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JOB LANGUAGE PERFORMANCE REQUIREMENTS
FOR 75C

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PERSONNEL MANAGEMENT SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

22 May 1979

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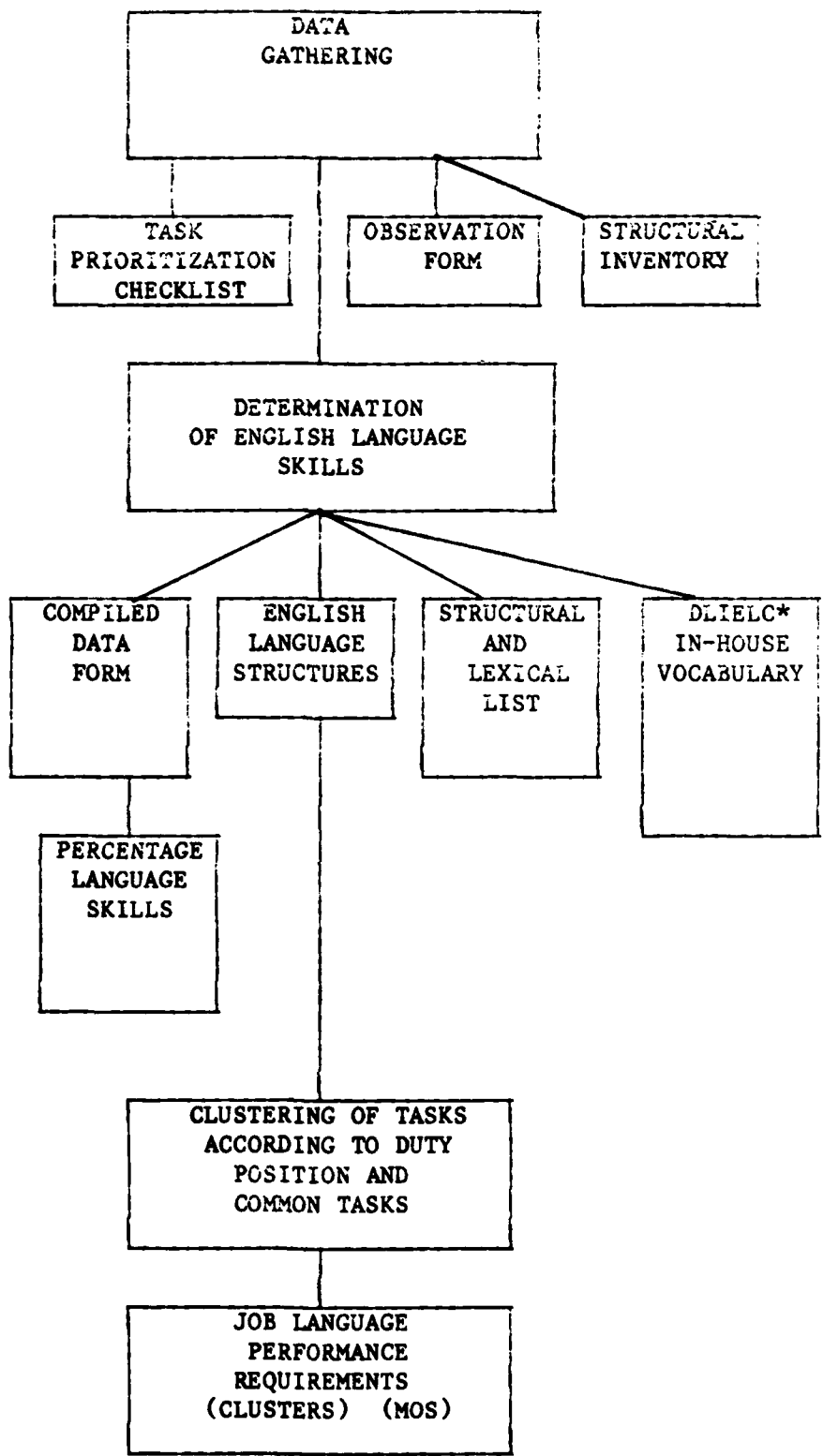


FIGURE 1

*Defense Language Institute English Language Center

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PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virginia.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

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SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

SECTION I: DATA GATHERING

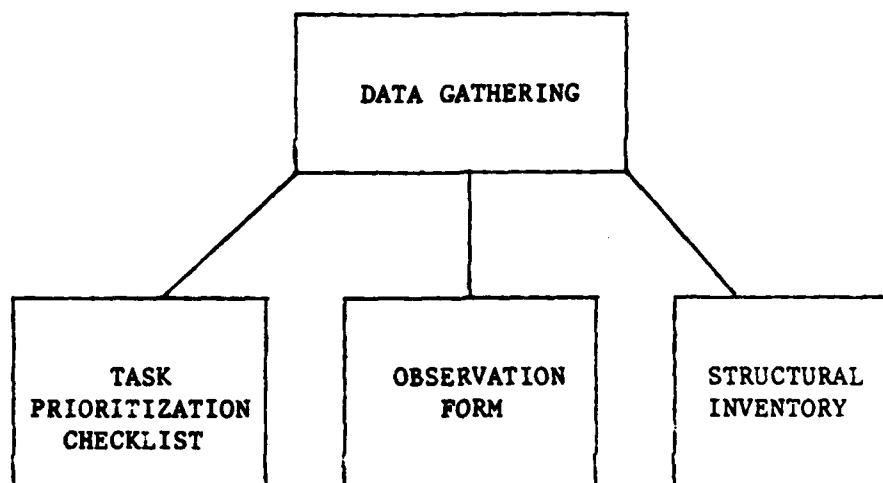


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

1. The Task Prioritization Checklist (Appendix 1)
2. The Task Inventory Compiled Data Form (Appendix 2)
3. The Observation Form (Appendix 4)
4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

SECTION II

DETERMINATION OF ENGLISH
LANGUAGE SKILLS

INTRODUCTION

0• This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

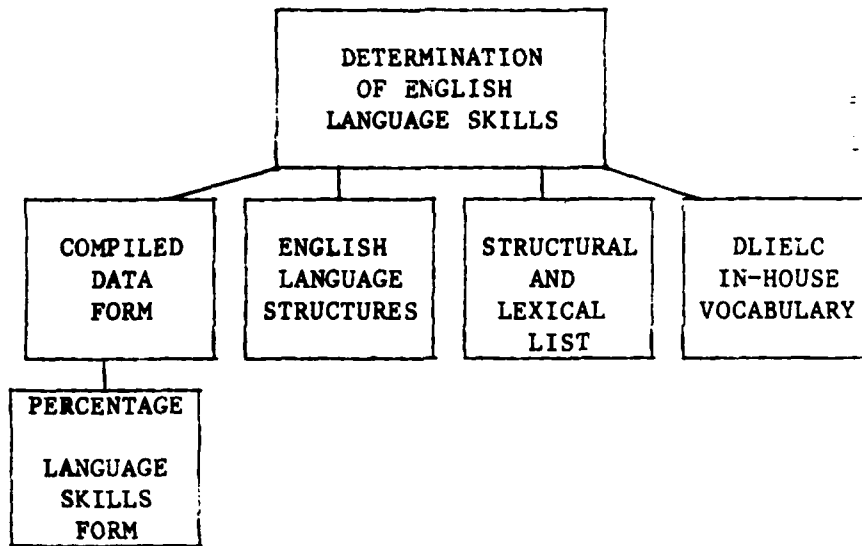


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing -

<p>Methods of Testing performance oral written</p>	<p>listening speaking writing, reading</p>
<p>Rating of English Language Skills listening speaking reading writing</p>	<p>*a response of 2 or 3 on a scale of 1 to 3 was tallied</p> <p>a response of 1, 2, or 3 on a scale of 1 to 5 was tallied</p>

*See A1

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

$$TR \div TxVxR = \% \text{ of use}$$

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening	65%
Speaking	28%
Reading	36%
Writing	32%

As shown by the figures, listening is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technical Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

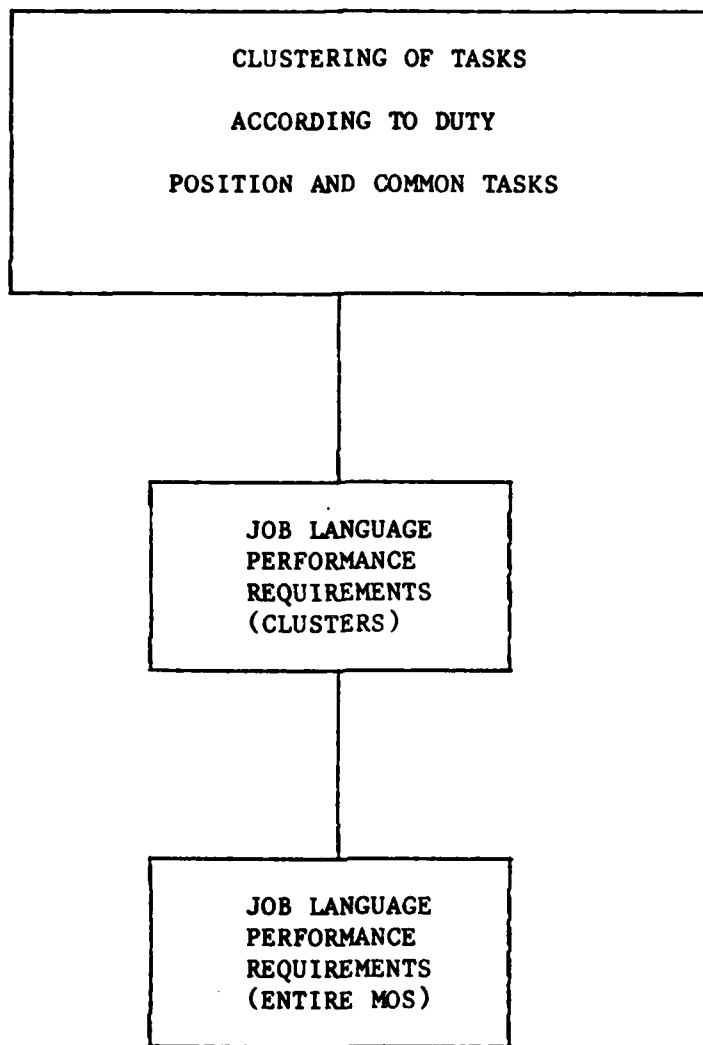


FIGURE 4

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

1. FIRST AID
2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
3. INDIVIDUAL FITNESS
4. SECURITY AND INTELLIGENCE
5. LAND NAVIGATION
6. M16A1 RIFLE
7. GRENADES
8. LEADERSHIP
9. TYPING
10. PROCESSING
11. FILING

SECTION IV

JOB LANGUAGE
PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:
CONDITION:
STANDARD:

A: TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS
(CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

I. PERCENTAGE LANGUAGE SKILLS

Listening	67%
Speaking	29%
Reading	17%
Writing	17%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen to respond
CONDITIONS: Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral utterances

TASK: Produce oral utterances to explain
CONDITIONS: Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations
STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

081-831-1004	Perform mouth-to-mouth resuscitation and external cardiac massage
081-831-1005	Stop bleeding
081-831-1006	Identify signs and treat for shock

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening	81%
Speaking	31%
Reading	24%
Writing	24%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen to perform
CONDITIONS: Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral utterances

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond
CONDITIONS: Given NBC situations requiring oral alarms
STANDARDS: 100% understandable oral utterances

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations
STANDARDS: 100% understanding of printed material

III. TASK NUMBERS AND TITLES

031-503-1002 Put on and wear a protective mask

INDIVIDUAL FITNESS

I. PERCENTAGE LANGUAGE SKILLS

Listening	59%
Speaking	46%
Reading	24%
Writing	23%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform
CONDITIONS: Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond
CONDITIONS: Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of procedures, manuals, charts, captioned illustrations and explanations
STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

071-327-0201 Maintain individual physical fitness appropriate to unit mission

SECURITY AND INTELLIGENCE

I. PERCENTAGE LANGUAGE SKILLS

Listening	54%
Speaking	44%
Reading	15%
Writing	17%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen to orally interact
CONDITIONS: Given oral challenges, passwords and scenarios in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce spontaneous oral utterances to interact
CONDITIONS: Given the requirement to orally respond to challenges, passwords and security situations in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, tables and warnings
STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

071-331-0801 Use challenge and password
071-331-0851 Enforce noise, light, and litter discipline

LAND NAVIGATION

I. PERCENTAGE LANGUAGE SKILLS

Listening	70%
Speaking	8%
Reading	61%
Writing	50%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of marked maps, definitions, captioned illustrations, instructions and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record
CONDITIONS: Given a requirement to record the grid reference
STANDARDS: 100% legible written content

III. TASK NUMBERS AND TITLES

071-329-1005 Determine a location on the ground

M16A1 RIFLE

I. PERCENTAGE LANGUAGE SKILLS

Listening	79%
Speaking	31%
Reading	24%
Writing	25%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform
CONDITIONS: Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond
CONDITIONS: Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, captioned illustrations, warnings and references
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of a range card
STANDARDS: 100% understanding of printed content

TASK: Write to record
CONDITIONS: Given a requirement to complete a range card
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

071-311-2007 Engage targets with an M16A1 rifle

GRENADES

I. PERCENTAGE LANGUAGE SKILLS

Listening	74%
Speaking	20%
Reading	7%
Writing	5%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform
CONDITIONS: Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen for information
CONDITIONS: Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond
CONDITIONS: Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral utterances

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of warnings, procedures, definitions, captioned illustrations and references
STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

071-314-2104 Engage targets with an M203 grenade launcher and apply immediate action to reduce a stoppage
071-325-4402 Engage enemy targets with hand grenades

LEADERSHIP

I. PERCENTAGE LANGUAGE SKILLS

Listening	75%
Speaking	33%
Reading	60%
Writing	63%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Listen for information
CONDITIONS: Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures and references
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

121-030-2501 Prepare the rater's section of an Enlisted Evaluation Report (EER)

TYPING

I. PERCENTAGE LANGUAGE SKILLS

Listening	56%
Speaking	23%
Reading	47%
Writing	42%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures and references
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, DA forms, explanations and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

111. TASK NUMBERS AND TITLES

121-004-1201 Type a basic comment to a Disposition Form (DA Form 2496)
121-004-1202 Type a military letter
121-004-1203 Type a nonmilitary letter
121-004-1204 Type an indorsement to a military letter
121-004-1205 Type a Joint Messageform (DD Form 173)
121-004-1230 Type a second or subsequent comment to a Disposition Form
121-004-1232 Type straight copy material

PROCESSING

1. PERCENTAGE LANGUAGE SKILLS

Listening	41%
Speaking	23%
Reading	57%
Writing	47%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, descriptions and SOPs
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, DA forms, explanations and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

121-016-1201 Determine eligibility for SQT testing
121-016-1202 Initiate Enlisted Evaluation Reports (EER/SEER)
121-016-1203 Process reclassification actions
121-016-1208 Prepare a Promotion Point Worksheet
121-016-1209 Process requests for temporary deferment from oversea
assignment
121-016-1210 Recommend unit of assignment
121-016-1211 Determine eligibility for CAP III assignment
121-016-1217 Process requests for service school attendance
121-016-1223 Prepare a Request for Orders (RFO)
121-016-1234 Process a completed EER/SEER
121-016-1235 Prepare SIDPERS Input and Control Data, DA Form
3728
121-016-1236 Process the Personnel Transaction Register by Orginator
(PTRO)

FILING

I. PERCENTAGE LANGUAGE SKILLS

Listening	55%
Speaking	24%
Reading	59%
Writing	43%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable oral responses

TASK: Read to learn
CONDITIONS: Given printed MOS training materials in the form of procedures, descriptions and SOPs
STANDARDS: 100% understanding of printed content

TASK: Read for information
CONDITIONS: Given printed MOS training materials in the form of instructions, DA forms, explanations and procedures
STANDARDS: 100% understanding of printed content

TASK: Write to record and report
CONDITIONS: Given the requirement to complete forms and produce written reports
STANDARDS: 100% understandable and legible written content

TASK: Write to inform
CONDITIONS: Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

121-004-1215	Post regulations and directives
121-004-1227	Establish functional files
121-004-1228	File documents/correspondence

SECTION VI

JOB LANGUAGE PERFORMANCE
REQUIREMENTS
(Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

LISTENING

- TASK:** Understand oral language intended to inform or instruct.
- CONDITIONS:** Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax; formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)
- STANDARDS:** 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings
Described situations
Directions
Lectures
Commands, Orders
Sound tracks (films, tapes)
Standard/Non-standard English
Instructions
SQT questions

- TASK:** Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.
- CONDITIONS:** Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)
- STANDARDS:** 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting
Radio communications
Coded messages
Spellings
Conversation
Requests

SPEAKING

- TASK:** Formulate and produce appropriate oral responses spontaneously.
- CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios, instructions, or cues in any training situation.
(Appendices 5 & 6)
- STANDARDS:** 100% understandable oral response using correct lexicon and syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

- TASK:** Produce oral utterances to interact and communicate spontaneously or via a technical medium such as radio telephone.
- CONDITIONS:** Given a communicative situation (Appendices 4, 5, & 6 Soldier's Manual) in any training situation.
- STANDARDS:** 100% understandable communication using correct lexicon and syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information
Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

READING

TASK: Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation. (Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:
Captions with illustrations.

Lists	Extracts
Procedures	Columns
Information	Indices
Definitions	Charts
Outlines	Methods
Signs	Technical Vocabulary
Markers	Standard Operating Procedures
References	Cartoons
Rules	Problems
Maps	Manuals
Flags	Graphic Training Aids
Military Documents	
I.D. Papers	
Regulations	

TASK: Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation. (Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists
Information
Descriptions
Radiation readings off dosimeter
Coordinate scales
Callsigns-suffices
Three-letter codes
Examples
Calculations
Markings
Radio communications
Range cards
Notes
Messages

WRITING

TASK: Upon instruction, write in conventional orthography, letter, numbers, words or sentences appropriate to the training situation.

CONDITIONS: Given standardized forms, paper or answer sheets and the instructions to list, answer, describe or recall.

STANDARDS: 100% syntactical and lexical correctness and legibility of writing which is also appropriate in style and usage to training situations. (Appendix 4)

The following are specific conditions found in this language task:

- Ratings
- Signatures
- Range cards
- Data symbols
- Answers
- Descriptions
- Notes
- Reports

TASK: Write, in conventional orthography, letters, or specialized code, numbers, words or sentences in order to transmit or record information.

CONDITIONS: Given standardized forms or paper and oral communication.

STANDARDS: 100% syntactical and lexical correctness of writing which can be read by another speaker of English.

The following are specific conditions found in this language task:

- Technical forms
- Codes
- Grid coordinates
- Decoded messages
- Encoded messages
- Logbooks
- Plottings
- Figures
- Reports
- Tags
- Range cards
- Applicable DA forms

APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the
Department of the Army in 1980.

OUR CURRENT MOS: _____
PRESENTLY WORKING IN) _____

MOS IN WHICH YOU WERE TRAINED: _____
POSITION: _____
UNIT: _____

*RATING: 1=low
2= med
3= high

YES
NO IS TASK TAUGHT?

LISTENING*
SPEAKING*
READING*
WRITING* OF:

LECTURE
SELF-PACED
DEMONSTRATION
HANDS-ON TAUGHT

YES
NO IS TASK TESTED?

WRITTEN
ORAL
PERFORMANCE TESTED

PERSON
EQUIPMENT RESULTS IN DANGER TO

41

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from
the Task Prioritization Checklist.

RATING OF ELS	writing																																													
	reading																																													
	speaking																																													
	listening																																													
METHODS OF TESTING	written																																													
	oral																																													
	performance																																													
METHODS OF TEACHING	self-paced																																													
	hands-on																																													
	demonstration																																													
	lecture																																													
CRITICALITY	danger to person or																																													
	equipment																																													
	importance																																													
UNIT	difficult?																																													
	tested?																																													
MOS _____		NUMBER OF RESPONDENTS _____																																												
DATA OBTAINED FROM _____		TRAINING SPECIALIST _____																																												
RATING OF ELS	writing																																													
	reading																																													
	speaking																																													
	listening																																													
METHODS OF TESTING	written																																													
	oral																																													
	performance																																													
METHODS OF TEACHING	self-paced																																													
	hands-on																																													
	demonstration																																													
	lecture																																													
CRITICALITY	danger to person or																																													
	equipment																																													
	importance																																													
AIT	difficulty?																																													
	tested?																																													
	taught?																																													
TASK NUMBER		111-016-1735															111 016 1736															111 016 1715														

Processors

APPENDIX 3

PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

PERCENTAGE LANGUAGE SKILLS
MOS 75C

TR = total number of responses to variables in the cluster
 T = number of tasks in the cluster
 V = variable
 R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\frac{TR}{T(V)(R)} = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecturing -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
081-831-1001 081-831-1002 081-831-1003	$3 \times 5 \times 11 = 165$ 26 17 17 29 22 111 $165 \sqrt{111.000} \quad .673$	$3 \times 2 \times 11 = 66$ 5 14 19 $66 \sqrt{19.000} \quad .288$	$3 \times 3 \times 17 = 153$ 2 4 11 17 $99 \sqrt{17.000} \quad .172$	$4 \times 1 \times 17 = 68$ 17 2 4 1 24 $68 \sqrt{24.000} \quad .353$
	67%	29%	17%	35%
NBC 081-831-1002	$1 \times 5 \times 18 = 90$ 17 8 16 16 16 73 $90 \sqrt{73.000} \quad .811$	$1 \times 2 \times 18 = 36$ 1 10 11 $36 \sqrt{11.000} \quad .306$	$1 \times 3 \times 18 = 54$ 1 3 9 13 $54 \sqrt{13.000} \quad .241$	$4 \times 1 \times 18 = 72$ 17 2 4 1 24 $72 \sqrt{24.000} \quad .333$
	81%	31%	24%	33%
INDIVIDUAL FINANCIAL 081-831-1001	$1 \times 5 \times 14 = 70$ 10 4 7 12 8 41 $70 \sqrt{41.000} \quad .586$	$1 \times 2 \times 14 = 28$ 4 9 13 $28 \sqrt{13.000} \quad .464$	$1 \times 3 \times 14 = 42$ 4 1 5 10 $42 \sqrt{10.000} \quad .238$	$4 \times 1 \times 14 = 56$ 4 6 1 11 $56 \sqrt{11.000} \quad .196$
	59%	46%	24%	19%

PERCENTAGE LANGUAGE SKILLS
MOS 75C

TR = total number of responses to variables in the cluster
 T = number of tasks in the cluster
 V = variables
 R = maximum number of respondents in any task in that cluster

FOR	LISTENING	SPEAKING	READING	WRITING
TR + (T)(V)(R) = %	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
SECURITY AND INTELLIGENCE 071-231-0801 071-331-0851	2x5x9=90 10 9 6 11 13 <u>49</u> 90/49.000 544	2x2x9=36 5 11 16 <u>36</u> 36/16.000 444	2x3x7=54 1 6 8 <u>54</u> 54/8.000 148	2x3x7=72 9 1 1 1 <u>12</u> 72/12.000 162
	54%	44%	15%	17%
LAND MINISTRATION 011-27-1005	1x5x6=30 4 4 4 5 4 <u>21</u> 30/21.000	1x2x6=12 0 1 1 <u>12</u> 12/1.000 123	1x3x6=18 2 4 5 11 <u>18</u> 18/11.000 611	1x4x6=24 4 2 4 2 <u>12</u> 24/12.000
	70%	8%	61%	50%
MILITARY 011 311 2007	1x5x18=90 13 10 16 16 16 <u>71</u> 90/71.000 787	1x2x18=36 2 9 11 <u>36</u> 36/11.000 306	1x3x7=54 2 3 8 13 <u>54</u> 54/13.000 241	1x4x7=72 10 2 3 3 <u>18</u> 72/18.000
	79%	31%	20%	25%

PERCENTAGE LANGUAGE SKILLS
MOS 75C

TR = total number of responses to variables in the cluster
 T = number of tasks in the cluster
 V = var
 R = max

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\% = \frac{TR + (T)(V)(R)}{TR}$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
611-11015	$2 \times 5 \times 5 = 50$ 9 2 9 9 $50 \overline{) 37.000}$.740 8 37	$2 \times 2 \times 5 = 20$ 1 $\frac{3}{4}$ $20 \overline{) 4.000}$.200	$2 \times 3 \times 5 = 30$ 0 0 $\frac{2}{2}$ $30 \overline{) 2.000}$.067	$2 \times 4 \times 5 = 40$ 2 0 0 0 $\frac{2}{2}$ $40 \overline{) 2.000}$.050
011-211-215 071-375-4402	74%	20%	7%	5%
111-111-111	$1 \times 5 \times 15 = 75$ 12 10 13 9 $\frac{12}{56}$ $75 \overline{) 56.000}$.747	$1 \times 2 \times 15 = 30$ 3 $\frac{7}{10}$ $30 \overline{) 10.000}$.333	$1 \times 3 \times 15 = 45$ 1 13 13 $\frac{27}{27}$ $45 \overline{) 27.000}$.600	$1 \times 4 \times 15 = 60$ 10 1 13 14 $\frac{58}{60 \overline{) 58.000}}$.967
121-111-211	75%	33%	60%	63%
TYPING	$7 \times 5 \times 18 = 630$ 63 47 87 81 76 $\frac{554}{630 \overline{) 354.000}}$.562	$7 \times 2 \times 15 = 210$ 10 48 $\frac{58}{210 \overline{) 8.000}}$.230	$7 \times 3 \times 18 = 378$ 42 46 91 $\frac{179}{378 \overline{) 179.000}}$.474	$7 \times 4 \times 15 = 504$ 47 42 46 79 $\frac{213}{504 \overline{) 213.000}}$.423
121-004-1201 121-004-1205 121-004-1230 121-004-1232	56%	23%	47%	42%
				89

PERCENTAGE LANGUAGE SKILLS
MOS 75C

TR = total number of responses to variables in the cluster
T = number of tasks in the cluster
V = variables
R = maximum number of respondents in any task in that cluster

FO	LISTENING	SPEAKING	READING	WRITING
TR + (T)(V)(R) = %	-demonstration -lecture -in-class-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
11111111	$\begin{array}{r} 245 \times 18 = 1050 \\ 65 \\ 65 \\ 108 \\ 107 \\ 99 \\ \hline 485 \\ 108 \times .412 \\ \hline 448.000 \end{array}$	$\begin{array}{r} 12 \times 2 \times 18 = 432 \\ 24 \\ 77 \\ \hline 101 \\ 432 \times .234 \\ \hline 101.000 \end{array}$	$\begin{array}{r} 12 \times 3 \times 15 = 540 \\ 107 \\ 108 \\ 155 \\ \hline 371 \\ 645 \times .573 \\ \hline 371.000 \end{array}$	$\begin{array}{r} 12 \times 4 \times 15 = 720 \\ 65 \\ 108 \\ 108 \\ 126 \\ \hline 407 \\ 867 \times .471 \\ \hline 407.000 \end{array}$
	41%	23%	57%	47%
11111111	$\begin{array}{r} 3 \times 5 \times 15 = 225 \\ 22 \\ 17 \\ 29 \\ 29 \\ 27 \\ \hline 124 \\ 22 \times .551 \\ \hline 124.000 \end{array}$	$\begin{array}{r} 3 \times 2 \times 15 = 90 \\ 6 \\ 16 \\ 22 \\ \hline 44 \\ 90 \times .244 \\ \hline 44.000 \end{array}$	$\begin{array}{r} 3 \times 3 \times 15 = 135 \\ 22 \\ 20 \\ 37 \\ 79 \\ \hline 135 \times .585 \\ \hline 135.000 \end{array}$	$\begin{array}{r} 3 \times 4 \times 15 = 180 \\ 17 \\ 22 \\ 20 \\ 19 \\ \hline 78 \\ 180 \times .433 \\ \hline 78.000 \end{array}$
	55%	24%	57%	43%

APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

SUBJECT _____ * TASK NUMBER IF KNOWN _____

Physical Environment of Instruction

- A. Classroom
 - B. Open Areas (live firefield- mark-up terrain)
 - C. Large enclosed area (bleacher sites)
(Warehouse size)
 - D. Other -
- Comments:

Styles of Communication Instructor, Verbal orders

- A. Formal Speech
 - B. Informal Speech
 - C. Regional/Ethnic
 - D. Body Language
 - E. Profanity
 - F. Shop talk/slang
 - G. Non-standard English
 - I. Other
- Comments:

Media of Instruction

- A. Films
 - B. Video cassettes
 - C. Graphic Training Aids (diagrams, etc....)
 - D. Illustrations (requiring reading/not requiring reading)
 - E. Maps
 - F. Mock-ups
 - G. Models/Amulate
 - H. Real equipment
 - I. Transparencies
 - J. Tape cassettes
 - K. Training Publications (required/available)
 - L. Signs/Notices
 - M. P.A. System
 - N. Normal Voice
 - O. Soldier's Manual
 - P. Chalkboard
 - Q. Other
- Comments:

Mode of Response

- A. Manipulating a piece of equipment/device
 - B. Answers (spoken - written)
 - C. Signals
 - D. Performance
 - E. Taking Notes
 - F. Teamwork
 - G. Other
- Comments:

Instructional Ratio

- A. Instructor; one-to-one/class
 - B. Peer/one-to-one
 - C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
 - Small (12 or less)
 - Large (more than 12)
 - D. Other
 - E. Questions
- Comments:

APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of
structural and lexical items
for this MOS.
(For discussion, see Section II)

0.

STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

1. Subject and action verb
Firer aims.
2. Subject and action verb and direct/indirect object
Many things cause burns.
3. Subject and linking verb and subjective complement
This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

SENTENCE TYPES

1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)
But what about the other 15 meters?
Ask, "What is there?"

2. DECLARATIVE

Classified information will not be discussed over the telephone.

3. EXCLAMATORY

HALT!

4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

6. FRAGMENT

Movement to occupy a position.
All other parts.

ADVERBIAL CLAUSES

1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

3. COMPARISON

Place suitable material under him as well as over him if necessary.

4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

LEXICAL ITEMS

ADJECTIVALS

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

ADJECTIVES

1. WORD + ABLE

AVAILABLE

2. COMPARATIVES

Threat main tanks are smaller than the US main battle tanks.

3. SUPERLATIVES

The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

PRONOUNS

1. INDEFINITE

Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).

2. POSSESSIVE

Shake his shoulder and shout, "Are you OK.?"

3. SUBJECTIVE

This will give you correct nomenclature.

4. OBJECTIVE

It will also give you the correct functioning.

5. REFLEXIVE

Keep yourself clear of the muzzle.

VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb
present verb (uninflected, third
person, indicative)
past tense (regular/irregular)
present perfect
future

2. TYPES

intransitive
(You) train for results.

transitive
Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize
protect
is facing
remove
explode
sounds
points out
seen

appear
seek
secure
wear
mask
stored
do require
could affect

has
must be
wipe
rinse
put brush
empty
reassemble
reinstall

passive

given
is protected
is sprayed

are alerted
are reported
have been corrected

are authorized
be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

4. MODALS

You must demonstrate, once every 6 months, that you can meet or exceed the minimum level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should not be"

5. AUXILIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.

GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

VERBS AND ADVERB

(particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between
TRADOC and DLIELC was reached
that DLIELC In-House Vocabulary
would not be produced for this
MOS.

APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

2 pages

75C 1/2

Admin

AUG 25 1980

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Vertical lines and markings, possibly a barcode or scanning artifact.

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JOB LANGUAGE PERFORMANCE FOR REQUIREMENTS FOR MOS 75C
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AFB TX ENGLISH LANGUAGE CENTER. 22 MAY 79

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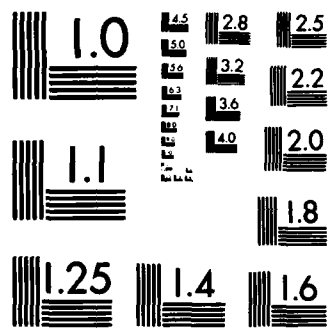
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MICROCOPY RESOLUTION TEST CHART
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1 RECORD
1 TELETYPE

22 SUCCESSION
23 SUCCESSION
24 SUCCESSION
25 SUCCESSION
26 SUCCESSION

1 SEEMS
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20 SELECTED
21 SELECTED
22 SELECTED
23 SELECTED

1 SELECT FOR
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17 RECORDS
 18 REPORT
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330 F.A.
 131 PERIODIC
 132 PERIODIC
 73 RECOMMENDED
 63 IF
 56 MILITARY
 51 MILITARY
 45 FATHER
 47 FATHER
 43 CAD
 41 H.C.
 38 REQUIRED
 35 RE
 36 REVIEW
 32 REVIEW
 26 DOCUMENT
 26 COLUMNS
 25 SUMMARY
 25 COMMENT
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57 C
 115 F.M.
 91 H.C.
 70 H.C.
 61 BOARD
 53 BY
 52
 48 SOLDIERS
 46 HAVE
 42 NUMBER
 35 R.
 34 REPORTS
 35 WILL
 33 DOCUMENTS
 32 TICK
 26 OPERATION
 26 EQUIPMENT
 26 TOTAL
 25 FILE
 24 STANDARDS
 24 H.M.
 23 COLUMN
 22 PART
 21 MAKE
 21 W.A.S.
 15 EVALUATION
 13 OVERSEA
 17 DETERMINE
 13 CARDS
 13 QUALIFICATIONS
 14 SUSPENSE
 13 FUDGE
 13 TEST
 12 LOSS
 12 MORNING
 12 RETURNING
 11 D.V.S.
 11 RETURN
 11 REFER
 17 FURNISHING
 15 EQUIPMENTS
 5 U.S.P.

222 FORM
 13 APPROX
 70 YOUR
 69 COPY
 67 RECORDS
 51 EACH
 51 OFFIC
 49 LOCAL
 44 AC
 42 POINTS
 36 NAME
 35 CODE
 34 COMMENT
 33 STOPPERS
 31 MUST
 26 COMMENTS
 26 DOCUMENT
 25
 25 LINE
 24 P.V.
 23 MILFC
 22 PERFORMANCE
 21 SERVICE
 19 NECESSARY
 13 TESTING
 17 RESERVE
 15 REFERENCES
 15 RECOMMENDATION
 14 ZONE
 13 AUTHORITY
 13 LEVEL
 13 FOR
 12 CONDITIONS
 12 NEXT
 12 VERIFY
 11 TYPICAL
 11 RETURNED
 11 CARRIED
 13 LAST
 13 TAKE
 5 DISAPPROVED

101

HEADQUARTERS

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

DATA CONTROL NUMBER

Job No / Proj No

Edgema

DLI

30 SEP

30 SEP 1980



75C 5L42
Comp

209

75 Skill Lists 1 of 2
 MOS WORD LISTING/ALPHABETIC SEQUENCE

COUNT1 WORD COUNT2 WORD COUNT3 WORDS COUNT4 WORDS

1	5F	69	1	LK	1	1	1	2
50	1	1	1	BOETERMINED	1	1	1	8
1	1	1	1	BRIZED	1	1	1	1
1	1	1921	1	AG	1	1	1	2
6	1	1	1	AR	3	3	1	2
15	1	39	2	COMPARE	2	2	1	1
1	1	2	1	CONSTANTLY	1	1	2	2
1	1	1	1	CRUCS-CHECK	3	3	1	1
1	1	1	1	DELCTE	5	5	1	1
1	1	10	2	DISTRIBUTE	2	2	32	2
2	1	4	1	FILE	1	1	2	2
14	1	14	4	FORWARD	4	4	2	2
1	1	2	1	GROUP	1	1	1	1
63	1	1	1	ILLNESS	1	1	2	1
1	1	1	1	KEEP	1	1	1	1
4	1	1	9	MAINTAIN	9	9	1	1
1	1	1	10	NEXT	10	10	2	2
4	1	3	1	ONCE	1	1	3	3
1	1	2	1	PART	1	1	1	1
2	1	2	1	PREGNANCY	1	1	20	20
1	1	1	1	REASSIGNMENT	1	1	1	1
1	1	4	1	REFER	1	1	1	1
2	1	3	1	REVIEW	1	1	7	7
1	1	5	1	SEND	1	1	1	1
2	1	1	7	SUBMIT	7	7	1	1
1	1	1	1	TYPE	1	1	1	1
3	1	3	1	USING	1	1	5	5
28	1	22	1	WHEN	1	1	14	14
1	1	1	1	68CY	1	1	1	1
1	1	1	1	68RAGE	1	1	1	1
1	1	1	1	68MOTION	1	1	1	1
1	1	1	1	68MTHIS	1	1	1	1
1	1	1	1	121-016-1203	1	1	2	2
1	1	1	1	121-016-1207	1	1	1	1
1	1	1	1	121-016-1211	1	1	1	1
1	1	1	1	121-016-1215	1	1	1	1
1	1	1	1	121-016-1219	1	1	1	1
1	1	1	1	121-016-1224	1	1	1	1
1	1	1	1	68R	1	1	26	26
2	1	2	2	B	2	2	13	13
1	1	1	1	A	1	1	1	1
1	1	1	1	E	1	1	1	1
1	1	1	1	J	1	1	1	1
2	1	1	1	H	1	1	1	1
24	1	14	3	2	11	11	5	5
1	1	1	19	A	19	19	17	17
10	1	3	2	D	2	2	1	1
2	1	1	26	E	26	26	1	1
	1	1		M				
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	1	1		X				
	1	1		Y				
	1	1		Z				
	1	1		AR				
	1	1		68DEED				
	1	1		68RER'S				
	1	1		68PROMOTION				
	1	1		121-016-1205				
	1	1		121-016-1209				
	1	1		121-016-1213				
	1	1		121-016-1217				
	1	1		121-016-1221				
	1	1		121-016-1226				
	1	1		121-016-1201				
	1	1		121-016-1206				
	1	1		121-016-1210				
	1	1		121-016-1214				
	1	1		121-016-1218				
	1	1		121-016-1222				
	1	1		121-016-1227				
	1	1		68GRIER'S				
	1	1		68LL				
	1	1		68TEM				
	1	1		121-016-1201				
	1	1		121-016-1206				
	1	1		121-016-1210				
	1	1		121-016-1214				
	1	1		121-016-1218				
	1	1		121-016-1222				
	1	1		121-016-1227				
	1	1		DOCUMENT				
	1	1		D				
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	1	1		O				
	1	1		Q				
	1	1		S				
	1	1		B				
	1	1		F				
	1	1		CONDITIONS				

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COUNT1 WORD1	COUNT2 WORD2	MOS WORD3	SEQUENCE	COUNT4 NCMD4
1	MB12	1	MB12	5
1	MBD_NCE	1	MBD_NCE	1
1	MBR	1	MBR	3
1	MBYOU	1	MBYOU	1
1	PBE	1	PBE	1
1	MBUSPENSE	1	MBUSPENSE	1
1	MBUSTED	1	MBUSTED	1
15	TO	15	TO	15
1	MBMIRGEMENT	1	MBMIRGEMENT	1
1	MBJER	1	MBJER	1
1	MBEDDAC	1	MBEDDAC	1
1	MBFORM	1	MBFORM	1
1	MBISTRATIVE	1	MBISTRATIVE	1
1	MBMPLTE	1	MBMPLTE	1
1	MBJUALIFIED	1	MBJUALIFIED	1
1	MBJCR	1	MBJCR	1
1	MBLDIERS	1	MBLDIERS	1
1	MBTANDARDS	1	MBTANDARDS	1
5		5		5
1	AG	1	AG	1
1	ATTACH	1	ATTACH	2
30	DA	30	DA	2
4	DISPOSE	4	DISPOSE	3
2	FORWARD	2	FORWARD	1
1	IF	1	IF	1
1	LOCAL	1	LOCAL	3
5	POST	5	POST	22
1	REVIEW	1	REVIEW	1
1	TAKE	1	TAKE	1
1	VERIFY	1	VERIFY	2
1	2446	1	2446	1
1	613	1	613	5
2	<A	2	<A	4
2	<N	2	<N	2
2	<6 #66	2	<6 #66	1
1	<6	1	<6	6
13	ICB	13	ICB	1
1	ICRIGNMENT	1	ICRIGNMENT	1
1	ICORDANCE	1	ICORDANCE	1
1	ICORANT	1	ICORANT	1
1	ICORING	1	ICORING	1
1	ICORIS	1	ICORIS	1
1	ITUCY	1	ITUCY	1
1	ITD'ELDS	1	ITD'ELDS	1
1	ITHUTUTE	1	ITHUTUTE	1
2	IMDE	2	IMDE	1
1	IMRM	1	IMRM	1
1	IMOPAM	1	IMOPAM	1
1	IMBTZ	1	IMBTZ	1
1	IMBAUTHORITY'S	1	IMBAUTHORITY'S	1
6	IXD	6	IXD	1
1	MBUP	1	MBUP	1
1	MBGISE	1	MBGISE	1
1	MBMILITARY	1	MBMILITARY	1
1	MBINTIVE	1	MBINTIVE	1
1	MBDA	1	MBDA	1
1	MBTING	1	MBTING	1
1	MBATE	1	MBATE	1
1	MB33	1	MB33	1
1	MBY	1	MBY	1
1	MBING	1	MBING	1
1	MBCEIVE	1	MBCEIVE	1
1	MBEW	1	MBEW	1
1	MBIFICATION	1	MBIFICATION	1
2	MBUF	2	MBUF	1
1	MBPORT	1	MBPORT	1
2	MB5	2	MB5	1
1	MBICE	1	MBICE	1
1	MBREFERENCE	1	MBREFERENCE	1
12		12		12
1	ACCEPTANCE/DECLINATION	1	ACCEPTANCE/DECLINATION	1
1	AKS	1	AKS	1
2	COUNSELING	2	COUNSELING	1
11	DETERMINE	11	DETERMINE	1
2	FOREIGN	2	FOREIGN	1
6	IDENTIFY	6	IDENTIFY	1
6	INSURE	6	INSURE	1
2	OVERSEA	2	OVERSEA	1
1	RECOMMEND	1	RECOMMEND	1
1	SUBMIT	1	SUBMIT	1
1	UPDATE	1	UPDATE	1
1	1746	1	1746	1
1	4787-1	1	4787-1	1
3		3		3
1	<>	1	<>	1
2	<6 #66	2	<6 #66	1
2	<6	2	<6	1
179		179		179
1	ICRAME	1	ICRAME	1
1	ICMILPO	1	ICMILPO	1
1	ICMADE	1	ICMADE	1
1	ICMANT	1	ICMANT	1
1	ICMMENTS	1	ICMMENTS	1
1	ITB-201	1	ITB-201	1
1	ITMHS	1	ITMHS	1
1	ITATIONS	1	ITATIONS	1
1	IMB-11	1	IMB-11	1
1	IMBLOCK	1	IMBLOCK	1
1	IMFORMATION	1	IMFORMATION	1
1	IMBSTEP	1	IMBSTEP	1
6	IXD	6	IXD	1
1	ICRATION	1	ICRATION	1
1	ICRANAGEMENT	1	ICRANAGEMENT	1
4	ICR	4	ICR	1
1	ICRNLGIBILITY	1	ICRNLGIBILITY	1
1	ICRNLGIFICATIONS	1	ICRNLGIFICATIONS	1
8	ICR	8	ICR	1
1	ITBE	1	ITBE	1
1	IT'BC	1	IT'BC	1
6	IMB	6	IMB	1
1	IMWLL	1	IMWLL	1
1	IMB	1	IMB	1
1	IMBGRADE	1	IMBGRADE	1
1	IMBTHORITY	1	IMBTHORITY	1

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MOS WORDS LISTING/ASCENDING SEQUENCE

