\ 0 \\ 23 \\ 23 \\ \hline 74 \end{array}$ $\begin{array}{r} .660 \\ 112 \overline{) 74.000} \end{array}$
	81%	29%	51%	66%
STANDARDS OF CONDUCT 081-91R-3250 081-91R-3251 081-91R-3252	$3 \times 5 \times 6 = 90$ $\begin{array}{r} 4 \\ 16 \\ 3 \\ 1 \\ \hline 16 \\ 40 \end{array}$ $\begin{array}{r} .444 \\ 90 \overline{) 40.000} \end{array}$	$3 \times 2 \times 6 = 36$ $\begin{array}{r} 2 \\ 9 \\ \hline 11 \end{array}$ $\begin{array}{r} .305 \\ 36 \overline{) 11.000} \end{array}$	$3 \times 3 \times 6 = 54$ $\begin{array}{r} 0 \\ 8 \\ 11 \\ \hline 19 \end{array}$ $\begin{array}{r} .351 \\ 54 \overline{) 19.000} \end{array}$	$3 \times 4 \times 6 = 72$ $\begin{array}{r} 16 \\ 0 \\ 8 \\ 5 \\ \hline 29 \end{array}$ $\begin{array}{r} .402 \\ 72 \overline{) 29.000} \end{array}$
	44%	31%	35%	40%
STATISTICAL SAMPLING 081-91R-3260 081-91R-3261 081-91R-3265 TMRW 081-91R-3268	$6 \times 5 \times 7 = 210$ $\begin{array}{r} 28 \\ 36 \\ 24 \\ 11 \\ 29 \\ \hline 128 \end{array}$ $\begin{array}{r} .609 \\ 210 \overline{) 128.000} \end{array}$	$6 \times 2 \times 7 = 84$ $\begin{array}{r} 6 \\ 12 \\ \hline 18 \end{array}$ $\begin{array}{r} .214 \\ 84 \overline{) 18.000} \end{array}$	$6 \times 3 \times 7 = 126$ $\begin{array}{r} 0 \\ 36 \\ 29 \\ \hline 65 \end{array}$ $\begin{array}{r} .515 \\ 126 \overline{) 65.000} \end{array}$	$6 \times 4 \times 7 = 168$ $\begin{array}{r} 36 \\ 0 \\ 36 \\ 23 \\ \hline 95 \end{array}$ $\begin{array}{r} .565 \\ 168 \overline{) 95.000} \end{array}$
	61%	21%	52%	57%
			11	

TR = total number of responses to variables in the cluster
 T = number of tasks in the cluster
 V = variable
 R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS
MOS 91R

TR = total number of responses to variables in the cluster
T = number of tasks in t' cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRIT
$\frac{TR + (T)(V)(R)}{T} = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
TEMPERATURES 081-91R-3270 THRU 081-91R-3275 081-91R-3280	$7 \times 5 \times 7 = 245$ 40 48 40 45 38 211 $245 \overline{) 211.000}$.861	$7 \times 2 \times 7 = 98$ 15 9 24 $98 \overline{) 24.000}$.244	$7 \times 3 \times 7 = 147$ 0 26 40 66 $147 \overline{) 66.000}$.448	$7 \times 4 \times 7 = 196$ 48 0 26 35 109 $196 \overline{) 109.000}$.556
	86%	24%	45%	56%
TEST WEIGHING 081-91R-3290 081-91R-3291 081-91R-3295	$3 \times 5 \times 7 = 105$ 16 16 14 15 14 75 $105 \overline{) 75.000}$.714	$3 \times 2 \times 7 = 42$ 4 4 8 $42 \overline{) 8.000}$.190	$3 \times 3 \times 7 = 63$ 0 11 12 23 $63 \overline{) 23.000}$.365	$3 \times 4 \times 7 = 84$ 16 0 11 11 38 $84 \overline{) 38.000}$.452
	71%	19%	37%	45%
WATER FOODS 081-91R-3315 081-91R-3316 081-91R-3320 THRU 081-91R-3323	$6 \times 5 \times 6 = 180$ 14 16 14 9 13 66 $180 \overline{) 66.000}$.366	$6 \times 2 \times 6 = 72$ 3 3 6 $72 \overline{) 6.000}$.083	$6 \times 3 \times 6 = 108$ 0 10 14 24 $108 \overline{) 24.000}$.222	$6 \times 4 \times 6 = 144$ 16 0 10 12 38 $144 \overline{) 38.000}$
	37%	8%	22%	26%
			78	

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

Q 1 79

APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

POS _____

PERSON RECORDING _____

LOCATION
(UNIT/AIT) _____

SUBJECT _____

* TASK NUMBER IF KNOWN _____

Physical Environment of Instruction.

- A. Classroom
- B. Open Areas (live firefield- mark-up terrain)
- C. Large enclosed area (bleacher sites)
(Warehouse size)
- D. Other

Comments:

Styles of Communication Instructor, Verbal or

- A. Formal Speech
- B. Informal Speech
- C. Regional/Ethnic
- D. Body Language
- E. Profanity
- F. Shop talk/slang
- G. Non-standard English
- I. Other

Comments:

Media of Instruction

- A. Films
- B. Video cassettes
- C. Graphic Training Aids (diagrams, etc....)
- D. Illustrations (requiring reading/not requiring reading)
- E. Maps
- F. Mock-ups
- G. Models/Aimulate
- H. Real equipment
- I. Transparencies
- J. Tape cassettes
- K. Training Publications (required/available)
- L. Signs/Notices
- M. P.A. System
- N. Normal Voice
- O. Soldier's Manual
- P. Chalkboard
- Q. Other

Comments:

Mode of Response

- A. Manipulating a piece of equipment/dev
- B. Answers (spoken - written)
- C. Signals
- D. Performance
- E. Taking Notes
- F. Teamwork
- G. Other

Comments:

Instructional Ratio

- A. Instructor, one-to-one/class
- B. Peer/one-to-one
- C. Group or Committee Group (group of instructors of whom one teaches one portion of the w
- Small (12 or less)
- Large (more than 12)
- D. Other
- E. Questions

Comments:

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APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of
structural and lexical items
for this MOS.
(For discussion, see Section II)

STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

1. Subject and action verb
Firer aims.
2. Subject and action verb and direct/indirect object
Many things cause burns.
3. Subject and linking verb and subjective complement
This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

SENTENCE TYPES

1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)
But what about the other 15 meters?
Ask, "What is there?"

2. DECLARATIVE

Classified information will not be discussed over the telephone.

3. EXCLAMATORY

HALT!

4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

6. FRAGMENT

Movement to occupy a position.
All other parts.

ADVERBIAL CLAUSES

1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

3. COMPARISON

Place suitable material under him as well as over him if necessary.

4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

LEXICAL ITEMS

ADJECTIVALS

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

ADJECTIVES

1. WORD + ABLE

AVAILABLE

2. COMPARATIVES

Threat main tanks are smaller than the US main battle tanks.

3. SUPERLATIVES

The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

PRONOUNS

1. INDEFINITE

Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).

2. POSSESSIVE

Shake his shoulder and shout, "Are you OK.?"

3. SUBJECTIVE

This will give you correct nomenclature.

4. OBJECTIVE

It will also give you the correct functioning.

5. REFLEXIVE

Keep yourself clear of the muzzle.

VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb
present verb (uninflected, third
person, indicative)
past tense (regular/irregular)
present perfect
future

2. TYPES

intransitive
(You) train for results.

transitive
Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize
protect
is facing
remove
explode
sounds
points out
seen

appear
seek
secure
wear
mask
stored
do require
could affect

has
must be
wipe
rinse
put brush
empty
reassemble
reinstall

passive

given
is protected
is sprayed

are alerted
are reported
have been corrected

are authorized
be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

4. MODALS

You must demonstrate, once every 6 months, that you can meet or exceed the minimum level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should not be"

5. AUXILIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.

GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

VERBS AND ADVERB (particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

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APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between
TRADOC and DLIELC was reached
that DLIELC In-House Vocabulary
would not be produced for this
MOS.

APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

HEADQUARTERS

UNITED STATES ARMY TRAINING AREA DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

AHS

91R-1/2



91R 5C1/2

SEP 4 1980
WFA
DLI

Job No / Proj No

DATA CATALOG NUMBER

WORDS FREQUENCY DISTRIBUTION 1,377 UNIQUE ITEMS 6,723 RECORDS

1	AEROSOL
3	AIC
10	AIMING
1	AIMS
12	AIK
1	AIF-DRY
2	AIFTIGHT
9	AIRWAY
1	AUGMENTATION
1	AUGMENTED
3	AUTHORITY
5	AUTHORIZED
4	AUTHORIZING
2	AVAILABILITY
10	AVAILABLE
11	BACK
2	BACKGROUND
1	BACKWARD
1	BACTERIAL
1	BADLY
2	BAG
3	BALANCE
2	BALLS
1	BAND
2	BANDAGE
1	BARREL
3	BASE
1	BASED
3	BASIC
1	BATHE
1	BATHING
2	BATTALION
5	BATTLESTIGHT
2	BAYONET
134	BE
5	BEARING
1	BEAT
1	BEATING
2	BECAUSE
1	BECOME
5	BECOMES
1	BECOMING
13	BEEN
8	BEFORE

91

AD-A121 846

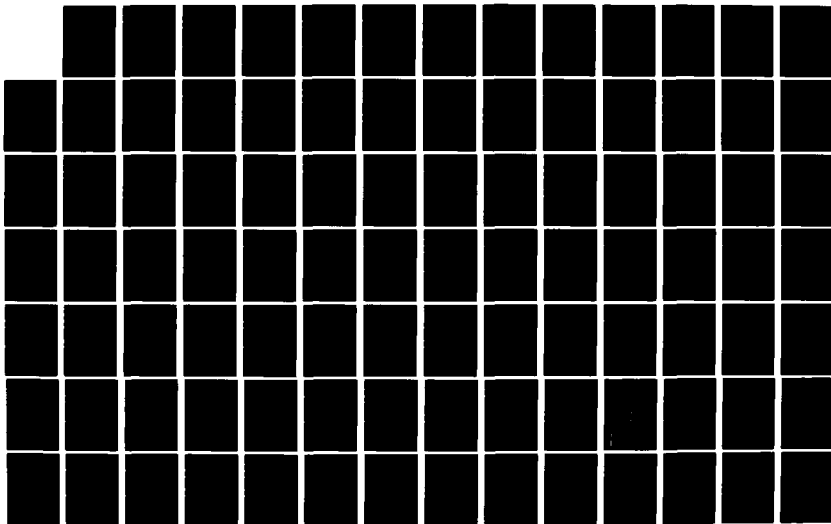
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91R
VETERINARY SPECIALIST R. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 38 AUG 77

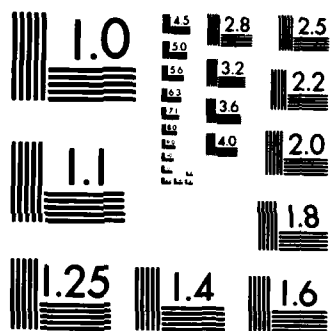
2/3

UNCLASSIFIED

F/G 5/9

NL





MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

3	BEGIN
	~~BEHIND~~
1	BEGINS
9	BEHIND
	BEING
8	BELOW
3	BELT
1	BESIDE
1	BETTER
17	BETWEEN
2	BEYOND
2	BIND
1	BIU
1	~~BIU~~
19	BIOLOGICAL
1	BISPECT
1	BITE
5	BITLEPIECE
1	BUCK
1	BODIES
1	BODILY
6	BODY
1	BOIL
7	BOLT
4	BONE
7	BOCK
2	BOOTS
5	BONE
8	BOTH
15	BOTTOM
2	BOX
1	BUCKLE
1	BUFFER
1	BUILDING
1	BULGES
1	BULLIS
2	BULLET
1	BULLETS
1	BUNKER
3	BUNLAP
1	BURNIT
1	BURRS
1	BURY
6	BUT
1	BUTTON

1	BUTTONS
60	BY
2	C-RATIONS
2	CABINET
1	CAL
1	CALIBER
1	CALLED
1	CALLS
1	CALN
1	CAM
10	CAMOUFLAGE
1	~~CANAL~~
1	CANOUFLAGED
1	CAPP
12	CAN
1	CANADIAN
5	CANOT
1	CAN'S
7	CAPTEEN
4	CANVAS
2	CAP
2	CAPABILITY
1	CAPACITY
1	CAPS
2	CARGON
1	CARBONATE
2	CARD
3	CAKE
1	CAREFUL
1	CARGO
16	CARRIER
5	CARTRIDGE
2	CARTNIOGES
4	CASE
20	CASUALTY
22	CASUALTY'S
1	CASULATY
1	CATALOG
1	CATCH
1	CATEGORIZED
1	CAUGHT
3	CAUSE
2	CAUSING
1	CAUSTIC
2	CAUTION

11	CENTER
	CENTERED
2	CENTIMETER
2	CENTIMETERS
	CERTIFICATE
2	CERTIFYING
2	CIRCLE
3	CIRCULATION
1	CIVILIAN
4	COAT
13	CODE
1	COLD
1	COLLAPSE
2	COLLAR
5	COLOR
29	COLUMN
1	COLUMNS
3	COMBINATION
1	COMBINATIONS
1	COMBINED
1	COMING
1	COMMAND
7	COMMANDER
6	COMPANY
1	COMPARATIVE
1	COMPARE
1	COMPARING
2	COMPASS
12	COMPLETE
11	COMPLETED
1	COMPLETELY
2	COMPONENT
1	COMPONENTS
1	CONCERN
1	CONCERNISE
2	CURCEAL
1	CONCENTRATED
1	CONCENTRATING
1	CONCERNED
2	CONCERNING
7	CONDITION
48	CONDITIONS
1	CONDUCT
1	CONDUCTED
15	CONFERENCE

~~CONFIDENTIAL~~

1	CONFERENCES
1	CONFIDENTIAL
1	CONFIGURE
1	CONFINED
1	CONFIRM
1	CONITIONS
1	CONNECTED
1	CORRECTIONS
2	CONSCIOUS
1	CONSIDERED
2	CONSISTANT
1	CONSOLIDATED
1	CONSPICUOUSLY
1	CONSTRUCT
4	CONSTRUCTED
3	CONSTRUCTION
1	CONTAIN
3	CONTAINED
20	CONTAINER
5	CONTAINERS
4	CONTAINING
6	CONTAMINATED
4	CONTAMINATING
6	CONTAMINATION
2	CONTENTS
3	CONTINUATION
9	CONTINUE
1	CONTINUED
2	CONTINGUES
3	CONTINUOUS
1	CONTINUOUSLY
5	CONTOUR
1	CONTRACTOR
1	CONTROL
2	CONTROLLED
2	CONVERT
2	CONVOY
22	COORDINATE
7	COORDINATES
1	COPIES
9	COPY
3	CORNER
1	CORNERS
19	CORRECT
1	CORRECTED

1	CORRECTING
	CORRECTION
	CORRECTIONS
7	CORRECTIVE
	CORRECTLY
2	CORRESPOND
1	CORRESPONDING
1	CORRUPTION
2	CORRUPT
1	COST
2	COTTON
4	COUNSEL
2	COURT
31	COVER
4	COVERED
1	COVERING
1	CURIC
1	CUFF
2	CULVERT
1	CUP
3	CURRENT
3	CURVED
1	CUT
1	CUTAWAY
42	UA
2	DAILY
4	DAMAGE
9	DAMAGED
1	DAMP
1	DANGER
2	DANGEROUS
6	DATA
16	DATE
2	DATE/TIME
6	DAY
5	DAYLIGHT
2	DAYS
1	DEATH
1	DEBIT
1	DEBRIS
1	DECISION
1	DECLASSIFICATION
1	DECLINE
1	DECUNTA
7	DECUNTA INANT
	DECUNTA INATE

5	DECONTAMINATING
9	DECONTAMINATION
1	DECREASING
1	DEDUCTION
5	DEEP
1	DEFENSIVE
2	DEFICIENCIES
2	~~DEFICIENCY~~
1	DEFICIENCY
1	DEFURN
1	DEGREES
1	DELIVER
2	DELPHAND
3	DEMINSTRATE
2	DEMONSTRATED
1	DENTAL
2	DENTER
4	DENTS
1	DEPENDING
5	DEPRECIATION
2	DEPRESS
3	DEPRESSION
5	DESCRIPTION
2	DESIGNATED
1	DESIGNATES
5	DESIGNATION
4	DESIGNATOR
5	DESTROYED
3	DESTROYS
1	DETACHED
4	DETAILED
2	DETECTED
1	DETECTION
1	DETERMINATION
24	DETERMINE
1	DETERMINED
3	DETERMINING
1	DEVICE
1	DEVICES
2	DIAMETER
1	DICTATED
1	DICTIONARY
6	DIGIT
4	DIGITS
1	DILUTE

3	WIPED
3	DIR
1	DIRECT
	DIRECTION
	DIRECTIONS
3	DIRECTLY
1	DIRECTOR
1	DIRECTS
12	DIRT
	DISASSEMBLE
3	DISASSEMBLY
2	DISBURSTING
1	DISCOMFORT
1	DISCONNECT
	DISCOVERING
2	DISCREPANCIES
1	DISCUSSED
1	DISGUISE
1	DISINFECT
	DISKS
1	DISLODGE
8	DISPLAYED
2	DISPOSAL
1	DISPOSE
	DISPOSITION
1	DISRUPTIVE
4	DISSEMINATED
1	DISTANCE
12	DISTINCTIVE
1	
	DISTINGUISHABLE
2	DISTRIBUTE
1	DISTRIBUTED
1	DIVIDUAL
2	DIVISION
	DO
16	DOCTOR
1	DOCUMENT
14	DOCUMENTS
4	
3	DOD
	DOES
7	DOING
1	DOMIT
1	DOMIE
2	DOSE-RATE
9	

1	DOUBLE
2	DUGALED
1	DIGHT
7	DONN
1	DOWNGRADING
1	DONNWARD
7	DURING
1	DUST
1	DUTIES
2	DUTY
1	DYE
24	EACH
1	EARTH
1	EASIER
2	EASILY
1	EER
1	EIGHT
10	EITHER
2	EQUAL
39	EQUIPMENT
2	~~EQUIPMENT/SCUPPETS~~
1	EQUIVALENT
2	EVALUATION
2	EVIDENCE
2	EXACTLY
2	EXAMINE
4	EXAMPLE
1	EXAMPLES
1	EXCAVATED
3	EXCEPT
1	EXCESS
1	EXCLUDED
1	EXCUTE
1	EXHALATION
2	EXHALE
2	EXHALES
1	EXPAND
1	EXPECT
1	EXPEND
1	EXPENDABLE
2	EXPENDABLE/
1	EXPENDED
2	EXPLAIN
1	EXPLAINING
2	EXPLOSION

2	EXPOSE
	EXPONED
1	EXTENDED
	EXTENDING
2	EXTENDS
3	EXTENSION
1	EXTENT
1	EXTRACT
1	EXTRAORDINARY
1	EYE
1	EYE-LENS
1	EYEPieces
1	EYES
1	FABRICATED
10	PAGE
6	FACEPIECE
10	FACILITIES
3	FACILITY
3	FACING
1	FACTOR
1	FACTS
1	FAILS
3	FALL
5	FALLOUT
1	FALSE
2	FAMILIAR
2	FAR
1	FANTHER
1	FAST
1	FASTER
1	FATIGUE
3	FAULT
5	FAULTS
1	FEATURE
11	FEATURES
1	FLED
1	FEEL
8	FEET
1	FEN
10	FIELD
3	FIGURE
10	FILE
3	FILED
5	FILES

3	FILL
3	FILLED
3	FILTER
1	FILTERS
3	FIND
7	FINGER
7	FINGERNAILS
7	FINGERS
1	FINING
7	FINISH
1	FIRE
1	PIRED
5	PIPER
1	FIRFS
8	FIRING
1	FIRM
13	FIRST
6	FIRST-AID
4	FISTS
1	FIT
4	FIVE
1	FIXED
1	FOCUSING
1	FOLD
1	FOLDED
1	FOLDER
3	FOLDERS
6	FOLIAGE
2	FOLLOWED
3	FOLLOWER
8	FOLLOWING
3	FOLLOWS
4	FOOT
1	FOOTGEAR
1	FOOTNOTE
1	FOOTNOTED
163	FOR
2	FORCEFULLY
1	FORCIBLY
2	FOREHEAD
3	FOREIGN
42	FORM
3	FORMAT
2	FORMING
3	FORMS

10	FORWARD
	FORNAPONG
	FULLING
	FUND
3	FOUR
1	FOURTH
1	FOXHOLE
2	FULL
1	FUELS
2	FULL
1	FULLEST
2	FULLY
1	FUNCTIONAL
2	FUNCTIONING
4	FURTHER
1	FUZZY
2	G-AGENTS
1	GAINING
1	GALLON
2	GALLONS
2	GARBAGE
1	GARNISH
6	GARNISHING
6	GAS
7	GENERAL
1	GENEROUS
4	GEOGRAPHIC
1	GERMICIDAL
5	GET
1	GIG
4	GIVE
43	GIVEN
2	GOING
1	GENE
1	GOOD
1	GOODS
3	GUARD
2	GUARDED
90	GUIDANCE
1	GUIDES
1	HAD
1	HAIR
1	HAIRCUT
1	HAIRY
4	HALF

125

18	HAND
4	HANDLE
10	HARDS
1	HARDS-ON
3	HAP-GS
3	HARD
2	H-ROER
1	HARWARE
2	HAPNESS
15	HAS
19	HAVE
1	HAVING
3	HAZARC
1	HAZARDOUS
1	HAZARDS
16	HE
16	HEAD
4	HEADGEAR
3	HEADQUARTERS
10	HEART
3	HEARTBEAT
1	HEAVY
2	HEEL
2	HELD
10	HLLNET
1	HELP
3	HIGH
2	HIGHER
1	~~HIGHEST~~
2	HIGHEST
2	HILLTOP
1	HILLTOPS
12	HIP
54	MIS
1	HIT
5	HOLD
1	HULES
4	HILD
1	HOCK
8	HORIZONTAL
2	HORIZONTALLY
1	HORN
3	HOT
2	HOUR
3	HOURS

1	HOW
1	HINWEVER
1	MUNYAN
1	JAN
1	~~1~~
1	~~1~~
4	JUDINE
4	~~1~~
6	JAY
2	JULIAN
1	JUDE
4	JUST
1	JUTTING
1	~~1~~
4	KEEP
2	KEEPING
1	KEFT
1	KEY
2	KILL
3	KIT
10	LACEL
4	LAELED
1	LAFELING
2	LAFELS
2	LABORATORY
1	LARD
1	LARGE
1	~~1~~
7	LAS
1	LAX
2	LAY
2	LAYOUT
2	LEAD
2	LEAKAGE
2	LEAKPROOF
2	LEAKS
1	LEAH
6	LEAST
1	LEATHER
12	LEAVE
3	LFIVES
10	LEFT
3	LEG
4	LEGIBLE

3 LESS
3 LENGTH
2 LENSATIC
1 LFSHON
4 LESS

1 LESSENS
17 LESSON
2 LESSONS
3 LETTER
3 LETTERS

1 LETTING
4 LEVEL
4 LIABILITY
1 LIFE

~~LIFT~~

3 LIFT
1 LIFTING
2 LIGHT
5 LIGHTLY
2 LIKE

3 LINO
1 LIMITING
23 LINE
2 LINED
1 LINER

7 LIPS

~~LIP~~

2 LIP
6 LIPS
1 LIQUID

8 LIST
6 LISTED
1 LITTER
1 LIVE
17 LOAD

5 LOADED
2 LOADING
11 LOCAL
2 LOCALLY
6 LOCATE

12 LOCATED
21 LOCATION
1 LOCATIONS
3 LOCK
1 LUCKED

108

1	LOCKS
	LOGBOOK
1	LUNG
5	LUNGER
	LOOKING
3	LOOP
2	LOUSE
1	LOUSELY
3	LOUSEN
1	LOUSE
2	LOSS
8	LOST
2	LGR
13	LINER
1	~~LUBRICATE~~
2	LUBRICANT
7	LUBRICATE
1	LUBRICATED
3	LUBRICATION
1	LUGS
1	LUNGS
2	LYE
1	LYING
15	MADE
39	MAGAZINE
3	MAGAZINES
1	MAGNETIC
9	MAINTAIN
3	MAINTAINED
9	MAINTENANCE
1	MAJER
12	MAKE
4	MAKING
1	MALFUNCTION
1	MALFUNCTIONS
3	MAN
2	~~MAN MADE~~
1	MANDATORY
1	MANIFEST
2	MANNADE
2	MANNER
6	MANUAL
61	MAP
3	~~MARCH~~
3	MARCH

2	MARGIN
1	MARGINAL
23	MARK
6	MARKED
1	MARKERS
2	MARKING
1	MARKINGS
4	MARKS
39	MASK
2	MASKING
1	MASKS
7	PASSAGE
16	MATERIAL
9	MATERIALS
1	MATTER
1	MATRESS
19	MAY
2	MEANING
5	MEANS
5	MEASURE
1	MEASURED
1	MEASUREMENT
1	MEASUREMENTS
4	MEASURES
1	MED
1	MEDIC
5	MEDICAL
2	MEET
2	MEMBERS
1	PEN
1	MENTAL
1	MENTS
1	MERELY
1	MESS
1	MESSAGE
2	METAL
5	METER
19	METERS
5	METHOD
5	METHODS
1	MICRO-ORGANISMS
1	MIGHT
2	MILDER
12	MILITARY

4	MILPO
	MINERFIELD
4	MINES
1	MINIMUM
	MINUE
2	MINUMUM
1	MINUTE
21	MINUTES
3	MISSING
1	MISSION
1	MITTER
3	MIX
2	MODEL
1	MOIFICATIONS
4	MONITOR
2	MOUTH
7	MORF
6	MOST
2	MOTION
1	MOUND
1	MOUNDED
6	MOUTH
5	MOUTHPIECE
11	MOVE
2	MOVEMENT
3	MOVING
2	MUCH
1	MUCOUS
2	MUCUS
8	MUD
1	MULTIPLY
41	MUST
2	MUZZLE
1	NAILS
18	NAPE
5	NATIONAL
6	NATURAL
3	NATURE
1	NAVIGATE
1	NAVIGATION
3	NEAR
2	NEAREST
5	NECESSARY
7	NECK

11

3	NEED
5	NEEDED
1	NEEDS
3	NEGLECT
1	NESS
2	NET
2	NEUTRAL
1	NEUTRALIZE
3	NEUTRALIZES
1	NEVER
2	NEXT
2	NIGHT
18	NO
1	NOISY
3	NOISE
1	NON-ARTERIAL
2	NON-RECURRING
1	NOISE
2	NONEXPENDABLE
2	NONRECLAMATION
1	NON-OPERATING
3	NORMAL
1	NORMALIZED
9	NORMALLY
8	NOISE
1	NOISE
47	NOISE
32	NOTE
1	NOTHING
1	NOTIFICATION
3	NOTIFIED
3	NOTIFY
14	NUCLEAR
52	NUMBER
2	NUMBERS
1	OIL
9	OUT
6	OUTLET
2	OUTLINE
14	OUTLINED
2	OUTLINES
1	OUTSERTS
5	OUTSIDE
1	OUTWARD
21	OVER

1	OVERHEAT
10	OVERLAY
	OVERLOADING
2	PAGE
2	PACK
2	PACKAGING
4	PAD
	PAGE
3	PAGES
2	PAIL
1	PAIN
7	PAINT
1	PALM
1	PALMS
8	PAN
23	PAPER
1	PAPERWORK
3	PANAGRAPH
1	PARENTHESES
25	PART
1	PARTIAL
2	PARTICULAR
19	PARTS
1	PASS
4	PASSAGES
2	PATCHES
5	PATIENT
2	PATIENTS
6	PATTERN
4	PATTERNS
3	PAY
1	PAYING
2	PAYROLL
1	PEAK
3	PECUNIARY
5	PEN
7	PENCIL
1	~~PERCUSSION~~
4	PER
2	PERCENT
2	PERCUSSION
1	PERFECT
1	PERFECTLY

5	PERFORM
20	PERFORMANCE
1	PERFORMED
3	PERFORMING
1	PERIOD
1	PERISHABLE
1	PERMIT
1	PERMITS
11	PERSON
2	PERSUNIS
1	PERSONAL
1	PERSONALLY
11	PERSONNEL
2	~~PERSONNEL EQUIPMENT~~
4	PERSUNIS
1	PERTAIN
4	PERTAINEING
4	PICTURE
1	PIECE
1	PILFERABLE
3	PIN
2	PINCH
1	PINCHED
1	PIONEER
2	PIPE
1	PIPES
1	PISTON
4	PIT
3	PITS
2	PUCKET
1	POCKETS
73	POINT
2	POINTED
3	POINTING
2	POINTS
3	POI-CHO
5	POSITION
20	POSITION
1	POSITIONED
1	POSITIONING
2	POSITIONS
1	POSITIVE
11	POSSIBLE
17	POST
1	POSTION

1	POUND
	PUNOS
	POWDER
	PUBLICATION
1	PUBLISHED
5	PULL
1	PULLING
4	PULSE
3	PURPOSE
2	PURPOSES
3	PUSH
1	PUSHING
3	PUT
3	QUALIFICATION
1	QUALIFIED
2	QUANTITY
3	QUANTITIES
19	QUANTITY
3	QUART
2	QUICKLY
2	RAD/HR
1	RADIAC
2	RADIATION
2	RADIO
1	RADIOACTIVE
2	RADIOLOGICAL
2	RAGS
1	RAIL
3	RAISE
1	RAISED
1	PAISING
5	RANGE
2	RANGES
2	RADIO
3	RAPIDLY
1	RATE
2	RATED
8	RATER
1	REACH
1	REACHED
1	REACHING
2	READ
4	READILY
8	READING
1	READJUST

7	NEAR
1	REASON
2	REASSEMBLE
1	RECEIVE
2	RECEIVED
3	RECEIVER
1	RECESS
2	RECOGNIZABLE
2	RECOMMEND
1	RECONNAISSANCE
13	RECORD
19	RECORDED
1	RECORDS
1	RECTANGLE
1	RECTANGULAR
2	RECURRING
5	RED
2	REDUCE
1	REDUCED
1	REDUCES
2	REFER
3	REFERENCE
46	REFERENCES
1	REFLECT
2	REFUSES
1	REGARDLESS
6	REGISTER
2	REGULARLY
1	REINSEAT
1	REINSTALL
1	RELATES
1	RELATIONSHIP
1	~~RELATIVELY~~
1	RELATIVELY
6	RELEASE
1	RELIEVED
1	REMAIN
3	REMAINING
1	REPAIRS
1	REFEREND
20	REMOVE
1	~~REMOVED~~
3	REMOVED
2	REMOVES
1	REMOVING

1	REOXYGENATION
	REPAIR
	REPAIRS
6	REPEATED
	REPLACE
1	REPLACEMENT
13	REPORT
3	REPORTED
1	REPORTING
4	REPORTS
1	REPRESENT
6	REPRESENTED
29	REQUEST
10	REQUESTED
4	REQUESTING
1	REQUIRE
2	REQUIRE
17	REQUIRED
4	REQUIREMENT
4	REQUIREMENTS
1	REQUIRES
2	REQUIRING
1	RESIDUE
1	RESIST
1	RESULT
10	RESPIRATION
6	RESPONSIBLE
1	RESTORE
1	RESULT
3	RESULTING
1	RESUME
10	RESUSCITATION
1	RESUSCITATIVE
2	RETAIN
7	RETURN
1	RETURNED
1	RETURNS
2	REVERSIBLE
5	REVIEW
4	REVIEWED
2	REVIEWER
2	RIBS
1	RIDE
2	RIDGE

26	RIFLE
4	RIGHT
6	RIGHTHAND
3	RIM
1	RINGS
2	RINSE
1	RIPS
6	RISE
1	RISES
1	RISING
15	ROAD
2	ROCK
1	ROD
2	ROLL
4	ROOM
1	ROSTER
1	ROTATE
9	ROUND
17	POUNDS
5	ROUTE
1	ROUTINE
2	ROBBER
1	RULE
1	RUN
1	RUNNING
2	SADDLE
3	SAFE
2	SAFEGUARD
1	SAFEGUARDING
6	SAME
4	SAND
1	SANDBAG
1	SATISFY
1	SAVES
5	SEAL
3	SEALED
1	SEATED
2	SEATING
6	SECOND
6	SECONDS
3	SECRET
1	SECRECTIONS
8	SECTION
2	SECTIONS
6	SECURE

SECURING
SECURITY

SEE

SEEK

SEEN

SEER

SELECT

SELECTOR

SELF

SEMI

SENIOR

SENSITIVE/

SENSITIVITY

SEQUENCE

SERIAL

SERIES

SERIOUS

SERVICE

SERVICABLE

SERVICES

SET

SETTING

SETTLEMENT

SEVEN

SEVEN-NUMBERED

SEVERAL

SIDE

SIDEWAYS

SIGHT

SIGHTING

SIGHTS

SIGN

SIGNAL

SIGNALS

SIGNATURE

SIGNS

SIMILAR

SIMULATED

SINGLE

SIPEN

SITE

SITUATION

SITUATIONS

6	SIX-DIGIT
2	SIXTH
1	SIZE
16	SU
3	SOAP
6	SNAPY
1	SUBMIT
2	SUCIAL
3	SUBA
1	SODIUM
2	SOFT
1	SOILED
1	SOLDIER'S
1	SOLDIERS
1	SOLELY
3	SOLID
2	SOLUTION
1	SOLUTIONS
1	SOLVENT
3	SOLVENTS
6	SOME
1	SOMETIMES
3	SUCH
9	SUP
5	SOUND
6	SOURCE
2	SOUTH
2	SOUTHEAST
1	SOT
14	SQUARE
1	SQUARES
1	SUBJECT
1	SUBMIT
1	SUBMITTED
1	SUBSEQUENT
4	SUBSTITUTE
2	~~SUBTRACTING~~
2	SUBTRACTING
3	SUCH
1	SUDDENLY
2	SUFFICE
3	SUFFICIENT
1	SUPRACES
3	SUITABLE
1	SUPERFICIAL

2 SUPERVISE
SUPERVISION
SUPERVISOR
SUPPLIES

~~SUBALTIMENT~~

15 SUPPLY
7 SUPPORT
7 SUNE
7 SURFACE
4 SURFACES

2 SURROUNDING
1 SURROUNDINGS
1 SURVEILLANCE
2 SURVEY
1 SUSPECTED

3 SUSPENSE
2 SYMUL
2 SYMBOLS
3 SYSTEM
1 TABLET

5 TABLETS
2 TACTICAL
~~TACTICAL~~
1 TAILS
4 TAKE

4 TAKEN
1 TAXING
1 T/AS
3 TAMPERING
2 TAP

2 TAPE
1 TARGER
11 TARGET
1 TARGETS
40 TASK

1 TEARS
22 TEC
1 TECHNICIAN
4 TEETH
1 TELEPHONE

1 TELL
1 TEND
1 TERMINATION
1 TERMS
18 TERRAIN

10	TICK
1	TIE
2	TIGHT
3	TIGHTEN
14	TIME
2	TIMES
2	TIPS
1	TIRED
3	TITLE
300	TO
2	TOGETHER
2	TOLD
2	TOLN
2	TONGUE
1	TOO
1	TOOLS
1	TOOTHBRUSH
12	TOP
5	TOPOGRAPHIC
2	TOPOGRAPHICAL
1	TOPS
1	TURN
11	TOTAL
3	TOUCH
2	TOUCHES
1	TOUCHING
1	TOURNIGUET
10	TOURNISQUET
6	TOWARD
1	TOXIC
15	TUBE
7	TURN
17	TURN-IN
1	TYING
17	TYPE
1	TYPED
3	TYPES
4	TYPEWRITER
1	~~TYPEWRITER~~
1	TYPIST
1	VALID
2	VALLEY
2	VALLEYS
1	VALUE
8	VALVE

1	VAPOR
1	VARY
1	VARYING
1	VAULTS
1	VEGETATION
23	~~VEHICLE~~
1	~~Vehicles~~
1	VEHICLES
1	VERIFICATION
3	VERIFY
9	VERTICAL
1	VICINITY
2	VIGOROUSLY
3	VISTOLE
5	VISUAL
1	VISUALLY
5	VOCAL
1	VOICE
4	VOICEMITTER
3	VIRITUS
2	VOUCHER
1	WAIST
2	WAIT
1	WALKING
3	WARM
1	WARNED
2	WARNING
2	WAS
6	WASH
2	WASHING
1	WASTE
3	WATCHING
26	WATER
1	WEAK
29	WLAPDN
2	WEAR
1	WEARING
1	WEATHER
1	WEEK
1	WEIGH
2	WEIGHT
3	WELL
3	WERE
2	WEST
3	WET

2	WIDE
72	WILL
3	WINDAGE
1	WINDOWS
5	WIPE
1	WINE
120	WITH
34	WITHIN
15	WITHOUT
1	WO
3	WRO
7	WROS
6	WORKING
2	WORN
4	WOULD
25	WOUND
1	WOUNDED
1	WOUNDS
1	WARS
3	YELLOW
34	YOU
62	YOUR
5	YOURSELF
6	ZERO
1	ZEROED
2	ZEROS
2	ZULU

FREQUENCY/WORD

200 TC
80 PERCENTAGE
61 MAP
50 GUIDANCE
44 TASK
41 MUST
34 WITHIN
29 COLLISION
28 PAPER
25 PART
23 MARK
22 COORDINATE
21 COVER
20 POSITION
19 HAVE
19 QUANTITY
18 TIRKAIN
17 LUGG
17 TURN-IN
16 MATERIAL
15 PIPE
15 REPORT
15 WITHOUT
14 SQUARE
13 FIRST
12 CAN
12 HIM
12 MILITARY
11 COMPLETED
11 MOVE
11 TARGET
10 CAMOUFLAGE
10 FILE
10 HELMET
10 PLACED
10 TICK
9 DANGER
9 MAINTENANCE
9 RECORDED
9 VERTICAL
8 WITH
8 DISPLAYED
8 PERCENTAL
8 MEATH
8 KATTA
3 VALVE
7 COMMANDER
7 DECOMPTAFINATE
7 FINISH

FREQUENCY/WORD

165 FOR
73 POINT
60 BY
48 CONDITIONS
43 GIVEN
39 EQUIPMENT
34 YOU
29 REQUEST
28 SITUATION
25 MOUND
23 SIGHT
22 TEC
21 SECURITY
20 REMOVE
19 MAY
18 HARD
17 BETWEEN
17 POST
17 TYPE
17 FIELD
16 SO
15 HAS
15 ROAD
14 DOCUMENT
14 TIME
14 LOWER
12 COMPLETE
12 LEAVE
12 TOP
11 FEATURES
11 PERSON
11 TOTAL
10 EITHER
10 FORWARD
10 LABEL
10 RESPIRATION
10 THROUQUET
9 DECOMINATION
9 MATERIALS
9 MOUND
8 AIRWAY
8 PUT
8 FEET
8 LIST
8 MUD
8 READING
7 BOLT
7 CONDITION
7 DOES
7 GENERAL

WORD FREQUENCY DISTRIBUTION
FREQUENCY/WORD

BE
72 WILL
54 HIS
47 HIT
42 DA
39 MAGAZINE
32 NOTE
29 WEAPON
26 RIFLE
24 DETERMINE
23 VEHICLE
21 LOCATION
20 CASUALTY
19 BIOLOGICAL
19 METERS
18 NAME
17 REQUIRED
17 CARRIER
16 HE
15 BOTTOM
15 IAN
15 SUPPLY
14 NUCLEAR
13 BEEN
13 PLEURO
12 DIRT
12 LOCATED
11 BACK
11 III
11 PERSONNEL
10 AIMING
10 FACE
10 HANDS
10 LEFT
10 RESUSCITATION
9 BEING
9 DISEASE
9 NORMALLY
9 SIDE
8 BEFORE
8 CONTINUE
8 FIRING
8 LUST
8 NOSE
8 SECTION
7 ROCK
7 COORDINATE
7 DUN
7 LAST

DATE 90246 1812 P-02E
FREQUENCY/WORD

120 WITH
62 YOUR
92 NUMBER
46 REFERENCES
42 FOUR
39 MASK
31 COVER
28 LINE
26 WATER
24 EACH
22 CASUALTY'S
21 MINUTES
20 CONTAINER
19 CORRECT
19 PARTS
18 NO
17 LESSON
17 ROUNDS
16 DATE
16 HEAD
15 CONFERENCE
15 MADE
15 TUTE
14 OUTLINED
13 CODE
12 AIR
12 DISTANCE
12 MAKE
11 CENTER
11 LOCAL
11 POSSIBLE
10 AVAILABLE
10 FACILITIES
10 HEART
10 OVERLAY
10 SIGNATURE
9 COPY
9 HUM
9 OUT
9 SOP
8 BELOW
8 DESTROYED
8 FOLLOWING
8 MAINTAIN
8 PAM
8 ~~SIX DIGIT~~
7 CAPTEEN
7 CORRECTLY
7 DURING
7 LINES

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WORD FREQUENCY DISTRIBUTION
FREQUENCY/WORD

FREQUENCY/WORD

• FREQUENCY/WORD

7 LUBRICATE	7 MESSAGE	7 MORE	7 NECK
7 PAINT	7 PENCIL	7 REAR	7 RETURN
7 SUPPLIES	7 SUPPORT	7 SURE	7 SURFACE
7 TURN	7 WORDS	6 BODY	6 COMPANY
6 CONTAMINATED	6 CONTAMINATION	6 DATA	6 DAY
6 DIGIT	6 FACEPIECE	6 FINGERS	6 FIRST-AID
6 FOLIAGE	6 GARNISHING	6 GAS	6 JAW
6 LEAST	6 LIPS	6 LISTED	6 LOCATE
6 METAL	6 MARKED	6 MOST	6 NATURAL
6 OUTLET	6 PATTERN	6 REGISTER	6 RELEASE
6 REPLACE	6 REPRESENTED	6 RESPONSIBL	6 RIGHTHAND
6 RISE	6 SAME	6 SECOND	6 SECONDS
6 SECURE	6 SERVICEABLE	6 SIGNS	6 SOAPY
6 SOME	6 SOURCE	6 TOWARD	6 WASH
6 WORKING	6 ZERO	5 AUTHORIZED	5 BASIC
5 BATTLESTIGHT	5 BEARING	5 BECOMES	5 BITEPIECE
5 BELL	5 CANNET	5 CARTRIDGE	5 COLOR
5 CONTAINERS	5 CEYFOUR	5 CURVED	5 DAYLIGHT
5 DISCONTINUATING	5 DEEP	5 DEPRECIATION	5 DESCRIPTION
5 DESIGNATION	5 FALLUOUT	5 FAULTS	5 FILES
5 FILL	5 FIRER	5 GET	5 HOLD
5 LIFE-SAVING	5 LIGHTLY	5 LOADED	5 LOOKING
5 MEANS	5 MEASURE	5 MEDICAL	5 METER
5 METHODS	5 PLOTS	5 PIECEPIECE	5 NATIONAL
5 NECESSARY	5 NEEDED	5 OUTSIDE	5 PATIENT
5 PER	5 PERFORM	5 PORTION	5 PULL
5 RANGE	5 RED	5 REVIEW	5 SEAL
5 SELECT	5 SERIES	5 SCUD	5 SUCH
5 TABLETS	5 TOPIGRAPHIC	5 VISUAL	5 VOCAL
5 TYPE	5 YOURSELF	4 AUT-ORIGIN	4 BONE
4 COMAR	4 CASE	4 COAT	4 CONSTRUCTED
4 CONTAINING	4 CONTAMINATING	4 COUNSEL	4 COVERED
4 DAMAGE	4 DESIGNATOR	4 DETAILED	4 DIGITS
4 DISRUPTIVE	4 DOCUMENTS	4 EXAMPLE	4 EXPOSED
4 FISTS	4 FIVE	4 FOOT	4 FURTHER
4 GEORAPHIC	4 GIVE	4 HALF	4 HANDLE
4 HEADGEAR	4 HOOD	4 IODINE	4 IV-
4 JUST	4 KEEP	4 LABELED	4 LEGIBLE
4 LESS	4 LEVEL	4 LIABILITY	4 LONG
4 MASTIC	4 MARKS	4 MEASURES	4 MILPO
4 MEATIER	4 PAGE	4 PASSAGES	4 PATTERNS
4 PER	4 PERSONS	4 PERTAINING	4 PICTURE
4 PIT	4 PULSE	4 READILY	4 REPORTS
4 REQUESTING	4 REQUIREMENT	4 REQUIREMENTS	4 REVIEWED
4 RIGHT	4 ROOM	4 SAND	4 SEE
4 SEQUENCE	4 SERIAL	4 SIGNS	4 SIGN
4 SIMILAR	4 SITE	4 SUBSTITUTE	4 SUPERVISOR
4 SURFACES	4 TAKE	4 TAKEN	4 TEETH
4 TYPEWRITER	4 TYPEWRITER	4 VOICEMITTER	4 WOULD
3 AID	3 AUTHORITY	3 BALANCE	3 BASE

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3 BIC
3 CAKE
3 COMMUNICATION
3 CONTINUOUS
3 DEPRESSION
3 DIFFER
3 DIRECTLY
3 EXTENSION
3 FAULT
3 FILTER
3 FELLINGS
3 FLOOD
3 HARD
3 HIGH
3 LEAVES
3 LETTER
3 LOCK
3 LUNIFICATION
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2	TRUCKER	2	WALT	2	WARNING	2
2	WASHING	2	WEAR	2	WEIGHT	2
2	WIDE	2	WORN	2	WEIGHS	2
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1	WHEELS	1	BEAT	1	BEATING	1
1	WHEELS	1	BEAT	1	BEGINNING	1
1	WHEELS	1	BETTER	1	BID	1
1	WHEELS	1	BITE	1	BUCK	1
1	WHEELS	1	BOIL	1	BUCKLE	1
1	WHEELS	1	BULGES	1	BULLS	1
1	WHEELS	1	BURN	1	BURNS	1
1	WHEELS	1	BUTTONS	1	CAL	1
1	WHEELS	1	CALLS	1	CALM	1
1	WHEELS	1	CANDIDATED	1	CAMP	1
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1	WHEELS	1	CARGO	1	CASUALTY	1
1	WHEELS	1	CATEGORIZED	1	CAUGHT	1
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1	WHEELS	1	COMPOUND	1	COMPROMISE	1
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1	WARNED
1	WEATHER
1	WIPE
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PREPARED BY: OPERATIONS DIV. 10-10

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WORD COUNT - 1059

Approved _____

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DATA CONTROL NUMBER

10/Proj No.

HEADQUARTERS

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

30 SEP 1980



9112 56 1/2
Camp.

921 SKILL LEVELS 142

DATE 02260 1951 PAGE 1

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107 SED	1 DISGUISE	1 DISINFECT	1 DISKS
108 GE	8 DISPLAYED	2 DISPOSAL	1 DISPOSE
109 POSITION	4 DISRUPTIVE	1 DISSEMINATED	12 DISTANCE
110 DISTINGUISHABLE	2 DISTINGUISHABLE	1 DISSEMINATE	1 DISTRIBUTED
111 DIVISION	2 DIVISION	16 DU	1 DOCTOR
112 DOCUMENTS	4 DOCUMENTS	3 DUU	7 DOES
113 DRAFT	1 DRAFT	2 DUKE	9 DOSE-RATE
114 DOUBLE	2 DOUBLED	1 DOUR	7 DOWN
115 DOWNWARD	1 DOWNWARD	1 DRAFT	1 DRAINAGE
116 DOWN	3 DOWN	16 DRESSING	1 DRINKING
117 DRY	9 DRY	5 DZ	7 DURING
118 DUTIES	1 DUTIES	2 DUTY	1 DYE
119 EACH	24 EACH	1 EARTH	1 EASIER
120 EDGE	9 EDGE	2 EDGES	1 EER
121 EFFECTIVE	1 EFFECTIVELY	1 EFFECTIVENESS	1 EFFECTS
122 EITHER	10 EITHER	1 EJECTED	1 EJECTION
123 ELEMENTS	4 ELEMENTS	2 ELEVATE	1 ELEVATED
124 ELIMINATED	1 ELIMINATED	1 ELIMINATES	1 EMERGENCY
125 EMPTY	3 EMPTY	1 ENCLOSED	1 ENCOUNTERED
126 ENGAGE	2 ENGAGE	1 ENGAGED	2 ENLISTED
127 ENTER	68 ENTER	6 ENTRAINED	1 ENTERING
128 ENTRIES	7 ENTRIES	9 ENTRY	3 ENVELOPE
129 EQUAL	2 EQUAL	39 EQUIPMENT	2 EQUIPMENT/SUPPLIES
130 ERROR	2 ERROR	5 ERRORS	1 ESPECIALLY
131 ETC	6 ETC	2 EVALUATION	2 EVIDENCE
132 EXAMINE	2 EXAMINE	4 EXAMPLE	1 EXAMPLES
133 EXCEPT	3 EXCEPT	1 EXCESS	1 EXCLUDED
134 EXHALATION	1 EXHALATION	2 EXHALE	2 EXHALES
135 EXPECT	1 EXPECT	1 EXPEND	1 EXPENDABLE
136 EXPENDED	1 EXPENDED	2 EXPLAIN	1 EXPLAINING
137 EXPOSE	2 EXPOSE	4 EXPOSED	1 EXTEND
138 EXTENDING	1 EXTENDING	2 EXTENDS	3 EXTENSION
139 EXTRAC	1 EXTRAC	1 EXTRACT	1 EYE
140 EYEPieces	1 EYEPieces	1 EYES	1 F
141 FACE	10 FACE	6 FACEPIECE	1 FACILITIES
142 FACING	3 FACING	1 FACTOR	1 FACTS
143 FALL	3 FALL	5 FALLGUT	1 FALSE
144 FAR	2 FAR	1 FARTHER	1 FAST
145 FATIGUE	1 FATIGUE	3 FAULT	5 FAULTS
146 FEATURES	11 FEATURES	1 FEED	1 FEEL
147 FEW	1 FEW	16 FIELD	3 FIGURE
148 FILED	3 FILED	5 FILES	5 FILL
149 FILTER	3 FILTER	1 FILTERS	3 FIND
150 FINGERNAILS	1 FINGERNAILS	6 FINGERS	1 FINING
151 FIRE	15 FIRE	1 FIRED	5 FIRER
152 FIRING	8 FIRING	1 FIRM	13 FIRST
153 FISTS	4 FISTS	1 FIT	4 FIVE
154 FLANGED	1 FLANGED	1 FLAPS	4 FLA
155 FLOW	1 FLOW	1 FLOWING	1 FLUID
156 FLUSHED	1 FLUSHED	48 FM	1 FOCUSING

8 INS
5 INC
10 INSTRUCTIONS
1 INJURED
1 INTEREST
1 INVENTORIED
4 IOTIVE
17 ISSUE
16 IREK
6 JAM
1 JUTTING
1 KENT
1 KNEF
1 KNOWLEDGE
4 LABELED
1 LAND
1 LAM
2 LEAD
1 LEAN
3 LEAVES
3 LEGS
4 LESS
3 LETTER
4 LIABILITY
1 LIFTING
3 LIME
6 LIPS
1 LITTER
2 LLODING
12 LOCKED
1 LOCKED
1 LONGER
1 LOOSELY
1 LOST
1 LUBRICATE
3 LUBRICATION
1 LYING
1 MAGAZINES
5 MAGNIFICENCE
1 MALFUNCTION
1 MANUFACTORY
6 MANUEL
2 MARGIN
1 MARKERS
39 MARK
7 MESSAGE
1 MATTER
5 MEASURE
4 MEASURES

3 INSPECT
1 INSTALLED
2 INSTRUMENT
2 INSURING
2 INTERSECTIONS
6 INVENTORY
4 IICY
6 ISSUE/TURN-IN
6 ITS
2 JULLIAN
1 JUTTING-OUT
1 KEY
1 KNEEL
1 KNOWN
1 LABELING
1 LARGE
2 LAY
2 LEAGE
6 LEAST
10 LEFT
3 LEIGH
1 LESSONS
3 LETTERS
1 LIFE
2 LIGHT
7 LINES
1 LIQUID
1 LIVE
11 LOCAL
21 LOCATION
1 LOCKS
5 LOOKING
3 LOUGEN
2 LCM
2 LUBRICANT
2 LUGS
2 N
1 MAGNETIC
1 MAJOR
1 MALFUNCTIONS
1 MANIFEST
61 MAP
1 MAP GENERAL
2 MARKING
2 MASK-TO-MOUTH
16 MATERIAL
19 MAY
1 MEASURED
1 MED

2 INSPECTING
1 INSTEAD
1 INSUFFICIENT
1 IMPLERFING
1 INTERVALS
2 INVOLVED
5 IREGULAR
44 IT
4 IV
1 JUNE
4 KEEP
2 KILL
1 KNOT
3 L
2 LABELS
1 LAPSE-SCALE
2 LAYOUT
2 LEAKPROOF
1 LEATHER
3 LEG
2 LENDATIC
17 LESSON
1 LETTING
5 LIFE-SAVING
5 LIGHTLY
28 LINE
1 LINT-FREE
0 LIST
17 LOAD
2 LOCALLY
1 LOCATIONS
3 LOGBOOK
3 LOOP
1 LOSE
13 LOWER
7 LUBRICATE
1 LUMPS
15 MADE
8 MAINTAIN
12 MIKE
3 MIN
2 MAINMADE
3 MAP-TERRAIN
23 MARK
1 MARKINGS
2 MASKING
9 MATERIALS
2 MEASURING
1 MEASUREMENT
1 MEDIC

6 INSPECTION
1 INSTRUCTED
16 INSURE
2 INTERPRET
15 INTO
1 INWARD
100 IS
35 ITEM
1 J
4 JUST
2 KEEPING
3 KIT
1 KNCH
10 LABEL
2 LABORATORY
7 LAST
2 LB
2 LEAKS
12 LEAVE
4 LEGALE
1 LESSON
2 LESSONS
4 LEVEL
3 LIFT
2 LIKE
2 LINED
2 LIP
6 LISTED
5 LOADED
6 LOCATE
3 LOCK
4 LONG
2 LOOSE
2 LOSS
4 LTA
1 LUBRICATED
2 LYE
35 MAGAZINE
3 MAINTAINED
4 MAKING
2 MAN-MADE
2 MANIER
3 MARCH
6 MARKED
4 MARKS
1 MARKS
1 MATTER
5 MEANS
1 MEASUREMENTS
5 MEDICAL

7 PER	1 PENCILS/	4 PER	2 PERCENT
2 PER ON	1 PERFECT	1 PERFECTLY	5 PERFORM
08 PERFORMANCE	1 PERFORMED	3 PERFORMING	1 PERIOD
1 PERFORMABLE	1 PERMIT	1 PERMITS	11 PERSON
2 PERSONS	1 PERSONAL	1 PERSONALLY	11 PERSONNEL
2 PERSONNEL/EQUIPMENT	4 PERSONS	1 PERMAN	4 PERMANING
1 PHYSICAL	1 PHYSICALLY	4 PICTURE	1 PIECE
1 PILE/ABLE	3 PIN	2 PINCH	1 PINCHED
1 PICHER	2 PIPE	1 PIPES	1 PISTON
4 PIT	3 PITS	26 PLICE	5 PLACED
3 PLACEMENT	1 PLACES	7 PLACING	2 PLPN
1 PLANNING	1 PLASTICS	1 PLATES	5 PLOT
4 PLOTTING	1 PLOTTING	2 PLOT	1 PLOCKS
73 POINT	2 PLUMED	3 POINTING	2 POINTS
3 PUNCH	5 PORTION	20 POSITION	1 POSITIONED
1 PUST/ING	2 POSITIONS	1 POSITIVE	11 POSSIBLE
17 POST	1 PLSTION	1 POUND	1 POUNDS
2 PLODER	2 PRECEDED	3 PRECEDE	2 PREDOMINANT
4 PREPARED	1 PREPARED	4 PREPARATION	27 PREPARE
4 PREPARED	1 PREPARING	1 PREPARED	1 PRESENCE
3 PRESENT	4 PRESS	2 PRESSING	15 PRESSURE
3 PREVENT	2 PREVENTIVE	3 PREVIOUSLY	8 PRICE
1 PRICE	1 PRICING	1 PRINTED	1 PRIOR
4 PRIGITY	3 PROCEDURE	9 PROCEDURES	4 PROCEEDING
1 PROCESS	1 PROJECTILE	6 PROPER	5 PROPERLY
17 PROPERTY	1 PROPOSED	3 PROTECT	2 PROTECTED
3 PROTECTION	12 PROTECTIVE	2 PROTRACTOR	1 PROTRUDING
4 PROVIDE	6 PROVIDED	2 PROVIDING	1 PROVISIONS
2 PUBLICATION	1 PUBLISHED	5 PULL	1 PULLING
4 PULSE	3 PUPUSE	2 PURPOSES	3 PUSH
1 PUSHING	3 PUT	4 O	3 QUALIFICATION
1 PULLIFIED	2 QUANTITY	3 QUANTITIES	19 QUANTITY
3 QUART	2 QUICKLY	7 R	2 RAD/HR
1 R. D. C.	2 RADITION	2 RADIO	1 RADIOACTIVE
2 RADIOLOGICAL	2 RASS	1 RAIL	3 RAISE
1 RAISED	1 RAISING	5 RANGE	2 RANGES
2 RAPID	3 RAPIDLY	1 RATE	2 RATED
8 RATER	1 RBC	1 REACH	1 REACHED
1 REACHING	2 READ	4 READILY	9 READING
1 READJUST	7 REAR	1 REASON	2 REASSEMBLE
1 RECEIVE	2 RECEIVED	3 RECEIVER	1 RECESS
2 RECEIVABLE	2 RECOMMEND	1 RECONNAISSANCE	13 RECORD
5 RECORDED	1 RECORDS	1 RECTANGLE	1 RECTANGULAR
2 RECOUNTING	5 RED	2 REDUCE	1 REDUCED
1 REDUCES	2 REFER	3 REFERENCE	46 REFERENCES
1 REFLECT	2 REFUSES	1 REFUGEDLESS	6 REGISTER
2 REGULARLY	1 REINSERT	1 REINSTALL	1 RELATES
1 RELATIONSHIP	1 RELATIONS	1 RELATIVELY	6 RELEASE
1 RELIEVED	1 REMAIN	3 REMAINING	1 REMAINS
1 REMEMBER	23 REMOVE	1 REMOVE/NEUTRALIZE	3 REMOVED

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2 REMOVES	1 REMOVE	1 REOXYGEN	3 REPAIR
1 REPAIRS	3 REPEATED	6 REPLACE	1 REPLACEMENT
15 REPORT	3 REPORTED	1 REPORTING	4 REPORTS
1 REPRESENT	6 REPRESENTED	29 REQUEST	10 REQUESTED
4 REQUESTING	1 REQUEST	2 REQUIRE	17 REQUIRED
2 REQUESTED/TURN-IN	4 REQUIREMENT	4 REQUIREMENTS	1 REQUIRES
2 REQUIRING	1 RESIDUE	1 RESIST	1 RESORT
10 RESPIRATION	6 RESPONSIBLE	1 RESTORE	1 RESULT
3 RESULTING	1 RESUME	10 RESUSCITATION	1 RESUSCITATIVE
2 RETURN	7 RETURN	1 RETURNED	1 RETURNS
2 REVIEWSIDE	5 REVIEW	4 REVIEWED	2 REVIEWER
2 RIBS	1 RIDE	2 RIDGE	26 RIFLE
4 RIGHT	6 RIGHT HAND	3 RIN	1 RINGS
2 RINSE	1 RIPS	6 RISE	1 RISES
1 RIPPING	15 ROAD	2 ROCK	1 RICE
2 ROLL	4 ROCK	1 ROSTER	1 ROTATE
9 ROUND	17 ROUNDS	3 ROUNDE	1 ROUTINE
2 RS	2 RUBBER	1 RULE	1 RUN
1 RUNNING	14 S	2 SADDLE	3 SAFE
2 SAFEGUARD	1 SAFEGUARDING	6 SAGE	4 SAND
1 SADDLE	1 SATISFY	1 SAVES	1 SB
2 SC	1 SCABARD	26 SCALE	1 SCENARIO
1 SCHEDULED	1 SCORE	1 SCREENED	5 SEAL
3 SEATED	1 SEATED	2 SEATING	6 SECOND
6 SECONDS	3 SECRET	1 SECTIONS	8 SECTION
2 SECTIONS	6 SECURE	2 SECURED	1 SECURELY
1 SECURING	21 SECURITY	4 SEE	1 SEEK
1 SEEN	1 SEER	5 SELECT	2 SELECTOR
2 SELF	1 SEMI	1 SENIOR	1 SENSITIVE/
1 SENSITIVE/PILFERABLE	4 SEQUENCE	4 SERIAL	5 SERIES
3 SERVICES	1 SERVICE	6 SERVICEABLE	2 SERVICES
2 SET	3 SETTING	1 SETTLEMENT	1 SEVEN
1 SEVEN-NUMBERED	2 SEVERAL	3 SF	3 SHAKE
1 SHALL	6 SHAPE	2 SHAPED	1 SHARD
1 SHARPLY	1 SHAVE	6 SHEET	2 SHEETS
4 SHINY	3 SHELTER	1 SHIRT	1 SHIRTS
4 SHIRT	1 SHIRT/COAT	1 SHIRT/COAT	3 SHOCK
5 SHOT	2 SHORTAGES	1 SHIRT/COAT	2 SHORTLINE
1 SHOUT	18 SHOULD	1 SHOULDER	1 SHOULDERS
9 SHOWN	2 SHOUT	1 SHOUTING	1 SHOWER
1 SIGHTING	9 SIDE	2 SLOEMAYS	23 SIGHT
2 SIGHTS	4 SIGITS	4 SIGI	2 SIGNAL
1 SIGHTS	10 SIGHTURE	6 SIGNS	4 SIMILAR
1 SIMULATED	2 SINGLE	1 SIRCIN	4 SITE
28 SITUATION	1 SITUATIONS	8 SIX-DIGIT	2 SIXTH
1 SIZE	1 SKETCH	5 SKIN	1 SLEEVE
1 SLEEVES	4 SLIDE	1 SLIDING	1 SLIGHTLY
2 SLING	1 SLOPES	1 SLOWLY	1 SMALL
1 SMALLIST	3 SMEAR	1 SMOOTH	1 SMOOTHED
2 SM	3 SHOWSUIT	16 SO	3 SCAP

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COUNT1 WORD	COUNT2 WORD2	MOS WORD	LISTING/ASCENDING SEQUENCE	COUNT3 WORD3	COUNT4 WORD4
6 SCIFY	1 SOBMIT		2 SOCIAL		3 SCCA
1 SODIUM	2 SOFT		1 SOILED		1 SOLDIER'S
1 SOLLERS	1 SULELY		3 SOLID		2 SOLUTION
1 SOLUTIONS	1 SOLVENT		3 SOLVENTS		6 SCWE
1 SOLVENTS	3 SUOH		9 SOP		5 SCUMD
6 SOUCE	2 SOUTH		2 SOUTHEAST		4 SPACE
7 SPECIFIC	11 SPECIFIED		1 SPLINI		1 SPLINTS
1 SPLITS	1 SPORCC		10 SPRAY		2 SPRAVED
3 SPEED	1 SPREDDING		5 SPRNG		1 SOT
14 SQUARE	1 SQUARES		1 SSN		1 SY
1 STABLE	16 STANDARD		45 STANDARDS		1 STANCING
12 STALL	2 STAMING		4 STATE		1 STATED
9 STATEMENT	2 STATEMENTS		9 STATION		1 STATUS
2 STAY	1 STAYS		3 STE		1 STEAM
2 STEEL	1 STEP		6 STEPS		2 STICK
3 STICKS	4 STILL		2 STOPPING		12 STOCK
2 STOCKM	11 STOP		6 STOPPAGE		2 STOPPED
3 STOPPING	6 STOPS		9 STORAGE		5 STOKED
1 STOW	8 STRAIGHT		1 STRAIGHT-LINE		1 STRAIN
5 STRAPE	3 STRIKE		2 STRIKING		14 STPIP
1 STRIPE	6 STRIPS		1 STUCK		1 STUDY
1 SUBJECT	1 SUBMIT		1 SUBMITTED		1 SUBSEQUENT
4 SUBSTITUTE	2 SUBSTITUTE/INTERCHANGE		2 SUBTRACTING		5 SUCH
1 SUBOTMILY	2 SUFFICE		3 SUFFICIENT		1 SURFACES
3 SUBTLE	1 SUPERFICIAL		2 SUPERVISE		1 SUPERVISION
4 SUPERVISOR	7 SUPPLIES		1 SUPPLIES/EQUIPMENT		15 SUPPLY
7 SUPPRA	7 SURE		7 SURFACE		4 SURFACES
2 SURROUNDING	1 SURROUNDINGS		1 SURVEILLANCE		2 SURVEY
1 SUSPECTED	3 SUSPENSE		1 SWAB		1 SWARS
2 SYAROL	2 SYMBOLS		3 SYSTEM		2 T
1 TABLET	5 TABLETS		2 TACTICAL		2 TACTICAL/ADMIN
1 TAILS	4 TAKE		4 TAKEN		1 TAKING
1 TAMS	3 TAMPERING		2 TAP		2 TPE
1 TARGER	11 TARGET		1 TARGETS		46 TASK
7 TC	1 TERAS		22 TEC		1 TECHNICIAN
4 TFCM	1 TELEPHONE		1 TELL		1 TEND
1 TERMINATION	1 TERMS		18 TERRAIN		7 TMAN
44 THAT	1060 THE		1 THEFT		1 THEINSTRUCTIONS
6 THEIR	6 THEM		14 THEN		6 THERE
1 THEREFORE	1 THEREIN		8 THESE		3 THEY
2 THIO	26 THIS		1 THOROUGHLY		5 THOSE
1 THROUGH	7 THREE		1 THREE-ROUND		1 TFEAT
9 THROUGH	3 THING		2 THINGS		4 THUS
10 TICK	1 TIE		2 TIGHT		3 TIGHTEN
14 TIME	2 TIMES		2 TIPS		1 TIRED
3 TITLE	18 TM		1 TN-750		30 TO
2 TOGETHER	2 TOLD		2 TOM		2 TONGUE
1 TOI	1 TOLS		1 TOOTHBRUSH		12 TOP
5 TOPOGRAPHIC	2 TOPOGRAPHICAL		1 TCPS		1 TCPN
11 TOTAL	3 TOUGH		2 TOUCHES		1 TOUCHING

1 TOURNIQUET
1 TRACKING
1 TRAINED
1 TRANSMISSION
3 TRICKERY
1 TRIMMED
1 TRY
1 TWICE
1 TYING
4 TYPEWRITER
1 UNAPPLIED
4 UNCONSCIOUS
1 UNDESPICED
1 UNIDENTIFIED
2 UNLOCKED
2 UNLOCKED
1 UNLOCKED
1 UNTIL
4 UPON
1 USABLE
1 USERS
8 V
1 VALUE
1 VARYING
1 VEHICLE/EQUIPMENT
9 VERTICAL
5 VISUAL
4 VOICEMITTER
1 WAIST
1 WARNING
2 WASHING
1 WEAK
1 WEATHER
3 WELL
1 WHAT
5 WHETHER
1 WHILE
3 WINDAGE
120 WITH
3 ACROSS
4 WOULD
2 WRAP
2 WRING
34 YOU

10 TOWN. CT
1 TRACK
51 TRAINING
1 TRANSMITTED
4 TRICK
1 TRIMMED
15 TUNE
1 TWICE
1 TYING
4 TYPEWRITER/PEN
5 UNATTENDED
5 UNCONTAMINATED
18 UNLOCK
4 UNIFORM
2 UNLESS
1 UNLOCKS
1 UNOPENED
1 UNRAIDING
3 UPPER
10 USE
14 USING
1 VALID
8 VALVE
1 VAULTS
1 VEHICLES
1 VICINITY
1 VISUALLY
3 VULN. TUS
2 WAIT
2 WARNING
1 WASTE
29 WEAPON
1 WEEK
3 WERE
4 WPEELED
57 WHICH
5 WIC
1 WINDOWS
34 WITHIN
7 WOFDS
25 WOUND
1 WRAPPING
3 X
62 YOUR
1 ZEROED

1 TOXIC
3 TRAILER
1 TRANSFER
2 TREATED
2 TRIGGER
1 TRIGGER
17 TURN-IN
7 TWC-LETTER
3 TYPES
2 U
1 LACCOMPLETED
2 UNCORRECTABLE
1 UNFLANGED
1 UNIT/ORGANIZATION
1 UNLOADING
1 UNLOCK
4 UNSERVICEABLE
2 UP/MAINTAIN
2 US
1 USERS
1 LTM
2 VALLEYS
1 VARY
23 VEHICLE
3 VERIFY
3 VISIBLE
1 VOICE
2 VS
3 WARM
6 WASH
26 WATER
1 WEARING
2 WEIGHT
3 WET
9 WFERE.
6 WHILE
72 WILL
1 WIRE
1 WO
2 WORN
1 WOUNDS
4 WRITTEN
3 YELLOW
6 ZERO
2 ZULU

6 TOWARD
1 TRAIL
1 TRAMS
3 TREAT
7 TRIANGLE
3 TPURPLE-SHOOTING
7 TURN
25 TWO
1 TYPED
1 TYPIST
1 UNAUTHORIZED
1 UNCONTROLLED
1 UNDELUATED
53 UNIT
5 UNLOID
1 UNLOCKED
1 UNRECORDED
12 UP
5 UPWARD
36 USED
1 UTILIZING
2 VALLEY
1 VAPOR
1 VEGETATION
1 VERIFICATION
2 VIGOROUSLY
5 VOCAL
2 VOUCHER
1 WALKING
2 WAS
3 WATCHING
2 WEAL
1 WEIGH
2 WEST
40 WHEN
1 WHICHEVER
2 WIDE
5 WIPE
15 WITHOUT
6 WORKING
1 WOUNDED
2 WHITE
1 YARDS
5 YOURSELF
2 ZEDS

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106 TH
37 TC
165 FC
89 PERFORMANCE
72 WILL
62 BLOCK
57 AN
52 HAD
43 CONDITIONS
46 TASK
43 C
42 FCM
39 ITH
36 GRID
33 ALL
29 AFEA
28 D
26 PLACE
26 WATER
24 ANY
23 SIGHT
22 TEC
21 INJURES
20 CASUALTY
19 REMIVE
18 CORRECT
18 WEHER
18 MEND
18 SHOULD
18 JETIL
17 RETAFEN
17 LESSON
17 REQUIRED
16 AR
16 DE
16 HE
16 MATERIAL
15 BOTTOM
15 H.S
15 ORGANIZATION
15 SUPPLY
14 CLEAN
14 OUTLINED
14 MEN
13 CODE
13 OPEN
12 ALAP
12 COMPLET
12 LEAVE
12 MENT

443 OF
191 OR
158 ON
66 AS
71 R
62 YOUR
57 WHICH
51 TRAINING
48 FM
45 STANDARDS
43 GIVEN
41 JUST
39 MAGAZINE
36 USED
32 NOTE
29 COLUMN
28 LINE
25 RIFLE
25 PART
24 DETERMINE
23 VEHICLE
21 CHECK
21 OVER
20 CONTAINER
19 APPROPRIATE
19 HAVE
19 PART
18 INFORMATION
18 TERRAIN
18 USE
17 BLEEDING
17 LOAD
17 ROUNDS
16 BLANK
16 DRESSING
16 HEAD
16 ONLY
15 CONFERENCE
15 LAW
15 PRESSURE
15 TUNE
14 DOCUMENT
14 S
14 TIME
13 FIRST
13 RECORD
12 APPLY
12 DIPT
12 LOCATED
12 ORDER

384 AND
181 IS
134 DE
78 IF
66 ENTER
61 M.P
54 HIS
50 GUIDANCE
47 NOT
44 IT
42 ST
40 WHEN
39 MASK
34 WITHIN
31 COVER
29 REQUEST
26 PAPER
26 SCALE
25 TWO
24 EACH
22 CASUALTYS
21 INDIVIDUAL
21 SECURITY
20 POSITION
19 ATTACK
19 MAY
19 CAVITY
18 NINE
18 TN
17 ACTION
17 II
17 POST
17 TURN-IN
16 CARRIER
16 E
16 INSURE
16 SO
15 FIVE
15 INCH
15 REPORT
15 WITHOUT
14 I
14 SQUARE
14 USING
13 LOWER
12 AFTER
12 CAN
12 DISTANCE
12 MAKE
12 PROTECTIVE

373 A
168 IN
127 WITH
73 POINT
66 ARE
60 BY
53 UNIT
49 FCM
46 REFERENCES
44 TENT
42 CA
39 EQUIPMENT
39 ONE
34 YOU
33 CHEMICAL
25 ASPIN
23 SITUATION
26 THIS
25 MOUND
23 PARK
22 COORDINATE
21 LOCATION
21
21 PREPARE
19 ECOLOGICAL
19 METERS
19 CLEAR
19 AC
16 UNDER
17 AMMUNITION
17 ISSUE
17 PROPERTY
17 TYPE
16 DATE
14 FIELD
16 ITEMS
16 STANDARD
15 GROUND
15 MADE
15 PCPD
14 CLASSIFIED
14 NUCLEAR
14 STRIP
13 BEEN
13 OFFICER
12 AIR
12 CLOTHING
12 MIN
12 MILITARY
12 STORY

12 STOCK	12 TOP	12 UP	11 ALSC
11 G/LK	11 BREATHING	11 CENTER	11 CLOTH
11 COMPLETED	11 FEATURES	11 FRONT	11 III
11 LOCAL	11 MOVE	11 PERSON	11 PERSONNEL
11 POSSIBLE	11 SPECIFIED	11 STOP	11 TARGET
11 TICAL	12 ABOVE	10 AIMING	12 INC/CR
10 APPLIED	10 ARTICLES	10 AVAILABLE	10 CAMOUFLAGE
10 EITHER	10 FACE	10 FACILITIES	10 FILE
10 FIGHT-TO	10 HANDS	10 HEAT	10 HELMET
10 IDENTIFIED	10 INDICATE	10 INSTRUCTIONS	10 LABEL
10 LEFT	10 OVERLAY	10 REQUESTED	10 RESPIRATION
10 RESUSCITATION	10 SIGNATURE	10 SPRAY	10 TICK
10 TROUSQUET	9 ACTIVITY	9 AGENTS	9 AMOUNT
9 MEING	9 BRUSH	9 CLOSE	9 COPY
9 DAMAGED	9 DECONTAMINATION	9 COSE-RATE	9 CRY
9 FUSE	9 ENTRY	9 HOW	9 MAINTENANCE
9 WATER TALS	9 HORNALLY	9 CUI	9 PROCEDURES
9 RECORDED	9 ROUND	9 SHOWN	9 SIDE
9 SUP	9 STATEMENT	9 STORAGE	9 THROUGH
9 VERICAL	9 WHERE	8 ADDRESS	8 ADJUSTMENT
8 ARWAY	8 AREAS	8 ASSEMBLY	8 BEFORE
8 BELCH	8 BUTH	8 BUI	8 CHEST
8 CLEANING	8 CONTINUE	8 DESTROYED	8 DISPLAYED
8 FEET	8 FIRING	8 FOLLOWING	8 HORIZONTAL
8 INSPECT	8 INSPECT	8 LIST	9 LOST
8 MACHIN	8 MACHIN	8 MUD	8 NOSE
8 MAINTAIN	8 PAIR	8 PRICE	8 RATER
8 OPERATOR'S	8 SECTION	8 SIX-DIGIT	8 STRAIGHT
8 LEADING	8 V	8 VALVE	7 AGAINST
8 THESE	7 ARTIFICIAL	7 BLU4	7 BOLT
7 APPLICABLE	7 CANTEN	7 COMMANDER	7 CONDITION
7 BUNK	7 CORRECTLY	7 DECONTAMINATE	7 DOES
7 COORDINATES	7 DURLING	7 END	7 ENTRIES
7 DOWN	7 FINISH	7 GENERAL	7 IMMEDIATELY
7 F	7 LAST	7 LINES	7 LUBRICATE
7 INSIDE	7 MORE	7 NECK	7 PAINT
7 MESSAGE	7 PLACING	7 R	7 FEAR
7 PENCIL	7 SPECIFIC	7 SUPPLIES	7 SUPPORT
7 RETURN	7 SURFACE	7 TC	7 TAY
7 SURE	7 TRIANGLE	7 TUN	7 TWO-LETTER
7 THREE	6 ADD	6 ALLOWING	6 ALONG
7 JORDS	6 BLACK	6 BLOOD	6 EDDY
6 APERTURE	6 CHARGE	6 CHARGES	6 CHIN
6 REESTONE	6 CONTAMINATED	6 CONTAMINATION	6 DATA
6 COMPANY	6 DIGIT	6 ELEVATION	6 ENTERED
6 DAY	6 FACEPIECE	6 FINGERS	6 FIRST-AID
6 ETC	6 G	6 GARRISHING	6 GAS
6 FOLIAGE	6 IDENTIFY	6 INDICATED	6 INSPECTION
6 GROUP	6 ISSUE/TURN-IN	6 ITS	6 JAN
6 INVENTORY	6 LIPS	6 LISTED	6 LCCATE

COUNT 1 WORDS

COUNT 2 WORDS

WORDS

LISTING/DSCENDING FREQUENCY

COUNT 3 WORDS

6 MANUAL
6 MFC-4
6 PREPARED
6 REFERENCE
6 RIGHT HAND
6 SECONDS
6 SHEET
6 SOURCE
6 STOPS
6 THREE
6 WORKING
5 ALPHABET
5 APPROVED
5 BUTTERFLIGHT
5 CALIBER
5 CBR
5 COURAGE
5 DEEP
5 DSD
5 FALLOUT
5 FREE
5 IMPROVATE
5 IRREGULAR
5 LOOKING
5 METER
5 OPERATOR
5 PERFORM
5 PREVENT
5 REC
5 SERIES
5 SPACING
5 TABLETS
5 UNIFORM
5 WHENEVER
5 ACCESS
4 ARROW
4 ARMY
4 BLUE
4 BUCKEN
4 CHANGE
4 COMBUSTION
4 COVERED
4 DETAILED
4 ELEMENTS
4 FIVE
4 GEOGRAPHIC
4 HALF
4 IDENTIFIER
4 IPON

6 MARKED
6 OUTLAIN
6 PROPER
6 REFERENCE
6 PIPE
6 SECURE
6 SIGNS
6 STATION
6 STRIPS
6 TOWARD
6 ZERO
5 ALREADY
5 ARMS
5 BEARING
5 BURE
5 CLASS
5 CURVED
5 DEPRECIATION
5 ENOUGH
5 FILES
5 GET
5 INCHES
5 LIFE-SAVING
5 MEANS
5 METHOD
5 NOTIONAL
5 OUTSIDE
5 PLACED
5 PROPERLY
5 REVIEW
5 SHOT
5 SPOKE
5 THOSE
5 UPWARD
5 WIND
4 ACCORDANCE
4 AFFRIGE
4 AUTHORITY
4 BURE
4 CANVAS
4 CLASSIFICATION
4 CONTAINING
4 CI
4 DIGITS
4 EXAMPLE
4 FLAT
4 GIVE
4 HANDLE
4 IN-THE-CLEAR
4 IV

6 MOST
6 OUTLET
6 PROVIDED
6 REHEARSED
6 SAY
6 SERVICEMABLE
6 COPY
6 STEPS
6 THEIR
6 WASH
5 ADMINISTER
5 APART
5 AUTHORIZED
5 BECOMES
5 CANNOT
5 COLOR
5 CYCLIGHT
5 DESCRIPTION
5 EAKERS
5 FILL
5 HOLD
5 INSERT
5 LIGHTLY
5 MEASURE
5 METHODS
5 NECESSARY
5 PATIENT
5 PLOT
5 PULL
5 SEAL
5 SKIN
5 STRAPS
5 TOPOGRAPHIC
5 VISUAL
5 WIPE
4 ADVICE
4 ATTACKS
4 BLEND
4 BPL
4 CASE
4 CLOSED
4 CONTAMINATING
4 DISRUPTIVE
4 EXPOSED
4 FOOT
4 GRADE
4 HEADGEAR
4 INDICATING
4 JUST

6 NATURAL
6 PATTERN
6 REGISTER
6 RESPONSIBLE
6 SECOND
6 SHAPE
6 LOVE
6 STOPPAGE
6 THEM
6 WHILE
5 AGENT
5 APPLICATION
5 BASIC
5 BITEPIECE
5 CARTRIDGE
5 CONTAINERS
5 DECONTAMINATING
5 DESIGNATION
5 FALLOUT
5 FIRES
5 IDENTIFICATION
5 INSTALLATION
5 LOADED
5 MEDICAL
5 POUTPIECE
5 NEEDED
5 PEN
5 POSITION
5 RANGE
5 SELECT
5 SOUND
5 SUCH
5 UNCONTAMINATED
5 VOCAL
5 YOUTSELF
4 ALLOWED
4 AUTHORIZING
4 BUCKS
4 BREATH
4 CHAMBER
4 COAT
4 COUNSEL
4 DESIGNATOR
4 DOCUMENTS
4 FISTS
4 FLYER
4 GRASP
4 HCCD
4 INDINE
4 KEEP

4 LABELED	4 LESS	4 LEVEL
4 LIABILITY	4 LSA	4 MAKING
4 MARKS	4 MILPO	4 MONITOR
4 MRC	4 MILE	4 PASSAGES
4 PATTERNS	4 PERSONS	4 PERTAINING
4 PICTURE	4 PLOTTED	4 PREFERRED
4 PREPARATION	4 PRIORITY	4 PROCEEDING
4 PROVIDE	4 Q	4 RESIDLY
4 PERCEPTS	4 REQUIREMENT	4 REQUIREMENTS
4 REVIEWED	4 ROCK	4 SAND
4 SLE	4 SERIAL	4 SHINY
4 SIGHT	4 SIGN	4 SIMILAR
4 SITE	4 SPACE	4 STATE
4 STILL	4 SUPERVISOR	4 SURFACES
4 TECH	4 TEETH	4 THUS
4 TECHNIQUE	4 TYPEWRITER/PEN	4 UNATTENDED
4 URGENTIOUS	4 UNRECOVERABLE	4 UPON
4 VICECHATTER	4 WOULD	4 WRITTEN
4 CONVERSATION	3 ACCESSORIES	3 ADDITIONAL
3 ADJUST	3 ADMITS	3 AGAIN
3 ADJ	3 ALTER	3 ALTERNATE
3 ANOTHER	3 ASSIGNED	3 ASSOCIATION
3 ATTACHED	3 ATTENDING	3 ATTENTION
3 AUTHORITY	3 BASE	3 BEGIN
3 BEGINS	3 BURLAP	3 CARE
3 CAUSE	3 CHANGED	3 CHECKS
3 CIRCULATION	3 CLOSED-HEART	3 COMBINATION
3 CONSTRUCTION	3 CONTINUOUS	3 CONTINUOUS
3 CORNER	3 CONTINUATION	3 DEMONSTRATE
3 DEPRESSION	3 DETECTED	3 DETERMINING
3 DIPIED	3 DIPECTION	3 DIRECTIONS
3 DIRECTLY	3 DOO	3 DRAWN
3 DROP	3 ENLISTED	3 ENVELOPE
3 EXCEPT	3 FACILITY	3 FACING
3 FALL	3 FIGURE	3 FILED
3 FILLED	3 FIND	3 FOLDERS
3 FOLLOWER	3 FOREIGN	3 FORMAT
3 FORMS	3 FOUR	3 GROUND
3 GUN	3 HARD	3 HAZARD
3 HEADQUARTERS	3 HIGH	3 PCT
3 HOURS	3 INCLUDE	3 INDICATES
3 INDIVIDUALS	3 INK	3 INSPECTED
3 KIT	3 LEAVES	3 LEG
3 LEGS	3 LETTER	3 LETTERS
3 LIFT	3 LOCK	3 LOGBOOK
3 LIFT	3 LUBRICATION	3 MAGAZINES
3 MAINTAINED	3 MAP-TERRAIN	3 MARCH
3 MISSING	3 MOUTH-TO-MOUTH	3 MOVING
3 M1	3 NATURE	3 NEAR
3 NEED	3 NEUTRALIZES	3 NEAPENCLATURE

[Handwritten signature]

COUNT 2 WORD 2

COUNT 3 WORD 3

COUNT 4 WORD 4

3 MARCH	3 NOTIFIED	3 NOTIFY	3 CAPTAINED
3 OFFICE	3 OFFICE	3 ONCE	3 OPERATION
3 ORIENT	3 ORIENT	3 PAGES	3 PARAGRAPH
3 PECUNIARY	3 PECUNIARY	3 PERFORMING	3 PIN
3 PLACEMENT	3 PLACEMENT	3 PERFORMING	3 PNCMT
3 PRESENT	3 PRESENT	3 PREVIOUSLY	3 PROCEDURE
3 PROTECTION	3 PROTECTION	3 PURPOSE	3 PUPH
3 QUALIFICATION	3 QUALIFICATION	3 QUANTITIES	3 QUART
3 RAPIDLY	3 RAPIDLY	3 RECEIVER	3 REFERENCE
3 REMOVED	3 REMOVED	3 REPAIR	3 REPEATED
3 RESULTING	3 RESULTING	3 RIM	3 REPUTE
3 SEALED	3 SEALED	3 SECRET	3 RCTIOUS
3 SF	3 SF	3 SHAKC	3 SHEETS
3 SHELTER	3 SHELTER	3 SHOCK	3 SHEAR
3 SOAP	3 SOAP	3 SODA	3 SOLID
3 SOON	3 SOON	3 SPREAD	3 STE
3 STOPPING	3 STOPPING	3 STRIKE	3 SUFFICIENT
3 SUSPENSE	3 SUSPENSE	3 SYSTEM	3 TAMPERING
3 THUMB	3 THUMB	3 TIGHTEN	3 TITLE
3 TRAILER	3 TRAILER	3 TREAT	3 TREATMENT
3 TYPES	3 TYPES	3 UPTON	3 VERIFY
3 VULNEROUS	3 VULNEROUS	3 WARH	3 WATCHING
3 WERE	3 WERE	3 NET	3 WHITE
3 WURD	3 WURD	3 X	3 YELLOW
2 ABILITY	2 ABILITY	2 ACCEPTABLE	2 ACCOUNT
2 ACHIEVE	2 ACHIEVE	2 ACTIONS	2 ADDED
2 ADJUSTS	2 ADJUSTS	2 AGENDA	2 AIRLIGHT
2 ALMOST	2 ALMOST	2 AMOUNTS	2 ANALYSIS
2 APPROVING	2 APPROVING	2 ARM	2 ARTICLE
2 ALSEARLED	2 ALSEARLED	2 ASSIST	2 AVERISK
2 BACKGROUND	2 BACKGROUND	2 BIG	2 BALLS
2 BATTALION	2 BATTALION	2 BAYONET	2 BECAUSE
2 BING	2 BING	2 BOOTS	2 BOX
2 BREAK	2 BREAK	2 BREAST	2 BREAKTH
2 BULLET	2 BULLET	2 C-RATIONS	2 CABINET
2 CAPABILITY	2 CAPABILITY	2 CARRON	2 CAPD
2 CAUSING	2 CAUSING	2 CAUTION	2 CENTIMETER
2 CERTIFICATE	2 CERTIFICATE	2 CERTIFYING	2 CHARACTERISTIC
2 CHARGED	2 CHARGED	2 CHARGER	2 CHARGING
2 CHINA-UP	2 CHINA-UP	2 CIRCLE	2 CL
2 CLEARING	2 CLEARING	2 CLOSED-CHEST	2 COLLAR
2 COMPONENT	2 COMPONENT	2 CONCEAL	2 CONCEPNIING
2 CONSISTENT	2 CONSISTENT	2 CONTENTS	2 CONTINUOUS
2 CONVERT	2 CONVERT	2 CONWAY	2 CORRECTION
2 CORRESPOND	2 CORRESPOND	2 CORPAGATED	2 COTTON
2 CP	2 CP	2 CULVERT	2 C2
2 DANGEROUS	2 DANGEROUS	2 DATE/TIME	2 DAYS
2 DEFICIENCIES/SHORTCOMINGS	2 DEFICIENCIES/SHORTCOMINGS	2 DEMAND	2 DEMONSTRATED
2 DEPRESS	2 DEPRESS	2 DESIGNATED	2 DIAMETER
2 DISCREPANCIES	2 DISCREPANCIES	2 DISPOSAL	2 DISTINGUISHABLE

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2 DIVISION	2 DOWLED	2 DUTY
2 EASILY	2 EFFECTIVE	2 ELEVATE
2 ENGAGE	2 EQUIPMENT/SUPPLIES	2 EFFOR
2 EVOLUTION	2 EXACTLY	2 EXAMINE
2 EXHAUST	2 EXPENDABLE/	2 EXPLAIN
2 EXPLOSION	2 EXTENDED	2 EXTENDS
2 FAMILIAR	2 FINGER	2 FOLLOWED
2 FORCEFULLY	2 FORMING	2 FORWARDING
2 FRACTURE	2 FULL	2 FULLY
2 FUNCTIONING	2 FUEL	2 GALLONS
2 GARBAGE	2 FURTHER	2 GRASS
2 GREEN	2 GAIT	2 GUARDED
2 H	2 HAKOR	2 HEEL
2 HELD	2 HIGHER	2 HILLTOP
2 HORIZONTALLY	2 HOUR	2 IGNITED
2 IMPAINT	2 IMPAIR	2 INCLUDES
2 IMPROVING	2 INDEX	2 INDIVIDUAL'S
2 IMPURE	2 INITIALS	2 INLET
2 IMPURITY	2 INSTRUMENT	2 INTERPRET
2 IMPROVING	2 INVOLVED	2 KEEPING
2 IMPROVING	2 LABELS	2 LAY
2 IMPROVING	2 LO	2 LEAKAGE
2 IMPROVING	2 LEAKS	2 LESSONS
2 IMPROVING	2 LIKE	2 LIP
2 IMPROVING	2 LOCALLY	2 LOSS
2 IMPROVING	2 LUBRICANT	2 M
2 IMPROVING	2 MACHINERY	2 MARGIN
2 IMPROVING	2 MASK-TJ-MOUTH	2 MEANING
2 IMPROVING	2 MEMBERS	2 MILDEN
2 IMPROVING	2 MINIMUM	2 MOUTH
2 IMPROVING	2 MOVEMENT	2 MUCUS
2 IMPROVING	2 MIZ	2 NEAREST
2 IMPROVING	2 NEUTRAL	2 NIGHT
2 IMPROVING	2 NONEXPENDABLE	2 NUMBERS
2 IMPROVING	2 OFF	2 OPTICAL
2 IMPROVING	2 OTHERWISE	2 OUTLINES
2 IMPROVING	2 OWN	2 PACK
2 IMPROVING	2 PAD	2 PARTICULAR
2 IMPROVING	2 PATIENT'S	2 PERCENT
2 IMPROVING	2 PERSON'S	2 FINCH
2 IMPROVING	2 PLAN	2 POINTED
2 IMPROVING	2 POSITIONS	2 PRECEDES
2 IMPROVING	2 PRESSING	2 PROTECTED
2 IMPROVING	2 PROVIDING	2 PURPOSES
2 IMPROVING	2 QUICKLY	2 RADIATION
2 IMPROVING	2 RADIOLOGICAL	2 RANGES
2 IMPROVING	2 RATED	2 REASSEMBLE
2 IMPROVING	2 RECOGNIZABLE	2 RECURRING
2 IMPROVING	2 REFUGEE	2 REGULARLY
2 IMPROVING	2 REQUIRE	2 REQUIRING

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JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91R
VETERINARY SPECIALIST R. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77

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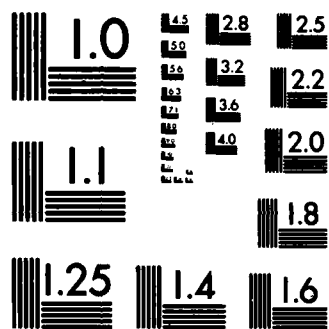
NL



END

FILED

DTIC



MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

COUNT1 WORD1

COUNT2 WORD2

COUNT3 WORD3

COUNT4 WORD4

2 RETAIN	2 REVERSIBL	2 REVIEWER	2 RIBS
2 RFD	2 RINSE	2 ROCK	2 RILL
2 RS	2 RUBBER	2 SADDLE	2 SAFEGUARD
2 SC	2 SCORE	2 SADDLING	2 SECTIONS
2 SECURED	2 SELECTOR	2 SELF	2 SERVICES
2 SET	2 SEVERAL	2 SHAPED	2 SHORTAGES
2 SHAWTLINE	2 SHOUT	2 SIDEWAYS	2 SIGNAL
2 SIGNALS	2 SINGLE	2 SIXTH	2 SLING
2 SHIN	2 SMOKE	2 SOFT	2 SOLUTION
2 SOUTH	2 SOUTHEAST	2 SPRAYED	2 STARTING
2 STATEMENTS	2 STAY	2 STEEL	2 STICK
2 STIRLING	2 STOMACH	2 STOPPED	2 STRIKING
2 SUBSTITUTION/INTERCHANGE	2 SUBTRACTING	2 SUPPORT	2 SUPERVISE
2 SUCROUNTING	2 SURVEY	2 SYMBOL	2 SYMBOLS
2 T	2 TACTICAL	2 TACTICAL/ADMIN	2 TAP
2 TAPE	2 THIRD	2 THUMBS	2 TIGHT
2 TIRES	2 TIPS	2 TOGETHER	2 TOLD
2 TON	2 TONGUE	2 TOPOGRAPHICAL	2 TOUCHES
2 TREATED	2 TRIGGER	2 U	2 UNCORRECTABLE
2 UNIFORM	2 UNLIPS	2 UNLOCKED	2 UP/MAINTAIN
2 US	2 VALLEY	2 VALLEYS	2 VIGOROUSLY
2 VOUCHER	2 VS	2 WALL	2 WARNING
2 WAS	2 WASHING	2 WEAR	2 WEIGHT
2 WEST	2 WIDE	2 WEIGH	2 WRAP
2 WHITE	2 WRUNG	2 ZEPHUS	2 ZULU
1	1 525	1 525	1 -EYE
1 -1071	1 -1071	1 -14	1 ARMY
1 -171-1029-F	1 ACCUMULISH	1 ACCOMPLISHED	1 ACCOUNTABLE
1 ACCESSIBLE	1 ACCUMULATED	1 ACROSS	1 ACTUAL
1 ACCT	1 ADMINISTRATION	1 ADMIT	1 ADVANTAGE
1 ACQUAINT	1 AFFIXED	1 AFTER-OPERATION	1 AGENTS
1 AEROSOL	1 AIR-DRY	1 ALARMED	1 ALLOW
1 AIAS	1 ANGLE	1 ANGLES	1 ANN
1 APPURTAINMENTS	1 APP	1 APPARATUS	1 APPEARANCE
1 ARKATE	1 APPLIES	1 APPLIES	1 APPROXIMATELY
1 APPEARING	1 ARISES	1 ARMY	1 ARRANGED
1 ARS	1 ARS	1 ARTIFICIAL	1 ARTERY
1 ARRANGEMENT	1 ARTIFICIAL	1 ARTIFICIALLY	1 ASAP
1 ARTIC	1 ASKS	1 ASSEMBLIES	1 ASSISTANCE
1 ASCERTAIN	1 ASSURE	1 ATJN	1 ATTACH
1 ASSURE	1 ATTACK/EXPLOSION	1 ATTEMPTING	1 ATTEND
1 ATTACHING	1 AUGMENTED	1 AWARDS	1 AWARE
1 AUGMENTATION	1 BACKWARD	1 BACTERIAL	1 BACLY
1 AWE	1 BARREL	1 BEATED	1 BATHIE
1 BATHING	1 BEAT	1 BEATING	1 BECOME
1 BECOMING	1 BEFOREDURING-	1 BEGINNINGTO	1 BEHIND
1 BFCIDE	1 BETTER	1 BIO	1 BIOLOGICAL
1 BISECT	1 BITE	1 BLADES	1 BLANKETS
1 BLAST	1 BLEACH	1 BLEEDING	1 BLOOD-SOAKED
1 BLUNT	1 BLUE-BLACK	1 BOCK	1 PCIES

COUNT4 WORD4

COUNT3 WORD3

COUNT2 WORD2

COUNT1 WORD1

1 BODILY	1 BAIL	1 BRAIN	1 BREATHES
1 BREATHING	1 BRING	1 BRISTLES	1 BROOD
1 BUCKLE	1 BUFFER	1 BUILDING	1 BULGES
1 BULL'S	1 BULLETS	1 BUNKER	1 BUNNY
1 BURNS	1 BURY	1 BURYON	1 BUTTONS
1 CAL	1 CALIBER	1 CALLED	1 CALLS
1 CALM	1 CALM	1 CAMOUFLAGE/CONCEAL	1 CAMOUFLAGED
1 CAMP	1 CAMPDIAN	1 CAN	1 CAPACITY
1 CAPS	1 CARBONATE	1 CAREFUL	1 CARGO
1 CAPULATY	1 CATALOG	1 CATCH	1 CATEGORIZED
1 CAUGHT	1 CAUSTIC	1 CG	1 CHALK
1 CHAMBERING	1 CHANCES	1 CHARGES	1 CHAP
1 CHAPER	1 CHART	1 CHECKING	1 CHECKLIST
1 CHECKS	1 CHEMICAL-BIOLOGICAL	1 CHECKING	1 CIVILIAN
1 CLASSES	1 CLEANED	1 CLEANER	1 CLEANEST
1 CLEAREST	1 CLERK	1 CLERKS	1 CLICK
1 CLICKS	1 CLINCH	1 CLOSED/CHEST	1 CLOSER
1 CLOJY	1 COLD	1 COLLAPSE	1 COLUMNS
1 COMBATIONS	1 COMBINED	1 COMING	1 COMMAND
1 COMPANY/TROOP/BATTERY	1 COMPARE	1 COMPARING	1 COMPLETELY
1 COMPONENTS	1 COMPOUND	1 COMPROMISE	1 CONCENTRATED
1 COMFORTING	1 CONCENTRATED	1 CONDUCT	1 CONDUCTED
1 CONFERENCE	1 CONFIDENTIAL	1 CONFIGURE	1 CONFINED
1 CONFIRM	1 CONDITIONS	1 CONNECTED	1 CONNECTIONS
1 CONFIDENT	1 CONSOLIDATED	1 CONSPICUOUSLY	1 CONSTRUCT
1 CONFIN	1 CONTINUED	1 CONTINUOUSLY	1 CONTRACTOR
1 CONTROL	1 COPIES	1 CORREXES	1 CORRECTED
1 CORRECTING	1 CORRECTIVE	1 CORRESPONDING	1 CREDIT
1 COST	1 COVERING	1 CRACKS	1 CREDIT
1 CREST-REFERENCE	1 CRUMBLD	1 CS	1 CTA
1 CUBIC	1 CUFF	1 CUP	1 CUT
1 CUTANAY	1 DAMP	1 DANGER	1 DEATH
1 CUTIT	1 DENNIS	1 DECISION	1 DECLASSIFICATION
1 DELLPH	1 DECONTAMINANT	1 DECREASING	1 DEDUCTION
1 DEFENSIVE	1 DEFICIENCY	1 DEFEND	1 DEFENSES
1 DELIVER	1 DENTAL	1 DENIS	1 DEFENDING
1 DESIGNATES	1 DETACHED	1 DETECTION	1 DETERMINATION
1 DETACHED	1 DEVICE	1 DEVICES	1 DICTATED
1 DICTIONARY	1 DILUTE	1 DIMENSIONS	1 DIRECT
1 DIRECTOR	1 DIRECTS	1 DISASSEMBLE	1 DISCOMFORT
1 DISCONNECT	1 DISCOVERING	1 DISCUSSED	1 DISGUISE
1 DISINFECT	1 DISKS	1 DISCUSS	1 DISPOSE
1 DISPOSITION	1 DISSEMINATED	1 DISTINCTIVE	1 DISTRIBUTE
1 DISTRIBUTED	1 DIVISIONAL	1 DOCTOR	1 DOING
1 DOING	1 DOUBT	1 DOUBT	1 CONGRADING
1 DOWNWARD	1 DRAFT	1 DRAINAGE	1 DRAW
1 DRINKING	1 DUST	1 DUTIES	1 DYE
1 DRY	1 EASIER	1 EFF	1 EFFECTIVELY
1 EFFECTIVENESS	1 EFFECTS	1 EIGHT	1 EJECTED
1 EJECTION	1 ELBOW	1 ELEVATED	1 ELIMINATED

APPENDIX 8

ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

Sentences:

- | | |
|------------------|-------------------------|
| A. Declarative | statement |
| B. Interrogative | question |
| | 1. wh- questions |
| | 2. tag questions |
| | 3. yes/no questions |
| C. Imperative | command, polite request |
| D. Exclamatory | exclamation |

Sentence Complexity:

- | | |
|---------------------|---|
| A. Simple | one full subject and predicate |
| B. Compound | two or more independent clauses joined by: |
| | 1. punctuation |
| | 2. punctuation and conjunctive adverb |
| | 3. coordinate conjunction |
| C. Complex | one or more dependent clauses and an independent clause |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses |

Verbs:

- | | |
|----------------------------|---|
| A. Concord | subject-verb agreement |
| B. Transitive | takes an object |
| C. Intransitive | doesn't take an object |
| D. Copula | to be |
| E. Linking | connectors |
| F. Auxiliaries of tense | will, do, did |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense | present, past |
| I. Aspect | perfect, progressive |

Verbal Forms:

- | | |
|-----------------------|---------------|
| A. Present Participle | active voice |
| B. Past Participle | passive voice |

Voice:

- | | |
|------------------------|----------------------------|
| A. Active | subject does action |
| B. Passive | subject does not do action |
| 1. agent expressed | |
| 2. agent not expressed | |

Nouns:

A. Singular	man, pen
B. Plural	men, pens
C. Count	chairs
D. Mass	flour
E. Possessive	soldier's
F. Collective	fish

Adjectives:

A. Predicative	The tank is green.
B. Attributive	The green tank is moving.
C. Degrees of comparison	
1. regular	big, bigger
2. irregular	worse, worst
D. Ordinal/Cardinal	
Numbers	first, one

Adverbs:

A. Time/Frequency	immediately, today, ago
B. Place/Position	here, there, everywhere
C. Manner	maybe, possibly
D. Negative	no, never
E. Comparison of	nearest, harder
F. Degree	thoroughly, completely

Articles:

A. Definite	a, the
B. Indefinite	any, some

Pronouns:

A. Personal	you
B. Demonstrative	that
C. Indefinite	anybody, both, each
D. Reflexive	himself, yourself
E. Cases of	I, me, my, mine
F. Relative	who, whom, whose
G. Interrogative	who, which, what

Conjunctions:

A. Coordinating	and, but, or, nor
B. Subordinating	because, if, as, that, after
C. Correlative	either, or
D. Conjunctive adverb	therefore, furthermore

Prepositions:

A. Simple

1. place
2. time
3. direction/motion
4. manner/agent/
instrument
5. measurement/
number amount

on, in
in, at, on
to

by, with

of

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 -
Elementary and Intermediate Phase of General
English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs

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