

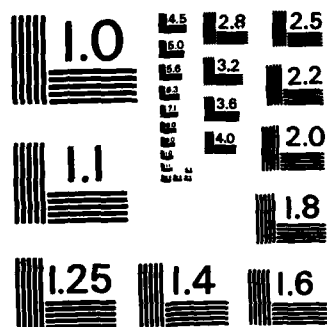
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JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91B  
MEDICAL SPECIALIST REFE. (U) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77

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JOB LANGUAGE PERFORMANCE REQUIREMENTS  
FOR  $\uparrow$  91B  
MoS  
MEDICAL SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

30 August 1977

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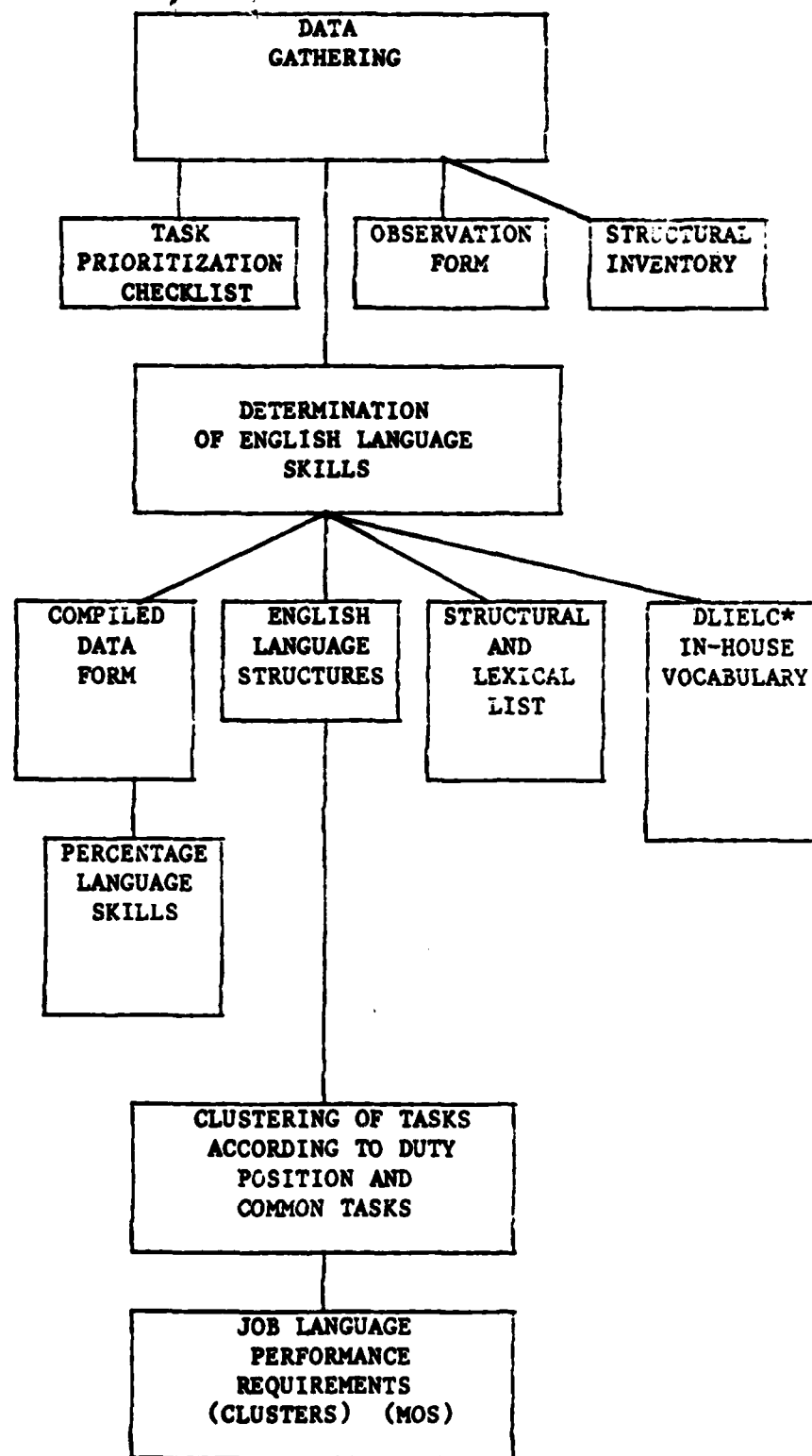


FIGURE 1

\*Defense Language Institute English Language Center



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| 1. REPORT NUMBER                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2. GOVT ACCESSION NO.<br><i>AD-A121091</i> | 3. RECIPIENT'S CATALOG NUMBER                                  |
| 4. TITLE (and Subtitle)<br>Job Language Performance Requirements (JLPR) for<br>Pre-BT Extended Course<br><i>Mos 91B</i>                                                                                                                                                                                                                                                                                                                                                  |                                            | 5. TYPE OF REPORT & PERIOD COVERED<br><i>Final</i>             |
| 7. AUTHOR(s)<br>Defense Language Institute-English Language<br>Center                                                                                                                                                                                                                                                                                                                                                                                                    |                                            | 6. PERFORMING ORG. REPORT NUMBER                               |
| 9. PERFORMING ORGANIZATION NAME AND ADDRESS<br>Defense Language Institute-English Language Center<br>ATTN: DLIELC-LEACA<br>Lackland Air Force Base, TX 78236                                                                                                                                                                                                                                                                                                             |                                            | 8. CONTRACT OR GRANT NUMBER(s)                                 |
| 11. CONTROLLING OFFICE NAME AND ADDRESS                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                            | 10. PROGRAM ELEMENT, PROJECT, TASK<br>AREA & WORK UNIT NUMBERS |
| 14. MONITORING AGENCY NAME & ADDRESS (if different from Controlling Office)<br>Training Developments Institute<br>ATTN: ATTG-DOR<br>Fort Monroe, VA 23651                                                                                                                                                                                                                                                                                                                |                                            | 12. REPORT DATE<br><del>SEP-1992</del>                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                            | 13. NUMBER OF PAGES<br><i>345</i>                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                            | 15. SECURITY CLASS. (of this report)<br><br>UNCLASSIFIED       |
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| 18. SUPPLEMENTARY NOTES                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                            |                                                                |
| 19. KEY WORDS (Continue on reverse side if necessary and identify by block number)<br>Job Language Performance Requirements (JLPR)      Task Inventory<br>Lexical Analysis      Common Tasks<br>Structural Analysis      Listening<br>English Language Skills      Speaking<br>Task Prioritization Checklist      Reading                                                                                                                                                |                                            |                                                                |
| 20. ABSTRACT (Continue on reverse side if necessary and identify by block number)<br>The Job Language Performance Requirements (JLPR) study was conducted to deter-<br>mine language tasks the soldier must do in studying/performing job tasks. The<br>language skills (listening, reading, writing, speaking) required to learn each<br>Army job task were identified, conditions studied and standards determined. The<br>data that generated the JLPR is identified. |                                            |                                                                |

## CONTENTS

|                    |                                                                                   |        |
|--------------------|-----------------------------------------------------------------------------------|--------|
|                    | <b>PREFACE</b>                                                                    | iii-iv |
| <b>SECTION I</b>   | <b><u>DATA GATHERING</u></b>                                                      | 1-1    |
|                    | Methods                                                                           |        |
|                    | Forms                                                                             |        |
|                    | Summary/Conclusion                                                                |        |
| <b>SECTION II</b>  | <b><u>DETERMINATION OF ENGLISH LANGUAGE SKILLS</u></b>                            | 2-1    |
|                    | Organization of Data                                                              |        |
|                    | Table of Language Skills                                                          |        |
|                    | Forms                                                                             |        |
|                    | Vocabulary                                                                        |        |
|                    | Summary/Conclusion                                                                |        |
| <b>SECTION III</b> | <b><u>CLUSTERING OF COMMON AND DUTY POSITION TASKS</u></b>                        | 3-1    |
|                    | Explanation                                                                       |        |
|                    | Clusters                                                                          |        |
| <b>SECTION IV</b>  | <b><u>JOB LANGUAGE PERFORMANCE REQUIREMENTS</u></b>                               | 4-1    |
|                    | Format                                                                            |        |
|                    | Task                                                                              |        |
|                    | Explanation of Language Tasks vs MOS Tasks                                        |        |
|                    | Conditions                                                                        |        |
|                    | Standards                                                                         |        |
|                    | Summary/Conclusion                                                                |        |
| <b>SECTION V</b>   | <b><u>JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)</u></b>                   | 5-1    |
|                    | Percentage Language Skills                                                        |        |
|                    | Job Language Performance Requirements                                             |        |
|                    | Task Numbers                                                                      |        |
|                    | Task Names                                                                        |        |
| <b>SECTION VI</b>  | <b><u>JOB LANGUAGE PERFORMANCE REQUIREMENTS</u></b><br><b><u>(Entire MOS)</u></b> | 6-1    |

### APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Form
3. Percentage Language Skills
4. Observation Forms
5. Structural/Lexical List
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

- A 1-
- A 2-
- A 3-
- A 4-
- A 5-
- A 6-
- A 7-
- A 8-



ii

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## PREFACE

### INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE

### REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing, analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background and the rationale for the analysis. Sections V and VI are the major portions of the analysis. They are the results of the analysis and provide the basis for development of any MOS-oriented English language requirements. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

I-IV discuss analyzing research (JLPR). Please look through these sections to get a general understanding of the background and the rationale for the analysis. Sections V and VI are the major portions of the analysis. They are the results of the analysis and provide the basis for development of any MOS-oriented English language requirements. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virginia.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

## SECTION I

### DATA GATHERING

#### INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

## SECTION I: DATA GATHERING

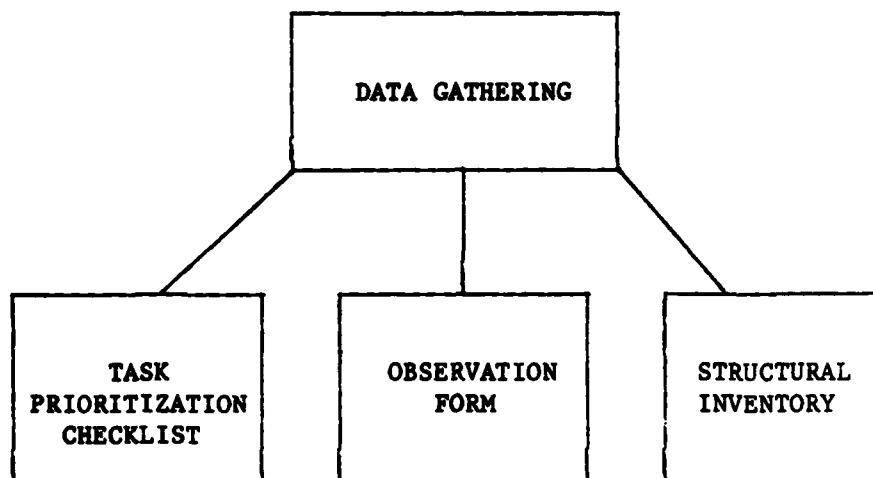


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

**SUMMARY/CONCLUSION:**

The tools for data gathering were:

1. The Task Prioritization Checklist (Appendix 1)
2. The Task Inventory Compiled Data Form (Appendix 3)
3. The Observation Form (Appendix 4)
4. A Structural and Lexical Inventory (consisting of drafts of all vocabulary and structures in this

These tools were used to form the data pool from which t  
Requirements were determined.

Language



## SECTION II

### DETERMINATION OF ENGLISH LANGUAGE SKILLS

#### INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

## SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

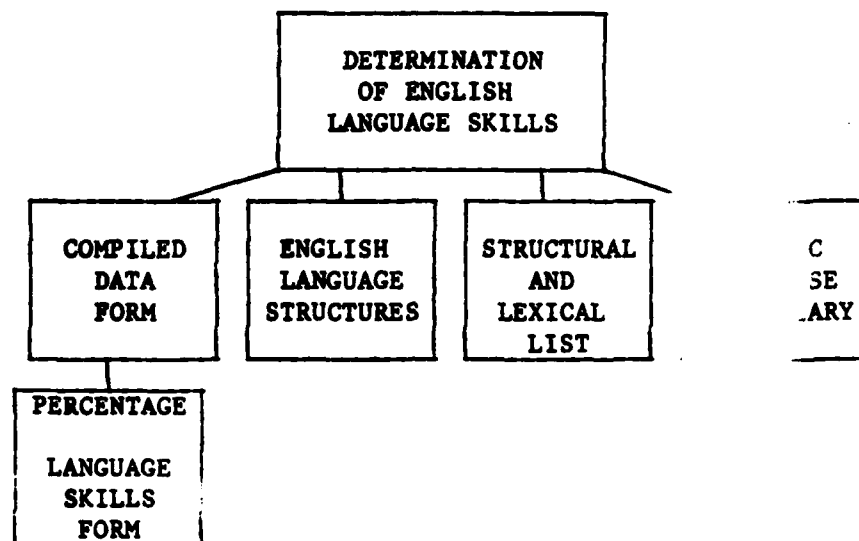


FIGURE 3

The raw data collected as described in Section II above is used to determine the English Language skills which the soldier : learn to learn and perform the task. The Compiled Data Form, Appendix 2 is used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

| VARIABLE                                                                  | ENGLISH LANGUAGE SKILLS                                           |
|---------------------------------------------------------------------------|-------------------------------------------------------------------|
| Methods of Teaching<br>demonstration<br>lecture<br>hands on<br>self-paced | listening,<br>listening, writing<br>listening<br>reading, writing |

|                                                                                     |                                                                                                                               |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Methods of Testing<br>performance<br>oral<br>written                                | listening<br>speaking<br>writing, reading                                                                                     |
| Rating of English<br>Language Skills<br>listening<br>speaking<br>reading<br>writing | *a response of 2 or 3 on a scale<br>of 1 to 3 was tallied<br><br>a response of 1, 2, or 3 on a<br>scale of 1 to 5 was tallied |

\*See A1

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

$$TR \div TxVxR = \% \text{ of use}$$

T = total number of tasks per cluster

V = language skill variable per cluster\*\*

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

|           |     |
|-----------|-----|
| Listening | 45% |
| Speaking  | 22% |
| Reading   | 22% |
| Writing   | 21% |

As shown by the figures, listening is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

\*\*See A3

Organization of structural and lexical items was structural and lexical list extracted from the Soldier's structural inventory list extracted from ALC (American Language) through Volume 2400, at the end of which a trainee is for Specialized English Technical Terminology training lists redundancies were eliminated, leaving the final and lexical items indicated by grammatical title in Appendix 5.

comparing a  
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mparing the  
structural  
5.

#### SUMMARY/CONCLUSION:

Organization of the data included the recording of Task Inventory Compiled Data Form, use of the Percentages Form, and the DLIELC in-house structural analysis list by duty section. The actual lexical items in this and listed task by task. This information was then used specific Job Language Performance Requirements.

enses on the  
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were grouped  
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## SECTION III

### CLUSTERING OF COMMON AND DUTY POSITION TASKS

#### INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

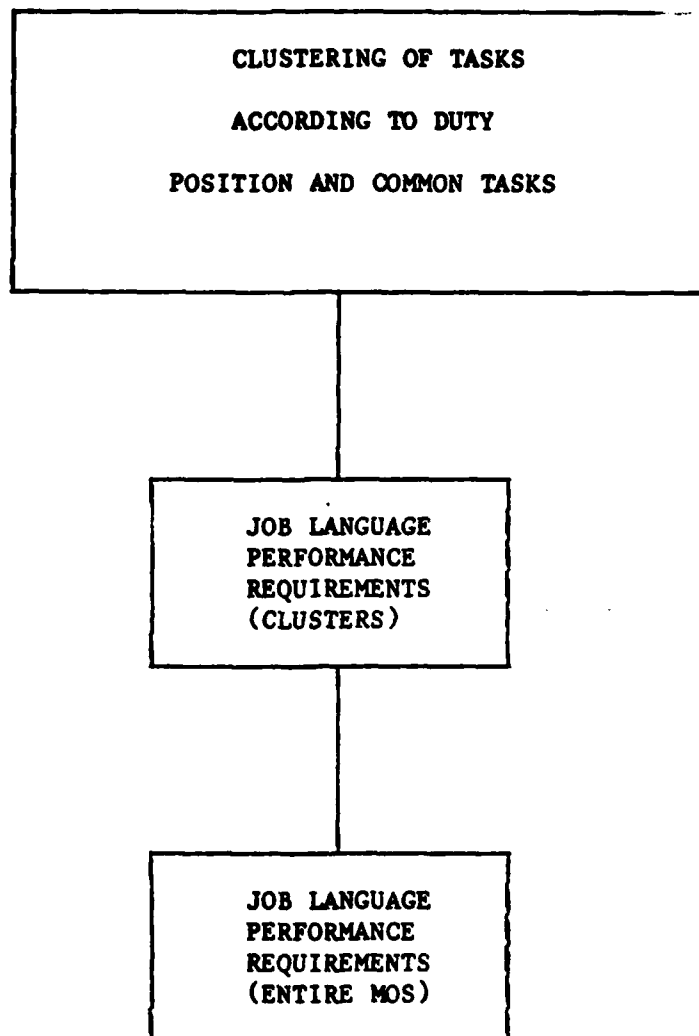


FIGURE 4

### SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

1. FIRST AID
2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
3. CAMOUFLAGE
4. BASIC INDIVIDUAL TECHNIQUES
5. SECURITY AND INTELLIGENCE
6. COMMUNICATIONS
7. LAND NAVIGATION
8. M16A1 RIFLE
9. VEHICLE OPERATIONS
10. AIR AMBULANCE AIDMEN/EMERGENCY MEDICAL TECHNICIANS
11. EMERGENCY MEDICAL CARE
12. BASIC MEDICAL TASKS

## SECTION IV

### JOB LANGUAGE PERFORMANCE REQUI TS

#### INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.



## SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:  
CONDITION:  
STANDARD:

### A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

#### SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

#### READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

#### LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

#### B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

### C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

#### SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

## SECTION V

### JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

#### INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

## FIRST AID

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 77% |
| Speaking  | 28% |
| Reading   | 45% |
| Writing   | 44% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understanding of oral communication

**TASK:** Listen to respond  
**CONDITIONS:** Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understanding of oral utterances

**TASK:** Produce oral utterances to explain  
**CONDITIONS:** Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understandable oral communication

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understandable oral responses

**TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations  
**STANDARDS:** 100% understanding of printed content

**TASK:** Write to record  
**CONDITIONS:** Given the requirement to complete forms  
**STANDARDS:** 100% legible written content

III. TASK NUMBERS AND TITLES

|              |                                                         |
|--------------|---------------------------------------------------------|
| 081-91B-1006 | Immobilize a fracture.                                  |
| 081-91B-1007 | Apply wireladder splint to a fractured upper extremity. |
| 081-91B-1008 | Apply a splint to a fractured lower extremity.          |
| 081-91B-1009 | Initiate a US Field Medical Card (DD Form 1380).        |
| 081-91B-1010 | Apply a field first aid dressing to a wound.            |
| 081-91B-1018 | Stop the bleeding.                                      |
| 081-91B-1019 | Identify signs and treat for shock.                     |

## NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 46% |
| Speaking  | 23% |
| Reading   | 23% |
| Writing   | 22% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understanding of oral communication

**TASK:** Listen to perform  
**CONDITIONS:** Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understanding of oral utterances

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understandable oral responses

**TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given NBC situations requiring oral alarms  
**STANDARDS:** 100% understandable oral utterances

**TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations  
**STANDARDS:** 100% understanding of printed content

**TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations  
**STANDARDS:** 100% understanding of printed material

III. TASK NUMBERS AND TITLES

|              |                                                                 |
|--------------|-----------------------------------------------------------------|
| 081-91B-1005 | Administer emergency medical care to a chemical-agent casualty. |
| 081-91B-5001 | Put on a protective mask.                                       |
| 081-91B-5002 | Maintain protective mask and accessories.                       |
| 081-91B-5003 | Give NBC alarm.                                                 |
| 081-91B-5004 | Interpret NBC alarms and signals.                               |
| 081-91B-5005 | Take cover as protection against NBC hazards.                   |
| 081-91B-5006 | Decontaminate self, equipment, and supplies.                    |

V-5-91B

24



## CAMOUFLAGE

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 48% |
| Speaking  | 25% |
| Reading   | 13% |
| Writing   | 14% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform  
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request  
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform  
CONDITIONS: Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
STANDARDS: 100% understandable oral utterances

TASK: Read for information  
CONDITIONS: Given printed MOS training materials in the form of instructions, charts, captioned illustrations, explanations and procedures  
STANDARDS: 100% understanding of printed content

### III. TASK NUMBERS AND TITLES

081-91B-9001 Camouflage/conceal equipment.  
081-91B-9002 Camouflage yourself, your load-bearing equipment, and your individual weapon, and equipment.

## BASIC INDIVIDUAL TECHNIQUES

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 37% |
| Speaking  | 21% |
| Reading   | 21% |
| Writing   | 21% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                                                           |
| CONDITIONS: | Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                    |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                                                              |
| TASK:       | Produce appropriate oral responses spontaneously or upon request                                                                                                                                      |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understandable oral responses                                                                                                                                                                    |
| TASK:       | Read to learn                                                                                                                                                                                         |
| CONDITIONS: | Given printed MOS training materials in the form of procedures and references                                                                                                                         |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                 |

### III. TASK NUMBERS AND TITLES

|              |                                                                     |
|--------------|---------------------------------------------------------------------|
| 081-91B-5009 | Disinfect a thirty-six (36) gallon water purification bag (Lyster). |
| 081-91B-5010 | Set up/maintain garbage and litter disposal facilities.             |
| 081-91B-5011 | Set up/maintain human wastes disposal facilities.                   |
| 081-91B-5014 | Disinfect a canteen of water with iodine tablets.                   |
| 081-91B-9003 | Construct individual/patient defensive positions.                   |
| 081-91B-9017 | React to and move under direct and indirect fire.                   |

## SECURITY AND INTELLIGENCE

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 47% |
| Speaking  | 46% |
| Reading   | 31% |
| Writing   | 34% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                                                                  |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                                                                      |
| CONDITIONS: | Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                                                  |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                                                                         |
| TASK:       | Listen to orally interact                                                                                                                                                                                        |
| CONDITIONS: | Given oral challenges, passwords and scenarios in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                           |
| STANDARDS:  | 100% understanding of oral information                                                                                                                                                                           |
| TASK:       | Produce appropriate oral responses spontaneously or upon request                                                                                                                                                 |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)            |
| STANDARDS:  | 100% understandable oral responses                                                                                                                                                                               |
| TASK:       | Produce spontaneous oral utterances to interact                                                                                                                                                                  |
| CONDITIONS: | Given the requirement to orally respond to challenges, passwords and security situations in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understandable oral utterances                                                                                                                                                                              |
| TASK:       | Produce oral utterances to inform                                                                                                                                                                                |
| CONDITIONS: | Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                              |
| STANDARDS:  | 100% understandable oral utterances                                                                                                                                                                              |
| TASK:       | Read to learn                                                                                                                                                                                                    |
| CONDITIONS: | Given printed MOS training materials in the form of procedures, tables and warnings                                                                                                                              |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                            |

**TASK:** Write to inform  
**CONDITIONS:** Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understandable and legible written content

**III. TASK NUMBERS AND TITLES**

081-91B-8004 Collect/report information - SALUTE.  
081-91B-8006 Use challenge and password.

## COMMUNICATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 17% |
| Speaking  | 10% |
| Reading   | 6%  |
| Writing   | 5%  |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn                                                                                                                                                                                       |
| CONDITIONS: | Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                                       |
| STANDARDS:  | 100% understanding of oral utterances                                                                                                                                                                 |
| TASK:       | Listen to perform                                                                                                                                                                                     |
| CONDITIONS: | Given a brief oral message including prowords in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                 |
| STANDARDS:  | 100% understanding of oral content                                                                                                                                                                    |
| TASK:       | Produce appropriate oral responses spontaneously or upon request                                                                                                                                      |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understandable oral responses                                                                                                                                                                    |
| TASK:       | Produce oral utterances over radiotelephone                                                                                                                                                           |
| CONDITIONS: | Given the requirement to orally communicate using the phonetic alphabet in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)       |
| STANDARDS:  | 100% understandable oral utterances                                                                                                                                                                   |
| TASK:       | Read to learn                                                                                                                                                                                         |
| CONDITIONS: | Given printed MOS training materials in the form of instructions, captioned illustrations and sample messages using prowords                                                                          |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                 |
| TASK:       | Write to record and report                                                                                                                                                                            |
| CONDITIONS: | Given a requirement to complete communication forms and logs                                                                                                                                          |
| STANDARDS:  | 100% understandable and legible written content                                                                                                                                                       |

### III. TASK NUMBERS AND TITLES

|              |                                                                         |
|--------------|-------------------------------------------------------------------------|
| 081-91B-8501 | Install/operate field telephone (TA-1/TA-312).                          |
| 081-91B-8502 | Perform operator maintenance on TA-1/TA-312 field telephone             |
| 081-91B-8503 | Prepare/operate tactical FM radios (AN/VRC-46; AN/VRC-47).              |
| 081-91B-8504 | Maintain tactical FM radios (AN/VRC-46 and AN/VRC-47).                  |
| 081-91B-8507 | Install communication wire lines.                                       |
| 081-91B-8508 | Erect/dismantle antenna RC-292.                                         |
| 081-91B-8510 | Enter and leave a radio net.                                            |
| 081-91B-8513 | Perform operator checks and services on antenna RC-292.                 |
| 081-91B-8514 | Install and operate radio remote control equipment.                     |
| 081-91B-8515 | Perform low-level antijamming procedures.                               |
| 081-91B-8516 | Perform operator checks and services on field telephone TA-312/PT.      |
| 081-91B-8517 | Perform operator maintenance on communications wire.                    |
| 081-91B-8518 | Perform operator checks and services on radio remote control equipment. |
| 081-91B-8525 | Transmit and receive radio messages.                                    |
| 081-91B-8526 | Encode and decode messages using a tactical operations code, KTC 600.   |

## LAND NAVIGATION

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 44% |
| Speaking  | 18% |
| Reading   | 24% |
| Writing   | 22% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                                                           |
| CONDITIONS: | Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                                       |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                                                              |
| TASK:       | Produce appropriate oral responses spontaneously or upon request                                                                                                                                      |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understandable oral responses                                                                                                                                                                    |
| TASK:       | Produce oral utterances to inform and respond                                                                                                                                                         |
| CONDITIONS: | Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                |
| STANDARDS:  | 100% understandable oral utterances                                                                                                                                                                   |
| TASK:       | Read for information                                                                                                                                                                                  |
| CONDITIONS: | Given printed MOS training materials in the form of marked maps, definitions, captioned illustrations, instructions and procedures                                                                    |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                 |
| TASK:       | Write to record                                                                                                                                                                                       |
| CONDITIONS: | Given a requirement to record the grid reference                                                                                                                                                      |
| STANDARDS:  | 100% legible written content                                                                                                                                                                          |

### III. TASK NUMBERS AND TITLES

|              |                                                                                                        |
|--------------|--------------------------------------------------------------------------------------------------------|
| 081-91B-9101 | Navigate from one position on the ground to another point.                                             |
| 081-91B-9102 | Determine the grid coordinates of a point on a military map using the military grid references system. |
| 081-91B-9103 | Orient a map by map-terrain association.                                                               |
| 081-91B-9104 | Locate own position on the ground by map-terrain association.                                          |

## LAND NAVIGATION

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 44% |
| Speaking  | 18% |
| Reading   | 24% |
| Writing   | 22% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understanding of oral communication

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understandable oral responses

**TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)  
**STANDARDS:** 100% understandable oral utterances

**TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of marked maps, definitions, captioned illustrations, instructions and procedures  
**STANDARDS:** 100% understanding of printed content

**TASK:** Write to record  
**CONDITIONS:** Given a requirement to record the grid reference  
**STANDARDS:** 100% legible written content

### III. TASK NUMBERS AND TITLES

|              |                                                                                                        |
|--------------|--------------------------------------------------------------------------------------------------------|
| 081-91B-9101 | Navigate from one position on the ground to another point.                                             |
| 081-91B-9102 | Determine the grid coordinates of a point on a military map using the military grid references system. |
| 081-91B-9103 | Orient a map by map-terrain association.                                                               |
| 081-91B-9104 | Locate own position on the ground by map-terrain association.                                          |



|              |                                                                               |
|--------------|-------------------------------------------------------------------------------|
| 081-91B-9105 | Identify terrain features shown on a military map.                            |
| 081-91B-9106 | Measure a ground distance on a military map.                                  |
| 081-91B-9108 | Determine a grid azimuth between two given points on a map.                   |
| 081-91B-9117 | Determine the elevation of a point on the ground using a map.                 |
| 081-91B-9118 | Convert grid azimuth to magnetic azimuth or magnetic azimuth to grid azimuth. |
| 081-91B-9119 | Measure an azimuth on a map with a protractor.                                |
| 081-91B-9120 | Locate an unknown point on a map by intersection                              |
| 081-91B-9121 | Locate an unknown point on a map by resection.                                |

## M16A1 RIFLE

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 66% |
| Speaking  | 15% |
| Reading   | 19% |
| Writing   | 16% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                                                           |
| CONDITIONS: | Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                    |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                                                              |
| TASK:       | Produce appropriate oral responses spontaneously or upon request                                                                                                                                      |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understandable oral responses                                                                                                                                                                    |
| TASK:       | Produce oral utterances to inform and respond                                                                                                                                                         |
| CONDITIONS: | Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                   |
| STANDARDS:  | 100% understandable oral utterances                                                                                                                                                                   |
| TASK:       | Read to learn                                                                                                                                                                                         |
| CONDITIONS: | Given printed MOS training materials in the form of procedures, captioned illustrations, warnings and references                                                                                      |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                 |
| TASK:       | Read for information                                                                                                                                                                                  |
| CONDITIONS: | Given printed MOS training materials in the form of a range card                                                                                                                                      |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                 |

### III. TASK NUMBERS AND TITLES

|              |                                                            |
|--------------|------------------------------------------------------------|
| 081-91B-9004 | Engage targets with an M16A1 rifle.                        |
| 081-91B-9005 | Load, reduce a stoppage, unload, and clear an M16A1 rifle. |
| 081-91B-9006 | Load and unload an M16A1 rifle magazine.                   |
| 081-91B-9007 | Zero an M16A1 rifle.                                       |
| 081-91B-9008 | Maintain an M16A1 rifle, magazine, and ammunition.         |

## VEHICLE OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 37% |
| Speaking  | 25% |
| Reading   | 17% |
| Writing   | 13% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                                                           |
| CONDITIONS: | Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                    |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                                                              |
| TASK:       | Produce appropriate oral responses spontaneously or upon request                                                                                                                                      |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understandable oral responses                                                                                                                                                                    |
| TASK:       | Read to learn                                                                                                                                                                                         |
| CONDITIONS: | Given printed MOS training materials in the form of procedures and references                                                                                                                         |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                 |
| TASK:       | Write to record and report                                                                                                                                                                            |
| CONDITIONS: | Given the requirement to complete forms and make written reports                                                                                                                                      |
| STANDARDS:  | 100% understandable and legible written content                                                                                                                                                       |

### III. TASK NUMBERS AND TITLES

|              |                                                                                                         |
|--------------|---------------------------------------------------------------------------------------------------------|
| 081-91B-9218 | Guide a wheeled vehicle or track vehicle.                                                               |
| 081-91B-9202 | Perform operator maintenance on a wheeled vehicle (2 1/2 ton or less).                                  |
| 081-91B-9203 | Maintain required TAMMS records on a vehicle.                                                           |
| 081-91B-9204 | Perform an ESC (equipment serviceability criteria) inspection on a wheeled vehicle (2 1/2 ton or less). |
| 081-91B-9205 | Operate wheeled vehicle with trailer.                                                                   |
| 081-91B-9210 | Maintain basic issue items (BII).                                                                       |
| 081-91B-9211 | Maintain operator's items in equipment logbook.                                                         |
| 081-91B-9212 | Perform before-, during-, and after-operation checks and services on a vehicle.                         |
| 081-91B-9214 | Operate a track vehicle.                                                                                |
| 081-91B-9216 | Operate a track vehicle in water.                                                                       |
| 081-91B-9219 | Start and stop a track vehicle engine.                                                                  |

## AIR AMBULANCE AIDMEN/EMERGENCY MEDICAL TECHNICIANS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 28% |
| Speaking  | 15% |
| Reading   | 16% |
| Writing   | 16% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                                                       |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                                                           |
| CONDITIONS: | Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)                                    |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                                                              |
| TASK:       | Produce appropriate oral responses spontaneously or upon request                                                                                                                                      |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understandable oral responses                                                                                                                                                                    |
| TASK:       | Read for information                                                                                                                                                                                  |
| CONDITIONS: | Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures                                                                |
| STANDARDS:  | 100% understanding of printed content                                                                                                                                                                 |

### III. TASK NUMBERS AND TITLES

|              |                                                                                     |
|--------------|-------------------------------------------------------------------------------------|
| 081-91B-1026 | Operate helicopter rescue hoist.                                                    |
| 081-91B-1027 | Supervise and assist in the loading/unloading of patients onto/from aircraft.       |
| 081-91B-1034 | Assist pilot in maintaining safe distance from obstacles.                           |
| 081-91B-1054 | Operate portable heart-rate monitor.                                                |
| 081-91B-1076 | Identify/treat adverse effects of altitude on patients with chest and head injuries |
| 081-91B-1077 | Distinguish/treat signs of decompression sickness/air embolism.                     |
| 081-91B-1078 | Operate portable suction apparatus.                                                 |
| 081-91B-1081 | Determine blood pressure using approximate systolic method.                         |
| 081-91B-1203 | Assist with an emergency delivery.                                                  |
| 081-91B-2701 | Administer oxygen therapy by nasal catheter.                                        |
| 081-91B-2704 | Administer oxygen therapy by non-rebreathing mask.                                  |
| 081-91B-1011 | Apply the traction splint using the two man method.                                 |

- 081-91B-1079 Immobilize neck and torso of a sitting patient using a short back board.
- 081-91B-1080 Immobilize patient with suspected spinal injury, using long spine board.

V-17-91B

## EMERGENCY MEDICAL CARE

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 55% |
| Speaking  | 24% |
| Reading   | 32% |
| Writing   | 32% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                    |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                        |
| CONDITIONS: | Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                           |
| TASK:       | Produce spontaneous oral utterances to interact                                                                                                                    |
| CONDITIONS: | Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)    |
| STANDARDS:  | 100% understandable oral utterances                                                                                                                                |
| TASK:       | Read for information                                                                                                                                               |
| CONDITIONS: | Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures                             |
| STANDARDS:  | 100% understanding of printed content                                                                                                                              |
| TASK:       | Write to inform                                                                                                                                                    |
| CONDITIONS: | Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)               |
| STANDARDS:  | 100% understandable and legible written content                                                                                                                    |

### III. TASK NUMBERS AND TITLES

|              |                                                                                             |
|--------------|---------------------------------------------------------------------------------------------|
| 081-91B-1088 | Administer emergency medical care to a patient who has suffered insect bites and/or stings. |
| 081-91B-1089 | Administer emergency medical care for a diabetic emergency.                                 |
| 081-91B-1201 | Administer emergency medical care to a casualty with a sucking chest wound.                 |
| 081-91B-1002 | Administer emergency medical care for burns                                                 |
| 081-91B-1003 | Apply mask-to-mouth respiration.                                                            |
| 081-91B-1068 | Administer emergency medical care to a patient with a cold injury (frostbite).              |
| 081-91B-1072 | Administer emergency medical care to a heat injury casualty.                                |

081-91B-1075 Administer emergency medical care to an open abdominal wound.  
081-91B-1085 Immobilize a casualty with a fractured neck.  
081-91B-1086 Administer emergency medical care to a patient who has ingested a corrosive poison.  
081-91B-1012 Perform the Heimlich hug.  
081-91B-1013 Perform chest-pressure arm-lift method of artificial respiration (modified silvester).  
081-91B-1016 Open airway.  
081-91B-1017 Administer artificial respiration (mouth-to-mouth/mouth-to-nose).

V-19-91B

39

## BASIC MEDICAL TASKS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 32% |
| Speaking  | 14% |
| Reading   | 18% |
| Writing   | 18% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |                                                                                                                                                                    |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TASK:       | Listen to learn and perform                                                                                                                                        |
| CONDITIONS: | Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6) |
| STANDARDS:  | 100% understanding of oral communication                                                                                                                           |
| TASK:       | Produce spontaneous oral utterances to interact                                                                                                                    |
| CONDITIONS: | Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)    |
| STANDARDS:  | 100% understandable oral utterances                                                                                                                                |
| TASK:       | Read for information                                                                                                                                               |
| CONDITIONS: | Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures                             |
| STANDARDS:  | 100% understanding of printed content                                                                                                                              |

### III. TASK NUMBERS AND TITLES

|              |                                                                              |
|--------------|------------------------------------------------------------------------------|
| 081-91B-1021 | Transport a patient on an improvised litter.                                 |
| 081-91B-1023 | Transport a patient using the fireman carry.                                 |
| 081-91B-1024 | Transport a patient using the neck drag carry.                               |
| 081-91B-1025 | Load 1 1/4 ton truck ambulance.                                              |
| 081-91B-1028 | Prepare a patient for helicopter internal personnel rescue hoist procedures. |
| 081-91B-1029 | Determine patient categories of precedence for aeromedical evacuation.       |
| 081-91B-1031 | Prepare evacuation request.                                                  |
| 081-91B-1035 | Perform cardiopulmonary resuscitation.                                       |
| 081-91B-1036 | Administer manual ventilation by bag-mask resuscitator.                      |
| 081-91B-1037 | Apply a tourniquet.                                                          |
| 081-91B-1039 | Apply dressing to wound of the head.                                         |
| 081-91B-1051 | Apply the Thomas leg splint.                                                 |
| 081-91B-1052 | Administer morphine syrette.                                                 |
| 081-91B-1055 | Measure a patient's blood pressure.                                          |
| 081-91B-1056 | Obtain an oral temperature.                                                  |



|              |                                                                                        |
|--------------|----------------------------------------------------------------------------------------|
| 081-91B-1057 | Obtain a rectal temperature.                                                           |
| 081-91B-1059 | Obtain a radial pulse.                                                                 |
| 081-91B-1060 | Make up an occupied bed.                                                               |
| 081-91B-1062 | Clean a patient unit.                                                                  |
| 081-91B-1067 | Survey a patient.                                                                      |
| 081-91B-1070 | Transport casualty with a fractured back.                                              |
| 081-91B-1071 | Prepare to transport casualty with fractured neck.                                     |
| 081-91B-1087 | Manage a patient who is unruly and/or emotionally disturbed.                           |
| 081-91B-1202 | Perform medical sorting (triage).                                                      |
| 081-91B-1205 | Obtain a blood specimen (syringe).                                                     |
| 081-91B-1206 | Obtain a blood specimen (vacutainer).                                                  |
| 081-91B-1207 | Initiate an intravenous infusion of a prescribed fluid.                                |
| 081-91B-1208 | Administer a blood transfusion.                                                        |
| 081-91B-1212 | Measure intake and output.                                                             |
| 081-91B-1213 | Administer a cooling sponge bath.                                                      |
| 081-91B-1218 | Put on gown.                                                                           |
| 081-91B-1219 | Remove a soiled gown.                                                                  |
| 081-91B-1220 | Prepare an open wound for operative treatment.                                         |
| 081-91B-1223 | Change a sterile dressing.                                                             |
| 081-91B-1225 | Suction patient's tracheotomy/endotracheal tube                                        |
| 081-91B-1226 | Irrigate an ear.                                                                       |
| 081-91B-1227 | Administer eye irrigation.                                                             |
| 081-91B-1228 | Instill eye drops.                                                                     |
| 081-91B-1231 | Apply heat applications to a patient.                                                  |
| 081-91B-1232 | Apply an ice bag.                                                                      |
| 081-91B-1237 | Administer tube feeding (gavage) to a patient.                                         |
| 081-91B-1238 | Administer a rectal suppository.                                                       |
| 081-91B-1240 | Administer an intramuscular injection.                                                 |
| 081-91B-1241 | Administer an intradermal injection.                                                   |
| 081-91B-1242 | Administer a cleansing enema.                                                          |
| 081-91B-1243 | Administer a subcutaneous injection.                                                   |
| 081-91B-1244 | Complete a Clinical Record - Temperature - Pulse - Respiration (Fahrenheit) (SF 511).. |
| 081-91B-1250 | Mechanically restrain a patient.                                                       |
| 081-91B-1252 | Ambulate a postoperative patient.                                                      |
| 081-91B-1253 | Administer passive exercise.                                                           |
| 081-91B-1254 | Ambulate a patient with crutches.                                                      |
| 081-91B-1255 | Move patient from a bed into a wheelchair.                                             |
| 081-91B-1256 | Transfer patient from bed to stretcher using a three-man carry.                        |
| 081-91B-1257 | Perform routine mouth care on a bed patient.                                           |
| 081-91B-1260 | Monitor signs of increased intracranial pressure.                                      |
| 081-91B-1265 | Collect specimens for diagnostic tests.                                                |
| 081-91B-1267 | Assist patient with postural drainage.                                                 |
| 081-91B-1271 | Perform Foley catheter care.                                                           |
| 081-91B-1276 | Provide a controlled environment in a croup tent                                       |
| 081-91B-1277 | Check oxygen content of an isolette of croup tent.                                     |
| 081-91B-1451 | Perform the preoperative skin prep.                                                    |
| 081-91B-1453 | Scrub, gown, and glove.                                                                |
| 081-91B-1510 | Remove sutures.                                                                        |

## SECTION VI

### JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

#### INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

## LISTENING

- TASK:** Understand oral language intended to inform or instruct.
- CONDITIONS:** Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)
- STANDARDS:** 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings  
Described situations  
Directions  
Lectures  
Commands, Orders  
Sound tracks (films, tapes)  
Standard/Non-standard English  
Instructions  
SQT questions

- TASK:** Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.
- CONDITIONS:** Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)
- STANDARDS:** 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting  
Radio communications  
Coded messages  
Spellings  
Conversation  
Requests

43

## SPEAKING

**TASK:** Formulate and produce appropriate oral responses spontaneously.

**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios, instructions, or cues in any training situation.  
(Appendices 5 & 6)

**STANDARDS:** 100% understandable oral response using correct lexicon and syntax for the training situation.

The following are specific conditions found in the language task:

Explanations  
Statements  
Repetitions  
Counting  
Corrections  
Assignments  
Notifications  
Oral reports  
Answers  
Clarifications  
Information

**TASK:** Produce oral utterances to interact and communicate spontaneously or via a technical medium such as radio telephone.

**CONDITIONS:** Given a communicative situation (Appendices 4, 5, & 6 Soldier's Manual) in any training situation.

**STANDARDS:** 100% understandable communication using correct lexicon and syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information  
Requesting permission  
Transmitting messages  
Call signs  
Vocal signals  
Shout warnings  
Radio communications  
Target locations  
Directions (N,S,E,W)  
Directions, general  
Requests for fire  
Report on the results of fire  
Challenges/Passwords  
Training sessions  
Interaction

44

## READING

**TASK:** Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.

**CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation. (Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding of printed content.

The following are specific conditions found in this language task:  
Captions with illustrations.

|                    |                               |
|--------------------|-------------------------------|
| Lists              | Extracts                      |
| Procedures         | Columns                       |
| Information        | Indices                       |
| Definitions        | Charts                        |
| Outlines           | Methods                       |
| Signs              | Technical Vocabulary          |
| Markers            | Standard Operating Procedures |
| References         | Cartoons                      |
| Rules              | Problems                      |
| Maps               | Manuals                       |
| Flags              | Graphic Training Aids         |
| Military Documents |                               |
| I.D. Papers        |                               |
| Regulations        |                               |

**TASK:** Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.

**CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation. (Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding of written content.

The following are specific conditions found in this language task:

Lists  
Information  
Descriptions  
Radiation readings off dosimeter  
Coordinate scales  
Callsigns-suffices  
Three-letter codes  
Examples  
Calculations  
Markings  
Radio communications  
Range cards  
Notes  
Messages

45

## WRITING

- TASK:** Upon instruction, write in conventional orthography, letter, numbers, words or sentences appropriate to the training situation.
- CONDITIONS:** Given standardized forms, paper or answer sheets and the instructions to list, answer, describe or recall.
- STANDARDS:** 100% syntactical and lexical correctness and legibility of writing which is also appropriate in style and usage to training situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings  
Signatures  
Range cards  
Data symbols  
Answers  
Descriptions  
Notes  
Reports

- TASK:** Write, in conventional orthography, letters, or specialized code, numbers, words or sentences in order to transmit or record information.
- CONDITIONS:** Given standardized forms or paper and oral communication.
- STANDARDS:** 100% syntactical and lexical correctness of writing which can be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms  
Codes  
Grid coordinates  
Decoded messages  
Encoded messages  
Logbooks  
Plottings  
Figures  
Reports  
Tags  
Range cards  
Applicable DA forms

## APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the  
Department of the Army in 1980.



(PRESENTLY WORKING IN)

MOS IN WHICH YOU WERE TRAINED:

POSITION:

UNIT:

2 = med  
3 = high

YES

NO

IS TASK  
TAUGHT?

LISTENING\*  
SPEAKING\*  
READING\*  
WRITING\*

LECTURE  
SELF-PACED  
DEMONSTRATION  
HANDS-ON

YES

NO

IS TASK  
TESTED?

WRITTEN  
ORAL  
PERFORMANCE

PERSON

EQUIPMENT  
RESULTS  
DANGER

49

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from  
the Task Prioritization Checklist.

50

| TASK<br>NUMBER | AIT | CRITICALITY | METHODS<br>OF<br>TEACHING                          | METHODS<br>OF<br>TESTING       | RATING<br>OF<br>ELS                         | UNIT                  | IMPORTANCE       | EQUIPMENT        | DANGER TO<br>PERSON OR | CRITICALITY      | METHODS<br>OF<br>TEACHING                          | METHODS<br>OF<br>TESTING       | RATING<br>OF<br>ELS                         | TASK<br>NUMBER |
|----------------|-----|-------------|----------------------------------------------------|--------------------------------|---------------------------------------------|-----------------------|------------------|------------------|------------------------|------------------|----------------------------------------------------|--------------------------------|---------------------------------------------|----------------|
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
| 081-918-1006   | -   | -           | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | 0<br>1<br>1<br>1 | 5<br>5<br>5<br>5 | 5<br>5<br>5<br>5       | 5<br>5<br>5<br>5 | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | 081-918-1006   |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
| 081-918-1007   | -   | -           | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | 0<br>1<br>1<br>1 | 5<br>5<br>5<br>5 | 5<br>5<br>5<br>5       | 5<br>5<br>5<br>5 | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | 081-918-1007   |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
| 081-918-1008   | -   | -           | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | 0<br>1<br>1<br>1 | 5<br>5<br>5<br>5 | 5<br>5<br>5<br>5       | 5<br>5<br>5<br>5 | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | 081-918-1008   |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
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| 081-918-1009   | -   | -           | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | 0<br>1<br>1<br>1 | 5<br>5<br>5<br>5 | 5<br>5<br>5<br>5       | 5<br>5<br>5<br>5 | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | 081-918-1009   |
|                |     |             |                                                    |                                |                                             |                       |                  |                  |                        |                  |                                                    |                                |                                             |                |
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FILED 918

| TASK NUMBER | AIT         | CRITICALITY         | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS       | UNIT | PA OF |
|-------------|-------------|---------------------|---------------------|--------------------|---------------------|------|-------|
|             |             |                     |                     |                    |                     |      |       |
|             | difficulty? | danger to person or | self-paced          | written            | writing             |      |       |
|             |             |                     |                     |                    | reading             |      |       |
|             |             |                     |                     |                    | speaking            |      |       |
|             |             |                     |                     |                    | listening           |      |       |
|             | tested?     | equipment           | hands-on            | oral               | reading             |      |       |
|             |             |                     |                     |                    | importance          |      |       |
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|             | taught?     |                     |                     |                    | speaking            |      |       |
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| TASK<br>NUMBER                                                                              | AIT | CRITICALITY | METHODS<br>OF<br>TEACHING                          | METHODS<br>OF<br>TESTING       | RATING<br>OF<br>ELS | UNIT                                              | P/<br>OF |
|---------------------------------------------------------------------------------------------|-----|-------------|----------------------------------------------------|--------------------------------|---------------------|---------------------------------------------------|----------|
|                                                                                             |     |             |                                                    |                                |                     |                                                   |          |
|                                                                                             |     |             | writing<br>reading<br>speaking<br>listening        | written<br>oral<br>performance |                     | danger to<br>person or<br>equipment<br>importance |          |
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|                                                                                             |     |             | self-paced<br>hands-on<br>demonstration<br>lecture |                                |                     | difficult?<br>tested?                             |          |
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|                                                                                             |     |             | self-paced<br>hands-on<br>demonstration<br>lecture |                                |                     | difficult?<br>tested?                             |          |
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|                                                                                             |     |             | self-paced<br>hands-on<br>demonstration<br>lecture |                                |                     | difficult?<br>tested?                             |          |
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281

| P O         |  | RATING OF ELS       |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficult?          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | MOS                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficulty?         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | taught?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TASK NUMBER |  | 081-918-5003        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | 081-918-5004          |  |                    |  |                     |  |  |  |  |  |  |  |  |  |  |  |  |  | 081-918-5005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 081-918-5006 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

NBC

[illegible]

| P/                                                                                          | OF                                           |   |   |
|---------------------------------------------------------------------------------------------|----------------------------------------------|---|---|
| RATING OF ELS                                                                               | writing                                      | 1 | 1 |
|                                                                                             | reading                                      | 2 | 1 |
|                                                                                             | speaking                                     | 1 | 1 |
|                                                                                             | listening                                    | 2 | 1 |
| METHODS OF TESTING                                                                          | written                                      | 1 | 1 |
|                                                                                             | oral                                         | 2 | 1 |
|                                                                                             | performance                                  | 1 | 1 |
| METHODS OF TEACHING                                                                         | self-paced                                   | 1 | 1 |
|                                                                                             | hands-on                                     | 2 | 1 |
|                                                                                             | demonstration                                | 2 | 1 |
|                                                                                             | lecture                                      | 1 | 1 |
| CRITICALITY                                                                                 | danger to person or equipment                | 1 | 1 |
|                                                                                             | importance                                   | 1 | 1 |
|                                                                                             |                                              | 1 | 1 |
| UNIT                                                                                        | difficult?                                   | 1 | 1 |
|                                                                                             | tested?                                      | 2 | 1 |
| MOS _____ NUMBER OF RESPONDENTS _____<br>DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |                                              |   |   |
| RATING OF ELS                                                                               | writing                                      | 1 | 1 |
|                                                                                             | reading                                      | 2 | 1 |
|                                                                                             | speaking                                     | 1 | 1 |
|                                                                                             | listening                                    | 2 | 1 |
| METHODS OF TESTING                                                                          | written                                      | 1 | 1 |
|                                                                                             | oral                                         | 2 | 1 |
|                                                                                             | performance                                  | 1 | 1 |
| METHODS OF TEACHING                                                                         | self-paced                                   | 1 | 1 |
|                                                                                             | hands-on                                     | 2 | 1 |
|                                                                                             | demonstration                                | 2 | 1 |
|                                                                                             | lecture                                      | 1 | 1 |
| CRITICALITY                                                                                 | danger to person or equipment                | 1 | 1 |
|                                                                                             | importance                                   | 1 | 1 |
|                                                                                             |                                              | 1 | 1 |
| AIT                                                                                         | difficulty?                                  | 1 | 1 |
|                                                                                             | tested?                                      | 2 | 1 |
|                                                                                             | taught?                                      | 2 | 1 |
| TASK NUMBER                                                                                 | 081-916-9014<br>081-916-9003<br>081-916-9017 |   |   |

BASIC INDIVIDUAL TECHNIQUES



| P/ OI       |  | RATING OF ELS                 |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |  |
|-------------|--|-------------------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|--|
|             |  | writing                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                     |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                   |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or equipment |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficulty?                   |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | taught?                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  |                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
| TASK NUMBER |  |                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |

CAMU FLAGE

SECURITY AND INTELLIGENCE

| TASK<br>NUMBER | AIT | CRITICALITY                         | METHODS<br>OF<br>TEACHING                          | METHODS<br>OF<br>TESTING       | RATING<br>OF<br>ELS                         | UNIT       | P/<br>OI |
|----------------|-----|-------------------------------------|----------------------------------------------------|--------------------------------|---------------------------------------------|------------|----------|
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     | danger to<br>person or<br>equipment | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult? |          |
|                |     |                                     |                                                    |                                |                                             | tested?    |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
| 28-918-1004    |     | importance                          |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
| 04-918-1501    |     | importance                          |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
| 031-916-2582   |     | importance                          |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
| 031-916-2505   |     | importance                          |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |
|                |     |                                     |                                                    |                                |                                             |            |          |

COMMUNICATIONS

| P/ OI       |  | RATING OF ELS       |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------|--|---------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficult?          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | MOS                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | NUMBER OF RESPONDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | DATA OBTAINED FROM  |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | TRAINING SPECIALIST   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficulty?         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | taught?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TASK NUMBER |  | 031-918-1504        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | 031-918-1504          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 031-918-1504 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

COMMUNICATIONS - CONT.

| P, O        |                     | RATING OF ELS       |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------|---------------------|---------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|             | RATING OF ELS       | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | METHODS OF TESTING  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | METHODS OF TEACHING | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | CRITICALITY         | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | UNIT                | difficult?          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | MOS                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | NUMBER OF RESPONDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | DATA OBTAINED FROM  |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | TRAINING SPECIALIST   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | RATING OF ELS       | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | METHODS OF TESTING  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | METHODS OF TEACHING | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | CRITICALITY         | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             | AIT                 | difficulty?         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |                     | taught?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TASK NUMBER |                     |                     |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

COMMUNICATIONS - CONT

[illegible]

Conventions - Cont

| P/ OI       |  | RATING OF ELS                                                           |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |  |
|-------------|--|-------------------------------------------------------------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|--|
|             |  | writing                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                                                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                                             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                                              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                                     |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                                              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficult?                                                              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | MOS _____ NUMBER OF RESPONDENTS _____                                   |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | DATA OBTAINED FROM _____ TRAINING SPECIALIST _____                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | writing                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                                                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                                             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                                              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                                     |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                                              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficulty?                                                             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | taught?                                                                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
| TASK NUMBER |  | <div>1916-816-150</div> <div>1916-816-150</div> <div>1916-816-150</div> |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |

COMMUNICATIONS - CONT.

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LOCATION

LAND NAVIGATION - CONT.





MOS \_\_\_\_\_ NUMBER OF RESPONDENTS \_\_\_\_\_  
DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

[illegible]

| P/ OI |  | RATING OF ELS       |   | METHODS OF TESTING |   | METHODS OF TEACHING |   | CRITICALITY |   | UNIT |   | MOS |   | NUMBER OF RESPONDENTS |   | DATA OBTAINED FROM |   | TRAINING SPECIALIST |   |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------|--|---------------------|---|--------------------|---|---------------------|---|-------------|---|------|---|-----|---|-----------------------|---|--------------------|---|---------------------|---|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|       |  | writing             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | reading             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | speaking            | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | listening           | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | written             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | oral                | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | performance         | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | self-paced          | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | hands-on            | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | demonstration       | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | lecture             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | danger to person or | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | equipment           | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | importance          | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | difficult?          | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | tested?             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | MOS                 |   |                    |   |                     |   |             |   |      |   |     |   |                       |   |                    |   |                     |   | NUMBER OF RESPONDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | DATA OBTAINED FROM  |   |                    |   |                     |   |             |   |      |   |     |   |                       |   |                    |   |                     |   | TRAINING SPECIALIST   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | writing             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | reading             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | speaking            | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | listening           | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | written             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | oral                | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | performance         | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | self-paced          | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | hands-on            | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | demonstration       | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | lecture             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | danger to person or | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | equipment           | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | importance          | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | difficulty?         | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | tested?             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | taught?             | 1 | 1                  | 1 | 1                   | 1 | 1           | 1 | 1    | 1 | 1   | 1 | 1                     | 1 | 1                  | 1 | 1                   | 1 | 1                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | 126-916-92          |   |                    |   |                     |   |             |   |      |   |     |   |                       |   |                    |   |                     |   |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | 1001-916-182        |   |                    |   |                     |   |             |   |      |   |     |   |                       |   |                    |   |                     |   |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |  | 081-916-925         |   |                    |   |                     |   |             |   |      |   |     |   |                       |   |                    |   |                     |   |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

LAND NAVIGATION - CONT.

MILITARY

MOS \_\_\_\_\_ NUMBER OF RESPONDENTS \_\_\_\_\_  
DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

[illegible]

| P/ 01       |  | RATING OF ELS       |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------|--|---------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficult?          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | MOS                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | NUMBER OF RESPONDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | DATA OBTAINED FROM  |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | TRAINING SPECIALIST   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficulty?         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | taught?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TASK NUMBER |  | 201-910-9202        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | 201-910-9203          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 201-910-9204 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

VEHICLE OPERATIONS

[illegible]

| TASK NUMBER | AIT | CRITICALITY | METHODS OF TEACHING                         | METHODS OF TESTING             | RATING OF ELS                               | UNIT                  | CRITICALITY                                    | METHODS OF TEACHING                                | METHODS OF TESTING             | RATING OF ELS                               | P/ OF |
|-------------|-----|-------------|---------------------------------------------|--------------------------------|---------------------------------------------|-----------------------|------------------------------------------------|----------------------------------------------------|--------------------------------|---------------------------------------------|-------|
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             | writing<br>reading<br>speaking<br>listening | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             | writing<br>reading<br>speaking<br>listening | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             | writing<br>reading<br>speaking<br>listening | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             | writing<br>reading<br>speaking<br>listening | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | written<br>reading<br>speaking<br>listening |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |
|             |     |             |                                             |                                |                                             |                       |                                                |                                                    |                                |                                             |       |

VEHICLE OPERATIONS - CONT

Air Ambulance Admin /  
Emergency Medical Technicians

| TASK NUMBER  | AIT | CRITICALITY | METHODS OF TEACHING                                | METHODS OF TESTING             | RATING OF ELS                               | UNIT                                        |                       | CRITICALITY | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS | P<br>O |
|--------------|-----|-------------|----------------------------------------------------|--------------------------------|---------------------------------------------|---------------------------------------------|-----------------------|-------------|---------------------|--------------------|---------------|--------|
|              |     |             |                                                    |                                |                                             | difficult?                                  | tested?               |             |                     |                    |               |        |
|              |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | danger to person or equipment<br>importance | difficult?<br>tested? |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
| 9201-916-180 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | danger to person or equipment<br>importance | difficult?<br>tested? |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
| 9201-916-180 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | danger to person or equipment<br>importance | difficult?<br>tested? |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
| 9201-916-180 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | danger to person or equipment<br>importance | difficult?<br>tested? |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |
|              |     |             |                                                    |                                |                                             |                                             |                       |             |                     |                    |               |        |

| P. O.       |  | RATING OF ELS       |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |  |
|-------------|--|---------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|--|
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficult?          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | taught?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
| TASK NUMBER |  |                     |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |

THE ABSENCE ALDEN /  
EMERGENCY MEDICAL TECHNICIANS



| TASK NUMBER | AIT         | CRITICALITY                   | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS | UNIT    | PA OF |
|-------------|-------------|-------------------------------|---------------------|--------------------|---------------|---------|-------|
|             |             |                               |                     |                    |               |         |       |
|             | difficulty? | danger to person or equipment | self-paced          | written            | writing       | tested? |       |
|             |             |                               | hands-on            | oral               | reading       |         |       |
|             |             |                               | demonstration       | performance        | speaking      |         |       |
|             |             |                               | lecture             |                    | listening     |         |       |
|             | importance  | importance                    |                     |                    |               |         |       |
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|             |             |                               |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             | importance  | importance                    |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             | importance  | importance                    |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             |             |                               |                     |                    |               |         |       |
|             | importance  | importance                    |                     |                    |               |         |       |

| P O         |  | RATING OF ELS                                      |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |  |
|-------------|--|----------------------------------------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|--|
|             |  | writing                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficult?                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | MOS _____ NUMBER OF RESPONDENTS _____              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | writing                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficulty?                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | taught?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
| TASK NUMBER |  | 492-916-150                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | 101-916-180                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | 140-916-110                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |

Air Ambulance Airmen /  
Emergency Medical Technicians - Cont.



| P. O.       |  | RATING OF ELS                 |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------|--|-------------------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|             |  | writing                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening                     |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance                   |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or equipment |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficult?                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  |                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | MOS                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | NUMBER OF RESPONDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | DATA OBTAINED FROM            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | TRAINING SPECIALIST   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | writing                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening                     |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance                   |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or equipment |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance                    |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficulty?                   |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | taught?                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TASK NUMBER |  | 1081-916-1201                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | 1081-916-1202         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1081-916-1203 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1081-916-1204 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| P.                                                                                          | O.                                                 |
|---------------------------------------------------------------------------------------------|----------------------------------------------------|
| RATING OF ELTS                                                                              | writing<br>reading<br>speaking<br>listening        |
| METHODS OF TESTING                                                                          | written<br>oral<br>performance                     |
| METHODS OF TEACHING                                                                         | self-paced<br>hands-on<br>demonstration<br>lecture |
| CRITICALITY                                                                                 | danger to person or equipment<br>importance        |
| UNIT                                                                                        | difficult?<br>tested?                              |
| MOS _____ NUMBER OF RESPONDENTS _____<br>DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |                                                    |
| RATING OF ELTS                                                                              | writing<br>reading<br>speaking<br>listening        |
| METHODS OF TESTING                                                                          | written<br>oral<br>performance                     |
| METHODS OF TEACHING                                                                         | self-paced<br>hands-on<br>demonstration<br>lecture |
| CRITICALITY                                                                                 | danger to person or equipment<br>importance        |
| AIT                                                                                         | difficulty?<br>tested?<br>taught?                  |
| TASK NUMBER                                                                                 |                                                    |

| P/ 01       |  | RATING OF ELS                                      |               | METHODS OF TESTING |               | METHODS OF TEACHING |               | CRITICALITY |               | UNIT |               | MOS |               | NUMBER OF RESPONDENTS |               | DATA OBTAINED FROM |               | TRAINING SPECIALIST |               |   |
|-------------|--|----------------------------------------------------|---------------|--------------------|---------------|---------------------|---------------|-------------|---------------|------|---------------|-----|---------------|-----------------------|---------------|--------------------|---------------|---------------------|---------------|---|
|             |  | writing                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | reading                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | speaking                                           | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | listening                                          | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | written                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | oral                                               | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | performance                                        | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | self-paced                                         | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | hands-on                                           | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | demonstration                                      | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | lecture                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | danger to person or                                | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | equipment                                          | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | importance                                         | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | difficult?                                         | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | tested?                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | MOS _____ NUMBER OF RESPONDENTS _____              |               |                    |               |                     |               |             |               |      |               |     |               |                       |               |                    |               |                     |               |   |
|             |  | DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |               |                    |               |                     |               |             |               |      |               |     |               |                       |               |                    |               |                     |               |   |
|             |  | writing                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | reading                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | speaking                                           | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | listening                                          | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | written                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | oral                                               | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | performance                                        | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | self-paced                                         | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | hands-on                                           | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | demonstration                                      | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | lecture                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | danger to person or                                | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | equipment                                          | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | importance                                         | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | difficulty?                                        | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | tested?                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
|             |  | taught?                                            | 1             | 1                  | 1             | 1                   | 1             | 1           | 1             | 1    | 1             | 1   | 1             | 1                     | 1             | 1                  | 1             | 1                   | 1             | 1 |
| TASK NUMBER |  |                                                    | 9801-916-1015 |                    | 9801-916-1015 |                     | 9801-916-1015 |             | 9801-916-1015 |      | 9801-916-1015 |     | 9801-916-1015 |                       | 9801-916-1015 |                    | 9801-916-1015 |                     | 9801-916-1015 |   |

EMERGENCY MEDICAL CARE - CONT.

[illegible]

| TASK NUMBER  | AIT | CRITICALITY | METHODS OF TEACHING                                | METHODS OF TESTING             | RATING OF ELS                               | UNIT                  | CRITICALITY                                    | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS | PA OF   |         |
|--------------|-----|-------------|----------------------------------------------------|--------------------------------|---------------------------------------------|-----------------------|------------------------------------------------|---------------------|--------------------|---------------|---------|---------|
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               | writing | reading |
|              |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
| 001-918-1024 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
| 001-918-1025 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
| 001-918-1028 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |         |         |



| TASK NUMBER  | AIT                               | CRITICALITY                                    | METHODS OF TEACHING                                | METHODS OF TESTING             | RATING OF ELS                               | PA OF |
|--------------|-----------------------------------|------------------------------------------------|----------------------------------------------------|--------------------------------|---------------------------------------------|-------|
|              |                                   |                                                |                                                    |                                |                                             |       |
|              | difficulty?<br>tested?<br>taught? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening |       |
|              |                                   |                                                |                                                    |                                |                                             |       |
|              |                                   |                                                |                                                    |                                |                                             |       |
| 081-918-1029 |                                   |                                                |                                                    |                                |                                             |       |
|              |                                   |                                                |                                                    |                                |                                             |       |
|              |                                   |                                                |                                                    |                                |                                             |       |
| 081-918-1031 |                                   |                                                |                                                    |                                |                                             |       |
|              |                                   |                                                |                                                    |                                |                                             |       |
|              |                                   |                                                |                                                    |                                |                                             |       |
| 081-918-1035 |                                   |                                                |                                                    |                                |                                             |       |
|              |                                   |                                                |                                                    |                                |                                             |       |
|              |                                   |                                                |                                                    |                                |                                             |       |

Basic Medical Tasks - Cont





| P/ OF       |  | RATING OF ELS                                      |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |  |
|-------------|--|----------------------------------------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|--|
|             |  | writing                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficult?                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | MOS _____ NUMBER OF RESPONDENTS _____              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | writing                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficulty?                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | taught?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
| TASK NUMBER |  | 031-918-1057                                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | 021-918-1059                                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | 021-918-1060                                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |

Basic Medical Tasks - Cont.

[illegible]

Basic Medical Tasks - Cont.

| TASK NUMBER | AIT | CRITICALITY | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS | PA OF | UNIT       |         | CRITICALITY | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS |
|-------------|-----|-------------|---------------------|--------------------|---------------|-------|------------|---------|-------------|---------------------|--------------------|---------------|
|             |     |             |                     |                    |               |       | difficult? | tested? |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
| 001-918-180 |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
| 001-918-181 |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
| 001-918-182 |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |
|             |     |             |                     |                    |               |       |            |         |             |                     |                    |               |

MOS \_\_\_\_\_ NUMBER OF RESPONDENTS \_\_\_\_\_

DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

| TASK NUMBER                                        | AIT                               | CRITICALITY                                    | METHODS OF TEACHING                                | METHODS OF TESTING             | RATING OF ELS                               | PA OF |
|----------------------------------------------------|-----------------------------------|------------------------------------------------|----------------------------------------------------|--------------------------------|---------------------------------------------|-------|
|                                                    |                                   |                                                |                                                    |                                |                                             |       |
|                                                    | difficulty?<br>tested?<br>taught? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening |       |
|                                                    |                                   |                                                |                                                    |                                |                                             |       |
|                                                    |                                   |                                                |                                                    |                                |                                             |       |
|                                                    | difficulty?<br>tested?<br>taught? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening |       |
|                                                    |                                   |                                                |                                                    |                                |                                             |       |
|                                                    |                                   |                                                |                                                    |                                |                                             |       |
|                                                    | difficulty?<br>tested?<br>taught? | danger to person or<br>equipment<br>importance | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening |       |
|                                                    |                                   |                                                |                                                    |                                |                                             |       |
|                                                    |                                   |                                                |                                                    |                                |                                             |       |
| MOS _____ NUMBER OF RESPONDENTS _____              |                                   |                                                |                                                    |                                |                                             |       |
| DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |                                   |                                                |                                                    |                                |                                             |       |

Basic Medical Tasks - Cont.

| P/ OF       |  | RATING OF ELS       |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS           |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|-------------|--|---------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|---------------|--|-----------------------|--|--------------------|--|---------------------|--|-----------------------|--|---------------|--|--|--|--|--|--|--|--|--|---------------|--|--|--|--|--|--|--|--|--|
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | difficult?          |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | MOS                 |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  | NUMBER OF RESPONDENTS |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | DATA OBTAINED FROM  |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  | TRAINING SPECIALIST   |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
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|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | difficulty?         |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
|             |  | taught?             |  |                    |  |                     |  |             |  |      |  |               |  |                       |  |                    |  |                     |  |                       |  |               |  |  |  |  |  |  |  |  |  |               |  |  |  |  |  |  |  |  |  |
| TASK NUMBER |  | 2121-816-104        |  |                    |  |                     |  |             |  |      |  | 2121-816-1213 |  |                       |  |                    |  |                     |  |                       |  | 2121-816-1214 |  |  |  |  |  |  |  |  |  | 2121-816-1215 |  |  |  |  |  |  |  |  |  |

Basic Medical Tasks - Cont.



| TASK NUMBER | AIT | CRITICALITY | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS | UNIT       | IMPORTANCE | EQUIPMENT | DANGER TO PERSON OR | PA OF |
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|             |     |             | self-paced          | written            | writing       | difficult? |            |           |                     |       |
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| TASK NUMBER  | AIT         | CRITICALITY | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS | UNIT | CRITICALITY | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS | P/OI                          |            |
|--------------|-------------|-------------|---------------------|--------------------|---------------|------|-------------|---------------------|--------------------|---------------|-------------------------------|------------|
|              |             |             |                     |                    |               |      |             |                     |                    |               | danger to person or equipment | importance |
|              | difficulty? |             | self-paced          | written            | writing       |      |             |                     |                    |               |                               |            |
|              | tested?     |             | hands-on            | oral               | reading       |      |             |                     |                    |               |                               |            |
|              | taught?     |             | demonstration       | performance        | speaking      |      |             |                     |                    |               |                               |            |
| 001-918-1240 |             |             | lecture             |                    | listening     |      |             |                     |                    |               |                               |            |
|              |             |             |                     |                    |               |      |             |                     |                    |               |                               |            |
|              |             |             |                     |                    |               |      |             |                     |                    |               |                               |            |
| 001-918-1241 |             |             |                     |                    |               |      |             |                     |                    |               |                               |            |
|              |             |             |                     |                    |               |      |             |                     |                    |               |                               |            |
|              |             |             |                     |                    |               |      |             |                     |                    |               |                               |            |
| 001-918-1242 |             |             |                     |                    |               |      |             |                     |                    |               |                               |            |
|              |             |             |                     |                    |               |      |             |                     |                    |               |                               |            |
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MOS \_\_\_\_\_ NUMBER OF RESPONDENTS \_\_\_\_\_

DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

Basic Medical Tasks - Cont

| TASK NUMBER  | AIT | CRITICALITY | METHODS OF TEACHING                                | METHODS OF TESTING             | RATING OF ELS                               | UNIT                  | CRITICALITY                                    | METHODS OF TEACHING | METHODS OF TESTING | RATING OF ELS |
|--------------|-----|-------------|----------------------------------------------------|--------------------------------|---------------------------------------------|-----------------------|------------------------------------------------|---------------------|--------------------|---------------|
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
| 5421-916-123 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
| 4421-916-124 |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
| 00-916-1250  |     |             | self-paced<br>hands-on<br>demonstration<br>lecture | written<br>oral<br>performance | writing<br>reading<br>speaking<br>listening | difficult?<br>tested? | danger to person or<br>equipment<br>importance |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |
|              |     |             |                                                    |                                |                                             |                       |                                                |                     |                    |               |

BASIC MEDICAL TASKS - CONT

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| RATING OF ELS                                                                               | METHODS OF TESTING | METHODS OF TEACHING    | CRITICALITY                   | UNIT        |
|---------------------------------------------------------------------------------------------|--------------------|------------------------|-------------------------------|-------------|
| writing                                                                                     | written            | self-paced             | danger to person or equipment | difficult?  |
| reading                                                                                     | oral               | hands-on demonstration | importance                    | tested?     |
| speaking                                                                                    | performance        | lecture                |                               |             |
| listening                                                                                   |                    |                        |                               |             |
| MOS _____ NUMBER OF RESPONDENTS _____<br>DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |                    |                        |                               |             |
| writing                                                                                     | written            | self-paced             | danger to person or equipment | difficulty? |
| reading                                                                                     | oral               | hands-on demonstration | importance                    | tested?     |
| speaking                                                                                    | performance        | lecture                |                               | taught?     |
| listening                                                                                   |                    |                        |                               |             |
| TASK NUMBER                                                                                 |                    |                        |                               |             |

## Basic Medical Tasks - Chair

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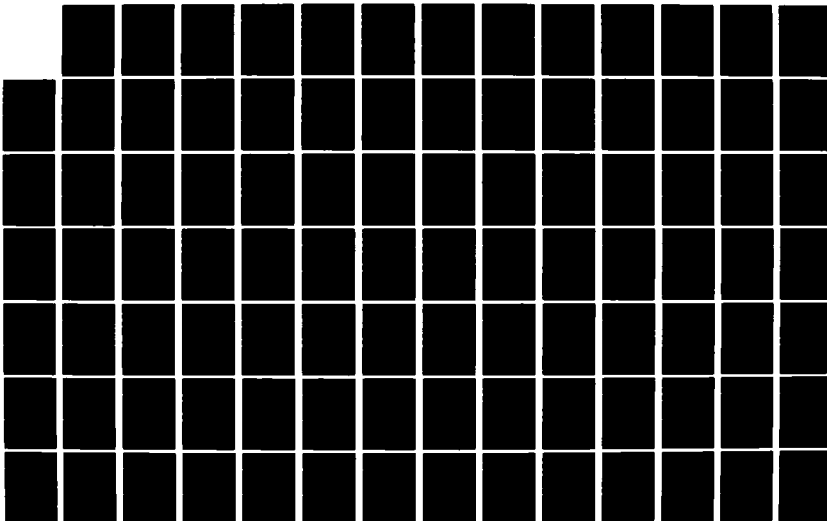
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 918  
MEDICAL SPECIALIST REFE. (U) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.

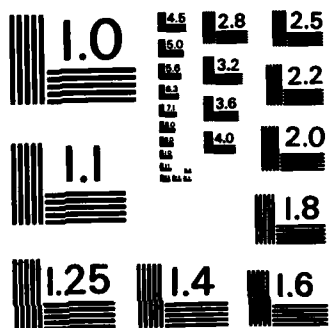
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MICROCOPY RESOLUTION TEST CHART  
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| P O         |  | RATING OF ELS       |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficult?          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | MOS                 |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | NUMBER OF RESPONDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | DATA OBTAINED FROM  |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | TRAINING SPECIALIST   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | writing             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | reading             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | speaking            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | listening           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | written             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | oral                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | performance         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | self-paced          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | hands-on            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | demonstration       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | lecture             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | danger to person or |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | equipment           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | importance          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | difficulty?         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | tested?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|             |  | taught?             |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TASK NUMBER |  | 281-918-1255        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  | 951-918-1256          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 151-918-1257 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Basic Medical Tasks -

[illegible]

| P O         |  | RATING OF ELS                                      |  | METHODS OF TESTING |  | METHODS OF TEACHING |  | CRITICALITY |  | UNIT |  | MOS |  | NUMBER OF RESPONDENTS |  | DATA OBTAINED FROM |  | TRAINING SPECIALIST |  |  |
|-------------|--|----------------------------------------------------|--|--------------------|--|---------------------|--|-------------|--|------|--|-----|--|-----------------------|--|--------------------|--|---------------------|--|--|
|             |  | writing                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficult?                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | MOS _____ NUMBER OF RESPONDENTS _____              |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | writing                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | reading                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | speaking                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | listening                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | written                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | oral                                               |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | performance                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | self-paced                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | hands-on                                           |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | demonstration                                      |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | lecture                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | danger to person or                                |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | equipment                                          |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | importance                                         |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | difficulty?                                        |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | tested?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | taught?                                            |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
| TASK NUMBER |  | 1541-916-120                                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | 1541-916-120                                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | 1541-916-120                                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |
|             |  | 1541-916-120                                       |  |                    |  |                     |  |             |  |      |  |     |  |                       |  |                    |  |                     |  |  |

BASIC MEDICAL TASKS - CONT

[illegible]

### APPENDIX 3

#### PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

99

TR = total number of responses to variables in the cluster  
T = number of tasks in the cluster  
V = number of variables  
R = maximum number of respondents in any task in that cluster

# PERCENTAGE LANGUAGE SKILLS NOS 91B

| FORMULA                      | LISTENING                                                                                                                                                                  | SPEAKING                                                                                                                                              | READING                                                                                                                                                    | WRITING                                                                                                                                                          |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $TR + (T)(V)(R) = \%$        | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)                                                                                          | -oral (test)<br>-rating (scale)                                                                                                                       | -self-paced<br>-written (test)<br>-rating (scale)                                                                                                          | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)                                                                                                    |
| Cluster                      | 5 = 100%                                                                                                                                                                   | 2 = 100%                                                                                                                                              | 3 = 100%                                                                                                                                                   | 4 = 100%                                                                                                                                                         |
| CAMOUFLAGE                   | $2 \times 5 \times 8 = 80$<br>$\begin{array}{r} 8 \\ 5 \\ 8 \\ 5 \\ \hline 12 \\ 38 \end{array}$<br>$\begin{array}{r} .475 \\ 80 \overline{) 38.000} \end{array}$          | $2 \times 2 \times 8 = 32$<br>$\begin{array}{r} 1 \\ 7 \\ \hline 8 \end{array}$<br>$\begin{array}{r} .250 \\ 32 \overline{) 8.000} \end{array}$       | $2 \times 3 \times 8 = 48$<br>$\begin{array}{r} 1 \\ 2 \\ 3 \\ \hline 6 \end{array}$<br>$\begin{array}{r} .125 \\ 48 \overline{) 6.000} \end{array}$       | $2 \times 4 \times 8 = 64$<br>$\begin{array}{r} 5 \\ 1 \\ 2 \\ 1 \\ \hline 9 \end{array}$<br>$\begin{array}{r} .14 \\ 64 \overline{) 9.000} \end{array}$         |
| 081-91B-9001<br>081-91B-9002 | 48%                                                                                                                                                                        | 25%                                                                                                                                                   | 13%                                                                                                                                                        | 14%                                                                                                                                                              |
| SECURITY AND INTELLIGENCE    | $2 \times 5 \times 7 = 70$<br>$\begin{array}{r} 5 \\ 9 \\ 5 \\ 2 \\ \hline 12 \\ 33 \end{array}$<br>$\begin{array}{r} .471 \\ 70 \overline{) 33.000} \end{array}$          | $2 \times 2 \times 7 = 28$<br>$\begin{array}{r} 7 \\ 6 \\ \hline 13 \end{array}$<br>$\begin{array}{r} .464 \\ 28 \overline{) 13.000} \end{array}$     | $2 \times 3 \times 7 = 42$<br>$\begin{array}{r} 2 \\ 5 \\ 6 \\ \hline 13 \end{array}$<br>$\begin{array}{r} .309 \\ 42 \overline{) 13.000} \end{array}$     | $2 \times 4 \times 7 = 56$<br>$\begin{array}{r} 9 \\ 2 \\ 5 \\ 3 \\ \hline 19 \end{array}$<br>$\begin{array}{r} .339 \\ 56 \overline{) 19.000} \end{array}$      |
| 081-91B-8004<br>081-91B-8006 | 47%                                                                                                                                                                        | 46%                                                                                                                                                   | 31%                                                                                                                                                        | 34%                                                                                                                                                              |
| COMMUNICATIONS               | $15 \times 5 \times 9 = 675$<br>$\begin{array}{r} 16 \\ 12 \\ 30 \\ 24 \\ \hline 33 \\ 115 \end{array}$<br>$\begin{array}{r} .170 \\ 675 \overline{) 115.000} \end{array}$ | $15 \times 2 \times 9 = 270$<br>$\begin{array}{r} 1 \\ 25 \\ \hline 26 \end{array}$<br>$\begin{array}{r} .096 \\ 270 \overline{) 26.000} \end{array}$ | $15 \times 3 \times 9 = 405$<br>$\begin{array}{r} 1 \\ 2 \\ 23 \\ \hline 26 \end{array}$<br>$\begin{array}{r} .064 \\ 405 \overline{) 26.000} \end{array}$ | $15 \times 4 \times 9 = 540$<br>$\begin{array}{r} 12 \\ 1 \\ 2 \\ 13 \\ \hline 28 \end{array}$<br>$\begin{array}{r} .111 \\ 540 \overline{) 28.000} \end{array}$ |
|                              | 17%                                                                                                                                                                        | 10%                                                                                                                                                   | 6%                                                                                                                                                         | 5%                                                                                                                                                               |
|                              |                                                                                                                                                                            | 7                                                                                                                                                     | 107)                                                                                                                                                       |                                                                                                                                                                  |

TR = total number of responses to variables in the cluster  
 T = number of variables in the cluster  
 R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS  
 NOS 91B

| FORMULA                              | LISTENING                                                                                                     | SPEAKING                                                                                | READING                                                                                          | WRITING                                                                                              |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| $\frac{TR + (T)(V)(R)}{T} = \%$      | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)                             | -oral (test)<br>-rating (scale)                                                         | -self-paced<br>-written (test)<br>-rating (scale)                                                | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)                                        |
| Cluster                              | 5 = 100%                                                                                                      | 2 = 100%                                                                                | 3 = 100%                                                                                         | 4 = 100%                                                                                             |
| LAND NAVIGATION                      | $12 \times 5 \times 15 = 900$<br>79<br>82<br>72<br>49<br><u>115</u><br>397<br>$900 \overline{) 397.000}$ .441 | $12 \times 2 \times 15 = 360$<br>2<br><u>62</u><br>64<br>$360 \overline{) 64.000}$ .177 | $12 \times 3 \times 15 = 540$<br>6<br>25<br><u>101</u><br>132<br>$540 \overline{) 132.000}$ .244 | $12 \times 4 \times 15 = 720$<br>82<br>6<br>25<br><u>45</u><br>158<br>$720 \overline{) 158.000}$ .22 |
|                                      | 44%                                                                                                           | 18%                                                                                     | 24%                                                                                              | 22%                                                                                                  |
| M16A1 RIFLE                          | $5 \times 5 \times 10 = 250$<br>33<br>18<br>35<br>38<br><u>41</u><br>165<br>$250 \overline{) 165.000}$ .660   | $5 \times 2 \times 10 = 100$<br>1<br><u>14</u><br>15<br>$100 \overline{) 15.000}$ .150  | $5 \times 3 \times 10 = 150$<br>0<br>9<br><u>19</u><br>28<br>$150 \overline{) 28.000}$ .186      | $5 \times 4 \times 10 = 200$<br>18<br>0<br>9<br><u>5</u><br>32<br>$200 \overline{) 32.000}$ .160     |
| 081-91B-9004<br>THRU<br>081-91B-9008 |                                                                                                               |                                                                                         |                                                                                                  |                                                                                                      |
|                                      | 66%                                                                                                           | 15%                                                                                     | 19%                                                                                              | 16%                                                                                                  |
| VEHICLE OPERATIONS                   | $11 \times 5 \times 10 = 550$<br>47<br>15<br>45<br>37<br><u>60</u><br>204<br>$550 \overline{) 204.000}$ .370  | $11 \times 2 \times 10 = 220$<br>6<br><u>48</u><br>54<br>$220 \overline{) 54.000}$ .245 | $11 \times 3 \times 10 = 330$<br>2<br>3<br><u>52</u><br>57<br>$330 \overline{) 57.000}$ .172     | $11 \times 4 \times 10 = 440$<br>15<br>2<br>3<br><u>38</u><br>58<br>$440 \overline{) 58.000}$ .131   |
|                                      | 37%                                                                                                           | 25%                                                                                     | 17%                                                                                              | 13%                                                                                                  |
|                                      |                                                                                                               | 3                                                                                       | 101                                                                                              |                                                                                                      |

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS  
 MOS 918

| FORMULA                                                       | LISTENING                                                                                                                   | SPEAKING                                                                                            | READING                                                                                                    | WRITING                                                                                                             |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| $\frac{TR + (T)(V)(R)}{TR} = \%$                              | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)                                           | -oral (test)<br>-rating (scale)                                                                     | -self-paced<br>-written (test)<br>-rating (scale)                                                          | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)                                                       |
| Cluster                                                       | 5 = 100%                                                                                                                    | 2 = 100%                                                                                            | 3 = 100%                                                                                                   | 4 = 100%                                                                                                            |
| AIR AMBULANCE<br>AIDMEN/EMERGENCY<br>MEDICAL TECH-<br>NICIANS | $14 \times 5 \times 14 = 980$<br>43<br>57<br>59<br>32<br><u>80</u><br>271<br>$980 \overline{) 271.000} \quad .276$          | $14 \times 2 \times 14 = 392$<br>5<br>54<br><u>59</u><br>$392 \overline{) 59.000} \quad .150$       | $14 \times 3 \times 14 = 588$<br>0<br>33<br>62<br><u>95</u><br>$588 \overline{) 95.000} \quad .161$        | $14 \times 4 \times 14 = 784$<br>57<br>33<br>35<br><u>125</u><br>$784 \overline{) 125.000} \quad .161$              |
|                                                               | 28%                                                                                                                         | 15%                                                                                                 | 16%                                                                                                        | 16%                                                                                                                 |
| EMERGENCY<br>MEDICAL<br>CARE                                  | $14 \times 5 \times 25 = 1750$<br>172<br>194<br>182<br>157<br><u>253</u><br>958<br>$1750 \overline{) 958.000} \quad .547$   | $14 \times 2 \times 25 = 700$<br>35<br>131<br><u>166</u><br>$700 \overline{) 166.000} \quad .237$   | $14 \times 3 \times 25 = 1050$<br>9<br>146<br>176<br><u>331</u><br>$1050 \overline{) 331.000} \quad .315$  | $14 \times 4 \times 25 = 1400$<br>194<br>9<br>146<br>103<br><u>452</u><br>$1400 \overline{) 452.000} \quad .323$    |
|                                                               | 55%                                                                                                                         | 24%                                                                                                 | 32%                                                                                                        | 32%                                                                                                                 |
| BASIC MEDICAL<br>TASKS                                        | $63 \times 5 \times 24 = 7560$<br>427<br>436<br>445<br>493<br>616<br><u>2417</u><br>$7560 \overline{) 2417.000} \quad .319$ | $63 \times 2 \times 24 = 3024$<br>59<br>359<br><u>418</u><br>$3024 \overline{) 418.000} \quad .138$ | $63 \times 3 \times 24 = 4536$<br>22<br>337<br>456<br><u>815</u><br>$4536 \overline{) 815.000} \quad .179$ | $63 \times 4 \times 24 = 6048$<br>436<br>22<br>337<br>265<br><u>1060</u><br>$6048 \overline{) 1060.000} \quad .175$ |
|                                                               | 32%                                                                                                                         | 14%                                                                                                 | 18%                                                                                                        | 18%                                                                                                                 |
|                                                               |                                                                                                                             | 4                                                                                                   | 107/                                                                                                       |                                                                                                                     |



TR = total number of responses to variables in the cluster  
T = number of variables in the cluster  
= variables  
= maximum number of respondents in any task if at cluster

PERCENTAGE LANGUAGE SKILLS  
MOS 918

| FORMULA                                                        | LISTENING                                                                                               | SPEAKING                                                                        | READING                                                                                 | WRITING                                                                                      |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| $TR + (T)(V)(R) = \%$                                          | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)                       | -oral (test)<br>-rating (scale)                                                 | -self-paced<br>-written (test)<br>-rating (scale)                                       | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)                                |
| Cluster                                                        | 5 = 100%                                                                                                | 2 = 100%                                                                        | 3 = 100%                                                                                | 4 = 100%                                                                                     |
| FIRST AID                                                      | $7 \times 5 \times 24 = 840$<br>126<br>117<br>128<br>121<br><u>151</u><br>643<br>$\frac{.765}{643.000}$ | $7 \times 2 \times 24 = 336$<br>20<br>73<br><u>93</u><br>$\frac{.276}{336.000}$ | $7 \times 3 \times 24 = 504$<br>10<br>98<br><u>117</u><br>225<br>$\frac{.446}{504.000}$ | $7 \times 4 \times 24 = 672$<br>117<br>10<br>98<br><u>69</u><br>294<br>$\frac{.43}{672.000}$ |
|                                                                | 77%                                                                                                     | 28%                                                                             | 45%                                                                                     | 44%                                                                                          |
| NBC<br><br>081-918-1005<br>081-918-5001<br>THW<br>081-918-5006 | $7 \times 5 \times 22 = 770$<br>70<br>64<br>59<br>64<br><u>95</u><br>352<br>$\frac{.457}{770.000}$      | $7 \times 2 \times 22 = 308$<br>17<br>53<br><u>70</u><br>$\frac{.227}{308.000}$ | $7 \times 3 \times 22 = 462$<br>5<br>40<br><u>60</u><br>105<br>$\frac{.227}{462.000}$   | $7 \times 4 \times 22 = 616$<br>64<br>5<br>40<br><u>26</u><br>135<br>$\frac{.219}{616.000}$  |
|                                                                | 46%                                                                                                     | 23%                                                                             | 23%                                                                                     | 22%                                                                                          |
| BASIC INDIVIDUAL TECHNIQUES                                    | $6 \times 5 \times 15 = 450$<br>26<br>40<br>26<br>25<br><u>50</u><br>167<br>$\frac{.371}{450.000}$      | $6 \times 2 \times 15 = 180$<br>10<br>27<br><u>37</u><br>$\frac{.205}{180.000}$ | $6 \times 3 \times 15 = 270$<br>0<br>24<br><u>34</u><br>58<br>$\frac{.214}{270.000}$    | $6 \times 4 \times 15 = 360$<br>40<br>0<br>24<br><u>12</u><br>76<br>$\frac{.211}{360.000}$   |
|                                                                | 37%                                                                                                     | 21%                                                                             | 21%                                                                                     | 21%                                                                                          |
|                                                                |                                                                                                         |                                                                                 | 113                                                                                     |                                                                                              |

#### APPENDIX 4

##### OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

SUBJECT INTRODUCTION TO MEDICAL TERMINOLOGY\* TASK NUMBER IF KNOWN 081-835-002Physical Environment of Instruction

- A. Classroom
- B. Open Areas (live firefield- mark-up terrain)
- C. Large enclosed area (bleacher sites)  
(Warehouse size)

**(D)** Other SIMULATED HOSPITAL WARD W/IV  
 Comments: BEDS. ONE END OF THE AREA  
CONTAINED STUDENT ARM CHAIRS, CHALK-  
BOARD, SCREEN AND TWO TV SETS. AT  
THE OTHER END WAS A COUNTER AND  
SHelves FOR SUPPLIES

Styles of Communication Instructor, Verbal orders

- A. Formal Speech
- (B)** Informal Speech
- C. Regional/Ethnic
- D. Body Language
- E. Profanity
- (F)** Shop talk/slang
- (G)** Non-standard English ICKY, YUCKY
- I. Other

Comments: VERY MILITARY. STUDENTS MUST STAND  
TO ANSWER QUESTIONS.

Media of Instruction

## Films

- B. Video cassettes
- C. Graphic Training Aids (diagrams, etc....)
- D. Illustrations (requiring reading/not requiring reading)
- E. Maps
- F. Mock-ups
- G. Models/Aimulate
- H. Visual equipment
- (I)** Transparencies
- J. Tape cassettes
- (K)** Training Publications (required/available)
- L. Signs/Notices
- M. P.A. System
- (N)** Normal Voice
- O. Soldier's Manual
- P. Chalkboard
- ( Other

## Comments:

STUDENTS WERE GIVEN 15 EA. ROOT WORDS,  
PREFIXES AND SUFFIXES PLUS 10 SYMBOLS.  
ALL TECHNICAL MEDICAL TERMS.

VIDEO CASSETTES ARE USED LATER IN THE  
COURSE.

Mode of Response

- A. Manipulating a piece of equipment/device
- (B)** Answers (spoken - written)
- C. Signals
- D. Performance
- (E)** Taking Notes
- F. Teamwork
- G. Other

Comments: STUDENTS FILL IN OUTLINE WITH  
DEFINITIONS, EXAMPLES, AS LECTURE PROGRESSES  
LECTURE ACCOMPANIED BY SLIDES WITH BASIC  
DATA.

Instructional Ratio

- (A)** Instructor, one-to-one/class 3:54
  - B. Peer/one-to-one
  - C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
    - Small (12 or less)
    - Large (more than 12)
  - D. Other
  - E. Questions
- Comments:

*105*

APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of  
structural and lexical items  
for this MOS.  
(For discussion, see Section II)

126

## STRUCTURAL ITEMS

### SENTENCE PATTERNS

**SIMPLE:** One subject and one predicate

1. Subject and action verb  
Firer aims.
2. Subject and action verb and direct/indirect object  
Many things cause burns.
3. Subject and linking verb and subjective complement  
This is very important.

**COMPOUND:** Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

**COMPLEX:** One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

## SENTENCE TYPES

### 1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)  
But what about the other 15 meters?  
Ask, "What is there?"

### 2. DECLARATIVE

Classified information will not be discussed over the telephone.

### 3. EXCLAMATORY

HALT!

### 4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

### 5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

### 6. FRAGMENT

Movement to occupy a position.  
All other parts.

## ADVERBIAL CLAUSES

### 1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

### 2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

### 3. COMPARISON

Place suitable material under him as well as over him if necessary.

### 4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

## LEXICAL ITEMS

### ADJECTIVALS

"rifle bore cleaner"  
"waste material"  
"burning residue"  
"semi-fixed ammunition"  
"extracting/loading ammunition"  
"firing hammer"  
"four life-saving steps"  
"chest/heart massage"  
"tourniquet material"  
"field material"  
"field condition"  
"mouth-to-mouth resuscitation"

### ADJECTIVES

1. WORD + ABLE

AVAILABLE

2. COMPARATIVES

Threat main tanks are smaller than the US main battle tanks.

3. SUPERLATIVES

The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

### PRONOUNS

1. INDEFINITE

Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).

2. POSSESSIVE

Shake his shoulder and shout, "Are you OK.?"

3. SUBJECTIVE

This will give you correct nomenclature.

4. OBJECTIVE

It will also give you the correct functioning.

5. REFLEXIVE

Keep yourself clear of the muzzle.



## VERBS

### 1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb  
present verb (uninflected, third  
person, indicative)  
past tense (regular/irregular)  
present perfect  
future

### 2. TYPES

intransitive  
(You) train for results.

transitive  
Mask the casualty.

linking  
The skin becomes inflamed.

### 3. VOICE

active

recognize  
protect  
is facing  
remove  
explode  
sounds  
points out  
seen

appear  
seek  
secure  
wear  
mask  
stored  
do require  
could affect

has  
must be  
wipe  
rinse  
put brush  
empty  
reassemble  
reinstall

passive

given  
is protected  
is sprayed

are alerted  
are reported  
have been corrected

are authorized  
be corrected

passive+verb+ing  
"task will be performed  
using procedures"  
modal+passive voice  
"can be determined"  
modal+negative+passive  
"must not be eliminated"

#### 4. MODALS

You must demonstrate, once every 6 months, that you can meet or exceed the minimum level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"  
"be"  
"will be given"  
"should be"  
"must"  
"must be"  
"can"  
"can be"  
"may be"  
"should not be"

#### 5. AUXILIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.

#### GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

#### INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

#### ADVERBS +

##### 1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

##### 2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

##### 3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

##### 4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

##### 5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

#### VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

#### VERBS AND ADVERB

(particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

113

## APPENDIX 6

### VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

114

68-1002

A minimum emergency medical care for

|    | <u>General</u> | <u>Basic Military</u> | <u>Technical</u>        |
|----|----------------|-----------------------|-------------------------|
| 14 | determine      | ✓                     | sterile dressing        |
| 8  | burn           | ✓                     | ✓ sodium chloride       |
| 30 | element        | ✓                     | ✓ sodium bicarbonate    |
| 21 | respirer       | ✓                     | ✓ contamination         |
| 33 | sterile        | ✓                     | ✓ ointment              |
| 23 | place          | ✓                     | ✓ medication            |
| 1  | Administer     | ✓                     | ✓ bandages              |
| 22 | mixture        | ✓                     | ✓ first aid kit         |
| 8  | chance         | ✓                     | sterile compress        |
| 5  | blistered      | ✓                     | ✓ infection             |
| 32 | skin           | ✓                     | ✓ one bandage (+ 5 g's) |
| 18 | large          | ✓                     |                         |
| 3  | area           | ✓                     |                         |
| 26 | protect        | ✓                     |                         |
| 2  | against        | ✓                     |                         |
| 15 | further        | ✓                     |                         |
| 4  | as follows     | ✓                     |                         |
| 19 | chosen         | ✓                     |                         |
| 24 | possibility    | ✓                     |                         |
| 17 | infection      | ✓                     |                         |
| 12 | clothing       | ✓                     |                         |
| 13 | cover          | ✓                     |                         |
| 13 | cut            | ✓                     |                         |
| 26 | off away       | ✓                     |                         |
| 16 | gently         | ✓                     |                         |
| 37 | without        | ✓                     |                         |
| 35 | touching       | ✓                     |                         |
| 36 | try            | ✓                     |                         |
| 29 | remove         | ✓                     |                         |
| 21 | pieces         | ✓                     |                         |
| 34 | stuck          | ✓                     |                         |
| 9  | cloth          | ✓                     |                         |
| 27 | pull           | ✓                     |                         |
| 7  | break          | ✓                     |                         |
| 6  | blisters       | ✓                     |                         |
| 28 | just           | ✓                     |                         |
| 38 | whatever       | ✓                     |                         |
| 29 | secure         | ✓                     |                         |
| 31 | shock          | ✓                     |                         |
| 25 | prevent        | ✓                     |                         |

REC 412

TASK 081-91B - 100 -

| <u>General</u> | <u>Basic Mil.</u> | <u>Technical</u> |
|----------------|-------------------|------------------|
| by applying    |                   |                  |
| measures       |                   |                  |
| discuss        |                   |                  |
| Casualty       |                   |                  |
| conscious      |                   |                  |
| vomiting       |                   |                  |
| abdominal      |                   |                  |
| neck wound     |                   |                  |
| this type burn |                   |                  |
| nauseated      |                   |                  |

TASK 081-91B - 1003

Administer mask to mouth respiration to a casualty

| <u>General</u>     | <u>Basic Military</u>  | <u>Technical</u>       |
|--------------------|------------------------|------------------------|
| resuscitation      | AIR RESUSCITATION TUBE | SODIUM CHLORIDE        |
| preparation        | FIELD LOCATION         | SODIUM BICARBONATE     |
| patient            | FIELD PROTECTIVE MASK  | PAC-ET                 |
| to resist          | CONTAMINATED AREA      | AIRWAY                 |
| training guidance  |                        | Artificial Respiration |
| thru               |                        | YOUR MASK              |
| positioning        |                        | VALVE HANDLE           |
| spring back        |                        | Breathing Unit         |
| inside             |                        | Intake                 |
| mask               |                        | Exhaust                |
| mouth position     |                        | Filter                 |
| release            |                        | Resuscitation          |
| while              |                        | 19747 Field            |
| forward push       |                        | Pressure               |
| short              |                        | AIR RESUSCITATION      |
| right side of head |                        | TUBE                   |
| flange             |                        |                        |
| converges tube     |                        |                        |
| unflange           |                        |                        |
| inset              |                        |                        |
| press inward       |                        |                        |
| insert             |                        |                        |
| insert             |                        |                        |

TASK 081 . 91B - 1003 cont.

General

Basic Military

Technical

debris

contaminant

atypical material

full or partial

dental plates

chewing position

jaw

putting out position

slide

indented portion

edges

secure in place

rapid rehygieneation

leakage

inhalant

exhalant

resonance

vertical position

blowing

push

hook (V)

secretions

class V

leakage

leakage

exhalant

exhalant

accumulated

resuscitation

exhalant

microbiological

readjust

termination

adjust

spring back

stare

carrier

thumb

index finger

TASK 091-912-1553 Cont.)

General

Basic Military

Technical

poncho

blanket

supporting

drinking tools



# TASK 081-91B-1005

## ADMINISTER EMERGENCY MEDICAL CARE TO A CHEMICAL AGENT CASUALTY

General  
Administer v  
emergency  
casualty v  
symptoms  
identified  
appropriate  
specific  
I.A.W.  
mask  
flush  
cover v

Basic Military  
field clothing  
equipment  
weapon

Technical  
Chemical attack  
medical care  
Chemical agent  
Nerve agent  
antidote (atropine)  
decontaminate  
Blood agent  
antidote (amyl nitrite)  
Blister agent  
Choking agent  
heat stroke  
artificial respiration

seek  
medical v  
Location v  
loosen  
clothing  
avoid  
unnecessary  
exposure  
keep  
warm  
if required  
resuscitating  
harmful  
materials  
restrain  
applying  
indicated  
medical attention  
as necessary.

TASK 081-91B-1006

Immobilize a fracture.

General

Basic military

Technical

improvised  
individual  
padding  
appropriate  
body area  
injured  
attempt  
specific type  
extend  
position  
impaired  
bindings  
upper extremities  
tail of shirt  
strip from clothing  
palm of hand  
knots

Immobilize a limb  
splints, splints  
fractured part  
joints  
blood circulation  
slings  
site of fracture  
cravat  
board splint

TASK 081-91B-1007

Apply wire-ladder splint to a fractured upper  
extremity.

General

fractured  
shoulder  
patient  
fracture  
immobilized  
protected  
assemble  
equipment  
measure  
to below  
bent  
away from  
prongs  
function  
knots  
tied  
center

Basic Military

Technical

wire ladder splint  
upper extremity  
field environment  
cravat  
joints  
bandages  
life saving measure  
splint forming unit

121

TASK 081-918-1008

Apply a splint to fractured lower extremity

General

Basic Military

Technical

Necessary  
measures  
performed  
patient ✓  
fracture  
align  
natural  
curvature  
knees  
heels  
small of back ✓  
maintained  
position  
function  
protected  
injured ✓  
groom ✓  
applies  
extend ✓  
first pass  
outside  
arm pit  
uninjured  
immobilize  
in place  
kneeling  
injured  
gently  
place ✓  
tie ✓  
six inch  
three inch  
first  
second

light-saving  
field environment  
lower extrem  
padded long board  
padded sheet  
cravats ✓  
right angle  
traction  
fracture site  
blanket and pad

TASK 081 - 912 - 1008 (cont.)

General

Basic Military

Technical

secure ✓  
 12 inch  
 slide  
 under  
 see-saw it (V)  
 knot  
 hollow  
 hip  
 cross it (V)  
 top  
 wrap  
 mid-st  
 bottom  
 except  
 illustrate  
 application

hip joint  
 mid-thigh  
 both ankles

TASK 081 - 91B - 1009  
 Initiate US Full Medical Card (DD FORM 1350)

| General       | Personal History | Technical  |
|---------------|------------------|------------|
| Cupped (V)    | Black FMC        | dislocated |
| pistol belt   | SSN              | bandolier  |
| crassal       |                  | antibiotic |
| initiated     |                  | bandage    |
| Recording     |                  |            |
| minimum       |                  |            |
| entered       |                  |            |
| followed by   |                  |            |
| authorized    |                  |            |
| abbreviations |                  |            |
| Nationality   |                  |            |
| sub. acc      |                  |            |
| member        |                  |            |
| force         |                  |            |
| Complete      |                  |            |
| religion      |                  |            |
| facility      |                  |            |
| Tagged        |                  |            |
| diagnosis     |                  |            |
| injury        |                  |            |
| Description   |                  |            |
| Treatment     |                  |            |
| Chiropractic  |                  |            |
| Condition     |                  |            |
| Test          |                  |            |
| Supplemental  |                  |            |
| Required      |                  |            |
| Vaccination   |                  |            |
| Entry         |                  |            |
| Individual    |                  |            |
| Additional    |                  |            |
| Pressure      |                  |            |
| Unwrapped     |                  |            |
| Plaster       |                  |            |
| Unwrap        |                  |            |

TASK 081 - 91B - 1012

~~Give an individual who has stopped breathing~~  
~~due to an obstructed airway due to an ingested~~  
~~foreign object.~~

Perform the Heimlich Man.

General

Basic Military

Technical

Heimlich Man

individual

breathing

due to

obstructed

foreign object

ingested

airway

forced (V)

resistor

standing

sitting

victim

wrap

waist

slightly

navel

rib cage

grasp

wrist

first

for fully

in women

piece

using

sharp

spinal

flow

object

airway

repeat

several

quick

upward thrust

cell

TASK 081 - 918 - 1013

Perform chest-pressure arm lift method of artificial  
respiration (modified silvester)

General

Basic Military

Technical

perform  
patient ✓  
exposed  
Chemical agent -

facial  
injuries  
severe enough

methods  
immediately  
described

Regains  
consciousness  
normal

rescuer  
physically  
continue

Contaminated  
atmosphere

facial  
allow

open

as in

mask

foreign matter

fingers

pressure

warning

to release

seconds

Roll back head

forward

tilt

chin up, back down  
Rock

chest-pressure  
arm lift method  
(modified silvester)  
artificial respiration  
mouth-to-mouth  
mouth-to-nose



TASK 081-918-1013 (CONT)

| <u>General</u>           | <u>Basic Theory</u> | <u>Techniques</u> |
|--------------------------|---------------------|-------------------|
| lungs                    |                     |                   |
| shoulders                |                     |                   |
| quickly                  |                     |                   |
| switch                   |                     |                   |
| knee                     |                     |                   |
| foot (WATCHY)            |                     |                   |
| expert                   |                     |                   |
| steady, uniform pressure |                     |                   |
| firm                     |                     |                   |
| almost                   |                     |                   |
| directly                 |                     |                   |
| lungs                    |                     |                   |
| lift                     |                     |                   |
| vertically               |                     |                   |
| stretch                  |                     |                   |
| as far as possible       |                     |                   |
| cycles                   |                     |                   |
| replace                  |                     |                   |
| adjust                   |                     |                   |
| timing                   |                     |                   |
| rhythm                   |                     |                   |
| shifts (tie & tie)       |                     |                   |
| intention (con)          |                     |                   |
| rescue                   |                     |                   |
| effort                   |                     |                   |

TASK 081 - 91B - 1016

Open airway

General

Basic Military

Technical

performed  
thoracic sequence

patient

back

tilt

patient's neck

forehead

lift

neck

base (of the tongue)

position

lay (V)

neck extended

back (of the throat)

there

clearing

enlarging

air passage

(tilt up head tilted back)

mouth

airway

mouth

grasp

lower jaw

chest

128

TASK 081-91B-1817

Administer artificial respiration (mouth-to-mouth, mouth  
to-nose)

General Basic Military Technical

Administer

artificial

respiration

mouth

nose

patient ✓ ✓

breathing ✓

unconscious

immediately

described

Training Exercise

Continue

until

regains

consciousness

normally

relieved

at least

minutes

continue ✓

physically

unable

promptly

resume

adequate

spontaneous

airway

c.p.c.

lying

on back

position

started

promptly

Rescue (✓)

adequate

TASK 081-91B-1017 (cont)

General

Respiratory

Technical

spontaneous  
position (juncture)  
side  
head  
Phase (V)  
neck  
face up, tilted head position  
pinch (V)  
nose  
throat  
index finger  
same  
press  
forehead  
tilted backward  
deep breath  
wide  
airtight seal  
inflation  
infant  
small child  
collect  
rise  
become  
reduced  
expand  
reaching  
observe  
severe  
air passages  
jaw  
cotton  
leaving  
to one side  
two fingers in mouth

TASK 081-913-1017 (cont. 3)

General

Basic Military

Technical

exhalation

unpoised

listen

noisy

readjust

position

seal.

quick

breath

ventilation

obstructed

check

stomach

removed

difficult

inflate

pressure

intervals

perform

blow

closed (adj.)

Heimlich Thru

TASK 081-91B-1018

Stop the bleeding.

General

Basic Military

Technical

conscious

casualty

bleeding

around

battlefield setting

climate

environment

identify

treat

appropriately

assess

type

properly

expose

apply

tourniquet

measures

unsuccessful

check

multiple adj.

avoid

as necessary

movement

pressure

pressure

bleeding

as a

as a result of

disturbance

patient

apply

cloth

clean

quickness

important

pressure

bandage

tail of the line

clotting

081-918-1018 (cont.)

General

Basic Military

Technical

abandon  
accused  
bleeding  
reduced  
heart  
level  
artery  
described

hemorrhage  
bleeding of an extremity  
clenching the limb  
broken bone  
injured limb  
arterial wound  
digital pressure  
main artery  
flow of blood  
temple wound  
neck wound  
hand wound  
thigh wound  
foot wound  
lower leg wound  
lower arm wound  
lower leg wound  
lower part of upper  
arm wound  
circulatory system  
temporary control  
aircraft landing

137

TASK OPI - 91B - 1019

Identify signs and treat for shock.

General

Basic Military

Technical

treat  
shock  
sign  
casualty  
identify  
proper  
condition  
performance  
guidance  
training  
stretch  
warning  
injury  
severe  
sweating  
breathe  
restlessness  
thirst  
pale  
clotted  
appear  
tired  
cold  
inactivity  
shock  
flick  
cool  
clammy  
collapse  
small fast breaths  
gasps  
staring vacantly  
slowness  
blatant  
bleeding



TASK 081 - 913-1517 (CONT.)

General

Basic Military

Techniques

especially  
maintain  
adequate  
respiration  
heart beat

stop bleeding  
artificial respiration  
closed chest massage  
closed - chest heart  
massage

entail

positioning

ensure

drainage

bleeding

loosen

neck

wrist

tender to hold

self-confidence

remove

gentle yet firm

actions

expect

helping

ask

questions

occurrences

injury

in place

physician

admission

attention

control

control

control

control

control

control

control

control

TASK 081 - 918 - 1319 (cont)

General

Basic military

Technical

conscious  
on back  
abdomen  
vary  
position  
suspected  
fracture  
comfortably  
warm  
poncho  
necessary  
weather  
permits  
remove  
wet clothing  
except  
brass  
elevate  
loosen  
place covers

spine  
patient's  
face and neck  
around  
suspect chest and  
abdominal wound

136

TASK 081-918-1021

Transport a patient on an improvised litter.

General

transport  
improvised  
litter  
emergency  
situation  
standard  
support  
lengthwise  
transportation  
load  
draw strings  
spread  
open  
lay  
pole  
button  
jackets  
shirts  
arms (sleeves)  
folded  
ground  
buttons  
shoulder  
all the way through  
sack  
overlap  
added support  
to guard  
to raise the center  
individuals  
roll  
tightly  
chewable  
lift edge  
front, back and back support

Basic military

Technical

army litter  
pole and pouch  
litter  
pole and jacket lid  
pole and back litter  
the blanket litter  
chair litter

TASK 081-91B-1023

Transport a patient manually using the  
fireman's carry.

General

Transport

manually

patient

comfortably as possible

causing

further

injury

position (V)

patient

stomach

hands

arms

lift

at his side

raise (V)

feet

straddle

bend

forward

place (V)

compute

Reaffirm

grip

interlocking

chest

continue

upright

waist

grasp

waist

lend forward

pass under

quasily

slightly backward

Basic Principles

battlefield

Notes: no longer

fireman's carry

TASK 081-91B-1023 (CONT.)

General

Basic Military

Technical

bend at the waist

shoulder

for support

standing position

ensure

correctly positioned

transport

bounce

be sure of your footing

move slowly

TASK 081-91B-1024

Transport a patient manually using the neck drag carry

General

Transport  
manually  
unconscious  
types  
cravat  
short distance  
causing  
further  
injuries  
exposing  
aidman  
straddle  
bent down  
sliding  
keeping a low profile  
crawl away  
dragging  
sharp objects  
loop

Basic Military

battle field conditions  
climatic conditions  
hostile fire

Technical

neck drag carry  
tie at wrists

14/8

TASK 081-91B-1025

Load 1 1/4 ton truck ambulance

General  
patients  
injured  
loaded  
sequence  
least  
upper  
lower  
examine  
level  
most  
note  
nature  
extent  
categorize  
configure  
establish  
loading sequence  
previously  
secure

Basic Military

Technical  
1 1/4 ton truck  
ambulance  
medic assisted  
litter  
ambulatory

/ 111

Task 891-918-1028

Prepare a patient for helicopter internal personnel  
rescue hoist procedures.

General

helicopter  
internal

rescue  
evacuation

as outlined

hoist

assembly

outlined

guidance

training

metal

unhook

fasten

unfasten

unnecessary

oscillating

swing

protective cover

armpits

discharge static electricity

Basic Military

grenades

Technical

hoist procedure

elbow litter

seat rescue assembly

forest penetration

thrust direction

lifting rings

(helicopter)

restraining straps

suspension cables

wing seats

142 ✓



Task 081-913-1031  
 Prepare evacuation request

General

Basic Military

Technical

situation  
 evacuation  
 ambulatory  
 sufficient  
 information  
 provide  
 extract  
 pertinent  
 items  
 request  
 narrative format  
 written  
 oral  
 site  
 suitable  
 choose  
 proper mode  
 life threatening  
 transmission  
 & / Transverse  
 guidance  
 of accident  
 of accident  
 & / Transverse  
 injury  
 to patient  
 types  
 available

air evacuation  
 ground evacuation  
 pick up location  
 grid coordinates  
 grid designator  
 patient category

143

Task C 81-913-1035

## Perform Cardiopulmonary Resuscitation

### General Basic/Initial

### Technical

flash light  
second hand  
spontaneous (respiration)  
observe  
lack of  
respiratory (movement)  
extremities  
supine position  
flexed  
dorsal  
mask  
palpitation  
rally  
observation  
symptoms  
extended  
flexed backwards  
support  
depress tongue  
airway  
pinpoint (corneal)  
pupils  
nasal  
cervical  
artificial airway  
not working  
indicated  
inserted  
cervical  
for airway  
the tongue  
manipulate  
airway

Cardiopulmonary  
Resuscitation  
Cardiac arrest  
apnea  
Chest board  
Ambu bag  
mask  
digital palpitation  
peripheral pulse  
distal end  
oropharynx  
protrude  
nasal for  
epiglottis  
traction  
Cardiac compression  
long axis  
sternum  
adult S-Tube  
abdominal distension  
vertical incision  
gastric air  
oxygenation

Task CFI - 91B - 1035 (Cont.)

General

Basic Military

Technical

Alcal (N)

inflating, inflation

Regurgitation

Stomach

Exhalation

Sound

Long

Consecutive

Cardiac

Compressions

Hyperextending

Elevating

Pressure

Thrust

Resistance

Appropriate

Inserting

Resistance

Flange

Resuscitator

Grasp

Sacrificing

Superiority

Inject

Depress

Compress

Traction

Car. ventilation

Thrust

Rapid

Fingertips

Slight

Pupils (eye)

Constrict

Task 081-918-1036

Administer Manual Ventilation by bag-mask Resuscitate

General

Basic military

Technical

Administer (V)  
manual (ADD)  
ventilation (V)  
hyperextend (V)  
resuscitation (R)  
acute (ADD)  
respiratory (ADD)  
distress (V)  
deficiency (V)  
oxygen (V)  
source (V)  
patient (V)  
attach (V)  
reservoir (V)  
amount (V)  
continue (V)  
compressing (V)  
resumes (V)

artificial airway  
bag-mask  
ambu-bag  
inspiratory-expiratory  
Ratio 1:1.5

1114

Task 081-91B-1537  
Apply a tourniquet

General

Basic Military

Technical

emergency

situation

arterial

venous

limb

wound (N)

body trunk

directly

forearm

lower (leg)

smoothed adj

sleeve

trouser leg

prevent

pinched

twisted

damaging

deprive

inflicted

casualty

pulse

intact

tighten

affected

secured

available

not needed

tourniquet

amputation

hemorrhage

dress like a

bandage

Task 081-91B-1039

Apply a dressing to a wound of the head

| <u>General</u>        | <u>Basic Principles</u> | <u>Technical</u>        |
|-----------------------|-------------------------|-------------------------|
| environment           |                         | dressing (wound)        |
| contaminating         |                         | clean hands             |
| approach              |                         | sterile field dressing  |
| reassure              |                         | dressing protects wound |
| expose                |                         | inner wrap              |
| grasp (V)             |                         | folded bandage          |
| rounding              |                         | folded against          |
| camouflaged           |                         | aidman                  |
| contaminating         |                         | (do not bind)           |
| directly              |                         | dressing tails          |
| secured               |                         |                         |
| avoid                 |                         |                         |
| covering              |                         |                         |
| wrap                  |                         |                         |
| (dressing) tails      |                         |                         |
| edge                  |                         |                         |
| location              |                         |                         |
| seal (V)              |                         |                         |
| safe level            |                         |                         |
| apex                  |                         |                         |
| level (tail and apex) |                         |                         |
| wound                 |                         |                         |
| ... of                |                         |                         |
| apex                  |                         |                         |
| inform                |                         |                         |
| protect               |                         |                         |
| C.P.                  |                         |                         |
| a Rational            |                         |                         |
| placed                |                         |                         |
| ... by                |                         |                         |
| Covers                |                         |                         |
| the                   |                         |                         |
| injury                |                         |                         |

Tact 581-91B-1051  
Apply the Thomas leg splint

| <u>General</u>                      | <u>Basic Military</u> | <u>Technical</u>     |
|-------------------------------------|-----------------------|----------------------|
| apply                               |                       | Thomas leg splint    |
| sequence                            |                       | (eight) cravats      |
| initiate                            |                       | traction             |
| application                         |                       | femur                |
| procedure                           |                       | immobilized          |
| telescoping                         |                       | splint               |
| assisting                           |                       | (traction) site of   |
| buckle                              |                       | extremity            |
| angle                               |                       | ischium              |
| sole (of the patient's foot) (shoe) |                       | dressing             |
| attach                              |                       | padded half ring     |
| thigh                               |                       | foot rest            |
| long end                            |                       | outside rod (of)     |
| apply support                       |                       | dorsum               |
| seams                               |                       | half ring            |
| wrinkles                            |                       | through the back     |
| support                             |                       | at the <u>swivel</u> |
| releases                            |                       | triangular bandage   |
| slide                               |                       | fracture site)       |
| padding                             |                       | square knot          |
| traction                            |                       | tail of bandage in   |
| necessary                           |                       | 2 man shifts         |
| low quarter shoes                   |                       | patient's side       |

Task 091-91B-1052

Administer morphine by Syrette

General

Basic Military

Technical

Administer  
emergency  
situation

Training Guidance

morphine  
syrette

patient  
severe

alcohol  
field medical card  
(28 Form 1360)  
dose

pain  
in sequence

depressed respir

condition

abdominal pain

Contraindicated

hyeterrin

in shock

injected

imminent

unconscious

surgery

walking wound

select

sedative

expose

fractured neck

cleanse

muscle of

visible

buttocks

grasp

upper arm

loop

thigh

pelvic

calf

inner seal

injection site

discard

anesthetic technique

shield

transdermal

perpendicular

wire stylet

thrust

injection

withdrawing

alcohol swab

quick

massage

length, adj)

find

hook

record (v)

Record N)



TASK 081-91B-1055  
Measure a patient's blood pressure.

General

Basic Military

Techniques

assemble

check

equipment

cuff

deflated

gauge (gauge)

relaxed

comfortable

remove

garment

sleeve

cuff

band (of the elbow)

finger tips

earpieces

tighten

thumbscrew

bulb

inflate

suspected

pumping

millimeters

sphygmomanometer

stethoscope

millimeters

mercury

pulse (BRACHIAL ART.)

systolic

diastolic

hypertension

coarctation

aorta

aneurysms

popliteal artery

blood pressure

181

TASK 081-91B-1056  
Obtain an oral temperature

General

Basic Military

Technical

oral  
tissues  
Fahrenheit  
Centigrade  
procedure  
rotate  
chew  
approximately  
tongue  
delayed  
wipe  
mercury  
eye level  
backward and forward  
container

training guidance

thermometer  
TPR worksheet

Task 021-91B-1057  
Obtain a rectal temperature.

General

Basic Military

Technical

Obtain  
temperature  
insure

training guidance

Rectal Thermometer

Same position

bulb end

facility  
clinical

fecal matter

shake down

procedure

reading (thermometer)

fold

expose

buttocks

separate

anal opening

anus

lubricate

privacy

screen

wipe

paper tissue

discuss

rotate

and sitting)

level

downward

measuring

patient

accuracy

contaminated

1/2

Task 081-91B-1059  
Obtain a radial pulse.

General

Basic/Nursing  
training guidelines

Technical

patient  
watch (with a second hand)  
obtain  
indicate  
explain  
thumped  
irregularity  
palpation  
applying  
slight pressure  
confusing  
requires  
record (✓)  
multiplied

radial artery  
pulse rate

153

TASK 081-91B-1060

Make up an occupied bed.

General

Basic History

Technical

occupied  
facility  
sheet  
blanket  
spread  
pillow  
pillowcase  
linen hamper  
wrinkles  
adaptable  
specific  
individual (adj.)  
patient  
assemble  
equipment  
lower (v)  
bed gatch(?)  
tuck (v) (fold) under  
smoothly  
foundation  
mattress  
springs  
miter (N) corners  
dorsiflex (v) foot  
comfortable  
equipment  
bedside cabinet  
signal

154

TASK 081-91B-1062  
Clean a patient unit

General

Basic Military

Technical

discharge (N)  
laundry hamper  
cleaning cloths  
dust  
debris  
harbor (V)  
concealed  
hamper  
snag (V)  
bedspring  
pocket  
discarded  
garbage  
barbwire  
plastic mattress cover  
surface (N)  
lower bed gate  
head gate  
foot gate  
exposed  
renal (V)  
dripping  
swipe and mop  
remake bed  
occupant

Clinical nursing unit  
utility cart  
detergent-germicide  
solution  
microorganisms  
ward master  
sanitizer  
utensils  
boiler  
storage bin  
overbed table

155

Task 081-918-1067  
Survey a patient

General

Basic Military

Technical

survey  
systematically  
examining  
determine  
probable  
extent  
consciousness  
exchange (N)  
arterial bleeding  
spilled gas  
live electrical wires  
exposed (wires)  
threatening  
primary  
secondary  
controlled  
facial area  
obvious  
preliminary  
rigidity  
treatment  
range  
pos. of wound  
K.O. (V)  
medical practice

carotid  
pulse  
flow  
cerebrospinal  
spasm  
cervical fracture  
hemorrhage  
epitriosteal  
special injury  
protruding organ  
paralysis  
dislocation

Task 081 - 910-1058

Administer emergency medical care to a patient with a cold injury (frostbite)

General

Basic Vocabulary

Technical

administer  
emergency  
signs and symptoms  
freezing  
immersion  
exposed  
superficially  
affecting  
armpits  
belly  
compassion  
thawing  
pain  
evacuate  
body temperature  
rotation  
sheltered area  
locate  
abdomen  
protect  
facility  
numbness  
tingling (sensation)  
aching  
scratching  
treatment  
(soon) blindness  
transportation

frostbite  
Trench foot  
snow blindness  
massage  
cramping

157



Task 081- 91B-1070  
 Transport casualty with a fractured back

General

Basic Military

Technical

patient  
 transported  
 exactly  
 sequence  
 casualty  
 substitute  
 Tee  
 strip (of cloth)  
 blanket  
 blending  
 four-man (team)  
 arch  
 spinal column  
 kneeling  
 opposite  
 (at the) site (of)  
 coordination  
 gently  
 original  
 shoulder  
 hips  
 sides ✓

training guidance

spinal injury  
 litter  
 field dressing/  
 cravats  
 fracture  
 blanket roll with  
 swayback  
 folded blanket  
 bone fragments  
 bruise  
 spinal cord

Task 081-91B-107/  
 Prepare to transport casualty with a fractured neck

| <u>General</u> | <u>Respiratory</u> | <u>Technical</u> |
|----------------|--------------------|------------------|
| Transport      | breathing guidance | wide band        |
| spinal injury  |                    | little           |
| blanket        |                    | fractured neck   |
| assistant      |                    |                  |
| prepared       |                    |                  |
| longhairs      |                    |                  |
| beyond         |                    |                  |
| sequence       |                    |                  |
| extend         |                    |                  |
| steady (v)     |                    |                  |
| present        |                    |                  |
| slipping       |                    |                  |
| sequence       |                    |                  |
| grasp          |                    |                  |
| tightly        |                    |                  |
| objects        |                    |                  |
| boots          |                    |                  |
| hip            |                    |                  |
| improvised     |                    |                  |
| immobilize     |                    |                  |
| left (v)       |                    |                  |
| stock (v)      |                    |                  |
| initial        |                    |                  |
| gently         |                    |                  |
| slight         |                    |                  |
| filled well    |                    |                  |
| stones         |                    |                  |
| gravel         |                    |                  |
| hand           |                    |                  |
| hurt           |                    |                  |
| neck (v)       |                    |                  |
| available      |                    |                  |
| accomplish     |                    |                  |
| state          |                    |                  |

Task 081-91B-1072  
Administer emergency medical care to a heat injury casualty.

General

Basic Military

Technical

Administer  
emergency  
envelope  
casualty  
signs  
symptoms  
recognize  
medical facility  
reassured  
initial  
immediately  
severe  
treatment  
insurance  
canteen  
containing  
continuously  
fast  
solution  
cancer  
abdomen  
profuse sweating  
diagnosed  
vomiting  
mental  
reassured also  
prepare  
transport  
unconsciousness  
preclude

canteen

heat stroke  
heat exhaustion  
heat cramps  
sodium chloride  
sodium bicarbonate  
casualty  
first aid kit  
muscle cramps  
salt tablets  
clammy skin

Tach 681-91B-1075

Administer emergency medical care to be an open abdominal wound.

General

Basic History

Technical

abdominal  
emergency  
exposed  
protruding  
cover (v)

sterile dressing  
bandage  
casualty  
non sterile

excessive  
pressure  
secured  
necessary  
abdomen  
intestines  
internal  
bleeding  
control (v)

materials  
additional  
contamination  
spread (v)

vomit  
choking  
injury  
casualty  
lesser  
eventually

161

Task 081-91B-1085

Immobilize a casualty with a fractured neck.

General

Basic Military

Technical

immobilize  
suspected  
fracture  
assistant  
Triangular  
medical specialist  
neck  
spine  
wire ladder yokes  
supports (v)  
procedure  
armpits  
secure (v)  
application  
release (v)  
Tie (v)  
non medical assistant  
chin  
completed (v)

bandages  
wire ladder, splint  
padding material  
cravat  
-pad (v)  
humerus  
lateral aspect of the  
wire ladder yoke  
prong ends

102

Task 081-91B-1086

Administer emergency medical care to a patient who has ingested a corrosive poison.

General

Basic Military

Technical

ingested  
corrosive poison  
evaluate  
specific  
acid  
alkali (solution)  
express  
evacuation  
attempt to identify  
unmistakable  
container  
neutralize  
solution  
administer  
induce  
vomiting  
vital (signs)  
patient

medical aid bag  
antidote  
emetics  
Universal Antidote

Task C81 - 918 - 1057

Manage a patient who is severely and/or emotionally disturbed.

General

Basic History

Technical

Manage  
patient  
severely  
emotionally disturbed  
demonstrating  
signs and symptoms  
bizarre behavior  
individual  
appropriate  
available  
reassure  
restrained  
present  
preparation  
evacuation  
based (on)  
background (adj)  
apparent (adj)  
epileptic  
encourage  
initiation  
rehabilitation  
admission to  
PSI

Surgical unit  
roller gauge  
elastic roller band  
Cutter  
securing strap  
medical treatment  
facility  
cardiopulmonary  
circulation

164

Task - 081-91B-1088

Administer emergency medical care to a patient who has suffered insect bites and/or stings.

General

Basic Military

Technical

administer (V)  
emergency (medical care)  
suffered  
insect  
bites/stings  
patient  
suffering  
unknown  
type  
of  
injury  
injuries  
initiate  
pain  
inflammation  
suspected  
site  
restlessness  
stinger  
inflammation  
inflammation  
inflammation  
necessary  
treatment  
treatment  
poor  
support (V)  
maintaining

edema  
Dyspnea  
minor surgery  
wound & wound  
resuscitation  
scalpel

165



Tack 081- 91B- 1088 cont.

General

Prison military

Technical

Baking Soda  
spreading  
available

genital organs

face

neck

dangerous

poach

victim

region

transport

BLACK WIDOW SPIDER

BROWN RECLUSE SPIDER

SCORPION

TARANTULA

freeze pack

venom

baking soda

treatment treatment

facility

166

Task 081 - 91B - 1089

Administer emergency medical care to a diabetic emergency.

General

Basic Military

Technical

Administer

Emergency

condition

occur

commonly

first

identification

identifiable

insulin card

necklace

bracelet

advise (V)

difficult

sugar

sugar cubes

granulated sugar

semi-conscious

tongue

Emergency medical care

diabetic

diabetic coma

insulin shock

diabetic condition

insulin

exhausted

Task 081-91B-1201

Administer emergency medical care to a casualty with a sucking chest wound

General  
sucking  
emergency  
situation  
belt

Responsibility

Technical  
patient  
first aid dressing  
bandaging  
vasoline impregnated dressing  
folded pouch  
training guide  
waterproof  
paper wrapper  
cotton

seal (V)  
obtain  
lung  
splint  
decompress  
serve  
injured  
secure  
applied to  
from  
even  
pressure  
anchor (V)  
exhale  
forcibly  
directly over

Task 081-91B-1202

Perform medical sorting (triage)

General

Basic Military

Technical

triage  
medical sorting  
emergency  
situation  
immediate  
classification  
according to  
type  
seriousness  
injury  
likelihood  
survival  
establishment  
priorities  
location  
evacuation  
assure  
greatest  
benefit  
identify  
professional  
discipline  
incapacitating  
surface  
physiological  
disturbances  
ionizing  
radiation  
doses  
mild  
constitute  
hazards  
immediate  
hemorrhage  
accessible

ambulatory status  
contusion  
laceration  
second degree  
respiratory tract  
extremities  
severe burns  
tracheotomy  
ionizing radiation  
abdominal

Task 081 - 91B-1202 (Cont)

Trip from medical station (Triage)

General

B. M.

Technical

vessel

convertible

defects

crushing

incomplete

amputations

necessitating

representative

comprise

penetrating

expectant

multiple

anticipate

massive (dose)

comprise

Task 081-91B-1205

Obtain a blood specimen (syringe)

General

Task 11: Library

Technical

Technique  
Trauma  
appropriate  
outpatient  
inpatient  
with draw  
bevel  
graduations  
visible  
eliminate  
extremity  
extend  
puncture  
Coop  
tightened  
retain  
circular  
four finger  
(needle) hub  
increase  
vacuum  
withdraw  
pressure  
skin  
parallel (to)  
reclining position  
direct line of vision  
angle  
advance v  
taint  
sidewall  
through-and-through penetration  
ASAP  
insert

tourniquet  
syringe  
(blood) specimen  
sterile  
latex (tubing)  
bandaid  
alcohol sponges  
specimen (label)  
vascular system  
collection tubes  
oxyphthal  
clotting tube  
hydro needle  
needle filter  
venous flow  
venipuncture  
median cephalic (vein)  
median basilic  
palpate  
tissue  
(vein) lumen  
antecubital  
needle (draw)  
(5 to 10) mm of  
7 to 10 mm of  
(make a) fist  
straighten (vein)  
(to increase circulation)  
puncture site  
clotting  
anticoagulant  
aspirate w/ water  
processing

Task 081-918-1206  
Obtain a blood specimen (vacutainer)

### General

Trauma  
request  
indicated  
determine  
comfortable  
patient  
identification  
locate  
elbow  
apical  
vein  
taut  
tight  
sharpness  
external  
angle  
withdraw  
sidewise  
pressure  
site  
downward  
disinfect (area)  
advances  
first  
terminated  
rubber (stopper)  
double pointed  
plastic (holder)  
insert  
guideline  
retract  
sizing  
contoured  
diaphragm  
change

basic English

### Technical

vacutainer  
70% isopropyl alcohol  
specimen  
gauge squares / pad  
bandaids  
tubes  
venipuncture  
needle bevel  
tourniquet  
venous flow  
radial pulse  
palpate  
circulation  
median basilic  
antecubital  
sponge  
puncture (site)  
through-and-through  
penetration  
sterile  
syringe  
'break the' vacuum  
venipuncture  
Luer Slip Needle

Task 081-91B-1206 -(cont.)

General

Basic English

Technical

adapter

release

thread (adapter)

securely

multiple (specimens)

removed

holder



Task 081-91B-1207

Initiate an intravenous infusion of prescribed fluid

General

Basic English

Technical

initiate

prescribed

fluid

physician

order

establish

undue

trauma

indicated

assemble

compare

label

solution

container

prepare

explain

reassure

offer

comfortable

position

preferably

supine

accessible

convenient to

not obstructing

work area

adhesive strips

stick

tubing

carton

(plastic) envelope

level

invert

expose

intravenous

infusion

(TAPPE & GUTTENBERG)

IV tray

IV stand

vascular system

aseptic technique

bedpan

urinal

IV stands

venipuncture

solution container

emesis basin

Task C81-91B-1207 (Cont)

| General            | Basic Engl. | Techniques:    |
|--------------------|-------------|----------------|
| chilly             |             |                |
| apply              |             |                |
| cleanse            |             | (emesis) basin |
| insert             |             |                |
| needle             |             |                |
| vein               |             |                |
| release            |             |                |
| tourniquet         |             |                |
| clamp              |             |                |
| calculate          |             |                |
| adjust             |             |                |
| secure (to)        |             |                |
| crossed over       |             |                |
| needle's hub       |             |                |
| looping            |             |                |
| distal to          |             |                |
| tension            |             |                |
| padded             |             |                |
| reduce             |             |                |
| movement           |             |                |
| extended           |             |                |
| elbow              |             |                |
| limb               |             |                |
| assist             |             |                |
| take care          |             |                |
| interfere          |             |                |
| record (1)         |             |                |
| type               |             |                |
| amount             |             |                |
| rate of flow       |             |                |
| appropriate        |             |                |
| degree of reaction |             |                |
| pulse              |             |                |
| frequently         |             |                |
| (patient's) color  |             |                |
| shivering occurs   |             |                |

Task 081 - 91B-1208  
Administer a blood transfusion

| General         | Basic Eng. | Technical              |
|-----------------|------------|------------------------|
| Administer      |            | IV tray                |
| blood           |            | IV stand               |
| transfusion     |            | infusion               |
| unit (of blood) |            | vascular (system)      |
| recipient       |            | acceptor               |
| establish       |            | (patient) TFR          |
| patient         |            | (break) seals          |
| under           |            | resuspension           |
| Trauma          |            | plasma                 |
| Technique       |            | cells                  |
| explain         |            | blood pack             |
| procedure       |            | sterile (with the)     |
| recant (V)      |            | (plastic) drip chamber |
| assemble        |            | (plastic) flow control |
| recipient       |            | tubing                 |
| readiness       |            | (drip) chamber         |
| inverting       |            | lumbar region          |
| remove          |            | edema                  |
| flange (collar) |            | limb or tie            |
| coupler         |            | determination          |
| twist           |            | pyrogenous             |
| grip            |            | allergic               |
| tube            |            | adverse reaction       |
| outlet port     |            | contaminated           |
| inlet port      |            | port (transfusion)     |
| fold            |            | kidney                 |
| expose          |            | nausea                 |
| cover           |            | venous blood           |
| insert          |            | larynx                 |
| spiked end      |            |                        |
| flushing        |            |                        |
| pract           |            |                        |
| Manual pressure |            |                        |
| transducer      |            |                        |

Task 081 - 9/8-1208 (Cont.)  
Administer a blood Transfusion

General

Basic English

Technical

adapter

squeeze

control

clamp

filter

drop

outlined

infiltration

constantly

observe

reaction

suspected

rapid

elevation

flushed (adj)

appearance

urticaria (hives)

stoppage

whistling

expiration

initiate

Task 081 - 91B-1212  
Measure intake & output.

General

Basic Conf.

Technical

intake  
output  
Measure  
patient  
worksheet  
accurately  
measured  
explain  
procedure  
restrictions  
requirements  
increasing  
ordered  
administered  
checking  
customarily  
contained (v)  
utensils  
descriptive (adj)  
terms  
reporting  
recording  
output  
estimated  
transcribe  
entries  
responsibility  
individuals  
destroy  
temporarily  
reference

I+O (worksheet)  
fluids  
Gavage feed  
Catheter  
irrigations  
urine  
stools  
emesis  
nasogastric  
chest  
drainage  
clinical record  
temperature  
pulse  
respiration

Task 081-91B-1213

Administer a Cooling Sponge Bath

General

Basic English

Technical

Administer

Cooling  
basin

approximately  
sponge

exactly  
rubber (adv.)

guidance

patient

prepare

frequently

physician's

cleansing bath

specified

moist

expose

sequence

shivering

wrap

treatment

allow-

action

exchange

reaction

padding

comfortable

absorb

replace

evaporate

following (pres.)

equipment

check

protective

(sponge) bath

thermometer

cotton blanket

washclothes

bath towels

sheet

ice cap

hot water bag

(sponging) solution

axilla

groin

knee

temperature

pulse

pat

rub

(leg) stroke

Task 081 - 91B-1218

Start on gown

General

Basic Lyle.

Technical

gown  
medical  
treatment  
facility  
soap  
protected  
contamination  
fit  
cabinet  
thrust  
through  
sleeves  
readjusted  
tee  
neckband  
grasp  
edge  
lap (V)  
completely  
fasten  
belt (ends)  
bowknot  
singly  
folded (N)  
position  
cuffs  
convenient  
level

Isolation unit  
mask

180

Task 081-91B-1219  
Remove a soiled gown

General

Basic English

Technical

medical

treatment (adj)

facility

isolation unit

laundry (adj)

gown

removed

contaminating

clothing

entire

belt

push

sleeves (N)

wash

sleeve (adj)

cuffs

(neck) string

outside

hand

slip (out of)

roll (away from)

18 /



Task 081-91B-1220

Prepare an open wound for operative treatment

General

Basic Lang.

Technical

medical

treatment

facility

physician

order

assistant

prep (adj)

set

bandage (adj)

scissors

sterile (adj)

water

soap

gloves

instrument (adj)

gauge

saline

acceptor

technique

training (guidance)

performance

standards

expression

procedure

position (v)

indicated

directed

place (v)

plaster (adj)

rubber (adj)

sheets

inverted (adj)

axis

surgical (hand born)

gloving (adj)

dressing

fluffs

acceptor

syringe

saline

Task 081-910-1220 (cont.)

| General        | Basic lang. | Technical |
|----------------|-------------|-----------|
| external       |             |           |
| portion        |             |           |
| temporary      |             |           |
| wound (adj)    |             |           |
| of-wounded     |             |           |
| internal       |             |           |
| bandage (adj)  |             |           |
| scissors       |             |           |
| focus          |             |           |
| light          |             |           |
| treated        |             |           |
| inner (adj)    |             |           |
| in-rapper      |             |           |
| request        |             |           |
| four           |             |           |
| sterile (adj)  |             |           |
| basin          |             |           |
| soap           |             |           |
| cup            |             |           |
| hemostat (adj) |             |           |
| forceps        |             |           |
| dresser        |             |           |
| folded (adj)   |             |           |
| gauge (adj)    |             |           |
| pads           |             |           |
| cover          |             |           |
| completely     |             |           |
| firmly         |             |           |
| adjacent       |             |           |
| friction       |             |           |
| margin         |             |           |
| cup            |             |           |
| shave          |             |           |
| appropriate    |             |           |
| viable         |             |           |

Tail 081-91B-1220 (Cont.)

General

Basic Lang

Technical

edges  
repeat  
rinse  
irrigate  
discard  
protestive  
surface  
flushing  
caprine  
bleeding  
clots  
dislodge  
described  
surgeon  
continue  
operative  
further (adj.)  
capacity  
required  
complete

154

Task 081-910-1223  
Change a sterile dressing

| General        | Basin lang. | Technical            |
|----------------|-------------|----------------------|
| physician      |             | gauge                |
| patient        |             | phen                 |
| dressing (adj) |             | antiseptic           |
| individually   |             | bandage (adj)        |
| wrapped        |             | scissors             |
| gently         |             | tape                 |
| remove         |             | emesis (adj)         |
| replace        |             | basin                |
| material       |             | instrument (adj)     |
| introducing    |             | tray                 |
| procedure      |             | aspirator            |
| outlined       |             | microorganism        |
| prepare        |             | wound (N)            |
| clear (V)      |             | dressed (V)          |
| bedside        |             | wrappings (N)        |
| stand (N)      |             | dressing set         |
| appropriate    |             | outer (dressing)     |
| area           |             | acetone              |
| comfortable    |             | ether                |
| position       |             | disposable (3 lines) |
| permit         |             | hemostat             |
| complete       |             | thumb                |
| exposure       |             | forceps              |
| items          |             | inner (dressing)     |
| assembled      |             | applicator           |
| field          |             | sticks               |
| picked up      |             | foil wrapped         |
| engloved       |             | wipes                |
| handles        |             | forceps              |
| lie            |             | freedown / fies      |
| edge           |             | (gauge) squarer      |
| tension        |             | (sterile tongue)     |
| taut           |             | inner (dressing)     |
| involving      |             |                      |

Task 081-918-1223

General

Basic Lang.

Technical

drud  
sketches  
(wound) margins  
Retrace  
open  
observe  
surrounding  
swelling  
redness  
expressions  
tenderness  
drag  
directly  
extends  
adjacent  
reinforce  
fluffed  
cleansing  
solution  
accordance  
SOP  
signature  
equipment

186

Task 081-91B-1225

Suction patients tracheotomy/endotracheal tube

General

Basic language

Technical

suction (adj.)

patients

sterile

appropriate

humidifier

oxygen

source

regulating

device

release

pulmonary (tube)

secretions

suctioning (technique)

checking

coherent

position (V)

results

slightly

opposite side)

produce

package

containment

dissect

prepare

connect

glove (V)

damaged

wet

previously

prepare

equipment

connect

helpful

coiled function

tracheotomy

endotracheal

(suction) pump

(suction) setup

(sterile) gloves

(sterile) suction

catheter

sterile saline

aspirate

semi-Fowler's

position

irrigation

preoxygenation

hypoxemia

nares

endotracheal

tracheotomy

mucosal

tissue

airways

Task 081-91B-1225 (Cont.)

General

Basic Lang.

Technical

degree

pressure (alt.)

setting

shirt

gauge

moisten

dip

ideally

intermittent

mechanized

aspirates

chart

withdrawing

slams

sleeve

shoulder

cuffs

entire

gown

roll (gown) away

neck string

Task 081-91B-1226

Irrigate an ear

General

Basic language

Technical

physician  
patient  
ear  
solution  
few  
external  
impacted  
foreign (bodies)  
explain  
procedure  
against  
to catch  
install  
softener  
prior  
irrigation  
extremely  
painful  
straighten  
adult  
tip  
inside the meatus  
squeeze  
finger  
(angle of flow)  
administered  
forcefully  
continue  
irrigating  
approximately  
ear  
equipment  
Record procedure  
appropriate

emesis basin  
hydrogen perox  
syringe  
therm ester  
D.A. Form # 536  
external  
auditory canal  
purulent  
discharge]  
cerumen  
aspirate



AD-A121 091

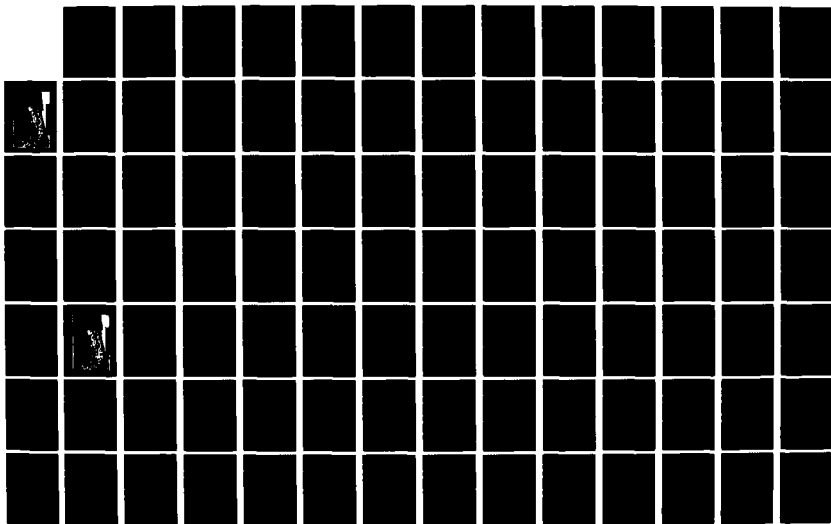
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 91B  
MEDICAL SPECIALIST REFE. (U) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 30 AUG 77

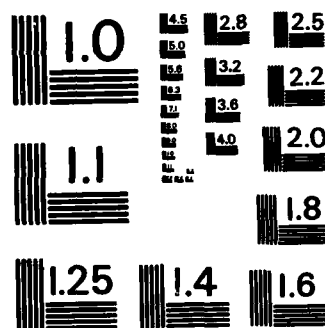
374

UNCLASSIFIED

F/G 5/9

NL





MICROCOPY RESOLUTION TEST CHART  
NATIONAL BUREAU OF STANDARDS-1963-A

Task 081-91B-1227

Administer an eye irrigation

General

Basic Language

Technical

medical treatment  
facility

physician  
order

entire

surface

cremies

assemble

equipment

check

operation dates

wash hands

explain

procedure

position (V)

supine position

turned

affected

fill

upper

eyelid

ask

downward

irrigate

detaching

eyeball

discard

waste

case (for)

tolerated

procedure

syringe

soap

irrigation

solution

emesis basin

(Nursing notes)

conjunctival sac

sterilization

indicators

sterile supplies

Task 081-91B-1228  
Install eye drops

### General

given  
Copy  
physician  
order  
medication  
correct  
instilled  
correct eye  
- time  
- amount  
assemble  
equipment  
identify  
checking  
identification band  
asking  
state  
explain  
procedure  
position  
flat in bed  
(receive)  
sit  
head tilted  
install  
medication  
following  
cleanse eye  
discharge  
cotton ball  
moistened (cont) outer  
warm gently  
firmly dispose  
insert appropriate

### Technical

eye drops  
cotton balls  
DA FORM 4330  
normal saline  
conjunctival  
surface  
inner angle

Task 081-91B-1231

Apply heat applications to a patient.

### General

applications  
patient  
medical treatment  
facility  
physician's order  
patient  
floor lamp.  
prescribed form  
- area  
- temperature  
- duration  
- frequency  
explain  
procedure  
position (V)  
apply  
heat  
as follows  
general  
precautions  
outlined

### Technical

hot water bottle  
Chemical Heating  
pad  
K - pad  
Hot Water Bottle  
Chemical Heating Pad  
Hot-Cold Circulating Pad  
Moist Hot Compresses  
Moist Hot Packs  
Arm or Foot Soak  
Therm  
Hot  
Hot Dressings  
Sterile Technique  
Throat Irrigation  
Sitz Bath

111

Task 081-91B-1232 (cont)

General

Technical

completely  
stockinette

several  
layers

hand towel

apply (V)

(on) contact (with)

designated (adj)

local

prapping

where necessary

relieve

weight

pressure

check

prescribed

period

change

cover

moist

observe

skin (area)

discontinue

report

unfavorable

reactions

start

drain

inflate

returning

proper adj

storage place

Task 081-918-1232  
Apply an ice bag

General

medical  
treatment  
facility  
patient  
insure  
blood supply  
local area  
temporarily  
decreased  
prevent  
relieve  
swelling  
reduce  
pain  
explain  
procedure  
clear  
simple  
fill  
full  
crushed or cracked ice  
eliminate  
sharp  
edges  
expose  
flexible  
loose (v)  
securely  
test  
linen  
wipe (dry)  
surface  
continue  
inclose

Technical

ice bag  
ice, stockinette  
gauge  
hand towel  
application  
treatment

Task C81-91B-1237

Administer tube feeding (gavage) to a patient.

### General

Administer  
patient  
unconscious  
unable  
swallow  
inserted  
retained  
stomach  
provide  
nourishment  
wash  
assemble  
equipment  
clean  
(work) area  
pour  
required  
amount  
properly  
identified  
fitting  
date and  
check  
slightly  
check  
table  
prepare  
setting room  
place  
equipment  
mechanical towel  
permissible  
bit of action  
work

### Technical

tube feeding (gavage)  
nasogastric tube  
aspirate syringe  
formula  
hand towel  
Koffman clamp  
(food service) tray  
2 1/2 gauze square  
rubber band  
feeding  
T and O worksheet



Task 081-918-1237 (cont.)

General

Technical

check  
position  
tube  
aspirating  
insure  
pour  
allow  
insured  
clogged  
keep  
follow-up  
pinch off  
remove  
(syringe) barrel  
cover  
securing  
record  
amount

155

Task 091-918-1238

Administer a Rectal Suppository

General

Administer  
physician  
patient  
prescribed  
retained  
explain  
procedure  
clear  
simple  
language  
screened  
present  
observation  
drape (V)  
position (V)  
lateral  
expose  
lubricate  
liberal (amount)  
instruct  
practice  
advance  
impossible  
spec  
subside  
dispose  
used equipment  
record  
procedure  
appropriate

Technical

Rectal  
suppository  
glove (sterile)  
surgical drape  
tissue  
anal sphincter  
rectum

Task 681-91B-1240

Administer an intramuscular injection

### General

physician  
patient  
ordered (medication)  
correct amount  
correct manner  
without introducing  
prepare  
inner part  
(punctured site)  
wash  
prepare  
assemble  
inner part  
shaft  
protective  
plastic  
sheath (or)  
envelope  
open  
hub (end)  
withdraw  
in accordance with  
position (V)  
comfortably  
expose  
spiral  
motion  
beginning  
continuing  
outward  
area  
diameter  
retain  
hold

### Technical

intramuscular  
injection  
sterile syringe  
medication  
alcohol sponge  
emergency drug trays  
dry sterile sponge  
needle (25 to 27 gauge)  
wash pack  
(or) soap and water  
pathogenic organism  
syringe  
barrel  
plunger  
sterile wrapper  
site (of injection)  
germicide saturated  
sponge

Task 081-91B-1240 (Cont.)

General

Technical

bevel  
upper-mast  
administer  
as follows  
underlying  
subcutaneous  
tissue  
taut  
stretching  
thumb  
forefinger  
fleshy  
skinny  
cushion  
avoid  
hitting  
bone  
90-degree angle  
insert  
quickness  
firm  
thrust  
penetrate  
muscle (tissue)  
aspirate  
punch  
slightly  
withdraw  
replace  
massage  
washroom  
disposable  
protect  
break  
discard

separating  
record  
appropriate  
reusable

Task 081 - 91B - 1244

Administer an intradermal injection

### General

administer  
physician  
patient  
sterile  
disposable  
dry  
withdraw  
correct amount  
correct manner  
focus (v)  
light  
bedlamp  
portable light  
position (v)  
comfortably  
selected  
visualization  
essential  
procedure  
prepare  
skin  
selected  
applying

### Technique

intradermal  
tuberculin  
syringe  
nonalcoholic  
germicide  
sponge  
aseptic  
technique  
medication

#### APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

"HEADQUARTERS"

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

Jot

Proj No



91B SL 1/2

201

MOS 91B SKILL-1-2

| SEQUENTIAL        | MANAGER | PAGE NO | TYPE | RECORD | BYTES |
|-------------------|---------|---------|------|--------|-------|
| 5 A-B             |         |         | TRA  |        | 80    |
| 5 A-LINE          |         |         | TRA  |        | 80    |
| 1 APCPITAL        |         |         | TRA  |        | 80    |
| 1 ARLF            |         |         | TRA  |        | 80    |
| 4 APITY           |         |         | TRA  |        | 80    |
| 5 ARSENCE         |         |         | TRA  |        | 80    |
| 3 AC              |         |         | TRA  |        | 80    |
| 4 ACCESS          |         |         | TRA  |        | 80    |
| 5 ACCESSIBLE      |         |         | TRA  |        | 80    |
| 4 ACCESSORY       |         |         | TRA  |        | 80    |
| 5 ACCIDENTAL      |         |         | TRA  |        | 80    |
| 2 ACCOMPLISHED    |         |         | TRA  |        | 80    |
| 5 ACCOMPLISHMENTS |         |         | TRA  |        | 80    |
| 3 ACCORDANCE      |         |         | TRA  |        | 80    |
| 3 ACCREDITING     |         |         | TRA  |        | 80    |
| 5 ACCREDITED      |         |         | TRA  |        | 80    |
| 1 ACCURACY        |         |         | TRA  |        | 80    |
| 1 ACCURATE        |         |         | TRA  |        | 80    |
| 1 ACT             |         |         | TRA  |        | 80    |
| 5 ACTIONS         |         |         | TRA  |        | 80    |
| 5 ACTUAL          |         |         | TRA  |        | 80    |
| 1 ADAPTERS        |         |         | TRA  |        | 80    |
| 5 ADDITION        |         |         | TRA  |        | 80    |
| 5 ADDITIONAL      |         |         | TRA  |        | 80    |
| 5 ADEQUATE        |         |         | TRA  |        | 80    |
| 5 ADJL            |         |         | TRA  |        | 80    |
| 2 ADJUSTER        |         |         | TRA  |        | 80    |
| 2 ADJUSTING       |         |         | TRA  |        | 80    |
| 2 ADMINISTER      |         |         | TRA  |        | 80    |
| 2 ADULT           |         |         | TRA  |        | 80    |
| 5 AFFECTED        |         |         | TRA  |        | 80    |
| 5 AFT             |         |         | TRA  |        | 80    |
| 1 AFTER-OPERATION |         |         | TRA  |        | 80    |
| 1 AFTERLASH       |         |         | TRA  |        | 80    |
| 1 AC              |         |         | TRA  |        | 80    |
| 5 AGAINST         |         |         | TRA  |        | 80    |
| 1 ACCT            |         |         | TRA  |        | 80    |
| 5 ACKAH           |         |         | TRA  |        | 80    |
| 1 AID             |         |         | TRA  |        | 80    |
| 5 AIRFD           |         |         | TRA  |        | 80    |
| 1 AIRING          |         |         | TRA  |        | 80    |
| 5 AIR-CYCLED      |         |         | TRA  |        | 80    |
| 1 AIRCRAFTESSE    |         |         | TRA  |        | 80    |
| 1 AIRPILES        |         |         | TRA  |        | 80    |
| 1 AIRTIGHT        |         |         | TRA  |        | 80    |
| 5 ALL             |         |         | TRA  |        | 80    |
| 1 ALIGNED         |         |         | TRA  |        | 80    |
| 1 ALIGNING        |         |         | TRA  |        | 80    |
| 5 ALPHIC          |         |         | TRA  |        | 80    |
| 1 ALLOCATION      |         |         | TRA  |        | 80    |
| 5 ALUTTER         |         |         | TRA  |        | 80    |

202





# SEQUENTIAL DATA MANAGER

PAGE NO A TYPE RECORD BYTES

|   |               |     |    |
|---|---------------|-----|----|
| 1 | APERTURE      | TRI | 80 |
| 5 | APP           | TRA | 80 |
| 5 | APPEAR        | TRA | 80 |
| 5 | APPEARING     | TRA | 80 |
| 5 | APPLIES       | TRA | 80 |
| 1 | APPROACH      | TRA | 80 |
| 5 | APPROACHING   | TRA | 80 |
| 5 | APPROVAL      | TRA | 80 |
| 5 | APPROXIMATELY | TRA | 80 |
| 5 | APR           | TRA | 80 |
| 5 | APRIL         | TRA | 80 |
| 5 | ARRANGE       | TRA | 80 |
| 5 | ARRANGEMENT   | TRA | 80 |
| 5 | ARRIVAL       | TRA | 80 |
| 5 | ARRIVED       | TRA | 80 |
| 5 | ARRIVES       | TRA | 80 |
| 5 | ARROW         | TRA | 80 |
| 1 | ARTERY        | TRA | 80 |
| 1 | ARTIFICIAL    | TRA | 80 |
| 5 | ARTIFICIALLY  | TRA | 80 |
| 1 | ASSEMBLE      | TRA | 80 |
| 5 | ASSEMBLED     | TRA | 80 |
| 5 | ASSEMBLING    | TRA | 80 |
| 1 | ASSET         | TRA | 80 |
| 1 | ASSISTANT     | TRA | 80 |
| 5 | ASSOCIATE     | TRA | 80 |
| 5 | ASSOCIATION   | TRA | 80 |
| 5 | ASSUME        | TRA | 80 |
| 5 | ASSURE        | TRA | 80 |
| 5 | AST           | TRA | 80 |
| 5 | AT-COE        | TRA | 80 |
| 5 | AT-COIS       | TRA | 80 |
| 1 | AT-LINE       | TRA | 80 |
| 5 | ATTACHED      | TRA | 80 |
| 5 | ATTACHING     | TRA | 80 |
| 5 | ATTACHMENT    | TRA | 80 |
| 1 | ATTACK        | TRA | 80 |
| 5 | ATTENT        | TRA | 80 |
| 5 | ATTENTION     | TRA | 80 |
| 5 | ATTOR         | TRA | 80 |
| 1 | ALDIO         | TRA | 80 |
| 5 | ALG           | TRA | 80 |
| 5 | ALQ           | TRA | 80 |
| 1 | AUTHORIZED    | TRA | 80 |
| 1 | AUTHORIZES    | TRA | 80 |
| 5 | AUXILIARY     | TRA | 80 |
| 1 | AVC10         | TRA | 80 |
| 5 | AWAKE         | TRA | 80 |
| 5 | AXIS          | TRA | 80 |
| 5 | AXLES         | TRA | 80 |
| 1 | AZUTH         | TRA | 80 |

204

## PAGE NO                      A TYPE                      RECORD BYTES

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PAGE NO TYPE RECORD BYTES

[illegible]

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# SEQUENTIAL DATA MANAGER

PAGE NO 1 TYPE RECORD BYTES

|   |               |     |    |
|---|---------------|-----|----|
| 4 | DECEFS        | TRI | BU |
| 4 | DELAY         | TRI | BU |
| 5 | DEMODULATE    | TRI | BU |
| 5 | DEMODULATED   | TRI | BU |
| 5 | DEMONSTRATED  | TRI | BU |
| 5 | DEPARTMENT    | TRI | BU |
| 5 | DEPARTMFF     | TRI | BU |
| 5 | DETECTIN      | TRI | BU |
| 5 | DEPOSITS      | TRI | BU |
| 4 | DEPRESS       | TRI | BU |
| 4 | DESCRIBED     | TRI | BU |
| 5 | DESCRIPTORS   | TRI | BU |
| 4 | DESCRIPTION   | TRI | BU |
| 5 | DESIGN        | TRI | BU |
| 5 | DESIGNATE     | TRI | BU |
| 5 | DESIGNATED    | TRI | BU |
| 5 | DESIGNATES    | TRI | BU |
| 5 | DESIGNED      | TRI | BU |
| 4 | DESIGNATION   | TRI | BU |
| 4 | DETCU         | TRI | BU |
| 3 | DETECT        | TRI | BU |
| 5 | DETECTED      | TRI | BU |
| 5 | DETENT        | TRI | BU |
| 2 | DETERMINATION | TRI | BU |
| 5 | DETERMINED    | TRI | BU |
| 5 | DETERMINING   | TRI | BU |
| 5 | DEVELOPED     | TRI | BU |
| 4 | DEVICE        | TRI | BU |
| 4 | DIAGNOSTIC    | TRI | BU |
| 5 | DIAPHRAGM     | TRI | BU |
| 5 | DIFFERENCE    | TRI | BU |
| 5 | DIFERENTIAL   | TRI | BU |
| 5 | DIG           | TRI | BU |
| 5 | DIGGING       | TRI | BU |
| 5 | DIMPRESS      | TRI | BU |
| 5 | DIRT          | TRI | BU |
| 5 | DIRECTING     | TRI | BU |
| 5 | DIRECTIONAL   | TRI | BU |
| 5 | DIRECTIONS    | TRI | BU |
| 4 | DIRECTLY      | TRI | BU |
| 5 | DIRT          | TRI | BU |
| 4 | DISABLE       | TRI | BU |
| 4 | DISASSEMBLY   | TRI | BU |
| 4 | DISCARD       | TRI | BU |
| 4 | DISCHARGED    | TRI | BU |
| 4 | DISCOMFORT    | TRI | BU |
| 5 | DISCONNECTING | TRI | BU |
| 4 | DISCONTINUE   | TRI | BU |
| 4 | DISCOURAGED   | TRI | BU |
| 2 | DISCREPANCIES | TRI | BU |
| 5 | DISMISSE      | TRI | BU |



# SEQUENTIAL DATA MANAGER

PAGE NO 13 TYPE RECORD BYTES

|                          |     |
|--------------------------|-----|
| 5 EFFORTS                | BU  |
| 5 EIGHT                  | TRI |
| 5 FINDER                 | TRI |
| 5 INJECTED               | TRI |
| 5 ELKON                  | TRI |
| 5 ELECTRICALLY           | TRI |
| 5 ELITE/ELUTION          | TRI |
| 5 ELIVATEN               | TRI |
| 5 ELEVATION              | TRI |
| 5 ELEVATION/DEPRESSION   | TRI |
| 5 ELIMINATE              | TRI |
| 5 ELIMINATED             | TRI |
| 5 ELITIGATED             | TRI |
| 5 EIFF                   | TRI |
| 5 EMPLOYED               | TRI |
| 5 EMPLOYING              | TRI |
| 4 EPOCHES                | TRI |
| 5 EPOCHETER              | TRI |
| 5 EPOCH                  | TRI |
| 5 EPOCHIZE               | TRI |
| 5 EPOCHIZES              | TRI |
| 5 ENGAGE                 | TRI |
| 5 ENGAGED                | TRI |
| 5 ENGAGES                | TRI |
| 5 ENGINE-TO-TRANSMISSION | TRI |
| 5 ELISTED                | TRI |
| 5 EPOCH                  | TRI |
| 5 ENTANGLED              | TRI |
| 5 ENTER                  | TRI |
| 5 ENTERED                | TRI |
| 4 ENTER                  | TRI |
| 5 ENTERIES               | TRI |
| 4 ENTRY                  | TRI |
| 5 ENVIRONMENT            | TRI |
| 5 ENDS                   | TRI |
| 5 EQUALIZER              | TRI |
| 5 EQUIP                  | TRI |
| 5 EXACTED                | TRI |
| 5 EXECTING               | TRI |
| 5 EXECTION               | TRI |
| 5 EXHORS                 | TRI |
| 5 ESC                    | TRI |
| 5 ESTABLISH              | TRI |
| 5 ESTABLISHING           | TRI |
| 5 EVALUATE               | TRI |
| 5 EVALUATED              | TRI |
| 5 EVALUATION             | TRI |
| 5 EVERY                  | TRI |
| 5 EXACTLY                | TRI |
| 5 EXAMINATION            | TRI |
| 4 EXAMINE                | TRI |













PAGE NO      IC TYPE      RECORD BYTES

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219

# SEQUENTIAL DATA MANAGER

PAGE NO 2P TYPE RECORD BYTES

|   |             |     |    |
|---|-------------|-----|----|
| 5 | LARGE       | TRI | 80 |
| 5 | LARGESCALE  | TRI | 80 |
| 5 | LRY         | TRI | 80 |
| 5 | LAYOUT      | TRI | 80 |
| 5 | LB          | TRI | 80 |
| 4 | LEADING     | TRI | 80 |
| 5 | LEADOFFLINE | TRI | 80 |
| 5 | LEAST       | TRI | 80 |
| 5 | LEAVE       | TRI | 80 |
| 5 | LEFT        | TRI | 80 |
| 5 | LEFT        | TRI | 80 |
| 2 | LEG         | TRI | 80 |
| 4 | LENGTH      | TRI | 80 |
| 5 | LESSUP      | TRI | 80 |
| 5 | LEVELTD     | TRI | 80 |
| 5 | LEVELING    | TRI | 80 |
| 4 | LEVERAGE    | TRI | 80 |
| 5 | LICHRE      | TRI | 80 |
| 5 | LIFE        | TRI | 80 |
| 4 | LIFESAVING  | TRI | 80 |
| 4 | LIGHTLY     | TRI | 80 |
| 5 | LIFE        | TRI | 80 |
| 5 | LIMITED     | TRI | 80 |
| 5 | LIMIT       | TRI | 80 |
| 5 | LIMIT       | TRI | 80 |
| 5 | LIMIT       | TRI | 80 |
| 5 | LIMITSIGHT  | TRI | 80 |
| 5 | LIX         | TRI | 80 |
| 5 | LIMACE      | TRI | 80 |
| 5 | LIPS        | TRI | 80 |
| 5 | LIST        | TRI | 80 |
| 2 | LISTE       | TRI | 80 |
| 5 | LITER. IIG  | TRI | 80 |
| 5 | LIT         | TRI | 80 |
| 5 | LITTE       | TRI | 80 |
| 4 | LITTLE      | TRI | 80 |
| 2 | LIVE        | TRI | 80 |
| 5 | LI          | TRI | 80 |
| 5 | LEACHMAN    | TRI | 80 |
| 5 | LEAF        | TRI | 80 |
| 5 | LEAF        | TRI | 80 |
| 5 | LEAFING     | TRI | 80 |
| 5 | LECALING    | TRI | 80 |
| 5 | LECATID     | TRI | 80 |
| 5 | LECATR      | TRI | 80 |
| 5 | LECI        | TRI | 80 |
| 5 | LECPIN      | TRI | 80 |
| 5 | LEICAL      | TRI | 80 |
| 5 | LEGS        | TRI | 80 |
| 5 | LEKING      | TRI | 80 |
| 5 | LEKIS       | TRI | 80 |
| 5 | LENE        | TRI | 80 |
| 5 | LELIST      | TRI | 80 |



## PAGE NO 22 TYPE RECORD BYTES

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# SEQUENTIAL DATA MANAGER

PAGE NO 2 TYPE RECORD BYTES

|   |              |     |    |
|---|--------------|-----|----|
| 5 | REPLACEMENT  | TRI | 80 |
| 5 | REPLACING    | TRI | 80 |
| 5 | REPLY        | TRI | 80 |
| 5 | REPLYING     | TRI | 80 |
| 5 | REPRESENT    | TRI | 80 |
| 5 | REPRESENTED  | TRI | 80 |
| 5 | REPLY        | TRI | 80 |
| 5 | REPLICATION  | TRI | 80 |
| 5 | RESULT       | TRI | 80 |
| 5 | RESULTIC     | TRI | 80 |
| 5 | RESULTED     | TRI | 80 |
| 5 | RESPECTIVELY | TRI | 80 |
| 5 | RESIDENT     | TRI | 80 |
| 1 | RESIDENT     | TRI | 80 |
| 5 | RESIDENT     | TRI | 80 |
| 5 | RESISTANCE   | TRI | 80 |
| 5 | RESISTED     | TRI | 80 |
| 5 | RESISTOR     | TRI | 80 |
| 5 | RESISTING    | TRI | 80 |
| 5 | RESTRICTION  | TRI | 80 |
| 5 | RESTS        | TRI | 80 |
| 5 | RESULTIN     | TRI | 80 |
| 5 | RESCUATION   | TRI | 80 |
| 5 | RESCUATIVE   | TRI | 80 |
| 5 | RETRAIL      | TRI | 80 |
| 5 | RETRACT      | TRI | 80 |
| 5 | RETIN        | TRI | 80 |
| 5 | RETINED      | TRI | 80 |
| 5 | RETURNING    | TRI | 80 |
| 5 | REVENING     | TRI | 80 |
| 5 | REVIEW       | TRI | 80 |
| 5 | RI           | TRI | 80 |
| 5 | RIELSTAT     | TRI | 80 |
| 4 | RIPS         | TRI | 80 |
| 5 | RIDE         | TRI | 80 |
| 5 | RIFLE        | TRI | 80 |
| 5 | RIGHT        | TRI | 80 |
| 5 | RIP          | TRI | 80 |
| 5 | RIPS         | TRI | 80 |
| 5 | RISF         | TRI | 80 |
| 5 | RONISIDE     | TRI | 80 |
| 5 | RUCKE-APM    | TRI | 80 |
| 5 | RICKY        | TRI | 80 |
| 5 | RID          | TRI | 80 |
| 5 | RILT         | TRI | 80 |
| 2 | PLTAIN       | TRI | 80 |
| 2 | PLTAT        | TRI | 80 |
| 5 | PLTAT        | TRI | 80 |
| 4 | PLTAT        | TRI | 80 |
| 5 | PLTAT        | TRI | 80 |

222



# SEQUENTIAL DATA MANAGER

PAGE NO 25 TYPE RECORD BYTES

|                  |     |
|------------------|-----|
| 5 SERIAL         | NO  |
| 5 SERIALS        | TRI |
| 5 SERIALNESS     | NO  |
| 5 SERVE          | TRI |
| 5 SERVSTL        | TRI |
| 5 SET/ARFAR      | TRI |
| 5 SETTLE         | TRI |
| 4 SEVER          | TRI |
| 5 SF             | TRI |
| 5 SF-1000        | TRI |
| 5 SHAPP          | TRI |
| 5 SHAPPLY        | TRI |
| 5 SHAPPHOOTER    | TRI |
| 5 SHEET          | TRI |
| 5 SHITLER        | TRI |
| 5 SHITTING       | TRI |
| 5 SHITTEVER      | TRI |
| 5 SHIT           | TRI |
| 4 SHOCK          | TRI |
| 5 SHOT           | TRI |
| 5 SHOTCOPIINGS   | TRI |
| 5 SHOWELS        | TRI |
| 4 SHOUTERS       | TRI |
| 5 SHOV           | TRI |
| 5 SHUP           | TRI |
| 5 SHUT           | TRI |
| 5 SHUTTER        | TRI |
| 5 SIG            | TRI |
| 5 SIG-1          | TRI |
| 5 SIG-2          | TRI |
| 5 SIG-2-1        | TRI |
| 5 SIGT           | TRI |
| 5 SIGI           | TRI |
| 5 SIGNATURE      | TRI |
| 5 SILENCE        | TRI |
| 5 SIMILAR        | TRI |
| 5 SIMILATED      | TRI |
| 5 SIMULTANEOUSLY | TRI |
| 5 SINGLE         | TRI |
| 5 SINGLE-STACK   | TRI |
| 5 SKIP           | TRI |
| 5 SKILL          | TRI |
| 5 SKILLED        | TRI |
| 5 SLY            | TRI |
| 5 SLACK          | TRI |
| 5 SLANT          | TRI |
| 5 SLATFD         | TRI |
| 5 SLEGE          | TRI |
| 5 SLEVE          | TRI |
| 4 SLEWING        | TRI |
| 5 SLEWING        | TRI |





|                         |     |
|-------------------------|-----|
| 4 STATUS                | NO  |
| 5 STAY                  | TRI |
| 5 STADV                 | NO  |
| 5 STEADY                | TRI |
| 5 STEMIN                | NO  |
| 5 STING                 | TRI |
| 5 STOCK                 | NO  |
| 2 STEACH                | TRI |
| 5 STOLE                 | NO  |
| 5 STUP                  | TRI |
| 5 SIGHTLIGHT            | NO  |
| 2 STIPPAGE              | TRI |
| 5 STIPPEN               | NO  |
| 5 STIRUP                | TRI |
| 5 STIRAGE               | NO  |
| 5 STRAIGHT              | TRI |
| 5 STRAIGHTEDGE          | NO  |
| 5 STRAIGHT-RELIEF       | TRI |
| 5 STRAIGHTER            | NO  |
| 2 STRIP                 | TRI |
| 5 STRITCH               | NO  |
| 5 STRIKE                | TRI |
| 5 STRUCTURE             | NO  |
| 5 STIP                  | TRI |
| 5 STU                   | NO  |
| 5 STU-CHAFT             | TRI |
| 5 STU-PROGRAM/REFERENCE | NO  |
| 5 STU-CHPSE             | TRI |
| 4 SUBSTITUTE            | NO  |
| 5 SUCCEEDING            | TRI |
| 5 SUFFICIENTLY          | NO  |
| 5 SUTTAFL               | TRI |
| 5 SUPERFICIAL           | NO  |
| 5 SUPERVISING           | TRI |
| 5 SUPERVISION           | NO  |
| 5 SUPERVISOR            | TRI |
| 5 SUPPLEMENT            | NO  |
| 5 SUPPLIF               | TRI |
| 4 SURFACE               | NO  |
| 5 SURGE                 | TRI |
| 5 SURROUNDING           | NO  |
| 2 SPARTING              | TRI |
| 5 SWITCH                | NO  |
| 5 SYCHRONIZE            | TRI |
| 5 SYNCHRONIZATION       | NO  |
| 5 S1                    | TRI |
| 5 S2                    | NO  |
| 5 T-RO3                 | TRI |
| 5 T-HC3/CRC             | NO  |
| 5 T-RO3/S               | TRI |
| 5 T-RO3/N               | NO  |
| 5 T-RO3/L               | TRI |

22







## PAGE NO 3. TYPE RECORD BYTES

| MASTER HEAD |         | TRANS HEAD |         | UPDATED RECORDS |         |
|-------------|---------|------------|---------|-----------------|---------|
| LRCL        | BLKSIZE | LRCL       | BLKSIZE | LRCL            | BLKSIZE |
| 2632        | 32      | 2025       | 80      | 1154            | 32      |
| 3136        | 3136    | 8000       |         | 3136            | 3136    |

231

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|---|---------|-------|-------|-------|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|











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MOS WORD LIST BY

|   |             |       |       |       |       |       |       |       |      |
|---|-------------|-------|-------|-------|-------|-------|-------|-------|------|
| 5 | DIAGRAMS    | 9201  |       |       |       |       |       |       |      |
| 5 | DISSEL      | 23201 |       |       |       |       |       |       |      |
| 5 | DISFICULT   | 5201  |       |       |       |       |       |       |      |
| 5 | DISPID      | 34802 |       |       |       |       |       |       |      |
| 5 | DIRECT      | 702   | 5301  | 5201  | 4401  | 4301  | 1902  | 1201  | 901  |
| 5 | DIRECTED    | 4301  |       |       |       |       |       |       |      |
| 5 | DISCUSSION  | 4301  | 903   |       |       |       |       |       |      |
| 5 | DISCANCE    | 37301 |       |       |       |       |       |       |      |
| 5 | DISANT      | 5201  |       |       |       |       |       |       |      |
| 5 | DISTRICTION | 21601 | 1901  |       |       |       |       |       |      |
| 5 | DRIVE       | 23202 |       |       |       |       |       |       |      |
| 5 | DS          | 5302  |       |       |       |       |       |       |      |
| 5 | DUG         | 34801 |       |       |       |       |       |       |      |
| 5 | DUMMY       | 1001  |       |       |       |       |       |       |      |
| 5 | DURP G      | 301   | 37301 | 34802 | 21601 | 12801 | 4301  | 1901  |      |
| 5 | EAPMFFS     | 37301 |       |       |       |       |       |       |      |
| 5 | EAPPLUGS    | 37301 |       |       |       |       |       |       |      |
| 5 | EARTI       | 34801 |       |       |       |       |       |       |      |
| 5 | EAST        | 5302  | 4303  |       |       |       |       |       |      |
| 5 | ELEMENT     | 101   |       |       |       |       |       |       |      |
| 5 | ELEVATE     | 34801 |       |       |       |       |       |       |      |
| 5 | ELEVATOR    | 5201  |       |       |       |       |       |       |      |
| 5 | EMPTY       | 34801 |       |       |       |       |       |       |      |
| 5 | ENFS        | 5201  |       |       |       |       |       |       |      |
| 5 | ENCORE      | 101   | 101   | 23205 | 23001 | 18401 |       |       |      |
| 5 | ENCRIES     | 23001 |       |       |       |       |       |       |      |
| 5 | ESTABLISHED | 37302 |       |       |       |       |       |       |      |
| 5 | EVEN        | 23201 |       |       |       |       |       |       |      |
| 5 | EXPOSE      | 32301 |       |       |       |       |       |       |      |
| 5 | EXPOSED     | 401   |       |       |       |       |       |       |      |
| 5 | EXPOSED     | 24801 |       |       |       |       |       |       |      |
| 5 | EXTRACTED   | 901   |       |       |       |       |       |       |      |
| 5 | EX-FFS      | 34801 |       |       |       |       |       |       |      |
| 5 | EX          | 502   |       |       |       |       |       |       |      |
| 5 | EXCERPT     | 24801 |       |       |       |       |       |       |      |
| 5 | EXCERPTS    | 32301 |       |       |       |       |       |       |      |
| 5 | EXCERPTS    | 25101 |       |       |       |       |       |       |      |
| 5 | EXCERPTS    | 28101 | 23204 | 101   |       |       |       |       |      |
| 5 | EXCERPTS    | 5201  |       |       |       |       |       |       |      |
| 5 | EXCERPTS    | 5201  |       |       |       |       |       |       |      |
| 5 | EXCERPTS    | 401   | 102   | 34801 | 27901 | 25101 | 23203 | 23002 | 9201 |
| 5 | EXCERPTS    | 501   | 406   | 1201  |       |       |       |       |      |
| 5 | EXCERPTS    | 801   | 703   | 501   | 25101 | 1002  |       |       |      |
| 5 | EXCERPTS    | 102   | 34801 |       |       |       |       |       |      |
| 5 | EXCERPTS    | 24802 | 1901  | 302   | 37305 |       |       |       |      |
| 5 | EXCERPTS    | 37301 |       |       |       |       |       |       |      |
| 5 | EXCERPTS    | 27901 | 25101 | 5301  |       |       |       |       |      |
| 5 | EXCERPTS    | 28101 |       |       |       |       |       |       |      |
| 5 | EXCERPTS    | 21602 |       |       |       |       |       |       |      |

## 75 WORD LIST BY PAGE

| WORD          | 1201  | 3231  | 2161  | 911   | 1471 | 1201 | 9312 | 92 | 441 |
|---------------|-------|-------|-------|-------|------|------|------|----|-----|
| 5 FUEL-31M1/2 | 1201  | 3231  | 2161  | 911   | 1471 | 1201 | 9312 | 92 | 441 |
| 5 FUEL        | 23216 | 311   |       |       |      |      |      |    |     |
| 5 FUEL        | 23212 | 111   | 28111 |       |      |      |      |    |     |
| 5 FUEL        | 37311 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 411   | 32311 | 27911 | 25111 | 1471 | 1201 |      |    |     |
| 5 FUEL        | 32311 | 14711 |       |       |      |      |      |    |     |
| 5 FUEL        | 211   | 21611 |       |       |      |      |      |    |     |
| 5 FUEL        | 34811 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23213 | 112   | 28113 |       |      |      |      |    |     |
| 5 FUEL        | 511   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 1911  |       |       |       |      |      |      |    |     |
| 5 FUEL        | 34811 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 21611 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23212 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 1911  | 111   | 27911 | 12811 | 5211 | 441  |      |    |     |
| 5 FUEL        | 111   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23212 | 5311  | 711   | 23212 |      |      |      |    |     |
| 5 FUEL        | 5311  | 911   | 312   | 12812 | 1201 |      |      |    |     |
| 5 FUEL        | 4311  |       |       |       |      |      |      |    |     |
| 5 FUEL        | 12611 | 27911 | 25111 |       |      |      |      |    |     |
| 5 FUEL        | 1212  | 511   |       |       |      |      |      |    |     |
| 5 FUEL        | 5211  | 4311  | 811   |       |      |      |      |    |     |
| 5 FUEL        | 812   | 34811 | 25111 |       |      |      |      |    |     |
| 5 FUEL        | 21611 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 5312  |       |       |       |      |      |      |    |     |
| 5 FUEL        | 5214  |       |       |       |      |      |      |    |     |
| 5 FUEL        | 28111 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 5211  |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23211 | 111   |       |       |      |      |      |    |     |
| 5 FUEL        | 1911  |       |       |       |      |      |      |    |     |
| 5 FUEL        | 22211 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 311   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 34811 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23211 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23211 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23211 | 113   |       |       |      |      |      |    |     |
| 5 FUEL        | 28113 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 111   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23211 | 113   |       |       |      |      |      |    |     |
| 5 FUEL        | 32311 | 14711 |       |       |      |      |      |    |     |
| 5 FUEL        | 711   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 711   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 911   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 37311 | 21611 |       |       |      |      |      |    |     |
| 5 FUEL        | 27914 |       |       |       |      |      |      |    |     |
| 5 FUEL        | 611   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 811   | 112   |       |       |      |      |      |    |     |
| 5 FUEL        | 411   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 112   |       |       |       |      |      |      |    |     |
| 5 FUEL        | 23211 | 111   | 28113 |       |      |      |      |    |     |

DATE 08221 1900

MOS WORD LIST BY

|   |              |       |       |                 |                |
|---|--------------|-------|-------|-----------------|----------------|
| 5 | INPUT        | 4301  |       |                 |                |
| 5 | INSIDE       | 34801 |       |                 |                |
| 5 | INSPECT      | 21601 | 1201  |                 |                |
| 5 | INSPECTION   | 5201  | 5202  |                 |                |
| 5 | INSTALL      | 5302  | 2202  |                 |                |
| 5 | INSTALLATION | 1201  | 23204 |                 |                |
| 5 | INSTALLER    | 25101 | 5201  | 902             |                |
| 5 | INSTALLING   | 801   |       |                 |                |
| 5 | INSULATED    | 23201 |       |                 |                |
| 5 | INSULATION   | 21601 |       |                 |                |
| 5 | INSURE       | 101   | 5201  | 1901            | 1203 401 37305 |
| 5 | INSURING     | 23201 |       |                 |                |
| 5 | INTERLUITY   | 25101 |       |                 |                |
| 5 | INULVED      | 25101 |       |                 |                |
| 5 | ISOLATE      | 27901 |       |                 |                |
| 5 | ISOLATING    | 1201  |       |                 |                |
| 5 | ITS          | 5201  | 32301 |                 |                |
| 5 | JACK         | 28101 |       |                 |                |
| 5 | JUL          | 4401  | 1901  | 5301            |                |
| 5 | JULPEX       | 23202 |       |                 |                |
| 5 | JULY         | 5301  |       |                 |                |
| 5 | KC-27        | 1001  |       |                 |                |
| 5 | KINGS        | 401   |       |                 |                |
| 5 | KINGS        | 23201 |       |                 |                |
| 5 | KINGS        | 37301 | 501   |                 |                |
| 5 | KINGS        | 14802 |       |                 |                |
| 5 | KINGS        | 23201 |       |                 |                |
| 5 | KINGS        | 5201  |       |                 |                |
| 5 | KINGS        | 12801 |       |                 |                |
| 5 | KINGS        | 803   |       |                 |                |
| 5 | KINGS        | 23201 |       |                 |                |
| 5 | KINGS        | 28102 |       |                 |                |
| 5 | KINGS        | 21901 |       |                 |                |
| 5 | KINGS        | 21601 | 1902  |                 |                |
| 5 | KINGS        | 23201 | 21601 |                 |                |
| 5 | KINGS        | 21901 | 25101 |                 |                |
| 5 | KINGS        | 23201 |       |                 |                |
| 5 | KINGS        | 1001  |       |                 |                |
| 5 | KINGS        | 21601 |       |                 |                |
| 5 | KINGS        | 24801 |       |                 |                |
| 5 | KINGS        | 23204 | 21601 |                 |                |
| 5 | KINGS        | 21601 |       |                 |                |
| 5 | KINGS        | 12001 | 1001  | 802 23202       |                |
| 5 | KINGS        | 501   |       |                 |                |
| 5 | KINGS        | 10001 | 601   |                 |                |
| 5 | KINGS        | 102   |       |                 |                |
| 5 | KINGS        | 25101 | 5301  | 301 34801 27501 |                |
| 5 | KINGS        | 5201  |       |                 |                |
| 5 | KINGS        | 28102 |       |                 |                |









NDS WORD LIST BY PA

|                |       |       |       |       |      |  |
|----------------|-------|-------|-------|-------|------|--|
| 5 TRAPPING     | 25101 | 401   |       |       |      |  |
| 5 TRANSMISSION | 23202 |       |       |       |      |  |
| 5 TRAP         | 801   | 601   | 37301 | 1201  |      |  |
| 5 TRAPLINE     | 12801 | 1201  | 27901 | 18401 |      |  |
| 5 TRAPLINE     | 19202 | 1201  | 37301 | 3202  | 4401 |  |
| 5 TRAPLINE     | 194   | 23201 |       |       |      |  |
| 5 TRAPLINE     | 5301  |       |       |       |      |  |
| 5 TRAPLINE     | 21601 |       |       |       |      |  |
| 5 TRAPLINE     | 401   |       |       |       |      |  |
| 5 TRAPLINE     | 21601 |       |       |       |      |  |
| 5 TRAPLINE     | 301   |       |       |       |      |  |
| 5 TRAPLINE     | 302   |       |       |       |      |  |
| 5 TRAPLINE     | 37301 | 401   |       |       |      |  |
| 5 TRAPLINE     | 21601 |       |       |       |      |  |
| 5 TRAPLINE     | 23201 |       |       |       |      |  |
| 5 TRAPLINE     | 21601 |       |       |       |      |  |
| 5 TRAPLINE     | 101   |       |       |       |      |  |
| 5 TRAPLINE     | 23201 |       |       |       |      |  |
| 5 TRAPLINE     | 5003  |       |       |       |      |  |
| 5 TRAPLINE     | 27005 | 34801 | 28101 |       |      |  |
| 5 TRAPLINE     | 23201 |       |       |       |      |  |
| 5 TRAPLINE     | 28101 |       |       |       |      |  |
| 5 TRAPLINE     | 25101 |       |       |       |      |  |
| 5 TRAPLINE     | 24801 |       |       |       |      |  |
| 5 TRAPLINE     | 23207 | 23001 | 101   |       |      |  |
| 5 TRAPLINE     | 23201 | 1901  |       |       |      |  |

"HEADQUARTERS

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

Job No/Proj No

21722.00

20M 1 8 1980

DLI



5K.U. 1472 / 122

71B

244-111

WORDS : FREQUENCY DISTRIBUTION 3.4 JUN 62 RECORDS

913  
Skill 1 and 2

|       |             |        |
|-------|-------------|--------|
| 1     | +           | DC     |
| 1     | +           | 10     |
| 6     | +           | 1C     |
| 4     | +           | 11     |
| 2     | +           | 3      |
| 2     | +           | 4      |
| 26    |             |        |
| 28    | *           |        |
| 90    | *****       |        |
| 2     | /           | 811    |
| 4     | /           | GPC    |
| 1     | /           | 16INCH |
| 1     | /           | 2-INCH |
| 6     | /           | 2-TON  |
| 3     | /           | 4-TON  |
| 1.395 | A           |        |
| 2     | A-B         |        |
| 1     | A-LINE      |        |
| 2     | A-1         |        |
| 1     | A-2         |        |
| 1     | A-3         |        |
| 2     | A-4         |        |
| 1     | A-5         |        |
| 1     | A-6         |        |
| 1     | A-7         |        |
| 1     | A-8         |        |
| 1     | A-9         |        |
| 1     | A/G         |        |
| 2     | AD          |        |
| 2     | AD-557      |        |
| 2     | AB-577      |        |
| 2     | AB-577/GRC  |        |
| 10    | AG-557      |        |
| 1     | ABC-M17A1   |        |
| 1     | ABILITY     |        |
| 94    | ABILITY     |        |
| 9     | ABLE        |        |
| 7     | ARCLT       |        |
| 61    | ABOVE       |        |
| 1     | ABSENCE     |        |
| 1     | AR557       |        |
| 65    | AC          |        |
| 14    | ACCELERATOR |        |
| 13    | ACCESS      |        |

241

|     |                 |
|-----|-----------------|
| 1   | ACCESSIBLE      |
| 8   | ACCESSORIES     |
| 2   | ACCESSORY       |
| 3   | ACCIDENTAL      |
| 58  | ACCOMPLISH      |
| 3   | ACCOMPLISHED    |
| 1   | ACCOMPLISHMENTS |
| 7   | ACCORDANCE      |
| 1   | ACCORDING       |
| 1   | ACCOUNTED       |
| 1   | ACCURACY        |
| 1   | ACCURATE        |
| 4   | ACHIEVE         |
| 1   | ACT             |
| 33  | ACTION          |
| 5   | ACTIONS         |
| 31  | ACTIVITY        |
| 1   | ACTIVITY        |
| 3   | ACTUAL          |
| 32  | ADAPTER         |
| 1   | ADAPTERS        |
| 9   | ADC             |
| 4   | ADDITION        |
| 9   | ADDITIONAL      |
| 2   | ADEQUATE        |
| 4   | ADJ             |
| 1   | ADJU            |
| 1   | ADJLS           |
| 106 | ADJUST          |
| 25  | ADJUSTED        |
| 1   | ADJLSTER        |
| 18  | ADJUSTING       |
| 82  | ADJUSTMENT      |
| 33  | ADJUSTMENTS     |
| 1   | ADJUSTMENT      |
| 5   | ADMINISTER      |
| 1   | ADULT           |
| 2   | AERIAL          |
| 12  | AFC             |
| 1   | AFFECTED        |
| 1   | AFT             |
| 24  | AFTER           |
| 2   | AFTER-OPERATION |
| 1   | AFTERWARD       |
| 7   | AG              |

3 AGAIN  
9 AGAINST  
1 AGENT  
1 AGPM  
6 AID

1 AIMED  
8 AIMING  
74 AIR  
9 AIR-COCLED  
1 AIR-DRY

3 AIR-HYDRAULIC  
2 AIRCOMPRESSOR  
5 AIRCOOLED  
1 AIRCOOLED  
1 AIRLINES

1 AIRTIGHT  
19 ALAF4  
14 ALARMS  
1 ALARMS/NO  
1 ALY

73 ALIGN  
9 ALIGNED  
6 ALIGNING  
164 ALIGNMENT  
2 ALIGNS

3 ALINED  
7 ALINEMENT  
1 ALINING  
295 ALL  
18 ALLOCATION

5 ALLCTTED  
15 ALLCH  
2 ALPCST  
5 ALCAG  
67 ALPHA

1 ALPHABETICAL  
4 ALREADY  
8 ALSO  
1 ALTERNATE  
1 ALTERNATIVES

3 ALTERNATOR  
2 ALTEPNATORS  
2 ALTHOUGH  
3 ALWAYS  
1 AM-1955

|     |               |
|-----|---------------|
| 1   | AMBER         |
| 2   | AMBIENT       |
| 13  | ANMETER       |
| 4   | AMMUNITION    |
| 2   | AMCUNT        |
| 1   | AMCLNTS       |
| 2   | AMP           |
| 2   | AMPEPAGE      |
| 5   | AMPERES       |
| 1   | AMPLIFICATION |
| 2   | AMPLIFIED     |
| 1   | AMPLIFIER     |
| 1   | AMPS          |
| 1   | AMPUTATIONS   |
| 119 | AN            |
| 11  | AN/           |
| 22  | AN/GRC-103    |
| 66  | AN/GRC-50     |
| 2   | AN/GRC-50'S   |
| 9   | AN/GRC-50A    |
| 3   | AN/GRC103     |
| 15  | AN/PRC-115    |
| 9   | AN/PPC-126    |
| 12  | AN/PRC-127    |
| 1   | AN/PPC-127*   |
| 7   | AN/PRC-69     |
| 4   | AN/PRC-73     |
| 2   | AN/PPC115     |
| 9   | AN/PRC127     |
| 1   | AN/PTM-7      |
| 1   | AN/FUG18/M    |
| 1   | AN/TCC-50     |
| 18  | AN/TCC-60     |
| 8   | AN/TCC-60/69  |
| 36  | AN/TCC-61     |
| 9   | AN/TCC-65     |
| 13  | AN/TCC-69     |
| 1   | AN/TCC-7      |
| 1   | AN/TCC61      |
| 1   | AN/TCC65      |
| 1   | AN/TCC69      |
| 27  | AN/TRC-109    |
| 41  | AN/TRC-110    |
| 19  | AN/TPC-113    |
| 15  | AN/TRC-113A   |

|       |              |
|-------|--------------|
| 54    | AN/TRC-117   |
| 1     | AN/TRC-117'S |
| 19    | AN/TRC-245   |
| 16    | AN/TRC-145A  |
| 1     | AN/TRC-24    |
| 2     | AN/TRC109    |
| 1     | AN/TRC110    |
| 1     | AN/TRC113    |
| 5     | AN/TRC117    |
| 1     | AN/TRC145    |
| 2     | AN/TRC145A   |
| 13    | ANCHOR       |
| 17    | ANCH-OPS     |
| 2,197 | AND          |
| 9     | AND/OR       |
| 1     | ANCJCM       |
| 1     | ANDS         |
| 1     | ANDTIMING    |
| 1     | AND11        |
| 8     | ANGLE        |
| 1     | ANGLES       |
| 1     | ANGSC-50     |
| 1     | ANG          |
| 2     | ANCHER       |
| 2     | ANT          |
| 127   | ANTENNA      |
| 17    | ANTENNAS     |
| 3     | ANTIDOTE     |
| 1     | ANVIL        |
| 33    | ANY          |
| 1     | AQJL         |
| 1     | APART        |
| 6     | APERTURE     |
| 1     | APP          |
| 2     | APPEAR       |
| 1     | APPEARING    |
| 1     | APPEARS      |
| 17    | APPENDIX     |
| 36    | APPLICABLE   |
| 10    | APPLICATION  |
| 2     | APPLICATIONS |
| 13    | APPLIEC      |
| 2     | APPLIES      |
| 21    | APPLY        |
| 5     | APPLYING     |

245

1 APPROACH  
1 APPROACHING  
12 APPROPRIATE  
1 APPROVAL  
18 APPROXIMATELY

3 APR  
4 AR  
2 ARDCR  
232 ARE  
43 AREA

6 AREAS  
24 ARM  
7 ARMS  
31 ARMY  
10 AROUND

1 ARRANGE  
2 ARRANGEMENT  
2 ARRIVAL  
1 ARRIVED  
1 ARRIVES

5 ARCH  
1 ARTERY  
3 ARTICLES  
3 ARTIFICIAL  
1 ARTIFICIALLY

224 AS  
1 ASIDE  
1 ASKS  
39 ASSEMBLAGE  
1 ASSEMBLAGE'S

35 ASSEMBLAGES  
5 ASSEMBLE  
3 ASSEMBLED  
21 ASSEMBLIES  
1 ASSEMBLING

75 ASSEMBLY  
26 ASSIGNED  
2 ASSIST  
102 ASSISTANCE  
16 ASSISTANT

6 ASSOCIATED  
2 ASSOCIATION  
3 ASSUME  
1 ASSURE  
1 AS

250



|     |              |
|-----|--------------|
| 161 | AT           |
| 25  | AT-503       |
| 5   | AT-903'S     |
| 1   | ATRCPIE      |
| 31  | ATTACH       |
| 2   | ATTACHED     |
| 5   | ATTACHING    |
| 3   | ATTACHMENT   |
| 7   | ATTACK       |
| 3   | ATTACKS      |
| 1   | ATTEMPT      |
| 3   | ATTEMPTING   |
| 1   | ATTENTION    |
| 1   | AT903        |
| 1   | AUDIO        |
| 34  | AUG          |
| 1   | AUG          |
| 16  | AUTHORIZED   |
| 9   | AUTHORIZES   |
| 4   | AUTOMATIC    |
| 1   | AUX          |
| 3   | AUXILIARY    |
| 21  | AVAILABLE    |
| 3   | AVOID        |
| 1   | AVCIO        |
| 1   | AWAKE        |
| 11  | AWAY         |
| 4   | AWG          |
| 1   | AXES         |
| 11  | AXLE         |
| 9   | AZIMUTH      |
| 1   | AL6          |
| 430 | R            |
| 2   | B-A          |
| 9   | B/U          |
| 4   | BA-30        |
| 20  | BACK         |
| 1   | BACKINGPLATE |
| 1   | BACKLASH     |
| 11  | BACKUP       |
| 2   | BACKWARD     |
| 1   | BADLY        |
| 1   | BAFFLE       |
| 1   | RAGS         |
| 4   | BAL          |

|     |                   |
|-----|-------------------|
| 1   | BALL              |
| 3   | BAND              |
| 1   | RANCAGE           |
| 6   | RANK              |
| 8   | BAR               |
| 18  | BASE              |
| 1   | BASED             |
| 25  | BASIC             |
| 1   | BASTS             |
| 8   | BATTERIES         |
| 13  | BATTERY           |
| 1   | BATTERYGROUND     |
| 472 | RE                |
| 6   | BEARING           |
| 1   | REAT              |
| 1   | REATING           |
| 3   | BECAUSE           |
| 3   | RECCME            |
| 5   | RECCMES           |
| 1   | RECCMING          |
| 98  | BEEN              |
| 34  | REFCRE            |
| 2   | REFCRE-OPERATION  |
| 1   | REFCRE-OPERATIONS |
| 1   | BEGIN             |
| 1   | BEGINNING         |
| 2   | BEGINS            |
| 18  | BEING             |
| 2   | BELONGS           |
| 17  | BELCH             |
| 4   | BELT              |
| 13  | BELTS             |
| 1   | BEND              |
| 1   | BENCING           |
| 2   | BENDS             |
| 1   | BESIDE            |
| 13  | BEST              |
| 3   | BETTER            |
| 52  | BETWEEN           |
| 3   | BEYOND            |
| 1   | BINC              |
| 43  | BINCING           |
| 7   | BINDS             |
| 9   | BIOLOGICAL        |
| 1   | BISECT            |

252

BLACK  
BLACKOUT  
BLACKOUT/BYPASS  
BLANK  
BLEED

8  
8  
3  
3  
8

BLEEDER  
BLEEDING  
BLEND  
BLOCK  
BLOCKED

3  
12  
1  
19  
2

BLOCKING  
BLOCKED  
BLOCKSCAKED  
BLCM  
BLCMR

5  
6  
1  
1  
10

BLCMERS  
BLCMING  
BLUE  
BLUAFDING  
BLUCLY

17  
1  
3  
2  
1

BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY

3  
10  
63  
3  
5

BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY

5  
2  
2  
31  
11

BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY

1  
1  
53  
16  
18

BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY

5  
2  
1  
41  
3

BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY  
BLUCLY

4  
14  
1  
1  
59

|     |                 |
|-----|-----------------|
| 2   | BRAVO           |
| 1   | BREAK           |
| 14  | BREAKER         |
| 1   | BREAKERD        |
| 16  | BREAKERS        |
| 1   | BREAST          |
| 9   | BREASTSTONE     |
| 1   | BREATH          |
| 1   | BREATHE         |
| 3   | BREATHER        |
| 6   | BREATHING       |
| 2   | BREATHS         |
| 11  | BRETFING        |
| 4   | BRIAG           |
| 1   | BRAISTLES       |
| 12  | BARKEN          |
| 5   | BRUSH           |
| 10  | BRUSHES         |
| 1   | BURBLES         |
| 3   | BUILD           |
| 30  | BUILT-IN        |
| 2   | BULKHEAD        |
| 1   | BULLETIN        |
| 1   | BUMPER          |
| 5   | BUT             |
| 1   | BUTTON          |
| 1   | BUTTONS         |
| 7   | BUZZER          |
| 2   | BUZZERS         |
| 272 | BY              |
| 2   | BYPASS          |
| 2   | BYPASS/BLACKOUT |
| 244 | C               |
| 1   | CAB             |
| 326 | CABLE           |
| 1   | CABLE-TO-CABLE  |
| 1   | CABLE-TO-RADIO  |
| 3   | CABLE-UP        |
| 144 | CAPLES          |
| 2   | CABLES/RINDING  |
| 1   | CABLING         |
| 1   | CAGE            |
| 5   | CALIBER         |
| 1   | CALIBRATION     |
| 10  | CALL            |

CALLS  
CALM  
CAN  
CAMOUFLAGE  
CAMOUFLAGE/CONCEAL

4  
1  
4  
3  
1

CAMOUFLAGING  
CAN  
CANNOT  
CANTEEN  
CANVAS

1  
33  
6  
1  
1

CAP  
CAPABILITY  
CAPACITY  
CAPS  
CARBON

9  
3  
26  
4  
1

CARBURETED  
CAPTURETOR  
CARFURETOR  
CARE  
CAREER

4  
9  
1  
1  
2

CAREFUL  
CARGO  
CARRIED  
CARRIER  
CARRIES

7  
3  
3  
54  
1

CARRYING  
CARTRIDGE  
CASE  
CASUALTIES  
CASUALTY

1  
2  
11  
1  
20

CASUALTY'S  
CATCH  
CATEGOR-IES  
CATEGORIES  
CATEGORY

18  
1  
1  
8  
7

CAUGHT  
CAUSE  
CAUSED  
CAUSES  
CAUSING

2  
11  
61  
1  
2

CAUTION  
CAUTION--  
CAUTIONS  
CA-LA-CBS  
CEASED

72  
1  
6  
4  
2

255

6 CEILING  
1 CELLS  
17 CENTER  
2 CENTERED  
6 CERTAIN

1 CG-1859  
15 CG-1040  
2 CG-1040B/U  
1 CG-1040B/U  
18 CG-1859

1 CG-3443/U  
5 CG-3444/U  
27 CG-409  
3 CG-409/U  
1 CG-718

10 CG-718  
1 CGAC9  
1 CGAC9/U  
7 CHAMBER  
1 CHAMBERING

4 CHAN  
1 CHANCE  
79 CHANGE  
1 CHANGE-OVER  
3 CHANGECC

126 CHANGES  
48 CHANNEL  
16 CHANNELS  
88 CHAP  
1 CHAP-3

33 CHAPTER  
1 CHAF2  
1 CHAF4  
3 CHARACTERISTICS  
1 CHARGE

3 CHARGING-  
48 CHART  
7 CHARTS  
237 CHECK  
16 CHECKED

3 CHECKING  
7 CHECKOUT  
162 CHECKS  
13 CHEMICAL  
3 CHEMICAL-BIOLOGICAL

|    |              |
|----|--------------|
| 3  | CHEST        |
| 86 | CHIEF        |
| 2  | CHILD        |
| 2  | CHIN         |
| 1  | CHIN-UP      |
| 2  | CHIPPEC      |
| 1  | CHISELS      |
| 13 | CHCKE        |
| 1  | CHKING       |
| 1  | CIRCLE       |
| 41 | CIRCUIT      |
| 31 | CIRCUITS     |
| 6  | CIRCULATION  |
| 13 | CL           |
| 6  | CLAPP        |
| 10 | CLAPPS       |
| 1  | CLARITY      |
| 11 | CLASSIFIED   |
| 48 | CLEAN        |
| 2  | CLEANED      |
| 7  | CLEANER      |
| 11 | CLEANING     |
| 10 | CLEANLINESS  |
| 17 | CLEAR        |
| 4  | CLEARANCE    |
| 1  | CLEARED      |
| 11 | CLEARLY      |
| 1  | CLEARNESS    |
| 1  | CLICK        |
| 1  | CLICKS       |
| 2  | CLINCH       |
| 2  | CLIFFBOARD   |
| 1  | CLIPS        |
| 1  | CLOCK        |
| 7  | CLOCKWISE    |
| 7  | CLOSE        |
| 4  | CLOSED       |
| 7  | CLOSED-CHEST |
| 1  | CLOSEDCHEST  |
| 1  | CLOSELY      |
| 1  | CLOSER       |
| 14 | CLOTH        |
| 13 | CLOTHING     |
| 17 | CLUTCH       |
| 1  | CLOCKWISE    |

|     |               |
|-----|---------------|
| 2   | CHF           |
| 8   | CN-514        |
| 16  | CN-514/GRC    |
| 4   | CNDE          |
| 6   | CEDED         |
| 1   | COODING       |
| 2   | COIL          |
| 3   | COLC          |
| 1   | COLLAPSE      |
| 1   | CELLAR        |
| 1   | COLLECTING    |
| 1   | COLLECTION    |
| 3   | COLCR         |
| 1   | COLCRLESS     |
| 1   | CCLUMN        |
| 51  | CCLUMN        |
| 1   | COLUMNS       |
| 3   | COMFAT        |
| 16  | COMBINED      |
| 1   | COME          |
| 1   | CCMES         |
| 1   | COMING        |
| 1   | COMMANER      |
| 1   | COMPANER'S    |
| 3   | COMPERIAL     |
| 14  | COMON         |
| 1   | COMUNICATIONS |
| 5   | COMUNICATION  |
| 41  | COMUNICATIONS |
| 1   | COMPARMENT    |
| 9   | COMFARTMENTS  |
| 1   | COMPARMENTS1  |
| 1   | COMPASS       |
| 69  | CCFLETE       |
| 36  | COMPLETED     |
| 1   | COMPLETLY     |
| 3   | COMPLETION    |
| 2   | COMPLY        |
| 28  | COMPONENT     |
| 131 | COMPONENTS    |
| 1   | COMFOUND      |
| 1   | CCMPRESS      |
| 10  | COMPRESSED    |
| 6   | COMPRESSION   |
| 8   | CCMPRESSOR    |

258



COMSEC  
CONCEIVABLE  
CONCENTRATING  
CONCERNED  
CONDITION

2  
1  
1  
1  
10

CONCITATIONS  
CONNECT  
CONFIDENTIAL  
CONFIGURATION  
CONFIGURATIONS

238  
1  
1  
11  
1

CONFIRM  
CONFORM  
CONFUSION  
CONNECT  
CONNECTED

2  
2  
1  
174  
53

CONNECTING  
CONNECTION  
CONNECTIONS  
CONNECTIONS1  
CONNECTOR

34  
37  
94  
1  
31

CONNECTORS  
CONSCIOUS  
CONSIDERATIONS  
CONSIDERED  
CONSISTS

7  
1  
1  
4  
1

CONSOLE  
CONSTANT  
CONSTANTLY  
CONSTRUCT  
CONSTRUCTING

3  
2  
1  
1  
1

CONSTRUCTION  
CONTACT  
CONTAIN  
CONTAINED  
CONTAINER

6  
27  
1  
3  
4

CONTAINERS  
CONTAINING  
CONTAINS  
CONTAMINATED  
CONTAMINATING

1  
2  
17  
2  
2

CONTAMINATION  
CONTENTS  
CONTINUATION  
CONTINUE  
CONTINUED

1  
1  
1  
11  
2

|     |                     |
|-----|---------------------|
| 3   | CONTINITY           |
| 120 | CONTROL             |
| 2   | CONTROLLED          |
| 6   | CONTROLLER          |
| 4   | CONTROLLING         |
| 1   | CONTROLROO          |
| 17  | CONTROLS            |
| 1   | CONTRATCL           |
| 1   | CONV                |
| 2   | CONVENIENCE         |
| 1   | CONVERSE            |
| 8   | CONVERSION          |
| 1   | CONVERT             |
| 7   | CONVERTER           |
| 1   | CONVERTR            |
| 2   | COCL                |
| 3   | COCLANT             |
| 2   | COCCLED             |
| 2   | COCLER              |
| 13  | COOLING             |
| 1   | COORDINATE          |
| 3   | COORDINATION        |
| 3   | COPPER              |
| 6   | COPD                |
| 4   | CORGS               |
| 1   | CORPECT             |
| 57  | CORPECT             |
| 11  | CORRECTED           |
| 2   | CORRECTING          |
| 4   | CORRECTION          |
| 6   | CORRECTIONS         |
| 62  | CORRECTIVE          |
| 14  | CORRECTLY           |
| 1   | CORPECTS            |
| 11  | CORRESPOND          |
| 1   | CORRESPONDENCE      |
| 10  | CORRESPONDING       |
| 1   | CORRODED            |
| 2   | CORROSION           |
| 1   | CORROSION           |
| 2   | COTTER              |
| 1   | COTTERPIN           |
| 3   | CNOLO               |
| 4   | COUNTERCLOCKWISE    |
| 1   | COUNTERINTELLIGENCE |

8 COUPLER  
2 COUPLERS  
5 COUPLING  
2 CCUFSE  
15 COURSES

57 COVER  
6 COVEPEC  
19 COVEPS  
1 CCVP  
1 COVRS

4 CRACKS  
1 CRADLE  
3 CRANE  
5 CRANK  
1 CRANKCASE

1 CRANKING  
1 CREDIT  
7 CREW  
6 CRITERIA  
11 CRL

4 CROSS  
1 CROSS-SHAFT  
3 CRCSOVER  
1 CRCSSTP  
1 CRCSSTP  
1 CS

1 CS-1C763/GRC-103  
1 CS10762/U  
2 CULVERT  
1 CUMBERSOME  
2 CUMMINS

1 CUP  
3 CURFSICE  
13 CURRENT  
8 CUT  
2 CUTCFF

2 CUTS  
2 CUTTING  
6 CV-1548  
17 CV-1548/G  
1 CV-1548/G--

11 CV-1548A/G  
7 CV-2500/GRC  
1 CX-1C73  
4 CX-1C734/G  
1 CX-10763/GRC

10 CX-11230  
6 CX-4245  
1 CX-4245/G  
4 CX-4557  
1 CX-7275

16 CX-7872  
1 CX-7872/TCC  
2 CX-7874/TCC  
5 CX-7875  
1 CX1123C/G

4 CX4245  
1 CX7872  
48 CYLINDER  
4 CYLINDERS  
1 CONTROL

1 C6G  
161 D  
2 D-RING  
1 D/I  
96 DA

1 DA-189  
2 DA-189/GRC  
72 DAILY  
27 DAMAGE  
2 DAMAGED

1 DAMF  
2 DARKNESS  
1 DATA  
1 DATE  
2 DATES

4 DAY  
5 DAYLIGHT  
11 DC  
1 DE  
1 DEAD-MAN

1 DEALING  
10 DEATH  
11 DEC  
1 DECISION  
4 DECK

1 DECONTAMINATE  
2 DEEP  
1 DEEPER  
22 DEFECTIVE  
82 DEFECTS

|    |               |
|----|---------------|
| 1  | DEFENSE       |
| 11 | DEFENSE       |
| 5  | DEFENSIVE     |
| 53 | DEFICIENCIES  |
| 2  | DEFICIENCY    |
| 3  | DEFLECTION    |
| 3  | DEGREES       |
| 1  | DELAY         |
| 1  | DEMCULATE     |
| 8  | DEMCULATED    |
| 4  | DEMONSTRATED  |
| 5  | DEPARTMENT    |
| 1  | DEPARTURE     |
| 14 | DEPENDING     |
| 1  | DEPICTED      |
| 1  | DEPOSITS      |
| 14 | DEPT          |
| 7  | DEPRESS       |
| 2  | DESCRIBED     |
| 1  | DESCRIBES     |
| 2  | DESCRIPTION   |
| 21 | DESIGN        |
| 1  | DESIGNATE     |
| 6  | DESIGNATED    |
| 5  | DESIGNATES    |
| 9  | DESIRED       |
| 1  | DESTINATION   |
| 1  | DETACH        |
| 1  | DETACHED      |
| 1  | DETAILED      |
| 1  | DETECT        |
| 3  | DETECTED      |
| 3  | DETENT        |
| 1  | DETERICRATION |
| 51 | DETERMINE     |
| 11 | DETEPHINED    |
| 8  | DETEPHINING   |
| 2  | DEVELOPED     |
| 9  | DEVICE        |
| 1  | DEVICES       |
| 1  | DI            |
| 2  | DIAGNOSTIC    |
| 20 | DIAGRAM       |
| 5  | DIAGRAMS      |
| 3  | DIAL          |

|     |               |
|-----|---------------|
| 9   | DIALS         |
| 1   | DICTATED      |
| 4   | DIESEL        |
| 1   | DIFFERENCE    |
| 2   | DIFFERENT     |
| 14  | DIFFERENTIAL  |
| 1   | DIFFICULT     |
| 2   | DIG           |
| 2   | DIGGING       |
| 1   | DIMNESS       |
| 3   | DIPPED        |
| 1   | DIPE          |
| 126 | DIRECT        |
| 24  | DIRECTED      |
| 1   | DIRECTING     |
| 54  | DIRECTION     |
| 2   | DIRECTIONAL   |
| 3   | DIRECTIONS    |
| 4   | DIRECTLY      |
| 1   | DIRECTS       |
| 9   | DIRT          |
| 3   | DISABLE       |
| 1   | DISASSEMBLY   |
| 1   | DISCARD       |
| 1   | DISCHARGED    |
| 1   | DISCOMFORT    |
| 121 | DISCONNECT    |
| 2   | DISCONNECTING |
| 1   | DISCONTINUE   |
| 7   | DISCOVERED    |
| 1   | DISCREPANCIES |
| 1   | DISCUSSED     |
| 5   | DISK          |
| 1   | DISKS         |
| 1   | DISPATCH      |
| 1   | DISPATCHER    |
| 11  | DISTANCE      |
| 33  | DISTANT       |
| 31  | DISTRIBUTION  |
| 3   | DISTRIBUTOR   |
| 1   | DISTURB       |
| 1   | DIVISIONS     |
| 36  | DC            |
| 1   | DOCTOR        |
| 29  | DOCUMENT      |

DOCUMENTING  
DOCUMENTS

4  
1  
24  
2  
9

DDO  
DOOISPR  
DOES

DCIAG  
DOLLY  
DCNE  
DOCR  
DOORS

1  
2  
1  
3  
1

DOTTED  
DOWELS  
DCWA  
DOWNWARD  
DRAIN

2  
1  
12  
1  
17

DRAINAGE  
DRAINCOCKS  
DRAINING  
DRAH  
DRAWN

1  
1  
1  
2  
2

DRESSING  
DRIFTS  
DRIVE  
DRIVEN  
DRIVER

10  
1  
36  
13  
2

DRIVING  
DRCP  
DRCFPEC  
DRCFS  
DRUM

1  
14  
1  
2  
4

DRY  
DRYCLEANING  
DS  
DUCT  
DUE

4  
3  
10  
4  
1

DUG  
DULL  
DUMMY  
DUPLEXER  
DURING

1  
1  
11  
8  
63

DURING-OPERATION

3  
4  
1  
5  
8

DUST  
DUSTY  
DUTIES  
DWELL

|     |                      |
|-----|----------------------|
| 1   | DYING                |
| 104 | E                    |
| 62  | EACH                 |
| 1   | EARLY                |
| 1   | EARNUFFS             |
| 1   | EARPLUGS             |
| 2   | EARTH                |
| 3   | EASIER               |
| 1   | EASILY               |
| 28  | EAST                 |
| 2   | EASY                 |
| 1   | EO                   |
| 2   | EDGES                |
| 1   | EDLE                 |
| 1   | EFFECTIVE            |
| 1   | EFFECTS              |
| 1   | EFFICIENTLY          |
| 1   | EFFCRTS              |
| 1   | EIGHT                |
| 5   | EITHER               |
| 1   | EJECTED              |
| 1   | EJECTION             |
| 1   | ELACW                |
| 1   | ELECTRICAL           |
| 3   | ELECTRIC             |
| 39  | ELECTRICAL           |
| 1   | ELECTRICALLY         |
| 5   | ELECTRACCUTION       |
| 11  | ELEMENT              |
| 6   | ELEMENTS             |
| 3   | ELEVATE              |
| 1   | ELEVATED             |
| 5   | ELEVATION            |
| 4   | ELEVATION-DEPRESSION |
| 14  | ELEVATOR             |
| 3   | ELIMINATE            |
| 1   | ELIMINATED           |
| 1   | ELCAGATED            |
| 1   | EMER                 |
| 12  | EMERGENCY            |
| 5   | EMPLOYED             |
| 1   | EMPLOYING            |
| 3   | EMPTY                |
| 2   | EN                   |
| 1   | ENCLOSED             |



## ENCOUNTER

1

END

40

ENDED

3

ENDS

6

ENEPGIZE

13

## ENERGIZED

3

ENGAGE

4

ENGAGED

1

ENGAGES

3

## ENERGIZE

1

## ENGINE-TO-TRANSMISSION

195

ENGINE

1

ENGINES

1

ENLISTED

2

ENCUGH

3

## ENTANGLED

1

ENTER

21

ENTEREC

1

ENTYPE

4

ENTRANCE

60

ENTRIES

7

ENTRY

5

## ENVIRONMENT

100

ENVIRONMENT

1

EPMS

1

## EQUALIZER

1

EQUIP

1

## EQUIPMENT

409

EQ

1

ERECTEC

12

## ERECTING

1

## ERECTIOM

9

ERRORS

1

ES

1

ESC

9

## ESTABLISH

23

## ESTABLISHED

19

## ESTABLISHING

2

ETC

5

## ETEMPERATURE

1

## ETUNING

1

## EVALUATE

10

## EVALUATED

4

## EVALUATION

15

EVEN

2

|    |               |
|----|---------------|
| 1  | EVENLY        |
| 1  | EVERY         |
| 1  | EXACTLY       |
| 1  | EXAMINATION   |
| 2  | EXAMINE       |
| 5  | EXCEED        |
| 1  | EXCEEDING     |
| 2  | EXCEPT        |
| 4  | EXCEPTION     |
| 1  | EXCESS        |
| 2  | EXCESSIVELY   |
| 4  | EXCHANGE      |
| 3  | EXERCISE      |
| 1  | EXHAUSE       |
| 31 | EXHAUST       |
| 1  | EXISTING      |
| 1  | EXPECT        |
| 4  | EXPECTED      |
| 1  | EXPECTS       |
| 1  | EXPEND        |
| 2  | EXPENDED      |
| 1  | EXPERT        |
| 5  | EXPLOSION     |
| 6  | EXPCSE        |
| 2  | FPCSEC        |
| 4  | EXTEND        |
| 8  | EXTENDED      |
| 26 | EXTENSION     |
| 1  | EXTENT        |
| 30 | EXTERIOR      |
| 19 | EXTERNAL      |
| 10 | EXTINGUISHED  |
| 4  | EXTINGUISHER  |
| 4  | EXTINGUISHERS |
| 1  | EXTINGUISHING |
| 1  | EXTRA         |
| 5  | EXTRACTED     |
| 8  | EXTRACTOR     |
| 1  | EXTRACTS      |
| 1  | EXTREME       |
| 2  | EXTREMELY     |
| 6  | EYE           |
| 1  | EYE-LENS      |
| 1  | EYELET        |
| 1  | EYEPICES      |

|     |               |  |
|-----|---------------|--|
| 65  | F             |  |
| 23  | FAC           |  |
| 6   | FACE          |  |
| 5   | FACEPIECE     |  |
| 1   | FACES         |  |
| 2   | FACILITATE    |  |
| 22  | FACILITIES    |  |
| 6   | FACILITY      |  |
| 4   | FACING        |  |
| 9   | FACTOR        |  |
| 1   | FAIL          |  |
| 1   | FAILS         |  |
| 98  | FAILURE       |  |
| 3   | FALL          |  |
| 1   | FALLOUT       |  |
| 1   | FALLURE       |  |
| 1   | FALSE         |  |
| 17  | FAN           |  |
| 1   | FAN-TO-PULLEY |  |
| 1   | FANBELTS      |  |
| 8   | FANS          |  |
| 2   | FAR           |  |
| 1   | FATIGUE       |  |
| 14  | FAULT         |  |
| 2   | FAULTS        |  |
| 13  | FAULTY        |  |
| 4   | FEATURE       |  |
| 3   | FEATURES      |  |
| 16  | FER           |  |
| 8   | FED           |  |
| 1   | FEEL          |  |
| 29  | FEET          |  |
| 1   | FELT          |  |
| 1   | FENCE         |  |
| 1   | FENDER        |  |
| 1   | FEW           |  |
| 1   | FIEL          |  |
| 154 | FIELD         |  |
| 1   | FIELO         |  |
| 88  | FIG           |  |
| 168 | FIGURE        |  |
| 8   | FIGURES       |  |
| 8   | FILL          |  |
| 1   | FILLED        |  |
| 3   | FILLER        |  |

1 FILMS  
42 FILTER  
8 FILTERS  
3 FINAL  
6 FIND

1 FINDER  
5 FINE  
1 FINGER  
3 FINGERS  
2 FIGURE

45 FIRE  
1 FIRE-NIGHT  
1 FIREFO  
3 FIRER  
1 FIRES

7 FIRING  
6 FIRM  
21 FIRST  
5 FIRST-AID  
2 FIT

1 FITTING  
1 FITTINGS  
6 FIVE  
27 FIXED  
3 FIXTURE

2 FLANGE  
3 FLASH  
7 FLAT  
1 FLEXIBLE  
1 FLLTER

6 FLOOR  
13 FLOW  
1 FLOATING  
1 FLORE  
4 FLUID

1 FLUIDS-  
3 FLUORESCENT  
1 FLUSHEC  
4 FLYWHEEL  
235 FM

10 FM'S  
2 FM11-31M1/2  
1 FM11-31M1/2  
1 FM11-31M1/2  
1 FM11-31M1/2

FM11-31ML/2  
FM11-31ML/2  
FM11LL-31ML/2

FOCUSING  
FOLIAGE

FOLLOW  
FOLLOWED  
FOLLOWING  
FOLLOWS  
FOLGT

FOOT-PCUND  
FOOT-POUNDS  
FCR  
FORCE  
FORCING

FOREHEAD  
FORINSTALLATION  
FORM  
FCOMS  
FCRTH

FORTIFICATIONS  
FORWARD  
FOUND  
FOUR  
FCURTH

FOXHOLE  
FRACTURE  
FRAGILE  
FRAME  
FRAYED

FREE  
FREELY  
FREC  
FREQUENCIES  
FREQUENCY

FREQUENTLY  
FRESEVCIR  
FRESHLY  
FROM  
FRON

FRONT  
FROZEN  
FSN  
FT  
FUEL

271

4 FULL  
1 FULLEST  
15 FULLY  
22 FUNCTION  
3 FUNCTIONAL

10 FUNCTIONS  
1 FUNDAMENTALS  
2 FURNISHED  
4 FURTHER  
1 FUSE

11 FUSES  
1 FUTURE  
1 FUZZY  
15 FY  
42 G

1 GAA  
1 GAASKETS  
23 GAGE  
2 GAGES  
2 GAIN

1 GARC  
33 GARRISON  
4 GAS  
2 GASES  
14 GASKET

7 GASKETS  
47 GASCLINE  
1 GASCLINE6HP  
25 GEAR  
4 GEARBOX

1 GEARS  
109 GENERAL  
1 GENERALLY  
1 GENERATED  
155 GENERATOR

1 GENERATOR/ALTERNATOR  
15 GENERATORS  
1 GEOGRAPHIC  
2 GET  
6 GIVE

28 GIVEN  
1 GIVES  
2 GLCH  
1 GLCWS  
1 GO

272

|    |           |
|----|-----------|
| 2  | GO-90     |
| 1  | GCAL      |
| 6  | GOING     |
| 1  | GONE      |
| 23 | GCCD      |
| 1  | GOVERN    |
| 2  | GVERNED   |
| 10 | GOVERNOR  |
| 5  | GP-112    |
| 1  | GP-112'S  |
| 2  | GP-113    |
| 8  | GP-2      |
| 1  | GRADE     |
| 2  | GRADUALLY |
| 1  | GRAPHS    |
| 2  | GRASP     |
| 1  | GRC-103   |
| 1  | GRC-50    |
| 2  | GREASE    |
| 1  | GREATER   |
| 21 | GREEN     |
| 1  | GRENADE   |
| 12 | GRILLE    |
| 2  | GRIMES    |
| 1  | GRINDER   |
| 21 | GRIP      |
| 2  | GRIT      |
| 1  | GRC       |
| 69 | GRUND     |
| 18 | GRUNDED   |
| 35 | GRUNDING  |
| 6  | GRULP     |
| 6  | GRULPS    |
| 1  | GRUING    |
| 10 | GS        |
| 1  | GUARANTEE |
| 4  | GUARD     |
| 2  | GUARDS    |
| 11 | GUIDANCE  |
| 1  | GUICE     |
| 1  | GUN       |
| 53 | GUY       |
| 14 | GUYS      |
| 22 | H         |
| 2  | H-156     |

|     |           |
|-----|-----------|
| 2   | H-91      |
| 1   | H/U       |
| 1   | HAD       |
| 30  | HATLINE   |
| 8   | HALF      |
| 2   | HALFWAY   |
| 1   | HAMESS    |
| 8   | HAMPER    |
| 23  | HAND      |
| 4   | HANDBOOK  |
| 19  | HANCERAKE |
| 12  | HANDLE    |
| 1   | HANGLES   |
| 8   | HANDS     |
| 6   | HANCSET   |
| 11  | HANTOCLS  |
| 1   | HANGERS   |
| 4   | HARC      |
| 5   | HAPCHAGE  |
| 11  | HARNES    |
| 5   | HARNESSES |
| 95  | HAS       |
| 2   | HATCHES   |
| 125 | HAVE      |
| 10  | HAVING    |
| 1   | HAZARD    |
| 2   | HAZARDS   |
| 7   | HE        |
| 33  | HEAC      |
| 3   | HEADGEAR  |
| 3   | HEACS     |
| 3   | HEACSET   |
| 5   | HEARD     |
| 15  | HEART     |
| 4   | HEARTBEAT |
| 6   | HEATER    |
| 12  | HEATERS   |
| 13  | HEAVY     |
| 1   | HEEL      |
| 1   | HEELS     |
| 4   | HEIGHT    |
| 1   | HELIC     |
| 1   | HELMET    |
| 16  | HELP      |
| 1   | HER       |



12 HERE  
 3 WERTZ  
 1 HEX  
 1 HI-PAND  
 1 HIDDEN  
 7 HIGH  
 3 HIGHER  
 1 HIGH-EP-ECHOLON  
 2 HIGHEST  
 5 HIM  
 1 HINGE  
 19 HIS  
 1 HIS/  
 9 HIS/HER  
 1 HIT  
 3 HOIST  
 9 HOLD  
 2 HOLCER  
 2 HOLDERS  
 2 HOLDING  
 6 HOLE  
 7 HOLES  
 2 HOM  
 5 HOOD  
 1 HOOKED  
 4 HORIZONTAL  
 6 HOPN  
 24 HOSE  
 13 HOSES  
 1 HQT  
 6 HCUR  
 5 HCUES  
 5 HOUSING  
 2 HCL  
 13 HOWEVER  
 12 MONITZER  
 2 MONITZERS  
 7 HP  
 10 HUR  
 6 HULL  
 2 HUM  
 1 HYD  
 24 HYDRAULIC  
 25 HZ  
 64 I

275

|       |                |
|-------|----------------|
| 1     | IAGRAM         |
| 32    | IAN            |
| 1     | ICE            |
| 1     | IDE            |
| 2     | IDENTICAL      |
| 1     | IDENTIFICATION |
| 17    | IDENTIFIED     |
| 1     | IDENTIFIES     |
| 16    | IDENTIFY       |
| 14    | IDLE           |
| 2     | IE             |
| 163   | IF             |
| 8     | IGNITION       |
| 23    | II             |
| 26    | III            |
| 1     | III-1          |
| 9     | III-2          |
| 4     | III-3          |
| 1     | III-4          |
| 16    | IL             |
| 1     | IL-1           |
| 2     | ILITY          |
| 3     | ILL            |
| 1     | ILL-2          |
| 1     | ILLUSTRATED    |
| 3     | ILLUSTRATION   |
| 10    | IMAGE          |
| 2     | IMAGINARY      |
| 3     | IMMEDIATE      |
| 10    | IMMEDIATELY    |
| 1     | IMMINENT       |
| 1     | IMPACT         |
| 7     | IMPARTANT      |
| 60    | IMPROPER       |
| 2     | IMPROVEMENT    |
| 1.007 | IN             |
| 12    | IN-1           |
| 12    | IN-2           |
| 1     | INADEQUATE     |
| 1     | INCANDESCENT   |
| 3     | INCH           |
| 10    | INCHES         |
| 28    | INCLUDE        |
| 2     | INCLUDES       |
| 15    | INCLUDING      |

2 INCCMING  
 2 INCCPRECT  
 1 INCREASE  
 1 INCREASES  
 5 INDEX  
  
 5 INDICATE  
 2 INDICATED  
 22 INDICATES  
 2 INDICATING  
 91 INDICATION  
  
 15 INDICATIONS  
 29 INDICATOR  
 2 INDICATORS  
 1 INDISTINGT  
 21 INDIVIDUAL  
  
 1 INDIVIDUALS  
 2 INFANT  
 10 INFCRM  
 23 INFORMATION  
 2 INFCRMS  
  
 3 INITIAL  
 1 INITIALLY  
 1 INITIALS  
 1 INJ  
 1 INJECT  
  
 3 INJECTION  
 31 INJECTCR  
 7 INJECTCRS  
 6 INJURY  
 9 INLET  
  
 1 INNERP  
 25 INFLT  
 1 INS-URE  
 1 INSECURE  
 17 INSERT  
  
 6 INSIDE  
 71 INSPECT  
 4 INSPECTED  
 1 INSPECTING  
 20 INSPECTION  
  
 1 INSTALLATION  
 135 INSTALL  
 1 INSTALLAT  
 155 INSTALLATION  
 1 INSTALLATIONS

|     |                     |
|-----|---------------------|
| 35  | INSTALLED           |
| 11  | INSTALLING          |
| 2   | INSTALLATION        |
| 2   | INSTANCES           |
| 4   | INSTRUCT            |
| 1   | INSTRUCTED          |
| 1   | INSTRUCTION         |
| 9   | INSTRUCTIONS        |
| 3   | INSTRUMENTS         |
| 1   | INSULATED           |
| 1   | INSULATION          |
| 185 | INSURE              |
| 1   | INSURES             |
| 5   | INSURING            |
| 1   | INTACT              |
| 10  | INTAKE              |
| 11  | INTERCOM            |
| 5   | INTERCOM-PHONE      |
| 1   | INTERCOMMUNICATION  |
| 2   | INTERCOMMUNICATIONS |
| 2   | INTERCONNECTING     |
| 1   | INTEREST            |
| 1   | INTERFERE           |
| 2   | INTERFERENCE        |
| 30  | INTERIC             |
| 5   | INTERLEAVED         |
| 3   | INTERMEDIATE        |
| 17  | INTERNAL            |
| 2   | INTERPRET           |
| 1   | INTERPRETATION      |
| 38  | INTERUNIT           |
| 1   | INTERVALS           |
| 42  | INTC                |
| 1   | INTRODUCED          |
| 15  | INTRODUCTION        |
| 1   | INVENTORY           |
| 9   | INVOLVED            |
| 3   | INVOLVES            |
| 1   | IRREGULAR           |
| 15  | IRREGULARITIES      |
| 390 | IS                  |
| 24  | ISOLATE             |
| 1   | ISOLATED            |
| 8   | ISOLATING           |
| 17  | ISSUE               |

# ISSUED

64 IT  
1 IT-WAS  
31 ITEM  
48 ITEMS

## ITS

1C IV  
1 IV-1  
3 IV-2  
1 IV-3

## IV-4

2 IV-4  
1 IV-5  
3 IX  
11 J  
1 J-AV

## JACK

3 JACKS  
56 JIN  
1 JOR  
1 JCINT

## JOINTS

1 JOINTS  
23 JUL  
4 JUMPER  
20 JUN  
8 JUST

## JUL

12 K  
10 KEEP  
8 KEY  
11 KG-27

## KG-27IF

2 KG-27IF  
1 KG27  
1 KINKED  
5 KINKS  
99 KIT

## KIT/SET

1 KITS  
2 KITS/SETS  
1 KNEE  
1 KNEEL

## KNCA

7 KNCA  
10 KNCS  
1 KNCKS  
3 KNCH  
1 KNOWLEDGE

|    |              |
|----|--------------|
| 14 | KNOW         |
| 2  | KNUCKLE      |
| 17 | KW           |
| 15 | L            |
| 1  | L-SHAPED     |
| 1  | LA-147C/F1   |
| 3  | LABEL        |
| 2  | LADDER       |
| 9  | LAMP         |
| 4  | LAMPS        |
| 1  | LAND         |
| 2  | LANCLINE     |
| 1  | LARGE        |
| 1  | LARGE-SCALE  |
| 1  | LAST         |
| 29 | LAUNCHER     |
| 17 | LAW          |
| 1  | LAY          |
| 2  | LAYOUT       |
| 4  | LB           |
| 36 | LEAC         |
| 17 | LEACS        |
| 1  | LEAK-OFFLINE |
| 1  | LEAKING      |
| 9  | LEAKS        |
| 1  | LEAN         |
| 4  | LEAST        |
| 6  | LEAVE        |
| 1  | LEAVES       |
| 8  | LEFT         |
| 5  | LEG          |
| 4  | LEGS         |
| 7  | LENGTH       |
| 40 | LESS         |
| 11 | LESSON       |
| 18 | LESSONS      |
| 89 | LEVEL        |
| 1  | LEVELC       |
| 2  | LEVELING     |
| 5  | LEVELS       |
| 1  | LEVEL2       |
| 19 | LEVER        |
| 1  | LEVERAGE     |
| 3  | LEVERS       |
| 1  | LICENSE      |

282

LIES  
LIFE  
LIFE-SAVING  
LIFT  
LIFTING

3  
1  
6  
17  
10

LIGHT  
LIGHTING  
LIGHTLY  
LIGHTS  
LIKE

42  
9  
2  
27  
1

LIKELY  
LIKSTED  
LIMIT  
LIMITED  
LIMITS

1  
1  
32  
1  
1

LINE  
LINE-OF-SIGHT  
LINEAR  
LINES  
LINEUP

31  
1  
1  
48  
33

LINK  
LINKAGE  
LINKAGES  
LINKS  
LINT

21  
27  
2  
2  
10

LINT-FREE  
LIST  
LISTED  
LISTEN  
LISTENING

1  
9  
192  
5  
1

LISTING  
LISTINGS  
LYSIS  
LIT  
LITIER

2  
1  
10  
1  
1

LITTLE  
LIVE  
LL  
LNSTALL  
LASTALLATION

1  
1  
2  
1  
1

LO  
LO'S  
LOAD  
LOADBANK  
LOADED

24  
10  
50  
1  
1

1 LOADING  
23 LOCAL  
17 LOCALIZE  
1 LOCALIZED  
4 LOCALIZING

16 LOCATE  
15 LOCATEC  
59 LOCATION  
3 LOCATIONS  
2 LOCATOR

17 LOCK  
4 LOCKING  
5 LOCKNUT  
6 LOCKOUT  
2 LOCKPIN

1 LOCKS  
22 LOG  
1 LOGICAL  
1 LOGISTICAL  
13 LOGS

7 LONG  
1 LOCKING  
2 LOCKS  
17 LOCKP  
71 LOCKPBACK

2 LOADED  
19 LOOSE  
10 LOOSEN  
1 LOOS  
1 LOSE

5 LCSS  
1 LOUVERS  
27 LOW  
27 LOWER  
2 LOWERING

2 LOWEST  
1 LO9-2320-260-12  
15 LS-147  
1 LS-147A/F1  
9 LS-147C/F1

1 LS-147C/F1  
1 LS147B/F1  
1 LURLEVELS  
1 LURFICANT  
2 LURRICANTS

282



1 LUBRICATE  
1 LUBRICATED  
2 LUBRICATING  
3 LUBRICATION  
6 LUG

1 LUGS  
13 LUGY  
2 LYING  
3 LO  
3 LI

6 L2  
4 L3  
15 M

1 MACHINEGUN  
35 MADE

11 MAGAZINE  
4 MAGAZINES  
1 MAGNETIC  
1 MAGY  
17 MAIN

6 MAINTAIN  
4 MAINTAINED  
3 MAINTAINING  
246 MAINTENANCE  
18 MAJCP

101 MAKE  
1 MAKES  
17 MAKING  
1 MALE  
24 MALFUNCTION

6 MALFUNCTIONS  
5 MAN  
24 MANAGEMENT  
1 MANAGER  
5 MANIFOLD

2 MANNED  
1 MANNEQUIN  
6 MANNER  
1 MANNING  
61 MANUAL

6 MANUAL/AUTOMATIC  
3 MANUALS  
1 MANY  
24 MAP  
14 MAR

|     |              |
|-----|--------------|
| 2   | MARGINAL     |
| 9   | MARK         |
| 7   | MARKED       |
| 1   | MARKCP       |
| 3   | MARKING      |
| 2   | MARKMANSHIP  |
| 1   | MARKS        |
| 1   | MARKSMAN     |
| 1   | MARKSMANSHIP |
| 31  | MASK         |
| 3   | MASKED       |
| 1   | MASKING      |
| 20  | MESSAGE      |
| 1   | MESSAGES     |
| 81  | MAST         |
| 20  | MASTER       |
| 1   | MASTS        |
| 58  | MATERIAL     |
| 2   | MATERIALS    |
| 1   | MATTER       |
| 6   | MAXIMUM      |
| 71  | MAY          |
| 2   | MEANS        |
| 17  | MEASURE      |
| 3   | MEASURED     |
| 4   | MEASUREMENT  |
| 9   | MEASUREMENTS |
| 237 | MEASURES     |
| 84  | MECHANIC'S   |
| 5   | MECHANICAL   |
| 1   | MEDICAL      |
| 21  | MEDIUM       |
| 91  | MEET         |
| 1   | MEETS        |
| 1   | MEETHESE     |
| 8   | MEMBER       |
| 54  | MEMBERS      |
| 1   | MEMORY       |
| 1   | MENDED       |
| 13  | MEP-C15A     |
| 5   | MEP-016A     |
| 1   | MEP-C17      |
| 9   | MEP-017A     |
| 1   | MEF-018      |
| 1   | MEPC15A      |

284

AD-A121 091

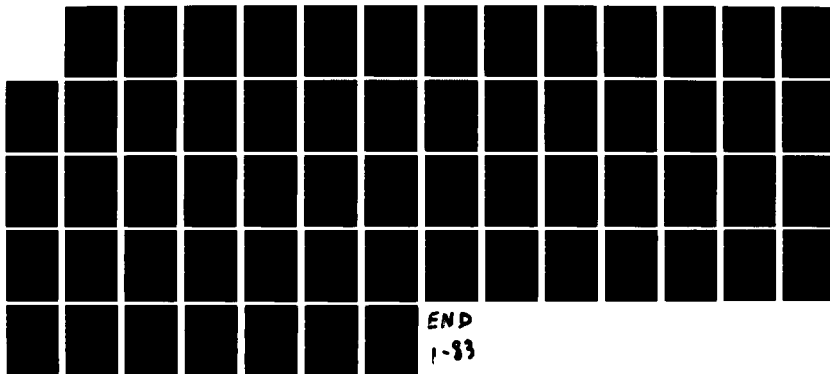
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 918  
MEDICAL SPECIALIST REFE. (U) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 30 AUG 77

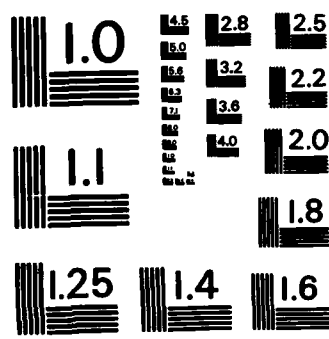
4/4

UNCLASSIFIED

F/G 5/9

NL





MICROCOPY RESOLUTION TEST CHART  
NATIONAL BUREAU OF STANDARDS-1963-A

MERCURY  
ME SAUPE  
MESS  
MET  
METAL

METER  
METERS  
METHOD  
METHODS  
MICROMETER

MICROMETERS  
MIDDLE  
MIDPOINT  
MIDPOSITION  
MIGHT

MILITARY  
MILLEN  
MILE  
MILEAGE  
MILES

MILITARY  
MINIMIZE  
MINIMUM  
MINUTE  
MINUTES

MIRROR  
MISALIGNMENT  
MISSES  
MISSING  
MISSION

MIXER  
MIXTURE  
MK-1005/GRC-103  
MK-806  
MK806

MK806/GRC  
MILITARY  
ML13A1  
M/M  
MODE

MODEL  
MODELS  
MODIFICATION  
MODIFY  
MODCL

188

1 MODULATE  
7 MODULATED  
4 MODULATION  
3 MOIST  
1 MOISTURE

5 MOMENTARILY  
2 MONITOR  
1 MONOXIDE  
20 MORE  
1 MORNING

3 MOS  
10 MOST  
1 MOTION  
13 MOTOR  
1 MOTORS

25 MOUNT  
1 MOUNTAINS  
25 MOUNTEC  
37 MOUNTING  
1 MOUNTINGS

3 MOUNTS  
3 MOUTH  
2 MOUTH-TO-MOUTH  
1 MOUTH-TO-MOUTH  
1 MOVABLE

8 MOVE  
2 MOVEMENT  
2 MOVING  
2 MPH  
1 MRC-115

2 MRC-127  
1 MRC-73  
4 MUCH  
1 MUCCUS  
2 MUD

1 MUFFLER  
42 MULTICHANNEL  
1 MULTIMETER  
57 MULTIMETER  
1 MULTIPLEX

7 MULTIPLEXER  
27 MULTIPLEXERS  
1 MISSILE  
1 MUSHROOMED  
399 MUST

3 MUZZLE  
5 MWO'S  
12 M109  
1 M112  
1 M113AL

31 M113AL  
23 M151  
4 M151-SERIES  
14 M16A1  
2 M17

2 M17A1  
54 M35A2  
20 M52C  
4 M553  
17 M561

6 M578  
60 M60A1  
2 M90C  
34 M909  
1 M813

9 M816  
1 M819  
10 N  
2 NAME  
3 NATIONAL

1 NATURAL  
11 NATURE  
5 NAVIGATE  
5 NRC  
7 NEAR

1 NEARBY  
3 NEAREST  
156 NECESSARY  
5 NECK  
10 NEEC

1 NEED-TC-KNOW  
4 NEEDED  
3 NEEDLE  
1 NEEDS  
10 NEGATIVE

4 NEON  
4 NERVE-AGENT  
1 NEST  
2 NETWORKS  
4 NEUTRAL

1 NEVER  
21 NEW  
5 NEXT  
4 NIGHT  
1 NIENT

37 NO  
3 NC-G  
88 NC-GO  
2 NCGC  
14 NOISE

1 NOMENCLATURE  
1 NCN-ARTERIAL  
15 NCN-SECURE  
4 NCKACTIVATION  
4 NONSECURE

8 NORM  
21 NORMAL  
38 NORMALLY  
1 NCSE  
1 NOSECUP

133 NOT  
4 NOTCH  
201 NOTE  
2 NOTC--  
24 NOTED

6 NOTES  
1 NOTICE  
5 NOTIFY  
1 NGUA  
30 NOV

11 NOM  
3 NOZZLE  
3 NCZZLES  
4 NSN  
1 NTAKE

13 NUCLEAR  
33 NUMBER  
6 NUMBERS  
7 NUT  
12 NUTS

1 NOTE  
10 O  
2 O/C  
3 OBJECT  
2 OBJECTIVE



# OBJECTS

3  
1  
40  
6  
1

1 OBSERVATION  
1 OBSERVE  
6 OBSERVED  
1 OBSERVERS

1 OBSERVES  
1 OBSERVING  
2 OBSERVED  
5 OBSERVE  
6 OBSERVED

1 OBSERVING  
2 OBSERVED  
1 OBSERVED  
5 OCCURS  
30 OCT

4 ODCMETER  
1 ODCRLESS  
3 ODS  
794 OF  
51 OFF

1 OFF-RUN  
1 OFF /RUN  
2 OFF/SEND  
1 OF3C  
1 OHMS

41 OIL  
1 OILY  
9 OL  
4 OLD  
1 OLOMETER

1 OMIT  
890 ON  
2 ON-SET  
1 ON/CFF  
9 ONCE

63 ONE  
1 ONE-HALF  
1 ONE/TWC  
11 ONES  
21 ONLY

1 OOD  
31 OPEN  
1 OPENED  
1 OPENINGS  
1 OPEATION

3 OPEABLE  
197 OPERATE  
11 OPERATED  
2 OPERATES  
34 OPERATING

139 OPERATION  
33 OPERATIONAL  
36 OPERATIONS  
74 OPERATOR  
15 OPERATOR/CREW

90 OPERATOR'S  
1 OPERATORS  
1 OPPOSED  
1 OPPOSITE  
8 OPR

2 OPRATEST  
2 OPR/ZERO  
52 O4  
1 ORANGE  
41 ORD

21 ORDER  
3 ORDERLY  
4 ORDERS  
96 ORDERWIRE  
1 ORDERWIRE-VIDEO

1 ORDERWIRE/CIRCUITS  
1 ORD63C204  
1 ORD63C208  
3 ORGANIC  
4 ORGANIZATION

41 ORGANIZATIONAL  
1 ORGANIZE  
1 ORGANS  
11 ORIENT  
4 ORIENTATION

7 ORIENTED  
2 ORIENTING  
1 ORIGINAL  
6 ORIGINATES  
2 ORIGINATING

14 OSC  
32 OTHER  
1 OTHERS  
2 OTHERWISE  
1 DUNDED

OUR

2

OUT

66

OUTER

3

OUTLET

7

OUTLETS

1

OUTLINE

1

OUTLINED

24

OUTFUT

18

OUTSERIS

1

OUTSIDE

3

OVERP

27

OVERALL

1

OVERCHCKE

1

OVERHEAD

4

OVERHEAT

1

OVERFLOAC

2

OVERPVOLTAGE

6

OW

20

CWN

2

P

10

PACK

1

PACKAGING

1

PACKING

1

PAD

4

PAGE

2

PAIL

2

PAINT

2

PAIR

3

PAIRS

3

PALLET

1

PALM

1

PALPS

1

PAM

7

PAMPHLET

2

PAN

1

PANEL

79

PANELS

8

PANS

1

PAPER

7

PARA

300

PAPAGRAPH

8

PARAGRAPHS

12

PARAPET

3

PARK

1

PARKING

6

136

28 PART  
2 PARTICULAR  
1 PARTICULARLY  
20 PPTS  
6 PASSAGES

32 PATCH  
2 PATCHEE  
14 PATCHING  
7 PATH  
1 PATHS

2 PATIENT  
3 PATROLLING  
223 PCM  
1 PCM-IN  
1 PCM-TO-PCM

1 PCP-VIDEO  
2 PCMIN-1  
19 PEAK  
1 PECULIAR  
6 PEDAL

6 PENCIL  
1 PEOPLE  
2 PER  
1 PERFECT  
1 PERFECTLY

336 PERFORM  
291 PERFORMANCE  
2 PERFORMANCE MEASURES  
191 PERFORMED  
53 PERFORMING

4 PERFORMS  
3 PERIOD  
1 PERIODS  
6 PERMIT  
2 PERMITS

8 PERSON  
1 PERSONAL  
11 PERSONNEL  
2 PERTINENT  
20 PHASE

11 PHCNE  
1 PHOTOGRAPH  
11 PHYSICAL  
1 PHYSICALLY  
1 PICKS

|                |    |
|----------------|----|
| PICTURE        |    |
| PIECE          | 1  |
| PILCT          | 1  |
| PIN            | 5  |
| PINPOINTING    | 1  |
| PINS           | 5  |
| PICNEEP        | 1  |
| PIPE           | 4  |
| PIPED          | 1  |
| PIPES          | 7  |
| PISTON         | 2  |
| PITMAN         | 2  |
| PLACE          | 93 |
| PLACED         | 6  |
| PLACEMENT      | 5  |
| PLACING        | 11 |
| PLAN           | 1  |
| PLANNING       | 1  |
| PLATE          | 17 |
| PLATES         | 2  |
| PLATFORM       | 6  |
| PLCT           | 1  |
| PLUG           | 16 |
| PLUGS          | 10 |
| PLUS           | 1  |
| POCKET         | 1  |
| POCKETS        | 1  |
| PCINAT         | 34 |
| POINTED        | 1  |
| POINTER        | 7  |
| PGIATING       | 3  |
| POINTS         | 26 |
| PCISCNING      | 1  |
| PGI SGNCS      | 1  |
| POL            | 13 |
| POLAPITIZATION | 9  |
| POLAPIZING     | 1  |
| POLES          | 1  |
| POLICY         | 1  |
| POLISHED       | 1  |
| PCNGHO         | 4  |
| PCCL           | 5  |
| PCRT           | 2  |
| PCPTS          | 1  |
| POSTCRANKS     | 1  |

|     |                |
|-----|----------------|
| 190 | POSITION       |
| 35  | POSITIONED     |
| 21  | POSITIONING    |
| 15  | POSITIONS      |
| 14  | POSITIVE       |
| 1   | POSSESSES      |
| 2   | POSSESSION     |
| 21  | POSSIBLE       |
| 43  | POST           |
| 4   | POST/CABLES    |
| 14  | POSTS          |
| 1   | POUNDS         |
| 235 | POWER          |
| 62  | POWERPACK      |
| 1   | POWERPLANT     |
| 1   | POWRE          |
| 1   | PP-V           |
| 1   | PRACTICE       |
| 1   | PRACTICED      |
| 2   | PRACTICES      |
| 2   | PRE-STARTING   |
| 2   | PREARRANGED    |
| 1   | PRECAUTION     |
| 12  | PRECAUTIONARY  |
| 14  | PRECAUTIONS    |
| 1   | PRECISELY      |
| 1   | PRECETERMINED  |
| 1   | PREFERRED      |
| 1   | REFITTED       |
| 1   | PREFORMED      |
| 15  | PRELIMINARY    |
| 15  | PREOPERATIONAL |
| 1   | PREPAIRING     |
| 7   | PREPARATION    |
| 2   | PREPARATIONS   |
| 14  | PREPAPE        |
| 2   | PREPARFC       |
| 9   | PREPARING      |
| 9   | PRESCRIPTIVE   |
| 3   | PRESCRIBED     |
| 16  | PRESENCE       |
| 11  | PRESENT        |
| 18  | PRESET         |
| 4   | PRESETS        |
| 3   | PRESS          |

PRESSED  
PRESSING  
PRESSURE  
PRESSURES  
PREVAILING

1  
1  
35  
1  
1

PREVENT  
PREVENTING  
PREVENTIVE  
PREVIOUS  
PREVIOUSLY

10  
1  
77  
1  
2

PRIMARY  
PRIMARY  
PRIMING  
PRINCIPLES  
PRICE

2  
51  
1  
1  
11

PROBABLE  
PROBLEM  
PROBLEMS  
PROCEDRES  
PROCEDURE

2  
6  
1  
1  
34

PROCEEDURES  
PROCEED  
PROCEEDING  
PROGRAM  
PROGRAM/REFERENCE

363  
1  
1  
5  
91

PROHIBIT  
PROHIBITED  
PROJECTILE  
PROMETHIUM  
PROMINENT

1  
1  
1  
1  
2

PROF  
PROPELLER  
PROPER  
PROPERLY  
PROPOSED

1  
11  
87  
179  
2

PROFS  
PROGRAM  
PROTECT  
PROTECTED  
PROTECTION

1  
1  
4  
4  
6

PROTECTIVE  
PROVIDE  
PROVIDED  
PROVIDES  
PROVIDING

16  
20  
43  
1  
1

255

|    |               |
|----|---------------|
| 1  | PRY           |
| 3  | PSI           |
| 5  | PU-610        |
| 7  | PU-618/H      |
| 2  | PU-625        |
| 2  | PU-625/G      |
| 1  | PU-625/PU-628 |
| 3  | PU-628        |
| 2  | PU-628/G      |
| 1  | PUBLICATION   |
| 5  | PUBLICATIONS  |
| 29 | PUBLISHED     |
| 15 | PULL          |
| 4  | PULLER        |
| 3  | PULLEY        |
| 2  | PULLING       |
| 1  | PULLY         |
| 14 | PULSE         |
| 85 | PUMP          |
| 1  | PUMPING       |
| 1  | PUNCHES       |
| 1  | PUNCTURES     |
| 1  | PUPILS        |
| 8  | PURPOSE       |
| 1  | PURPOSES      |
| 8  | PUSH          |
| 12 | PUT           |
| 1  | PUTS          |
| 2  | PUTTING       |
| 1  | PU625         |
| 2  | PWR           |
| 1  | POSITION      |
| 10 | O             |
| 1  | GENERATORS    |
| 1  | OTFPIAL       |
| 1  | QUACRANT      |
| 4  | QUALIFICATION |
| 1  | QUALIFIED     |
| 1  | QUALIFY       |
| 1  | QUANTITIES    |
| 1  | QUICK         |
| 6  | R             |
| 1  | R-1229        |
| 49 | P-1331        |
| 2  | R-1331'S      |



R-2

RACK

RACKS

RACKS

RADAR

RADIATOR

1 RADIATORS

397 RADIO

5 RADIO-TO-CABLE

1 RADIO-TO-RADIO

2 RADIO-TO-CABLE

4 RADIOLOGICAL

2 RADIOS

4 RADIUS

2 RADIO

1 RADIO

3 RAGS

1 RAILROADS

1 RAILS

16 RAISE

5 RAISE/LOWER

1 RAISED

4 RAISING

2 RAMP

27 RANGE

2 RANGES

1 RANK

1 RAP

1 RAPIDLY

1 RATED

98 RATING

2 RATIO

1 RAULIC

1 RC-436

11 RCVR

1 RE

4 REACH

2 REACHED

2 REACHES

5 REAC

26 READING

13 READINGS

5 REACJUST

4 READS

2 READY

1 READING

|     |             |
|-----|-------------|
| 10  | REALIGN     |
| 2   | REALIGNING  |
| 29  | REAR        |
| 2   | REARVIEW    |
| 1   | REASONABLE  |
| 1   | REASONABLY  |
| 1   | REASSEMBLE  |
| 1   | REPTACH     |
| 16  | REC         |
| 1   | REC-SIG     |
| 1   | REC-SIG-1   |
| 4   | RECABLE     |
| 30  | RECEIVE     |
| 20  | RECEIVED    |
| 16  | RECEIVER    |
| 10  | RECEIVING   |
| 16  | RECEPTACLE  |
| 11  | RECEPTACLES |
| 1   | RECEPTION   |
| 1   | RECHECK     |
| 7   | RECOGNIZE   |
| 1   | RECOGNIZED  |
| 2   | RECONNECT   |
| 52  | RECORD      |
| 14  | RECORDED    |
| 1   | RECORDING   |
| 2   | RECORDINGS  |
| 1   | RECORDINGS  |
| 1   | RECORDS     |
| 1   | RECOVER     |
| 5   | RECOVERY    |
| 10  | RED         |
| 6   | REDUCE      |
| 2   | REDUCED     |
| 1   | REDUCES     |
| 7   | REEL        |
| 3   | REELS       |
| 240 | REF         |
| 1   | REFA        |
| 1   | REFASTEN    |
| 77  | REFER       |
| 20  | REFERENCE   |
| 78  | REFERENCED  |
| 69  | REFERENCES  |
| 1   | REFERENCE   |

1 REFERRING  
2 REFILL  
1 REFLECTING  
1 REFRESH  
3 REG

1 REGAPDLESS  
1 REGULATE  
5 REGULATED  
3 REGULATION  
4 REGULATIONS

7 REGULATOR  
2 REINSTALL  
2 REINSTALLED  
1 REJCIN  
2 RELATIONSHIP

1 RELATIVE  
15 RELAY  
1 RELAYING  
21 RELEASE  
3 RELEASED

2 RELIEF  
1 RELIEVED  
7 REMAIN  
3 REMAINING  
1 REMAINS

1 REMARKS  
2 REMOTE-LOCAL  
20 REMCVAL  
422 REMCVE  
32 REMCVEC

2 REMCOVER  
4 REMCVING  
1 REPACKING  
42 REPAIR  
9 REPAIRABLE

10 REPAIRS  
17 REPEAT  
136 REPEATER  
1 REPEATERS  
133 REPLACE

1 REPLACED  
3 REPLACEMENT  
14 REPLACEMENTS  
6 REPLACING  
1 REPLY

|     |                  |
|-----|------------------|
| 23  | REPORT           |
| 15  | REPORTED         |
| 3   | REPORTING        |
| 7   | REPORTS          |
| 2   | REPRESENT        |
| 20  | REQUEST          |
| 3   | REQUESTED        |
| 9   | REQUIRE          |
| 138 | REQUIPED         |
| 6   | REQUIREMENT      |
| 21  | EQUIPMENTS       |
| 7   | REQUIRES         |
| 7   | REQUIPING        |
| 1   | REQUIREMENTS     |
| 1   | REQUISITION      |
| 8   | RESERVOIR        |
| 4   | RESERVICIRS      |
| 1   | RESET            |
| 7   | RESISTANCE       |
| 1   | RESISTERS        |
| 3   | RESISTOR         |
| 3   | RESOLVED         |
| 1   | RESPECTIVELY     |
| 3   | RESPIRATION      |
| 1   | RESPONSE         |
| 1   | RESPONSIBILITIES |
| 11  | RESPONSIBILITY   |
| 4   | RESPONSIBLE      |
| 17  | RESTORE          |
| 5   | RESTORED         |
| 6   | RESTORER         |
| 2   | RESTORING        |
| 2   | RESTRICTION      |
| 1   | RESTS            |
| 104 | RESULT           |
| 1   | RESULTIN         |
| 6   | RESULTS          |
| 3   | RESUSCITATION    |
| 1   | RESUSCITATIVE    |
| 1   | RETAINER         |
| 1   | RETAINERS        |
| 2   | RETAINING        |
| 1   | RETACK           |
| 1   | RETUM            |
| 4   | RETUNEC          |

|    |            |
|----|------------|
| 1  | RETURNING  |
| 11 | RETURN     |
| 1  | RETPMS     |
| 46 | REVERSE    |
| 1  | REVERSING  |
| 2  | REVIEW     |
| 42 | RF         |
| 2  | RHECSTAT   |
| 2  | RIBS       |
| 1  | RIDE       |
| 23 | RIFLE      |
| 5  | RIGHT      |
| 1  | RIM        |
| 12 | RING       |
| 1  | RINSE      |
| 1  | RIPS       |
| 1  | RISE       |
| 13 | RL         |
| 4  | RCAD       |
| 1  | ROADS      |
| 5  | ROADSIDE   |
| 7  | ROADWHEEL  |
| 1  | ROADWHEELS |
| 3  | ROCK       |
| 7  | ROCKER     |
| 1  | ROCKERARM  |
| 1  | PCCRY      |
| 36 | RDD        |
| 3  | RDDS       |
| 3  | ROLL       |
| 1  | ROOF       |
| 1  | ROOM       |
| 1  | RCCT       |
| 10 | ROPE       |
| 21 | ROTATE     |
| 2  | ROTATING   |
| 2  | ROUGH      |
| 4  | ROUND      |
| 15 | POUNDS     |
| 1  | ROUTE      |
| 4  | RPM        |
| 2  | RUBBER     |
| 6  | RUN        |
| 4  | RUN-STOP   |
| 2  | RUN/STCP   |

1 RUNDER  
1 RUNS  
1 RUST  
2 RY  
1 R131

115 S  
2 SADDLE  
3 SAFE  
3 SAFEGUARD  
1 SAFEGUARDING

143 SAFETY  
19 SAME  
3 SAND  
1 SANDY  
2 SATISFACTORY

1 SATISFIES  
2 SATURATE  
7 SCALE  
1 SCHEDULED  
4 SCOPE

4 SCRE  
11 SCREW  
1 SCREW-TYPE  
1 SCREWDPIVER  
1 SCREWDRIVERS

2 SCREWING  
2 SCREWS  
2 SEAL  
1 SEALING  
1 SEALS

4 SEAMS  
3 SEAPCH  
1 SEARCHING  
4 SEAT  
2 SEATED

2 SEATS  
95 SEC  
12 SECCND  
3 SECCNDARY  
11 SECCNO S

2 SECRET  
139 SECTION  
11 SECTIONALIZE  
4 SECTIONALIZING  
7 SECTIONS

2 SECTOR  
54 SECURE  
2 SECURED  
1 SECURELY  
2 SECURENESS

12 SECURING  
26 SECURITY  
1 SEDIMENT  
217 SEE  
2 SEEK

3 SEEN  
42 SEL  
60 SELECT  
5 SELECTED  
3 SELECTING

1 SELECTION  
42 SELECTOR  
1 SELF  
1 SEMI  
2 SEMIPERMANENT

7 SEND  
6 SENDING  
1 SENSE  
48 SENT  
16 SEP

12 SEPARATE  
5 SEPARATED  
1 SEPARATELY  
1 SEPARATES  
1 SEPARATION

24 SEQUENCE  
3 SER  
1 SERIAL  
7 SERIES  
2 SERIOUS

1 SERIOUSNESS  
46 SERV  
2 SERVE  
32 SERVICE  
1 SERVICEABILITY

8 SERVICEABILITY  
10 SERVICEABLE  
64 SERVICES  
1 SERVICES  
1 SERVISEL

|     |              |
|-----|--------------|
| 410 | SET          |
| 2   | SET/READ     |
| 1   | SETTLE       |
| 81  | SETS         |
| 37  | SETTING      |
| 1   | SETTINGS     |
| 7   | SEVERAL      |
| 1   | SEVEPE       |
| 1   | SF           |
| 1   | SF-10MC      |
| 3   | SHACKLE      |
| 5   | SHACKLES     |
| 21  | SHAFT        |
| 7   | SHAFTS       |
| 1   | SHARP        |
| 2   | SHARPLY      |
| 1   | SHARPSHOOTER |
| 6   | SHEET        |
| 112 | SHELTER      |
| 1   | SHELTERS     |
| 6   | SHIELD       |
| 1   | SHIELDS      |
| 7   | SHIFT        |
| 3   | SHIFTER      |
| 4   | SHIFTING     |
| 1   | SHIFTLIVER   |
| 1   | SHIPMY       |
| 1   | SHIPT        |
| 14  | SHOCK        |
| 1   | SHOCKS       |
| 1   | SHOE         |
| 8   | SHOES        |
| 92  | SHCF         |
| 1   | SHCFT        |
| 15  | SHCFTCCINGS  |
| 1   | SHOLD        |
| 1   | SHCLOS       |
| 32  | SHCULD       |
| 1   | SHCULDERS    |
| 1   | SHOVELS      |
| 1   | SHOA         |
| 2   | SHCING       |
| 41  | SHCWN        |
| 2   | SHCAS        |
| 10  | SHCUD        |



9

SHRUDS

1 SHUT  
1 SHUTDOWN  
1 SHUTTER  
13 SIDE

SIDES

13 SIG  
7 SIG-1  
2 SIG-2  
2 SIG-291

SIGHT

27 SIGHTS  
3 SIGN  
3 SIGNAL  
209 SIGNALS

SIGNATURE

2 SIGNS  
3 SILENCE  
2 SIMILAF  
10 SIMULATED

SIMULTANEOUSLY

1 SINGLE  
12 SINGLE-STACK  
1 SITE  
34 SITES

SITUATION

116 SITUATIONS  
1 SIX  
2 SIZE  
7 SKID

SKILL

9 SKILLED  
3 SKILLS  
1 SKIN  
2 SLACK

SLANT

1 SLANTED  
18 SLAVE  
1 SLEDGE  
2 SLEEVE

SLIDE

12 SLICING  
1 SLIGHTLY  
2 SLING  
9 SLINGS

305

|    |             |
|----|-------------|
| 2  | SLIP        |
| 1  | SLIPPING    |
| 7  | SLOT        |
| 1  | SLOCATED    |
| 2  | SLOW        |
| 3  | SLICELY     |
| 2  | SMALL       |
| 1  | SMOOTHLY    |
| 11 | SNURPER     |
| 20 | SC          |
| 2  | SNAPY       |
| 3  | SOCKET      |
| 2  | SOD         |
| 5  | SOFT        |
| 14 | SCIL        |
| 1  | SOILED      |
| 3  | SOILS       |
| 7  | SOLDIER     |
| 3  | SOLDIER'S   |
| 4  | SOLDIERS    |
| 1  | SOLDIER'S   |
| 1  | SOLES       |
| 1  | SOLID       |
| 6  | SOLUTION    |
| 4  | SOLVENT     |
| 10 | SOME        |
| 1  | SOMENHAT    |
| 6  | SOCN        |
| 7  | SOP         |
| 2  | SCUND       |
| 3  | SCUND'S     |
| 3  | SOURCE      |
| 3  | SP/4        |
| 1  | SP/4CABLE   |
| 1  | SPACE       |
| 4  | SPANNER     |
| 1  | SPARE       |
| 16 | SPARK       |
| 24 | SPECIAL     |
| 1  | SPECIALTY   |
| 11 | SPECIFIC    |
| 6  | SPECIFIED   |
| 6  | SPEED       |
| 3  | SPEEDOMETER |
| 2  | SPINDLE     |

|     |            |
|-----|------------|
| 1   | SPIKE      |
| 3   | SPLASH     |
| 1   | SPLINEC    |
| 1   | SPLINES    |
| 1   | SPLINT     |
| 1   | SPLINTS    |
| 1   | SPLITS     |
| 1   | SPRAY      |
| 1   | SPREAD     |
| 21  | SPRING     |
| 2   | SPRINGS    |
| 1   | SPRCKET    |
| 3   | SPECKETS   |
| 2   | SQT        |
| 1   | SQUIDS     |
| 3   | SQUELCH    |
| 1   | STABLE     |
| 28  | STACK      |
| 1   | STAGE      |
| 1   | STAGES     |
| 15  | STAKE      |
| 7   | STAKES     |
| 1   | STAND      |
| 29  | STANDARD   |
| 247 | STANDARDS  |
| 2   | STANDING   |
| 4   | STANDS     |
| 1   | STANGARDS  |
| 2   | STAF       |
| 21  | START      |
| 2   | START-STOP |
| 3   | STARTEC    |
| 13  | STARTER    |
| 23  | STARTING   |
| 3   | STARTS     |
| 1   | STARNHEEL  |
| 3   | STATE      |
| 1   | STATED     |
| 6   | STATION    |
| 3   | STATIONS   |
| 5   | STATUS     |
| 1   | STAY       |
| 3   | STEADY     |
| 1   | STEERIN    |
| 45  | STEEPING   |

|    |                        |
|----|------------------------|
| 1  | STEERLNG               |
| 40 | STEP                   |
| 8  | STEP-BY-STEP           |
| 47 | STEPS                  |
| 4  | STILL                  |
| 1  | STING                  |
| 3  | STOCK                  |
| 4  | STCMACH                |
| 1  | STCAE                  |
| 12 | STOP                   |
| 1  | STCPLIGHT              |
| 5  | STOPPAGE               |
| 1  | STCPPEC                |
| 12 | STOPPING               |
| 7  | STOPS                  |
| 9  | STOPAGE                |
| 4  | STCMED                 |
| 1  | STCWAGE                |
| 4  | STPAIGHT               |
| 1  | STRAIGHTEDGE           |
| 7  | STRAIN                 |
| 1  | STRAIN-RELIEF          |
| 5  | STRAINER               |
| 4  | STRAP                  |
| 7  | STRAPS                 |
| 2  | STRETCH                |
| 1  | STRIKE                 |
| 1  | STACKES                |
| 1  | STRUCTURE              |
| 2  | STUB                   |
| 4  | STUC                   |
| 1  | STUD-SHAFT             |
| 3  | STUES                  |
| 91 | STUCY                  |
| 1  | STUDYPROGRAM/REFERENCE |
| 10 | SUB-COMPONENT          |
| 16 | SUBCOURSE              |
| 17 | SUMMIT                 |
| 1  | SUBSTITUTE             |
| 9  | SUBSTITUTE             |
| 1  | SUCCEEDING             |
| 24 | SUCH                   |
| 1  | SUDDENLY               |
| 1  | SUFFICIENTLY           |
| 7  | SUITABLE               |

2 SUM  
1 SUPERFICIAL  
2 SUPERVISING  
4 SUPERVISION  
12 SUPERVISOR

1 SUPPLEMENT  
9 SUPPLIED  
15 SUPPLY  
42 SUPPORT  
14 SURE

9 SURFACE  
1 SURGE  
2 SURFUNDING  
10 SUSPECTED  
1 SWEATING

8 SWING  
218 SWITCH  
5 SWITCHBOX  
64 SWITCHES  
1 SWITCH

9 SYMBOL  
9 SYMPTOM  
54 SYMPTOMS  
5 SYNC  
3 SYNCHRONIZATION

1 SYNCHRONIZE  
270 SYSTEM  
1 SYSTEM'S  
1 SYSTEMALIGNMENT  
44 SYSTEMS

1 S1  
1 S2  
4 T  
42 T-853  
1 T-853/GRC

2 T-853'S  
1 T-853GN  
14 TA-312  
16 TA-312/PT  
14 TABLE

9 TACHOMETER  
2 TACHOMETER-OWELL  
69 TACTICAL  
3 TAG  
2 TAILGATE

28 TAKE  
27 TAKEN  
2 TALKS  
10 TALK  
7 TALK/OFF/SIG

24 TAMPS  
1 TANGLED  
57 TANK  
7 TANKS  
3 TAP

1 TAPEREC  
7 TARGET  
1 TARGETS  
10 TAPPAULIN  
1 TAPPAULINS

378 TASK  
13 TASKS  
1 TASK1021  
5 TAUT  
3 TA312/PT

6 TB  
1 TD-202  
81 TD-202  
31 TD-202/U  
6 TD-203/U

51 TD-204  
38 TD-204/U  
1 TD-204/754'S  
1 TD-204'S  
5 TD-206/U

3 TD-206'S  
1 TD-312/PT  
34 TD-352  
23 TD-352/U  
1 TD-352/U'S

6 TD-352'S  
6 TD-353/U  
13 TD-460  
12 TD-660/G  
1 TD-660/G--

10 TD-660A/G  
2 TD-754  
22 TD-754/G  
1 TD-754'S  
1 TD202/U

1 TD204/U

2 TD206

2 TD206/G

1 TD204/U

2 TD352/U

1 TD754/G

TEAM

186 TEAMWORK

1 TEARS

41 TEC

12 TECHNICAL

26 TECHNIQUES

1 TECHNOLOGIES

1 TEETH

94 TELEPHONE

1 TELL

5 TEMPERATURE

2 TEN

1 TENSION

436 TERMINAL

1 TERMINAL-TC-TERMINAL

2 TERMINALS

27 TERMINALS

1 TERMINAL

2 TERMINAL

3 TERFAIN

527 TEST

2 TEST/OPR

1 TESTALIGN

109 TESTED

1 TESTED7

16 TESTER

1 TESTERTHAT

20 TESTING

1 TESTING

16 TESTS

13 TEXT

49 TF

1 TFC

1 TFI1-4110

1 TH

21 THAN

306 THAT

2,932 THE

1 THE-REFERENCED

|     |                          |
|-----|--------------------------|
| 3   | THEFT                    |
| 8   | THEIR                    |
| 7   | THEM                     |
| 1   | THEMSELVES               |
| 24  | THEN                     |
| 8   | THERE                    |
| 2   | THEREFRE                 |
| 2   | THERMOSTAT               |
| 96  | THESE                    |
| 5   | THEY                     |
| 1   | THES-TON                 |
| 1   | THICK                    |
| 1   | THIGH                    |
| 2   | THIN                     |
| 1   | THINNER                  |
| 4   | THIRD                    |
| 208 | THIS                     |
| 1   | THLS                     |
| 1   | THCFOUGH                 |
| 1   | THCFCUCHLY               |
| 27  | THOSE                    |
| 1   | THRITTLE                 |
| 1   | THCL SANDTM              |
| 2   | THREADED                 |
| 26  | THREE                    |
| 1   | THREE-MAN                |
| 13  | THRATTLE                 |
| 66  | THROUGH                  |
| 1   | THPCUGCUT                |
| 18  | THRU                     |
| 1   | THUMBS                   |
| 4   | TIE-DOWNS                |
| 4   | TIGHT                    |
| 13  | TIGHTEN                  |
| 1   | TIGHTEN-COUNTERCLOCKWISE |
| 1   | TIGHTENING               |
| 1   | TIGHTLY                  |
| 3   | TIGHTNESS                |
| 2   | TILT                     |
| 2   | TIN                      |
| 73  | TIME                     |
| 4   | TIMED                    |
| 5   | TIMES                    |
| 64  | TIMING                   |
| 1   | TIMINGIN                 |



1 TION  
3 TIPS  
3 TIRE  
1 TIRED  
2 TYPES

3 TITLE  
1 TITLED  
630 TM  
73 TM'S  
2 TNOE

2 TM36-750  
2 TM9-4910-402-12  
1 TNG  
1.562 TO  
1 TO-AUX

1 TO-TANK  
6 TOGETHER  
5 TOLC  
2 TOLERANCE  
6 TCN

45 TONE  
1 TONE-OFF  
11 TCNE/OFF  
3 TCC  
98 TCCL

5 TCCLKIT  
133 TOCLS  
1 TOOTH  
33 TOP  
3 TOPGRAPHIC

3 TCPS  
1 TORN  
35 TOPCUE  
1 TORCUE  
3 TORSION

5 TCTAL  
7 TOUCH  
1 TOUCHING  
1 TOUFNECUE  
4 TOURNI CUE

13 TOWARD  
1 TCNEPS  
3 TRACK  
4 TRACKEC  
4 TRACKS

|    |              |
|----|--------------|
| 31 | TURN         |
| 1  | TURN-ON      |
| 1  | TURN-OVER    |
| 14 | TURNING      |
| 1  | TURNS        |
| 5  | TURNABLE     |
| 1  | TUPRET       |
| 3  | TWENTY-SIX   |
| 2  | TWIST        |
| 39 | TWC          |
| 11 | TYPE         |
| 2  | TYPICAL      |
| 1  | T892         |
| 3  | U            |
| 2  | U-BCLT       |
| 3  | U-PCLTS      |
| 2  | U-CLAMP      |
| 5  | U-JOINT      |
| 1  | U-JOINTS     |
| 1  | UG-1374      |
| 1  | UG-1375      |
| 1  | UG-1375/U    |
| 1  | UG1374       |
| 4  | UNATTENDED   |
| 3  | UNALTHCRIZED |
| 1  | UNCCPLETED   |
| 3  | UNCCNSCIOUS  |
| 1  | UNCCNTROLLED |
| 6  | UNCCRECTED   |
| 1  | UND          |
| 79 | UNDER        |
| 1  | UNDERNEATH   |
| 1  | UNDERSTAND   |
| 1  | UNGROUNDING  |
| 31 | UNIT         |
| 1  | UNIVERSAL    |
| 3  | UNLESS       |
| 3  | UNLCAD       |
| 1  | UNLCAD       |
| 1  | UNLCADING    |
| 1  | UNLCK        |
| 1  | UNMARKED     |
| 2  | UNMASK       |
| 1  | UNNECESSARY  |
| 4  | UNPACKING    |

1 UNPLUG  
1 UNEQUALIFIED  
4 UNSCREW  
2 UNSERVICEABLE  
75 UNTIL

1 UNTILPEDAL  
11 UNUSED  
1 UNUSUAL  
1 UNWIND  
28 UP

9 UPCA  
8 UPPER  
2 UPWARD  
1 URGENT  
2 US

117 USE  
46 USED  
93 USING  
4 USUALLY  
1 UTILIZE

3 UTILITY  
2 UTILIZATION  
54 UTILIZE  
27 UTILIZED  
6 UTILIZING

1 UTRILIZED  
240 V  
1 V-1  
1 V-2  
2 V-3

1 V-4  
32 VAC  
9 VACUUM  
1 VALIDATE  
28 VALVE

3 VALVES  
1 VARIABLE  
4 VARIOUS  
9 VARY  
5 VEGETATION

158 VEHICLE  
12 VEHICLES  
20 VENT  
1 VENTILATION  
1 VENTS

|     |                    |
|-----|--------------------|
| 19  | VERIFIED           |
| 8   | VERTICAL           |
| 1   | VERTICALLY         |
| 7   | VI                 |
| 1   | VI-1               |
| 2   | VI-2               |
| 5   | VI-3               |
| 4   | VI-4               |
| 1   | VI-5               |
| 1   | VIBRATIONS         |
| 157 | VIDEO              |
| 23  | VIEW               |
| 1   | VIEWS              |
| 8   | VII                |
| 1   | VII-1              |
| 1   | VII-2              |
| 2   | VII-3              |
| 1   | VII-4              |
| 15  | VIII               |
| 1   | VIIATION           |
| 1   | VISIBILITY         |
| 4   | VISIBLE            |
| 1   | VISION             |
| 3   | VISUAL             |
| 1   | VI4                |
| 2   | VOICE              |
| 2   | VOICEMITTER-OUTLET |
| 8   | VCLT               |
| 75  | VOLTAGE            |
| 6   | VOLTAGES           |
| 8   | VOLTMETER          |
| 15  | VCLTS              |
| 7   | VOLUME             |
| 1   | VOMIT              |
| 1   | VV-1548            |
| 1   | VI                 |
| 3   | W                  |
| 1   | W/ADAPTER          |
| 3   | W/ADAPTERS         |
| 15  | W/DII              |
| 7   | W/CFEM             |
| 3   | W/CI               |
| 1   | W/CI-5             |
| 1   | W/CI-9             |
| 2   | W/C2               |

1 W/C'S  
2 W/ENGINE  
1 WAIST  
1 WALKING  
3 WALL

3 WALLS  
1 WANCERING  
4 WAPFARE  
6 WAPM  
3 WAPV-UP

1 WARPS  
1 WARMUP  
1 WAPMED  
3 WARNING  
5 WAS

2 WASHERS  
1 WATCH  
1 WATCHING  
23 WATER  
1 WATERPUMP

2 WATTS  
8 WAVEMETER  
5 WAY  
4 WAYS  
12 WD-1

1 WD-1/TT  
1 WE  
1 WEAK  
7 WEAPON  
1 WEAFON'S

4 WEAR  
2 WEARING  
64 WEATHER  
1 WEB  
1 WEDGES

4 WEEK  
6 WEEKLY  
2 WEIGHT  
4 WELL  
5 WERE

31 WEST  
2 WET  
2 WHAT  
1 WHATSOEVER  
3 WHC-250

|     |                 |
|-----|-----------------|
| 12  | WHEEL           |
| 17  | WHEELC          |
| 9   | WHEELS          |
| 55  | WHEN            |
| 1   | WHENEVER        |
| 11  | WHERE           |
| 35  | WHICH           |
| 44  | WHILE           |
| 1   | WHIP            |
| 5   | WHITE           |
| 4   | WHO             |
| 2   | WIDE            |
| 1   | WIDER           |
| 490 | WILL            |
| 1   | WILLFRII-31M1/2 |
| 1   | WILLPESULT      |
| 6   | WINCH           |
| 2   | WING            |
| 3   | WINDS           |
| 2   | WINDSHIELD      |
| 4   | WIPE            |
| 1   | WIPEP           |
| 1   | WIPERS          |
| 53  | WIRE            |
| 13  | WIRES           |
| 8   | WIRING          |
| 312 | WITH            |
| 88  | WITHIN          |
| 1   | WITHOU          |
| 144 | WITHOUT         |
| 1   | WITHSTAND       |
| 1   | WLL             |
| 1   | WCPC            |
| 22  | WORK            |
| 1   | WORKERS         |
| 5   | WORKING         |
| 3   | WORKSHEET       |
| 1   | WOPW            |
| 4   | WCRA            |
| 9   | WOULD           |
| 21  | WOUND           |
| 1   | WOUNDED         |
| 1   | WOUNDS          |
| 2   | WRAP            |
| 2   | WRAPPING        |

|     |          |
|-----|----------|
| 26  | WRECKER  |
| 29  | WRENCH   |
| 4   | WRENCHES |
| 1   | WRITTEN  |
| 1   | WRONG    |
| 2   | WRUNG    |
| 4   | X        |
| 4   | XI       |
| 3   | XII      |
| 1   | XIV      |
| 11  | XVTR     |
| 3   | XV       |
| 1   | XVI      |
| 2   | XX       |
| 3   | XXI      |
| 2   | XXII     |
| 4   | XXIII    |
| 2   | XXIV     |
| 1   | XXIX     |
| 3   | XXV      |
| 4   | XXVI     |
| 6   | XXXI     |
| 1   | XXXII    |
| 2   | XXXIII   |
| 1   | XXXVI    |
| 3   | YELLOW   |
| 2   | YCKE     |
| 514 | YOU      |
| 243 | YOUR     |
| 3   | YOURSELF |
| 4   | ZERC     |
| 5   | ZEPED    |
| 1   | ZIPPER   |

WER0451 END SORT PH  
WER0551 INSERT 3408. DELETE 3408  
WER1371 DATA RIAS = 12  
WER1241 TRK OVER-ALLCC FACTOR= PRIM/USED=015  
WER0241 RCD IN OUT  
WER1691 TPF'S APPLIED 1234  
WER0521 END SYNCSCRT OPT= N. THER0107.DUMP



05001000150020000250030003500400045005000550060006500700075008000850090009501000105011000

RI OUT=50,CON=WORD FREQUENCY DISTRIBUTION

SR2 CUT=001,CON=WORD FREQUENCY/WORD

CFP2 OUT=033,CON=WORD FREQUENCY/WORD

LER2 CUT=065,CON=WORD FREQUENCY/WORD

DFR2 CUT=03,CON=WORD FREQUENCY/WORD

ALER3 CUT=1,CON=

VF CUT=1,CCN=SPACE,LEN=132

VE IN=1,OUT=001,LEN=5

EVE IN=6,CUT=8,LEN=25

EAD SYSUT1

VF IN=1,CUT=33,LEN=5

VE IN=6,CUT=40,LEN=25

IC SYSUT1

VE IN=1,CUT=65,LEN=5

VE IN=6,CUT=72,LEN=25

IC SYSUT1

VE IN=1,CUT=96,LEN=5

VE IN=6,OUT=103,LEN=25

RITE SYSUT2

ICODE 78 EOJCODE 0 CONSTANTS 0 FULLWORDS 0 RETURN 0

321

005000 1000 2500 2000 2500 3000 3500 4000 4500 5000 5500 6000 6500 7000 7500 8000 8500 9000 9500 10000 10500 11000

```
(...AME=TEMP01D7 STEF=NEWLIST STEP=
```

NAME=SYSPINT UNIT=647

UNIT=340

NC-A4C-SYSUT2  
UNIT=648

DD:AME=SYSIN UNIT=6C3

**DSN=TIME.WCRD.CNT**

DSN=SYS8J157,T075659;RV000:TMER0107,R0002452

SE R=U3330A

RES.

| SYST1 INPUT | 340E | SYST2 OUTPUT | 852 | SYST3 OUTPUT | 0 | SYST4 OUTPUT | 0 |
|-------------|------|--------------|-----|--------------|---|--------------|---|
| SECL        | 3C   | LRECL        | 133 | LRECL        | 0 | LRECL        | 0 |
| BLKSIZE     | 642C | BLKSIZE      | 133 | BLKSIZE      | 0 | BLKSIZE      | 0 |

|                  |                      |                     |                |
|------------------|----------------------|---------------------|----------------|
| 002 THE          | 2,157 AND            | 1,502 TC            | 1,395 A        |
| 007 IN           | 890 ON               | 754 UF              | 610 TM         |
| 009 FOR          | 527 TEST             | 514 YOU             | 512 CR         |
| 010 WILL         | 472 BE               | 436 TERMINAL        | 430 B          |
| 022 REMOVE       | 410 SET              | 409 EQUIPMENT       | 399 MUST       |
| 030 IS           | 387 RADIO            | 378 TASK            | 263 PROCEDURES |
| 035 PERFORM      | 326 CABLE            | 312 WITH            | 306 THAT       |
| 030 PARA         | 295 ALL              | 291 PERFORMANCE     | 272 BY         |
| 070 SYSTEM       | 247 STANDARDS        | 246 MAINTENANCE     | 244 C          |
| 043 YOUR         | 240 REF              | 240 V               | 238 CONDITIONS |
| 027 CHECK        | 237 MEASURES         | 235 IM              | 235 POWER      |
| 022 ARE          | 229 FROM             | 224 AS              | 223 PCM        |
| 018 SWITCH       | 217 SEE              | 209 SIGNAL          | 208 THIS       |
| 007 FM11-31M1/2  | 201 NOTE             | 197 OPERATE         | 195 ENGINE     |
| 006 TEAM         | 185 INSURE           | 180 POSITION        | 179 PROPERLY   |
| 016 CONNECT      | 168 FIGURE           | 164 ALIGNMENT       | 164 CABLES     |
| 013 IF           | 162 CHECKS           | 161 AT              | 161 D          |
| 010 VEHICLE      | 157 VIDEO            | 156 NECESSARY       | 155 GENERATOR  |
| 005 INSTALLATION | 154 FIELD            | 154 TRUCK           | 151 PERFORMED  |
| 013 WITHOUT      | 143 SAFETY           | 141 FOLLOW          | 139 OPERATION  |
| 017 SECTION      | 138 REQUIRED         | 136 REPEATER        | 135 INSTALL    |
| 023 NOT          | 133 REPLACE          | 133 TOOLS           | 131 COMPONENTS |
| 021 METER        | 127 ANTENNA          | 126 CHANGES         | 126 DIRECT     |
| 025 HAVE         | 121 DISCONNECT       | 120 CONTROL         | 119 AN         |
| 017 USE          | 116 SITUATION        | 116 TROUBLESHOOTING | 115 S          |
| 012 APPROPRIATE  | 112 SHELTER          | 109 GENERAL         | 109 TESTED     |
| 005 ADJUST       | 104 E                | 104 RESULT          | 102 ASSISTANCE |
| 002 LISTED       | 101 MAKE             | 100 ENVIRONMENT     | 95 HAS         |
| 009 KIT          | 98 BEEN              | 98 FAILURE          | 93 RATING      |
| 004 TOOL         | 96 DA                | 96 ORDERWIRE        | 96 THESE       |
| 004 ABILITY      | 94 CONNECTIONS       | 94 TELEPHONE        | 93 PLACE       |
| 003 USING        | 92 SNCP              | 91 FORM             | 91 INDICATION  |
| 001 MEET         | 51 PROGRAM/REFERENCE | 91 STUDY            | 90 ****        |
| 000 FUEL         | 90 OPERATOR'S        | 89 LEVEL            | 88 CHIP        |
| 008 FIG          | 89 NO-GO             | 88 WITHIN           | 87 PROPER      |
| 006 CHIEF        | 85 PUMP              | 85 SEC              | 94 MECHANIC'S  |
| 007 ADJUSTMENT   | 82 DEFECTS           | 81 CIRCUIT          | 81 WAST        |
| 001 SETS         | 81 TO-202            | 79 CHANGE           | 79 PANEL       |
| 009 UNDER        | 77 PREVENTIVE        | 77 REFER            | 75 ASSEMBLY    |
| 005 UNTIL        | 75 VOLTAGE           | 74 AIR              | 74 OPERATOR    |
| 003 ALIGN        | 73 TIME              | 73 TMS              | 72 CAUTION     |
| 002 DAILY        | 71 INSPECT           | 71 LCCBACK          | 71 MAY         |
| 009 COMPLETE     | 69 GROUND            | 69 REFERENCES       | 69 TACTICAL    |
| 009 TRAINING     | 67 ALPHA             | 66 AN/GPC-50        | 66 CUT         |
| 005 THROUGH      | 65 AC                | 65 F                | 64 I           |
| 004 IT           | 64 SERVICES          | 64 SWITCHES         | 64 TIMING      |
| 004 WEATHER      | 63 BOLTS             | 63 DURING           | 63 ONE         |
| 002 CORRECTIVE   | 62 EACH              | 62 POWERPACK        | 61 ABOVE       |
| 001 CAUSE        | 61 MANUAL            | 60 ENTRANCE         | 60 IMPROPER    |
| 000 MEGAL        | 60 SELECT            | 59 BRAVO            | 59 LOCATION    |

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|                 |                |                   |                   |
|-----------------|----------------|-------------------|-------------------|
| 59 MINUTES      | 58 ACCOMPLISH  | 58 MATERIAL       | 58 TRANSMISSION   |
| 57 CORRECT      | 57 COVER       | 57 TANK           | 57 TRUCK          |
| 56 JAN          | 55 WHEN        | 54 AN/TRC-117     | 54 CARRIER        |
| 54 DIRECTION    | 54 MEMBERS     | 54 M35A2          | 54 SECURE         |
| 54 SYMPTOMS     | 54 UTILIZE     | 53 BOX            | 53 CONNECTED      |
| 53 DEFICIENCIES | 53 GUY         | 53 PERFORMING     | 53 WIRE           |
| 52 AFTERWEN     | 52 RECO        | 51 COLUMN         | 51 DEEPWINE       |
| 51 MULTIMETER   | 51 OFF         | 51 PRIMARY        | 51 TD-204         |
| 50 LCAD         | 50 MODEL       | 49 F-1331         | 49 STEERING       |
| 49 TF           | 49 TONE        | 48 CHANNEL        | 48 CHAP           |
| 48 CLEAN        | 48 CYLINDER    | 48 ITEMS          | 48 LINES          |
| 48 SENT         | 47 GASOLINE    | 47 STEPS          | 47 TRANSFER       |
| 46 FOLLOWING    | 46 FRONT       | 46 REVERSE        | 46 SEDV           |
| 46 USED         | 45 FIRE        | 44 SYSTEMS        | 44 WHILE          |
| 43 AREA         | 43 BINDING     | 43 FOLLOWED       | 43 MILITARY       |
| 43 PCST         | 42 PROVIDED    | 42 FILTER         | 42 S              |
| 42 INTO         | 42 LIGHT       | 42 MULTICHANNEL   | 42 REPAIR         |
| 42 KF           | 42 SEL         | 42 SELECTOR       | 42 SUPPORT        |
| 42 T-893        | 41 AN/TRC-110  | 41 BRAKE          | 41 COMMUNICATIONS |
| 41 OIL          | 41 CRU         | 41 ORGANIZATIONAL | 41 SHCNA          |
| 41 TEC          | 41 TROUBLES    | 40 END            | 40 LESS           |
| 40 OBSERVE      | 40 STEP        | 39 ASSEMBLAGE     | 39 ELECTRICAL     |
| 39 MACE         | 39 TWC         | 38 INTERUNIT      | 38 NORMALLY       |
| 38 TD-204/U     | 37 CONNECTION  | 37 FREQUENCY      | 37 MOUNTING       |
| 37 NO           | 37 SETTING     | 36 AN/TCC-61      | 36 APPLICABLE     |
| 36 COMPLETED    | 36 DO          | 36 DRIVE          | 36 FRAME          |
| 36 LEAD         | 36 OPERATIONS  | 36 ROD            | 35 ASSEMBLAGES    |
| 35 GROUNDING    | 35 INSTALLED   | 35 PCSITICNED     | 35 PRESSURE       |
| 35 TORQUE       | 25 WHICH       | 34 AUG            | 34 REFCE          |
| 34 CONNECTING   | 34 M309        | 34 OPERATING      | 34 PCINT          |
| 34 PRECEURE     | 24 SITE        | 34 TD-352         | 34 TRAFFIC        |
| 33 ACTION       | 33 ADJUSTMENTS | 33 ANY            | 33 CAN            |
| 33 CHAPTER      | 33 DISTANT     | 33 GARRISON       | 33 LEAD           |
| 33 ITS          | 33 LINEUP      | 33 NUMBER         | 33 OPERATIONAL    |
| 33 TOP          | 32 ADAPTER     | 32 IAW            | 32 LIMIT          |
| 32 OTHER        | 32 PATCH       | 32 REMOVED        | 32 SERVICE        |
| 32 SHOULD       | 32 VAC         | 31 ACTIVITY       | 31 ARMY           |
| 31 ATTACH       | 31 BOTH        | 31 CIRCUITS       | 31 CONNECTOR      |
| 31 DISTRIBUTION | 31 EXHAUST     | 31 INJECTOR       | 31 ITEM           |
| 31 LINE         | 31 MASK        | 31 M113A1         | 31 OPEN           |
| 31 TD-202/U     | 31 TURN        | 31 UNIT           | 31 WEST           |
| 30 BUILT-IN     | 20 EXTERIOR    | 30 HAIRLINE       | 30 INTERIOR       |
| 30 METERS       | 20 NOV         | 30 CCT            | 30 RECEIVE        |
| 29 DOCUMENT     | 29 FEET        | 29 INDICATOR      | 25 LAUNCHER       |
| 29 REAR         | 29 STANDARD    | 29 WRENCH         | 28                |
| 28 COMPONENT    | 28 EAST        | 28 GIVEN          | 28 INCLUDE        |
| 28 MISSION      | 28 PART        | 28 PARTS          | 28 STACK          |
| 28 TAKE         | 28 TRANSMIT    | 28 UP             | 28 VALVE          |
| 27 AN/TRC-109   | 27 CG-409      | 27 CONTACT        | 27 DAMAGE         |
| 27 FIXED        | 27 LIGHTS      | 27 LINKAGE        | 27 LCM            |

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|                 |                  |                 |                |
|-----------------|------------------|-----------------|----------------|
| 27 LOWER        | 27 MULTIPLEXERS  | 27 OVER         | 27 RANGE       |
| 27 SIGHT        | 27 TAKEN         | 27 TERMINALS    | 27 THOSE       |
| 26 C            | 26 ASSIGNED      | 26 CAPACITY     | 26 EXTENSION   |
| 26 III          | 26 POINTS        | 26 READING      | 26 SECURITY    |
| 26 TECHNIQUES   | 26 THREE         | 26 TROUBLESHOOT | 26 WRECKER     |
| 25 ADJUSTED     | 25 AT-903        | 25 BASIC        | 25 FREE        |
| 25 GEAR         | 25 HZ            | 25 INPUT        | 25 MOUNT       |
| 25 MOUNTED      | 24 AFTER         | 24 JRP          | 24 DIRECTED    |
| 24 DCC          | 24 HOSE          | 24 HYDRAULIC    | 24 ISCLATE     |
| 24 LO           | 24 MALFUNCTION   | 24 MANAGEMENT   | 24 MAP         |
| 24 NOTED        | 24 OUTLINED      | 24 SEQUENCE     | 24 SPECIAL     |
| 24 SUCH         | 24 TANKS         | 24 THEN         | 23 ESTABLISH   |
| 23 FAC          | 23 GAGE          | 23 GECO         | 23 HAND        |
| 23 II           | 23 INFORMATION   | 23 JUL          | 23 LOCAL       |
| 23 M151         | 23 REPORT        | 23 FIFTE        | 23 STARTING    |
| 21 TC-352/U     | 22 VIEW          | 23 WATER        | 22 AN/GPC-103  |
| 22 DEFECTIVE    | 22 FACILITIES    | 22 FUNCTION     | 22 H           |
| 22 INDICATES    | 22 UTILIZED      | 22 WORK         | 21 APPLY       |
| 21 ASSEMBLIES   | 21 AVAILABLE     | 21 DESIGN       | 21 ENTER       |
| 21 FIRST        | 21 GREEN         | 21 INDIVIDUAL   | 21 LINK        |
| 21 MEDIUM       | 21 NEW           | 21 NORMAL       | 21 ONLY        |
| 21 ORDER        | 21 POSITIONING   | 21 POSSIBLE     | 21 RELEASE     |
| 21 REQUIREMENTS | 21 ROTATE        | 21 SHAFT        | 21 SPRING      |
| 21 START        | 21 THAN          | 21 WOUND        | 20 BACK        |
| 20 CASUALTY     | 20 DIAGRAM       | 20 INSPECTION   | 20 JUN         |
| 20 MASTER       | 20 MORE          | 20 M520         | 20 CH          |
| 20 PHASE        | 20 PROVIDE       | 20 RECEIVED     | 20 REFERENCE   |
| 20 PEMCVAL      | 20 REQUEST       | 20 SO           | 20 TESTING     |
| 19 ALARM        | 19 AN/MRC-115    | 19 AN/TRC-113   | 19 AN/TPC-145  |
| 19 BLCK         | 19 COVERS        | 19 ESTABLISHED  | 19 EXTERNAL    |
| 19 HANDRAKE     | 19 HIS           | 19 JACK         | 19 LEVER       |
| 19 LOOSE        | 19 MODELS        | 19 PEAK         | 19 PUBLISHED   |
| 19 SAME         | 19 VERIFIED      | 18 ADJUSTING    | 19 ALLLOCATION |
| 18 AN/TC-60     | 18 APPROXIMATELY | 18 BASE         | 18 BEING       |
| 18 DECKET       | 18 CASUALTY'S    | 18 CG-1959      | 18 GROUNDED    |
| 18 LESSONS      | 18 LOOSEN        | 18 MAJOR        | 18 CUTPUT      |
| 18 PRESET       | 18 REFERENCED    | 18 SLAVE        | 18 THRL        |
| 18 TRAILER      | 17 ANCHORS       | 17 ANTENNAS     | 17 APPENDIX    |
| 17 BELOW        | 17 BLCKERS       | 17 CENTER       | 17 CLEAR       |
| 17 CLUTCH       | 17 CONTAINS      | 17 CONTROLS     | 17 CV-1548/G   |
| 17 DRAIN        | 17 FAN           | 17 FOUND        | 17 IDENTIFIED  |
| 17 INSERT       | 17 INTERNAL      | 17 ISSUE        | 17 KW          |
| 17 LAW          | 17 LEADS         | 17 LIFT         | 17 LOCK        |
| 17 LCGP         | 17 MAIN          | 17 MAKING       | 17 MEASURE     |
| 17 M561         | 17 PLATE         | 17 REPEAT       | 17 RESTORE     |
| 17 SKID         | 17 SUBMIT        | 17 TUBULAR      | 17 WHEELED     |
| 16 AN/TRC-145A  | 16 ASSISTANT     | 16 AUTHORIZED   | 16 ACXES       |
| 16 BREAKERS     | 16 CHANNELS      | 16 CHECKED      | 16 CA-514/GRC  |
| 16 COMBINED     | 16 CX-7872       | 16 FED          | 16 HELP        |
| 15 IDENTIFY     | 16 IL            | 16 LOCATE       | 16 CSC         |

|    |               |    |                |    |                |    |               |
|----|---------------|----|----------------|----|----------------|----|---------------|
| 15 | PLUG          | 16 | PRESENCE       | 16 | PROTECTIVE     | 16 | RAISE         |
| 16 | REC           | 16 | RECEIVER       | 16 | RECEPTACLE     | 16 | SEP           |
| 16 | SPARK         | 16 | SUBCOURSE      | 16 | TA-312/PT      | 16 | TESTER        |
| 16 | TESTS         | 15 | ALLOW          | 15 | AN/TRC-113A    | 15 | CG-1040       |
| 15 | COURSES       | 15 | EVALUATION     | 15 | FULLY          | 15 | FY            |
| 15 | GENERATORS    | 15 | HEART          | 15 | INCLUDING      | 15 | INDICATIONS   |
| 15 | INTRODUCTION  | 15 | IRREGULARITIES | 15 | L              | 15 | LOCATED       |
| 15 | LS-147        | 15 | P              | 15 | NON-SECURE     | 15 | OPERATOR/CREW |
| 15 | POSITIONS     | 15 | PRELIMINARY    | 15 | PREOPERATIONAL | 15 | PULL          |
| 15 | RADIATOR      | 15 | RELAY          | 15 | REPORTED       | 15 | ROUNDS        |
| 15 | SHORTCIRCUITS | 15 | STAKE          | 15 | SUPPLY         | 15 | VII?          |
| 15 | VCLTS         | 15 | W/BII          | 14 | ACCELERATOR    | 14 | ALAPMS        |
| 14 | BRAKES        | 14 | BREAKER        | 14 | CLCTH          | 14 | COMMON        |
| 14 | CORRECTLY     | 14 | DEPENDING      | 14 | DEPOT          | 14 | DIFFERENTIAL  |
| 14 | ORCP          | 14 | ELEVATOR       | 14 | FAULT          | 14 | GASKET        |
| 14 | GUY           | 14 | IDLE           | 14 | KNCWN          | 14 | MAP           |
| 14 | MIG-1         | 14 | NOISE          | 14 | PATCHING       | 14 | POSITIVE      |
| 14 | PCSTS         | 14 | PRECAUTIONS    | 14 | PREPARE        | 14 | PULSE         |
| 14 | RECORDED      | 14 | REPLACEMENTS   | 14 | SHECK          | 14 | SCIL          |
| 14 | SURE          | 14 | TA-312         | 14 | TABLE          | 14 | TUPPING       |
| 13 | ACCESS        | 13 | AMMETER        | 13 | AN/MRC-127     | 13 | AN/TCC-69     |
| 13 | ANCHOR        | 13 | APPLIED        | 13 | BATTERY        | 13 | BELTS         |
| 13 | REST          | 13 | CHEMICAL       | 13 | CHCKE          | 13 | CL            |
| 13 | CLOTHING      | 13 | CCOLLING       | 13 | CURRENT        | 13 | DRIVEN        |
| 13 | ENERGIZE      | 13 | FAULTY         | 13 | FLCM           | 13 | HEAVY         |
| 13 | HOSES         | 13 | HOWEVER        | 13 | LOGS           | 13 | LVCT          |
| 13 | YFP-015A      | 13 | MOTOR          | 13 | NUCLEAR        | 13 | POL           |
| 13 | REACTINGS     | 13 | RL             | 13 | SIDE           | 13 | SIG           |
| 13 | STARTER       | 13 | TASKS          | 13 | TEXT           | 13 | THRUSTLE      |
| 13 | TIGHTEN       | 13 | TOWARD         | 13 | WIRES          | 12 | AFC           |
| 12 | BLEEDINGS     | 12 | BROKEN         | 12 | DOWN           | 12 | EMERGENCY     |
| 12 | SELECTED      | 12 | GRILLE         | 12 | HANDLE         | 12 | HEATERS       |
| 12 | HERE          | 12 | MJWITZER       | 12 | IN-1           | 12 | IN-2          |
| 12 | K             | 12 | LOG            | 12 | M109           | 12 | NUTS          |
| 12 | PAPAGRAPHS    | 12 | PRECAUTIONARY  | 12 | PUT            | 12 | QING          |
| 12 | SECOND        | 12 | SECURING       | 12 | SEPARATE       | 12 | SINGLE        |
| 12 | SLIDE         | 12 | STCP           | 12 | STCIPPING      | 12 | SUPERVISOR    |
| 12 | TD-660/G      | 12 | TD-734/G       | 12 | TECHNICAL      | 12 | TRANSMITTER   |
| 12 | VEHICLES      | 12 | WD-1           | 12 | WHEEL          | 11 | AN/           |
| 11 | AWAY          | 11 | AXLE           | 11 | BACKUP         | 11 | BCTCH         |
| 11 | BRIEFING      | 11 | CASE           | 11 | CAUSE          | 11 | CLASSIFIED    |
| 11 | CLEANING      | 11 | CLEARLY        | 11 | CCONFIGURATION | 11 | CONTINUE      |
| 11 | CORRECTED     | 11 | CORRESPOND     | 11 | CRL            | 11 | CV-249A/G     |
| 11 | DC            | 11 | DEC            | 11 | DEFENSE        | 11 | DETERMINED    |
| 11 | CISTANCE      | 11 | DUNNY          | 11 | ELEMENT        | 11 | FUSFS         |
| 11 | GRIP          | 11 | GUIDANCE       | 11 | HANDTOOLS      | 11 | HARNES        |
| 11 | INSTALLING    | 11 | INTERCOM       | 11 | J              | 11 | KG-27         |
| 11 | LESSON        | 11 | LOCALIZE       | 11 | MAGAZINE       | 11 | MEY           |
| 11 | NATURE        | 11 | NOW            | 11 | ONES           | 11 | OPERATED      |
| 11 | ORIENT        | 11 | PERSONNEL      | 11 | PHONE          | 11 | PHYSICAL      |

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|                |                   |                   |                 |
|----------------|-------------------|-------------------|-----------------|
| 11 PLACING     | 11 PRESENT        | 11 PRIOR          | 11 PROPELLER    |
| 11 RCVR        | 11 RECEPTACLES    | 11 RESPONSIBILITY | 11 RETURN       |
| 11 SCREW       | 11 SECONDS        | 11 SECTIONALIZE   | 11 SHIMMER      |
| 11 SPECIFIC    | 11 TYPE           | 11 UNUSED         | 11 WPSSE        |
| 11 XNTR        | 10 A9-957         | 10 APPLICATION    | 10 WPCUND       |
| 10 BLCWR       | 10 BOLT           | 10 BRUSHES        | 10 CALL         |
| 10 CG-719      | 10 CLAMPS         | 10 CLEANLINESS    | 10 CCMPRESSED   |
| 10 CCNDITION   | 10 CCORRESPONDING | 10 CX-11230       | 10 DEATH        |
| 10 DRESSING    | 10 DS             | 10 EVALUATE       | 10 EXTINGUISHED |
| 10 FM'S        | 10 FREQUENCIES    | 10 FUNCTIONS      | 10 GOVERNOR     |
| 10 GS          | 10 HAVING         | 10 HUB            | 10 IMAGE        |
| 10 IMMEDIATELY | 10 INCHES         | 10 INFORM         | 10 INTAKE       |
| 10 IV          | 10 KEEP           | 10 KNCBS          | 10 LIFTING      |
| 10 LINT        | 10 LISTS          | 10 LO'S           | 10 MESSAGE      |
| 10 MCST        | 10 N              | 10 NEED           | 10 NEGATIVE     |
| 10 O           | 10 P              | 10 PLUGS          | 10 PREVENT      |
| 10 O           | 10 REALIGN        | 10 RECEIVING      | 10 PED          |
| 10 REPAIRS     | 10 ROPE           | 10 SERVICEABLE    | 10 SHOCUS       |
| 10 SIMILAR     | 10 SOME           | 10 SUB-COMPONENT  | 10 SUSPECTED    |
| 10 TALK        | 10 TARPULIN       | 10 TC-660         | 10 TC-66CA/G    |
| 10 VENT        | 9 ABLE            | 9 ADD             | 9 ADDITIONAL    |
| 9 AGAINST      | 9 AIR-COOLED      | 9 ALIGNED         | 9 AN/CPC-50A    |
| 9 AN/MRC126    | 9 AN/MRC127       | 9 AN/TCC-65       | 9 AN/CN         |
| 9 AUTHORIZES   | 9 AZIMUTH         | 9 P/U             | 9 BYCICLOGICAL  |
| 9 BUCKING      | 9 BREASTBONE      | 9 CAP             | 9 CARPUQETOR    |
| 9 COMPARTMENTS | 9 DESIRED         | 9 DEVICE          | 9 DIALS         |
| 9 DIRT         | 9 DOES            | 9 ERECTION        | 9 ESC           |
| 9 FACTOR       | 9 FOUR            | 9 HIS/MCR         | 9 HCLC          |
| 9 III-2        | 9 INLET           | 9 INSTRUCTIONS    | 9 INVOLVED      |
| 9 LAMP         | 9 LEAKS           | 9 LIGHTING        | 9 LIST          |
| 9 LS-147C/F1   | 9 MARK            | 9 MEASUREMENTS    | 9 WEP-C7A       |
| 9 MILES        | 9 MINIMUM         | 9 M816            | 9 OBTAIN        |
| 9 NL           | 9 CYCE            | 9 POLARIZATION    | 9 PREPARING     |
| 9 PRESCRIBE    | 9 REPAIRABLE      | 9 REQUIRE         | 9 RIGHT         |
| 9 SIGNALS      | 9 SKILL           | 9 SLING           | 9 STCFAGE       |
| 9 SUBSTITUTE   | 9 SUPPLIED        | 9 SUPFACE         | 9 SYWEL         |
| 9 SYMPTOM      | 9 TACHOMETER      | 9 TRANSMITTED     | 9 TUNING        |
| 9 USCN         | 9 VACUUM          | 9 VARY            | 9 WHEELS        |
| 9 WOULD        | 8 ACCESSORIES     | 8 AIMING          | 8 ALSC          |
| 8 AN/TCC-60/69 | 8 ANGLE           | 8 BAR             | 8 BATTERIES     |
| 8 BLACK        | 8 BLACKOUT        | 8 BLEED           | 8 CATEGORIES    |
| 8 CN-514       | 8 CCMPRESSCR      | 8 CCNVERSION      | 8 COUPLER       |
| 8 CUT          | 8 CEMODULATED     | 8 DETERMINING     | 8 DUPLER        |
| 8 DWELL        | 8 EXTENDED        | 8 EXTRACTOR       | 8 FANS          |
| 8 FED          | 8 FIGURES         | 8 FILL            | 8 FILTERS       |
| 8 GP-2         | 8 HALF            | 8 HAMMER          | 8 HANDS         |
| 8 IGNITION     | 8 ISOLATING       | 8 JUST            | 8 KEY           |
| 8 LEFT         | 8 MENRR           | 8 HIPRCR          | 8 MISSING       |
| 8 MCDE         | 8 MOVE            | 8 NCRM            | 8 OPR           |
| 8 PANELS       | 8 PARAGRAPH       | 8 PERSON          | 8 PURPOSE       |

|   |                 |   |              |   |               |   |                  |
|---|-----------------|---|--------------|---|---------------|---|------------------|
| 0 | PUSH            | 0 | PACK         | 0 | PACKS         | 0 | RESERVOIR        |
| 0 | SERVICEABILITY  | 0 | SHOES        | 0 | STEP-BY-STEP  | 0 | SWING            |
| 0 | T-2R            | 0 | THERE        | 0 | TUBE          | 0 | TUNE             |
| 0 | UPPER           | 0 | VERTICAL     | 0 | VII           | 0 | VCLY             |
| 0 | VOLTMETER       | 0 | NA VEHETER   | 0 | WIRING        | 0 | AROUT            |
| 7 | ACCURANCE       | 7 | AG           | 7 | ALIGNMENT     | 7 | AN/PSC-69        |
| 7 | ARMS            | 7 | ATTACK       | 7 | BUZZER        | 7 | CAREFUL          |
| 7 | CATEGORY        | 7 | CHAMBER      | 7 | CHARTS        | 7 | CHECKOUT         |
| 7 | CLEANER         | 7 | CLOCKWISE    | 7 | CLCSE         | 7 | CLCSED-CHEST     |
| 7 | CONNECTORS      | 7 | CONVERTER    | 7 | CREW          | 7 | CV-2500/GPC      |
| 7 | DEPRESS         | 7 | DISCOVERED   | 7 | ENTRIES       | 7 | FIRING           |
| 7 | FLAT            | 7 | GASKETS      | 7 | HE            | 7 | HIGH             |
| 7 | HCL5            | 7 | HP           | 7 | IMPORTANT     | 7 | INJECTORS        |
| 7 | KN-1009/GRC-1C3 | 7 | LENGTH       | 7 | LONG          | 7 | PARPED           |
| 7 | MUT             | 7 | MODULATED    | 7 | MULTIPLEXER   | 7 | NEAR             |
| 7 | PAPER           | 7 | ORIENTED     | 7 | OUTLET        | 7 | PAN              |
| 7 | PREPARATION     | 7 | PATH         | 7 | PIPES         | 7 | POINTER          |
| 7 | REGULATOR       | 7 | PU-618/M     | 7 | RECOGNIZE     | 7 | TEEL             |
| 7 | REQUIRING       | 7 | REMAIN       | 7 | REPORTS       | 7 | REQUIRES         |
| 7 | SCALE           | 7 | RESISTANCE   | 7 | PEACHWHEEL    | 7 | RECKER           |
| 7 | SEVERAL         | 7 | SECTIONS     | 7 | SEND          | 7 | SERIES           |
| 7 | SIZE            | 7 | SHAFTS       | 7 | SHIFT         | 7 | SIG-1            |
| 7 | SCP             | 7 | SLACK        | 7 | SLOT          | 7 | SOLICIT          |
| 7 | STRAPS          | 7 | STAKES       | 7 | STOPS         | 7 | STRAIN           |
| 7 | TARGET          | 7 | SUITABLE     | 7 | TALK/OFF/SIG  | 7 | TANKS            |
| 7 | VOLUME          | 7 | THEM         | 7 | TOUCH         | 7 | VI               |
| 6 | 72-TON          | 6 | W/CREW       | 6 | WEAPON        | 6 | APERTURE         |
| 6 | AREAS           | 6 | AID          | 6 | ALIGNING      | 6 | REAPING          |
| 6 | BLOOD           | 6 | ASSOCIATED   | 6 | BANK          | 6 | CAUTIONS         |
| 6 | CEILING         | 6 | BREATHING    | 6 | CANCT         | 6 | CLAPP            |
| 6 | CCED            | 6 | CERTAIN      | 6 | CIRCULATION   | 6 | CONTRALLER       |
| 6 | CV-1548         | 6 | COMPRESSION  | 6 | CCONSTRUCTION | 6 | CRITERIA         |
| 6 | ENCS            | 6 | CORRECTIONS  | 6 | COVERED       | 6 | ELEMENTS         |
| 6 | FACILITY        | 6 | CX-4245      | 6 | DESIGNATED    | 6 | PAGE             |
| 6 | FELCR           | 6 | EXPOSE       | 6 | EYE           | 6 | FIVE             |
| 6 | GROUP           | 6 | FINO         | 6 | FIRM          | 6 | GICING           |
| 6 | HOLE            | 6 | FSN          | 6 | GIVE          | 6 | FEATHER          |
| 6 | INJURY          | 6 | GROUPS       | 6 | HANDSET       | 6 | MILL             |
| 6 | LIFE-SAVING     | 6 | HORN         | 6 | HCUR          | 6 | LEAVE            |
| 6 | MAINTAIN        | 6 | INSIDE       | 6 | ISSUED        | 6 | L2               |
| 6 | MAXIMUM         | 6 | LOCKOUT      | 6 | LUG           | 6 | MANUAL/AUTOMATIC |
| 6 | NUMBERS         | 6 | MALFUNCTIONS | 6 | MANNER        | 6 | NCIES            |
| 6 | OVERVOLTAGE     | 6 | MIXTURE      | 6 | M578          | 6 | ORIGINATES       |
| 6 | PENCIL          | 6 | OBSERVED     | 6 | UPAINED       | 6 | FECAI            |
| 6 | PLATFORM        | 6 | PARKING      | 6 | PASSAGES      | 6 | PLACED           |
| 6 | RESCUE          | 6 | PERMIT       | 6 | PICTURE       | 6 | RESTORER         |
| 6 | RESULTS         | 6 | PROBLEM      | 6 | PRCTECTION    | 6 | SHEET            |
| 6 | SHIELD          | 6 | REPLACING    | 6 | REQUIREMENT   | 6 | SPECIFIED        |
| 6 |                 | 6 | RUN          | 6 | SENDING       | 6 |                  |
| 6 |                 | 6 | SOLUTION     | 6 | SCCN          | 6 |                  |



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|   |               |   |               |   |                  |   |                      |
|---|---------------|---|---------------|---|------------------|---|----------------------|
| 6 | SPEED         | 6 | STATION       | 6 | TB               | 6 | TO-203/U             |
| 6 | TD-352'S      | 6 | TO-353/U      | 6 | TOGETHER         | 6 | TCN                  |
| 6 | TRANSMITTING  | 6 | UNCORRECTED   | 6 | UTILIZING        | 6 | VCLTAGES             |
| 6 | WARM          | 6 | WEEKLY        | 6 | WINCH            | 6 | XXXI                 |
| 5 | ACTIONS       | 5 | ADMINISTER    | 5 | PIRCOILED        | 5 | ALLCTED              |
| 5 | ALCAG         | 5 | AMPERES       | 5 | AN/TPC117        | 5 | APPLYING             |
| 5 | APPCW         | 5 | ASSEMBLE      | 5 | AT-903'S         | 5 | ATTACHING            |
| 5 | BECCMES       | 5 | BOOK          | 5 | ROCKS            | 5 | BRACKETS             |
| 5 | BRUSH         | 5 | BUT           | 5 | CALIRER          | 5 | CG-3444/U            |
| 5 | COLC          | 5 | COMMUNICATION | 5 | CCUPLING         | 5 | CRANK                |
| 5 | CR-7875       | 5 | DAYLIGHT      | 5 | DEFENSIVE        | 5 | DEPARTMENT           |
| 5 | DESIGAIATES   | 5 | DIAGRAMS      | 5 | DISK             | 5 | DUTIES               |
| 5 | ETHER         | 5 | ELECTROCUTION | 5 | ELEVATION        | 5 | EMPLOYED             |
| 5 | ENTRY         | 5 | ETC           | 5 | EXCEED           | 5 | EXPLCSICN            |
| 5 | EXTRACTED     | 5 | FACEPIECE     | 5 | FINE             | 5 | FIRST-AID            |
| 5 | FCLLCWS       | 5 | FORMS         | 5 | FORWARD          | 5 | GF-212               |
| 5 | HARDWARE      | 5 | HARNESSES     | 5 | HEARD            | 5 | HIM                  |
| 5 | HCCD          | 5 | HOURS         | 5 | HICUSING         | 5 | INDEX                |
| 5 | INDICATE      | 5 | INSURING      | 5 | INTERCOM-PHONE   | 5 | INTERLEAVED          |
| 5 | KINKS         | 5 | LEG           | 5 | LEVELS           | 5 | LISTEN               |
| 5 | LOCKNUT       | 5 | LOSS          | 5 | MAN              | 5 | MANIFCLO             |
| 5 | MECHANICAL    | 5 | MSP-016A      | 5 | MICOLE           | 5 | MK-EC6               |
| 5 | MENTARILY     | 5 | MNO'S         | 5 | NAVIGATE         | 5 | NBC                  |
| 5 | NECK          | 5 | NEXT          | 5 | NOTIFY           | 5 | NCCURS               |
| 5 | PIN           | 5 | PINS          | 5 | PLACEMENT        | 5 | POOL                 |
| 5 | PRGPRAM       | 5 | PU-618        | 5 | PUBLICATIONS     | 5 | RADIO-TO-CABLE       |
| 5 | RAISE/LOWER   | 5 | READ          | 5 | FEADJUST         | 5 | RECOVERY             |
| 5 | REGULATED     | 5 | RESTORED      | 5 | ROADSIDE         | 5 | SELECTED             |
| 5 | SEP/RATED     | 5 | SHACKLES      | 5 | SOFT             | 5 | STATUS               |
| 5 | STCPPAGE      | 5 | STRAINER      | 5 | SWITCHBOX        | 5 | SYNC                 |
| 5 | TAUT          | 5 | TD-206/U      | 5 | TEMPERATURE      | 5 | THEY                 |
| 5 | TIMES         | 5 | TOLD          | 5 | TOCLNIT          | 5 | TOTAL                |
| 5 | TRC-117       | 5 | TRIP          | 5 | TUNTABLE         | 5 | U-JOINT              |
| 5 | VEGETATION    | 5 | VI-3          | 5 | WAS              | 5 | WAY                  |
| 5 | WERE          | 5 | WHITE         | 5 | WORKING          | 5 | ZEPED                |
| 4 | ADJ           | 4 | ALREADY       | 4 | /GPC             | 4 | ACHIEVE              |
| 4 | AR            | 4 | AUTOMATIC     | 4 | AMUNITION        | 4 | AN/MRC-73            |
| 4 | BAL           | 4 | BELT          | 4 | AMG              | 4 | BA-30                |
| 4 | CALLS         | 4 | CAM           | 4 | BRKEDRUM         | 4 | BRING                |
| 4 | CR-LB-CBS     | 4 | CHAN          | 4 | CAPS             | 4 | CARRIETED            |
| 4 | CCOE          | 4 | CONSIDERED    | 4 | CLEARANCE        | 4 | CLOSED               |
| 4 | CCRCS         | 4 | CORRECTION    | 4 | CONTAINER        | 4 | CONTROLLING          |
| 4 | CROSS         | 4 | CX-10734/G    | 4 | COUNTERCLOCKWISE | 4 | CRACKS               |
| 4 | CYLINDERS     | 4 | DAY           | 4 | CX-4557          | 4 | CX4245               |
| 4 | DIESEL        | 4 | DIRECTLY      | 4 | DECK             | 4 | DEVINST RATED        |
| 4 | DRY           | 4 | DUCT          | 4 | DOCUMENTING      | 4 | DRUP                 |
| 4 | ENGAGE        | 4 | ENTIRE        | 4 | DUST             | 4 | ELEVATION-DEPRESSION |
| 4 | EXCHANGE      | 4 | EXPECTED      | 4 | EVALUATED        | 4 | EXCEPTION            |
| 4 | EXTINGUISHERS | 4 | FACING        | 4 | EXTEND           | 4 | EXTINGUISHER         |
| 4 |               | 4 |               | 4 | FEATURE          | 4 | FLUID                |

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|--------------------|-----------------------|-------------------|---------------|
| 4 FLYWHEEL         | 4 FOOT                | 4 FULL            | 4 FURTHER     |
| 4 GAS              | 4 GEARBOX             | 4 GUARD           | 4 HANDBOOK    |
| 4 MAPD             | 4 HEARTBEAT           | 4 HEIGHT          | 4 HAZARDOUS   |
| 4 IIT-3            | 4 INSPECTED           | 4 INSTRUCT        | 4 JUMPER      |
| 4 LAMPS            | 4 L                   | 4 LEAST           | 4 LEGS        |
| 4 LCC/LIZING       | 4 LOCKING             | 4 L3              | 4 MAGAZINES   |
| 4 NEZ SIMPHEM      | 4 METHODS             | 4 MICROMETER      | 4 MICROPHONES |
| 4 MCCIFICATION     | 4 MODULATION          | 4 MUCH            | 4 MISS-SERIES |
| 4 M553             | 4 NEEDED              | 4 NEON            | 4 NERVE-AGENT |
| 4 NEUTRAL          | 4 NIGHT               | 4 NONACTIVATION   | 4 NONSECURE   |
| 4 NATCH            | 4 NSN                 | 4 ODCMETER        | 4 CLO         |
| 4 ORDERS           | 4 ORGANIZATION        | 4 ORIENTATION     | 4 OVERHEAD    |
| 4 PAD              | 4 PERFORMS            | 4 PIPE            | 4 PCNCHO      |
| 4 PEST/CABLES      | 4 PRESETS             | 4 PROTECT         | 4 PROTECTED   |
| 4 PULLER           | 4 QUALIFICATION       | 4 RADIOLOGICAL    | 4 RADIUS      |
| 4 RAISING          | 4 REACH               | 4 FEADS           | 4 RECAPLE     |
| 4 REGULATIONS      | 4 REMOVING            | 4 RESERVICIS      | 4 RESPONSIBLE |
| 4 FETUNED          | 4 ROAD                | 4 ROUND           | 4 RPM         |
| 4 RUN-STOP         | 4 SCPE                | 4 SCOPE           | 4 SEAPS       |
| 4 SEAT             | 4 SECTIONALIZING      | 4 SHIFTING        | 4 SOLDIERS    |
| 4 SOLVEHT          | 4 SPANNER             | 4 STANDS          | 4 STILL       |
| 4 STOMACH          | 4 STICED              | 4 STRAIGHT        | 4 STRAP       |
| 4 STUD             | 4 SUPERVISION         | 4 T               | 4 TEARS       |
| 4 THIED            | 4 TIE-DOWNS           | 4 TIGHT           | 4 TIMED       |
| 4 TOURNIQUET       | 4 TRACKED             | 4 TRACKS          | 4 TRIVEL      |
| 4 TREAT            | 4 TS-352              | 4 UNATTENDED      | 4 UNPACKING   |
| 4 UNSCREW          | 4 USUALLY             | 4 VARIOUS         | 4 VI-4        |
| 4 VISIBLE          | 4 WARFARE             | 4 WAYS            | 4 WEAR        |
| 4 WICK             | 4 WELL                | 4 WHO             | 4 WIPE        |
| 4 WCRN             | 4 WRENCHES            | 4 X               | 4 XI          |
| 4 XXIII            | 4 XXVI                | 4 ZERO            | 4 74-7CN      |
| 3 AB-577           | 3 ACCIDENTAL          | 3 ACCOMPLISHED    | 3 ACTUAL      |
| 3 AGAIN            | 3 AIR-HYDRAULIC       | 3 ALINED          | 3 ALTERNATOR  |
| 3 ALWAYS           | 3 AN/GRC103           | 3 ANTIDOTE        | 3 APR         |
| 3 ARTICLES         | 3 ARTIFICIAL          | 3 ASSEMBLED       | 3 ASSUME      |
| 3 ATTACHMENT       | 3 ATTACKS             | 3 ATTEMPTING      | 3 AUXILIARY   |
| 3 AVCIO            | 3 BAND                | 3 BECAUSE         | 3 RECCE       |
| 3 BETTER           | 3 BEYOND              | 3 BLACKOUT/BYPASS | 3 BLANK       |
| 3 BLEEDER          | 3 BLUE                | 3 BODY            | 3 BONE        |
| 3 BRAKERAND        | 3 BREATHER            | 3 BUILD           | 3 CABLE-UP    |
| 3 CAMOUFLAGE       | 3 CAPABILITY          | 3 CARGO           | 3 CAPTIFD     |
| 3 CG-409/U         | 3 CHANGED             | 3 CHARACTERISTICS | 3 CHARGING    |
| 3 CHECKING         | 3 CHEMICAL-BIOLOGICAL | 3 CHEST           | 3 CCLCR       |
| 3 COMBAT           | 3 COMMERCIAL          | 3 COMPLETION      | 3 CCNACLE     |
| 3 CCNTAINED        | 3 CONTINUITY          | 3 COCLANT         | 3 CCODINATION |
| 3 COPPER           | 3 COULD               | 3 CRANE           | 3 CROSSOVER   |
| 3 CURBSIDE         | 3 DEFLECTION          | 3 DEGREES         | 3 DETECTED    |
| 3 DETENT           | 3 DIAL                | 3 DIPPED          | 3 DIRECTIONS  |
| 3 DISABLE          | 3 DISTRIBUTOR         | 3 DCCR            | 3 DRYCLEANING |
| 3 DURING-OPERATION | 3 EASIER              | 3 ELECTRIC        | 3 ELEVATE     |

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|   |                 |   |                |   |              |   |                 |
|---|-----------------|---|----------------|---|--------------|---|-----------------|
| 3 | FLYMINATE       | 3 | EMPTY          | 3 | ENDED        | 3 | ENFOLGIZED      |
| 3 | ENGAGES         | 3 | ENOUGH         | 3 | EXERCISE     | 3 | FALL            |
| 3 | FEATURES        | 3 | FILLER         | 3 | FINAL        | 3 | FINGERS         |
| 3 | FIREP           | 3 | FIXTURE        | 3 | FLASH        | 3 | FLUORESCENT     |
| 3 | FORTH           | 3 | FOOTIFICATIONS | 3 | FLURTH       | 3 | FRAYED          |
| 3 | FREQUENTLY      | 3 | FUNCTIONAL     | 3 | GAGES        | 3 | HEADGEAR        |
| 3 | HEADS           | 3 | HEADSET        | 3 | HERTZ        | 3 | HIGHER          |
| 3 | HICIST          | 3 | ILL            | 3 | ILLUSTRATION | 3 | IMMEDIATE       |
| 3 | INCH            | 3 | INITIAL        | 3 | INJECTION    | 3 | INSTRUMENTS     |
| 3 | INTERMEDIATE    | 3 | INVOLVES       | 3 | IV-2         | 3 | IX              |
| 3 | JACKS           | 3 | KNOW           | 3 | LABEL        | 3 | LEVEFS          |
| 3 | LIES            | 3 | LOCATIONS      | 3 | LUBRICATION  | 3 | LC              |
| 3 | L1              | 3 | MAINTAINING    | 3 | MANUALS      | 3 | MARKING         |
| 3 | MASKED          | 3 | MEASURED       | 3 | MILDEW       | 3 | MCIST           |
| 3 | MCS             | 3 | MOUNTS         | 3 | MOUTH        | 3 | MUZZLE          |
| 3 | NATIONAL        | 3 | NEAREST        | 3 | NEEDLE       | 3 | NC-G            |
| 3 | NOZZLE          | 3 | NOZZLES        | 3 | OBJECT       | 3 | OBJECTS         |
| 3 | OFS             | 3 | OPERABLE       | 3 | ORDERLY      | 3 | ORGANIC         |
| 3 | OUTER           | 3 | GUTSIDE        | 3 | FAIR         | 3 | PAYDS           |
| 3 | PARAPET         | 3 | PATROLLING     | 3 | PERIOD       | 3 | PCINTING        |
| 3 | PRESCRIBED      | 3 | PRESS          | 3 | PSI          | 3 | PU-638          |
| 3 | PULLEY          | 3 | RAGS           | 3 | REELS        | 3 | REG             |
| 3 | REGULATION      | 3 | RELEASED       | 3 | REMAINING    | 3 | REPLACEMENT     |
| 3 | REPORTING       | 3 | REQUESTED      | 3 | RESISTOR     | 3 | RESOLVED        |
| 3 | RESPIRATION     | 3 | RESUSCITATION  | 3 | ROCK         | 3 | RDS             |
| 3 | ROLL            | 3 | SAFE           | 3 | SAFEGUARD    | 3 | SANC            |
| 3 | SEAPCH          | 3 | SECONDARY      | 3 | SEEN         | 3 | SELECTING       |
| 3 | SER             | 3 | SHACKLE        | 3 | SHIFTER      | 3 | SIGHTS          |
| 3 | SIGN            | 3 | SIGNS          | 3 | SIMULATED    | 3 | SKILLED         |
| 3 | SLINGS          | 3 | SLOWLY         | 3 | SOCKET       | 3 | SCILS           |
| 3 | SOLDIER'S       | 3 | SOUNDS         | 3 | SOURCE       | 3 | SP/4            |
| 3 | SPEEDOMETER     | 3 | SPLASH         | 3 | SPRCKETS     | 3 | SQUELCH         |
| 3 | STARTED         | 3 | STARTS         | 3 | STATE        | 3 | STATICS         |
| 3 | STEADY          | 3 | STOCK          | 3 | STUDS        | 3 | SYNCHRONIZATION |
| 3 | TAC             | 3 | TAP            | 3 | TA312/PT     | 3 | TD-206'S        |
| 3 | TERFAM          | 3 | THEFT          | 3 | TIGHTNESS    | 3 | TIPS            |
| 3 | TIRE            | 3 | TITLE          | 3 | TCC          | 3 | TOPOGRAPHIC     |
| 3 | TOPS            | 3 | TORSION        | 3 | TRACK        | 3 | TRAIL           |
| 3 | TREC/KG-27      | 3 | TUBES          | 3 | TWENTY-SIX   | 3 | U               |
| 3 | U-ACILTS        | 3 | UNAUTHORIZED   | 3 | UNCONSCIOUS  | 3 | UNLESS          |
| 3 | UNLCAD          | 3 | UTILITY        | 3 | VALVES       | 3 | VISUAL          |
| 3 | W               | 3 | W/ADAPTERS     | 3 | V/CI         | 3 | WALL            |
| 3 | WALLS           | 3 | WARM-UP        | 3 | WARNING      | 3 | WHC-950         |
| 3 | WINDS           | 3 | WORKSHEET      | 3 | XII          | 3 | XV              |
| 3 | XXI             | 3 | XXV            | 3 | YELLOW       | 3 | YCUFSELF        |
| 2 | +3              | 2 | ++             | 2 | /BII         | 2 | A-B             |
| 2 | A-1             | 2 | A-4            | 2 | AB           | 2 | AR-557          |
| 2 | AB-577/GRC      | 2 | ACCESSORY      | 2 | ADEQUATE     | 2 | AERIAL          |
| 2 | AFTER-OPERATION | 2 | AIRCOMPRESSOR  | 2 | ALIGNS       | 2 | ALMST           |
| 2 | ALTERNATORS     | 2 | ALTHOUGH       | 2 | AMBIENT      | 2 | APCUNT          |

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| 2 | APP              | 2 | AMPERAGE            | 2 | AMPLIFIED       | 2 | AN/GFC-50'S    |
| 2 | AN/MRC115        | 2 | AN/TRC105           | 2 | AN/TRC145A      | 2 | ANCHTER        |
| 2 | ANT              | 2 | APPEAR              | 2 | APPLICATIONS    | 2 | APPLIES        |
| 2 | ARDCR            | 2 | ARRANGEMENT         | 2 | ARRIVAL         | 2 | ASSIST         |
| 2 | ASSOCIATION      | 2 | ATTACHED            | 2 | PA              | 2 | BACKWARD       |
| 2 | BEFORE-OPERATION | 2 | BEGINS              | 2 | RELINGS         | 2 | BANDS          |
| 2 | BLOCKED          | 2 | BEARDING            | 2 | PCCT            | 2 | BOTS           |
| 2 | BRAIC            | 2 | BPAVO               | 2 | BREATHS         | 2 | BULKHEAD       |
| 2 | BUZZERS          | 2 | BYPASS              | 2 | BYPASS/BLACKOUT | 2 | CABLES/WINDING |
| 2 | CAREER           | 2 | CARTRIDGE           | 2 | CAUGHT          | 2 | CAUSING        |
| 2 | CEASED           | 2 | CENTERED            | 2 | CG-13408/U      | 2 | CHILD          |
| 2 | CHIN             | 2 | CHIPPED             | 2 | CLEANED         | 2 | CLIMB          |
| 2 | CLIPBOARD        | 2 | CYF                 | 2 | COIL            | 2 | COMPLY         |
| 2 | CCPSEC           | 2 | CCNFIRM             | 2 | CONFORM         | 2 | CONSTANT       |
| 2 | CONTAINING       | 2 | CONTAMINATED        | 2 | CONTAMINATING   | 2 | CONTINUED      |
| 2 | CONTROLLED       | 2 | CONVENIENCE         | 2 | COOL            | 2 | COOLFD         |
| 2 | COOLER           | 2 | CORRECTING          | 2 | CORRECTION      | 2 | COTTER         |
| 2 | COUPLERS         | 2 | COURSE              | 2 | CULVERT         | 2 | COWPING        |
| 2 | CUTCFF           | 2 | CUTS                | 2 | CUTTING         | 2 | CA-1674/TCC    |
| 2 | D-RING           | 2 | DA-189/GRC          | 2 | DAMAGED         | 2 | DARKNESS       |
| 2 | DATES            | 2 | DEEP                | 2 | DEFICIENCY      | 2 | DESCRIBED      |
| 2 | DESCRIPTION      | 2 | DEVELOPED           | 2 | DIAGNOSTIC      | 2 | DIFFERENT      |
| 2 | DIG              | 2 | DIGGING             | 2 | DIRECTIONAL     | 2 | DISCONNECTING  |
| 2 | DIGISPP          | 2 | DILLY               | 2 | DICTED          | 2 | DRAW           |
| 2 | DRAWN            | 2 | DRIVER              | 2 | DRCS            | 2 | EARTH          |
| 2 | EASY             | 2 | EDGES               | 2 | EN              | 2 | ENLISTED       |
| 2 | ESTABLISHING     | 2 | EVEN                | 2 | EXAMINE         | 2 | EXCEPT         |
| 2 | EXCESSIVELY      | 2 | EXPENDED            | 2 | EXPOSED         | 2 | EXTREMELY      |
| 2 | FACILITATE       | 2 | FAR                 | 2 | FAULTS          | 2 | FILAGE         |
| 2 | FIT              | 2 | FLANGE              | 2 | FWIL-3141/2     | 2 | FIRELY         |
| 2 | FCCT-POUND       | 2 | FCCT-POUNDS         | 2 | FRAGILE         | 2 | FINISHED       |
| 2 | FREQ             | 2 | FCN                 | 2 | FACZEN          | 2 | GLW            |
| 2 | GAIN             | 2 | CASES               | 2 | SET             | 2 | GRADUALLY      |
| 2 | GC-90            | 2 | GOVERNED            | 2 | GP-113          | 2 | GRIT           |
| 2 | GRASP            | 2 | GREASE              | 2 | GRINES          | 2 | HALFWAY        |
| 2 | GUARDS           | 2 | H-156               | 2 | H-91            | 2 | HOLDER         |
| 2 | MATCHES          | 2 | HAZARDS             | 2 | HIGHEST         | 2 | HCH            |
| 2 | HOLDERS          | 2 | FOLDING             | 2 | HCH             | 2 | IE             |
| 2 | HOWITZERS        | 2 | HUM                 | 2 | IDENTICAL       | 2 | INCLUDES       |
| 2 | ILITY            | 2 | IMAGINARY           | 2 | IMPROVEMENT     | 2 | INDICATING     |
| 2 | INDICATORS       | 2 | INCORRECT           | 2 | INDICATED       | 2 | INSTALLATION   |
| 2 | INSTANCES        | 2 | INFANT              | 2 | INFORMS         | 2 | INTERFERENCE   |
| 2 | INTERPRET        | 2 | INTERCOMMUNICATIONS | 2 | INTERCONNECTING | 2 | KITS           |
| 2 | KNUCKLE          | 2 | IV-4                | 2 | KG-27IF         | 2 | LAYOUT         |
| 2 | LEVELING         | 2 | LADDER              | 2 | LANDLINE        | 2 | LINKS          |
| 2 | LIGHTLY          | 2 | LAGGER              | 2 | LINKAGES        | 2 | LOCKPIN        |
| 2 | LISTING          | 2 | LL                  | 2 | LOCATOR         | 2 | LUBRICANTS     |
| 2 | LOCPED           | 2 | LL                  | 2 | LOWEST          | 2 | MARGINAL       |
| 2 | LUBRICATING      | 2 | LYING               | 2 | MANNED          | 2 | MIDPOINT       |
| 2 | MARKMANSHIP      | 2 | MATERIALS           | 2 | MEANS           | 2 |                |

|   |              |   |                    |   |                      |   |                  |
|---|--------------|---|--------------------|---|----------------------|---|------------------|
| 2 | MILE         | 2 | MINIMIZE           | 2 | MINUTE               | 2 | MR66/GRC         |
| 2 | MONITOR      | 2 | MOUTH-TO-MOUTH     | 2 | MOVEMENT             | 2 | MOVING           |
| 2 | MPH          | 2 | MRC-127            | 2 | MUD                  | 2 | M17              |
| 2 | M17A1        | 2 | M900               | 2 | NAME                 | 2 | METHYLS          |
| 2 | MCCO         | 2 | NOTE--             | 2 | O/C                  | 2 | OBJECTIVE        |
| 2 | OBSTRUCTED   | 2 | OBVIOUS            | 2 | OFF/SEND             | 2 | CK-SET           |
| 2 | OPERATES     | 2 | OPR/TEST           | 2 | CPH/ZERO             | 2 | CRUENTING        |
| 2 | ORIGIMATING  | 2 | OTHERWISE          | 2 | OUR                  | 2 | CVFLCAD          |
| 2 | OWN          | 2 | PAGE               | 2 | PAIL                 | 2 | PAINT            |
| 2 | PAMPHLET     | 2 | PARTICULAR         | 2 | PATCHED              | 2 | PATIENT          |
| 2 | PCMIN-1      | 2 | PER                | 2 | PERFORMANCE MEASURES | 2 | PERMITS          |
| 2 | PERTINENT    | 2 | PISTON             | 2 | PITMAN               | 2 | PLATES           |
| 2 | PERT         | 2 | POSSESSION         | 2 | PRACTICES            | 2 | PRE-STARTING     |
| 2 | PREARRANGED  | 2 | PREPARATIONS       | 2 | PREPARED             | 2 | PREVIOUSLY       |
| 2 | PRIMARYLY    | 2 | PROBABLE           | 2 | PRCINENT             | 2 | PROCESSED        |
| 2 | PU-625       | 2 | PU-625/G           | 2 | PU-629/G             | 2 | PULLING          |
| 2 | PUTTING      | 2 | PHR                | 2 | P-1331'S             | 2 | RADIO-TOCABLE    |
| 2 | PACIOS       | 2 | RADIO              | 2 | KAMP                 | 2 | RANGES           |
| 2 | PATIO        | 2 | REACHED            | 2 | PEACHES              | 2 | PENDY            |
| 2 | REALIGNING   | 2 | REARVIEW           | 2 | PECONNECT            | 2 | RECEEDINGS       |
| 2 | REDUCED      | 2 | REFILL             | 2 | REINSTALL            | 2 | REINSTALLED      |
| 2 | RELATIONSHIP | 2 | RELIEF             | 2 | REPCTE-LOCAL         | 2 | RENCVER          |
| 2 | REPRESENT    | 2 | RESTORING          | 2 | RESTRICTION          | 2 | RETAINING        |
| 2 | REVIEW       | 2 | RHEOSTAT           | 2 | RIS                  | 2 | RETAYING         |
| 2 | RCJGH        | 2 | RURDER             | 2 | PUN/STCP             | 2 | RK               |
| 2 | SADDLE       | 2 | SATISFACTORY       | 2 | SATURATE             | 2 | SCREWING         |
| 2 | SCREWS       | 2 | SEAL               | 2 | SEATED               | 2 | SEATS            |
| 2 | SECRET       | 2 | SECTOR             | 2 | SECURED              | 2 | SECURENESS       |
| 2 | SEEK         | 2 | SENIERMANENT       | 2 | SERICUS              | 2 | SERVE            |
| 2 | SET/READ     | 2 | SHARPLY            | 2 | SHCHING              | 2 | SHCN             |
| 2 | SHROUDS      | 2 | SIG-2              | 2 | SIG-291              | 2 | SIGNATURE        |
| 2 | SILENCE      | 2 | SIX                | 2 | SKIN                 | 2 | SLEEVE           |
| 2 | SLIGHTLY     | 2 | SLIP               | 2 | SLCW                 | 2 | SMALL            |
| 2 | SO'PY        | 2 | SOD                | 2 | SOUND                | 2 | SPINDLE          |
| 2 | SPRINGS      | 2 | SOT                | 2 | STANDING             | 2 | STAP             |
| 2 | START-STOP   | 2 | STRETCH            | 2 | STUB                 | 2 | SUN              |
| 2 | SUPERVISING  | 2 | SURROUNDING        | 2 | 1-893'S              | 2 | TACHOMETER-DWELL |
| 2 | TAILGATE     | 2 | TAKES              | 2 | TD-754               | 2 | TDICG            |
| 2 | TC206/G      | 2 | TD352/U            | 2 | TEN                  | 2 | TERMINAL'S       |
| 2 | TERMLHAL     | 2 | TEST/OPR           | 2 | THEREFORE            | 2 | THERMCSTAT       |
| 2 | THIN         | 2 | THREADED           | 2 | TILT                 | 2 | TIN              |
| 2 | TIRES        | 2 | THDE               | 2 | TM38-750             | 2 | TM9-4910-402-12  |
| 2 | TOLERANCE    | 2 | TRACTOR            | 2 | TRAILERS             | 2 | TPAINED          |
| 2 | TRAVERSE     | 2 | TRIGGER            | 2 | TRUNK                | 2 | TUNNELS          |
| 2 | TRIST        | 2 | TYPICAL            | 2 | U-BOLT               | 2 | U-CLAMP          |
| 2 | UNM'SK       | 2 | UNSERVICEABLE      | 2 | UPWARD               | 2 | US               |
| 2 | UTILIZATION  | 2 | V-3                | 2 | VI-2                 | 2 | VII-3            |
| 2 | VOICE        | 2 | VOICEMITTER-OUTLET | 2 | W/C2                 | 2 | W/ENGINE         |
| 2 | WASHERS      | 2 | WATTS              | 2 | WEARING              | 2 | WEIGHT           |
| 2 | WET          | 2 | WHAT               | 2 | WICE                 | 2 | WIND             |

FREQUENCY/WORD

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|   |                   |   |                      |   |              |   |                  |
|---|-------------------|---|----------------------|---|--------------|---|------------------|
| 2 | WINDSHIELD        | 2 | WRAP                 | 2 | WRAPPING     | 2 | WRUNG            |
| 2 | XX                | 2 | XXII                 | 2 | XXIV         | 2 | XXXIII           |
| 2 | YCKE              | 1 | YOC                  | 1 | Y10          | 1 | Y16INCH          |
| 1 | 72-INCH           | 1 | A-LINE               | 1 | A-2          | 1 | A-3              |
| 1 | A-3               | 1 | A-6                  | 1 | A-7          | 1 | A-8              |
| 1 | A-5               | 1 | A/G                  | 1 | ABC-MITAI    | 1 | ARILITY          |
| 1 | ABSENCE           | 1 | AB557                | 1 | ACCESSIBLE   | 1 | ACCCOMPLISHMENTS |
| 1 | ACCORDING         | 1 | ACCOUNTED            | 1 | ACCURACY     | 1 | ACCURATE         |
| 1 | ACT               | 1 | ACTIVITY             | 1 | ADAPTERS     | 1 | ADDITION         |
| 1 | ACU               | 1 | ADJUS                | 1 | ADJUSTER     | 1 | ADJUSTMNT        |
| 1 | ADULT             | 1 | AFFECTED             | 1 | /FT          | 1 | AFTERAID         |
| 1 | AGENT             | 1 | AGRAH                | 1 | /IMPED       | 1 | AIR-DRY          |
| 1 | AIRCRAFT          | 1 | AIRLINES             | 1 | FIRTLIGHT    | 1 | ALARMS/MC        |
| 1 | ALI               | 1 | ALINING              | 1 | ALPHABETICAL | 1 | ALTERNATE        |
| 1 | ALTERNATIVES      | 1 | A-1-1955             | 1 | AMBER        | 1 | AMCUN'S          |
| 1 | AMPLIFICATION     | 1 | AMPLIFIER            | 1 | /MPS         | 1 | AMPUTATIONS      |
| 1 | AN/MRC-127*       | 1 | AN/PTM-7             | 1 | /N/PU510/M   | 1 | AN/TCC-50        |
| 1 | AN/TCC-7          | 1 | AN/TCC61             | 1 | AN/TCC65     | 1 | AN/TCC69         |
| 1 | AN/TRC-117'S      | 1 | AN/TRC-24            | 1 | AN/TRC110    | 1 | AN/TRC113        |
| 1 | AN/TRC145         | 1 | ANDJOIN              | 1 | ANDS         | 1 | ANDYIPING        |
| 1 | ANG21             | 1 | ANGLES               | 1 | ANGRC-50     | 1 | ANC              |
| 1 | ANVIL             | 1 | ADJL                 | 1 | APART        | 1 | APP              |
| 1 | APPEARING         | 1 | APPEARS              | 1 | APPRACH      | 1 | APPCACHING       |
| 1 | APPROVAL          | 1 | APRANGE              | 1 | ARRIVED      | 1 | ARRIVES          |
| 1 | ARTERY            | 1 | ARTIFICIALLY         | 1 | ASIDE        | 1 | ASKS             |
| 1 | ASSEMBLAGE'S      | 1 | ASSEMBLING           | 1 | ASSURE       | 1 | AS1              |
| 1 | ATROPINE          | 1 | ATTEMPT              | 1 | ATTENTION    | 1 | AT903            |
| 1 | AUDIO             | 1 | AUG                  | 1 | AUX          | 1 | AVCIC            |
| 1 | AWARE             | 1 | AXES                 | 1 | AL6          | 1 | BACKINGPLATE     |
| 1 | BACKLASH          | 1 | BADLY                | 1 | BAFFLE       | 1 | BAGE             |
| 1 | BALL              | 1 | BANDAGE              | 1 | BASED        | 1 | BASIS            |
| 1 | BATTERYGROUND     | 1 | BEAT                 | 1 | BEATING      | 1 | BECCPING         |
| 1 | BEFORE-OPERATIONS | 1 | BEGIN                | 1 | BEGINNING    | 1 | BEND             |
| 1 | BENDING           | 1 | BESIDE               | 1 | BIND         | 1 | BINES            |
| 1 | BISPECT           | 1 | BLEND                | 1 | BLCOOSKAKED  | 1 | BLCH             |
| 1 | BLCWING           | 1 | BODILY               | 1 | RCWL         | 1 | BCWS             |
| 1 | BRJIN             | 1 | BRAKESHOES           | 1 | BRANCHED     | 1 | BREAK            |
| 1 | BREAKERD          | 1 | BPEAST               | 1 | BREATH       | 1 | BREATHE          |
| 1 | BRISTLES          | 1 | BUBBLES              | 1 | BULLETIN     | 1 | BUMPER           |
| 1 | BUTTON            | 1 | BUTTONS              | 1 | CAB          | 1 | CABLE-TO-CABLE   |
| 1 | CABLE-TO-RADIO    | 1 | CABLING              | 1 | CAGE         | 1 | CALIBRATION      |
| 1 | CALM              | 1 | CAMOUFLAGAGE/CONCEAL | 1 | CAMOUFLAGING | 1 | CANTEN           |
| 1 | CANVAS            | 1 | CARBON               | 1 | CARBURETOR   | 1 | CAPE             |
| 1 | CARRIES           | 1 | CARRYING             | 1 | CASUALTIES   | 1 | CATCH            |
| 1 | CATEGOR-IES       | 1 | CAUSES               | 1 | CAUTION--    | 1 | CELLS            |
| 1 | CG-L859           | 1 | CG-10408/U           | 1 | CG-2442/U    | 1 | CG-7LB           |
| 1 | CG409             | 1 | CG409/U              | 1 | CHAMBERING   | 1 | CHANCE           |
| 1 | CH-ANGE-OVER      | 1 | CHAP-3               | 1 | CHAP2        | 1 | CHAPA            |
| 1 | CHANCE            | 1 | CHIN-UP              | 1 | CHISELS      | 1 | CHICKING         |
| 1 | CIRCLE            | 1 | CLARITY              | 1 | CLEARED      | 1 | CLEARNESS        |

WORD FREQUENCY DISTRIBUTION  
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|   |                     |   |                        |   |                  |   |               |
|---|---------------------|---|------------------------|---|------------------|---|---------------|
| 1 | CLICK               | 1 | CLICKS                 | 1 | CLIPS            | 1 | CLICK         |
| 1 | CLOSED CHEST        | 1 | CLCSELY                | 1 | CLCSE            | 1 | CLOCKWISE     |
| 1 | COLLING             | 1 | COLLAPSE               | 1 | COLLAR           | 1 | COLLECTING    |
| 1 | COLLECTION          | 1 | COLORLESS              | 1 | COLUMN           | 1 | COLUMNS       |
| 1 | COME                | 1 | COMES                  | 1 | COMING           | 1 | COMMANDER     |
| 1 | COMMUNICATIONS      | 1 | COMMUNICATIONS         | 1 | COMPARTMENT      | 1 | COMPARTMENT'S |
| 1 | COMPLETELY          | 1 | COMPLETELY             | 1 | COMPUND          | 1 | COMPRESS      |
| 1 | CONCENTRATING       | 1 | CONCENTRATING          | 1 | CONCERNED        | 1 | CONNECT       |
| 1 | CONFIGURATIONS      | 1 | CONFIGURATIONS         | 1 | CONFUSION        | 1 | CONNECTIONS   |
| 1 | CONSIDERATIONS      | 1 | CONSIDERATIONS         | 1 | CONSISTS         | 1 | CONSTANTLY    |
| 1 | CONSTRUCT           | 1 | CONSTRUCTING           | 1 | CONTAIN          | 1 | CONTAINERS    |
| 1 | CONTAMINATION       | 1 | CONTENTS               | 1 | CONTINUATION     | 1 | CONTROL ROD   |
| 1 | CONTRACT            | 1 | CONV                   | 1 | CONVERSE         | 1 | CONVEY        |
| 1 | CONVERT             | 1 | COORDINATE             | 1 | CORRECTED        | 1 | CORRECTS      |
| 1 | CORRESPONDENCE      | 1 | CORRODED               | 1 | CORROSION        | 1 | COTTER PIN    |
| 1 | COUNTERINTELLIGENCE | 1 | COVER                  | 1 | COVERS           | 1 | COTTON        |
| 1 | CROWCASE            | 1 | CRANKING               | 1 | CREDIT           | 1 | CROSS-SHAFT   |
| 1 | CROSS THREADED      | 1 | CS                     | 1 | CS-10763/GRC-203 | 1 | CSIC 762/U    |
| 1 | CUMBERSOME          | 1 | CUP                    | 1 | CV-1548/G--      | 1 | CX-1073       |
| 1 | CX-10763/GRC        | 1 | CX-4245/G              | 1 | CX-7275          | 1 | CX-7872/YCC   |
| 1 | CX11230/G           | 1 | CX7872                 | 1 | CONT POL         | 1 | C60           |
| 1 | D/I                 | 1 | D-189                  | 1 | DAMP             | 1 | DATA          |
| 1 | DATE                | 1 | DE                     | 1 | DEAD-MAN         | 1 | DEALING       |
| 1 | DECISION            | 1 | DECONTAMINATE          | 1 | DEEPER           | 1 | DEFENSE       |
| 1 | DELAY               | 1 | DEMODULATE             | 1 | DEPARTURE        | 1 | DEFLECTED     |
| 1 | DEPOSITS            | 1 | DESCRIBES              | 1 | DESIGNATE        | 1 | DESTINATION   |
| 1 | DETACH              | 1 | DETACHED               | 1 | DETAILED         | 1 | DETECT        |
| 1 | DETERIORATION       | 1 | DEVICES                | 1 | DI               | 1 | DICTATED      |
| 1 | DIFFERENCE          | 1 | DIFFICULT              | 1 | DIMNESS          | 1 | DIPE          |
| 1 | DIRECTING           | 1 | DIRECTS                | 1 | DISASSEMBLY      | 1 | DISCARD       |
| 1 | DISCHARGED          | 1 | DISCOMFORT             | 1 | DISCONTINUE      | 1 | DISCREPANCIES |
| 1 | DISCUSSED           | 1 | DISKS                  | 1 | DISPATCH         | 1 | DISPATCHER    |
| 1 | DISTURB             | 1 | DIVISIONS              | 1 | DOCTOR           | 1 | DOCUMENTS     |
| 1 | DOING               | 1 | DONE                   | 1 | DOCS             | 1 | DOWN          |
| 1 | DOWNWARD            | 1 | DRAINAGE               | 1 | DOCKS            | 1 | DOWN          |
| 1 | DRAFTS              | 1 | DRAINING               | 1 | DRAINCOCKS       | 1 | DOWN          |
| 1 | DUG                 | 1 | DULL                   | 1 | DROPPED          | 1 | DOWN          |
| 1 | EARLY               | 1 | EARMUFFS               | 1 | DUSTY            | 1 | DOWN          |
| 1 | EC                  | 1 | EULE                   | 1 | EAFPLUGS         | 1 | DOWN          |
| 1 | EFFECTICIENTLY      | 1 | EFFORTS                | 1 | EFFECTIVE        | 1 | DOWN          |
| 1 | EJECTION            | 1 | ELACH                  | 1 | EIGHT            | 1 | DOWN          |
| 1 | ELEVATED            | 1 | ELIMINATED             | 1 | ELECTRICAL       | 1 | DOWN          |
| 1 | EMPLOYING           | 1 | ENCLOSED               | 1 | ENCOUNTER        | 1 | DOWN          |
| 1 | ENERGIZE            | 1 | ENGINE-TO-TRANSMISSION | 1 | ENGINES          | 1 | DOWN          |
| 1 | ENTERED             | 1 | ENVIRONMENT            | 1 | EPMS             | 1 | DOWN          |
| 1 | EQUIP               | 1 | ER                     | 1 | ERECTING         | 1 | DOWN          |
| 1 | ES                  | 1 | ETEMPERATURE           | 1 | ETUNING          | 1 | DOWN          |
| 1 | EVERY               | 1 | EXACTLY                | 1 | EXAMINATION      | 1 | DOWN          |
| 1 | EXCESS              | 1 | EXHAUSE                | 1 | EXISTING         | 1 | DOWN          |
| 1 | EXPECTS             | 1 | EXPEND                 | 1 | EXPERT           | 1 | DOWN          |

WORD FREQUENCY DISTRIBUTION

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|   |                |   |                      |   |                    |   |                 |
|---|----------------|---|----------------------|---|--------------------|---|-----------------|
| 1 | EXTINGUISHING  | 1 | EXTRA                | 1 | EXTRACTS           | 1 | EXTREME         |
| 1 | EYE-LENS       | 1 | EVELET               | 1 | EYEPIECES          | 1 | FACES           |
| 1 | FAIL           | 1 | FAILS                | 1 | FALLOUT            | 1 | FALLURE         |
| 1 | FALSE          | 1 | FAN-TO-PULLEY        | 1 | FANBELTS           | 1 | FATIGUE         |
| 1 | FEEL           | 1 | FELT                 | 1 | FENCE              | 1 | FENDER          |
| 1 | FEL            | 1 | FEL                  | 1 | FIELD              | 1 | FILLED          |
| 1 | FELM           | 1 | FINDER               | 1 | FINGER             | 1 | FIRF-NIGHT      |
| 1 | FIRFD          | 1 | FIRE                 | 1 | FITTING            | 1 | FITTINGS        |
| 1 | FLEXIBLE       | 1 | FLITER               | 1 | FLOWING            | 1 | FLOE            |
| 1 | FLUIDS         | 1 | FLUSHED              | 1 | FMLL-31ML/2        | 1 | FMLL-31ML/2     |
| 1 | FMLL-31ML/2    | 1 | FMLL-31ML/2          | 1 | FMLL-31ML/2        | 1 | FOCUSING        |
| 1 | FORCE          | 1 | FORCING              | 1 | FORSEHEAD          | 1 | FORINSTALLATION |
| 1 | FOXHOLE        | 1 | FRACTURE             | 1 | FRESEVCIR          | 1 | FRESHLY         |
| 1 | FT             | 1 | FULLEST              | 1 | FUNDAMENTALS       | 1 | FUSE            |
| 1 | FUTURE         | 1 | FUZZY                | 1 | GAA                | 1 | GAAKETS         |
| 1 | GARD           | 1 | GASOLINE6HP          | 1 | GEARS              | 1 | GENERALLY       |
| 1 | GENERATED      | 1 | GENERATOR/ALTERNATOR | 1 | GEOGRAPHIC         | 1 | GIVES           |
| 1 | GLCHS          | 1 | GC                   | 1 | GCAL               | 1 | GCNE            |
| 1 | GCVEP4         | 1 | GP-112'S             | 1 | GRADE              | 1 | GRAPHS          |
| 1 | GRC-103        | 1 | GRC-50               | 1 | GREATER            | 1 | GRANDE          |
| 1 | GR INDEF       | 1 | GPG                  | 1 | GRCHING            | 1 | GUAPANTEE       |
| 1 | GUTCE          | 1 | GUN                  | 1 | H/U                | 1 | HAC             |
| 1 | HAPESS         | 1 | HANDLES              | 1 | HANGERS            | 1 | HAZARD          |
| 1 | HEEL           | 1 | HEELS                | 1 | HELD               | 1 | HELMET          |
| 1 | HER            | 1 | HEX                  | 1 | HI-BAND            | 1 | HIDDEN          |
| 1 | HIGHER-ECHELON | 1 | HINGE                | 1 | HIS/               | 1 | HIT             |
| 1 | HICKED         | 1 | HOT                  | 1 | HYD                | 1 | HAGRAM          |
| 1 | ICE            | 1 | IDE                  | 1 | IDENTIFICATION     | 1 | IDENTIFIES      |
| 1 | ILL-1          | 1 | ILL-4                | 1 | IL-1               | 1 | ILL-2           |
| 1 | ILLUSTRATED    | 1 | IMPINENT             | 1 | IMPACT             | 1 | INADEQUATE      |
| 1 | INCANDESCENT   | 1 | INCREASE             | 1 | INCREASES          | 1 | INDISTINCT      |
| 1 | INDIVIDUALS    | 1 | INITIALLY            | 1 | INITIALS           | 1 | INJ             |
| 1 | INJECT         | 1 | INNER                | 1 | INS-URE            | 1 | INSECURE        |
| 1 | INSPECTING     | 1 | INSTALLATION         | 1 | INSTALLAT          | 1 | INSTALLATIONS   |
| 1 | INSTRUCTED     | 1 | INSTRUCTION          | 1 | INSULATED          | 1 | INSULATION      |
| 1 | INSURES        | 1 | INTACT               | 1 | INTERCOMMUNICATION | 1 | INTEREST        |
| 1 | INTERFERE      | 1 | INTERPRETATION       | 1 | INTERVALS          | 1 | INTERDUCED      |
| 1 | INVENTORY      | 1 | IRREGULAR            | 1 | ISCLATED           | 1 | IT-WAS          |
| 1 | IV-1           | 1 | IV-3                 | 1 | IV-5               | 1 | J-AY            |
| 1 | JO8            | 1 | JOINT                | 1 | JOINTS             | 1 | JUL             |
| 1 | KG27           | 1 | KINKED               | 1 | KIT/SET            | 1 | KITS/SETS       |
| 1 | KNEE           | 1 | KNEEL                | 1 | KNOCKS             | 1 | KNACKLEDGE      |
| 1 | L-SHAPED       | 1 | LA-147C/F1           | 1 | LAND               | 1 | LARGE           |
| 1 | LARGE-SCALE    | 1 | LAST                 | 1 | LAY                | 1 | LEAK-OFFLINE    |
| 1 | LEAKING        | 1 | LEAN                 | 1 | LEAVES             | 1 | LEVELLED        |
| 1 | LEVEL2         | 1 | LEVERAGE             | 1 | LICENSE            | 1 | LIFE            |
| 1 | LIKE           | 1 | LIKELY               | 1 | LIKSTED            | 1 | LIMITED         |
| 1 | LIMITS         | 1 | LINE-OF-SIGHT        | 1 | LINEAR             | 1 | LINT-FREE       |
| 1 | LISTERING      | 1 | LISTINGS             | 1 | LIT                | 1 | LITTER          |
| 1 | LITTLE         | 1 | LIVE                 | 1 | LISTALL            | 1 | INSTALLATION    |







FREQUENCY/DISTRIBUTION

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|                        |                  |                           |                            |
|------------------------|------------------|---------------------------|----------------------------|
| 1 SQUAD'S              | 1 STABLE         | 1 STAGE                   | 1 STAGES                   |
| 1 STAND                | 1 STANDARDS      | 1 STARWHEEL               | 1 STATED                   |
| 1 STAY                 | 1 STEERING       | 1 STEERING                | 1 STING                    |
| 1 STONE                | 1 STEERING       | 1 STOPPED                 | 1 STORAGE                  |
| 1 STRAIGHT EDGE        | 1 STRAIN-RELIEF  | 1 STRIKE                  | 1 STROKES                  |
| 1 STRUCTURE            | 1 STUD-SHAFT     | 1 STUDY PROGRAM/REFERENCE | 1 SUBSTITUTE               |
| 1 SUCCEEDING           | 1 SUDDENLY       | 1 SUFFICIENTLY            | 1 SUPERFICIAL              |
| 1 SUPPLEMENT           | 1 SURGE          | 1 SWEATING                | 1 SWATCH                   |
| 1 SYNCHRONIZE          | 1 SYSTEM'S       | 1 SYSTEM ALIGNMENT        | 1 S1                       |
| 1 S2                   | 1 T-893/GRC      | 1 T-8930N                 | 1 TANGLED                  |
| 1 TAPERED              | 1 TARGETS        | 1 TARPULINS               | 1 TAP SKIC31               |
| 1 TC-202               | 1 TD-204/754'S   | 1 TD-204'S                | 1 TD-212/PT                |
| 1 TD-352/U'S           | 1 TD-660/G--     | 1 TD-754'S                | 1 TD2C7U                   |
| 1 TD204/U              | 1 TD206/U        | 1 TD754/G                 | 1 TEAPWCRK                 |
| 1 TECHNIQUES           | 1 TEETH          | 1 TELL                    | 1 TENSION                  |
| 1 TERMINAL-TO-TERMINAL | 1 TERPIL         | 1 TESTALIGN.              | 1 TESTED7                  |
| 1 TESTER THAT          | 1 TESTING        | 1 TFC                     | 1 TF11-4110                |
| 1 TH                   | 1 THE-REFERENCED | 1 THEMSELVES              | 1 THE3-TCN                 |
| 1 THICK                | 1 THIGH          | 1 THINNER                 | 1 THLS                     |
| 1 THROUGH              | 1 THOROUGHLY     | 1 THOTLE                  | 1 THCLSDNTH                |
| 1 THREE-HAN            | 1 THROUGH CUT    | 1 THUMBS                  | 1 TIGHTEN-COUNTERCLOCKWISE |
| 1 TIGHTENING           | 1 TIGHTLY        | 1 TIMING IN               | 1 TICA                     |
| 1 TIED                 | 1 TITLED         | 1 TNG                     | 1 TCOOTH                   |
| 1 TC-TANK              | 1 TCNE-OFF       | 1 TCNE/OFF                | 1 TOURNEQUET               |
| 1 TOPN                 | 1 TOROUED        | 1 TOUCHING                | 1 TRANSMISSION-TO-ENGINE   |
| 1 TOWERS               | 1 TPAINGIN       | 1 TRANSLATE               | 1 TREMORS                  |
| 1 TRAVEL-THEN          | 1 TREATED        | 1 TREE                    | 1 TUNE/ODD/EVEN            |
| 1 TRUNION              | 1 TS-270/TSM     | 1 TS-352/U                | 1 TURNS                    |
| 1 TURBOCHARGER         | 1 TURN-ON        | 1 TURN-CVER               | 1 UG-1374                  |
| 1 TURRET               | 1 T993           | 1 U-JOINTS                | 1 UNCCOMPLETED             |
| 1 UG-1375              | 1 UG-1375/U      | 1 UG1374                  | 1 UNDEPSTAND               |
| 1 UNCONTROLLED         | 1 UND            | 1 UNDERHEATH              | 1 UNLCAPI'NG               |
| 1 UNGROUNDED           | 1 UNIVERSAL      | 1 UNLCAED                 | 1 UNPLUG                   |
| 1 UNLOCK               | 1 UNMARKED       | 1 UNNECESSARY             | 1 UNWIND                   |
| 1 UNQUALIFIED          | 1 UNTIL PEDAL    | 1 UNUSUAL                 | 1 V-1                      |
| 1 URGENT               | 1 UTILIZE        | 1 UTILIZED                | 1 VARIABLE                 |
| 1 V-2                  | 1 V-4            | 1 VALIDATE                | 1 VI-1                     |
| 1 VENTILATION          | 1 VENTS          | 1 VERTICALLY              | 1 VI-1                     |
| 1 VI-5                 | 1 VIBRATIONS     | 1 VIEWS                   | 1 VISIBILITY               |
| 1 VII-2                | 1 VII-4          | 1 VICIATION               | 1 VV-1549                  |
| 1 VISION               | 1 VIA            | 1 VCMT                    | 1 W/C-9                    |
| 1 V1                   | 1 W/ADAPTER      | 1 W/C1-5                  | 1 WANDERING                |
| 1 W/C5                 | 1 W/IST          | 1 WALKING                 | 1 WATCH                    |
| 1 WARKS                | 1 WARMUP         | 1 WARNED                  | 1 WE                       |
| 1 WATCHING             | 1 WATERPUMP      | 1 WD-1/TT                 | 1 WEDEES                   |
| 1 WEAK                 | 1 WEAPON'S       | 1 WEB                     | 1 WIDEP                    |
| 1 WHATSOEVER           | 1 WHENEVER       | 1 WHIP                    | 1 WIPERS                   |
| 1 WILLFM11-31M1/2      | 1 WILLNESULT     | 1 WIPER                   | 1 WERC                     |
| 1 WITHOI               | 1 WITHSTAND      | 1 WLL                     | 1 WOUNDS                   |
| 1 WORKERS              | 1 WORN           | 1 WOUNDED                 |                            |

WORD FREQUENCY DISTRIBUTION  
FREQUENCY/WORD

FREQUENCY/WORD

1 WRITTEN  
1 XXIX

1 WRCNG  
1 XXXII

1 XIV  
1 XXXVI

1 XVI  
1 ZIPPERS

[illegible]

## APPENDIX 8

### ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.  
(See Section II for discussion.)

## LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

### Sentences:

- |                  |                         |
|------------------|-------------------------|
| A. Declarative   | statement               |
| B. Interrogative | question                |
|                  | 1. wh- questions        |
|                  | 2. tag questions        |
|                  | 3. yes/no questions     |
| C. Imperative    | command, polite request |
| D. Exclamatory   | exclamation             |

### Sentence Complexity:

- |                     |                                                                   |
|---------------------|-------------------------------------------------------------------|
| A. Simple           | one full subject and predicate                                    |
| B. Compound         | two or more independent clauses joined by:                        |
|                     | 1. punctuation                                                    |
|                     | 2. punctuation and conjunctive adverb                             |
|                     | 3. coordinate conjunction                                         |
| C. Complex          | one or more dependent clauses and an independent clause           |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses |

### Verbs:

- |                            |                                                                                         |
|----------------------------|-----------------------------------------------------------------------------------------|
| A. Concord                 | subject-verb agreement                                                                  |
| B. Transitive              | takes an object                                                                         |
| C. Intransitive            | doesn't take an object                                                                  |
| D. Copula                  | to be                                                                                   |
| E. Linking                 | connectors                                                                              |
| F. Auxiliaries of tense    | will, do, did                                                                           |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense                   | present, past                                                                           |
| I. Aspect                  | perfect, progressive                                                                    |

### Verbal Forms:

- |                       |               |
|-----------------------|---------------|
| A. Present Participle | active voice  |
| B. Past Participle    | passive voice |

### Voice:

- |            |                            |
|------------|----------------------------|
| A. Active  | subject does action        |
| B. Passive | subject does not do action |
|            | 1. agent expressed         |
|            | 2. agent not expressed     |

**Nouns:**

|               |           |
|---------------|-----------|
| A. Singular   | man, pen  |
| B. Plural     | men, pens |
| C. Count      | chairs    |
| D. Mass       | flour     |
| E. Possessive | soldier's |
| F. Collective | fish      |

**Adjectives:**

|                          |                           |
|--------------------------|---------------------------|
| A. Predicative           | The tank is green.        |
| B. Attributive           | The green tank is moving. |
| C. Degrees of comparison |                           |
| 1. regular               | big, bigger               |
| 2. irregular             | worse, worst              |
| D. Ordinal/Cardinal      |                           |
| Numbers                  | first, one                |

**Adverbs:**

|                   |                         |
|-------------------|-------------------------|
| A. Time/Frequency | immediately, today, ago |
| B. Place/Position | here, there, everywhere |
| C. Manner         | maybe, possibly         |
| D. Negative       | no, never               |
| E. Comparison of  | nearest, harder         |
| F. Degree         | thoroughly, completely  |

**Articles:**

|               |           |
|---------------|-----------|
| A. Definite   | a, the    |
| B. Indefinite | any, some |

**Pronouns:**

|                  |                     |
|------------------|---------------------|
| A. Personal      | you                 |
| B. Demonstrative | that                |
| C. Indefinite    | anybody, both, each |
| D. Reflexive     | himself, yourself   |
| E. Cases of      | I, me, my, mine     |
| F. Relative      | who, whom, whose    |
| G. Interrogative | who, which, what    |

**Conjunctions:**

|                       |                              |
|-----------------------|------------------------------|
| A. Coordinating       | and, but, or, nor            |
| B. Subordinating      | because, if, as, that, after |
| C. Correlative        | either, or                   |
| D. Conjunctive adverb | therefore, furthermore       |



**Prepositions:**

**A. Simple**

- |                                  |            |
|----------------------------------|------------|
| 1. place                         | on, in     |
| 2. time                          | in, at, on |
| 3. direction/motion              | to         |
| 4. manner/agent/<br>instrument   | by, with   |
| 5. measurement/<br>number amount | of         |

**B. Compound:**

according to, because of, by means

**Vocabulary:**

words from 1100 through 2400 -  
Elementary and Intermediate Phase of General  
English materials

**Special Expressions/Idioms**

"knock it off" "can it, buddy"

**Verb Combinations**

two word verbs

345