COUNT2 WORDS

COUNT1 WORD1	COUNT2 WORD2	COUNT3 WORD3	COUNT4 WORD4
1 IXBERS	1 IXBFR	1 IXBFRPTER	1 IXBRTY
1 IXREVIEW	1 IXBTHESE	1 IXBTVIEW	5 IYB
1 IYBALL	2 IYBE	1 IYBECOMPMENDE	1 IYBAC
1 IYBINT	1 IYBSCRIT	1 IYBNOTIGN	1 IYBOINTS
1 IYJNIFY	1 IYJTHE	1 IYB50	4 IC
1 6	3 6	5 6	2 2
2 1	1 H=6	1 F=6	1 G=6
1 1K	1 LK	1 3K6	2 1
1 15	2 6K 666 16 /	2 6K #6	5 #
2 / 14	9 =	1 -	10 -
1 / PROCESS	1 / 17	1 / CATES	2 / IN
1 / /	1 / THE	1 / TO	52 /
1 / /	1 / / 9	1 / / ENTER	1 / / THE
1 / /	1 / / /	2 / 4	1 / 4 E=6
1 /	1 #	4 #	4 >
1 /	1 >K	2 #	1 #H
1 #4	1 #4	2 #1	2 .
2 .	3 =	1 = U	2 = 2=OPP
2 =	59 =	1 =	10 =
8 =	1 =4	8 =#F	11 =2
1 =4	1 =6	2 =6	4 =6
15	4 5	1 1	1 1
2 =2	1 =2K	2 A	1 A
1 A	208 A	3 AAC-C07	2 AAC-C11
2 AAC-C31	1 AAC-C31	1 AAC-C37	1 AAC-C51
1 AAC-C75	1 AAC-PO1	2 AALOC	2 ABERVIATE
1 ABERVIATION	1 ABOUT	12 ABOVE	1 ABSENT
1 ACCI	1 ACC-C31	1 ACC-C37	3 ACC-C75
1 ACCEPTANCE/ DECLINATION	15 ACCESS	1 ACCOMPANIED	1 ACCOMPANIES
1 ACCOMPANY	1 ACCORI	7 ACCORDANCE	1 ACCURACY
2 ACHIEVED	2 ACKNOWLEDGMENT	1 ACN-PU1	3 ACROSS
3 ACTION	2 ACTIONS CONDITIONS	10 ACTIONS	7 ACTIVE
5 ACTIVITY	1 ACTUAL	7 ADD	2 ACCIDENTAL
1 ADJUST	1 ADJUSTIONS/DELETIONS	2 ADDRESS	1 ADDRESSES
1 ADMINISTRATION	1 ADM	1 ADMIN	2 ADMINISTERED
2 ADMINISTRATION	1 ADMINISTRAM	1 ADMINISTRANDARDS	1 ADMINISTRACPMARD
1 ADVANC	16 ADMINISTRATIVE	1 ADMINRECORDS	1 ADMINITY
1 ADVANCE/PROMOTE	1 ADVANCED	1 ADVANC	1 ADVANCE
6 ADVANCEMENT/PROMOTION	2 ADVANCEMENTS	1 ADVANCEMENT	1 ADVANCEMENT/ PROMOTION
1 ADVISTING	1 AFFECT	3 ADVANCEMENTS/PROMOTIONS	2 ADVISE
3 AFS	1 AFTER	2 AFFECTED	1 AFFECTS
11 AGAINST	1 AGENT	17 AFTER	4 AG/IN
1 ALEFT	2 ALEXANDRIA	1 AGREEMENT	3 AIRBORNE
5 ALPINE	1 ALREADY	29 ALL	1 ALONG
1 ALWAYS	3 AMOS	8 ALSO	1 ALTHOUGH
440 AND	2 AND/OR	48 -N	1 AN
1 ANNOTATE	3 ANNOTATE	1 ANN	1 ANN
2 ANNUAL	5 ANNOTATIONS	1 ANNOTATIONS	2 ANNOUNCING
1 AFO	1 APP	5 ANTICIPATED	18 ANY
		2 APPAR	1 APPEARANCE

COUNT1 WORDS	COUNT2 WORDS	MOS WORDS	LISTING/ASCENDING	SEQUENCE	COUNT3 WORDS	DATE
1 APPEAR	1 APPEARING	1 APPEAR	1 APPEARING	1 APPEAR	1 APPEAR	1 APPEAR
1 APPENDIX C	1 APPLICABLE	7 APPLICABLE	11 APPLICATION	9 APPENDIX	9 APPENDIX	9 APPENDIX
1 APPLIES	4 APPLY	4 APPLY	1 APPLICATION	1 APPOINTMENT/APPOINTMENT	1 APPOINTMENT/APPOINTMENT	1 APPOINTMENT/APPOINTMENT
1 APPRAISAL	1 APPROPRI	1 APPROPRI	1 APPROVED	27 APPROPRIATE	27 APPROPRIATE	27 APPROPRIATE
6 APPROVAL	1 APPROVE	1 APPROVE	16 APPROVED	1 APPROVED/DISAPPROVED	1 APPROVED/DISAPPROVED	1 APPROVED/DISAPPROVED
6 APPROVING	3 APPLITUDE	3 APPLITUDE	264 AR	55 ARE	55 ARE	55 ARE
2 AREA	1 AREAS 4	1 AREAS 4	2 AREAS	10 ARMY	10 ARMY	10 ARMY
2 ARRIVAL	1 ARRIVES	1 ARRIVES	1 AR 313-15	1 AR 55-46	1 AR 55-46	1 AR 55-46
1 AR 677-200	1 AR 677-200	1 AR 677-200	1 AR 611-5	48 AS	48 AS	48 AS
2 ASD	2 ASI	2 ASI	1 ASIDE	2 ASK	2 ASK	2 ASK
1 ASS	2 ASSEMBLE	2 ASSEMBLE	1 ASSIGN	2 ASSIGNED	2 ASSIGNED	2 ASSIGNED
1 ASSIGNING	1 ASSIGNME	1 ASSIGNME	3 ASSIGNMENT CONDITIONS	1 ASSIGNMENT 14	1 ASSIGNMENT 14	1 ASSIGNMENT 14
1 ASSIGNMENT 5	65 ASSIGNMENT	65 ASSIGNMENT	5 ASSIGNMENTS	30 AS	30 AS	30 AS
1 ATTACH	8 ATTACHED	8 ATTACHED	1 ATTENDANCE CONDITIONS	5 ATTENDANCE	5 ATTENDANCE	5 ATTENDANCE
1 ATTENTION	1 AU	1 AU	1 AUTHENTICATED	1 AUTHENTICATED	1 AUTHENTICATED	1 AUTHENTICATED
1 AUTHENTICAS	6 AUTHENTICATED	6 AUTHENTICATED	1 AUTHENTICATING	7 AUTHENTICATING	7 AUTHENTICATING	7 AUTHENTICATING
1 AUTHO	1 AUTHOR	1 AUTHOR	1 AUTHORITY	1 AUTHORITY	1 AUTHORITY	1 AUTHORITY
13 AUTHORITY	2 AUTHORITY'S	2 AUTHORITY'S	10 AUTHORIZATION	11 AUTHORIZED	11 AUTHORIZED	11 AUTHORIZED
1 AV	1 AVAILABILITY	1 AVAILABILITY	5 AVAILABLE	1 AVIATION	1 AVIATION	1 AVIATION
1 AVOID	1 AVAR	1 AVAR	9 AWARDED	1 AWARDS	1 AWARDS	1 AWARDS
2 AS	1 B	1 B	1 B	1 E ACTE	1 E ACTE	1 E ACTE
1 B	72 B	72 B	1 B-IC	4 BACK	4 BACK	4 BACK
2 BOLD	1 BAND	1 BAND	1 BANSACTION	1 PAPPEARING	1 PAPPEARING	1 PAPPEARING
1 BAR	1 BARRS	1 BARRS	1 B-S	1 PASO	1 PASO	1 PASO
1 BASEI	2 BASED	2 BASED	1 BASIC	1 BASIS	1 BASIS	1 BASIS
1 BAST	1 BAT	1 BAT	1 BATE	1 BATTERY	1 BATTERY	1 BATTERY
2 BB	1 BBER	1 BBER	1 BC	1 PCARD	1 PCARD	1 PCARD
1 BCK	1 BCK	1 BCK	1 BCOPIES	1 CC	1 CC	1 CC
1 BCM	1 BECAUSE	1 BECAUSE	1 BELONGE	1 BECOMES	1 BECOMES	1 BECOMES
75 BE	1 BEEN	1 BEEN	25 BEEN	10 BEFORE	10 BEFORE	10 BEFORE
1 BECORER	1 BEGINS	1 BEGINS	7 BEING	5 BELCH	5 BELCH	5 BELCH
4 BEGIN	1 BENEFITS/	1 BENEFITS/	1 BENJAMIN	1 BENT	1 BENT	1 BENT
1 BEHNT/PROMOTION	1 BENEFITS	1 BENEFITS	1 BEOPLE	1 BER'S	1 BER'S	1 BER'S
1 BEHFER	1 BENT	1 BENT	4 BETWEEN	1 BFICER	1 BFICER	1 BFICER
7 PFST	1 BET	1 BET	1 BHEE	1 BICATION	1 BICATION	1 BICATION
1 BFDAMS	1 BHE	1 BHE	2 BING	1 BIRTH	1 BIRTH	1 BIRTH
1 BIER	1 BINARY	1 BINARY	20 BLANK	1 BLANKS	1 BLANKS	1 BLANKS
1 BJ	1 BL	1 BL	1 BLITARY	1 BLL	1 BLL	1 BLL
1 BLISTED	1 BLISTING	1 BLISTING	1 BLOSED	1 BMAKE	1 BMAKE	1 BMAKE
75 CLOCKS	8 BLOCKS	8 BLOCKS	1 BNAEM	1 BNAS	1 BNAS	1 BNAS
1 DMUS	4 BN	4 BN	3 BORDS	1 BORDS	1 BORDS	1 BORDS
1 BRT	61 BCARD	61 BCARD	1 BONS	1 BORDS	1 BORDS	1 BORDS
1 BCI	1 BORNEL	1 BORNEL	3 BOTS	2 BORDS	2 BORDS	2 BORDS
1 BCTATE	1 BOTE	1 BOTE	3 BOTS	2 BORDS	2 BORDS	2 BORDS
1 BCUF	2 BCX	2 BCX	1 BOTES	2 BORDS	2 BORDS	2 BORDS
1 BFRMOTABLE	1 BPS	1 BPS	2 BPS	1 BORDS	1 BORDS	1 BORDS
1 BWDOS	4 BRANCH	4 BRANCH	1 BORDS	1 BORDS	1 BORDS	1 BORDS
1 BREPARE	2 BREQUEST	2 BREQUEST	1 BORDS	1 BORDS	1 BORDS	1 BORDS
2 BROWN	1 BWARD	1 BWARD	1 BORDS	1 BORDS	1 BORDS	1 BORDS
1 BUIAF	2 BT	2 BT	1 BORDS	1 BORDS	1 BORDS	1 BORDS
1 BUIA	1 BTHE	1 BTHE	1 BORDS	1 BORDS	1 BORDS	1 BORDS

MOS WORD LISTING/ASCENDING SEQUENCE
COUNT3 WORD3

COUNT1 WCRD1

COUNT1 WCRD1	COUNT2 WORD2	MOS WORD	COUNT3 WORD3	COUNT4 WCRD4
1	ACTIVE		1	2 BUT
1	AWHO		1	56 BY
1	BZED		2	1 B5
1	H68J-29		1	1 B9
1	C		8	1 C
1	C		1	1 C
1	C-07		2	4 C
1	C		7	4 C-89
1	CAMP--4476		4	7 CALL
1	CAPTAIN		9	12 CANNOT
1	CAS		43	16 CARDS
1	CATEGORY		3	1 CASES
2	CEN/O		1	1 CAUSED
1	CHAIN		22	1 CENTRALIZED
1	CHANGES/ADDITIONS/DELETIO		45	1 CHANGED
1	CHE		45	42 CHAPTER
3	CHECKLISTS		3	1 CHECKING
3	CIVILIAN		3	1 CITING
1	CLEAR		1	1 CLASS
5	CLERK		1	5 CLEARANCE
1	CO		35	1 CC
1	CODES 5		2	1 CCEES
26	COLUMNS		2	5 CODES
1	COMBACK		1	1 COMBINED
12	COMMAND		2	1 COMMS
5	COMMANDERS		1	8 COMMANDER
1	COMMENTS/ENDORSEMENTS		1	34 COMMENT
2	COMPARE		1	3 COMMITMENT
1	COMPUTE		13	1 COMPLETE
8	CONCURRENT		1	1 CCPUTA
1	CONSIDERATION		1	2 CMAP
1	CONSULT		1	2 CCADITION
4	CONTINENTAL		1	1 CCASCATED
1	CONUS		6	3 CCATAINED
1	CONVEIN		7	6 CONTROL
70	COPY		6	1 CONVEVE
2	CORRECTLY		10	1 CCVERT
3	CORRESPONDENCE		5	3 CCORRECTIONS
3	COUNSELING		5	4 CCORRESPONDENCE 3
2	COUNSELOR		2	1 COULD
1	CREDITABLE		2	1 COUPLE
1	CREDITED		1	2 CPCC
1	CURRE		1	1 CRI
2	CUSTOMERS		1	1 CSOP1-342
2	CW1		25	3 CUPRENT
13	CW5		4	1 C2
1	CW5		2	1 C
1	DA-CONTROLLED		1	1 DA
1	DA-PC-PSR-K		1	1 DA-PC-APPROPRIATE
1	DA PAM 603-8-10		1	1 DA PAM
1	DA PAM 603-8-10		1	20 DATA

115

50 DATE	2 DATED	4 DATES	19 DAY
11 DAYS	7 DD	1 DEALING	1 DAY
1 DECORATIONS	4 DEFENSE	5 DEFORMENT	1 DECEASED
1 DEFINED	1 DEFINED	5 DELETE	2 DEFERMENTS
6 DELETED	2 DELETION	3 DELETIONS	1 CELESTE
1 DENIAL	1 DENIALS	1 DENIED	2 DEMAND
6 DENIAL	1 DENY	1 DENYING	1 DEMOTES
1 DEPARTMENT	3 DEPARTURE	1 DEPEND/	1 DEPART
7 DEPENDENTS	1 DEPENDING	1 DEPENDS	4 DEPENDENT
1 DESIGNATION	1 DESTROY	1 DETERMINATION	5 DESIGNATED
5 DETERMINED	1 DETERMINING	25 OF	17 DETERMINE
7 DFD	3 DID	3 DIFFERENCES	1 DFD'S
1 DIRECT	1 DIRECT	3 DIRECTLY	5 DIFFERENT
7 DISAPPROVAL	9 DISAPPROVED	2 DISPATCH	1 DIRECTORY
7 DISPOSITION	2 DISTINCT	7 DISTRIBUTE	2 DISPOSE
2 DISTRIBUTION	1 DIVISION	4 DIVISION	1 DISTRIBUTE
1 DLAT	1 DLAT-1	1 DLAT-2	2 CLAB
14 DLUS	1 DLK	4 CO	1 CLC
1 DDCI	1 DDCUM	1 DOCUMENT	1 COI
1 DOCUMENTATIO	33 DOCUMENTS	1 DOCUMENTS/CORRESPONDENCE	6 OCCUMENT
12 DDCS	2 DDMN	2 DDCS	1 COE
2 DUC	5 DURING	2 DUCY 4	3 CSP-11
1 D416	1 E	6 E	13 DUCY
1 EAC	1 EAC	53 EACH	1 EA
1 EB	8 EDUCATION	1 EDUCATIONAL	1 EAD
4 EF	22 EF	2 EF	3 EFR4
3 EFFECTIVE	1 EIGHTH	4 EITHER	1 EFFECT
2 EFFECTS	4 ELEMENT	2 ELEMENTS	3 ELECTION
25 ELIGIBILITY	40 ELIGIBLE	1 EMBARKATION	1 ELIGIBILITY
1 ENL	1 EN	4 END	1 EMP
1 ENLIC	71 ENLISTED	1 ENLISTMENT	1 ENL
5 ENLISTMENT/REENLISTMENT	1 ENOUGH	1 ENROUTE	1 ENLISTMENT/
55 ENTER	5 ENTERED	1 ENTERING	1 ENTER TO
1 ENTIRETY	6 ENTERED	1 EQUAL	1 ENTIRE
26 EQUIPMENT	1 ERRONEOUS	1 ERROR	1 EQUALS
1 ESTABLISH	2 ESTABLISH	4 ESTABLISHED	2 ERRORS
1 ETHNIC	4 ETS	1 EVALU	2 ETC
1 EVALUANT I	19 EVALUATION	1 EVALUATOR	1 EVALUATED
1 EVSFI	1 EVIDENCE	2 EXACT	1 EVENT
6 EXCEED	1 EXCEEDED	2 EXCEPTION	2 EXEMPLES
2 EXEMPT	1 EXEMPT-PATIENT-EFFECTIVE	1 EXEMPTION	1 EXCHANGE
2 EXISTS	1 EXPECT	1 EXPECTED	2 EXIST
3 EXPLAIN	1 EXPLAINED	5 E2	2 EXPIRATION
1 EXTRA	8 E1	20 E5	2 EXTEND
7 E3	19 E4	1 E9 2	6 E2/E3
2 E7	1 E3	2 E9 6	13 E6
1 E9 4	1 E7 5	4 F	1 E9 3
2 E5	1 F	6 FAMILY	1 E5 7
1 FAILS	1 FALL	1 FEE	1 FACILITY
1 FAVORABLE	2 FEDERAL		6 FAC
			1 FEEDER

MOS WORD LISTING/ASCENDING SEQUENCE

COUNT 1 WORD1

COUNT 2 WORD2

COUNT 3 WORD3

COUNT 4 WORD4

COUNT 1 WORD1	COUNT 2 WORD2	COUNT 3 WORD3	COUNT 4 WORD4
4 FNO	1 FI	2 FIELD	5 FIELDS
1 FIGURE	25 FILE	3 FILED	1 FILCS 8
1 FILLS	4 FILING	1 FILL	4 FINAL
6 FINANCE	14 FIND	1 FINISH	4 FIRST
1 FISCAL	2 FIVE-CHARACTER	1 FLFG	2 FLAGGED
1 FM	1 FO	2 FO	6 FOLLOW
6 FOLLOWING	7 FOLLOWS	1 FOR PROMOTION	1 FOR II
337 FOU	5 FCKEIGH	1 FORSECABLE	222 FORM
1 FORMAL	34 FUKMS	1 FORT	21 FORWARD
3 FORWARD	10 FLKWARDING	5 FOUHD	1 FCUR
1 FKO	62 FROM	1 FUNCTIONAL	3 FURTHER
3 FUTURE	2 F4 Z	1 G	4 G
2 G=	42 G=	1 G	1 GAI
6 GAINING	1 GATEWAY	1 GATHER	1 GENERAL
1 GENFFATES	1 GEOGRAPHIC	22 GET	1 GIVE
1 GIVEN	15 GJ	2 GOVERNMENT	1 GP
16 GRACE	1 GRADE	1 GRNDE	45 GRNDE
1 GRNDES ES	19 GRADES	1 GRATED	12 GRANTED
6 GRCH	1 GREAT	1 GRO	1 GPCUP
1 GROUPS	1 GT	2 GUIDNCE	2 GUIDE
12 H	2 H=	2 HAD	3 PAROSHIP
1 HARRISON	41 HAS	46 HAVE	4 PAVING
47 HF	4 HEADING	2 HEADQUARTERS	5 HEALTH
1 HELP	6 HIGHER	2 HEADQUARTERS	24 HFM
53 HJS	1 HIS/HER	3 HOLD	4 HCLUSING
1 HCV	7 HJDA	1 I	1 I
1 I	16 I	1 I	190 IRH
1 IC	27 IO	5 IDENTIFICATION	3 IDENTIFIED
1 IDENTIFIER	1 IDENTIFY	150 IF	1 IF
18 II	26 III	1 IJ	3 IMPEDATE
2 IMMEDIATELY	1 IMPOSE	1 IMPOSING	1 IN ID
1 IN	1 IN	239 IN	1 IN/OUT
1 INC	5 INCLOSED	4 INCLOSURES	1 INCLUDE
2 INCLUDED	4 INCLUDING	1 INCLUSIVE	1 INCOMPLETE
1 INDORECT	1 INDI- II	1 INDICATES	1 INDICATING
1 INDICATOR	11 INDIVIDUAL	1 INDIVIDUAL'S	5 INDIVIDUALS
1 INDOSEMENT	3 INELIGIBILITY	11 INELIGIBLE	1 INF
2 INFORM	1 INFORMATION	22 INFORMATION	1 INFORMED
2 INFORMING	10 INITIAL	1 INITIATED	1 INGRESS
1 INPROCESSED	4 INPROCESSING	5 INPUT	4 INSTALLATION
1 INSTANCES	1 INSTRUCT	1 INSTRUCTION	12 INSTRUCTIONS
2 INSUFFICIENT	2 INSURE	2 INTEGRATED	1 INTERFICE
6 INTERFAM	1 INTERNAL	1 INTERVI	7 INTERVIEW
7 INTO	2 INTRANSIT	1 INTRAPUST	9 INVENTRY
1 INVESTIGATION	1 INVOLVE	1 INVOLVED	2 INVOLVES
166 IS:	5 ISR	1 ISRS	30 IT
1 ITEM	1 ITEM	45 ITEM	11 ITEMS
2 IYS	16 IV	2 IX	4 I
5 J	32 J	5 JACKET	1 JAN
18 JH:	1 JOB	1 JUN	2 JUSTIFICATION

COUNT 1 WORD1	COUNT 2 WORD2	COUNT 3 WORD3	COUNT 4 WORD4
13 J2	2 K	7 KEEP	1 KEY
1 KEYSER	1 KNOWLEDGE	2 K4 K	1 K4
1 L	2 LACKS	8 LANGUAGE	10 LAST
4 LATER	6 LATEST	1 LAYOUT	7 LEAST
5 LEAVE	1 LEAVES	1 LEFT	1 LEFS
12 LETTER	13 LEVEL	2 LIC	2 LIMITATIONS
25 LINE	1 LINES	1 LINGUIS	2 LINGUIST
1 LIS	1 LIST	49 LIST	16 LISTED
9 LISTING	1 LISTINGS	8 LIS'S	1 LIVE
1 LOCAL	48 LOCAL	2 LOCATE	3 LOCATION
3 LONGER	2 LORI	3 LOGGING	5 LOSS
1 LRA	1 LI	2 L5	1 P
1 M	1 M	2 M	1 M4
1 MA	12 MADE	1 MAINTAIN	1 MAINTAINED
1 MAINTENANCE	5 MAJOR	21 MAKE	2 MAINTILIZATION
1 MAJAI	1 MANAGER	1 MANAGEMENT 6	52 MANAGEMENT
3 MAJATORY	5 MANNING	11 MARJAL	1 MARGIN
3 MARK	2 MARKED	4 MARRIED	1 PASTER
3 MATCH	2 MATCHING	1 MAXIMUM	4 PAY
1 ME	1 MEANS	1 MEDDAG	3 MEDICAL
9 MEET	4 MEETS	13 MEMBER	2 MEMBER'S
5 MESSAGES	2 MEMBERSHIP	1 MEMO	6 MERIT
1 MESSAGE	6 MET	1 METHOD	1 M1
1 MIDDLE	56 MILITARY	1 MILITAD	1 MILPERCE
1 MILPERCE	8 MILPOTEN	23 MILPO	2 MINIMUM
1 MINOR	1 MINORITY	1 MICEEL	2 MISCELLANEOUS
8 MISSING	1 MIEMONIC	1 MONITOR	1 MONTICERS
35 MONTH	3 MONTH'S	3 MONTHLY	12 MONTHS
1 MORF	1 MORNING	35 MDS	1 MOVE
7 MOVEMENT	1 MPR	43 MPRJ	4 MPRJ/HOUSING
4 MPRJ	1 MUCH	31 MULT	1 M2
4 M	1 MAHI	39 NAME	2 MAPES
1 MTT	1 MATED	2 NATO	3 NATURE
4 MPR	19 NECESSARY	6 NEED	3 NEEDED
1 NEEDS	13 NEW	2 NEWLY	12 NEXT
1 NEDS	1 NETH	7 NO	1 NONPROMOTABLE
1 NEDS	1 NEDS	1 NONWAIVABLE	1 NCRWIL
1 NEDS	1 NEDS	70 NOT	1 NOTATIONS
1 NEDS	1 NEDS	1 NOTIF	11 NOTIFICATION
1 NEDS	1 NEDS	4 NOM	5 NUCLEAR
1 NEDS	1 NEDS	1 NUM	42 NUMBER
1 NEDS	1 NEDS	1 O	1 C
1 NEDS	1 NEDS	2 OBTAIN	1 OCCUPASH
1 NEDS	1 NEDS	1 OCCUPIES	2 OCCURRED
1 NEDS	1 NEDS	3 CER/SEER	1 CF
1 NEDS	1 NEDS	1 CFF	1 OFFICE
1 NEDS	1 NEDS	13 OFFICER	1 OFFICERS 4
1 NEDS	1 NEDS	3 OFFICIAL	2 CLD
1 NEDS	1 NEDS	98 CN	3 CNCE
1 NEDS	1 NEDS	1 CPENING	2 OPERATING

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LISTING/ASCENDING SEQUENCE

10

COUNT4 WORD4

COUNT3 WORD3

COUNT2 WORD2

COUNT1 WORD1

COUNT1 WORD1	COUNT2 WORD2	COUNT3 WORD3	COUNT4 WORD4
1 OPTIOM	2 OPTIOML	127 CR	1 CR\$
2 ORAL	10 ORDER	1 ORDERS	4 ORDERS 2
1 ORDEFS 3	1 ORDERS 5	1 ORDEPS 7	16 ORDERS
6 ORGANIZATION	1 ORIENTATION	7 ORIGINAL	2 ORIGINATORS
1 OTHER	15 OTHER	1 CTHERS	6 CUT
2 OUTLINED	1 CUTPROCESS	7 CUTPROCESSING	18 CVERSEA
11 OVERSEAS	1 OME	1 P	1 F
1 P	1 P	5 P	1 P*
1 P*	1 PA	1 PAC/PSNCO	5 PACKAGE
1 PACKET CONDITIONS	10 PACKET	8 PACKETS	5 PAGE
115 PAM	5 PAMPHLET	5 PARAGKAPH	1 PARENT
1 PART	22 PART	1 PART	1 PART
2 PARTIALLY	15 PARTS	1 PASS-THROUGH	4 PASSPORT
1 PASSPORT/VISA	1 PASSPORTS	1 PATIENT	2 PATIENT'S
1 PATTERN	24 PAY	27 PCN	2 PCS
2 PERCIL	3 PENDING	13 PEOPLE	1 PER
1 PERF	1 PERF	22 PERFORMANCE	1 PERFRMS
7 PERIOD	4 PERMINT	1 PEKS	1 PERSINS
1 PERSON	1 PERSON'S	9 PERSONAL	1 PERSONNEL
2 PERSONNEL CONDITIONS	2 PERSONNEL	1 PERSONNEL 3	1 PERSONNEL
13 PERSONNEL	5 PERSONS	2 PERTAIN	1 PF
1 PFC	3 PFR	5 PHASE	2 PHASES
2 PHOTOGRAPHS	2 PHYSICAL	1 PHYSICALLY	10 PLACE
6 PLACED	1 PLANS	15 PMOS	2 PMSC
1 PC	23 POINT	1 POINTS ON	42 FCINTS
1 POLICY 4	1 POLICY 6	5 PORT	1 POM
1 PCR	13 POR	1 POSIT	1 PCKTIGN
1 POSIT	12 POSITION	1 POSITIONS	1 PCSN
1 POSSES	5 POSSIBLE	5 POST	7 PCSTED
2 PCTENTIAL	1 POTENTIAL	1 PPA	3 PCR
1 PK	3 PRECEDING	2 PREFERENCE	2 PREGIANCY
2 PREGNANT	1 PREPA	2 PREPARATION	61 PREPARE
11 PREPARED	12 PREPARING	3 PREREQUISITES	1 PRESENCE
3 PREFFICE	9 PRESENT	6 PRESIDENT	23 PREVIOUS
2 PREVIOUSLY	9 PRIMARY	1 PRIOR	3 PRIORITIES
1 PRIORITY	3 PMS	1 PRO	3 PROBLEMS
11 PROCEDURE	1 PROCEDURES	7 PROCEDURES	1 PROCEDURES CE
1 PROCEDURES OA	1 PROCEDURES EPORT	1 PROCEDURES PPLIES	1 PROCEDURES R
1 PROCEDURES T	1 PROCEDURES 15	1 PROCEDURES 16	1 PROCEDURES 2
1 PROCEDURES 3	2 PROCEDURES 5	1 PROCEDURES 6	2 PROCEDURES 7
7 PROCEDURES	2 PROCEEDINGS	11 PROCESS	2 PROCESSED
1 PROJECTING	1 PROJECTING -1	10 PROCESSING	3 PROFICIENCY
1 PROJECT	1 PROGRAM 12	4 PROGRAM 3	1 PROGRAM
4 PROGRESSION	2 PROJECTED	1 PROMD	2 PROMOTABLE
7 PROMOTED	1 PROMOTIO	2 PROMOTION	122 PROMOTICH
8 PROMOTIONS	1 PROMPUTE	5 PROPER	6 PROPERLY
1 PRP	1 PRU	1 PSMCO	3 PTRJ
3 PUD	1 PULL	1 PUNCHING	2 PURPOSE
2 PURPOSES	1 PV2	2 PZ	2 P5
3 P01	2 Q	1 QWP	1 CU

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1 SF	1 SHEET	1 SHEET	1 SHEETS
2 SHORTAGE	7 SHOULD	7 SHOULD	3 SFCM
1 SHOWN	1 SID	1 SID	33 SIDPERS
1 SIGN	7 SIGNED	7 SIGNED	4 SIMILAR
2 SINCE	2 SIZE	2 SIZE	7 SKILL
53 SN	1 SM'S	1 SM'S	8 SPCS
1 SNG	1 SU	6 SO	5 SOCIAL
1 SOL	1 SOLD	1 SOLD	2 SOLDI
86 SOLDIER	1 SOLDIER	49 SOLDIER'S	33 SOLDIERS
2 SOLTIMES	1 SOUN	6 SOP	8 SOURCE
1 SOURCES	13 SPECIAL	4 SPECIALIST	1 SPECIALITIES 5
1 SPECIALITY	2 SPECIALITIES 4	2 SPECIALITIES 5	1 SPECIALITIES
1 SPECIALTY 3	2 SPECIFIC	2 SPECIFY	1 SPF
1 SPONSORSHIP	1 SPOUSE	1 SPOUSE/CHILDREN	1 SPREAD
1 SPREAD	1 SUI	1c SQT	1 SRE
2 SPO/EB	1 SSAN	4 SSH	1 ST
1 STA	2 STABILIZED	25 STANDARD	6 STANDARDS
1 STANDING	7 STANDING	1 START	2 STATE
1 STATED	11 STATEMENT	3 STATEMENTS	4 STATES
1 STATE	1 STATI	1 STATING	12 STATION
20 STATUS	1 STE	1 STE	1 STEP
31 STEEP	26 STEPS	3 STOP	1 STEVALL
1 STINPET	4 STRENGTH	4 STRENGTH-BY-GRADE	2 STLCOURSE
1 SUBCOURSES	2 SUBMIT	1 SUBMITS	4 SUBMITTED
1 SUBSTANTIATED	1 SUBSTI	1 SUBSTITUTABLE	3 SUBSTITUTE
1 SUBTRACT	1 SUBTRACT	3 SUCH	1 SUFFICIENT
26 SUPPLY DOCUMENT	1 SUP	1 SUPERVIG	1 SUPERVISOR
43 SUPERVISOR	25 SUPPLIES	8 SUPPORTING	1 SUP
24 SUPRE	3 SUPPLY 2	3 SURELY	9 SUPPLUS
14 SUSPENSE	1 SUSPENSES	1 SUSPENSION	1 SYSTEM
1 SYSTEM CREDITABLE	5 SYSTEM 2	3 SYSTEM 3	5 SYSTEM 4
1 SYSTEM 5	10 SYSTEM	2 SZ	1 SZ
1 T	1 T	1 T	1 T
1 T	1 T	1 T	1 T
5 TABLE	10 TAKE	6 TAKEN	1 TARES
12 TASK	1 TASKS	1 TCA	1 TOY
1 TECHNICAL	4 TELL	1 TELLING	1 TELLS
1 TEMPORARY DEFERMENT	5 TERM	1 TERMINAL	1 TERMINATE
0 TERRY	1 TES	13 TEST	4 TEST/RETEST
3 TESTED	18 TESTING	1 TESTS CONDITIONS	1 TESTS 2
1 TH	1 TH	1 TH	1 TH
1 TH	2 TH	5 THAI	40 THAT
1 THE DE	1 THE	1 THE	1157 THE
2 THEIR	13 THEM	3 THEM	9 THERE
21 THESE	1 THEY	61 THIS	15 THOSE
1 THROUGH	5 THREE	20 THROUGH	1 THROUGHOUT
1 T	2 TIME	2 TITLE	1 TC
1 TU	303 TU	1 TOLD	1 TDD
6 TUP	26 TOTAL	1 TOUR	5 TCUR
1 TYPICED	1 TRAILER	13 TRAINING	15 TRANSACTION

5 TRANSACTIONS	4 TRANSFER	2 TRANSFERRED	2 TRANSFERS
4 TRANSMIT	1 TRANSMITTAL	22 TRANSMITTAL	1 TRANSMITTED
6 TRAVEL	4 TSO	6 TWO	1 TWO-CHARACTER
1 TWO-CHP	4 TWO-CHARACTER	5 TYPE	3 TYPE-OF- TRANSACTION
1 TYPE-OF- TRHE	1 TYPE-OF- TRANSACTION	1 TYPE-OF- TRANSACTION	1 TYPES
2 UIC	19 UPR	3 UMKS	1 UNAWARDED
2 UNDS	1 UNEQUAL	3 UNEQUAL	1 UNFAVORABLE
1 UNFULFILLED	1 UNIT	66 UNIT	1 UNIT'S
4 UNITED	14 UNITS	1 UNLESS	5 UNTIL
1 UUC	3 UP	1 UPCOMING	4 UPGATE
2 UPDATE/CHANGE	1 UPON	1 URGENCY	3 LS
8 URGENC	10 USE	2 USED II	11 USED
11 USER	13 USING	4 UTILIZATION	4 UTILIZED
8 V	2 VA	1 VACAN	2 VACANCIES
5 VACANCY	1 VACATE	1 VE	1 VERIF
5 VERIFICATION	2 VERIFICATION/ACTION	12 VERIFY	5 VI
1 VIA	3 VII	2 VIII	14 VINES
1 VISK	1 VISAS II	1 VOLUNTEERS	3 VCTING
8 V4	2 V5	1 WAFT	1 WAFYAO
1 WAI	12 WAIVABLE	1 WAIVED	12 WAJVER
6 WALTERS	1 WANTS	3 WAKRANT	20 WAS
1 WEEKLY	1 WEIGHTED	10 WERE	14 WHEN
2 WHERE	1 WHEATHER	24 WHICH	1 WHILE
18 WHO	1 WHOLE	2 WHOSE	4 WHY
1 WJ	1 WIFE	1 WILL	35 WILL
1 WILLING	1 WITH	1 WITH	1 WITH
10 WITH	1 WITHDRAW	0 WITHIN	1 WITHOUT
5 WORD	17 WORKING	1 WORKSHEET	17 WORKSHEET
1 WORKSHEETS	1 WOULD	1 WOULD	1 WOI
2 WHITE	1 WRITING	3 WRITTEN	1 Y
5 Y	7 YEAR	2 YEARS	1 YOU
68 YOU	78 YOUR	2 YYYY	3 Z
		1 ZERO	14 ZONE

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1921	1157 THE	41 AND	383 10
196 OF	137 FOR	JOB DA	264 20
215 IN	222 FCRN	200 A	150 20A
176 I	166 IS	150 IF	130 PERSONNEL
127 OR	122 PROMOTION	115 PAM	100 REPORT
100 WITH	90 ON	93	66 SOLDIER
92 NOTE	74 BE	78 YOUR	73 RECOMMENDED
77 B	71 ENLISTED	70 COPY	70 ACT
65	68 YUU	66 UNIT	65 ASSIGNMENT
63 IF	62 FROM	61 BOARD	61 PREPARE
61 THIS	60 RECORDS	59	55 ENTER
57 SEE	56 BY	56 MILITARY	56 SM'S
55 OFF	53 EACH	53 FIS	53 SM
52 /	52 MANAGEMENT	52 OFFICE	50
5 DATE	49 LIST	49 FOSTER	45 SOLDIER'S
40 AN	43 AS	46 LOCAL	48 SUPERVISOR
48 THAT	45 ITEM	46 HAVE	45 CHECK
45 GRADE	43 MPRJ	44 AR	42 I
43 CARD	42 NUMBER	43 SECTION	42 CHAPTER
42 G	39 AP	42 POINTS	41 HAS
40 ELIGIBLE	38 REQUIRED	39	39 NAME
38 REQUEST	35 MONTH	37	36 REPORTS
35 CODE	34 FUR45	35 MOS	35 WILL
34 COMMENTS	33 SOLDIERS	34 REVIEW	33 COMMENTS
32 YACK	31 CA	32 ENTER	32 J
31 STEP	29 GIVEN	31 MUST	31 CARE
29 IT	28 2	30 ACTION	30 PT
28 WHEN	27 PCN	28 ALL	29 BURN
27 ID	26 PERFORMANCE	28 THROUGH	27 APPROPRIATE
26 COMMENTS	26 COLUMNS	26 EQUIPMENT	26 STATISTICS
26 OPERATOR	26 STEPS	26 SUMMARY	26 DOCUMENT
25 POLICY	25 BLOCK	25 CURRENT	26 III
25 MEN	25 FILE	25 LINE	26 TOTAL
25 ELIGIBILITY	24 5	24 STANDARDS	25 DF
25 SUPPLIES	24 6	24 HIGH	25 STANDARD
24	23 PREVIOUS	23 COLUMN	24 3
24 WHICH	22 EF	22 1	24 PAY
23 POINT	22 PERFORMANCE	22 GET	23 MILPO
22 CHALLENGE	21 MAKE	22 REASSIGNMENT	22 PREPARE
22 PART	20 ES	21 SERVICE	22 INFORMATION
21 FORWARD	19 7	20 BLANK	22 TRANSMITTAL
21 PREPARE	19 GRADES	20 STATUS	21 THESE
20 DATA	18 JUN	19 5	20 COPIES
19 2	18 WPO	19 NECESSARY	20 WAS
19 24	17 DETERMINE	18 ANY	19 EVALUATION
19 UMS		18 OVERSEA	19 SELECTION
18 II		17 B	18 CHANGES
18 USE		17 8	18 TESTING
17 AFTER		17 RECEIVE	17 WORKING

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MDS WORD LISTING/DESCENDING FREQUENCY

COUNT4 WORD3

COUNT2 WORD2

COUNT1 WORD1

COUNT1 WORD1	COUNT2 WORD2	COUNT3 WORD3	COUNT4 WORD3
17 WORKSHEET	16 ADMINISTRATIVE	16 APPROVED	16 CARDS
16 CHECKLIST	16 GRACE	16 I	16 IV
16 LISTED	16 ORDERS	16 SOT	15 CHECK
15 11	15 REFERENCES	15 HB	15 TO
15 11	15 ACCESS	15 GO	15 OTHER
15 PARTS	15 PMOS	15 QUALIFICATIONS	15 RECOMMENDATION
15 SHOP	15 THOSE	15 TRANSACTION	14 FCRMAPC
14 6D	14 FIND	14 11	14 COMPLETED
14 DLCS	14 WHEN	14 SUSPENSE	14 UNITS
14 VINES	14 15	14 ZONE	13 13
13 13	13 COMPLETE	13 CT5	13 ICB
13 AUTHORITY	13 J2	13 LEVEL	13 DUTY
13 64	13 OFFICER	13 PEOPLE	13 MEMBER
13 HEM	13 ROSTERS	13 SPECIAL	13 PCR
13 REQUIREMENT	13 TRAINING	13 USING	13 TEST
13 THEM	12 ABOVE	12 CANNOT	12 CONDITIONS
12 DUES	12 GRANTED	12 F	12 COMMAND
12 LETTER	12 MADE	12 MONTHS	12 INSTRUCTIONS
12 POSITION	12 PREPARING	12 Q5	12 NEXT
12 REPORTING	12 STATION	12 VERIFY	12 REPORTING
12 WAIVER	11 2	11	12 WAIVABLE
11 11	11 2	11 AGAINST	11 DETERMINE
11 AUTHORIZED	11 DAYS	11 INDIVIDUAL	11 APPLICATION
11 ITEMS	11 MANUAL	11 NOTIFICATION	11 INELIGIBLE
11 PREPARED	11 PROCEDURE	11 PROCESS	11 CVRSEAS
11 RETURNED	11 STATEMENT	11 USED	11 RETURN
11 DISTRIBUTE	10 FOR	10 ONE	11 USER
10 12	10 14	10 16	10 C
10 11	10 ACTIONS	10 ARMY	10 AUTHORIZATION
10 BEFORE	10 CAMP	10 CAREER	10 CORRECT
10 DAY	10 FORWARDING	10 INITIAL	10 LIST
10 ORDER	10 PACKET	10 PLACE	10 PROCESSING
10 RECLASSIFICATION	10 REQUIREMENTS	10 SCREEN	10 SP-CAN
10 SYSTEM	10 TAKE	10 WERE	9 MAKE
9 NOTE	9 17	9 10	9 9
9 9	9 AWARDED	9 CAP	9 APPENDIX
9 9	9 INVENTORY	9 MEET	9 DISAPPROVED
9 9	9 OCCUPATIONAL	9 PLACED	9 ACTIFY
9 9	9 PRIMARY	9 RFO	9 PRESENT
9 9	9 SCORE	9 THERE	9 SAME
9 9	9 WORD	8 10	9 TIME
8 10	8 8	8 10	8 11
8 10	8 NWF	8 GB	8 ITR
8 10	8 C 2	8 ALSO	8 ATTACHED
8 10	8 EDUCATION	8 COMMANDER	8 COMPUTE
8 MILPERCEN	8 EL	8 LANGUAGE	8 LISTS
8 PROMOTIONS	8 MISSING	8 NORMALLY	8 PACKETS
8 SECURITY	8 Q5	8 REMAINING	8 REQUISITION
	8 SMOS	8 SOURCE	8 SUPPORTING

COURT 1 WORDS

COURT 2 WORDS

COURT 3 WORDS

COURT 4 WORDS

DATE 00260 1955

0 TERRA	0 USAEREC	0 V	0 V4
6 WILMIM	7 SCKEEN	7 THE	7 20
7 ACTIVE	7 ADD	7 APPLICABLE	7 ACCORDANCE
7 MEING	7 CALL	7 CONUS	7 AUTHENTICATION
7 DJ	7 DEPENDENTS	7 EFS	7 CPPOS
7 DISTRIBUTIJE	7 E3	7 FOLLOWS	7 DISPOSITION
7 INTERVIEW	7 INTO	7 KEEP	7 POC1
7 MOVEMENT	7 NO	7 ORIGINAL	7 LEAST
7 PERIOD	7 PERSON	7 POSTED	7 CUTPROCESSING
7 PROCLURES	7 PROMOTED	7 QUALIFICATION	7 PROCEDURES
7 RCHTD	7 REQUESTS	7 REQUISITIONS	7 REASON
7 SCHOOL	7 SELECTED	7 SHOULD	7 S
7 SKALL	7 STANDING	7 YEAR	7 SIGNED
6 1	6 1	6 IDENTIFY	6 AFTER
6 6	6 6	6 IXR	6 INSURE
6 APPROVAL	6 APPROVING	6 AUTHENTICATED	6 ADVANCEMENT/PROMOTION
6 CONTACT	6 CONTROL	6 AUTHENTICATED	6 COMMENTS
6 DEFAL	6 DOCUMENT	6 E	6 DELETED
6 EXCEP	6 EZ/EJ	6 FAMILY	6 ENTRIES
6 FINANCE	6 FOLLOW	6 FOLLOWING	6 FAC
6 GIVE	6 GACH	6 HIGHER	6 GAINING
6 LITEST	6 MERIT	6 MET	6 INTERIM
6 ORGANIZATION	6 OUT	6 PRESIDENT	6 NEED
6 RECORDER	6 REFER	6 REQUESTED	6 PROPERLY
6 SERVING	6 JU	6 SOP	6 SECONDARY
6 TAKEN	6 TOP	6 TRAVEL	6 STANDARDS
6 WAIVER'S	5 DETERMINE	5 SEID	6 TAC
5 5	5 13	5 21	5 VERIFY
5 13	5 PB	5 5	5 PCST
5 ACTIVITY	5 IYB	5 6	5 9
5 ASSIGNMENTS	5 ALPHA	5 ANOTHER	5 ANTICIPATED
5 CLEARANCE	5 ATTENDANCE	5 AVAILABLE	5 BELOW
5 COMMANDERS	5 CLERK	5 CODES	5 COMMANDER'S
5 CUSTOMER	5 COMPUTATIONS	5 CONDITIONS	5 CORRESPONDENCE 2
5 DEFERRED	5 DEFERMENT	5 DELETE	5 DESIGNATED
5 ENTHLED	5 DIFFERENT	5 DURING	5 ENLISTMENT/REENLISTMENT
5 FEUND	5 E2	5 FIELDS	5 FOREIGN
5 INDIVIDUALS	5 HEALTH	5 IDENTIFICATION	5 INCLUDED
5 JACKET	5 INPUT	5 ISR	5 J
5 MAPPING	5 LEAVE	5 LCSS	5 MAJOR
5 PARAGRAPH	5 MEMBERS	5 NOTIFIED	5 NUCLEAR
5 POSSIBLE	5 PACKAGE	5 PAGE	5 PAMPHLET
5 RECEIVED	5 PERSONS	5 PHASE	5 PCPT
5 SOCIAL	5 POST	5 PROPER	5 REASONS
5 TERM	5 SCHEDULED	5 SCORES	5 SENT
5 TRIFACTIONS	5 SYSTEM 2	5 SYSTEM 4	5 TABLE
5 VERIFICATION	5 THAN	5 THREE	5 TOUR
	5 TYPE	5 UTIL	5 VACANCY
	5 VI	5 Y	4 FILE

COMP1 WORD1	MOS W	J	LISTING/DESCENDING FREQUENCY	COUNT3 WORD3	DATE	COUNT4 WORD4	REFER
GET	4		LOOK	4	ON	4	REFER
REFERENCE	4		STANDARD	4	REFERENCES	4	12
14	4		7	4	8	4	
DISPOSE	4		<	4	C9	4	1B
	4		>	4	IDB	4	1C
GAIN	4		APPLY	4	#6	4	5
BETWEEN	4		BN	4	BACK	4	BEGIN
C-95	4		CALENDAR	4	BRANCH	4	C
CORRESPONDENCE 3	4		CSPR	4	CONCERNED	4	CONTINENTAL
DEFENSE	4		DEPENDENT	4	COS	4	CATES
EF	4		EITHER	4	DIVISION	4	CC
ESTABLISHED	4		ETS	4	ELEMENT	4	END
FILING	4		FUNIL	4	F	4	FHO
HAVING	4		HEADING	4	FIRST	4	G
INCLUDING	4		INPROCESSING	4	HOUSING	4	INCLOSURES
LATER	4		MARRIED	4	INSTALLATION	4	5
MRRJ/HOUSING	4		MRRJS	4	MAY	4	MEETS
HOW	4		DER	4	N	4	NDR
PERMIVE AT	4		PROGRAM 3	4	ORDERS 2	4	PASSPORT
BANK	4		REASSIGNMENTS	4	PROGRESSION	4	F
SENDING	4		SERVICES	4	RECAP	4	SELECT
SITC	4		SPECIALIST	4	SID	4	SIMILAR
STATES	4		STRENGTH	4	SPECIALTY	4	SSN
TELL	4		TEST/RETEST	4	STRENGTH-BY-GRADE	4	SUBMITTED
TFO	4		TWO-CHARACTER	4	TRANSFER	4	TRANSMIT
UTILIZATION	4		UTILIZED	4	UNITED	4	UPDATE
D	3		CNCE	3	WHY	3	ASSIGNMENT
USE	3		USING	3	ORIGINAL	3	REVIEW
24	3		L	3	D	3	AR
	3			3	11	3	
HM	3		IDS	3	OB	3	FB
DISTRIBUTE	3		MAKE	3	OB	3	CCMUTE
	3		AAC-COT	3	ACC-C75	3	ACROSS
ADVANCEMENTS/PROMOTIONS	3		AFS	3	AIRBORNE	3	AMCS
ALLOTATE	3		APTITUDE	3	ASSIGNMENT	3	POPROS
BOTH	3		BTIUN	3	CASE	3	CHECKLISTS
CHEMICAL	3		CIVILIAN	3	CLAIMS	3	COMMITMENT
CONTAINED	3		CONTRACT	3	CORRECTIONS	3	CCORRESPONDENCE
COUSSELING	3		CRITERIA	3	CUTOFF	3	CYCLE
DELETION IS	3		JEP-RTJFE	3	DID	3	DIFFERENCES
DIRECTLY	3		OSP-11	3	EEWA	3	EFFECTIVE
ELECTION	3		EXPLAIN	3	FILED	3	FORWARDED
FURTHER	3		FUTURE	3	HAFDSHIP	3	FOLD
IDENTIFIED	3		IMMEDIATE	3	INELIGIBILITY	3	LOCATION
LEADSP	3		LUSTING	3	MANDATORY	3	MARK
MEDICAL	3		MONTH'S	3	MONTHLY	3	NATURE
NEEDED	3		NONRATED	3	CCCJRS	3	CER/SEER
OFFICERS	3		OFFICIAL	3	CNCE	3	CNLY
PENDING	3		PER	3	PUR	3	PREFCING

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COUNT1 WORD1	COUNT2 WORD2	MOS	D LISTING/DESCENDING FREQUENCY	COUNT3 WORD3	COUNT4 WORD4
2 DELFTION	2 DEMAND		2 DISAPPROVAL		2 DISPATCH
2 DILPOSE	2 DISTINCT		2 DISTRIBUTION		2 CLAR
2 UCAN	2 DKS		2 DUE		2 DUTY 4
2 CF	2 ELECTS		2 ELEMENTS		2 ERRORS
2 ESTABLISH	2 ETC		2 EXACT		2 EXAMPLES
2 EXCEPTION	2 EXEMPT		2 EXIST		2 FIXES
2 EXPYATION	2 EXTEND		2 E7		2 E9 5
2 ES	2 FEDERAL		2 FIELD		2 FIVE-CHARACTER
2 FLAGGED	2 FO		2 F4 Z		2 G-
2 GOVERNMENT	2 GUIDANCE /		2 GUIDE		2 F-
2 HLD	2 HEADQUARTERS		2 IMMEDIATELY		2 INCLUDED
2 INFURA	2 INFORMING		2 INEFFICIENT		2 INSURE
2 INTEGRATED	2 INTRANSIT		2 INVOLVES		2 ITS
2 IX	2 JUSTIFICATION		2 K		2 K4 K
2 LACKS	2 LIC		2 LIMITATIONS		2 LINGUIST
2 LOCATE	2 LCRI		2 L5		2 M
2 RELATIONSHIP	2 MATCH		2 MISCELLANEOUS		2 MEMBER'S
2 N.A.T.O	2 MINIMUM		2 NOT 17		2 N-VES
2 O	2 NEWLY		2 OCCURRED		2 NULL
2 OMP	2 OPERATING		2 OPTIONAL		2 CLD
2 REGINATORS	2 OUTLINED		2 PARTIALLY		2 PATIENT'S
2 PCS	2 PENCIL		2 PERSONNEL CONDITIONS		2 PERSONNEL
2 PERMAN	2 PHASES		2 PHOTOGRAPHS		2 PHYSICAL
2 PUBLIC	2 PUTENTIAL		2 PREFERENCE		2 PREGNANCY
2 PREPARENT	2 PREPARATION		2 PREVIOUSLY		2 PRECEDURES 5
2 PRECEDURES 7	2 PROCEEDINGS		2 PROJECTED		2 PRCOTABLE
2 PROMOTION	2 PURPOSE		2 PURPOSES		2 PZ
2 P5	2 Q		2 QUALIFIES		2 P
2 RANGE	2 REASSIGNED		2 RECIPIENT		2 RECOMPUTATION
2 RECOMPUTATIONS	2 RECOMPUTED		2 REEVALUATED		2 REFLECTS
2 RELIEF	2 REPLACEMENTS		2 REPRODUCE		2 RECUES
2 REQUIRES	2 RESPONSIBLE		2 RESULTS		2 RETAINED
2 REVIEWING	2 RIG		2 RIGHT		2 RIN
2 SCOPAS-342	2 SE		2 SENIOR		2 SENSE
2 SEQUENCE	2 SHORTAGE		2 SINCE		2 SIZE
2 SELDI	2 SOMETIMES		2 SPECIALTIES 4		2 SPECIALTIES 5
2 SPECIFIC	2 SPECIFY		2 ST/HEB		2 STABILIZED
2 STATE	2 SUBCOURSE		2 SUBMIT		2 SZ
2 TH	2 THEIR		2 TIMIG		2 TITLE
2 TRANSFERRED	2 TRANSFERS		2 UIC		2 UNDER
2 UPDATE/CHANGE	2 USED 11		2 VA		2 VACANCIES
2 VERIFICATION/ACTION	2 VIII		2 VS		2 WHERE
2 WHOSE	2 WHITE		2 YEARS		2 YPM
1 3F	1 LK		1 2		1
1 10K	1 BADE		1 DETERMINED		1 DF
1 32-5	1 BREPARED		1 BRIZED		1 BTO
1 AL	1 APPROVED		1 ATTACH		1 AG
1 CONSULT	1 COPIES		1 CORRECT		1 CONDUCT
					1 CROSS-CHECK

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DATE 80260 1955
COUNT 4 WORD 4

MDS N J LISTING/DESCENDING FREQUENCY
13 WORD 3

COUNT 2 WORD 2

COUNT 1 WORD 1

1	DO	1	DEATH	1	DELETE	1	DISAPPROVED
1	FILL	1	GO	1	HAD	1	IDENTIFY
1	ILLNESS	1	IN	1	IT	1	KEEP
1	LEAVE	1	LOCATE	1	MAINTAIN	1	MEETS
1	MCNES	1	NEAR	1	NOTIFICATIONS	1	P
1	PERSONNEL	1	PORT	1	PREPARE	1	PASSIGN
1	REASSIGNMENT	1	RECLASSIFICATION	1	RECLASSIFY	1	RECORDS
1	REPAIR	1	RETRAIN	1	REVIEW	1	SEE
1	SET	1	STANDARD	1	SUBMIT	1	YOOK
1	TYPE	1	TYPE	1	US	1	VE
1	137	1	68CT	1	68CUMENTATION	1	68ED
1	68JFK'S	1	68CERAGE	1	68HIE	1	68IER'S
1	CALL	1	68ACTION	1	68H	1	68RCYCTCN
1	68JFK	1	68THIS	1	68JBCOURSES	1	
1	121-016-1203	1	121-016-1204	1	121-016-1205	1	121-016-1206
1	121-016-1207	1	121-016-1208	1	121-016-1209	1	121-016-1210
1	121-016-1211	1	121-016-1212	1	121-016-1213	1	121-016-1214
1	121-016-1215	1	121-016-1216	1	121-016-1217	1	121-015-1218
1	121-016-1219	1	121-016-1220	1	121-016-1221	1	121-016-1222
1	121-016-1224	1	121-016-1225	1	121-016-1226	1	121-016-1227
1	CR	1	H	1	A	1	B
1	C	1	D	1	E	1	F
1	G	1	I	1	J	1	K
1	L	1	M	1	O	1	P
1	U	1	6	1	7	1	F
1	M	1	CONDITIONS	1	CHECKLIST	1	D
1	A	1	C=	1	IN	1	PER
1	DA	1	G=	1	SI	1	12-10
1	REFERE	1	REFERENCES	1	30	1	31
1	28	1	29	1	6	1	
1	32	1	33	1	6	1	
1	I	1	10	1	6	1	
1	DATE	1	BUTTON	1	CARD	1	CCDE
1	IF	1	CHIEF	1	EQUEST	1	G=
1	REFR	1	D	1	PRESENT	1	R PRCMCTION
1	UNITS	1	REQUIRED	1	REQUISITIONS	1	SCORE
1	22	1	13	1	16	1	2
1	22	1	23	1	25	1	4
1	5	1	78	1	9	1	
1	4Y=	1	6	1	*	1	<6
1	HESS	1	2	1	BALIFICATION	1	RE
1	PROMOTION	1	DES	1	BICER	1	RTSTRATIVE
1	CRUF	1	CB 3	1	COECORDS	1	CB4
1	UND	1	CHAPTER	1	CBTIVE	1	CB4
1	DOCK SIGNAL	1	CUE	1	DEFILISTED	1	CBFOR
1	CR:IVE	1	OPERSONNEL	1	COSEFNLISTMENT	1	DB*
1	PERFORMANCE	1	LOVER	1	FBHEP	1	FPE
1	FR2	1	FGBEMENT	1	FBL:NEOUS	1	FORVISCR
1	GUE	1	GRAT	1	G9Y	1	GRCC-C31
1		1	GUE:CH	1	G9Y	1	GENIFICATION

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COUNT1 - WORD1	COUNT2 - WORD2	COUNT3 - WORD3	COUNT4 - WORD4	DATE	TIME
1 EXPIRE	1 EXEMPTION	1 EXPECT	1 EXPECTED		
1 EXPLAINING	1 EXPLAINING	1 EXTRA	1 FB		
1 E9 2	1 E9 3	1 E9 4	1 ES 5		
1 E9 7	1 F	1 FACILITY	1 FAILS		
1 FALL	1 FAVORABLE	1 FEE	1 FEEDER		
1 FY	1 FIGURE	1 FILES 8	1 FILES		
1 FILL	1 FINISH	1 FISCAL	1 FLAG		
1 FM	1 FO	1 FOR PROMOTION	1 FOR 11		
1 FURNISHABLE	1 FURNAL	1 FORT	1 FCUR		
1 FUD	1 FURNITONAL /	1 G	1 G		
1 GAP	1 GATEWAY	1 GATHER	1 GENERAL		
1 GRAB	1 GEDRAPHIC	1 GIVEN	1 GR		
1 GRADE	1 GRADE	1 GRADES ES	1 GRANTED		
1 GREAT	1 GRO	1 GROUP	1 GROUPS		
1 GT	1 HARRISON	1 HELP	1 HIGHEST		
1 HES/HER	1 HUH	1 I	1 I		
1 IDENTIFY	1 IA	1 IC	1 IDENTIFIER		
1 IMPROVING	1 IH	1 IJ	1 IMPOSE		
1 IMPROVING	1 IN 19	1 IN	1 IN		
1 INCOMPLETE	1 INC	1 INCLUDE	1 INCLUSIVE		
1 INDICATING	1 INCUR	1 IND- 11	1 INDICATES		
1 INF	1 INDICATOR	1 INDIVIDUAL'S	1 IMPROSEMENT		
1 INPROCESS	1 INFORMATION	1 INFORMED	1 INITIATED		
1 INSTRUCTION	1 IMPROVED	1 INTRICES	1 INSTRUC		
1 INTRAPPOST	1 INTERFACE	1 INTERNAL	1 INTERVI		
1 ISPS	1 INVESTIGATION	1 INVOLVE	1 INVOLVED		
1 JCB	1 ITEM	1 ITEM	1 JAN		
1 KNOWLEDGE	1 JUN	1 KEY	1 KEYSER		
1 LEAVES	1 K4	1 L	1 LAYOUT		
1 LINGUIS	1 LEFT	1 LESS	1 LINES		
1 LIVE	1 LIS	1 LIST CONDITIONS	1 LISTINGS		
1 MA	1 LOCAL	1 LRA	1 LI		
1 MAINTAIN	1 M	1 M	1 P		
1 MAINTAIN	1 MAINTAIN	1 MAINTAINED 6	1 MAINTENANCE		
1 MANAGER	1 MANAGER	1 MANAGEMENT 6	1 MARGIN		
1 MASTER	1 MASTER	1 MAXIMUM	1 MF		
1 MEDICAL	1 MEDICAL	1 MEMO	1 MESSAGE		
1 METHOD	1 MI	1 MIDDLE	1 MILITAO		
1 MILPERCE	1 MILPERCE	1 MINOR	1 MINORITY		
1 MISCELL	1 MINOR	1 MONITOR	1 MONITORS		
1 MOTE	1 MORNING	1 MOVE	1 MPR		
1 MUGH	1 M2	1 NAME	1 NAT		
1 MUG	1 NEEDS	1 NINE	1 NINTH		
1 MUG	1 NEEDS	1 NONAVIABLE	1 NORMAL		
1 MUG	1 NONRECOMMENDATION	1 NOTIFY	1 NUM		
1 MUG	1 NUMBERED	1 NY	1 NUM		
1 MUG	1 O	1 OCCUPAEN	1 C		
1 MUG	1 OF	1 OFF	1 OCCUPANTRIES		
1 MUG	1 OFFICER 7	1 OFFICERS 4	1 OFF		
1 MUG	1 OPENING	1 OPTION	1 OFFICERS 5		
1 MUG			1 CR		

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AS 1 1 LISTING/DESCENDING FREQUENCY

COUNT1-ACRDI

COUNT4 WCRD4

COUNT2 WCRD2	COUNT3 WORD3	COUNT4 WCRD4
1 ORDERS 3	1 ORDERS 5	1 ORDERS 7
1 OTHER	1 OTHERS	1 CUTPROCESS
1 P	1 P	1 P
1 P*	1 P*	1 PA
1 PACKET CONDITIONS	1 PARENT	1 PART
1 PART	1 PASS-THROUGH	1 PASSPORT/VISA
1 PATIENT	1 PATERN	1 PER
1 PERF	1 PERFORMS	1 PERS
1 PERSON'S	1 PERSONAL	1 PERSONNEL 3
1 PF	1 PFC	1 PHYSICALLY
1 PU	1 PCINT'S CN	1 PHYSICLY 4
1 PGM	1 PCONF	1 PCTICN
1 POSIT	1 POSN	1 POSSESS
1 PPA	1 PR	1 PREPA
1 PPRICR	1 PRIORITY	1 PRO
1 PROCEDURES CE	1 PROCEDURES DA	1 PROCEDURE EPORT
1 PROCEDURE R	1 PROCEDURE'S T	1 PROCEDURE'S 15
1 PROCEDURE 2	1 PROCEDURE 3	1 PROCEDURE'S 6
1 PROGRESSING	1 PROCESSING -1	1 PROFILE
1 PROGRAM	1 PRGMO	1 PROMOTIO
1 REP	1 PRTO	1 PSNCO
1 PUNCHING	1 PV2	1 CWP
1 QUAL	1 QUESTION	1 RANK/PAY
1 RATING	1 RAW	1 RESO
1 REASSIGNMENT CONDITIONS	1 RECLASSIFICATIO	1 RECOMMENDED
1 RECOMMENDATIO	1 RECORDS 3	1 RECORDS 4
1 RECORDS 6	1 RECORDS	1 RECORDS
1 REED	1 REENLIST	1 REFERENCE
1 REFLECTING	1 REFLECTS 11	1 REFUSED
1 REGULATIONS	1 RELIEF-FOR-CAUSE	1 REMOVE
1 PENDEED	1 REPLACEMENT	1 REPORT
1 REPORT	1 REPOST CONDITIONS	1 REPORT/SENIOR
1 REPRESENTED	1 REPRODUCED	1 REC
1 REQUI	1 REQUIRED/AUTHORIZED	1 REQUISIT
1 REQUISITION CONDITIONS	1 REEY	1 RESULTS CONDITIONS
1 RETURN	1 RETURNED	1 RETURNS
1 REVOLVE	1 RIG-RIN	1 ROSTER
1 ROUTINE	1 ROD	1 RS
1 RU	1 S	1 S
1 SAFEGUARDING	1 SALLY	1 SATISFACTORY
1 SCHOOLING	1 SCHOOLS	1 SCORE/PRM
1 SEEM	1 SEEMS	1 SEEN
1 SENI	1 SENSING	1 SEPARATE
1 SERVE	1 SERVI	1 SERVICE 13
1 SERVICE 5	1 SERVING	1 SF
1 SHEET	1 SHEETS	1 SHORTLY
1 SIGN	1 SMITH	1 SC
1 SOLD	1 SOLD	1 SOLDIER*
1 SOURCES	1 SPECIALITIES 5	1 SPECIALITIES 3
1 SPF	1 SPOUSORSHIP	1 SPOUSE

HEADQUARTERS

DATA CONTROL NUMBER

JOB NO / PROJECT NO

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

WCA

DEC 12 1980

DLE



Word Crit. M05-75C

Skill Level 1 & 2

PREPARED BY: OPERATIONS DIV, DPFO

ATDP FORM 109 2-80 (REV. 109) Replaces ATDP 110, Jul 75, UNCLASSIFIED

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1105-1150
Still. 100-1
1 1105 3

MOS WORD LIST BY PAGE

1	1	ABBREVIATION	18,1				
1	1	ADJUST	18,1				
1	1	ACCURACY	11,1				
1	1	ADMINISTRATION	1,2				
1	1	ADVANCE/PROMOTE	1,1				
1	1	AFS	1,3				
1	1	ANNUAL	1,2				
1	1	APU	18,1				
1	1	APPENDIX	1,3	18,4	4,2		
1	1	APPOINTED	11,1				
1	1	AR	40,5	30,1	25,1	18,24	11,17
1	1	ARRIVAL	1,2			6,3	2,5
1	1	ASSIGNMENT	18,1	2,1	1,63		
1	1	AUTHENTICATION	1,6	2,1			
1	1	BASU	1,1				
1	1	BASIC	1,1				
1	1	BATTERY	1,1				
1	1	BLUCK	40,2	11,2	1,21		
1	1	BR	1,1				
1	1	BWARD	30,1	11,26	2,6	1,28	
1	1	CAP	1,8	25,1			
1	1	CAPTAIN	1,1				
1	1	CAREER	4,1	1,9			
1	1	CHAPTER	30,1	11,6	1,34	40,1	
1	1	CHECKLIST	25,2	1,14			
1	1	CIVILIAN	1,3				
1	1	CLERK	1,5				
1	1	COMMAND	25,1	11,3	1,8		
1	1	COMMANDER	1,8				
1	1	COMMISSIONED	1,1				
1	1	COMUS	18,1	4,1	1,5		
1	1	CONGRESS/INCE	11,1	1,2			
1	1	COUNSELLING	11,1	1,2			
1	1	CURRENT	2,1	1,24			
1	1	CUSTODIAN	1,4	11,1			
1	1	DA	18,8	11,20	2,9	1,249	40,16
1	1	DE-CONTR JLEG	1,1			30,1	25,4
1	1	DAPC-APPROPRIATE	1,1				
1	1	DECEASED	18,1				
1	1	DECORATIONS	1,1				
1	1	DEPARTURE	25,1	18,2			
1	1	DELEGATED	1,5				
1	1	DESIGNATION	25,1				
1	1	DE	25,2	1,23			
1	1	DOCUMENT	18,1	1,5			
1	1	EERWA	1,3				
1	1	ELIGIBILITY	1,20	40,3	18,2		
1	1	ENLISTED	25,5	18,1	11,4	4,2	2,2
1	1	ENLISTMENT/REENLISTMENT	1,5				1,56
1	1	ERRONEOUS	1,1				

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SPECIFY	25/1	1/1	4/1	2/1	1/38
1	301	1/1			
1	SPONS	1/1			
1	301	1/1			
1	SCT	1/16			
1	SMO	1/1			
1	SMH	1/4			
1	STABILIZED	1/2			
1	STATUS	1/19			
1	STATUS	1/19			
1	SUBCOURSE	1/1			
1	SUBMIT	1/2			
1	SUBSTITUTABLE	1/1			
1	SUFFICIENT	1/1			
1	SUPERVISOR	25/4	11/4	4/1	2/1
1	SUSPENSE	18/1	1/13		1/38
1	SZ	2/2			
1	TCA	18/1			
1	TBY	1/1			
1	TDUN	1/5			
1	TRANSACTIOM	1/13	40/1	25/1	
1	TRANSFER	25/1	1/3		
1	TRANSMIT	1/4			
1	TRANSMITTAL	1/20	2/2		
1	TSU	1/4			
1	UTC	18/1	1/1		
1	YAK	4/1	1/14	25/2	18/2
1	UNAWARDED	1/1			
1	UNIT	25/3	18/12	1/50	40/1
1	UPDATE	1/3	25/1		
1	WITHDRAW	1/1			
1	ZPH	2/2	1/12		
1	ACCESS	16/2	1/13		
1	ACCORDANCE	25/1	1/6		
1	AMIS	1/3			
1	ANTICIPATED	1/5			
1	APPLICABLE	18/2	1/5		
1	APPLICATION	1/11			
1	APPROPRIATE	25/1	18/2	11/3	2/2
1	AUTHORIZED	1/11			1/17
1	AVAILABILITY	1/1			
1	AWARDED	11/3	1/6		
1	AWARDS	1/1			
1	NO-ANS	1/1			
1	CARD	18/10	4/1	2/2	1/30
1	CALLGURRY	1/1			
1	CHARACTERS	1/1			
1	CHARACTERS	1/1			
1	CHEMICAL	1/3			
1	CITIZENSHIP	1/2			

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MUS WORK LIST BY PAGE

3	SITE	403	201
4	SECRETARIED	1801	
5	JANTRY	103	
6	USMARC	108	
7	VERIFICATION	201	104
8	ASU	102	
9	CP/UNIT	1026	1005 1103
0	CONVULI	101	
1	CP/INRA	1802	101
2	DEPARTMENT	1802	102
3	DISTRIBUTION	102	
4	EXPIRATION	102	
5	FIELD	102	
6	FISCAL	101	
7	INTEGRATED	102	
8	LOCAL	1801	1024
9	LESS	1030	1103 201 2502 1002
0	HELUTIZATION	105	
1	POSITION	102	
2	PROGRAM	1012	
3	ROUTE	1801	
4	ROUTINE	101	
5	S/FIGUARDING	101	
6	VIS.	101	
7	ALPHA	1801	104
8	BRANCH	103	4001
9	CEBC	1808	401 201 1025
0	DISPOSITION	107	
1	INITIAL	109	2501 1101
2	NULL	102	
3	OFFICER	1011	4001 201
4	UTOLKS	1601	
5	PRUFILE	101	
6	ATC	102	
7	REP	101	201

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APPENDIX 8

ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

Sentences:

- | | |
|------------------|-------------------------|
| A. Declarative | statement |
| B. Interrogative | question |
| | 1. wh- questions |
| | 2. tag questions |
| | 3. yes/no questions |
| C. Imperative | command, polite request |
| D. Exclamatory | exclamation |

Sentence Complexity:

- | | |
|---------------------|---|
| A. Simple | one full subject and predicate |
| B. Compound | two or more independent clauses joined by: |
| | 1. punctuation |
| | 2. punctuation and conjunctive adverb |
| | 3. coordinate conjunction |
| C. Complex | one or more dependent clauses and an independent clause |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses |

Verbs:

- | | |
|----------------------------|---|
| A. Concord | subject-verb agreement |
| B. Transitive | takes an object |
| C. Intransitive | doesn't take an object |
| D. Copula | to be |
| E. Linking | connectors |
| F. Auxiliaries of tense | will, do, did |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense | present, past |
| I. Aspect | perfect, progressive |

Verbal Forms:

- | | |
|-----------------------|---------------|
| A. Present Participle | active voice |
| B. Past Participle | passive voice |

Voice:

- | | |
|------------|----------------------------|
| A. Active | subject does action |
| B. Passive | subject does not do action |
| | 1. agent expressed |
| | 2. agent not expressed |

Nouns:

- | | |
|---------------|-----------|
| A. Singular | man, pen |
| B. Plural | men, pens |
| C. Count | chairs |
| D. Mass | flour |
| E. Possessive | soldier's |
| F. Collective | fish |

Adjectives:

- | | |
|-----------------------------|---------------------------|
| A. Predicative | The tank is green. |
| B. Attributive | The green tank is moving. |
| C. Degrees of comparison | |
| 1. regular | big, bigger |
| 2. irregular | worse, worst |
| D. Ordinal/Cardinal Numbers | first, one |

Adverbs:

- | | |
|-------------------|-------------------------|
| A. Time/Frequency | immediately, today, ago |
| B. Place/Position | here, there, everywhere |
| C. Manner | maybe, possibly |
| D. Negative | no, never |
| E. Comparison of | nearest, harder |
| F. Degree | thoroughly, completely |

Articles:

- | | |
|---------------|-----------|
| A. Definite | a, the |
| B. Indefinite | any, some |

Pronouns:

- | | |
|------------------|---------------------|
| A. Personal | you |
| B. Demonstrative | that |
| C. Indefinite | anybody, both, each |
| D. Reflexive | himself, yourself |
| E. Cases of | I, me, my, mine |
| F. Relative | who, whom, whose |
| G. Interrogative | who, which, what |

Conjunctions:

- | | |
|-----------------------|------------------------------|
| A. Coordinating | and, but, or, nor |
| B. Subordinating | because, if, as, that, after |
| C. Correlative | either, or |
| D. Conjunctive adverb | therefore, furthermore |

Prepositions:

A. Simple

- | | |
|----------------------------------|------------|
| 1. place | on, in |
| 2. time | in, at, on |
| 3. direction/motion | to |
| 4. manner/agent/
instrument | by, with |
| 5. measurement/
number amount | of |

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 -
Elementary and Intermediate Phase of General
English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs