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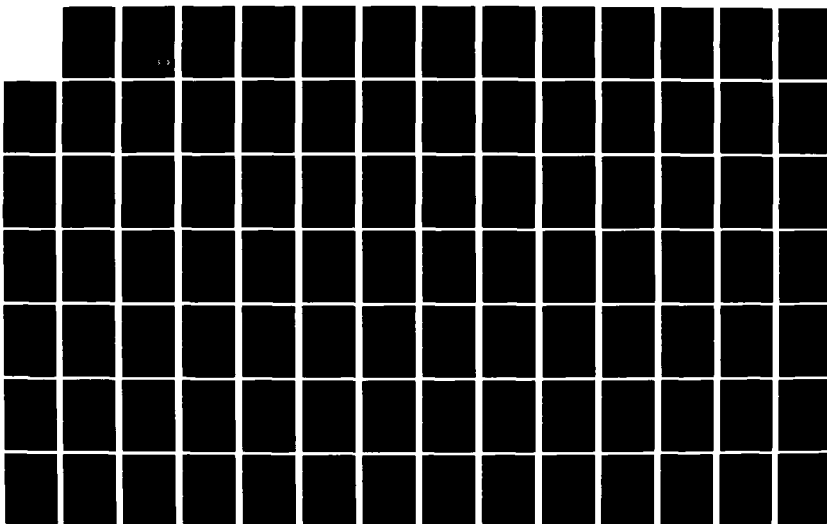
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS-915
ENVIRONMENTAL HEALTH SP. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77

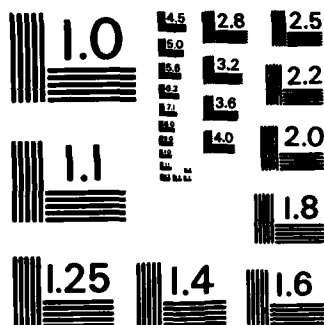
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JOB LANGUAGE PERFORMANCE REQUIREMENTS
FOR 91S

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ENVIRONMENTAL HEALTH SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

30 August 1977

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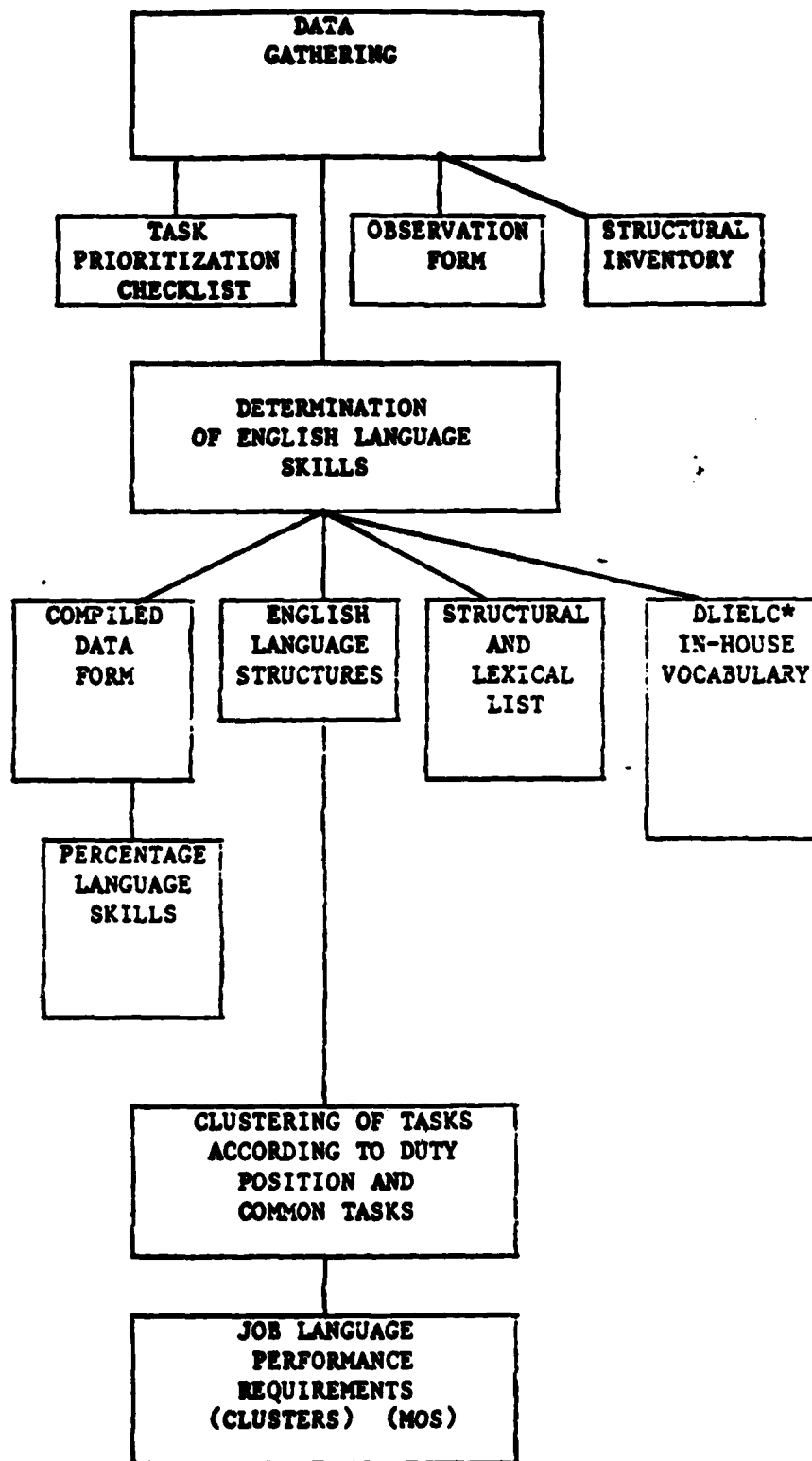


FIGURE 1

*Defense Language Institute English Language Center

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20. ABSTRACT (Continue on reverse side if necessary and identify by block number) The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified. ←		

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PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

SECTION I: DATA GATHERING

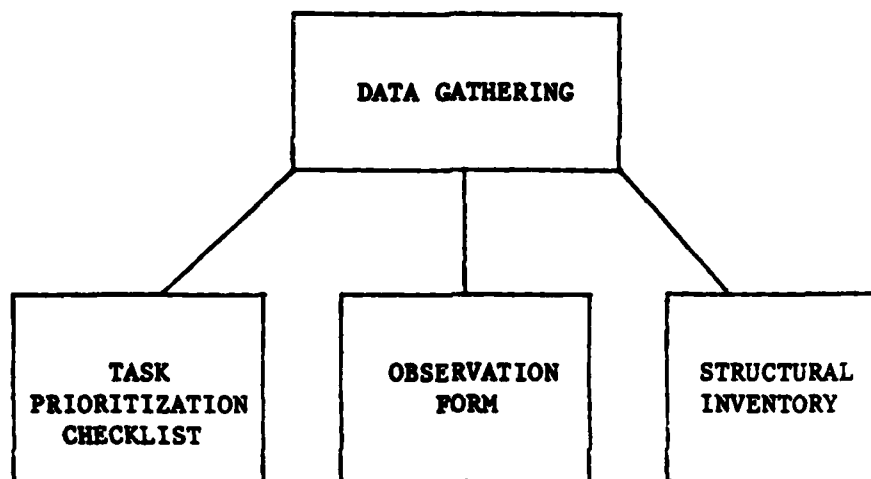


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

1. The Task Prioritization Checklist (Appendix 1)
2. The Task Inventory Compiled Data Form (Appendix 2)
3. The Observation Form (Appendix 4)
4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

SECTION II

DETERMINATION OF ENGLISH LANGUAGE SKILLS

INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

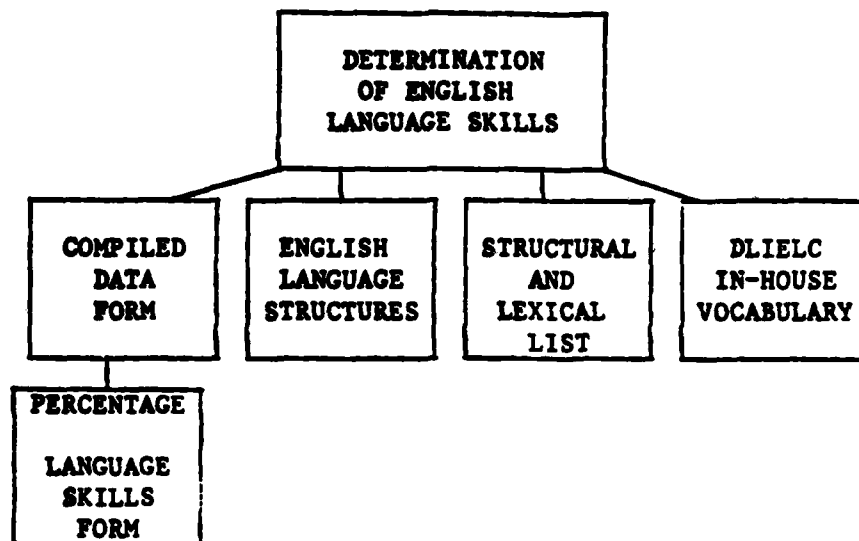


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written	listening speaking writing, reading
Rating of English Language Skills listening speaking reading writing	*a response of 2 or 3 on a scale of 1 to 3 was tallied a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

*See A1

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

$$TR \div TxVxR = \% \text{ of use}$$

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening	49%
Speaking	29%
Reading	41%
Writing	45%

As shown by the figures, listening is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technical Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

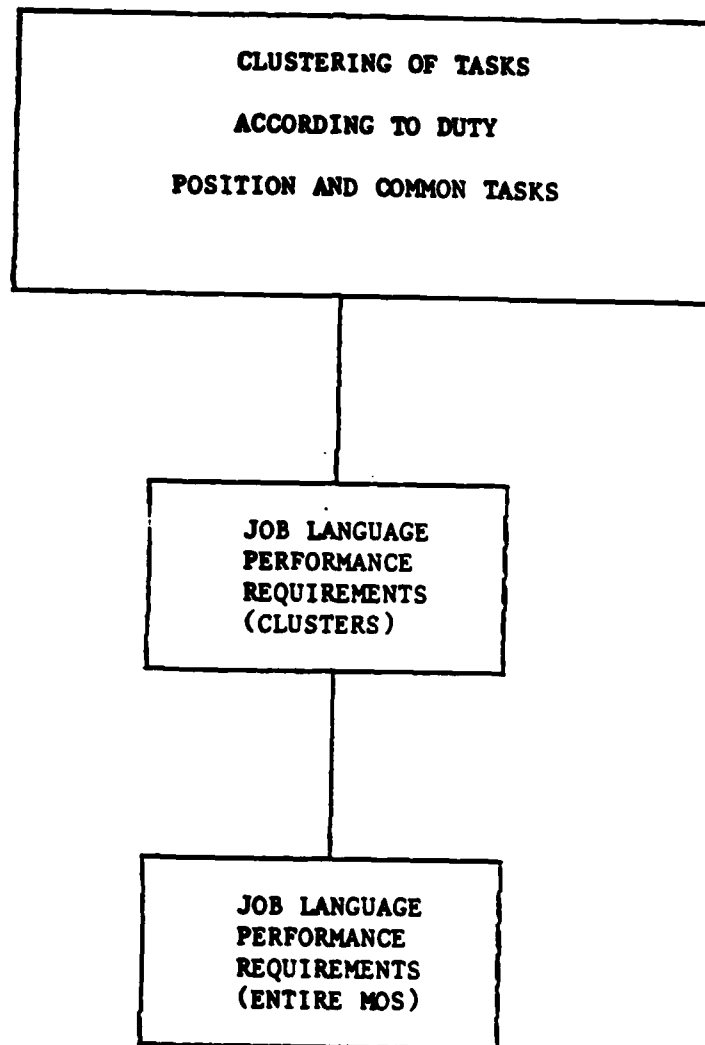


FIGURE 4

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

1. FIRST AID
2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
3. CAMOUFLAGE
4. BASIC INDIVIDUAL TECHNIQUES
5. LAND NAVIGATION
6. M16A1 RIFLE
7. WHEELED VEHICLE OPERATIONS
8. INSPECT
9. SURVEY
10. TEST
11. COLLECT
12. PERFORM ANALYSIS
13. FORMS
14. MEASURE
15. EVALUATE
16. CALCULATE
17. CONDUCT
18. PROCESS
19. INTERVIEW
20. INVESTIGATE
21. MAINTAIN
22. DISINFECT
23. IDENTIFY

SECTION IV

JOB LANGUAGE PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:
CONDITION:
STANDARD:

A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

I. PERCENTAGE LANGUAGE SKILLS

Listening	20%
Speaking	11%
Reading	13%
Writing	14%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to respond
CONDITIONS:	Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce oral utterances to explain
CONDITIONS:	Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations
STANDARDS:	100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91S-1001	Apply the four emergency medical care life-saving measures
081-91S-1002	Administer emergency medical care for burns
081-91S-1006	Immobilize a fracture

V-2-91S

081-918-1010	Apply a first aid dressing to a wound
081-918-1015	Perform one man carries
081-918-1068	Administer emergency medical care to a patient with a cold injury (frostbite)
081-918-1072	Administer emergency medical care to a heat casualty

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	32%
Speaking	19%
Reading	21%
Writing	23%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen to perform
CONDITIONS:	Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral utterances
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given NBC situations requiring oral alarms
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS:	100% understanding of printed material
TASK:	Write to record and report
CONDITIONS:	Given a requirement to produce a written report
STANDARDS:	100% understandable and legible written content

BASIC INDIVIDUAL TECHNIQUES

I. PERCENTAGE LANGUAGE SKILLS

Listening	0%
Speaking	0%
Reading	0%
Writing	0%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91S-9003	Construct individual/patient defensive positions
081-91S-9302	Enforce noise and light discipline

CAMOUFLAGE

I. PERCENTAGE LANGUAGE SKILLS

Listening	0%
Speaking	0%
Reading	0%
Writing	0%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform
CONDITIONS: Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, charts, captioned illustrations, explanations and procedures
STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91S-9001	Camouflage/conceal equipment
081-91S-9002	Camouflage yourself, your load-bearing equipment, and your individual weapon

BASIC INDIVIDUAL TECHNIQUES

I. PERCENTAGE LANGUAGE SKILLS

Listening	0%
Speaking	0%
Reading	0%
Writing	0%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-91S-9003	Construct individual/patient defensive positions
081-91S-9302	Enforce noise and light discipline

LAND NAVIGATION

I. PERCENTAGE LANGUAGE SKILLS

Listening	43%
Speaking	23%
Reading	29%
Writing	31%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond
CONDITIONS: Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of marked maps, definitions, captioned illustrations, instructions and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record
CONDITIONS: Given a requirement to record the grid reference
STANDARDS: 100% legible written content

III. TASK NUMBERS AND TITLES

081-918-9101	Navigate from one position on the ground to another point
081-918-9102	Determine the grid coordinates of a point on a military map using the military grid reference system
081-918-9103	Orient a map to the ground by map-terrain association
081-918-9104	Locate own position on the ground by map-terrain association
081-918-9105	Identify the five terrain features shown on a military map

081-91S-9106 Measure a ground distance on a military map
081-91S-9107 Determine a magnetic azimuth between two known points
on the ground
081-91S-9108 Determine a grid azimuth between two given points on
a map

M16A1 RIFLE

I. PERCENTAGE LANGUAGE SKILLS

Listening	38%
Speaking	5%
Reading	3%
Writing	3%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, captioned illustrations, warnings and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of a range card
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given a requirement to complete a range card
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-9004	Engage targets with an M16A1 rifle
081-91S-9005	Load, reduce a stoppage, unload, and clear an M16A1 rifle
081-91S-9006	Load and unload an M16A1 rifle magazine
081-91S-9007	Zero an M16A1 rifle
081-91S-9008	Maintain an M16A1 rifle, magazine, and ammunition

WHEELED VEHICLE OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	30%
Speaking	13%
Reading	17%
Writing	16%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, explanations and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record
CONDITIONS:	Given the requirement to complete forms
STANDARDS:	100% legible written content

III. TASK NUMBERS AND TITLES

081-91S-9202	Perform operator maintenance on a wheeled vehicle (2 1/2 ton or less)
081-91S-9203	Maintain required TAMMS records on a wheeled vehicle (2 1/2 ton or less)
081-91S-9204	Perform an ESC (equipment serviceability criteria) inspection on a wheeled vehicle (2 1/2 ton or less)
081-91S-9205	Operate wheeled vehicle with trailer

INSPECT

I. PERCENTAGE LANGUAGE SKILLS

Listening	50%
Speaking	39%
Reading	59%
Writing	62%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in a training situation (Appendix 4), using standard structural and lexical items (Appendix 4)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of illustrations, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and prepare written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5101	Perform an inspection of a food service facility
081-91S-5102	Perform inspection of a NAF mobile food service
081-91S-5103	Perform an inspection of a NAF vending operation
081-91S-5104	Perform inspection of a Field Food Service Facility
081-91S-5105	Perform inspection of a mobile food unit service building or commissary
081-91S-5109	Inspect field human waste disposal facilities
081-91S-5110	Inspect field kitchen waste disposal facilities
081-91S-5111	Perform inspection of hygienic devices in the field
081-91S-5112	Inspect a sanitary landfill
081-91S-5128	Inspect for cross connections

081-91S-5131	Inspect swimming facility bathhouse
081-91S-5132	Inspect a swimming pool
081-91S-5133	Perform inspection of a natural bathing area
081-91S-5134	Inspect a field unit's water supply
081-91S-5136	Inspect a septic tank
081-91S-5138	Inspect for adequacy of the sanitary facilities in a mobile home park
081-91S-5139	Inspect on-post child care facilities
081-91S-5140	Inspect barber/beauty shop for compliance with sanitary standards
081-91S-5141	Inspect troop housing for compliance with sanitary standards
081-91S-5143	Inspect chlorination facility
081-91S-5151	Perform inspection of retrograde cargo
081-91S-5161	Inspect a post insect and rodent control shop
081-91S-5186	Inspect a medical treatment facility's infectious waste disposal procedures
081-91S-5201	Perform visual inspections of ionizing radiation sources
081-91S-5209	Perform inspection of ice manufacturing, storage, and distribution facilities
081-91S-5220	Inspect field water supply points
081-91S-5224	Inspect customer operated dry cleaning machine

SURVEY

I. PERCENTAGE LANGUAGE SKILLS

Listening	59%
Speaking	44%
Reading	54%
Writing	59%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce spontaneous oral utterances to interact
CONDITIONS:	Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of captioned illustrations, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5106	Survey garbage disposal operations on a military installation (excluding family housing)
081-91S-5107	Survey garbage and trash disposal operations in family housing areas
081-91S-5108	Survey trash and rubbish disposal operations on a military installation, (excluding family housing)
081-91S-5196	Conduct limited ventilation surveys
081-91S-5197	Conduct illumination surveys
081-91S-5199	Conduct surveys for selected airborne toxic substances
081-91S-5200	Perform microwave oven surveys
081-91S-5203	Perform an arthropod survey
081-91S-5221	Perform a pollution survey of a fresh water source

TEST

I. PERCENTAGE LANGUAGE SKILLS

Listening	45%
Speaking	25%
Reading	37%
Writing	42%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce spontaneous oral utterances to interact
CONDITIONS: Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of ID cards, test forms and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5113	Perform the pH test on water
081-91S-5137	Perform soil percolation test
081-91S-5194	Perform tuberculin skin test on contacts to an active case of tuberculosis
081-91S-5208	Perform pesticide test on selected pest

COLLECT

I. PERCENTAGE LANGUAGE SKILLS

Listening	51%
Speaking	28%
Reading	51%
Writing	57%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen for information
CONDITIONS: Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral information

TASK: Produce spontaneous oral utterances to interact
CONDITIONS: Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5116	Collect water samples for the US Army drinking water surveillance program
081-91S-5117	Collect treated water samples for bacteriological analysis

V-16-91S

081-91S-5118	Collect bacteriological samples from natural bathing areas
081-91S-5119	Collect ice samples for bacteriological analysis
081-91S-5120	Collect bacteriological samples from a natural waterway
081-91S-5121	Collect bacteriological samples from wastewater
081-91S-5127	Collect rodents
081-91S-5130	Collect bacteriological samples from swimming pools
081-91S-5144	Collect data on occupational illness/injuries
081-91S-5145	Collect bulk liquid samples, during an industrial hygiene survey, for USAEHA analysis
081-91S-5146	Collect grab samples
081-91S-5152	Collect arthropods
081-91S-5156	Collect sediment samples for monitoring pesticides in the environment
081-91S-5157	Collect soil samples for monitoring pesticides in the environment
081-91S-5158	Collect fish specimens for monitoring pesticides in the environment
081-91S-5159	Collect bird specimens for monitoring pesticides in the environment
081-91S-5202	Compile an inventory of ionizing and non-ionizing radiation sources

PERFORM ANALYSIS

I. PERCENTAGE LANGUAGE SKILLS

Listening	79%
Speaking	30%
Reading	46%
Writing	54%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5123	Perform bacteriological analysis on water samples
081-91S-5124	Perform chemical analysis on water samples utilizing spectrophotometric apparatus
081-91S-5125	Perform chemical analysis on water samples using titrametric apparatus
081-91S-5126	Perform a chemical analysis on water samples using direct reading apparatus (i.e., pH probe, color comparator, an M2 kit, etc.)

FORMS

I. PERCENTAGE LANGUAGE SKILLS

Listening	77%
Speaking	32%
Reading	50%
Writing	57%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, DA forms and procedures
STANDARDS: 100% understanding of printed content

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS: 100% understanding of printed content

TASK: Write to record
CONDITIONS: Given the requirement to complete forms
STANDARDS: 100% legible written content

III. TASK NUMBERS AND TITLES

081-91S-5122	Prepare DD Form 686 when collecting a water sample
081-91S-5129	Complete DD Form 710

MEASURE

I. PERCENTAGE LANGUAGE SKILLS

Listening	71%
Speaking	36%
Reading	53%
Writing	59%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5114	Determine free available chlorine residual in a water source
081-91S-5115	Determine the total available chlorine in a residual treated water source
081-91S-5135	Measure the flow rate of a potential water source
081-91S-5147	Measure sound levels
081-91S-5223	Determine the adequacy of a septic tank/percolation field waste disposal system

EVALUATE

I. PERCENTAGE LANGUAGE SKILLS

Listening	58%
Speaking	52%
Reading	59%
Writing	64%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4); using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce spontaneous oral utterances to interact
CONDITIONS:	Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5142	Evaluate field sanitation team activities
081-91S-5148	Evaluate environmental sanitation in a military industrial work place
081-91S-5198	Evaluate noise hazards

DISINFECT

I. PERCENTAGE LANGUAGE SKILLS

Listening	83%
Speaking	50%
Reading	40%
Writing	45%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to inform
CONDITIONS:	Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5009	Disinfect a thirty-six (36) gallon water purification bag (Lyster)
081-91S-5014	Disinfect a canteen of water with iodine tablets

IDENTIFY

I. PERCENTAGE LANGUAGE SKILLS

Listening	60%
Speaking	45%
Reading	52%
Writing	58%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5204	Identify arthropods
081-91S-5205	Identify rodents
081-91S-5206	Identify non-rodent vertebrate pests
081-91S-5207	Identify poisonous plants

INVESTIGATE

I. PERCENTAGE LANGUAGE SKILLS

Listening	42%
Speaking	45%
Reading	60%
Writing	64%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce spontaneous oral utterances to interact
CONDITIONS: Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, instructions and references
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5187	Conduct limited zoonotic disease investigations
081-91S-5188	Conduct food/water borne disease illness investigation
081-91S-5190	Conduct malaria investigation
081-91S-5192	Conduct hepatitis case investigations

MAINTAIN

I. PERCENTAGE LANGUAGE SKILLS

Listening	40%
Speaking	25%
Reading	44%
Writing	53%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce oral utterances to inform
CONDITIONS:	Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5010	Set-up and maintain garbage and litter disposal facilities
081-91S-5011	Set-up and maintain human wastes disposal facilities
081-91S-5195	Maintain tuberculosis case registry

CALCULATE

I. PERCENTAGE LANGUAGE SKILLS

Listening	67%
Speaking	43%
Reading	67%
Writing	71%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions and procedures
STANDARDS: 100% understanding of printed content

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of instructions and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5149	Determine the wind chill factor
081-91S-5150	Compute and interrupt a WBGT index

CONDUCT

I. PERCENTAGE LANGUAGE SKILLS

Listening	70%
Speaking	25%
Reading	67%
Writing	71%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn
CONDITIONS:	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce spontaneous oral utterances to interact
CONDITIONS:	Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, DD forms and procedures
STANDARDS:	100% understanding of printed content
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures and instructions
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and produce written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5160 Conduct pest control operations with pesticides

PROCESS

I. PERCENTAGE LANGUAGE SKILLS

Listening	70%
Speaking	36%
Reading	62%
Writing	67%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to inform
CONDITIONS: Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, instructions and references
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5153	Process entomological specimens for storage
081-91S-5154	Process entomological specimens for shipment
081-91S-5155	Process entomological specimens for rearing

INTERVIEW

I. PERCENTAGE LANGUAGE SKILLS

Listening	44%
Speaking	43%
Reading	57%
Writing	63%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen for information
CONDITIONS: Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral information

TASK: Produce spontaneous oral utterances to interact
CONDITIONS: Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, DD forms, procedures and case histories
STANDARDS: 100% understanding of printed content

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures and instructions
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

081-91S-5189	Interview malaria patients
081-91S-5193	Conduct a venereal disease case interview

SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings
Described situations
Directions
Lectures
Commands, Orders
Sound tracks (films, tapes)
Standard/Non-standard English
Instructions
SQT questions

TASK: Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting
Radio communications
Coded messages
Spellings
Conversation
Requests

SPEAKING

- TASK:** Formulate and produce appropriate oral responses spontaneously.
- CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios, instructions, or cues in any training situation.
(Appendices 5 & 6)
- STANDARDS:** 100% understandable oral response using correct lexicon and syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

- TASK:** Produce oral utterances to interact and communicate spontaneously or via a technical medium such as radio telephone.
- CONDITIONS:** Given a communicative situation (Appendices 4, 5, & 6 Soldier's Manual) in any training situation.
- STANDARDS:** 100% understandable communication using correct lexicon and syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information
Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

READING

TASK: Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation. (Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:
Captions with illustrations.

Lists	Extracts
Procedures	Columns
Information	Indices
Definitions	Charts
Outlines	Methods
Signs	Technical Vocabulary
Markers	Standard Operating Procedures
References	Cartoons
Rules	Problems
Maps	Manuals
Flags	Graphic Training Aids
Military Documents	
I.D. Papers	
Regulations	

TASK: Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation. (Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists
Information
Descriptions
Radiation readings off dosimeter
Coordinate scales
Callsigns-suffices
Three-letter codes
Examples
Calculations
Markings
Radio communications
Range cards
Notes
Messages

WRITING

- TASK:** Upon instruction, write in conventional orthography, letter, numbers, words or sentences appropriate to the training situation.
- CONDITIONS:** Given standardized forms, paper or answer sheets and the instructions to list, answer, describe or recall.
- STANDARDS:** 100% syntactical and lexical correctness and legibility of writing which is also appropriate in style and usage to training situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings
Signatures
Range cards
Data symbols
Answers
Descriptions
Notes
Reports

- TASK:** Write, in conventional orthography, letters, or specialized code, numbers, words or sentences in order to transmit or record information.
- CONDITIONS:** Given standardized forms or paper and oral communication.
- STANDARDS:** 100% syntactical and lexical correctness of writing which can be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms
Codes
Grid coordinates
Decoded messages
Encoded messages
Logbooks
Plottings
Figures
Reports
Tags
Range cards
Applicable DA forms

APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the
Department of the Army in 1980.

1. NAME: _____

2. IN WHAT SITUATION WERE YOU TRAINED: _____

3. POSITION: _____

4. UNIT: _____

2 = med
3 = hlt

YES
NO
IS TASK TAUGHT?

LISTENING*
SPEAKING*
READING*
WRITING*

LECTURE
SELF-PACED
DEMONSTRATION
HANDS-ON

YES
NO
IS TASK TESTED?

WRITTEN
ORAL
PERFORMANCE

PERSON
EQUIP
RESULTS
DANGER

55

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from
the Task Prioritization Checklist.

TRAINING SPECIALIST

5. 7. 7.

TRAINING SPECIALIST

[illegible]

TRAINING SPECIALIST

[illegible]

122/5N1

MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT	IMPORTANCE	EQUIPMENT	DANGER TO PERSON OR	LECTURE	DEMONSTRATION	HANDS-ON	SELF-PACED	LISTENING	SPEAKING	READING	WRITING						
081-915-5126			self-paced	written	1	1	1	1	1	1	1	1	1	1	1	1	1						
																		hands-on	oral	performance			
																					danger to person or	equipment	importance
081-915-5138			self-paced	written	1	1	1	1	1	1	1	1	1	1									
															hands-on	oral	performance						
																		danger to person or	equipment	importance			
																					difficult?	tested?	
081-915-5139			self-paced	written	1	1	1	1	1	1	1	1	1	1	1								
																hands-on	oral	performance					
																			danger to person or	equipment	importance		
																						difficult?	tested?
081-915-5140			self-paced	written	1	1	1	1	1	1	1	1	1	1	1								
																hands-on	oral	performance					
																			danger to person or	equipment	importance		
																						difficult?	tested?
081-915-5141			self-paced	written	1	1	1	1	1	1	1	1	1	1	1								
																hands-on	oral	performance					
																			danger to person or	equipment	importance		
																						difficult?	tested?
081-915-5142			self-paced	written	1	1	1	1	1	1	1	1	1	1	1	1							
																	hands-on	oral	performance				
																				danger to person or	equipment	importance	
																							difficult?
081-915-5143			self-paced	written	1	1	1	1	1	1	1	1	1	1	1	1							
																	hands-on	oral	performance				
																				danger to person or	equipment	importance	
																							difficult?
081-915-5144			self-paced	written	1	1	1	1	1	1	1	1	1	1	1	1							
																	hands-on	oral	performance				
																				danger to person or	equipment	importance	
																							difficult?
081-915-5145			self-paced	written	1	1	1	1	1	1	1	1	1	1	1	1							
																	hands-on	oral	performance				
																				danger to person or	equipment	importance	
																							difficult?
081-915-5146			self-paced	written	1	1	1	1	1	1	1	1	1	1	1	1							
																	hands-on	oral	performance				
																				danger to person or	equipment	importance	
																							difficult?

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TRAINING SPECIALIST

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TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING				METHODS OF TESTING				RATING OF ELS									
			importance	equipment	danger to person or property	lecture	demonstration	hands-on	self-paced	performance	oral	written	listening	speaking	reading	writing				
001-915-5120	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5121	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5122	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5130	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5140	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5141	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5142	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5143	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5144	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5145	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5146	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5147	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5148	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5149	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5150	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5151	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

DATA OBTAINED FROM _____
 TRAINING SPECIALIST

UNIT	CRITICALITY			METHODS OF TEACHING				METHODS OF TESTING				RATING OF ELS			
	tested?	difficulty?	importance	equipment	danger to person or property	lecture	demonstration	hands-on	self-paced	performance	oral	written	listening	reading	writing
001-915-5120	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5121	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5122	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5130	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5140	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5141	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5142	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5143	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5144	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5145	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5146	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5147	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5148	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5149	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5150	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
001-915-5151	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

DATA OBTAINED FROM _____
 TRAINING SPECIALIST

MOS

NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

TASK NUMBER	AIT	CRITICALITY	METHODS OF TEACHING	METHODS OF TESTING	RATING OF ELS	UNIT		IMPORTANCE	EQUIPMENT	DANGER TO PERSON OR	LECTURE	DEMONSTRATION	HANDS-ON	SELF-PACED	LISTENING	SPEAKING	READING	WRITING
						tested?	difficult?											
081-915-5159																		
081-915-5157																		
081-915-5156																		
081-915-5123																		
081-915-5122																		
081-915-5121																		
081-915-5120																		
081-915-5119																		
081-915-5118																		
081-915-5117																		
081-915-5116																		

Collect

Person Analysis

Form 1

NUMBER OF RESPONDENTS

TRAINING SPECIALIST

NUMBER OF RESPONDENTS**TRAINING SPECIALIST**[illegible]

2015/06/04

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[illegible]

9249/4591N1
11/22/2001
11/22/2001

TRAINING SPECIALIST

025-516-136

4/2/2024

PERCENTAGE LANGUAGE SKILLS
NOS 915

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variable
R = number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\frac{TR + (T)(V)(R)}{TR} = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
FIRST AID	$7 \times 5 \times 4 = 140$ $\begin{array}{r} 5 \\ 7 \\ 3 \\ 3 \\ 10 \\ \hline 28 \end{array}$ $140 \overline{) 28.000} \quad .200$	$7 \times 2 \times 4 = 56$ $\begin{array}{r} 0 \\ 6 \\ \hline 6 \end{array}$ $56 \overline{) 6.000} \quad .107$	$7 \times 3 \times 4 = 84$ $\begin{array}{r} 0 \\ 4 \\ 7 \\ \hline 11 \end{array}$ $84 \overline{) 11.000} \quad .130$	$7 \times 4 \times 4 = 112$ $\begin{array}{r} 7 \\ 0 \\ 4 \\ 5 \\ \hline 16 \end{array}$ $112 \overline{) 16.000} \quad .142$
	20%	11%	13%	14%
NBC	$8 \times 5 \times 4 = 160$ $\begin{array}{r} 9 \\ 13 \\ 6 \\ 7 \\ 16 \\ \hline 51 \end{array}$ $160 \overline{) 51.000} \quad .318$	$8 \times 2 \times 4 = 64$ $\begin{array}{r} 0 \\ 12 \\ \hline 12 \end{array}$ $64 \overline{) 12.000} \quad .187$	$8 \times 3 \times 4 = 96$ $\begin{array}{r} 0 \\ 6 \\ 14 \\ \hline 20 \end{array}$ $96 \overline{) 20.000} \quad .208$	$8 \times 4 \times 4 = 128$ $\begin{array}{r} 13 \\ 0 \\ 6 \\ 11 \\ \hline 30 \end{array}$ $128 \overline{) 30.000} \quad .234$
	32%	19%	21%	23%
CAMOUFLAGE	$2 \times 5 \times 0 = 0$	$2 \times 2 \times 0 = 0$	$2 \times 3 \times 0 = 0$	$2 \times 4 \times 0 = 0$
081-915-9001 081-915-9002				
	0%	0%	0%	0%
		1	71	

**PERCENTAGE LANGUAGE SKILLS
MOS 915**

TR = total number of responses to variables in the cluster

T = number of tasks in the cluster

V = variables

R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\frac{TR + (T)(V)(R)}{R} = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
001-915-9003 001-915-9302	$2 \times 5 \times 0 = 0$	$2 \times 2 \times 0 = 0$	$2 \times 3 \times 0 = 0$	$2 \times 4 \times 0 = 0$
	0%	0%	0%	0%
001-915-9101 THRU 001-915-9108	$8 \times 5 \times 4 = 160$ $\begin{array}{r} 17 \\ 20 \\ 9 \\ 0 \\ \hline 22 \\ 68 \end{array}$ $160 \overline{) 68.000} \quad .425$	$8 \times 2 \times 4 = 64$ $\begin{array}{r} 0 \\ 15 \\ \hline 15 \end{array}$ $64 \overline{) 15.000} \quad .234$	$8 \times 3 \times 4 = 96$ $\begin{array}{r} 0 \\ 0 \\ 28 \\ \hline 28 \end{array}$ $96 \overline{) 28.000} \quad .291$	$8 \times 4 \times 4 = 128$ $\begin{array}{r} 20 \\ 0 \\ 0 \\ 56 \\ \hline 40 \end{array}$ $128 \overline{) 40.000} \quad .312$
	43%	23%	29%	31%
M16A1 RIFLE 001-915-9004 THRU 001-915-9008	$5 \times 5 \times 2 = 50$ $\begin{array}{r} 6 \\ 0 \\ 6 \\ 1 \\ \hline 6 \\ 19 \end{array}$ $50 \overline{) 19.000} \quad .380$	$5 \times 2 \times 2 = 20$ $\begin{array}{r} 0 \\ 1 \\ \hline 1 \end{array}$ $20 \overline{) 1.000} \quad .050$	$5 \times 3 \times 2 = 30$ $\begin{array}{r} 0 \\ 0 \\ 1 \\ \hline 1 \end{array}$ $30 \overline{) 1.000} \quad .033$	$5 \times 4 \times 2 = 40$ $\begin{array}{r} 0 \\ 0 \\ 0 \\ 1 \\ \hline 1 \end{array}$ $40 \overline{) 1.000} \quad .025$
	38%	5%	3%	3%
		,	72	

PERCENTAGE LANGUAGE SKILLS
NOS 915

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = number of variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
TR + (T)(V)(R) = %	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
UNCLASSIFIED VARIABLE OPT 0710-55 AY1-915-9201-THIRD OY1-915-9705	$4 \times 5 \times 2 = 40$ $\begin{array}{r} 4 \\ 2 \\ 4 \\ 0 \\ 2 \\ \hline 12 \end{array}$ $40 \overline{) 12.000} \begin{array}{l} .300 \\ 40 \end{array}$	$4 \times 2 \times 2 = 16$ $\begin{array}{r} 0 \\ 2 \\ 2 \\ \hline 2 \end{array}$ $16 \overline{) 2.000} \begin{array}{l} .125 \\ 16 \end{array}$	$4 \times 3 \times 2 = 24$ $\begin{array}{r} 0 \\ 0 \\ 4 \\ 4 \\ \hline 4 \end{array}$ $24 \overline{) 4.000} \begin{array}{l} .166 \\ 24 \end{array}$	$4 \times 7 \times 2 = 56$ $\begin{array}{r} 2 \\ 0 \\ 0 \\ 3 \\ 5 \\ \hline 5 \end{array}$ $32 \overline{) 5.000} \begin{array}{l} .156 \\ 32 \end{array}$
	30%	13%	17%	16%
INSPECT	$27 \times 5 \times 7 = 945$ $\begin{array}{r} 81 \\ 137 \\ 68 \\ 17 \\ 166 \\ \hline 469 \end{array}$ $945 \overline{) 469.000} \begin{array}{l} .49 \\ 945 \end{array}$	$27 \times 2 \times 7 = 378$ $\begin{array}{r} 6 \\ 142 \\ 148 \\ \hline \end{array}$ $378 \overline{) 148.000} \begin{array}{l} .391 \\ 378 \end{array}$	$27 \times 3 \times 7 = 567$ $\begin{array}{r} 5 \\ 160 \\ 167 \\ 332 \\ \hline \end{array}$ $567 \overline{) 332.000} \begin{array}{l} .585 \\ 567 \end{array}$	$27 \times 4 \times 7 = 756$ $\begin{array}{r} 137 \\ 5 \\ 160 \\ 168 \\ 470 \\ \hline \end{array}$ $756 \overline{) 470.00} \begin{array}{l} .6 \\ 756 \end{array}$
	50%	39%	59%	62%
SURVEY	$9 \times 5 \times 7 = 315$ $\begin{array}{r} 38 \\ 44 \\ 30 \\ 19 \\ 56 \\ \hline 187 \end{array}$ $315 \overline{) 187.000} \begin{array}{l} .593 \\ 315 \end{array}$	$9 \times 2 \times 7 = 126$ $\begin{array}{r} 0 \\ 55 \\ 55 \\ \hline \end{array}$ $126 \overline{) 55.000} \begin{array}{l} .436 \\ 126 \end{array}$	$9 \times 3 \times 7 = 189$ $\begin{array}{r} 3 \\ 45 \\ 55 \\ 103 \\ \hline \end{array}$ $189 \overline{) 103.000} \begin{array}{l} .541 \\ 189 \end{array}$	$9 \times 4 \times 7 = 252$ $\begin{array}{r} 44 \\ 3 \\ 45 \\ 56 \\ 148 \\ \hline \end{array}$ $252 \overline{) 148.000} \begin{array}{l} .58 \\ 252 \end{array}$
	59%	44%	54%	59%
		3	77	

**PERCENTAGE LANGUAGE SKILLS
MOS 9/5**

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TR \div (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
TEST	$4 \times 5 \times 7 = 140$ 12 16 12 6 17 63 $140 \overline{) 63.000}$.45%	$4 \times 2 \times 7 = 56$ 0 14 14 $56 \overline{) 14.000}$.250	$4 \times 3 \times 7 = 84$ 0 13 18 31 $84 \overline{) 31.000}$.369	$4 \times 4 \times 7 = 112$ 16 0 13 18 47 $112 \overline{) 47.000}$.42%
	45%	25%	37%	42%
COLLECT	$17 \times 5 \times 7 = 595$ 53 84 50 31 86 304 $595 \overline{) 304.000}$.510	$17 \times 2 \times 7 = 238$ 1 65 66 $238 \overline{) 66.000}$.277	$17 \times 3 \times 7 = 357$ 0 87 95 182 $357 \overline{) 182.000}$.509	$17 \times 4 \times 7 = 476$ 84 0 87 98 267 $476 \overline{) 267.000}$.56%
	51%	28%	51%	57%
PERFORM ANALYSIS	$4 \times 5 \times 7 = 140$ 22 22 22 22 22 110 $140 \overline{) 110.000}$.785	$4 \times 2 \times 7 = 56$ 0 17 17 $56 \overline{) 17.000}$.303	$4 \times 3 \times 7 = 84$ 0 14 25 39 $84 \overline{) 39.000}$.464	$4 \times 4 \times 7 = 112$ 22 0 14 24 60 $112 \overline{) 60.000}$.535
081-915-5123 THRU 081-915-5126	79%	30%	46%	54%
			75	

**PERCENTAGE LANGUAGE SKILLS
MOS 915**

TR = total number of responses to variables in the cluster
 T = number of tasks in the cluster
 V = number of variables
 R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\%$ $TR + (T)(V)(R) =$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
FORMS 081-915-5122 081-915-5129	$2 \times 5 \times 7 = 70$ 11 11 11 10 $\frac{11}{54}$ $70 \overline{) 54.000}$.771 77%	$2 \times 2 \times 7 = 28$ 0 7 9 $28 \overline{) 9.000}$.321 32%	$2 \times 3 \times 7 = 42$ 0 8 13 $\frac{13}{21}$ $42 \overline{) 21.000}$.500 50%	$2 \times 4 \times 7 = 56$ 11 0 8 13 $\frac{13}{32}$ $56 \overline{) 32.000}$.571 57%
MEASURE 081-915-5114 081-915-5115 081-915-5135 081-915-5147 081-915-5213	$5 \times 3 \times 7 = 175$ 24 28 25 18 29 $\frac{124}{175 \overline{) 124.000}}$.708 71%	$5 \times 2 \times 7 = 70$ 0 25 25 $70 \overline{) 25.000}$.357 36%	$5 \times 3 \times 7 = 105$ 0 23 33 56 $105 \overline{) 56.000}$.533 53%	$5 \times 4 \times 7 = 140$ 28 0 23 31 82 $140 \overline{) 82.000}$.585 59%
EVALUATE 081-915-5142 081-915-5148 081-915-5198	$3 \times 5 \times 7 = 105$ 9 17 10 5 20 $\frac{61}{105 \overline{) 61.000}}$.580 58%	$3 \times 2 \times 7 = 42$ 2 20 22 $42 \overline{) 22.000}$.523 52%	$3 \times 3 \times 7 = 63$ 0 17 20 37 $63 \overline{) 37.000}$.587 59%	$3 \times 4 \times 7 = 84$ 17 0 17 20 54 $84 \overline{) 54.000}$.642 64%
	58%	52%	59%	64%
		5	75	

PERCENTAGE LANGUAGE SKILLS
MOS 915

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TR + (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Clust	5 = 100%	2 = 100%	3 = 100%	4 = 100%
CALCULATE	$2 \times 5 \times 7 = 70$ $\begin{array}{r} 10 \\ 12 \\ 7 \\ 4 \\ 14 \\ \hline 47 \end{array}$ $70 \overline{) 47.000}$ 67%	$2 \times 2 \times 7 = 28$ $\begin{array}{r} 0 \\ 12 \\ \hline 12 \end{array}$ $28 \overline{) 12.000}$ 42%	$2 \times 3 \times 7 = 42$ $\begin{array}{r} 0 \\ 14 \\ 14 \\ \hline 28 \end{array}$ $42 \overline{) 28.000}$ 66%	$2 \times 4 \times 7 = 56$ $\begin{array}{r} 12 \\ 0 \\ 14 \\ 14 \\ \hline 40 \end{array}$ $56 \overline{) 40.000}$ 71%
081-915-5141 081-915-5151	67%	42%	67%	71%
CONDUCT	$1 \times 5 \times 6 = 30$ $\begin{array}{r} 4 \\ 6 \\ 3 \\ 3 \\ 5 \\ \hline 21 \end{array}$ $30 \overline{) 21.000}$ 70%	$1 \times 2 \times 6 = 12$ $\begin{array}{r} 0 \\ 3 \\ \hline 3 \end{array}$ $12 \overline{) 3.000}$ 25%	$1 \times 3 \times 6 = 18$ $\begin{array}{r} 0 \\ 6 \\ 6 \\ \hline 12 \end{array}$ $18 \overline{) 12.000}$ 66%	$1 \times 4 \times 6 = 24$ $\begin{array}{r} 6 \\ 0 \\ 6 \\ 5 \\ \hline 17 \end{array}$ $24 \overline{) 17.000}$ 70%
081-915-5160	70%	25%	67%	71%
PROCESS	$3 \times 5 \times 7 = 105$ $\begin{array}{r} 14 \\ 18 \\ 14 \\ 10 \\ 18 \\ \hline 74 \end{array}$ $105 \overline{) 74.000}$ 70%	$3 \times 2 \times 7 = 42$ $\begin{array}{r} 0 \\ 15 \\ \hline 15 \end{array}$ $42 \overline{) 15.000}$ 35%	$3 \times 3 \times 7 = 63$ $\begin{array}{r} 0 \\ 18 \\ 21 \\ \hline 39 \end{array}$ $63 \overline{) 39.000}$ 61%	$3 \times 4 \times 7 = 84$ $\begin{array}{r} 18 \\ 0 \\ 18 \\ 20 \\ \hline 56 \end{array}$ $84 \overline{) 56.000}$ 66%
081-915-5153 THRU 081-915-5155	70%	36%	62%	67%

N = total number of responses to variables in the cluster
 T = number of tasks in the cluster
 V = variables
 R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS
MOS 915

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = number of variables
R = number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TR + (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
INTERVIEW	$2 \times 5 \times 7 = 70$ $\begin{array}{r} 4 \\ 11 \\ 4 \\ 0 \\ \hline 12 \\ 31 \end{array}$ $\begin{array}{r} .442 \\ 70 \overline{) 31.000} \end{array}$	$2 \times 2 \times 7 = 28$ $\begin{array}{r} 0 \\ 12 \\ \hline 12 \end{array}$ $\begin{array}{r} .428 \\ 28 \overline{) 12.000} \end{array}$	$2 \times 3 \times 7 = 42$ $\begin{array}{r} 0 \\ 12 \\ \hline 12 \\ 24 \end{array}$ $\begin{array}{r} .571 \\ 42 \overline{) 24.000} \end{array}$	$2 \times 4 \times 7 = 56$ $\begin{array}{r} 11 \\ 0 \\ 12 \\ \hline 12 \\ 35 \end{array}$ $\begin{array}{r} .625 \\ 56 \overline{) 35.000} \end{array}$
081-915-5187 081-915-5193	44%	43%	57%	63%
INTERVIEW	$4 \times 5 \times 7 = 140$ $\begin{array}{r} 3 \\ 22 \\ 8 \\ 0 \\ \hline 26 \\ 59 \end{array}$ $\begin{array}{r} .421 \\ 140 \overline{) 59.000} \end{array}$	$4 \times 2 \times 7 = 56$ $\begin{array}{r} 0 \\ 25 \\ \hline 25 \end{array}$ $\begin{array}{r} .446 \\ 56 \overline{) 25.000} \end{array}$	$4 \times 3 \times 7 = 84$ $\begin{array}{r} 0 \\ 24 \\ \hline 26 \\ 50 \end{array}$ $\begin{array}{r} .595 \\ 84 \overline{) 50.000} \end{array}$	$4 \times 4 \times 7 = 112$ $\begin{array}{r} 22 \\ 0 \\ 24 \\ \hline 26 \\ 72 \end{array}$ $\begin{array}{r} .643 \\ 112 \overline{) 72.000} \end{array}$
081-915-5187 081-915-5188 081-915-5190 081-915-5192	42%	45%	60%	64%
MAINTAIN	$3 \times 5 \times 6 = 90$ $\begin{array}{r} 5 \\ 13 \\ 4 \\ 1 \\ \hline 13 \\ 36 \end{array}$ $\begin{array}{r} .400 \\ 90 \overline{) 36.000} \end{array}$	$3 \times 2 \times 6 = 36$ $\begin{array}{r} 0 \\ 9 \\ \hline 9 \end{array}$ $\begin{array}{r} .250 \\ 36 \overline{) 9.000} \end{array}$	$3 \times 3 \times 6 = 54$ $\begin{array}{r} 0 \\ 12 \\ \hline 12 \\ 24 \end{array}$ $\begin{array}{r} .444 \\ 54 \overline{) 24.000} \end{array}$	$3 \times 4 \times 6 = 72$ $\begin{array}{r} 13 \\ 0 \\ 12 \\ \hline 13 \\ 38 \end{array}$ $\begin{array}{r} .528 \\ 72 \overline{) 38.000} \end{array}$
081-915-5010 081-915-5011 081-915-5175	40%	25%	44%	53%
		7	77	

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

MOS _____

PERSON RECORDING _____

LOCATION
(UNIT/AIT) _____

SUBJECT _____

* TASK NUMBER IF KNOWN _____

Physical Environment of Instruction

- A. Classroom
 - B. Open Areas (live firefield- mark-up terrain)
 - C. Large enclosed area (bleacher sites)
(Warehouse size)
 - D. Other
- Comments:

Styles of Communication Instructor, Verbal orders

- A. Formal Speech
- B. Informal Speech
- C. Regional/Ethnic
- D. Body Language
- E. Profanity
- F. Shop talk/slang
- G. Non-standard English
- I. Other

Comments:

Media of Instruction

- A. Films
 - B. Video cassettes
 - C. Graphic Training Aids (diagrams, etc....)
 - D. Illustrations (requiring reading/not requiring reading)
 - E. Maps
 - F. Mock-ups
 - G. Models/Animate
 - H. Real equipment
 - I. Transparencies
 - J. Tape cassettes
 - K. Training Publications (required/available)
 - L. Signs/Notices
 - M. P.A. System
 - N. Normal Voice
 - O. Soldier's Manual
 - P. Chalkboard
 - Q. Other
- Comments:

Mode of Response

- A. Manipulating a piece of equipment/device
 - B. Answers (spoken - written)
 - C. Signals
 - D. Performance
 - E. Taking Notes
 - F. Teamwork
 - G. Other
- Comments:

Instructional Ratio

- A. Instructor, one-to-one/class
 - B. Peer/one-to-one
 - C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
 - Small (12 or less)
 - Large (more than 12)
 - D. Other
 - E. Questions
- Comments:

80.

APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of
structural and lexical items
for this MOS.
(For discussion, see Section II)

STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

1. Subject and action verb
Firer aims.
2. Subject and action verb and direct/indirect object
Many things cause burns.
3. Subject and linking verb and subjective complement
This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

SENTENCE TYPES

1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)
But what about the other 15 meters?
Ask, "What is there?"

2. DECLARATIVE

Classified information will not be discussed over the telephone.

3. EXCLAMATORY

HALT!

4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

6. FRAGMENT

Movement to occupy a position.
All other parts.

ADVERBIAL CLAUSES

1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

3. COMPARISON

Place suitable material under him as well as over him if necessary.

4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

LEXICAL ITEMS

ADJECTIVALS

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

ADJECTIVES

1. WORD + ABLE

AVAILABLE

2. COMPARATIVES

Threat main tanks are smaller than the US main battle tanks.

3. SUPERLATIVES

The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

PRONOUNS

1. INDEFINITE

Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).

2. POSSESSIVE

Shake his shoulder and shout, "Are you OK.?"

3. SUBJECTIVE

This will give you correct nomenclature.

4. OBJECTIVE

It will also give you the correct functioning.

5. REFLEXIVE

Keep yourself clear of the muzzle.

VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb
present verb (uninflected, third
person, indicative)
past tense (regular/irregular)
present perfect
future

2. TYPES

intransitive
(You) train for results.

transitive
Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize
protect
is facing
remove
explode
sounds
points out
seen

appear
seek
secure
wear
mask
stored
do require
could affect

has
must be
wipe
rinse
put brush
empty
reassemble
reinstall

passive

given
is protected
is sprayed

are alerted
are reported
have been corrected

are authorized
be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

4. MODALS

You must demonstrate, once every 6 months, that you can meet or exceed the minimum level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should not be"

5. AUXILIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.

GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

VERBS AND ADVERB

(particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virginia.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between
TRADOC and DLIELC was reached
that DLIELC In-House Vocabulary
would not be produced for this
MOS.

APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

ADJUTANTS

DATA CONTROL NUMBER

Job No/Part

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23051

AHS

915-1

SEP

WFA

DLI



915 56112

2	8898	ALLEN	ALLEN
1	8899	ALLEN	ALLEN
4	8900	ALLEN	ALLEN
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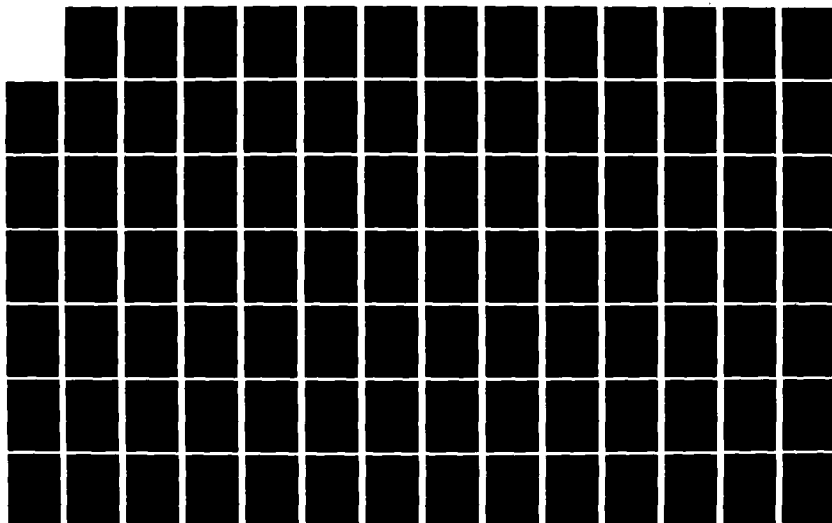
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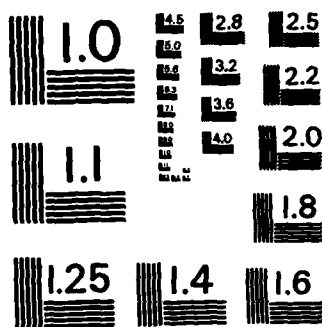
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR AOS-915
ENVIRONMENTAL HEALTH SP. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 30 AUG 77

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UNCLASSIFIED





MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS - 1963-A

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1997

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FACILITY
FACILITY

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2	GIVIS
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1	CONF
1	CONC
3	COND
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1	MAD
1	NACS
1	NALS
1	NIGHT
1	NIA
4	HIF
17	HIND
4	HINDE
1	HINDEL
3	HINGS
3	HINDO
2	HINDER
1	HINDARE
2	HINDRESS
16	HAS.
22	HAVE
5	HAYED
1	HAYING
10	HE
21	HEAD
2	HEADACHE
4	HEADERS
1	HEADMASTER
11	HE
5	DEATH
10	HA
	HEL
	HELMET
1	HELP
1	HELPING
2	HELL
2	HELLING

HIGHER EDUCATION

HIGHEST
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HILLTOPS
HILLTOPS

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1 HILLS
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4 HILL
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1 LABELLING

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2 LATER
1 LAW
1 LAY
1 LEAF
1 LEAKAGE

2 LEAF PRICES
2 LEANS
2 LEAN
2 LEAST
2 LEAVE

3 LEAVES
7 LEFT
3 LEPS
4 LEPS
4 LEPS

2 LEONATIC
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1 LEONOW
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1 LEONOW

2 LEGIONS
3 LEGIONS
3 LEGIONS
4 LEVEL
1 LIFE

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5 LIGHTLY
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12 LOWER
1 LUBRICATE
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1 LUBRICATION
1 LUGS
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39 VIGILANCE
3 VIGILANCE
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8 VIGILANCE
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13 VIGILANCE
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1 MALFUNCTIONS
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1	NET	1	NET
2	NAUTICAL	2	NAUTICAL
3	NAVY	3	NAVY
4	NAVY	4	NAVY
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1	OVERLAY
1	OVERLAP
1	OVERLOADING
2	PACE
2	PACK
2	PACINGS
2	PAD
1	PAGE
6	PAGES
2	PAID
2	PAIR
2	PAIRS
1	PAKES
1	PALES
8	PALE
2	PALETTE
2	PALETTE
2	PALETTE
1	PARENTISES
24	PART
1	PARTIAL
2	PARTICULAR
19	PARTY
2	PASS
4	PASSES
2	PATERN'S
5	PATENT'S
3	PATIENT'S
4	PATTERN
4	PATTERNS
2	PAY
1	PAYING
1	PERFORMANCE
2	PEN
7	PENCIL
2	PEN
2	PERCUSSION
1	PERMIT
1	PERSONNEL
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77 PERFORMANCE

1 POSITIONING
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3	PUSH
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3	QUALIFICATION
1	QUALIFIED
1	QUESTIONS
1	QUICKEN
2	QUICKLY
3	QUICK
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2	RAISE
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2	PAGE
1	FROM
12	TO
1	DATE
1	TIME
9	ROUND
15	ROUNDS
3	RATE
1	REMARKS
1	TITLE
1	TYPE
1	UNIT
2	COUNTRY
6	NAME
6	NAME
4	NAME
1	SADNAR
1	SATISFY
1	SAVES
2	SECT
2	SEALED
1	SEALED
4	SECOND
8	SECURITY
7	SECTION
3	SECTION
2	SECTIONS
2	SEQUE
2	SEQUED
1	SEVERELY
1	SEX
1	SEX
17	SECURITY
2	SEE
1	SEEK
1	SEEN
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3	SELECT
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2	SUBSTANTIATE
2	SUBSTITUTE
4	SUBTRACT
4	SUB
1	SUBJECT
2	SUPPLY
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2	SURROUNDING
1	SURVIVAL
1	SURVIVAL
4	SURVIVAL
2	SURVIVAL

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1	VELES	9	YOURSELF
3	VELECH	7	YOURSELF
1	VELE	1	YOURSELF
16	VELE	1	YOURSELF
21	VELE	1	YOURSELF

DATA CONTROL NUMBER

... - SARGUARDS

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651



213
06/03
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COUNT4 WORD4

G SEQUENCE
COUNT3 WORD3

HOS WORD LISTING/ASSEMBLY

COUNT2 WORD2

COUNT1 WORD1

2 EDGES	1 EER	1 EFFECTIVE	1 EFFECTIVELY
1 EJECTS	1 EIGHT	1 EITHER	1 EJECTED
1 EJECTION	1 ELAPSED	1 ELBOW	4 ELEMENTS
2 ELEVATE	1 ELEVATED	1 ELEVATION	1 ELIGIBLE
1 ELIMINATED	1 ELIMINATES	3 EMERGENCY	3 EMPTY
1 ENCLOSED	1 ENCOUNTERED	6 END	2 ENGINE
1 ENGAGED	2 ENLISTED	5 ENOUGH	1 ENTAIL
1 ENTER	3 ENTERED	1 ENTERING	1 ENTIRE
2 ENTITIES	6 ENVELOPE	3 ENVELOPES	1 ENVIRONMENT
2 EQUAL	1 EQUALS	27 EQUIPMENT	1 EQUIPABLE
1 EQUIVOCAL	2 ERROR	5 ERRORS	1 ESPECIALLY
1 ESTABLISH	6 ETC	1 EVACUATE	2 EVALUATION
1 EVERY	2 EVI	2 EXACTLY	3 EXAMINE
1 EXAMPLE	2 EVI	1 EXCITED	3 EXCEPT
1 EXCEPTIVE	2 EXEMPLES	1 EXCLUDED	1 EXCUSED-DETAILED
1 EXHILATION	1 EXCITED	2 EXHALES	3 EXP-USTION
1 EXHAUST	2 EXHAUST	1 EXPEND	1 EXPENDABLE
1 EXPEND	2 EXPLAIN	2 EXPLOSION	2 EXPOSE
5 EXPOSED	1 EXPLORATION	1 EXTEND	2 EXTENDED
1 EXTENDING	2 EXTENDS	3 EXTENSION	2 EXTENT
1 EXTRACT	1 EXTRANEOUS	1 EYE	1 EYE-LENS
1 EYEPIECES	1 EYES	7 F	1 FABRICATED
11 FACE	6 FACEPIECE	4 FACILITIES	5 FACILITY
3 FACING	1 FACTOR	1 FAILS	2 FALL
5 FALLOUT	1 FALSE	2 FAMILIAR	2 FAN
2 FAR	1 FARTHER	3 FAST	1 FATIGUE
1 FAULT	5 FAULTS	1 FEATURE	11 FEATURES
1 FEED	2 FEEL	1 FEELS	9 FEET
1 FEEL	19 FIELD	7 FILE	3 FILED
5 FILES	2 FILL	3 FILLED	3 FILTER
1 FILTERS	1 FIND	2 FINER	1 FINGERNAILS
7 FLICKERS	1 FINISH	7 FINISH	15 FIRE
1 FIRED	5 FINER	2 FINES	8 FIRING
2 FIRM	21 FIRST	6 FIRST-AID	4 FISTS
1 FI	3 FIVE	1 FIXED	1 FLANGED
1 FLTS	4 FLIT	1 FLEXIBLE	1 FLOW
1 FLOWING	2 FLUID	1 FLOCH	45 FM
1 FOCUSING	1 FOLD	1 FOLDED	1 FOLDER
3 FOLLOWS	6 FOLLOGE	1 FOLLOWED	3 FOLLOWER
9 FOLLOWING	4 FOLLOWS	5 FOOT	1 FOOTGEAR
125 FOR	2 FORCEFULLY	1 FORCIBLY	2 FOOTHEAD
3 FORMATION	32 FOR	2 FORMING	15 FORWARD
1 FORMING	2 FOUND	4 FOUR	1 FORMICLE
3 FORMURE	2 FRACTURES	1 FRAYED	5 FORT
2 FREEZING	55 FROD	12 FROIT	3 FOOTBRITE
3 FROSTBITTEN	2 FULL	1 FULLST	2 FULLY
1 FUNCTIONAL	2 FUNCTIONING	4 FURTHER	1 FUZZY
7 G	9 G-M	1 GAINING	2 GARRAGE
1 GASHING	6 GARNISHING	6 GAS	1 GARDS
7 GENERAL	1 GENEROUS	1 GENTLE	1 GENTLY

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COUNT 2 WCRFO

COUNT 1 WCRDI

1 ADVISY	1 NONCOMMISSIONED	1 ACNE
1 ADVISING	6 NORMALLY	12 NORTH
1 ADVISORY	1 NOBISUP	44 ACT
27 ADVISE	1 NOTHING	1 ACTIVIFICATION
2 ADVISED	11 NUCLEAR	13 NUMBER
3 ADVISING	1 OBJECT	2 CONSERVE
1 ADVISING	3 CERTAIN	2 CONTAINED
4 ACCUSE	3 OFF	3 OFFICE
3 OFFICER	1 CIL	1 CIVIT
154 UN	37 ONE	1 ONE-HALF
14 ONLY	1 OPENING	13 OPEN
1 OPEN-CLUSE	1 OPENED	2 OPERATION
2 OPERATIONS	6 OPERATOR'S	1 OPINION
1 OPERATIONS	151 CO	1 ORALLY
6 OFFER	2 ORGANIZATION	2 ORGANIZATIONAL
1 ORGANS	17 OTHER	1 OTHERWISE
7 OUT	2 OUTLINE	12 OUTLINED
2 OUTLINES	5 OUTSIDE	1 OUTWARD
22 OVER	1 OVERHEAT	10 OVERLAY
1 OVERLOADING	2 PAGE	2 BACK
2 OVERLOADING	1 PAGE	6 PAGES
2 PAID	7 PAINT	1 PALE
2 PAID	1 PALMS	8 PAW
1 PALENESS	1 PALLIUM	1 PARENTHESIS
24 PAPER	1 PALLIUM	19 PARTS
24 PAPER	2 PARTICULAR	8 PATIENT
2 PAGES	2 PATCHES	2 PAY
3 PATIENT'S	4 PATTERNS	1 PEN/PENCIL
1 PAYING	2 PEN	2 PER
1 PERFORM	1 PENCILS/PENS	2 PERFORM
2 PERFORMANCE	1 PERFECTLY	6 PERFORM
17 PERFORMANCE	1 PERIOD	1 PERMIT
2 PERMITS	2 PERSON'S	1 PERSONALLY
2 PERSONNEL	4 PERSONS	1 PESTAIN
4 PERSONNEL	1 PHYSICIAN	4 PICTURE
1 PERSON	2 PINCH	1 FINCHED
1 PERSON	1 PIPES	1 PISTON
1 PERSON	25 PLACE	5 PLACED
2 PERSONNEL/EQUIPMENT	6 PLACING	1 PLAIN
1 PERSONNEL	4 PLCT	3 PLOTTED
1 PERSONNEL	1 POCKET	74 PLOTT
1 PERSONNEL	3 POINTS	4 PNCMO
1 PERSONNEL	1 POSITIONED	2 POSITIONING
1 PERSONNEL	13 POSSIBLE	11 PCST
1 PERSONNEL	2 FOWDER	2 PRECEDED
1 PERSONNEL	1 PREPARED	3 PREPARATION
1 PERSONNEL	4 PREPARED	1 PRESENCE
1 PERSONNEL	4 PRESS	14 PRESSURE
1 PERSONNEL	2 PREVENTIVE	3 PREVIOUSLY
1 PERSONNEL	1 PRICE	7 PROCEDURES
1 PERSONNEL	1 PROCESS	1 PROBABLY

1 SYSTEMS	1 TABLETS	1 TACTICAL
1 TAILS	3 TAKEN	1 TAMMS
3 TAILORING	2 TAP	1 TARGER
11 TARTAN	1 TARGETS	11 TC
1 TARTAN	24 TEC	4 TEETH
1 TARTAN	1 TELL	1 TEMPORARY
1 TARTAN	1 TELLS	1 TERMS
1 TARTAN	1 TELLS	1 TERN
1 TARTAN	7 TERN	1 TERN
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1 TARTAN	13 THEN	1 THEREFORE
1 TARTAN	4 THESE	1 THRO
1 TARTAN	15 THIS	6 THOSE
1 TARTAN	1 THREE-ROUND	5 THROUGH
1 TARTAN	2 THUMB	10 TICK
1 TARTAN	2 THUMB	12 TIME
1 TARTAN	2 THUMB	2 TITLE
1 TARTAN	1 TM-750	1 TOGETHER
1 TARTAN	2 TON	1 TOO
1 TARTAN	13 TOP	2 TOPOGRAPHICAL
1 TARTAN	1 TOP	2 TOUCHES
1 TARTAN	1 TOURNIQUET	6 TOWARD
1 TARTAN	1 TRACING	1 TRAINED
1 TARTAN	35 TRAINING	2 TRANSPORT
1 TARTAN	6 TREAT	3 TREATMENT
1 TARTAN	7 TRASH	1 TRINING
1 TARTAN	1 TROUBLE	15 TUBE
1 TARTAN	7 TURN	1 TWICE
1 TARTAN	2 TWO-LETTER	6 TYPE
1 TARTAN	1 TYPEWRITER	1 UNAPPLIED
1 TARTAN	1 UNAUTHORIZED	6 UNCONSCIOUS
1 TARTAN	5 UNCONTAMINATED	2 UNCORRECTABLE
1 TARTAN	1 UNCOVERED	1 UNDERSTOOD
1 TARTAN	1 UNIDENTIFIED	12 UN-
1 TARTAN	1 UNLOADING	1 UNLOCKS
1 TARTAN	1 UNMARK	1 UNOPENED
1 TARTAN	19 UNITAL	12 UP
1 TARTAN	1 UPDATE	1 UPDATED
1 TARTAN	4 UPPER	2 US
1 TARTAN	24 USF	1 UTILIZING
1 TARTAN	1 VALVE	2 VALLEYS
1 TARTAN	6 VALVE	1 VAPOR
1 TARTAN	1 VALVING	1 VEGETATION
1 TARTAN	1 VEHICLE/EQUIPMENT	7 VERTICAL
1 TARTAN	2 VIGILANTLY	5 VISUAL
1 TARTAN	5 VIOLET	4 VOICEMITTER
1 TARTAN	5 VIOLET	2 VIST
1 TARTAN	5 VIOLET	1 WARNED
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6 WFST
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LISTING/DESCENDING FREQUENCY
COUNT 3 WORDS

COUNT 4 WORDS

10 FORWARD	10 EDGE	10 COOL	10 CONTINUE
10 INSPECT	10 HELMET	10 HANDS	10 FLAME
10 MEDICAL	10 MEASURES	10 LINES	10 LABEL
10 PREPARE	10 PERSON	10 OVERLAY	10 MOVE
10 SOURCE	10 SPILL	10 SIGNS	10 PROSECUTION
9 ACTION	10 TOURNETQUET	10 TIME	10 PICK
9 CAR	9 PUT	9 MOUTH	9 ARE
9 FEET	9 DAY	9 JURY	9 CHAIR
9 KEEP	9 IDENTIFY	9 G-N	9 FOLLOWING
9 ASK	9 MOUTH	9 ARE	9 MARCH
9 STORAGE	9 MOUTH	9 REQUIRED	9 MECHANISM
9 AFFAIRS	9 BELIEF	9 ASSEMBLY	9 OPERATOR
9 BOTTOM	8 BEFORE	8 CLOSE	8 IDENTICAL
9 DATE	8 CRAPS	8 DURING	8 CLIPPING
8 FATHER	8 DURING	8 DURING	8 DISPLAYED
8 MAINTENANCE	8 LOUSE	8 INDUSTRY	8 FINISH
8 OPERATOR'S	8 NOSE	8 PATIENT	8 MILITARY
8 PLACING	8 PERSONNEL	8 PATIENT	8 POLY
8 V	8 SHOCK	8 S ME	8 RIFLE
7 BLCA	7 RECOVER	7 ADMINISTER	7 VALVE
7 DETAILED	7 CONVERT	7 MOUTH	7 BOLT
7 FINGERS	7 FILE	7 F	7 DOGS
7 GET	7 GENERAL	7 G	7 FLUSH
7 LEFT	7 INCLUDE	7 IDENTIFIED	7 GIVE
7 PAINT	7 CUT	7 LOOKING	7 LOCATED
7 PEN	7 REAR	7 PROCEEDURES	7 PENCIL
7 TEAM	7 SURF	7 STOPPAGE	7 CHURN
7 ZERO	7 VERTICAL	7 TURN	7 TRINGLE
6 ALONG	6 AGAINST	6 ACCORDANCE	6 MOUNTAIN
6 BREASTBONE	6 BLOOD	6 DAYS	6 JAW
6 CHIN	6 CHESTES	6 CARE	6 LOCATE
6 DECONTAMINATE	6 CURRENT	6 CONNECTLY	6 MARCH
6 ENC	6 ELEVATION	6 ENVELOPE	6 MARCH
6 FACEPIECE	6 ETC	6 FLANGE	6 MARCH
6 CAS	6 GARDENING	6 HORIZONTAL	6 MARCH
6 INSTRUCTIONS	6 INSPECTION	6 IDENTIFICATION	6 MARCH
6 LIFT	6 LAST	6 JAW	6 MARCH
6 MANUAL	6 MARCH	6 LOCATE	6 MARCH
6 NORMALLY	6 MARCH	6 MARCH	6 MARCH
6 PATTERN	6 PAGE	6 MARCH	6 MARCH
6 REFERENCE	6 RELEASE	6 MARCH	6 MARCH
6 TYPE	6 RIGHT	6 MARCH	6 MARCH
6 SHAPE	6 SECURE	6 MARCH	6 MARCH
6 STEPS	6 STOPS	6 MARCH	6 MARCH
6 TOWARD	6 TOPOGRAPHIC	6 MARCH	6 MARCH
6 WASH	6 UNCONSCIOUS	6 MARCH	6 MARCH
5 ALLOWING	5 ALIGNMENT	5 MARCH	5 MARCH
5 BATTLESTIGHT	5 AUTHORIZED	5 MARCH	5 MARCH
5 MARCH	5 BLACK	5 MARCH	5 MARCH
5 COLD	5 CASE	5 MARCH	5 MARCH

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ABILITY	3 ACCESSORIES	3 ADJUST
ADMINISTRATION	3 ALARMS	3 ALTER
APPLYING	3 ASSOCIATION	3 ATTACHED
AVAILABILITY	3 BEGIN	3 BEGINS
BIND	3 BLOCK	3 BLUE
BREATHS	3 BURLAP	3 CANVAS
CENTERED	3 CHARGED	3 CHIEF
CLASSIFICATION	3 CLOSED-CHEST	3 CLOSED-HEART
CONTAINER	3 CONTAMINATED	3 CONTINUOUS
CURATOR	3 DEPRESSION	3 DESIGNED
DETAIL	3 DIGIT	3 DIPPED
DETECTION	3 DIRECTLY	3 DISSEMBLY
DRIVE	3 DRIVE	3 DROP
EMERGENCY	3 ENVELOPE	3 ENVELOPES
EXAMINE	3 EXTENSION	3 EXTENSION
FACIES	3 FILED	3 FILED
FILLED	3 FIVE	3 FIVE
FOLDERS	3 FRACTURE	3 FRACTURE
FRONTIER	3 GUARD	3 GUARD
HAND-ON	3 HAZARD	3 HAZARD
HOT	3 IMAGINARY	3 IMAGINARY
IMMEDIATE	3 INDIVIDUALS	3 INDIVIDUALS
INJURIES	3 KEY	3 KEY
LAJELD	3 LEAVES	3 LEAVES
LEFT	3 LEFT	3 LEFT
LINE	3 LCCP	3 LCCP
LOCATION	3 MAR	3 MAR
LOOPER	3 MEDIC	3 MEDIC
MEETING	3 M13	3 M13
MIS	3 MEX	3 MEX
MURDER	3 MURDERING	3 MURDERING
MURKIN	3 OFFICER	3 OFFICER
MYSTIC	3 PERFORMING	3 PERFORMING
PALEOGRAPH	3 FLOTTED	3 FLOTTED
PETS	3 PRESENT	3 PRESENT
POINTS	3 FURNISHED	3 FURNISHED
PREVIOUSLY	3 FAUSE	3 FAUSE
PUSH	3 RECEIVER	3 RECEIVER
RAILED	3 REPAIR	3 REPAIR
REFEE	3 REPAULT	3 REPAULT
REPORT	3 SAFE	3 SAFE
RESEARCH	3 SELECT	3 SELECT
SELED	3 SPARE	3 SPARE
SERIOUS	3 SIGNS/SYMPOMS	3 SIGNS/SYMPOMS
SHELL	3 SWEAP	3 SWEAP
SILK	3 SOLDIER	3 SOLDIER
SLOW	3 SPECIFIC	3 SPECIFIC
SOLDIERS	3 STICKS	3 STICKS
SOI	3 STOPPING	3 STOPPING
STAKE	3 SYMPTOMS	3 SYMPTOMS
STRIKE	3 THUN	3 THUN
STUCK		

DATE 83260 1948 E 11
COUNT4 WRC54

LISTING/DESCRIPTION OF FREQUENCY

1 UNFLANGED
1 UNMAPPED
1 UNREPORTED
1 UPDATE/CORRECT/REVISE
1 VACANCY
1 VULTS
1 VICINITY
1 WARMED
1 WEAPONING
1 WINDOWS
1 WORSE
1 WHITE
1 ZEROED
1 ZEROES

2009K 2 WJRD2
SC:

1 UNCOVERED
1 UNLOADING
1 UNLOCKED
1 UNPAVING
1 UTILIZING
1 VARY
1 VEHICLE/EQUIPMENT
1 VOICE
1 WEAK
1 WEEKDAYS
1 AS
1 WOUNDS
1 YEARS

CONFIDENTIAL

1 UNCORRECTED
1 UNIDENTIFIED
1 UNP4K
1 UNKNOWN
1 UNDATED
1 VARIO
1 VARIATION
1 VISUALLY
1 VINTED
1 VISA
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1 VISA
1 VISA

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HEADQUARTERS

DATA CONTROL NUMBER

100 NO / PROJECT NO

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

WCA

JAN 9 1981

DLI



"WORD CRIT MOS-DIS SKILL LEVEL 1 AND 2"

PREPARED BY: OPERATIONS DIV. DPFO

ATDP FORM 109, 7-69. Replaces ATDP 118, Jul 53, which is obsolete.

COPY ____ of ____ COPIES

1105-315
1001/1001
1/1001

AB
ABREVIATIONS

ABILITY

ACCEPTABLE

ACCESS

ACCESSIBLE

ACCOMPLISHES

ACCORDANCE

ACCUMULATED

ACCURATELY

ACTION

ACTIONS

ACTUAL

ADD

ADDITIONAL

ADDITIONS

ADDRESS

ADEQUATE

ADJUST

ADMINISTRATION

ADVANTAGE

AGENT

AIR

AIR-DRY

AIRLIGHT

ALARM

ALARMS

ALIGNED

ALIGNMENT

ALPHABETICALLY

ALTERNATE

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1	ARS	15,1			
1	ARTERIAL	230,1			
1	ARTERY	1,1			
1	ARTIC	20,1			
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1	PAND	20,1			
1	BARRER	100,1			
1	BASIC	3,1	5,1	4,1	300,1
1	BATHE	15,1			
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1	BICARBONATE	230,4			
1	BIE	424,1			
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1	BITE	1,1			
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1	BREATHS	1,2	230,1		
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1	INSPECT	4,4	100,4	5,2					
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1	KNITTING	3,1	15,1		
1	KNITTING	5,1	424,1		
1	KNITTING	230,1	424,1		
1	KNITTING	15,2	5,1		
1	KNITTING	1,1			
1	KNITTING	1,2			
1	KNITTING	230,2	230,1		
1	KNITTING	1,1	15,1		
1	KNITTING	5,1	15,1		
1	KNITTING	424,3			
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1	KNITTING	1,1			
1	KNITTING	1,5			
1	KNITTING	1,3			
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1	KNITTING	424,1			
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1	KNITTING	4,1			
1	KNITTING	15,1			
1	KNITTING	100,7	20,5		
1	KNITTING	100,1			
1	KNITTING	424,4			
1	KNITTING	20,2			
1	KNITTING	100,2	5,4		
1	KNITTING	424,1	100,6		
1	KNITTING	100,5	5,4	3,2	1,1 424,4
1	KNITTING	3,1			
1	KNITTING	3,3			
1	KNITTING	3,1			
1	KNITTING	5,2	4,1		
1	KNITTING	1,2	230,1	15,1	
1	KNITTING	15,1			
1	KNITTING	100,1	1,1		
1	KNITTING	230,6	1,2		
1	KNITTING	100,2			
1	KNITTING	100,39			
1	KNITTING	100,1	5,13		
1	KNITTING	5,7	4,1		
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1	HAROLD	3,3	200,1	5,2	
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1	ARMY	1501	302			
1	ARMY	10001				
1	ARMY	101				
1	ARMY	101				
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1	ARMY	1301	502	402		
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1	ARMY	301	23001			
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1	ARMY	101				
1	ARMY	10001				
1	ARMY	101	23001			
1	ARMY	23001	101			
1	ARMY	23002				
1	ARMY	23002				
1	ARMY	23001				
1	ARMY	23001				
1	ARMY	1503	605			
1	ARMY	304	10002	1501	601	5016
1	ARMY	501				
1	ARMY	23002	1502	1301	608	505 305
1	ARMY	23001	105			
1	ARMY	102	23001			
1	ARMY	302	2004			
1	ARMY	1501	601			
1	ARMY	1501				
1	ARMY	10001	1502	601	502	101
1	ARMY	601				
1	ARMY	1501	503	102		
1	ARMY	23001				
1	ARMY	101				
1	ARMY	302	101	23001	1506	
1	ARMY	302	101	1502	403	

MOS WORD LIST BY PAGE

1	RPD	100,1	
1	RRIP	3,1	
1	RRATE	100,1	
1	RRUID	100,8	200,1
1	RRUTE	100,3	
1	RRURR	424,1	
1	SAFF	3,1	100,2
1	SALT	230,6	
1	SCALE	100,11	5,9
1	SCHOULED	20,1	
1	SEAL	230,1	1,4
1	SEALED	3,1	1,2
1	SECOND	1,1	100,3
1	SECTIONS	5,2	
1	SECURED	424,1	230,1
1	SECURELY	3,1	
1	SECURING	3,1	
1	SELECT	100,1	15,2
1	SELVES	424,1	230,1
1	SERIOUS	100,1	1,2
1	SERVICEABLE	424,1	
1	SET	15,1	
1	SETTING	100,1	15,1
1	SEVERITY	230,2	
1	SHADE	230,3	
1	SHADED	230,1	
1	SHAPE	3,2	5,4
1	SHAPED	5,2	
1	SHARP	1,1	
1	SHAVE	4,1	
1	SHELTER	424,3	
1	SHUPE	20,1	
1	SHIPPY	20,2	3,2
1	SHIPMENT	15,1	
1	SHIRT/COAT	424,1	
1	SHUCK	1,3	230,5
1	SHUES	230,1	
1	SHOOT	5,2	
1	SHOOTCOMINGS	4,1	
1	SHURAT	424,1	
1	SHUSER	15,1	
1	SICK	15,2	
1	SIDE	230,4	100,2
1	SIGHT	300,22	5,1
1	SIGHTING	20,1	
1	SIGN	15,2	424,1
1	SIGNAL	424,2	
1	SIGNS/SYMPOMS	230,3	
1	SIGLE	3,1	
1	SIT	15,2	4,1

MOS WORD LIST BY PAGE

1	STINATION	424,6	200,1	100,3	15,9	6,1	1,0
1	SIZE	3,1					
1	SLLIVE	230,1					
1	SIGHTLY	1,1					
1	SING	1,2					
1	SLOWLY	230,2					
1	S'ALL	230,2					
1	S'PEAR	20,3					
1	S'OUTH	230,1					
1	SHUN	230,1	20,1	3,1			
1	SHAKS	230,1					
1	SHAP	15,3					
1	SH'APY	15,3	424,1	230,1			
1	SHIUM	230,5					
1	SHILED	424,1					
1	SOLDIER	230,3					
1	SOLID	1,1	20,1	15,1			
1	SOLUTION	230,2					
1	SOUND	424,5					
1	SOURCE	15,1					
1	SOUTH	160,1					
1	SOUTHEAST	160,1					
1	SPACE	15,1	230,1				
1	SPLINT	230,1	1,1				
1	SPLITS	1,1					
1	SPRAY	15,1	424,9				
1	SPRAYED	15,2					
1	SPREAD	424,1	1,1				
1	SPRING	160,3	1,2				
1	SQUARE	15,1	5,1	230,1	100,7		
1	SQUARES	160,1					
1	STABLE	200,1					
1	STANDARD	5,4	6,1	200,2	160,4	20,3	
1	STARTED	15,1					
1	STARTING	15,1	4,1				
1	STOPPAGE	230,1	100,6				
1	STOPPED	230,1	1,1				
1	STURGE	3,9					
1	STURGE	3,3	230,1	424,1			
1	STRAIGHT	230,1	5,9	1,2			
1	STRAPS	424,2	230,3				
1	STRIP	5,14					
1	STRIPE	424,1					
1	STROKE	230,4					
1	SUBJECT	15,1					
1	SUBSTITUTE	20,2					
1	SUBTRACT	5,4					
1	SUCKING	230,1					
1	SUFFICIENT	15,1					
1	SUM	230,1					

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NO. WORD LIST BY PAGE

1	TYPE	230,2	3,1	20,1	15,2
1	TYPE	100,2			
1	UNAUTHORIZED	3,1			
1	UNCLASSIFIED	1,4	230,2		
1	UNCLASSIFIEDNESS	230,1			
1	UNCLASSIFIEDNESS	1,1	15,4		
1	UNCLASSIFIEDNESS	230,1			
1	UNCLASSIFIEDNESS	20,3	4,1		
1	UNCLASSIFIEDNESS	15,4	4,1	230,1	424,2
1	UNCLASSIFIEDNESS	100,5			20,4
1	UNCLASSIFIEDNESS	100,1			
1	UNCLASSIFIEDNESS	3,2			
1	UNCLASSIFIEDNESS	200,1			
1	UNCLASSIFIEDNESS	424,1			
1	UNCLASSIFIEDNESS	15,1			
1	UNCLASSIFIEDNESS	15,1			
1	UNCLASSIFIEDNESS	5,1			
1	UNCLASSIFIEDNESS	5,4			
1	UNCLASSIFIEDNESS	1,4	424,2	230,2	
1	UNCLASSIFIEDNESS	1,1			
1	UNCLASSIFIEDNESS	20,1			
1	UNCLASSIFIEDNESS	5,9	4,5	424,2	
1	UNCLASSIFIEDNESS	3,1			
1	UNCLASSIFIEDNESS	15,1	300,2	100,4	
1	UNCLASSIFIEDNESS	15,2			
1	UNCLASSIFIEDNESS	5,1	3,1	100,1	
1	UNCLASSIFIEDNESS	230,1	424,4		
1	UNCLASSIFIEDNESS	100,1			
1	UNCLASSIFIEDNESS	230,1			
1	UNCLASSIFIEDNESS	230,1			
1	UNCLASSIFIEDNESS	1,3			
1	UNCLASSIFIEDNESS	424,2	230,2	1,1	
1	UNCLASSIFIEDNESS	230,1			
1	UNCLASSIFIEDNESS	424,1			
1	UNCLASSIFIEDNESS	230,2	424,1		
1	UNCLASSIFIEDNESS	15,6			
1	UNCLASSIFIEDNESS	1,3			
1	UNCLASSIFIEDNESS	15,4	424,3	230,19	
1	UNCLASSIFIEDNESS	230,1			
1	UNCLASSIFIEDNESS	424,1	20,1		
1	UNCLASSIFIEDNESS	230,1			
1	UNCLASSIFIEDNESS	230,1	100,1		
1	UNCLASSIFIEDNESS	1,1			
1	UNCLASSIFIEDNESS	424,1	230,4		
1	UNCLASSIFIEDNESS	424,1	100,1	20,1	
1	UNCLASSIFIEDNESS	424,1	100,2	15,1	1,1
1	UNCLASSIFIEDNESS	100,1			
1	UNCLASSIFIEDNESS	424,1	100,1		
1	UNCLASSIFIEDNESS	230,10	1,16		
1	UNCLASSIFIEDNESS	1,1			

1	WOUNDS	1,1	
1	WRAP	20,2	
1	WRAPPING	1,1	
1	YARDS	15,1	
1	YELLOW	424,3	
1	ZEND	5,1	100,6
1	ZEPED	700,1	
2	ABDOMEN	230,2	
2	ADDITIONAL	230,1	
2	ARSENAL	15,1	
2	ACCOMPLISH	5,1	
2	ACHIEVE	200,2	
2	ADJUSTS	100,2	
2	AGENCY	15,1	
2	AID	1,1	230,11 100,1
2	AIRWAY	230,4	1,7
2	ALREADY	3,1	100,1 6,2
2	ALTER	20,1	3,2
2	AMMUNITION	200,1	100,10
2	AMPUTATIONS	1,1	
2	ANGLE	5,10	1,1
2	APPEAR	300,1	230,1 100,1
2	ARMPITS	230,1	
2	ARMS	230,3	1,1 424,2
2	ARTIFICIAL	1,1	
2	ATTACHING	230,1	
2	ATTACK	15,3	424,14 230,1
2	ATTEMPTING	1,1	
2	BACK	230,3	1,8 424,1
2	BACKWARD	230,1	
2	BAG	20,2	
2	BANDAGE	1,1	230,1
2	BATH	230,1	
2	BLAPING	20,5	
2	BEAT	1,1	
2	BELLY	230,1	
2	BFLI	4,1	1,2
2	BLIND	1,1	230,2
2	BITEPIECE	1,5	
2	BLADES	1,1	
2	BLEEDING	230,9	1,9
2	BLUCK	15,3	
2	BLUCKING	230,1	
2	BLUCKS	15,1	
2	BLUID	1,6	
2	BLOOD-SOAKED	1,1	
2	BLUTCHY	230,1	
2	BLUA	1,7	
2	BLUES	1,1	
2	BLUJLY	1,1	

MOS WORD LIST BY PAGE

2	CONTINUED	100,1			
2	CONTINUED	3,1			
2	CONTINUED	230,1	1,0	15,2	5,1
2	CONTINUED	1,1			
2	COORDINATE	424,1	230,2		
2	COORDINATE	100,1	3,1		
2	CORRECTED	360,1			
2	CORRECTIVE	4,1			
2	CORRESPOND	100,1	5,1		
2	CORRESPONDING	15,1			
2	CORRUPTED	1,2			
2	CORUSSEL	5,2			
2	COVER	3,7	1,3	424,1	230,2 20,8 15,1
2	CRACKS	100,1			
2	CRUISS-REFERENCE	5,1			
2	CURRENT	5,6			
2	CURVED	5,5			
2	DAMAGE	424,1	100,3		
2	DAMAGED	100,1			
2	DAYLIGHT	5,1	3,1	424,1	200,1 100,1
2	DEARIS	1,1			
2	DECISION	1,1			
2	DECLASSIFICATION	3,1			
2	DELIVER	1,1			
2	DEPRESS	100,2			
2	DEPRESSION	5,3			
2	DESCRIBED	230,3			
2	DESIGNATION	15,1			
2	DETAILED	1,1	230,1	100,1	15,4
2	DETAILS	15,1			
2	DETERMINED	100,1			
2	DICTIONARY	15,1			
2	DIGIT	100,3			
2	DIRECT	1,1			
2	DIRECTIVES	15,2			
2	DIRECTLY	100,1	1,2		
2	DISCOMFORT	1,1			
2	DISES	424,1			
2	DIVORCE	1,1			
2	DISTINCTIVE	100,1			
2	DISTINGUISHABLE	5,1	100,1		
2	DISTRIBUTION	15,1			
2	DICTION	1,1			
2	DOCUMENT	3,1			
2	DOCUMENTS	15,2	3,2		
2	UCD	3,3			
2	DRAFT	200,1			
2	DRESSING	230,8	1,8		
2	DYL	15,1			
2	EJECTED	100,1			

WORDS LIST BY PAGE

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HDS WORD LIST BY PAGE

2	PLAIN	230,1			
2	PLAYING	100,1			
2	PLAYFUL	100,1	3,1		
2	POCKET	270,4			
2	POUCH	1,2	424,1	230,1	
2	POSSIBLE	230,5	1,1	5,2	1,3
2	POST	15,2	300,9		
2	PREFERRED	230,1	15,2	1,1	
2	PRELITTED	230,1			
2	PRESCRIBED	20,1			
2	PRESERVE	1,1			
2	PRINTED	100,1			
2	PROCEEDING	15,1	6,1	5,2	
2	PROJECTILE	300,1			
2	PROMPTLY	230,1			
2	PROPER	3,1	300,1	100,1	15,1
2	PROPERLY	1,1	424,1	3,2	
2	PROTRUDING	100,1			
2	PROVIDE	1,2	3,1	230,1	
2	PROVIDING	424,1			
2	PROVISIONS	3,1			
2	PUBLISHED	230,3			
2	PURPOSES	3,2			
2	QUALIFICATION	200,3			
2	QUALIFIED	1,1			
2	QUESTIONS	230,1			
2	QUICKLY	1,2			
2	RAISED	230,2	100,1		
2	RATER	15,3	6,3	5,2	
2	REACH	424,1			
2	READILY	100,1	3,1	4,1	3,1
2	READING	5,1	100,1		
2	READJUST	1,1			
2	REASON	15,2			
2	REASSEMBLE	100,1	424,1		
2	RECEIVE	3,1			
2	RECEIVER	100,3			
2	RECENT	15,1			
2	RECLASS	100,1			
2	RECOGNIZABLE	3,1	4,1		
2	RECOGNIZED	230,1			
2	REFINED	230,1			
2	REFLECT	3,1			
2	REGARDLESS	3,1			
2	REGULARLY	1,2			
2	REFINERY	1,1			
2	REFINISH	424,1			
2	REFINISHED	15,1			
2	RELATIVES	300,1			
2	RELATIVESHIP	1,1			
2	RELIEVED	1,1			

MQS WORD LIST BY PAGE

RHAPS
 RHAPS
 REPLACEMENT
 REFIELD
 REFORE
 RISKY
 RESUSCITATION
 RESUSCITATIVE
 RETURNED
 REVERSIBLE
 REVIEW
 RIBS
 RIDGE
 RIGHTHAND
 RIM
 RINGS
 RISES
 ROCK
 ROLL
 ROUNDS
 RUBBING
 SAFEGUARD
 SAND
 SATISFY
 SAVES
 SCENE
 SLATED
 SECTIONS
 SECTION
 SECURE
 SECURITY
 SELECTED
 SELECTION
 SELECTOR
 SEMI
 SEPARATE
 SEPARATED
 SERVICE
 SERVICEBUSINESS
 SERVICES
 SEVERAL
 SEVERE
 SHAKE
 SHAPPLY
 SHEET
 SHILL
 SHOT
 SHOULDER
 SHOULDER'S
 SHOWN

2	STUMPS	424,2				
2	SIGNATURE	6,2				
2	SIMILAR	424,1	5,2			
2	SIX-DIGIT	100,4				
2	SIXTH	100,1				
2	SKIN	15,3	230,8			
2	SLAT	230,1				
2	SLIDE	1,1	100,2			
2	SLIDING	230,1				
2	SLOPES	5,1				
2	SPOUTED	270,1				
2	SPOWSUIT	20,3				
2	SUFT	424,1				
2	SPECIAL	15,1				
2	SPECIFIC	15,2	4,1			
2	SPECIFIED	4,2	3,1			
2	SPLITS	424,1				
2	SPREADING	424,1				
2	STANDING	424,1				
2	STATE	424,2	15,1			
2	STATED	3,1				
2	STATEMENTS	3,1	6,1			
2	STATION	230,1				
2	STATUS	3,1				
2	STAY	15,1				
2	STEEL	20,1				
2	STICK	230,2				
2	STICKS	20,3				
2	STILL	100,1	1,3			
2	STUPACH	424,1	1,1			
2	STOPPING	230,1	1,2			
2	STRAIN	1,1				
2	STRIKE	100,3				
2	STRIPS	100,1	20,5			
2	STUDY	4,1				
2	SUBSEQUENT	15,1				
2	SUFFERING	230,2				
2	SUITABLE	15,1				
2	SUPERFICIALLY	230,3	1,1	230,2		
2	SUPERVISOR	100,1	424,1			
2	SURROUNDING	20,1	15,1			
2	SURVEILLANCE	3,1				
2	SYSTEM	15,1	100,1			
2	TACTICAL	6,1				
2	TAP	100,2				
2	TARGET	100,6	200,4	200,1	100,8	20,1
2	TASK	1,2	3,2	4,2	15,6	6,2
2	TECHNICIAN	3,1				230,7
2	TEMPORARY	15,1				424,3
2	TERMS	100,1				

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3	ALPHILD	3,1		
3	ALPHING	100,2	1,2	
3	APART	100,1	5,4	
3	APPIARS	300,1		
3	APPROPRIATE	100,2	20,6	3,3
3	ARISES	15,1		
3	ARM	1,2		
3	ARRIST	15,1		
3	ARTILLERY	4,2,2		
3	ASSISTANCE	1,1		
3	ASSOCIATION	5,2	100,1	
3	ASSUME	200,1		
3	ATTEMPT	230,1	100,3	
3	ATTENTION	4,1	300,1	15,1
3	AUGMENTATION	3,1		
3	AWAKE	3,1		
3	BALLS	424,1	230,1	
3	BAREO	230,1		
3	BAYONET	230,1	20,1	
3	BEATING	1,1		
3	BELIEVED	230,1		
3	BLAST	424,1		
3	BLUISH	230,1		
3	BULLET	100,2		
3	BUTTER	424,1		
3	CAL	100,1		
3	CARD	100,2		
3	CARE	230,4	100,1	1,1
3	CHANCES	4,1		
3	CLEARING	230,1		
3	CLERK	15,1		
3	CONCERNED	300,1		
3	CONSPICUOUSLY	3,1		
3	COPY	15,1		
3	CUFF	424,1		
3	CUTAWAY	100,1		
3	DAY	1,2	3,2	
3	DECLINATION	5,5		
3	DEFENSIVE	20,1		
3	DEFORM	100,1		
3	DENTAL	1,1		
3	DESIGNATED	3,1	100,1	5,1
3	DESIGNATES	3,1		
3	DETAIL	15,3		
3	DICTATED	200,1		
3	DISCOVERING	3,1		
3	DISGUISE	20,1		
3	DISRUPTIVE	20,4		
3	DRAW	5,2		
3	DRAW	424,1	100,2	

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1501	
21001	
21003	303
23003	
23001	303
10001	102
1501	
40401	23001
1501	
301	
501	
401	1301
30003	10002
301	
10003	
10001	102
302	10001
401	42403
2004	
401	
2001	
23002	102
302	42401
302	
42401	23001
301	
101	
30001	
42401	
23001	
42402	
42402	1502
401	
1501	
101	
101	
301	
10001	
10002	
23001	502
10001	502
10001	502
23003	
23001	10001
42401	
301	
602	308
1501	23001
1501	
42402	
30001	

3 DUE
 3 INITIAL
 3 ENVELOPE
 3 ENVELOPES
 3 ETC
 3 EXAMPLE
 3 EXCUSE
 3 EXCUSE-OF-FAILED
 3 EXPICT
 3 EXPONABLE
 3 EXTRANEQUOUS
 3 FAULT
 3 FAULTS
 3 FINER
 3 FOLLER
 3 FOLLIVER
 3 FOLLION
 3 GENERAL
 3 GEOGRAPHIC
 3 GIG
 3 GISTENS
 3 GRASP
 3 GUARD
 3 GUARDED
 3 HARNESS
 3 HEADQUARTERS
 3 HELP
 3 HIT
 3 HORN
 3 ILL-TIMED
 3 IMMINENT
 3 INDICATES
 3 INSTANTIA
 3 INTERRUPTED
 3 JUTTING
 3 JUTTING-OUT
 3 KEPT
 3 LAD
 3 LEISATIC
 3 LIKELY
 3 LOOKING
 3 MANNER
 3 MEDIC
 3 MENTAL
 3 MILES
 3 OPTIMUM
 3 OVERLAY
 3 PAD
 3 PAYING
 3 PERCUSSION
 3 PERFECT

3	PERSONALLY	3,1			
3	PISTON	100,1			
3	PLUT	100,1	5,2	3,1	
3	PLUTTING	3,1			
3	PRIMORINANT	20,1	3,1		
3	PROFIDENT	15,1			
3	PUNISHING	1,1			
3	QUICKST	230,1			
3	RAGS	230,1	100,1		
3	RANK	15,1			
3	REACHED	5,1			
3	REACHING	100,1	5,1		
3	RELATIONSHIP	300,1			
3	RETAINING	100,1	20,1	3,1	
3	RETRDER	4,1			
3	RESORT	230,1			
3	RESTLESSNESS	230,1			
3	RESUME	1,1			
3	REVIEWER	6,2			
3	REVISION	15,1			
3	RID	100,1			
3	RIPS	424,1			
3	ROSTER	15,12			
3	ROSTERS	15,1			
3	RULE	100,1			
3	RUHRING	1,1			
3	SADDLE	5,2			
3	SANDRAG	100,1			
3	SECRET	3,3			
3	SEEK	424,1			
3	SENIOR	6,1			
3	SF	15,3			
3	SHOOTING	424,1			
3	SIMULATED	20,1			
3	STREN	424,1			
3	SUP	230,1	20,1	424,2	
3	STEP	15,1	5,4		
3	STUN	1,1			
3	STRAIGHT-LINE	5,1			
3	STRIKING	424,2			
3	SUBSTANTIATE	15,2			
3	SURE	5,1	1,3	230,1	424,2
3	TAKING	3,3			
3	TEARS	424,1			
3	TEC	3,1	1,1	230,2	424,3
3	TELEPHONE	15,1	424,1	5,5	15,3
3	TEND	1,1		200,1	100,5
3	THEFT	3,1		4,2	
3	THUS	1,3	100,1		
3	TRENT	1,3	230,3		

MOS WORD LIST BY PAGE

3	TRIPPLE-SHIFTING	501	402	
3	TYPE-LETTER	10002		
3	TYPEWRITER	1501		
3	UNAPPLIED	401		
3	UNATTENDED	101	303	
3	UNCOMPLETED	42401		
3	UNDERSTOOD	1501		
3	UNWINDING	23001		
3	VAULTS	301		
3	WORK	42403		
3	WORKING	1503	302	
3	WRUING	42402		
4	ALAEITY	21001		
4	ASAP	1501		
4	ASKS	101	23001	
4	ASAROS	401		
4	BADLY	101		
4	CALIBER	20001		
4	CAT	10001		
4	CHAP	22003		
4	CONFIDENTIAL	301		
4	CONFIDENT	1501		
4	CULVERT	42402		
4	DA	3011	504	403 1501 1301 606
4	DELEGATED	1501		
4	DISPOSITION	1501		
4	DEHGRADING	301		
4	EASIER	101		
4	EJECTION	10001		
4	FILES	1504	301	
4	FINING	42401		
4	GENEROUS	10001		
4	GTA	601		
4	HIGHERCHELON	23001		
4	HOLIDAYS	1502		
4	IMAGINARY	30003		
4	INDURSER	504	1502 602	
4	LIE	23001		
4	NAME	1502		
4	PAY	1501	401	
4	PEW/RED	1501		
4	PIUPEER	301		
4	RECONNAISSANCE	10001		
4	SCABBARD	23001		
4	SEER	601		
4	SELF-CONFIDENCE	23001		
4	STARING	23001		
4	SUNSELY	23001	42401	
4	TAPES	401		
4	THAT-ROUND	10001		

WORD LIST BY PAGE

4	UNCORRECTABLE	5,2
4	UNLICKS	3,1
4	WOW-IF	230,1
4	APPLATURE	300,2 200,2
4	ANGUL	15,1
4	ANKLE	230,1
4	BATTLELIGHT	100,5
4	BUILDING	230,1
4	BUTTER	15,1
4	BULL'S	100,1
4	CANADIAN	100,1
4	DUTIES	426,1 15,1
4	DUTY	15,18 3,2
4	EER	15,1
4	INDISTINCE	300,1
4	LSA	100,4
4	LUOS	100,1
4	MILPO	5,2 15,1 6,1
4	MI	1,1
4	SAC	100,1
4	SQT	230,3

APPENDIX 8

ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

Sentences:

- | | |
|------------------|-------------------------|
| A. Declarative | statement |
| B. Interrogative | question |
| | 1. wh- questions |
| | 2. tag questions |
| | 3. yes/no questions |
| C. Imperative | command, polite request |
| D. Exclamatory | exclamation |

Sentence Complexity:

- | | |
|---------------------|---|
| A. Simple | one full subject and predicate |
| B. Compound | two or more independent clauses joined by: |
| | 1. punctuation |
| | 2. punctuation and conjunctive adverb |
| | 3. coordinate conjunction |
| C. Complex | one or more dependent clauses and an independent clause |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses |

Verbs:

- | | |
|----------------------------|---|
| A. Concord | subject-verb agreement |
| B. Transitive | takes an object |
| C. Intransitive | doesn't take an object |
| D. Copula | to be |
| E. Linking | connectors |
| F. Auxiliaries of tense | will, do, did |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense | present, past |
| I. Aspect | perfect, progressive |

Verbal Forms:

- | | |
|-----------------------|---------------|
| A. Present Participle | active voice |
| B. Past Participle | passive voice |

Voice:

- | | |
|------------|----------------------------|
| A. Active | subject does action |
| B. Passive | subject does not do action |
| | 1. agent expressed |
| | 2. agent not expressed |

Nouns:

- | | |
|---------------|-----------|
| A. Singular | man, pen |
| B. Plural | men, pens |
| C. Count | chairs |
| D. Mass | flour |
| E. Possessive | soldier's |
| F. Collective | fish |

Adjectives:

- | | |
|--------------------------|---------------------------|
| A. Predicative | The tank is green. |
| B. Attributive | The green tank is moving. |
| C. Degrees of comparison | |
| 1. regular | big, bigger |
| 2. irregular | worse, worst |
| D. Ordinal/Cardinal | |
| Numbers | first, one |

Adverbs:

- | | |
|-------------------|-------------------------|
| A. Time/Frequency | immediately, today, ago |
| B. Place/Position | here, there, everywhere |
| C. Manner | maybe, possibly |
| D. Negative | no, never |
| E. Comparison of | nearest, harder |
| F. Degree | thoroughly, completely |

Articles:

- | | |
|---------------|-----------|
| A. Definite | a, the |
| B. Indefinite | any, some |

Pronouns:

- | | |
|------------------|---------------------|
| A. Personal | you |
| B. Demonstrative | that |
| C. Indefinite | anybody, both, each |
| D. Reflexive | himself, yourself |
| E. Cases of | I, me, my, mine |
| F. Relative | who, whom, whose |
| G. Interrogative | who, which, what |

Conjunctions:

- | | |
|-----------------------|------------------------------|
| A. Coordinating | and, but, or, nor |
| B. Subordinating | because, if, as, that, after |
| C. Correlative | either, or |
| D. Conjunctive adverb | therefore, furthermore |

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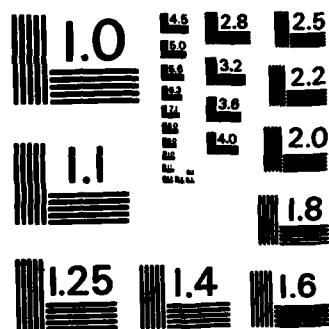
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Prepositions:

A. Simple

1. place
2. time
3. direction/motion
4. manner/agent/
instrument
5. measurement/
number amount

on, in
in, at, on
to

by, with

of

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 -
Elementary and Intermediate Phase of General
English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs