



DEPARTMENT OF THE ARMY
UNITED STATES ARMY LOGISTICS CENTER
FORT LEE, VIRGINIA 23801-6000

REPLY TO
ATTENTION OF

The purpose of the

MAY 27 1987

AD-A182 386

ATCL-TAL (350-7a)

MEMORANDUM FOR: Commander, U.S. Army Training and Doctrine
Command, ATTN: ATTG-YA, Fort Monroe, VA 23651-5000

SUBJECT: Integrated Tactical Army Combat Service Support
Computer System (TACCS) and Standard Property Book System
-Revised (SPBS-R) Training Test Support Package (TTSP)

1. Reference:

- a. AR 700-127, Jun 83, Integrated Logistics Support.
- b. TRADOC Reg 71-9 with Change 2, Oct 82, User Test and
Evaluation.
- c. Memorandum of Understanding Between the Project Manager,
Tactical Management Information Systems (PM TACMIS), and the U.S.
Army Logistics Center (LOGC), dated 30 Jan 87 (Encl 1).

2. The purpose of the SPBS-R/TACCS TTSP is to accomplish DA
assigned responsibilities IAW AR 700-127 in the evaluation of the
SPBS-R/TACCS training and to provide TRADOC and the
Communications Electronics Board an Operational Training
Readiness Statement (OTRS) in support of TACCS continuous
evaluation IAW TRADOC Reg 71-9.

3. The training evaluation will be conducted at the 24th
Infantry Division, Fort Stewart, GA, 1-9 Jun 87. A
representative from this Center and a subject matter expert from
the U.S. Army Quartermaster School will conduct the training
evaluation. This Center will prepare the final evaluation report
and provide TRADOC and the CE Board an OTRS statement addressing
the adequacy of the training.

4. Evaluation instruments to accomplish the training evaluation
are attached as enclosures:

- Ja.* Classroom Evaluation (Equipment), Encl 2.
- Jb.* Task Selection Matrix, Encl 3.
- Jc.* Program of Instruction (POI), Encl 4.
- Jd.* Lesson Plans, Encl 5. *and*
- Je.* Student Progress and Performance, Encl 6.

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ATCL-TAL

SUBJECT: Integrated Tactical Army Combat Service Support
Computer System (TACCS) and Standard Property Book System
-Revised (SPBS-R) Training Test Support Package (TTSP)

f. Instructor Effectiveness, Encl 7.

g. Classroom Evaluation, Encl 8.

h. Student Evaluation, Encl 9.

5. Draft training documentation to support the SPBS-R/TACCS course are attached as enclosures:

a. Draft Task Selection Matrix, Encl 10. Pen and ink changes in the task selection matrix are the results of the Task Selection Board that convened on 21 Apr 87.

b. Draft POI, Encl 11.

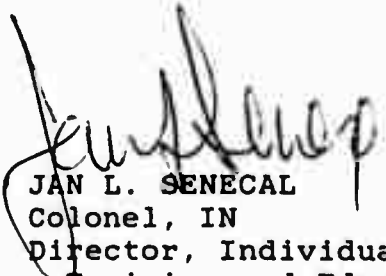
6. Evaluation instruments for a follow-up evaluation normally conducted 3 to 6 months after the initial evaluation are not provided. The LOGC and TRADOC Analysis Command (TRAC) are conducting a Training Effectiveness Analysis (TEA) on the TACCS and the follow-up evaluation will be included in the TEA report.

7. Due to the time limitations imposed by the LOGC assuming the hardware training mission, this Center will not complete the normal staffing of the TTSP. Telephonic changes to the TTSP will be accepted.

8. This Center's point of contact for this action is Mr. Cary Thacker, AUTOVON 687-2037.

FOR THE COMMANDER:

11 Encls


JAN L. SENECHAL
Colonel, IN
Director, Individual
Training and Education

CF:

Pres, CE Board (ATZH-BDE) (w/encls)
PM TACMIS (ASB-TP-L) (w/encls)
Cdr, LOGC (ATCL-S) (w/encls)

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DEPARTMENT OF THE ARMY

PROJECT MANAGER
TACTICAL MANAGEMENT INFORMATION SYSTEMS
FORT BELVOIR, VIRGINIA 22060-5456

REPLY TO
ATTENTION OF

MEMORANDUM OF UNDERSTANDING
BETWEEN
PROJECT MANAGER, TACTICAL MANAGEMENT INFORMATION SYSTEMS (PM, TACMIS)
AND
U.S. ARMY LOGISTICS CENTER (LOGC)

SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

1. This Memorandum of Understanding (MOU) establishes criteria, schedules, and responsibilities for integration of the TACCS Extension Operator Course (EOC), TACCS Administrator Course (TAC) and Logistics STAMMIS extension training and for the transfer of New Equipment Training (NET) from PM, TACMIS to LOGC.

2. Integrated Training Criteria. Tasks used in integrated training incorporate critical TACCS hardware and STAMMIS tasks. Critical TACCS hardware tasks are identified in the TACCS Task Selection Matrix. Critical STAMMIS tasks are identified by the STAMMIS proponent.

a. Integrated training will be used only for extension training in designated units until these criteria are met.

b. Critical hardware tasks may be excluded from training only after OPM, TACMIS review.

c. Non-critical hardware tasks identified in the Task Selection Matrix may be taught at the discretion of the STAMMIS proponent.

d. Critical hardware tasks selected for training will be included in the STAMMIS manual used by the TACCS operator.

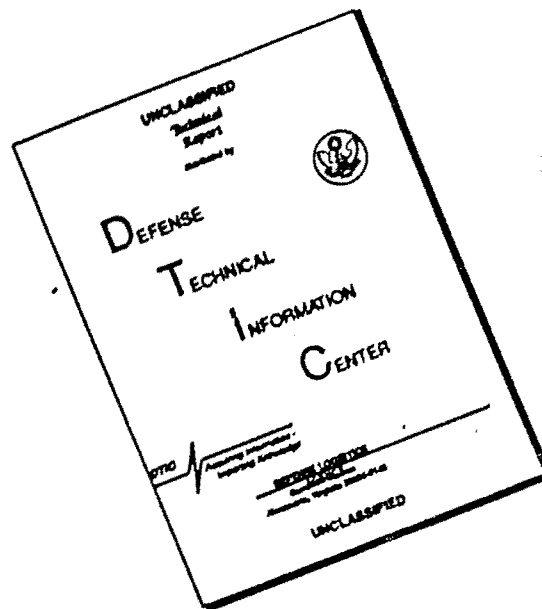
e. Changes to training will be based on hardware or software engineering changes affecting critical tasks, changes in the training Task Selection Matrix, and any changes in the hardware Technical Manual affecting critical tasks.

f. A successful evaluation of each integrated STAMMIS training and an Operational Training Readiness Statement (ORTS) issued by the TRADOC training proponent.

3. The responsibilities of each agency are as follows:

ENCL 1

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SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

a. PM, TACMIS will:

(1) Schedule and fund for ten (10) classes (twenty (20) students each) of TACCS Equipment Operator Course (EOC) training at Fort Lee (2 classes/week) from 5 January through 6 February 1987 for the purpose of training STAMMIS extension (trainers) personnel, service school instructors and OPM, TACMIS fielding personnel.

(2) Provide funds for CY87 amounting to \$900,451 to the LOGC upon execution of this memorandum.

(3) Provide CY88 funds for Logistics STAMMIS/hardware training integration to LOGC. Total will not exceed \$2 Million.

(4) Schedule SDC-provided EOC/TAC training to the following units prior to NET transition:

(a) 3d Armored Division.

(b) 8th Infantry Division.

(c) XVIII Airborne Corps and Fort Bragg.

(d) 11th Armored Cavalry Regiment.

(5) Provide updates/changes of all SDC-provided TACCS technical manual and EOC/TAC training materials to LOGC as required.

(6) Participate in review of and provide comments on the initial and subsequent updates to Logistics STAMMIS' integrated:

(a) Functional Operators Manual.

(b) Task Selection Matrix.

(c) Program of Instruction.

(d) Lesson Plan.

(7) Participate in periodic evaluations of the integrated Logistics STAMMIS/hardware extension training.

(8) Continue to coordinate overall TACCS fielding in accordance with the TACCS Materiel Fielding Plan (MFP) and appropriate MACOM Materiel Fielding Agreements.

SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

b. LOGC's Individual Training and Education Directorate, as the TRADOC training proponent for TACCS, will:

(1) Identify student allocations for Logistics STAMMIS extension trainers to attend the EOC classes provided by PM, TACMIS at Fort Lee.

(2) Develop a training test plan to evaluate each integrated Logistics STAMMIS/hardware extension training course.

(3) Coordinate the training evaluations and issue OTRS', and provide copies to PM, TACMIS.

(4) Coordinate with PM, TACMIS for unscheduled periodic training evaluations of the integrated Logistics STAMMIS/hardware extension training to ensure training content and quality continues to meet TRADOC standards.

c. LOGC's Logistics Automation Directorate will:

(1) Provide to PM, TACMIS an itemized justification for the additional \$900,451 required to integrate TACCS hardware and Logistics STAMMIS extension training for CY87.

(2) Provide to PM, TACMIS the Logistics STAMMIS/TACCS hardware extension course data for inclusion in the TACCS Materiel Fielding Plan.

(3) Develop, update and maintain the integrated Logistics STAMMIS/hardware training material in accordance with TRADOC regulations for use by Logistics STAMMIS trainers/extenders.

(4) Develop, update and maintain a STAMMIS functional operators manual to include TACCS hardware operation, maintenance and troubleshooting for each Logistic STAMMIS.

(5) Identify students to attend the EOC classes provided by PM TACMIS at Fort Lee.

(6) Provide the Logistics STAMMIS/hardware extension course Task Selection Matrices to PM, TACMIS for review and comment; and then to the TRADOC training proponent for review and approval.

(7) Provide copies to PM, TACMIS for review and comment; and then to the TRADOC training proponent for review and approval of the Logistics STAMMIS':

(a) Draft Functional Operators Manuals.

SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

(b) Programs of Instruction.

(c) Lesson Plans.

(8) Contingent on OPM, TACMIS review of critical TACCS hardware tasks in the Logistics STAMMIS' training materials, provide integrated NET to following units for the training evaluation period:

(a) SAAS-4 at USARJ, WESTCOM, V Corps, VII Corps, and USAREUR.

(b) SARSS at Fort Lewis, Fort Ord, Fort Stewart, 41st Infantry Brigade and 155th Armored Brigade.

(c) SAMS at Fort Irwin, 9th Infantry Division, Fort Lewis, Fort Ord, Fort Stewart, 193rd Infantry Brigade, 41st Infantry Brigade and 155th Armored Brigade.

(d) SPBS at Fort Irwin, Fort Lewis, 9th Infantry Division, Fort Ord, Fort Stewart, 193rd Infantry Brigade, 41st Infantry Brigade, 48th Infantry Brigade and 155th Armored Brigade.

(9) Provide PM, TACMIS with detailed CY88 funding requirement.

4. Milestones:

<u>DATE</u>	<u>EVENT</u>	<u>PROPONENT</u>
29 DEC 86	TACCS DELIVERY TO FT LEE FOR EOC TRAINING	OPM TACMIS
5 JAN - 6 FEB 87	EOC TRAINING PROVIDED TO STAMMIS INSTRUCTORS AND KEY PERSONNEL	SDC/LOGC
15 JAN 87	TRANSFER CY87 FUNDING FOR INTEGRATED LOGISTICS STAMMIS TRAINING	OPM TACMIS
30 JAN 87	INTEGRATED TRAINING COURSE DATA PROVIDED FOR MATERIEL FIELDING PLAN	LOGC
13 FEB 87	INTEGRATED TRAINING TASK SELECTION MATRICES PROVIDED TO OPM TACMIS AND TRADOC TRAINING PROPONENT	LOGC

SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

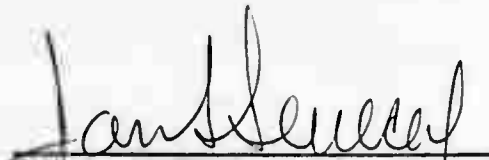
13 - 20 FEB 87	REVIEW AND APPROVAL TO PROCEED WITH INTEGRATED TRAINING	OPM TACMIS/LOGC
20 FEB 87	INTEGRATED TRAINING EVALUATION PLAN PROVIDED TO OPM TACMIS	LOGC
1 MAR 87	INTEGRATED TRAINING MATERIALS AND OPERATOR MANUALS PROVIDED TO TRADOC TRAINING PROPONENT AND OPM TACMIS	LOGC
23 MAR 87	BEGIN SAAS-4 INTEGRATED TRAINING EVALUATION AT USARJ. BEGIN SAMS, AND SPBS INTEGRATED TRAINING AT FT IRWIN	LOGC/OPM TACMIS
27 APR 87	BEGIN SARSS, SAMS AND SPBS INTEGRATED TRAINING EVALUATION AT FT STEWART	LOGC/OPM TACMIS
13 MAY 87	EVALUATION REPORTS FORWARDED TO TRADOC	LOGC
20 MAY 87	SARSS, SPBS, SAAS-4 AND SAMS OTRS' ISSUED	LOGC
27 MAY 87	SARSS, SPBS, SAAS-4 AND SAMS INTEGRATED TRAINING APPROVED FOR NET TRAINING	OPM TACMIS
29 JUN 87	LOGC ASSUMES FULL NET TRAINING RESPONSIBILITY	LOGC
1 JUL 87	PROVIDE OPM TACMIS CY88 FUNDING REQUIREMENTS FOR TACCS NET TRAINING	LOGC
FY 88	PERIODIC REVIEW AND EVALUATION OF TACCS NET TRAINING	OPM TACMIS/LOGC

SUBJECT: Integration of Tactical Army Combat Service Support Computer System
(TACCS) Hardware and Standard Army Multicommand Management
Information (STAMMIS) Functional Training.

5. Effective date. 30 January 1987.


JAMES G. MOREAU
Colonel, QM
Director, Logistics Automation

2 February 1987


JAN L. SENEAL
Colonel, IN
DIRECTOR, Individual Training

2 February 1987


NEAL J. SINKUS
Colonel, SC
Project Manager, TACMIS

30 January 1987

CLASSROOM EVALUATION
(EQUIPMENT)

INSTRUCTOR: _____

LESSON TOPIC(S): _____

EVALUATOR: _____

(Explain any "NO" responses)

_____ Is sufficient equipment available for each student to have a master or remote position?

_____ Are expendable supplies available to accomplish training?

_____ Are student to instructor ratios sufficient? (25 to 1 in the theoretical phase/5 to 1 on the practical application).

_____ Are classes scheduled to allow for breaks between periods of instruction? (Lecture/demonstration/practical exercise shall normally be 50 minutes duration with a 10-minute break between periods of instruction).

Provide general comments on classroom conditions:

DOCUMENTATION EVALUATION
TASK SELECTION MATRIX

INSTRUCTOR: _____

LESSON TOPIC(S): _____

EVALUATOR: _____

(Explain any "NO" responses)

_____ Does the task selection matrix identify all the tasks required to perform STAMMIS operation on the TACCS and are the tasks identified as selected for instruction or not selected for instruction?

_____ Are the tasks selected for training established in sequence to allow for cross reference to the POI and lesson plans to verify the conversion of the task to enabling learning objectives?

_____ Is the task selected/rejected criteria supported by an audit trail that ensures a systems approach to training was utilized in the training course development?

_____ Does the task selection matrix identify all steps required to accomplish the task?

_____ Are all tasks identified with "personal injury likely" and "equipment damage likely" as a consideration? Where these tasks are included in the lesson plans, are the lesson plans annotated with warnings, cautions or notes?

DOCUMENTATION EVALUATION
PROGRAM OF INSTRUCTION/CURRICULUM OUTLINE

INSTRUCTOR: _____

LESSON TOPIC(S): _____

EVALUATOR: _____

(Explain any "NO" responses)

_____ Is the Program of Instruction (POI) a chronological listing of the major topics and subtopics to be covered in the course that can be referenced to the task selection matrix and lesson plans?

_____ Are each topic or subtopics assigned a title, annotated with academic hours, and the scope of the topic or subtopic clearly defined?

_____ Is a security classification assigned each training annex?

_____ Does the POI File Index provide a quick reference by annex, lesson plan number, and lesson plan title in a chronological listing?

_____ Is a day by day teaching plan established?

_____ Is there a Glossary developed to be provided the students as a handout at the beginning of the course?

DOCUMENTATION EVALUATION
LESSON PLANS

INSTRUCTOR: _____

LESSON TOPIC(S): _____

EVALUATOR: _____

(Explain any "NO" responses)

_____ Are lesson plans formats suitable for use by the TRADOC schools without major rework?

_____ Do all lesson plans identify the following:

- a. The task/action clearly defined?
- b. The conditions under which the task/action is to be performed?
- c. The attainment standard expected of the student?

_____ Does the lesson plan contain a title for identification?

_____ Does the lesson plan identify resource requirements and references?

_____ Does the lesson plan identify the methods of instruction?

_____ Does the lesson plan identify the time the instructor is expected to complete the lesson? Time elements of the lesson plan should identify time for instructions and time for practical exercises.

_____ Does the lesson plan contain warnings, cautions or notes based on tasks identifying personal injury likely or equipment damage likely? Does the lesson plan contain notes to the instructor that identifies information the instructor requires prior to the start of class?

_____ Is the lesson plan in sufficient detail to lead the instructor smoothly and comprehensively through all portions of the presentation?

_____ Are sufficient practical exercises identified to allow the student hands on training for practical application and skill development?

_____ Is sufficient time allotted for lesson review and student questions?

_____ Are all audiovisual aids identified with the lesson plan?

DOCUMENTATION EVALUATION
STUDENT PROGRESS AND PERFORMANCE

INSTRUCTOR: _____

LESSON TOPIC(S): _____

EVALUATION: _____

(Explain any "NO" responses)

_____ Pretests will not be used by the government to evaluate students.
Students will be assigned by local commanders for the STAMMIS/TACCS
extension training.

Tests for measurement of student progress.

_____ Progress Test. Are progress tests developed throughout the course
to continually evaluate the student's progress? Progress tests
should be developed with a primary and alternate test. The
alternate test is to be utilized for students who score low/fail
the primary test and the instructor desires additional information
on the student's capability. Progress tests may be written
(designed to measure understanding and ability to apply
principles) or performance tests (designed to measure the students
ability to perform certain tasks) or a combination of written and
performance.

_____ Post-Test. Are there post-test (primary and alternate) developed
for the course? Post-test shall be given at the end of the course
to determine the final achievement of the students.

_____ Are all tests critiqued?

_____ Are instructors continuously evaluating the students progress through
class discussion, interviews, practical exercises and special projects?

INSTRUCTOR EFFECTIVENESS

INSTRUCTOR: _____

LESSON TOPIC(S): _____

EVALUATOR: _____

LESSON INTRODUCTION

- _____ PURPOSE of lesson was presented.
- _____ OBJECTIVES were presented.
- _____ Objectives included PERFORMANCE, CONDITIONS, and STANDARDS.
- _____ OVERVIEW of lesson was presented.

CONTENT PRESENTATION

- _____ More than one presentation technique was used.
- _____ One or more learner-involvement techniques were used.
- _____ Presentation was logically organized.

PRACTICAL EXERCISE

- _____ Practical exercise supported objectives.
- _____ Practical exercise was placed at regular intervals.
- _____ Student progress was checked during practical exercise.

FEEDBACK

- _____ Feedback on practical exercise was given promptly.
- _____ Questions were encouraged and answered.
- _____ Informal assessment was conducted following practical exercise.
- _____ Additional practical exercise was assigned, when needed.

LESSON SUMMARY

- _____ If practical exercise was in groups, group debriefing was conducted.
- _____ Overall lesson summary was provided by instructor.

INSTRUCTOR EFFECTIVENESS (PLATFORM SKILLS)

1. Instructor was organized and prepared.

- _____ All handouts were available and in sequence.
- _____ All major instructional events were included in the time allowed.
- _____ All audio/visual materials were available and set up.

2. Instructor kept lesson focused to meet objectives.

- _____ Was not side-tracked by irrelevant questions.
- _____ 95% of classtime was devoted to activities which supported objectives.

3. Instructor established a supportive classroom environment.

- _____ Ice-breaker introductions were used.
- _____ Expectations of students were solicited.
- _____ Incorrect responses were corrected without embarrassing students.
- _____ All contributions were acknowledged.
- _____ Student experiences and perceptions were solicited and acknowledged.

4. Instructor projected energy and enthusiasm.

- _____ Moved about the room.
- _____ Changed voice tone.
- _____ Displayed appropriate animation.

5. Instructor remained in contact with class and was flexible to student needs.

- _____ Maintained eye contact with all students.
- _____ Asked questions and solicited opinions.
- _____ Made changes based on student input (e.g., called a break if class was sleepy, provided additional examples, reviewed lessons as needed).

6. Instructor involved all students.

- _____ Called on all students equally.
- _____ Used learner-centered strategies.

7. Instructor displayed professional standards of conduct.

- _____ Exhibited assertive (rather than aggressive) behavior.

8. Instructor minimized distractions.

- _____ Arranged setting to avoid unnecessary interruptions.

CLASSROOM EVALUATION

Directions: Observe the behavior of the learner in the classroom and keep notes and frequency counts of what happens in each of the following categories. When the observation period has been completed, use your notes and frequency counts to complete this form.

Evaluation _____
NAME OFFICE TELEPHONE

Length of time for observation: _____

Location of observation: _____

Title of Learning Block: _____

Did this observation cover the entire block? _____

If not, which part? _____

Instructor: _____
NAME OFFICE TELEPHONE

Date/Time: _____ Number of students: _____

(If not observed enter N/O, if not applicable, enter N/A)

1. How frequently did student questions indicate lack of knowledge of the objective required?

Never Seldom Often Frequently Constantly

2. How frequently did student questions/comments indicate they were aware of the objective but didn't understand it?

Never Seldom Often Frequently Constantly

3. What percent of the students failed to complete the requirements of the learning events in the time allotted?

0% 1-10% 11-50% 51-80% 81-100%

4. How frequently did student questions/comments indicate that he did not recognize the relationship between learning events?

Never Seldom Often Frequently Constantly

5. What percent of the students completed the requirements of the learning event with too much time left over?

0% 1-10% 11-50% 51-80% 81-100%

6. How frequently did student questions/comments indicate dissatisfaction with the learning event?

Never Seldom Often Frequently Constantly

7. How frequently did student questions/comments indicate lack of recognition of how the learning event related to job performance requirements?

Never Seldom Often Frequently Constantly

8. How frequently did student questions/comments indicate that they were not ready to develop a new behavior?

Never Seldom Often Frequently Constantly

9. How frequently did student progress indicate that they did not possess the required entry level behaviors?

Never Seldom Often Frequently Constantly

10. How frequently did student questions/comments indicate that the delivery system being employed did not make provisions for individual RATES of learning?

Never Seldom Often Frequently Constantly

11. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the entry level differences of the learners?

Never Seldom Often Frequently Constantly

12. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the differences in the learner's quality of learning?

Never Seldom Often Frequently Constantly

13. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the learner differences in the quantity they could learn?

Never Seldom Often Frequently Constantly

14. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the learner differences in being able to deal with the intensity of the learning experience?

Never Seldom Often Frequently Constantly

15. What percent of the learners were deterred from fulfilling the learning objective because of the complexity of the delivery system?

0% 1-10% 11-50% 51-80% 81-100%

16. How frequently did students questions/comments indicate that they found the learning materials difficult to use?

Never Seldom Often Frequently Constantly

17. How frequently did student questions indicate that they were confused as to where a classroom required behavior fit into the job-at-large?

<u>Never</u>	<u>Seldom</u>	<u>Often</u>	<u>Frequently</u>	<u>Constantly</u>
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18. How frequently did student questions about a test indicate that they did not relate the classroom activity with the job performance requirement of the test?

<u>Never</u>	<u>Seldom</u>	<u>Often</u>	<u>Frequently</u>	<u>Constantly</u>
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19. What percent of student failure, on a test, indicated a lack of ability to transfer classroom learning to job-oriented requirements in the test?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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20. What percent of the class had a great difficulty in starting the test?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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21. What percent of the learners finished the test within the allotted time?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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22. What percent of the learners performed below the desired standard?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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23. How frequently did learners questions indicate that they did not know what standard would be used to enforce their behavior in the test?

<u>Never</u>	<u>Seldom</u>	<u>Often</u>	<u>Frequently</u>	<u>Constantly</u>
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STUDENT EVALUATION OF TRAINING

1. Period of Training

From:	Thru:
2. Title of Course:	3. Location of Training:
4. Name and Grade (Optional)	4. Signature (Optional)
5. Unit of Assignment:	5. Home Station:
6. PMOS:	7. DMOS (If different from PMOS)

PART I COURSE MATERIAL

8. INFORMATION RECEIVED IN COURSE IS (Check One) ☐ A great help in my job ☐ Of some help in my job ☐ Of no use in my job	9. TECHNICAL VALUE (Check One) ☐ About right technical level ☐ Too technical ☐ Too elementary
10. COURSE IS (Check One) ☐ Too long ☐ Too Short ☐ Long enough	11. COURSE MATERIAL IS CONSIDERED TO BE (Check One) ☐ Outstanding ☐ Adequate ☐ Not adequate and can be improved (See Item 25 for recommendations)
12. COURSE OBJECTIVES AND PURPOSE WERE EXPLAINED (Check One) ☐ Adequately ☐ Marginally ☐ Not explained	13. WERE ADEQUATE AND TIMELY ADMINISTRATIVE INSTRUCTIONS ISSUED? ☐ Yes ☐ No (Explain in Item 25)

PART II COURSE PRESENTATION

14. MAJORITY OF LESSONS WERE (Check One) ☐ Very well presented ☐ Adequately presented ☐ Poorly presented	15. INSTRUCTOR'S PRESENTATIONS WERE (Check THREE) ☐ Easy to follow ☐ Difficult to follow ☐ Easy to understand ☐ Difficult to Understand ☐ Interesting ☐ Uninteresting
16. THE INSTRUCTOR (Check TWO) ☐ Followed the subject ☐ Did not follow the subject ☐ Gave opportunity to ask questions ☐ Did not give opportunity to ask questions	
17. THEORY (Check One) ☐ Too much theory ☐ Theory about right ☐ Not enough theory	18. PRACTICAL EXERCISES (Check One) ☐ Too many ☐ About right amount ☐ Not enough

SPBS-R/TACCS

TASK
SELECTION
MATRIX

21 April 1987

PREFACE

The purpose of the TASK Selection Matrix is to identify all the critical tasks necessary for a functional operator to accomplish his/her mission using the SPBS-R/TACCS.

Personnel selected to attend the course shall be functional personnel, military and civilian, of varying occupational series and MOS, with or without ADP background.

The matrix lists the tasks of the interrelated subjects in the course, and the steps needed to perform each task. All tasks are coded to provide an overview of the time consumption, difficulty, relationship to other tasks, danger to equipment, and other pertinent data involved with performance of the steps. The selection criteria for each task as part of the SPBS-R/TACCS Training Course is also shown.

CRITERIA KEY

The following paragraphs explain the coding used in the Task Selection Criteria.

- a. Time to Perform. The relative time a task takes, not including its preliminary, access, and follow-up tasks. "Large" is more than 0.3 hour; "Small" is less than 0.3 hour.
- b. Frequency of Performance. The relative frequency a task is ordinarily performed. For operator tasks, "Frequent" means at least 10 times a year; "Infrequent" means less than 10 times a year.
- c. Mission Critical. "Yes" in this category means the system is functionally inoperable until the task is completed; "No" means the system remains functional operable during the performance of the task.
- d. Difficulty. Weighing of the number of steps in the task and its intricacy. Intricate tasks are those which are complex and/or require manual dexterity.
 - 0 = Five or fewer steps but not intricate
 - 1 = More than five steps but not intricate

 - 2 = Five or fewer steps and intricate
 - 3 = More than five steps and intricate
- e. Requisite to Other Tasks. Applies to tasks performed in sequence. If a task is preliminary to another task or must follow another task, "Yes" is marked. If a task is included in another task, (for example, diagnostic task is part of a troubleshooting task), "Yes" is marked. If a task is performed independently of other tasks, "No" is marked.
- f. Performed Without Training. If the task can be performed without formal training by target population, "Yes" is marked. If the task requires training, "No" is marked.
- g. Similar to Other Tasks. If the task is similar to one or more other tasks, "Yes" is marked. If it's unique, "No" is marked.
- h. Personal Injury Likely. Tasks which, even when performed carefully, present a danger to the repairer or operator should be marked "Yes."
- i. Equipment Damage Likely. Tasks which, even when performed carefully, can result in damage to the equipment should be marked "Yes."
- j. Team Coordination Required. If more than one person is required to do this task, "Yes" is marked. Weight, size, and locations are to be considered. If a person will normally accomplish this task alone, "No" is marked.
- k. Selected/Rejected. Tasks selected for training are marked "S." Tasks rejected are marked "R." The reasons for selection or rejection are coded in the "NOTES" column as follows:

21 April 1987

1. Reasons for Selection

- 1 = Percent of personnel performing task
- 2 = Percent of time spent performing task
- 3 = Consequence of inadequate performance
- 4 = Task delay tolerance
- 5 = Frequency of performance
- 6 = Task learning difficulty
- 7 = Probability of deficient performance
- 8 = Skill decay

2. Reasons for Rejection

- a = Easy to learn
- b = Not critical
- c = Very seldom performed
- d = Duplicates another task in this job
- e = Duplicates another task which is a prerequisite of the target population

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THT-E2	Course Test Software Installation

TASK SELECTION CRITERIA

Matrix = SPSS-8; 1

TASK: THT Course Overview

SPECIAL INSTRUCTIONS:

fast wetting time

This page has been added only to have Matrix 1 correspond to lesson 1 of the course materials. Lesson 1 provides academic knowledge only and not hands-on equipment knowledge.

[illegible]

Matrix 2: System Setup

TASK NO.	TASK DESCRIPTION
2-1	System Setup Select Site for Equipment
2-1.1	Unpack equipment
2-1.2	Press Pressure Relief Valve to release air
2-1.3	Place transit cases upright
2-1.4	Unlatch fasteners
2-1.5	Remove covers
2-1.6	Remove master and remote workstation equipment and position each within 9 feet of separate power sources in permanent place
2-1.7	Listen for loose parts
2-1.8	Allow minimum 6" space outside air flow ports
2-1.9	Remove floppy disk protector card from drive and store in transit case. REMOVE THE PROTECTIVE SHIPPING BLOCK.
2-1.10	Store unnecessary cables in transit cases
2-1.11	Replace and latch transit case lids

[illegible]

[illegible]

Matrix 3: System Operation

Matrix 3: System Operation		NOTES
TASK NO.	TASK DESCRIPTION	
3-1	Power on of L.M	
3-1.1	Set mainpower switch on the L.M to On	
3-1.2	Check for CPU and LED lights	
3-1.3	After 45 seconds check for signon screen on the monitor	
3-1.4	Set printer power switch to ON (located on the L.M)	
3-1.5	Set printer switch to ON (located on the rear of printer)	
3-1.6	Adjust brightness control of monitor	
3-2	Power on of RTLM	
3-2.1	Insure that L.M is powered on	
3-2.2	Set main power switch on the RTLM to on	
3-2.3	Check for CPU and LED lights	
3-2.4	After 45 seconds check for signon screen on the monitor	
3-3	Handle, insert and remove floppy diskette	
3-3.1	Remove from envelope	
3-3.2	Open outer L.M door	

TASK DESCRIPTION		CRITERIA																NOTES
TASK NO.		LAST	SMALL	FREQUENT	INFREQUENT	YES	NO	SEQUENCE OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUIRE TO OTHER	PERFORMED WITHOUT TRAINING	SHOULD ASK OTHERS	TASKS	PERSONAL INJURY	EQUIPMENT DAMAGE	TEAM COORDINATION	SELECTED/REJECTED
3-3.3	Push diskette drive release																	
3-3.4	Face diskette label to the right																	
3-3.5	Face write enable notch up																	
3-3.6	Slide diskette into drive																	
3-3.7	Close inner lever																	
3-3.8	Close outer dust cover door																	
3-3.9	To remove, open outer dust cover door																	
3-3.10	Press diskette drive release																	
3-3.11	Remove diskette by sliding out of drive																	
3-3.12	Close outer dust cover door																	
3-3.13	Use felt tip pen to write on label																	
3-3.14	Store in dry, safe place																	
3-4	Handle, insert and remove cartridge																	
3-4.1	Remove from case																	
3-4.2	Open outer LM door																	

X 8-1-3-5-d
R

TASK NO.	TASK DESCRIPTION
3-5.72	Push paper up until visible, then pull up until it reaches the tractor sprockets
3-5.83	Install paper into tractor sprockets, adjusting width as necessary for lateral tension
3-5.94	Turn Impression Adjustment Control to maximum clockwise position, then back three clicks
3-5.95	Set the FWR switch to ON and observe print head move to left margin
3-5.96	Place printer Off-line and press the SELF TEST button
3-5.97	Observe print quality while turning Impression Adjustment Control one notch at a time clockwise and/or counterclockwise
3-5.98	When ribbon smear is noticed, turn Impression Adjustment Control one notch counterclockwise (this is the optimum print quality position)
3-5.99	Set printer On-line (the printer will resume operation)
3-6.01	Install Printer Ribbon
3-6.1	Set printer off-line
3-6.2	Lift hinged window

TASK DESCRIPTION

TASK NO.	DESCRIPTION	DATE	STATUS
1	...	...	...
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94	...	...	...
95	...	...	...
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97	...	...	...
98	...	...	...
99	...	...	...
100	...	...	...

NOTES

[illegible]

TASK NO.	TASK DESCRIPTION	NOTES														
3-9	Print using PRINT command	X	X	X	X	X	X	X	X	X	X	X	X	X	X	S 1,3,5
3-9.1	Type PRINT															
3-10	Print using SPOOLER command	X	X	X	X	X	X	X	X	X	X	X	X	X	X	~~1,3,5~~ b,c
3-10.1	Read subcommands at bottom screen															R
3-10.2	Press P to print file															
3-11	Print using COPY command	X	X	X	X	X	X	X	X	X	X	X	X	X	X	S 1,3,5
3-11.1	Enter queue name (e.g., [SPL])															
3-11.2	Press GO/															
3-12	Perform printing management	X	X	X	X	X	X	X	X	X	X	X	X	X	X	S 1,3,5
3-12.1	Type SPOOLER command															

TASK NO.	TASK DESCRIPTION	CRITERIA	NOTES
3-12.2	Press GO	TIME TO PERFORM	
3-12.3	Press S(select printer)	SEQUENCE OF REMOVAL	
3-12.4	Enter printer name	DIFFICULTY	
3-12.5	Press GO	MISSION CRITICAL	
3-12.6	Read subcommands at bottom of screen	ACQUISITION TO OTHER TASKS	
3-12.7	Press correct letter for desired action	PERFORMED WITHOUT TRAINING	
3-12.8	Enter desired information or press appropriate keys. The subcommands: A - Align Form C - Cancel Print D - Delete Print E - Enter Password F - Free Printer H - Halt Printer M - Main Status Display N - New Printer P - Print File Q - Select Queue R - Restart Printer S - Select Printer	ACQUISITION TO OTHER TASKS PERFORMED WITHOUT TRAINING SITUATION TO OTHER TASKS PERSONAL INJURY EQUIPMENT INJURY EQUIPMENT DAMAGE FATAL COORDINATION REQUIRED COLLECTOR-SELECTED	
3-13	Install TACCS custom utility programs		

TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES
		TIME TO REFORM	FREQUENT REFORMATION	DIFFICULT	ACQUISITION TO OTHER TASKS	PERFORMED WITHOUT TRAINING	INITIAL TO OTHER TASKS	REASONABLE INHERIT	EQUIPMENT DAMAGE	TEAM COORDINATION	RECEIVED	RECEIVED	RECEIVED	RECEIVED	RECEIVED	
3-13.1	Obtain B 20-C.F.U. diskette from Floppy Diskette box in the Software Transit Case															
3-13.2	Insert the diskette in the floppy drive															
~~3-13.3~~ 3-14.2	Type INSTALL SCREEN PRINT command															
~~3-13.4~~ 3-14.3	Press GO															
	NOTE: The SCREEN PRINT utility will be available until the system is rebooted or powered off															
3-14	Print the screen display (text only)															
3-14.1	Power on the printer															
3-14.4	Press ACTION COPY															
3-14.5	Observe printout															
	NOTE: Do not type anything on keyboard until the beeper sounds															
3-15	Power on of LM															
3-15.1	Set mainpower switch on the LM to On															
3-15.2	Check for CPU and LED lights															

1-3-5 d
R

TASK NO.	TASK DESCRIPTION	CRITERIA	NOTES
3-17.5	Press RETURN twice to get date line	LARGE SMALL FREQUENT INFREQUENT TIME TO PERFORM FREQUENCY OF PERFORMANCE MISSION CRITICAL DIFFICULTY ACQUISITE TO OTHER TASKS PERFORMED WITHOUT TRAINING SIMILAR TO OTHER TASKS PERSONAL INJURY EQUIPMENT DAMAGE TEAM COORDINATION SELECTOR/REFLECTOR	
3-17.6	Enter current day, date, time		
3-17.7	Press GO key		
3-17.8	Notice message on screen, respond to their requests before proceeding with written instructions		
3-17.9	Enter information from distributor regarding media defects		
3-17.10	Press GO key - (this is a 25-minute initialization procedure; upon completion monitor will display: "Insert Disk 2. Press GO when ready.")		
3-17.11	Remove Disk 1		
3-17.12	Insert Disk 2, press GO		
3-17.13	After this procedure, observe message: "Remove floppy disk. Press RESET."		
3-17.14	Remove Disk 2		
3-17.15	Press RESET (computer performs self diagnostic)		
3-17.16	Observe the standard Signon screen		

[illegible]

CRITERIA

TASK NC.	TASK DESCRIPTION	CRITERIA														NOTES
		TIME TO PROGRAM	SEQUENCE OF	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	INTERVIEW	
3-19.2	Fill in: [f0]<*> as the "from" path name															
3-19.3	Press RETURN															
3-19.4	Fill in: [sys]<*> as the "to" path name															
3-19.5	Press GO															
3-20	NOTE: Press GO as needed to overwrite any existing files Start the SE program for the master and remote workstations															
3-20.1	NOTE: You must LOGOUT to the Signon screen At the remote workstation: Type in REMOTESE as the user name															
3-20.2	Press GO															
3-20.3	At the master workstation: Type in SE as the user name															
3-20.4	Press GO															
3-20.5	Observe the Test Selection menu appears citing the options: F1 - Duty Cycle F2 - Disk Exercise															

[illegible]

[illegible]

TASK DESCRIPTION		CRITERIA		NOTES
TASK NO.		1	2	
	NOTE: A report is generated in this case			
	NOTE: Fatal errors will stop the tests; other errors suspend the tests and give instructions for restarting			
3-25	Initialize volume			
3-25.1	Insert floppy diskette			
3-25.2	Type IVOLUME command			
3-25.3	Type device name			
3-25.4	Type device name			
3-25.5	Press RETURN			
3-25.6	Fill in optional field			
3-25.7	Press RETURN			
3-25.8	Fill in volume name			
3-25.9	Press RETURN			
3-25.10	Fill in optional information			

TASK NO.	TASK DESCRIPTION	NOTES
3-25.11	Press GO	
3-25.12	Read confirm prompt, press GO	
3-25.13	Observe messages on screen	
3-25.14	Press GO	
3-25.15	Press CANCEL (or GO to initialize more)	
3-26	Password Protect Volume	
3-26.1	Fill in password	
3-27	Password Protect Directory	
3-27.1	Type SET DIRECTORY PROTECTION command	
3-27.2	Fill in directory password	
3-27.3	Press RETURN	

CRITERIA

TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES
		LARGE	SMALL	FREQUENT	INFREQUENT	YES	NO	1	2	YES	NO	PTS	NO	YES	NO	
3	Ø-27.4 Enter protection level number															
3	Ø-27.5 Press RETURN															
3	Ø-27.6 Fill in the new password															
3	Ø-28 Unpack equipment															
3	Ø-28.1 Press Pressure Relief Valve to release air															
3	Ø-28.2 Place transit cases upright															
3	Ø-28.3 Unlatch fasteners															
3	Ø-28.4 Remove covers															
3	Ø-28.5 Remove master and remote workstation equipment and position each within 9 feet of separate power sources in permanent place															
3	Ø-28.6 Listen for loose parts															
3	Ø-28.7 Allow minimum 6" space outside air flow ports															
2	Ø-28.8 Remove floppy disk protector card from drive and store in transit case															
3	Ø-28.9 Store unnecessary cables in transit cases															

8 1-2-3-6 d
R

TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES
		LATE	SMALL	ALLEGED	INFREQUENT	AD	2	1	2	3	4	5	6	7	8	
		TIME TO PLANO	FREQUENCY OF	MISSION CRITICAL	DIFFICULTY	ACQUISITION	OTHER TASKS	PERFORMED WITHOUT	TRAINING	SKILL TO OTHER	TASKS	PERSONAL INJURY	EQUIPMENT INJURY	PROPERTY DAMAGE	TEAM COORDINATION	
3-28.10	Replace and latch transit case lids															
3-28.11	Inspect for obvious damage NOTE: If damaged, notify direct support and fill out forms (Refer to TM 11-7010-213-12)															
3-28.12	Inspect air filters															
3-29	Connect cables															
3-29.1	Unfasten the rear cover thumbscrews on the Logic Module (LM). Raise the rear cover on its hinge and lean it against the top of the filter assembly															
3-29.2	Connect one end of 2694-5725 cable (marked LU/PRTR) to the PRINTER connector at rear of the LM. Make sure that plug is fully seated. Close the fasteners to secure the plug															
3-29.3	Connect other end of 2694-5725 cable to the J14-PAR connector beneath the air filter housing on the rear of the printer. Seat plug fully and press in on wire clips to secure plug															
3-29.4	There is a large cable attached to the back of the master workstation monitor. Connect this cable to the VIDEO connector at the back of the LM. Seat plug in receptacle. Turn the two screws at the back of the cable plug clockwise to secure the plug to the connector. Connect cable plug ground wire to monitor ground terminal															

1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100

CRITERIA

TASK NO.	TASK DESCRIPTION	CRITERIA															NOTES
		TIME TO PROGRAM	SEQUENCE OF	REQUIREMENT	NO.	1	2	3	4	5	6	7	8	9	10	11	
3-29.5	Connect the keyboard data cable (attached to the monitor) to the KEYBD connector on the rear of the LM. Close the clip fasteners																
3-29.6	Connect the coiled cable to one of the two connectors on the rear of the keyboard. Connect the other end to the connector on the bottom front of the monitor																
3-29.7	Unfasten the rear cover thumbscrews on the Remote Terminal Logic Module (RTL). Raise the cover on its hinge and lean it against the filter assembly																
3-29.8	Connect the monitor cable (attached to the rear of the monitor) to the VIDEO connector on the rear panel of the RTL. Turn the two screws on the back of the cable plug clockwise to secure connection																
3-29.9	Connect the keyboard data cable (attached to the monitor) to the KEYBOARD connector on the rear of the RTL. Use clip fasteners to secure																
3-29.10	At the remote workstation, connect the coiled cable to one of the two connectors on the rear of the keyboard. Connect the other end to the monitor connector																
3-29.11	At the rear of the RTL connect the 410-foot 2694-5485 cable to either CLUSTER connector. Seat plug fully and close fasteners to secure plug. Make sure that there is a terminator plug installed in the other (unused) CLUSTER connector																

[illegible]

TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES
		LAST PREPARED	PREPARED	IMPROVEMENT	TIME TO PERFORM	PERFORMANCE	MISSION CRITICAL	DIFFICULTY	ACQUISITION TO OTHER TASKS	PERFORMED WITHOUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY	EQUIPMENT DAMAGE	TECHNICAL DAMAGE	TECHNICAL DAMAGE	
1-31.3	Set printer power switch (LM) to OFF															
1-31.4	Set LM power switch to OFF															
1-32	Remove cables and ground wires															
1-32.1	No special order of cable removal is required, but it is suggested that power cables be removed first.															
1-32.2	Remove all inter-unit cables and ground wires. The channel-to-channel jumper cables (2694-4888) can be left connected at the rear of the LM.															
3-32.3	Coil the cluster cable and secure it in the transit case.															
3-32.4	Move printer carriage to the left and replace packing material behind printer carriage bar. ^{RIGHT}															
3-33	Pack up Equipment															
3-33.1	Labels in the bottom of each transit case show where to pack each TACCS unit.															
3-33.2	The monitor, the keyboard, the printer, and all cables from the master workstation are put in the transit case labeled MONITOR/KEYBOARD PRINTER GROUP.															
3-33.3	The LM and preloaded software diskettes are packed in the transit case labeled LOGIC MODULE GROUP															

TASK NO.	TASK DESCRIPTION	CRITERIA		NOTES
		YES	NO	
3-33.4	The remote workstation units and cables are packed in the transit case labeled REMOTE TERMINAL GROUP			
3-33.5	Copies of the manual are shipped in transit cases labeled MONITOR/KEYBOARD PRINTER GROUP and REMOTE TERMINAL GROUP			
3-33.6	Put lids on transit cases. Tighten and secure all transit case latches.			
	ADD SUB-TASK PRIOR TO 3-33.6 THAT PROVIDES THE STEPS TO PACK UP THE REMOTE PRINTER POWER ASSY.			

CRITERIA

- TIME TO PLATFORM
- FREQUENT REPAIRS
- ALARM
- INTELLIGENCE
- REQUIREMENT
- DIFFICULTY
- MISSION CRITICAL
- ACQUISITION
- OTHER TASKS
- PERFORMED WITHOUT
- TRAINING
- SIMILAR TO OTHER
- TASKS
- PERSONAL INJURY
- LIKELIHOOD
- EQUIPMENT DAMAGE
- LIKELIHOOD
- TEAR COMBINATION
- SELECTED SUBJECTS

NOTES

[illegible]

[illegible]

TASK NO.	TASK DESCRIPTION	CRITERIA																NOTES
		LATE	SMALL	FREQUENT	INTERMIT	TIME TO REPAIR	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	ACQUISITE TO OTHER TASKS	PERFORMED WITHOUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY	EQUIPMENT DAMAGE	TEAM COORDINATION	SELECTED SPECIES		
4-6.3	Press ON LINE when prompted, and observe Status Report printout																	
4-6.4	Note that the Status Report indicates the combination of Escape Code and DIP switch selected parameters, and the default settings of those parameters																	
4-6.5	Determine which settings are desired to change, and make the appropriate settings																	
4-7	Replace Air Filters for the LM, RTLM, or Printer																	
4-7.1	For LM or RTLM: Turn off power																	
4-7.2	Rotate the two 1/4 turn latches on the LM (or RTLM)																	
4-7.3	Pull down the filter																	
4-7.4	Remove filter																	
4-7.5	Discard and obtain new filter																	
4-7.6	Install filter in ~~cover~~ FRAME																	
4-7.7	Close ~~cover~~ FRAME																	
4-7.8	Tighten screws/1/4 turn fasteners																	
4-7.9	Turn Power on for LM or RTLM																	
		X	X	X											X S	1,3,5		

DELETE
 SUB-TASK
 YES NOT
 APPLY TO
 (LOW)
 5/17/74

X S 1,3,5

CRITERIA

TASK NO.	TASK DESCRIPTION	LOG	SHALL	INTELLIGENT	PERFORMANCE	TIME TO PERFORM	PAUSE OF	MISSION CRITICAL	DIFFICULTY	ACQUAINT TO OTHER	PERFORMED WITHIN	TRAINING	SIMILAR TO OTHER	PERSONAL INJURY	EQUIPMENT DAMAGE	TEAM COORDINATION	TECHNICAL	NOTES
4-7.10	For Printer: Turn off power switches on LM and printer																	
4-7.11	Locate at ~~center~~ ^{RIGHT} rear of printer																	
4-7.12	REMOVE THUMB SCREW, ~~FRONT~~ ^{REAR} PRINTER, FILTER FRAME, Remove filter screen: Pull gently until screen pops out																	
4-7.13	See D-7.5 above																	
4-7.14	Reposition filter in its support																	
4-7.15	Press filter screen into position until it pops into place																	
4-7.16	Power-On Printer and LM																	
4-8	Replace RTLM																	
4-8.1	Power off RTLM																	
4-8.2	Unplug power source																	
4-8.3	Remove interface cable, power cord, and terminator plug, and ground strap (if connected)																	
4-8.4	Remove and pack up faulty unit and set new unit in place																	
4-8.5	Reconnect interface cables and terminator plug, and ground strap to power source																	
4-8.6	Turn on power																	

TASK NO.	TASK DESCRIPTION	CRITERIA															NOTES
		LAGOR	SKILL	FREQUENT	UNFREQUENT	PERFORMANCE	TIME TO PROGRAM	MISSION CRITICAL	DIFFICULTY	ACQUISITE TO OTHER TASKS	PERFORMED WITHOUT TRAINING	TASKS TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	TEAM COORDINATION REQUIRED		
4-9	Replace Monitor	X														X R d	
4-9.1	Power off LM																
4-9.2	Remove monitor interface cables at LM																
4-9.3	Disconnect keyboard																
4-9.4	Remove faulty unit and set new unit in place																
4-9.5	Reconnect cables																
4-9.6	Power on at LM																
4-10	Replace Printer	X		X												X R d	
4-10.1	Power off printer																
4-10.2	Unplug power cord and printer data cable from back of printer																
4-10.3	Remove paper																
4-10.4	Reconnect printer data cable power cord																
4-10.5	Power on the printer																
4-11	Print the Contents of the Error-Logging File	X		X												X ~~8~~ ~~1-2-8~~ d R	

TASK NO.	TASK DESCRIPTION	CHECKED OFF
4-11.1	Type PLOG command	
4-11.2	Press RETURN	
4-11.3	Opt.: Specify the type of errors to print (default is all errors)	
4-11.4	Opt.: Press RETURN: Specify to which file or printer name to write the file (default is the video/[VID])	
4-11.5	Opt.: Press RETURN: Specify the volume that contains the desired log file (default is [sys])	
4-11.6	Opt.: Press RETURN: Specify the starting date and time of the errors to be printed	
4-11.7	Press GO	
4-12	Copy the System Exerciser software to the system disk	
4-12.1	Insert the System Exerciser (SE) floppy diskette	
4-12.2	Fill in: [f0] < * > as the "from" path name	
4-12.3	Press RETURN	
4-12.4	Fill in: [sys] < * > as the "to" path name	

TASK NO.	TASK DESCRIPTION	CRITERIA																			NOTES
		LATOR	SKILL	EFFICIENT	INDEPENDENT	EFFICIENT OF	TIME TO PLASMA	PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUEST TO OTHER	OTHER TASKS	PERFORMED WITHOUT	TRAINING	TRAINING WITHOUT	TASKS	PERSONAL INJURY	EQUIPMENT DAMAGE	PROPERTY DAMAGE	TEAM COORDINATION	
4-15	Enter Test specifications in the Device Test Information Menu (Parameter Menu) (Note the Duty Cycle has default values)	N	X	X	X																
4-15.1	Opt.: Type in the desired specifications for the options: Enter number of Records (to run) (default is 9999) Enter number of minutes (for test to run) (default is 999) Enter Message Text (to be put in each record; one 80-character line-- 132 characters for the printer test) Enter Unit/Division Enter Test Rationale																				
4-15.2	Press RETURN to move between fields NOTE: Press DELETE to erase an entry, press CANCEL to return to Test Information Menu, press the ACTION and FINISH keys exit SE and to return to the Signon screen																				
4-15.3	Press GO																				
4-15.4	If more than one test was chosen: Observe that a Test Information Menu is displayed for each test																				
4-15.5	Type Y (or N) to the "Using Printer (Y/N)" question to request a printed report after the test (or not)																				

[illegible]

TASK NO.	TASK DESCRIPTION	NOTES															
4-17.3	Enter (erroneous) data																
4-17.4	Press GO																
4-17.5	Read error message																
4-17.6	Refer to TM 11-7010-213-12																
4-17.7	Interpret error message																
4-17.8	Reenter command or information using valid data																
4-18	Remove cables and ground wires																
4-18.1	No special order of cable removal is required, but it is suggested that power cables be removed first.																
4-18.2	Remove all inter-unit cables and ground wires. The channel-to-channel jumper cables (2694-4868) can be left connected at the rear of the L.M.																
4-18.3	Coil the cluster cable and secure it in the transit case.																
4-18.4	Move printer carriage to the left and replace packing material behind printer carriage bar.																
4-19	Pack up Equipment																

TASK NO.	TASK DESCRIPTION	NOTES
4-19.1	Labels in the bottom of each transit case show where to pack each TACCS unit.	
4-19.2	The monitor, the keyboard, the printer, and all cables from the master workstation are put in the transit case labeled MONITOR/KEYBOARD PRINTER GROUP.	
4-19.3	The I.M and preloaded software diskettes are packed in the transit case labeled LOGIC MODULE GROUP.	
4-19.4	The remote workstation units and cables are packed in the transit case labeled REMOTE TERMINAL GROUP.	
4-19.5	Copies of the manual are shipped in transit cases labeled MONITOR/KEYBOARD PRINTER GROUP and REMOTE TERMINAL GROUP.	
4-19.6	Put lids on transit cases. Tighten and secure all transit case latches.	

TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	ACQUISITE TO OTHER TASKS		PERFORMED WITHOUT TRAINING		SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY		EQUIPMENT DAMAGE LIKELY		TEAM COORDINATION REQUIRED	SELECTED/REJECTED	NOTE
						YES	NO	YES	NO		YES	NO	YES	NO			
LARGE		X				YES		X		X		X				X	S 3,5,7
SMALL		X				YES		X								X	S 3,5,7
FREQUENT		X				YES											
INFREQUENT			X			YES			X							X	S 3,5,7
						YES										X	S 4,5,7

PATRIX # SPBS-R: 7

TASK: Menu Selection

SPECIAL INSTRUCTIONS:

TASK DESCRIPTION

7-1 Sign on

7-1.1 Enter User ID and password and press GO key.

7-1.2 Enter day, date, and time and press GO key to display the TACCS Menu screen.

7-2 TACCS Menu Selection

7-2.1 Enter "SPBS" on command line and press GO key twice to display SPBS Master Menu.

7-3 SPBS Master Menu Selection

7-3.1 Enter "X" on "Property Book Transactions" option line and press GO key to display Property Book Transactions menu.

7-3.2 Enter "X" on "ZRN - Authorization Data" option line and press GO key to display Authorization Data menu.

(Create error conditions:

Press GO key without selecting an option.

TASK-SELECTION CRITERIA

TASK SELECTION CRITERIA	NOTE	
	SELECTED/REJECTED	TEAM COORDINATION REQUIRED
TIME TO PERFORM	LARGE	
	SMALL	
FREQUENCY OF PERFORMANCE	FREQUENT	
	INFREQUENT	
MISSION CRITICAL	YES	
	NO	
DIFFICULTY	0.1	
	2.3	
REQUISITE TO OTHER TASKS	YES	
	NO	
PERFORMED WITH-OUT TRAINING	YES	
	NO	
SIMILAR TO OTHER TASKS	YES	
	NO	
PERSONAL INJURY LIKELY	YES	
	NO	
EQUIPMENT DAMAGE LIKELY	YES	
	NO	
TEAM COORDINATION REQUIRED	YES	
	NO	

TRIX = SFBS-R:

55

SPECIAL INSTRUCTIONS:

TASK DESCRIPTION

Enter "X" on "Add" and "Delete Authorization Data" option lines and press GO key.

Move cursor to "Delete Authorization Data" option line and press DELETE key.

```
Press GO key to display "Add Authorization
Data" (ZRN).)
```

Move cursor to action line. Enter "RETURN" and press GO key to return to Authorization Data menu.

Enter "X" on "Delete Authorization Data" option line and press GO key to display "Delete Authorization Data" (ZRN).

Press F10 Function Key to return to SPBS Master Menu.

TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	1, 2, 3, 4, 5, 6, 7
LARGE	TIME TO PERFORM	YES	
	FREQUENCY OF PERFORMANCE	YES	
SMALL	FREQUENT	YES	
	INFREQUENT	YES	
	MISSION CRITICAL	YES	
	DIFFICULTY	YES	
	REQUISITE TO OTHER TASKS	YES	
	PERFORMED WITH-OUT TRAINING	YES	
	SIMILAR TO OTHER TASKS	YES	
	PERSONAL INJURY LIKELY	YES	
	EQUIPMENT DAM-AGE LIKELY	YES	
	NO	YES	
	TEAM COORDINA-TION REQUIRED	YES	
	SELECTED/REJECTED	YES	

 $\sum_{j=1}^n \lambda_j = 8$

T-SK: Help Selection

SPECIES: 71315
COLLECTIONS: SNO 13450

Task	Task Description
B-1	Help selection
B-1.1	Screen Help. Press HELP key.
B-1.2	Press CANCEL key to return to previous screen.
B-1.3	Data Element Help. Press SHIFT and QUESTION MARK keys. AT THE SAME TIME.
B-1.4	Press CANCEL key to return to previous screen.

TASK SELECTION CRITERIA

$$\text{Matrix} = \text{SPSS} + R: 9$$

TASK: Users Manual

SPECIAL INSTRUCTIONS:

TABLE 1. Description

Users manual

Press F9 function key to display users manual.
Enter "X" on option line of desired chapter and
press GO key.

Move cursor to desired subsection within chapter. Press **SHIFT** and **QUESTION MARK** keys.

Press NEXT PAGE or PREVIOUS PAGE keys to scroll text.

[illegible]

TASK SELECTION CRITERIA

$$\| \mathbf{A}^* \mathbf{A} \|_F = \sum_{i=1}^n \lambda_i^2 = 10$$

Task: Password Security

SPECIALTIES:
7-3345

TABLE 2. REACTION OF 100%

Password security

0-1	Establiish password
-----	---------------------

0-1-1 Administrator sign on to display *SPRS Master

0-1.2 Enter "X" on "Administrative Process" option line and press GO key to display Password Maintenance Menu.

0-1.7 Enter User ID and "PA" on action line and press
 Ⓜ key to display Add New Password screen.

0-1.4 Enter "y" on option line of TACCS processes you wish user to access and press GO key to display SITS processes.

0-1-5 Enter "Y" on option line of SPBS processes you wish user to access and press GO key. This will return you to the Password Maintenance Menu.

0-2 Change password

0-2.1 Enter User ID and "PC" on action line and press
 G2 key to display Password Change screen.

NOTE	254	5	357
TEAM COORDINATION REQUIRED	NO	X	
EQUIPMENT DAMAGE LIKELY	NO	X	
PERSONAL INJURY LIKELY	NO	X	
SIMILAR TO WHICH TASKS	YES		
SIMILAR TO OUT TRAINING	NO	X	
PERFORMED WITH OTHER TASKS	YES		
REQUISITE TO OTHER TASKS	NO	X	
DIFFICULTY	YES		
MISSION CRITICAL	2.0		
FREQUENCY OF PERFORMANCE	0.1		
TIME TO PERFORM	NO		
FREQUENT	YES	X	
INFREQUENT	X		
SMALL	X		
LARGE			

TASK SELECTION CRITERIA

PLATE 10. SPHS-R:

100

SPECIAL INSTRUCTIONS:

TABLE DES MATIÈRES

10-2.2	Change password by overtyping "old" password and pressing Q key.
--------	---

10-74 List password

10-3.1 Enter User ID and "PL" on action line and press
GO key.

10-3.2 Press GO key twice to return to Password Maintenance Menu.

10-3.3 Enter "80" on action line and press GO key to sign off the system.

10-3 Delete Password

[illegible]

TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	3.5.7
TIME TO PERFORM	LARGE	X	
	SMALL	X	
FREQUENCY OF PERFORMANCE	FREQUENT	X	
	INFREQUENT	X	
MISSION CRITICAL	YES	X	
	NO	0	
DIFFICULTY	2,3	X	
	YES	X	
REQUISITE TO OTHER TASKS	NO	YES	
	PERFORMED WITH-OUT TRAINING	X	
SIMILAR TO OTHER TASKS	NO	X	
	YES	X	
PERSONAL INJURY LIKELY	NO	X	
	YES	X	
EQUIPMENT DAMAGE LIKELY	NO	X	
	YES	X	
TEAM COORDINATION REQUIRED	NO	X	
	SELECTED/REJECTED	X	

25727X e-SPB5-R: 11

T&EK: Steps-N-Film

SPECIAL User is required to input data elements
INTERSECTIONS: for both data bases A and B.

Task	Description
1	...
2	...
3	...
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93	...
94	...
95	...
96	...
97	...
98	...
99	...
100	...

	Code	Table Element	Add
-1			

-1.1 Press F1 Function Key and receive the Code Table Menu.

-1.2 Enter an "X" on the option line beside "Code Table Element Update" and press GO key to resolve the Code Table Update Menu.

-1.3 Enter an "X" beside "Add Data Elements" and press GO key to receive the screen "Add Data Elements."

-1.4 Key in data provided in Figure 11-1 and press GO key. Data will process and return to the Code Table Element Update Menu.

-1.5 Enter an "X" beside "Add Data Elements" and press GO key to receive the screen "Add Data Elements."

-1.6 Key in data provided in Figure 11-2 and press GO key. Data will process and return to the Code Table Element Update Menu.

TASK SELECTION CRITERIA

***TRT = 2485-B:

$$T \approx 54.5$$

1997-1998
 1999-2000
 2001-2002

TASK NO.	TASK DESCRIPTION
1-2.0	NOTE: The procedures to delete a Code Table element are the same as adding an element except, enter an "X" c the option line next to "Delete a Data Element." A delete will not be processed at this time.
11-2.1	Code Table Inquiry Press the F1 Function Key to receive the Code Table Menu.
11-2.2	Place an "X" on the option line next to "Code Table Inquiry" and press OQ key to receive the Code Table Inquiry screen.
11-2.3	Type in Table Name "JPOCDIBL" and press OQ key to receive the Code Table Display screen.
11-2.4	Type "RETURN" on the action line and you will return to the Code Table Menu screen. NOTE: The reminder of this lesson provides academic knowledge only and not hands-on equipment knowledge.

ADD DATA ELEMENTS TO A CODE TABLE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TABLE NAME	TOCCDTBL	MEDIARIC
NR OF ELEMENTS TO ADD	001	001
DATA ELEMENTS NR 001	2@	AW2SM T@

Figure 11-1

ADD DATA ELEMENTS TO A CODE TABLE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TABLE NAME	ECSCDTBL	Will do nothing
NR OF ELEMENTS TO ADD	001	at this time.
DATA ELEMENTS NR 001	AN@	

Figure 11-2

TASK-SELECTION CRITERIA

DATA = SAS-R: 12

TASR: Catalog File Maintenance

SPECIAL INSTRUCTIONS: User is required to input data elements for both data bases A and B.

TASK DESCRIPTION

2-1	Press the F4 Function Key to receive the Catalog Processing Menu screen.
-----	--

2-1.1 ZIRB Add: Place an "X" on the option line next to "ZIRB - NSLIN Catalog Header (Add)" and press GO key to receive the NSLIN Catalog Header (Add) screen.

2-1.7 Key in data provided in Figure 12-1. Press **GO** key and data will process.

2-1.3 Press the F4 Function Key to receive the Catalog Processing Menu screen.

2-7 ZRB Change: Enter an "X" on the option line next to "ZRB - NSLIN Catalog Header (Change)" and press GC key to resolve the NSLIN Catalog Header (Change) screen.

2-2.1 Key in data provided in Figure 12-2. Press GO key and data will process.

2-2.2.2 Press the F4 Function Key to receive the Catalog Processing Menu screen.

TASK-SELECTION CRITERIA		NOTE	
LARGE	SKILL	X	1.5
FREQUENT	TIME TO PERFORM	X	3.5
INFREQUENT	FREQUENCY OF PERFORMANCE	X	3.5
YES	MISSION CRITICAL		
NO			
0.1			
2.3			
YES	DIFFICULTY		
NO			
YES	REQUISITE TO OTHER TASKS		
NO			
YES	PERFORMED WITH-OUT TRAINING		
NO			
YES	SIMILAR TO OTHER TASKS		
NO			
YES	PERSONAL INJURY LIKELY		
NO			
YES	EQUIPMENT DAMAGE LIKELY		
NO			
YES	TEAM COORDINATION REQUIRED		
NO			
SELECTED/REJECTED			

TASK SELECTION CRITERIA																							
LARGE	SMALL	FREQUENT	INFREQUENT	FREQUENCY OF PERFORMANCE		MISSION CRITICAL		DIFFICULTY		REQUISITE TO OTHER TASKS		PERFORMED WITHOUT TRAINING		SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY		EQUIPMENT DAMAGE LIKELY		TEAM COORDINATION REQUIRED		NOTE		
				YES	NO	0.1	2.3	YES	NO	YES	NO	YES	NO		YES	NO	YES	NO	YES	NO		YES	NO
X		X	X	X	X	0		X		YES		X			X						X	5	3,5,7
	X																						

TASK SELECTION CRITERIA

TASK SELECTION CRITERIA	TIME TO PERFORM	FREQUENCY OF PERFORMANCE	FREQUENT INTERMITTENT	YES	NO	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	YES	NO	TEAM COORDINATION REQUIRED	DATE
2-5.1	Key in data provided in first part of Figure 12-5. Press GO key and you will receive the ZRC Catalog Action (Change) screen.															
2-5.2	Key in (overlay) data provided in second part of Figure 12-5 (Unit Price and SSRC fields). Press GO key and new data will process.															
2-5.3	Press the F4 Function Key to receive the Catalog Processing Menu screen.															
2-6	ZRD Change: Enter an "X" on the option line next to "ZRD - MCN/NSN Change (Change)" and press GO key to receive the MCN/NSN Catalog Action (Change) screen.															
2-6.1	Key in data provided in Figure 12-6. Press GO key and data will process.															
2-6.2	Press the F4 Function Key to receive the Catalog Processing Menu screen.															
2-7	ZRD Delete: Enter an "X" on the option line next to "ZRD - MCN/NSN Change (Delete)" and press GO key to receive the MCN/NSN Catalog Action (Delete) screen.															

MAIRY - 5485-R:

T-7:

SPECIAL
1.57.CTIONS:

TASK DESCRIPTION

2-6 ZRD Change: Enter an "X" on the option line next to "ZRD - MCN/NSN Change (Change)" and press GO key to receive the MCN/NSN Catalog Action (Change) screen.

2-6.1 Key in data provided in Figure 12-6. Press GO key and data will process.

2-6.2 Press the F4 Function Key to receive the Catalog Processing Menu screen.

2-7 ZRD Delete: Enter an "X" on the option line next to "ZRD - MCN/NSN Change (Delete)" and press GO key to receive the MCN/NSN Catalog Action (Delete) screen.

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TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	1,5,7	2,5,7
TIME TO PERFORM	SMALL		X	X
	FREQUENT		X	X
	INFREQUENT		X	X
FREQUENCY OF PERFORMANCE	YES			
	NO		0	0
MISSION CRITICAL	2,3		X	X
	YES			
	NO			
REQUISITE TO OTHER TASKS	YES		X	X
	NO			
PERFORMED WITH-OUT TRAINING	YES		X	X
	NO			
SIMILAR TO OTHER TASKS	YES		X	X
	NO			
PERSONAL INJURY LIKELY	YES		X	X
	NO			
EQUIPMENT DAMAGE LIKELY	YES		X	X
	NO			
AGE LIKELY	YES		X	X
	NO			
TEAM COORDINATION REQUIRED	SELECTED/REJECTED	1,5,7	2,5,7	

MATRIX = SPMS-R:

Task:

SPECIAL INSTRUCTIONS:

T-5- 6.3.	TASK DESCRIPTION
2-7-1	Key in data provided in Figure 12-7. Press GO key and data will process.
2-7-2	Press the F4 Function Key to receive the Catalog Processing Menu screen.
2-8	Nonstandard Catalog Listing: Enter an "X" on the option line next to "Non-Standard Catalog Listing" and press GO key to receive a screen which informs the user that the Nonstandard Catalog Listing is ready to process.
2-8.1	Press GO key and the process will begin. This process will automatically generate a printout.
2-8.2	Press the F4 Function Key to receive the Catalog Processing Menu screen.
2-9	Catalog Update (B96ALJ) Complete: Enter an "X" on the option line next to "Catalog Update (B96ALJ - Complete)" and press GO key to receive a screen that instructs the user to insert the first (B96ALJ) floppy into the diskette drive.
2-9.1	Insert diskette, press GO key, and the update process will begin. Follow the screen prompts until the process is completed.

TASK: SELECTION CRITERIA

12-21X = 3P85-R4

1551

SPECIAL INSTRUCTIONS:

76014036253008504

1-9. Press the F4 Function Key to receive the Catalog Processing Menu screen.

2-10
Catalog Update (B06ALJ) Changes Only: Enter an "X" on the option line next to "Catalog Update (B06ALJ - Changes Only)" and press GO key to receive screen that instructs the user to insert the first B06ALJ floppy into the diskette drive.

-10. If insert diskette, press QD key, and the update process will begin. Follow the screen prompts until the process is completed.

-10.2 Press the F4 Function Key to receive the Catalog Processing Menu screen.

[illegible]

NSLIN CATALOG HEADER ADD (ZRB)

Data Base "A"

	<u>NSLIN</u>	<u>NOMENCLATURE</u>
Item 1	AA9261	TENT COMMAND
Item 2	AA9262	TENT COMMAND
Item 3	AA9263	TENT HATCH
Item 4	AA9264	TENT HATCH
Item 5	AA9256	TRUCK, LIFT, FORK

Data Base "B"

	<u>NSLIN</u>	<u>NOMENCLATURE</u>
Item 1	BB9261	TENT COMMAND
Item 2	BB9262	TENT COMMAND
Item 3	BB9263	TENT HATCH
Item 4	BB9264	TENT HATCH
Item 5	BB9256	TRUCK, LIFT, FORK

Figure 12-1

NSLIN CATALOG HEADER CHANGE (ZRB)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN (OLD)	AA9264	BB9264
NSLIN (NEW)	AA9265	BB9265
GENERIC NOMENCLATURE	TENT HATCH	TENT HATCH

Figure 12-2

NSLIN CATALOG HEADER DELETE (ZRB)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9265	BB9265

Figure 12-3

MCN/NSN CATALOG ADD (ZRC)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
LIN/NSLIN - NSN/MCN	AA9262/8340002620764 AA9263/8340002620765 AA9256/3930010950448	BB9262/8340002620771 BB9263/8340002620772 BB9256/3930010950449
COMMODITY MGT CD	F	F
APPR BUDGET ACT CD	2	2
LOG CONTROL CD	A	A
EQP CATEGORY CD	GQ	GQ
SUPPLY CLASS	7B	7B
UNIT OF ISSUE	EA	EA
UNIT PRICE (EXPRESS IN DOLLARS AND CENTS)	73000	73000
SRRC	N	N
SEC	U	U
NOMENCLATURE (LEAVE SPACES BETWEEN ENTRIES)	Item 1 TENT COMMAND Item 2 TENT HATCH Item 3 TRUCK, LIFT, FORK	TENT COMMAND TENT HATCH TRUCK, LIFT, FORK
PUBLICATION DATA	Item 1 TM 8340-202-12 Item 2 TM 8340-202-12 Item 3 TM 10-11-12	TM 8340-202-12 TM 8340-202-12 TM 10-11-12

Figure 12-4

NSN/MCN CATALOG CHANGE (ZRC)

MCN/NSN CATALOG ACTION (CHANGE) SCREEN:

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449

ZRC CATALOG ACTION (CHANGE) SCREEN:

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UNIT PRICE	75000	75000
SRRC	S	S

Figure 12-5

MCN/NSN CHANGE (ZRD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9262	BB9262
NSN/MCN (OLD)	8340002620764	8340002620771
NSN/MCN (NEW)	7340002620764	7340002620771

Figure 12-6

MCN/NSN DELETE (ZRD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9262	BB9262
NSN/MCN	7340002620764	7340002620771

Figure 12-7

-2.1 Enter UIC "WAA9A1" and TOC "2" for data base A and UIC "WAA9B1" and TOC "2" for data base B. Press GO key to display Unit Header (Change) screen.

TASK SELECTION CRITERIA		NOTE	1,5,7	2,3,5,7
LARGE	SKILL		X	
	FREQUENT		X	
FREQUENCY OF PERFORMANCE	INHERENT		X	
	NO			
MISSION CRITICAL	0.1		2	
	2,3		X	
	YES			
DIFFICULTY	NO			
	YES			
	IND			
REQUISITE TO OTHER TASKS	YES			
	NO		X	
	PERFORMED WITH-OUT TRAINING			
SIMILAR TO OTHER TASKS	YES		X	
	NO			
	PERSONAL INJURY LIKELY			
EQUIPMENT DAMAGE LIKELY	YES		X	
	NO			
	YES		X	
TEAM COORDINATION REQUIRED	NO		X	
	SELECTED/REJECTED			

TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE
LARGE		
SMALL		
FREQUENT		
INFREQUENT		
FREQUENCY OF PERFORMANCE		
MISSION CRITICAL		
DIFFICULTY		
REQUISITE TO OTHER TASKS		
PERFORMED WITH-OUT TRAINING		
SIMILAR TO OTHER TASKS		
PERSONAL INJURY LIKELY		
EQUIPMENT DAMAGE LIKELY		
YES		
NO		
TEAM COORDINATION REQUIRED		
SELECTED/REJECTED		

$$R_1^2 - R_2^2 = S_{\text{HSC}} - R_2^2$$

Task:

SPECIAL INSTRUCTIONS:

TASK DESCRIPTION

11-2-2 Press RETURN or DOWN ARROW key to move cursor to "Date last Inventory" field. Enter current Julian Date and press GO key to update Unit File

13-2.3 Enter "RETURN" on action line and press GO key to return to Unit Header Menu.

13-3 Move cursor to "Delete a Unit Header" and enter "X" on option line to display Unit Header (Delete) screen. We will not perform this operation at this time.

Press F3 Function Key to display Property Book Transactions Menu.

ZRE UNIT HEADER DATA INFORMATION

	<u>Bn Data Base</u>	<u>Data Base "A" (A-Co)</u>	<u>Data Base "B" (B-Co)</u>
UIC	WAA9	WAA9A1	WAA9B1
UNIT DESCRIPTION	37TH ENGR BN	A CO 37TH ENGR BN	B CO 37TH ENGR BN
STATION NAME	FT LEE VA	FT LEE VA	FT LEE VA
DSSC		D	D
TYPE ORG CD	2	2	2
TOE/TDA NR	HFC012202T	HFC012202T	HFC012202T
AUTH LEVEL ORG CO	2	2	2
UNIT ASSIGN CD	0	0	0
DODAAC OF UIC		WH4EA2	WH4EB1
DATE LAST INVENTORY		86147 (5 pos. current date)	86147 (5 pos. current date)
CMD ASSIGN CD	1T	1T	1T
SHIP TO/BILL TO ADDR		W36NOW	W36NOW
TYPE ACTION CD	A	A	A

Figure 13-1

TASK SELECTION CRITERIA

MATRIX • SPG5-R: 14

TASK: SUBITC Assignment Update

SPECIAL INSTRUCTIONS: User is required to input data elements for both data bases A and B.

Task ID	Task Description
4-1	Press RETURN or DOWN ARROW key to move cursor to *ZRY - SUBMIC Assignment Update* selection.
4-1.1	Enter "X" on option line and press GO key to display SUBMIC Assignment Menu.
4-1.2	Enter "X" on "Add a SUBMIC" option line and press GO key to display SUBMIC Assignment (Add) screen.
4-1.3	Enter data at Figure 14-1 and press GO key to update SUBMIC Assignment File.
4-1.4	Enter "RETURN" on action line and press GO key to return to SUBMIC Assignment Menu.
4-2	Enter "X" on "Change a SUBMIC" option line and press GO key to display Request for Change to SUBMIC Assignment screen.
14-2.1	Enter UIC "WAA9A1" for data base A and UIC "WAA9B1" for data base B and press GO key to display SUBMIC Assignment (Change) screen.
14-2.2	Enter data at Figure 14-2 and press GO key to update SUBMIC Assignment File.
14-2.3	Press F3 Function Key to display Property Book Transactions Menu.

NOTE	1.5	2	2.5	3	3.5	4	4.5	5
LARGE	X							
SMALL	X							
FREQUENT	X							
INFREQUENT	X							
FREQUENCY OF PERFORMANCE	YES							
	NO							
MISSION CRITICAL	0.1							
	2.3							
	YES							
	NO							
REQUISITE TO OTHER TASKS	YES							
	NO							
PERFORMED WITH-OUT TRAINING	YES							
	NO							
SIMILAR TO OTHER TASKS	YES							
	NO							
PERSONAL INJURY LIKELY	YES							
	NO							
EQUIPMENT DAM-AGE LIKELY	YES							
	NO							
TEAM COORDINATION REQUIRED	YES							
	NO							

SUBUIC ASSIGNMENT (ADD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PARAGRAPH NR (FROM)	115	115
PARAGRAPH NR (TO)	118	118

Figure 14-1

SUBUIC ASSIGNMENT (CHANGE)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PARAGRAPH NR (FROM)	115	118
PARAGRAPH NR (TO)	117	119

Figure 14-2

TASK SELECTION CRITERIA

ITV - SPAS-R: 15

f: Author Edition Data Update

.....AL User is required to input data elements
.....CTIONS: for both data bases A and B.

TABLE DES MATIÈRES

Press RETURN or DOWN ARROW key to move cursor to
"ZRN - Authorization Data Update" selection.

1 Enter "X" on option line and press GO key to display Authorization Data Menu.

2 Enter "X" on "Add Authorization Data" option line and press GO key to display Add Authorization Data screen.

Enter data at Figure 15-1 and press **Q** key to update APR.

4 Enter "RETURN" on action line and press (O) key to return to Authorization Data Menu.

Move cursor to "Change Authorization Data" selection, enter "X" on option line, and press GO key to display Request for Change to Authorization Data screen.

11 Enter data at Figure 15-2 and press **GO** key to display Change Authorization Data screen.

2 Enter data at Figure 15-3 and press $\odot$ key to update ABF.

[illegible]

TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	1, 5, 7	2, 3, 5, 7
TIME TO PERFORM	SKILL		X	X
	FREQUENT		X	X
FREQUENCY OF PERFORMANCE	INFREQUENT		X	X
	YES			
MISSION CRITICAL	NO			
	0.1		2	2
DIFFICULTY	2, 3		X	X
	YES			
REQUISITE TO OTHER TASKS	NO		X	X
	YES			
PERFORMED WITH-OUT TRAINING	YES		X	X
	NO			
SIMILAR TO OTHER TASKS	YES		X	X
	NO			
PERSONAL INJURY LIKELY	YES		X	X
	NO			
EQUIPMENT DANGEROUS LIKELY	YES		X	X
	NO			
TEAM COORDINATION REQUIRED	YES		X	X
	NO			
SELECTED/REJECTED			1, 5, 7	2, 3, 5, 7

Fix $\epsilon \in (0, \delta/2)$:

174

—

CAUTIONS:

1437. DESCHAMPS,

33 Enter "RETURN" on action line and press GO key to display Authorization Data Menu.

Enter "X" on "Delete Authorization Data" option line and press OO key to display Delete Authorization Data screen. We will not perform this option at this time.

Press FJ function key to display Property Book Transaction Menu.

ADD AUTHORIZATION DATA

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
AUTH DOCUMENT NR	WOVNAØ	WOVNAØ
REQUIRED QUANTITY	1	1
AUTHORIZED QUANTITY	1	1
SPEC REP ITEM CD	BLANK	BLANK
EQP READINESS CD	BLANK	BLANK
TYPE AUTH CD	2	2

Figure 15-1

REQUEST FOR CHANGE TO AUTHORIZATION DATA

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN	AA9256	BB9256

Figure 15-2

CHANGE AUTHORIZATION DATA

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
AUTH DOCUMENT NR	CTA 50-909	CTA 50-909
REQUIRED QUANTITY	0	0
AUTHORIZED QUANTITY	2	2
SPEC REP ITEM CD	BLANK	BLANK
EQP READINESS CD	BLANK	BLANK
TYPE AUTH CD	3	3

Figure 15-3

C14	User is required to input data elements for both data bases A and B.
-----	--

Press RETURN or DOWN ARROW key to move cursor to "ZRI - Asset Adjustment" selection.

1. Enter "X" on option line. Press GO key to display Asset Adjustment screen.
 2. Enter data at Figure 16-1 and press GO key to update the AIF and TIF.
 3. After you press GO key, a Serial Number Query screen will appear. Enter "Y" and press GO key to display Serial/Registration (Add) screen.
 4. Enter data at Figure 16-2 and press GO key to add Serial Number to AIF.
- Press F3 Function Key to display Property Book Transactions Menu.

TASK SELECTION CRITERIA		NOTE	3, 5, 7
LARGE	TIME TO PERFORM	X	
SMALL	FREQUENCY OF PERFORM	X	
	IMPROVEMENT	X	
	DIFFICULTY		
	MISSION CRITICAL		
	REQUISITE TO OTHER TASKS		
	PERFORMED WITH-OUT TRAINING		
	SIMILAR TO OTHER TASKS		
	PERSONAL INJURY LIKELY		
	EQUIPMENT DAMAGE LIKELY		
	TEAM COORDINATION REQUIRED		

ASSET ADJUSTMENT INCREASE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470050	51470060
FORM NUMBER	3161	3161
TYPE CHANGE CD		
QUANTITY	2	2
TYPE ACTION CD	I	I

Figure 16-1

SERIAL/REGISTRATION NUMBER ADD

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
SERIAL NO.	222AB	222AC

Figure 16-2

SERIAL/REGISTRATION/LOT NR (ADD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470050	51470060
SERIAL NUMBER	342SF19	342SF20

Figure 17-1

DELETE A SERIAL/REGISTRATION NO.

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470050	51470060
SERIAL NUMBER	342SF19	342SF20

Figure 17-2

5K: Lateral Transfer

WAVE RECEPTION

Press RETURN or DOWN ARROW key to move cursor to "ZHL - Lateral Transfer" selection and enter "X" on option line. Press GO key to display lateral Transfer DIC ZHL (Form Number LT) screen.

1. Enter data at Figure 18-1 and press GO key to transfer assets from one UIC/PBIC to another UIC/PBIC and update the ABF and THF.

2. If a Serial Number is required for assets being transferred, a Serial Number Process screen will appear.

Enter Serial Number at Figure 18-2 on Serial Number Process screen and press **GO** key.

Move cursor to action line, enter "REFRESH", and press GO key to display Property Book Transactions Menu.

[illegible]

LATERAL TRANSFER

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
SUBLIN/SUBNSLIN	BLANK	BLANK
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470081	51470082
QUANTITY	1	1
EQUIPMENT CONC SITE	NV	NV
PBIC	8	8
UIC	WAA9B1	WAA9A1
LIN/NSLIN	BB9256	AA9256
SUBLIN/SUBNSLIN	AA9256	BB9256

Figure 18-1

SERIAL NUMBER PROCESS

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
SERIAL NUMBER	222AB	222AC

Figure 18-2

TASK SELECTION CRITERIA

TIME TO PERFORM

FREQUENCY OF PERFORMANCE

MISSION CRITICAL

DIFFICULTY

REQUISITE TO OTHER TASKS

PERFORMED WITH-OUT TRAINING

SIMILAR TO OTHER TASKS

PERSONAL INJURY LIKELY

EQUIPMENT DAMAGE LIKELY

TEAM COORDINATION REQUIRED

IC

TASK DESCRIPTION

Press RETURN or DOWN ARROW key to move cursor to "ZPW - UIC Change" selection.

1. Enter "X" on option line and press GO key to display UIC Change screen.

2. Enter data at Figure 19-1 and press GO key to update AUF, THF, MEF, and Unit File.

Enter "RETURN" on action line and press GO key to return to Property Book Transactions Menu.

NOTE

3,5,7

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

LARGE

SMALL

FREQUENT

INFREQUENT

YES

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

UIC CHANGE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TYPE ORG CD	2	2
UIC (OLD)	WAA9A1	WAA9B1
UIC (NEW)	WAA9E1	WAA9F1
UNIT DESC (NEW)	E CO 47TH ENGR BN	F TROOP 74TH ENGR GP
DOCUMENT NR	51470083	51470084
TOE/TDA NR	WOVNB0	WOVNC0

Figure 19-1

TIME TO PERFORM

T.S.K.: ABF & THF Update

TASK DESCRIPTION

Press RETURN or DOWN ARROW key to move cursor to "ZRZ - ABF & THF Update" selection.

Enter "X" on option line and press GO key to display ABF & TUF Update Menu. We will not perform this option at this time.

Press F3 Function Key to display Property Book Transactions Menu.

TASK SELECTION CRITERIA						NOTE
LARGE	X					
SMALL	X					
FREQUENT	X					
INFREQUENT	X					
FREQUENCY OF PERFORMANCE	YES					
	NO					
MISSION CRITICAL	0.1					
	2.3					
DIFFICULTY	YES					
	NO					
REQUISITE TO OTHER TASKS	YES					
	NO					
PERFORMED WITHOUT TRAINING	YES					
	NO					
SIMILAR TO OTHER TASKS	YES					
	NO					
PERSONAL INJURY LIKELY	YES					
	NO					
EQUIPMENT DAMAGE LIKELY	YES					
	NO					
TEAM COORDINATION REQUIRED	YES					
	NO					
SELECTED/REJECTED	X S					

TASK-SELECTION CRITERIA

WATKINS SPB-R: 21

TICK: Request for Hand Receipt

SPECIAL INSTRUCTIONS:

TABLE DESCRIPTION

11-1	Press RETURN or DOWN ARROW key to move cursor to "ZRH - Request for Hand Receipt" selection.
------	--

11-1.1.1 Enter "X" on option line and press GO key to display Request for Hand Receipt screen. We will not perform this option at this time.

11-2 Move cursor to action line and enter "RETURN" to return to Property Book Transactions Menu.

[illegible]

TASK SELECTION CRITERIA

MATERIALS = SPHS-Rt 22

TASK: Unit Transfer

**SPECIAL
INSTRUCTIONS:**

TABLE DESCRIPTION

2-1	Press RETURN or DOWN ARROW key to move cursor to "ZRF - Unit Transfer" selection.
-----	---

2-1.1 Enter "X" on option line and press GO key to display Unit Transfer screen. We will not perform this option at this time.

2-2 Move cursor to action line and enter "RETURN". Press GO key to return to Property Book Transactions Menu.

[illegible]

TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	
		SELECTED	REJECTED
TIME TO PERFORM	LARGE	X	
	SMALL	X	
FREQUENCY OF PERFORMANCE	FREQUENT	X	
	INFREQUENT		X
MISSION CRITICAL	NO		0
	0.1	2	
	2.3		
	YES		
DIFFICULTY	YES	X	
	NO		X
	YES		
	NO	X	
REQUISITE TO OTHER TASKS	YES	X	
	NO		X
PERFORMED WITH-OUT TRAINING	YES	X	
	NO		X
SIMILAR TO OTHER TASKS	YES	X	
	NO		X
PERSONAL INJURY LIKELY	YES	X	
	NO		X
EQUIPMENT DAMAGE LIKELY	YES	X	
	NO		X
TEAM COORDINATION REQUIRED	YES	X	
	NO		X
		3, 5, 7	

MATRIX # 5085-R: 23

TASK: Multiple-ESC File Update:

SPECIAL INSTRUCTIONS:

Task Description:

13-1 Press **HEENTON** or **DOWN ARROW** key to move cursor to "ZRA - Multiple EPC Update" selection.

23-1.1 Enter "X" on option line and press GO key to display Multiple ERC Data Menu.

13-1.2 Enter "X" in desired option and press (O) key to display selected screen.

33-1.1.3 Enter necessary data and press GO key. We will not perform this option at this time.

23-2 Move cursor to action line, enter "50", and press GO key to sign off system.

TASK SELECTION CRITERIA															
TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS		PERFORMED WITH-OUT TRAINING		SIMILAR TO OTHER TASKS		PERSONAL INQUIRY LIKELY		EQUIPMENT DAMAGE LIKELY		TEAM COORDINATION REQUIRED	NOTE
				YES	NO	YES	NO	YES	NO	YES	NO	YES	NO		
X	X	1	X	X	X	X							X	3,5,7	
X	X	1	X										X	3,5,7	

TASK SELECTION CRITERIA

MATRIX = SPBS-R:

TASK:

SPECIAL INSTRUCTIONS:

TAX DESCRIPTION

4-2.2 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

4-3) Press RETURN or DOWN ARROW key to move cursor to "AD - Non-Property Book Request (w/w/o ALIN)" selection.

4-3.1 Enter "X" on option line and press Q3 key to receive Nonproperty Book Request screen. You will not perform this option at this time.

4-3.2 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

[illegible]

PROPERTY BOOK REQUEST (ALIN)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	A0A	A0A
RIC	AW2	AW2
MEDIA/STATUS CD	A	A
NSN/MCN	3930010950448	3930010950449
UNIT OF ISSUE	EA	EA
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
DEMAND CD	N	N
UIC	WAA9E1	WAA9F1
SIGNAL CD	D	D
FUND CD	G4	G4
END ITEM/TYPE REQ CD	AA	AA
PROJECT CD		
PRIORITY CD	06	06
REQ DELIV DTE	180	180
ADVICE CD	2B	2B
ALIN	AA9256	BB9256
APC		
PBIC	8	8
EQP CONC SITE	AN	AN

Figure 24-1

TASK-SELECTION CRITERIA

TASK SELECTION CRITERIA																
TASK NO.	TASK DESCRIPTION	LARGE SCALE	FREQUENT INFREQUENT	FREQUENCY OF PERFORMANCE	MISSION CRITICAL		DIFFICULTY		REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS		PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
					YES	NO	YES	NO			YES	NO				
15-2.3	Press F2 Function Key to return to the MILSTRIP Transactions Menu.	X	X X	YES	NO	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	
15-3	Press RETURN or DOWN ARROW key to move cursor to "APC - Request for Followup (Improved ESD)" selection.	X	X X	YES	NO	0	X	YES	NO	X X		X		X		X S Z.S./I
15-3.1	Enter "X" on option line and press GO key to receive Request for Followup (Improved Estimated Shipping Date) screen. We will not perform this option at this time.															
15-3.2	Press F2 Function Key to return to the MILSTRIP Transactions Menu.															
25-4	Press RETURN or DOWN ARROW key to move cursor to "ATA - Followup" selection.	X	X X	YES	NO	0	X	YES	NO	X X		X		X		X S Z.S./I
25-4.1	Enter "X" on option line and press GO key to receive Followup screen.															
25-4.2	Enter data elements provided in Figure 25-3, press GO key, and the ATA will process.															
NOTE: After processing, the system will remain on the ATA screen, ready for the next transaction.																

TASK SELECTION CRITERIA

TIME TO PERFORM

FREQUENCY OF PERFORMANCE

MISSION CRITICAL

DIFFICULTY

REQUISITE TO OTHER TASKS

PERFORMED WITHOUT TRAINING

SIMILAR TO OTHER TASKS

PERSONAL INJURY LIKELY

EQUIPMENT DAMAGE LIKELY

TEAM COORDINATION REQUIRED

NOTE

MATRIX - SP85-R:

TASK:

SPECIAL INSTRUCTIONS:

TASK DESCRIPTION

5-4.3 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

5-5 Press RETURN or DOWN ARROW key to move cursor to "ATR - Adverse Status Reversal" selection.

5-5.1 Enter "X" on option line and press GO key to reverse Adverse Status Reversal screen. We will not perform this option at this time.

5-5.2 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

5-6 Press RETURN or DOWN ARROW key to move cursor to "AM - Document Modifier" selection.

5-6.1 Enter "X" on option line and press GO key to reverse Request for Document Modification screen.

5-6.2 Enter data elements provided in Figure 25-4, press GO key, and the Document Modifier screen will appear for the DODMAC and Document Modifier that was just input. We will not modify the document at this time.

5-6.3 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

LEADS

FREQUENT

INTERMITTENT

NO

0.1

2.3

YES

NO

YES

NO

YES

NO

SELECTED/REJECTED

NOTE

3, 5, 1

3, 5, 1

TASK SELECTION CRITERIA

[illegible]

[illegible]

SUPPLY STATUS
DIC AE (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AE1	AE1
RIC (FROM)	AW2	AW2
MEDIA/STATUS	A	A
NSN	3930010950448	3930010950449
UI	EA	EA
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
SUFFIX CD	A	A
SUPPL ADDRESS	W36NOW	W36NOW
SIGNAL CD	D	D
FUND CD	G4	G4
DISTRIB CD	A	A
TYPE REQ CD	AA	AA
PROJECT CD	BLANK	BLANK
PRIORITY CD	06	06
TRANS DATE	148	148
STATUS CD	BB	BB
RIC	AW2	AW2
EST SHIP DATE	6180	6180
UNIT PRICE	525	525

Figure 25-1

REQUEST FOR FOLLOWUP
DIC AF (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AF1	AF1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-2

FOLLOWUP

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-3

REQUEST FOR DOCUMENT MODIFICATION

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-4

REQUEST FOR CANCELLATION
DIC AC (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AC1	AC1
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-5

SHIPMENT STATUS
DIC AS (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AS1	AS1
NSN	3930010950448	3930010950449
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
EST SHIP DTE	180	180
SHIPMENT NR	TCNGBL1234567	TCNGBL7654321
SHIPMENT MODE	J	J
DATE AVAIL SHIP	140	140

Figure 25-6

WALKER-SELECTION CRITERIA

"ATRIX + SUBS: 26

TASK: MILSTRIP Receipt Processing

SPECIAL User is required to enter data for both
INSTRUCTIONS: data basic A and B.

TASK NO.	TASK DESCRIPTION
6-1	Press RETURN or DOWN ARROW key to move cursor to "D6S - Materiel Receipt Acknowledgment" selection.
6-1.1	Enter "X" on option line and press GO key to receive Materiel Receipt Acknowledgment screen.
6-1.2	Enter data elements provided in Figure 26-1, press GO key, and the D6S will process.
6-1.3	If Serial Number accountability is required, a screen will appear asking "DO YOU HAVE SERIAL NUMBERS?" Enter "Y" on screen and Serial Number provided in Figure 26-2. Press GO key.
6-1.4	Enter "RETURN" on action line to return to the D6S screen.
6-1.5	Press F10 Function Key to return to the SPES Master Menu.

TASK SELECTION CRITERIA		NOTE
TIME TO PERFORM	TIME	X
FREQUENCY OF	INTERMITTENT	X
IMPORTANCE	YES	X
MISSION CRITICAL	NO	1
	0.1	
	2.3	
	YES	X
	NO	
REQUISITE TO	YES	
OTHER TASKS	NO	X
PERFORMED WITH-	YES	X
OUT TRAINING	NO	
SIMILAR TO	YES	
OTHER TASKS	NO	X
PERSONAL INJURY	YES	
LIKELY	NO	X
EQUIPMENT DAM-	YES	
AGE LIKELY	NO	X
TEAM COORDINA-	YES	
TION REQUIRED	NO	X
	SELECTED/REJECTED	5
		7.15

MATERIEL RECEIPT ACKNOWLEDGMENT

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
RIC (TO)	AW2	AW2
REC STATUS CD	Z	Z
NSN/MCN	3930010950448	3930010950449
UNIT OF ISSUE	EA	EA
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
SUFFIX CD	A	A
SUPPL ADD	W36NOW	W36NOW
SIGNAL CD	D	D
FUND CD	G4	G4
DISTRIB CD	A	A
TYPE REQ CD	AA	AA
PROJECT CD	Leave blank	Leave blank
RIC (FROM)	AW2	AW2
CONDITION CD	A	A
MGR ENTRY CD	Leave blank	Leave blank
RECEIPT DTE	195	195

Figure 26-1

D6S SERIAL NUMBER ENTRY

SERIAL NUMBER	<u>Data Base "A"</u>	<u>Data Base "B"</u>
	RICK7965	RICK1984

Figure 26-2

MATRIX = SPES-IR: 27

TASK: Authorization and Balance File Inquiry

SPECIAL User is required to enter data for both
INSTRUCTIONS: data bases A and B.

TASK NO.	TASK DESCRIPTION
27-1	Press F5 Function Key to display Inquiry Processing Menu.
27-1.1	Enter "X" on "Authorization and Balance File Inquiry" option line and press GO key to display Authorization and Balance File Inquiry screen.
27-1.2	Enter "X" on "Serial Number Inquiry for one Specific Number" option line and press GO key to display Serial Number Inquiry for one Specific Number screen.
27-1.3	Enter Serial Number data at Figures 27-1 and press GO key to display pertinent data.
27-1.4	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.
27-2	Enter "X" on "Serial Number Inquiry for a Range of Numbers" option line and press GO key to display Serial Number Inquiry for a Range of Numbers screen.
27-2.1	Enter "NSN," "First" and "Last" Serial Numbers and press GO key to display pertinent data. We will not perform this option at this time.

TASK SELECTION CRITERIA

TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAM-AGE LIKELY	TEAM COORDINA-TION REQUIRED	NOTE
LARGE	YES	NO	0.1	2	X	YES	NO	YES	NO	X 5 3.5.7
SMALL	INTERMITTENT	YES	2.3	X	YES	NO	YES	NO	YES	X
FREQUENT	NO	0.1	2	X	YES	NO	YES	NO	YES	X
INFREQUENT	YES	NO	0.1	2	X	YES	NO	YES	NO	X

TASK SELECTION CRITERIA

[illegible]

TASK SELECTION CRITERIA

$$H^1(X) = H^1(Y) \oplus H^1(Z)$$

1:5X:1

SPECIAL INSTRUCTIONS:

[illegible]

TASK SELECTION CRITERIA		NOTE
TIME TO PERFORM	LARGE	
	SMALL	
FREQUENCY	FREQUENT	
	INFREQUENT	
FREQUENCY OF PERFORMANCE	YES	
	NO	
MISSION CRITICAL	11.1	
	2.3	
DIFFICULTY	YES	
	NO	
REQUISITE TO OTHER TASKS	YES	
	NO	
PERFORMED WITH-OUT TRAINING	YES	
	NO	
SIMILAR TO OTHER TASKS	YES	
	NO	
PERSONAL INJURY LIKELY	YES	
	NO	
EQUIPMENT DAM-AGE LIKELY	YES	
	NO	
TEAM COORDINA-TION REQUIRED	YES	
	NO	
SELECTED/REJECTED		

MATRIX = SPBS-R:

TASK:

SPECIAL INSTRUCTIONS:

TASK NO.	TASK DESCRIPTION
7-8.1	Enter data at Figure 27-5 and press GO key to display pertinent data.
7-8.2	Press F5 Function Key to return to Inquiry Processing Menu and enter "X" on "Transaction History File Inquiry" option line and press GO key to display Transaction History File Inquiry %END.

SERIAL NUMBER INQUIRY
FOR ONE SPECIFIC NUMBER

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
SERIAL NR	222AB	222AC

Figure 27-1

AUTHORIZATION INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9E1	WAA9F1
LIN/NSLIN	AA9256	BB9256

Figure 27-2

LIN INQUIRY
FOR ON-HAND AND DUE-IN

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
LIN	AA9256	BB9256

Figure 27-3

NSN/MCN INQUIRY
FOR ON-HAND

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSN/MCN	3930010950448	3930010950449

Figure 27-4

ECS CODE INQUIRY

ECS CODE	<u>Data Base "A"</u>	<u>Data Base "B"</u>
	AN	AN

Figure 27-5

T45K: Transaction History File Inquiry

SPECIAL User is required to enter data for both
INSTRUCTIONS: data bases A and B.

Task No.	Task Description
18-1	Enter "X" on "Document Nr Inquiry" option line and press GO key to display Document Nr Inquiry screen.
18-1.1	Enter data at Figure 28-1 and press GO key to display pertinent data.
18-1.2	Enter "RETURN" on action line and press GO key to return to IMF Inquiry Menu.
28-1.3	We will not perform the remaining IMF inquiries at this time. Press F5 Function Key to display Inquiry Processing Menu and enter "X" on "Catalog File Inquiry" option line. Press GO key to display Catalog Inquiry Menu.

TASK SELECTION CRITERIA		NOTE
TIME TO PERFORM	LARGE	X
	SMALL	X
FREQUENCY OF PERFORMANCE	INFREQUENT	X
	FREQUENT	
MISSION CRITICAL	NO	
	0.1	2
	2.3	
DIFFICULTY	YES	X
	NO	
	YES	
REQUISITE TO OTHER TASKS	YES	X
	NO	
PERFORMED WITH-OUT TRAINING	YES	X
	NO	
SIMILAR TO OTHER TASKS	YES	
	NO	X
PERSONAL INJURY LIKELY	YES	
	NO	X
EQUIPMENT DAM-AGE LIKELY	YES	
	NO	X
TEAM COORDINA-TION REQUIRED	YES	X
	NO	

TRANSACTION HISTORY FILE INQUIRY

DOCUMENT NR INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DOCUMENT NR	WH3EA251480001	WH4EB151480002

Figure 28-1

TASK SELECTION CRITERIA

TIME TO PERFORM	FREQUENCY OF PERFORMANCE	PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
LARGE	FREQUENT	YES	0,1	2,3	YES	NO	YES	NO	YES	NO	SELECTED/REJECTED
SMALL	INFREQUENT	NO	X	2	NO	X	NO	X	NO	X	3,5,7

MATRIX = SPBS-R: 29

TASK: Catalog File Inquiry

SPECIAL INSTRUCTIONS: User is required to enter data for both data bases A and B.

TASK NO.	TASK DESCRIPTION
29-1	Enter "X" on "Catalog Inquiry by LIN" option line and press GO key to display Catalog Inquiry LIN/NSLIN screen.
29-1.1	Enter data at Figure 29-1 and press GO key to display pertinent data.
29-1.2	We will not perform the remaining Catalog File Inquiry at this time. Press F5 Function Key to return to Inquiry Processing Menu. Enter "X" on "Unit File Inquiry" option line and press GO key to display Unit Inquiry screen.

CATALOG FILE INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
LIN/NSLIN	AA9256	BB9256

Figure 29-1

TASK SELECTION CRITERIA

MATRIX # SPBS-R: 30

TASK: Unit File Inquiry

SPECIAL INSTRUCTIONS: User is required to enter data for both data bases A and B.

TASK NO.

TASK DESCRIPTION

30-1 Enter data at Figure 30-1 and press GO key to display pertinent data.

30-1.1 Press F5 Function Key to return to Inquiry Processing Menu. Enter "X" on "SUBUIC Assignment File Inquiry" option line and press GO key to display SUBUIC Assignment Inquiry screen.

TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITHOUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	AGE LIKELY	TEAM COORDINATION REQUIRED	SELECTED/REJECTED	NOTE
LARGE	YES	NO	0,1	2	YES	NO	YES	NO	YES	NO	5	3,5,7
SMALL	NO	YES	2,3	2	NO	YES	NO	YES	NO	YES	X	
FREQUENT	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
INFREQUENT	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO	X	
	YES	NO	0,1	2	NO	YES	NO	YES	NO	YES	X	
	NO	YES	2,3	2	YES	NO	YES	NO	YES	NO	X	
	NO	YES	0,1	2	NO	YES	NO	YES	NO	YES	X	
	YES	NO	2,3	2	YES	NO	YES	NO	YES	NO		

UNIT FILE INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TYPE ORG CD	2	2
UIC	WAA9E1	WAA9F1

Figure 30-1

SUBUIC ASSIGNMENT INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9E1	WAA9F1

Figure 31-1

TASK SELECTION CRITERIA

TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INQUIRY LIKELY	EQUIPMENT DAMAGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
LARGE	FREQUENT	YES	1	YES	YES	YES	YES	YES	NO	SELECTED/REJECTED
SMALL	INFREQUENT	NO	2	NO	NO	NO	NO	NO	YES	3, 5, 7

MATRIX # SPES-R: 32

TASK: Multiple EHC Inquiry

SPECIAL INSTRUCTIONS:

TASK DESCRIPTION

12-1 We will not perform this option at this time.

12-1.1 Enter "00" on action line and press (0) key to sign-off the system.

PRESS F6 FUNCTION KEY TO RECALL Daily Processing Menu

TASK SELECTION CRITERIA

13-71X 5005-0: 33

TASK: Daily Process

SPECIAL INSTRUCTIONS: User must follow screen instructions given during each process.

BASE DESCRIPTION

Figure 55. Question key to receive the Daily Processing Menu.

Enter "X" next to "Daily Reporting" option, press **GO** key, and the process will begin. A message will appear asking the user to load a diskette.

Insert an initialized floppy into the diskette drive, press **GO** key, and the process will continue until complete.

NOTE: Selection of "Restore/Print Daily Reports" option allows user to load and print the daily report diskette(s) just created.

Press the F6 Function Key to receive the Daily Processing Menu.

Enter "X" next to "Supply Support Activities" option and press GO key. You will receive a message which reads "Moving of SSA to Diskette process".

Press **GO** key and a message will appear instructing the user to label an initialized floppy and insert into the diskette drive. **INSER FLOPPY DISK.**

NOTE	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3151	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3152	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3153	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3154	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3155	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3156	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3157	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3158	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3159	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3160	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3161	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3162	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3163	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3164	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3165	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3166	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
3167	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88</												

TASK-SELECTION CRITERIA

[illegible]

TASK SELECTION CRITERIA

[illegible]

MATRIX = sparse:

TASK:

SPECIAL INSTRUCTIONS: TUMIS output is generated by selecting one of two options; 1. Diskette; 2. Communications - MAP

TABLE DES MATIÈRES

NOTE 1: Communications - MAP will be covered in Matrix 34. This process allows the user to transmit files from one TACS device to another.

NOTE 2: Selection of "Rewrite TUMIS Output" option allows the user to rewrite the TUMIS data to diskette.

3-3.3 Press F6 Function Key to receive the Daily Processing Memo.

3-4 Enter "X" next to "Asset Visibility" option and press  key. You will receive a message which reads "Moving of Asset Visibility to Diskette."

3-4.1 Press GO key and another message will appear instructing the user to insert an initialized floppy into the diskette drive. *ACCT COPY DISK.*

3-4.2 Press ∞ key and the process will continue until complete.

NOTE 1: Communications - MAP will be covered in Matrix 34. This process allows the user to transmit files from one TICS device to another.

TASK-SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE
LARGE		
SMALL		
FREQUENT		
INFREQUENT		
FREQUENCY OF PERFORMANCE	YES	
	NO	
MISSION CRITICAL	0,1	
	2,3	
DIFFICULTY	YES	
	NO	
REQUISITE TO OTHER TASKS	YES	
	NO	
PERFORMED WITH-OUT TRAINING	YES	
	NO	
SIMILAR TO OTHER TASKS	YES	
	NO	
PERSONAL INJURY LIKELY	YES	
	NO	
EQUIPMENT DAMAGE LIKELY	YES	
	NO	
TEAM COORDINATION REQUIRED	SELECTED/REJECTED	

MATRIX = SPSS-R:

TASK:

SPECIAL INSTRUCTIONS: Asset Visibility output is generated by selecting one of two options; 1. Diskette; 2. Communications - MAP.

100141675301 West

NOTE 2: Selection of "Rewrite Asset Visibility" option allows user to rewrite Asset Visibility data to diskette.

3-4.3 Press F6 Function Key to receive the Daily Processing Menu.

TASK: Periodic Process

[illegible]

Enter "X" on "Excess/Shortage Listing" option line and press GO key. After entering the applicable PBIC, TAC, and pressing GO key, a listing will be generated. Upon completion, the system will return to the Periodic Processing Menu. We will not perform this option at this time.

Enter "X" on "I25ALJ Authorization" option line and press GO key. A screen will appear which will ask the user to press GO key when ready for process to begin.

NOTE 1: Depending on the type of errors, the process will either return to the Periodic Processing Menu (which means all errors must be corrected and the entire I25ALJ process restarted from the beginning) or the process will continue to process.

TASK SELECTION CRITERIA		NOTE	SELECTED/REJECTED
TIME TO PERFORM	LARGE	X	
	SMALL		
FREQUENCY OF PERFORMANCE	FREQUENT	X	
	INFREQUENT	X	
MISSION CRITICAL	NO		
	0.1		
	2.3		
DIFFICULTY	YES	X	
	NO		
REQUISITE TO OTHER TASKS	YES		
	NO	X	
PERFORMED WITH-OUT TRAINING	YES	X	
	NO		
SIMILAR TO OTHER TASKS	YES		
	NO	X	
PERSONAL INJURY LIKELY	YES		
	NO	X	
EQUIPMENT DAM-AGE LIKELY	YES		
	NO	X	
TEAM COORDINA-TION REQUIRED	YES	X	
	NO		
			3.5/4

TASK SELECTION CRITERIA																			NOTE
LARGE	SMALL	FREQUENT	INFREQUENT	FREQUENCY OF PERFORMANCE		MISSION CRITICAL	DIFFICULTY		REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING		SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	YES	NO	SELECTED/REJECTED		
				YES	NO		YES	NO		YES	NO								
X	.	X	X				2	X										3, 5, 7	

MATRIX = SPBS-R:

TASK:

SPECIAL User must follow all screen prompts to
INSTRUCTIONS: complete these processes.

TASK NO.	TASK DESCRIPTION
34-2.1	NOTE 2: The I25ALJ Authorization process consists of receipt, validation, and processing of VTAADS authorization data received from ACS/MACOM on a monthly basis. We will not perform this option at this time.
34-3	NOTE: These processes create output data for passing to HQS DESCOM, the SAMS system, and the SSA. These processes will also automatically create applicable listings. The SAMS Transaction Update, Tops Down Reconciliation, and DODSASP Annual Validation options are to be developed later.
34-3.1	NOTE: These processes create output data for passing to HQS DESCOM, the SAMS system, and the SSA. These processes will also automatically create applicable listings. The SAMS Transaction Update, Tops Down Reconciliation, and DODSASP Annual Validation options are to be developed later.

Enter "X" on "System Interfaces" option line and press GO key to receive the Systems Interfaces Menu. We will not perform any options on this menu at this time.

Enter "RETURN" on the action line and you will return to the Period Processing Menu.

TASK SELECTION CRITERIA

MATRIX = SUBS-R:

TABLE 1

SPECIAL INSTRUCTIONS: User must follow all screen prompts to complete these processes.

TASK NO.	TASK DESCRIPTION
14-4	Enter "X" on "Unit Equipment Readiness Listing" option line, press GO key, and receive a screen informing the user that the output is ready to be created for Unit Readiness. We will not perform this option at this time. NOTE: When the process is complete, PCN: MII-839, Unit Equipment Readiness Listing, will be printed and the system will return to the Periodic Processing Menu.
14-4.1	Press F7 Function Key to return to the Periodic Processing Menu.
14-5	Enter "X" on "Sensitive Item Listing" option line and press GO key to receive a screen informing the user that output is ready to be created for Sensitive Item Process. We will not perform this option at this time. NOTE: When the process is complete, PCN: AIII-441, Sensitive Items Inventory Listing, will be printed and the system will return to the Periodic Processing Menu.
14-5.1	Enter "RETURN" on the action line to return to the Periodic Processing Menu.

TASK SELECTION CRITERIA

MATRIX = SPHS-R:

Task:

SPECIAL INSTRUCTIONS: User must follow all screen prompts to complete these processes.

TASK NO.	TASK DESCRIPTION
-6	Enter "X" on "Closed Transaction History" option line and press GO key to receive a screen that informs the user that output is ready to be created for Closed Transaction History, and that output will be created on diskette. We will not perform this option at this time. ~~NOTE: During this process, the closed documents data will be transferred to diskette, a printout will be produced, and the system will return to the Periodic Processing Menu.~~
-6.1	Enter "RETURN" on action line to return to Periodic Processing Menu.
-7	Enter "X" on "Consolidated Property Listing" option line and press GO key to receive a screen that requires the user to enter a PBIC, a beginning and an ending LIN. We will not perform this option at this time. ~~NOTE: This process will produce the Consolidated Property Listing, PCN: AJH-431, and the system will return to the Periodic Processing Menu.~~
-7.1	Enter "RETURN" on action line to return to Periodic Processing Menu.

TASK SELECTION CRITERIA	LONG	SHORT	EMERGENT	INTERFERENT	FREQUENCY OF PROGRAMME	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS		PERFORMED WITH-OUT TRAINING		SIMILAR TO OTHER TASKS		PERSONAL INJURY LIKELY		EQUIPMENT DAMAGE LIKELY		TEAM COORDINATION REQUIRED		NOTE
								YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X	YES	NO	0	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	3.5/4
	X		X	X</																

TASK SELECTION CRITERIA

TASK NO.	TASK DESCRIPTION	TASK SELECTION CRITERIA										NOTE	
		TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INQUIRY LIKELY	EQUIPMENT DAMAGE LIKELY	YES	NO	SELECTED/REJECTED
4-8	Enter "X" on "Due-In Listing" option line and press GO key to receive a screen informing the user that the Due-In Listing is ready to process NOTE: This process generates the Due-In Listing PCN: ALH-885, and the system will return to the Periodic Processing Menu.	X	X	0	X	YES	NO	YES	NO	YES	X	X	3,5,7
4-8.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-9	Enter "X" on "Cyclic Inventory Listing" option line and press GO key to receive a screen which allows the user to enter the Beginning LIN, Ending LIN, and UIC (optional). We will not perform this option at this time. NOTE: The Cyclic Inventory Listing, PCN: ALP-885, will be produced from this process and the system will return to the Periodic Processing Menu.	X	X	0	X	YES	NO	YES	NO	YES	X	X	3,5,7
4-9.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-10	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-10.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-11	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-11.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-12	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-12.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-13	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-13.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-14	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-14.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-15	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-15.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-16	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-16.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-17	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-17.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-18	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-18.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-19	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-19.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-20	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-20.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-21	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-21.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-22	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-22.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-23	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-23.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-24	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-24.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-25	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-25.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-26	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-26.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-27	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-27.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-28	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-28.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-29	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-29.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-30	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-30.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-31	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-31.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-32	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-32.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-33	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-33.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-34	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-34.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-35	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-35.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-36	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-36.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-37	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-37.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-38	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-38.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-39	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-39.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-40	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-40.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-41	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-41.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-42	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-42.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-43	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-43.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-44	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-44.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-45	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-45.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-46	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-46.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-47	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-47.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-48	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-48.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-49	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-49.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-50	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-50.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-51	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-51.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-52	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-52.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-53	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-53.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-54	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-54.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-55	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-55.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-56	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-56.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-57	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-57.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-58	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-58.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-59	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-59.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-60	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-60.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-61	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-61.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-62	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-62.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-63	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-63.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-64	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-64.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-65	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-65.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-66	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-66.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-67	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-67.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-68	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-68.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-69	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-69.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-70	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-70.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-71	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO	YES	NO	YES	X	X	3,5,7
4-71.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-72	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the	X	X		2	YES	NO						

MATRIX # SPBS-R:

TASK:

SPECIAL: User must follow all screen prompts to
INSTRUCTIONS: complete these processes.

TASK DESCRIPTION

Enter "X" on "Due-In Listing" option line and press GO key to receive a screen informing the user that the Due-In Listing is ready to process

NOTE: This process generates the Due-In Listing PCN: ALH-885, and the system will return to the Periodic Processing Menu.

Press F7 Function Key to return to Periodic Processing Menu.

Enter "X" on "Cyclic Inventory Listing" option line and press GO key to receive a screen which allows the user to enter the Beginning LIN, Ending LIN, and UIC (optional). We will not perform this option at this time.

NOTE: The Cyclic Inventory Listing, PCN: ALP-885, will be produced from this process and the system will return to the Periodic Processing Menu.

Press F7 Function Key to return to Periodic Processing Menu.

Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the

TASK SELECTION CRITERIA

TIME TO PERFORM	EFFORT	EXPERIENCE	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
	YES	NO	YES	0.1	2.3	YES	NO	YES	NO	YES	NO	3.5/7
	X	X	X	0	X	NO	X	YES	X	NO	X	
						YES						
						NO	X					
						YES						
						NO	X					
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						YES						
						NO	X					
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						NO	X					
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						YES						
						NO	X					
						YES						
						NO	X					
						YES						

TASK SELECTION CRITERIA

MATRIX = SPBS-R: 35

TASK: Support Utilities Processes

SPECIAL . User must follow all screen prompts to
INSTRUCTIONS: complete these processes.

TASK NO.	TASK DESCRIPTION	LARGE	SMALL	FREQUENT	IMPROVED	YES	NO	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	SELECT	NOTE
05-1	NOTE: Support Utilities are designed to allow the user to perform specific functions by making menu selections and following screen prompts. We will perform the first selection only. Enter "X" on "Initialize Floppy" option line and press GO key to display Floppy Diskette Initialization Process screen and follow screen prompts. At the completion of this process, enter "GO" on the action line and press GO key. PRESS F8 FUNCTION KEY TO DISPLAY SUPPORT UTILITIES SCREEN	X	X	X	X				2		X		X		X		X	S	3,5,7

TASK-SELECTION CRITERIA

[illegible]

MATRIX = SPSS-R:

TASK:

SPECIAL INSTRUCTIONS:

TASK NO.	TASK DESCRIPTION
6-1.6	Press F10 Function Key to display LESS of Display Queue 5.0 screen.
6-1.7	Press F8 Function Key until you get the screen with your SIC. You now see an entry next to "Last Activity" which states "Dialing" which means that the machine is dialing the telephone number of the receiving unit. Once a connection is made, the system will automatically transmit the information in the queue. When finished, the word "Sent" will appear next to "Entry Status."

LESS OF UPDATE CCF 5.0

Key: SIC: mag
FileID: poney
Destination DODAAC: w36bxr
Source DODAAC: w36sjb

Source File Spec: < spbs > files > alh04pdp

Destination File Spec: < spbs > files > alh04pdp

Phone Number: 734-3681,734-5818

Max Attempts: 00002

LastChanceDateTime: tuesday,14 april 1987,15:00

Add to							Display
Queue	_____	Quit	Add	Change	Delete	Locate	Scan _____ Queue

Figure 36-1

PROGRAM OF INSTRUCTION

COURSE TITLE: Tactical Army Combat Service Support Computer System (TACCS)/
Standard Property Book System-Redesign (SPBS-R) Training Course

COURSE LENGTH: PEACETIME: 56 Hours
MOBILIZATION: 56 Hours

DATE APPROVAL:

APPROVING AUTHORITY: Commander, U.S. Army Logistics Center

SUPERSESSION INFORMATION:

PROPONENT: U.S. Army Logistics Center
Ft. Lee, Virginia 23801-6000

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MANDATORY TRAINING	N/A
AMMUNITION SUMMARY	N/A

PREFACE

TITLE: Tactical Army Combat Service Support Computer System (TACCS)/Standard Property Book System-Redesign (SPBS-R) Training Course.

PURPOSE: a. To teach property book personnel TACCS basic operations.
b. To teach property book personnel SPBS-R property accounting differences between their current system and TACCS.

PREREQUISITES: Persons attending this course shall be military personnel, MOSC 76Y and/or civilian personnel working property book level.

SCOPE: The instructor will provide detailed information on the TACCS hardware and SPBS-R functional operations to property book office personnel.

COURSE LENGTH: PEACETIME . MOBILIZATION
56 Hours N/A

TRAINING LOCATION: To be selected by the MACOM.

TRAINING START DATE: To be determined by System Extension Team (SET).

COURSE SUMMARY

COURSE: Tactical Army Combat Service Support Computer System (TACCS)/Standard Property Book System-Redesign (SPBS-R) Training Course.

HOURS: PEACETIME

MOBILIZATION

56

N/A

ACADEMIC TIME

HOURS
PEACETIME

HOURS
MOBILIZATION

Lesson 1 - TACCS/SPBS-R Course Overview	.6	N/A
Lesson 2 - TACCS Overview	.9	N/A
Lesson 3 - TACCS Description	1	N/A
Lesson 4 - System Unpacking and Cabling	2	N/A
Lesson 5 - Power-Up and Power-Down Procedures	.6	N/A
Lesson 6 - Signon and Logout Procedures	.6	N/A
Lesson 7 - Keyboard and Displays	1	N/A
Lesson 8 - Volume Control Structure and Commands	2	N/A
Lesson 9 - Diskette and Tape Handling	1	N/A
Lesson 10 - Printing	2	N/A
Lesson 11 - System Maintenance	1.6	N/A
Lesson 12 - Bootstrap ROM and Initializing Diagnostics	1	N/A
Lesson 13 - Error and Status Messages	1	N/A
Lesson 14 - System Exerciser	1.6	N/A
Lesson 15 - TACCS Review	2	N/A
Lesson 16 - Mid-course Examination	2	N/A
Lesson 17 - Software Installation	3	N/A
Lesson 18 - SPBS-R Introduction	2.6	N/A
Lesson 19 - Menu Selection	1	N/A
Lesson 20 - Password Security	1	N/A
Lesson 21 - SPBS-R Files	2	N/A
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Lesson 23 - Unit Header Update (ZRE)	.9	N/A
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Lesson 27 - Serial/Registration/Lot Nr Update (ZRG)	.9	N/A
Lesson 28 - Lateral Transfer (ZRL)	.9	N/A
Lesson 29 - UIC Change (ZRW)	.9	N/A
Lesson 30 - ABF and THF Update (ZRZ)	.9	N/A
Lesson 31 - Request for Hand Receipt (ZRH)	.9	N/A
Lesson 32 - Unit Transfer (ZRF)	.9	N/A
Lesson 33 - Multiple ERC File Update (ZRA)	.9	N/A
Lesson 34 - MILSTRIP Requisitioning (AOL)	.8	N/A
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Lesson 36 - MILSTRIP Receipt Processing (DGS)	.8	N/A
Lesson 37 - Authorization and Balance File Inquiry	.4	N/A
Lesson 38 - Transaction History File Inquiry	.4	N/A
Lesson 39 - Catalog File Inquiry	.4	N/A
Lesson 40 - Unit File Inquiry	.4	N/A
Lesson 41 - SUBUIC Assignment File Inquiry	.4	N/A
Lesson 42 - Multiple ERC File Inquiry	.4	N/A

<u>ACADEMIC TIME</u>	<u>HOURS</u> <u>PEACETIME</u>	<u>MOBILE/ATC</u>
Lesson 43 - Daily Processes	2	N/A
Lesson 44 - Periodic Processes	2.9	N/A
Lesson 45 - Support Utilities	2	N/A
Lesson 46 - Communication - MAP	1.6	N/A
Lesson 47 - Manual - MAP	1.6	N/A
Lesson 48 - Communication Man Machine Interface (CMI)	1.6	N/A
Lesson 49 - End-of-Course Examination	4	N/A
Lesson 50 - Decabling and Packup	3	N/A
TOTAL COURSE HOURS:	56	N/A

SECURITY CLASSIFICATION: All material contained in this POI is unclassified.

<u>CLASS SIZE</u>	<u>PEACETIME</u>	<u>MOBILE/ATC</u>
Maximum	2 students per V2	N/A
Optimum	2 students per V2	N/A
Minimum	2 students per V2	

COURSE: Tactical Army Combat Service Support Computer System (TACCS)/Standard
Property Book System-Redesign (SPBS-R) Training Course.

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COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

1 - Course Overview

PURPOSE:

To provide the student with information concerning the TACCS/SPBS-R training and familiarize him with systems terminology.

TOTAL HOURS:

PEACETIME
.6

MOBILIZATION
N/A

POI FILE NO:

TACCS/SPBS-R 1

POI FILE TITLE:

Course Overview

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE
.6C

MOBILIZATION
HOURS/TYPE
N/A

SCOPE:

The instructor will present the course objectives and outline the academic and administrative procedures.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

2 - TACCS Overview

PURPOSE:

To provide the student with the knowledge to become familiar with basic computer operations, types of computers, and system components.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 2

POI FILE TITLE:

TACCS Overview

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will present a lecture on the types of computers, basic computer operations, and system components.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

3 - TACCS System Description

PURPOSE:

To provide the students with the knowledge required to identify the components of the TACCS device.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 3

POI FILE TITLE:

TACCS Description

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1C

N/A

SCOPE:

The instructor will present a lecture describing the basic components of the TACCS device and their functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

4 - System Unpacking and Cabling

PURPOSE:

To provide the student with the knowledge necessary to unpack, setup, and connect the components of the TACCS device.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 4

POI FILE TITLE:

Unpacking and Cabling

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2 D

N/A

SCOPE:

The student will unpack, setup, inspect, and connect the components of the TACCS device.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

5 - Power-Up and Power-Down Procedures

PURPOSE:

To provide the student with the knowledge required to power-up and power-down the system in the proper sequence.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.6

N/A

POI FILE NO:

TACCS/SPBS-R 5

POI FILE TITLE:

Power-Up and Power-Down Procedures

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

.6 C

N/A

SCOPE:

The instructor will lecture on power-up and power-down procedures. The student will follow the power-up/power-down sequence.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

6 - Signon and Logout Procedures

PURPOSE:

To provide the student with the knowledge required to signon and logout on the TACCS device.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.6

N/A

POI FILE NO:

TACCS/SPBS-R 6

POI FILE TITLE:

Signon and Logout Procedures

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

.6 C.

N/A

SCOPE:

The instructor will lecture on signon and logout procedures.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

7 - Keyboard and Displays

PURPOSE: To

To provide the student with the knowledge to use the keyboard, adjust the video, and identify the LED lights.

TOTAL HOURS:

PEACE TIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R /

POI FILE TITLE:

Keyboard and Displays

ACADEMIC HOURS:

PEACE TIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

1 C

N/A

SCOPE:

The instructor will lecture on the use of the six keyboard groups, adjustment of the video, and function of the LED lights.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

8 - Volume Control Structures and Commands

PURPOSE: 2

To provide the student with the knowledge on executive commands and volume control structures.

TOTAL HOURS:

PEACETIME

MOBILIZATION

N/A

POI FILE NO:

TACCS/SPBS-R 8

POI FILE TITLE:

Volume Control Structures and Commands

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2 C

N/A

SCOPE:

The instructor will discuss the use of command and volume control structures.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

9 - Tape and Diskette Handling

PURPOSE:

To provide the student with the knowledge required to properly handle tapes and diskettes.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 9

POI FILE TITLE:

Tape and Diskette Handling

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1 C

N/A

SCOPE:

The instructor will lecture on the proper handling of tapes and diskettes.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON: 10 - Printing

PURPOSE: To give the student the practical experience needed to learn how to properly install printer paper and printer ribbon, operate the printer, and use commands that access the printer.

TOTAL HOURS:	<u>PEACETIME</u>	<u>MOBILIZATION</u>
	2	N/A

POI FILE NO: TACCS/SPBS-R 10

POI FILE TITLE: Printing

ACADEMIC HOURS:	<u>PEACETIME</u> <u>HOURS/TYPE</u>	<u>MOBILIZATION</u> <u>HOURS/TYPE</u>
	2 D	N/A

SCOPE: The instructor will discuss and demonstrate how to operate the printer, print file, clear the spooler queue, and control printer operations.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

11 - System Maintenance

PURPOSE:

To teach the student how to use flow diagrams and provide the knowledge required for the maintenance concepts, general inspection, cleaning, circuit breaker assembly, and filter and fuse replacement.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.0

N/A

POI FILE NO:

TACCS/SPBS-R 11

POI FILE TITLE:

Printing

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1.0 D

N/A

SCOPE:

The instructor will discuss the factors maintenance concepts, how to perform operator maintenance, and how the power system is circuit breaker and fuse protected.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

12 - Boot ROM and Initializing Diagnostic

PURPOSE:

To teach the student about boot ROM functions, how to read LED indicator patterns, and how to use audio- and keyboard-diagnostic errors to diagnose system hardware problems. To also teach the student initialization functions and error codes.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 12

POI FILE TITLE:

Bootstrap ROM and Initializing Diagnostic

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

1 C

N/A

SCOPE:

The instructor will discuss the power on/system reset (bootstrap) diagnostic functions, LED indicator patterns, and initialization diagnostic functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

13 - Error and Status Messages

PURPOSE:

To teach the student to name and define the three general types of screen error and status codes. To also teach the student to apply recovery procedures and reboot when required.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 13

POI FILE TITLE:

Error and Status Messages

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1C

N/A

SCOPE:

The instructor will discuss and demonstrate how to identify the three general types of system error and status codes and how to reboot and apply recovery procedures.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

14 - System Exerciser

PURPOSE:

To teach the student how to load, run, and interpret a System Exerciser.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.5

N/A

POI FILE NO:

TACCS/SPBS-R 14

POI FILE TITLE:

System Exerciser

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1.5 C

N/A

SCOPE:

The instructor will discuss and demonstrate the function of the System Exerciser.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

15 - TACCS Review

PURPOSE:

The student will receive a review of the TACCS system and its description, to include components, diskette and tape handling, system diagnostics, power-up and power-down procedures, cabling and decabling, system maintenance, preparation for movement, and some very important safety precautions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 15

POI FILE TITLE:

TACCS Review

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2 C

N/A

SCOPE:

The instructor will review and discuss all previous instructions on the TACCS device.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

16 - Mid-course Examination

PURPOSE:

The student will be tested on all previous instructions in lessons 1 through 14.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 16

POI FILE TITLE:

Mid-course Examination

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2 E1

N/A

SCOPE:

The instructor will test and evaluate the student on all previous instructions on the TACCS device.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

17 - Software Installation

PURPOSE:

The student will learn the steps required to properly install the SPBS-R software.

TOTAL HOURS:

PEACETIME

MOBILIZATION

3

N/A

POI FILE NO:

TACCS/SPBS-R 17

POI FILE TITLE:

Software Installation

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

3D

N/A

SCOPE:

The instructor will discuss and demonstrate the procedures used to perform the Software Installation Process for SPBS-R.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

18 - SPBS-R Introduction

PURPOSE:

To provide the student with an overview of the system. This includes information on the background, applications, capabilities, functions, characteristics, and files of SPBS-R.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2.6

N/A

POI FILE NO:

TACCS/SPBS-R 18

POI FILE TITLE:

SPBS-R Introduction

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

2.6 C

N/A

SCOPE:

The instructor will present the system background, applications, capabilities, functions, characteristics, and files.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

19 - Menu Selection

PURPOSE:

To provide the student with the knowledge required to sign on to the TACCS as well as information about the Users Manual and Help procedures.

TOTAL HOURS:

PEACETIME

MOBILIZATION

N/A

POI FILE NO:

TACCS/SPBS-R 19

POI FILE TITLE:

Menu Selection

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1C

N/A

SCOPE:

The instructor will lecture on Menu Selection, Users Manual, and Help procedures.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

20 - Password Security

PURPOSE:

To provide the student with the knowledge required to add, change, list, and delete passwords.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 20

POI FILE TITLE:

Password Security

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1 C

N/A

SCOPE:

The instructor will lecture on the procedures used to add, change, list, and delete passwords.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

21 - SPBS-R Files

PURPOSE:

To provide the student with the knowledge required to update the Code Table File and familiarize him with the remaining SPBS-R files.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 21

POI FILE TITLE:

SPBS-R Files

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2 c

N/A

SCOPE:

The instructor will lecture on the Code Table File and the remaining SPBS-R files.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

22 - Catalog File Maintenance

PURPOSE:

To provide the student with the knowledge required to update the SPBS-R Catalog File.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 22

POI FILE TITLE:

Catalog File Maintenance

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2c

N/A

SCOPE:

The instructor will lecture on the procedures required to add, change, and delete items from the SPBS-R Catalog File.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

23 - Unit Header Update (ZRE)

PURPOSE:

To provide the student with the knowledge required to establish, change, and delete a unit header record.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 23

POI FILE TITLE:

Unit Header Update (ZRE)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures used to establish, change, and delete a unit header record.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

24 - SUBUIC Assignment Update (ZRV)

PURPOSE:

To provide the student with the knowledge required to perform a SUBUIC Assignment Update.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 24

POI FILE TITLE:

SUBUIC Assignment Update (ZRV)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform a SUBUIC Assignment Update.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

25 - Authorization Update (ZRN)

PURPOSE:

To provide the student with the knowledge required to prepare the Authorization Update.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.7

N/A

POI FILE NO:

TACCS/SPBS-R 25

POI FILE TITLE:

Authorization Update (ZRN)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9 C.

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare the Authorization add, change, and delete.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

26 - Asset Adjustment (ZRI)

PURPOSE:

To provide the student with the knowledge required to prepare an Asset Adjustment transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 26

POI FILE TITLE:

Asset Adjustment (ZRI)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9 C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare an Asset Adjustment increase and decrease.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

27 - Serial/Registration/Lot Nr Update (ZRG)

PURPOSE:

To provide the student with the knowledge required to prepare a Serial/Registration/Lot Nr Update transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 27

POI FILE TITLE:

Serial/Registration/Lot Nr Update (ZRG)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare Serial/Registration/Lot Nr Update add and delete.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

28 - Lateral Transfer (ZRL)

PURPOSE:

To provide the student with the knowledge required to process a Lateral Transfer.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 28

POI FILE TITLE:

Lateral Transfer (ZRL)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9c

N/A

SCOPE:

The instructor will lecture on the procedure required to prepare a Lateral Transfer.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

29 - UIC Change (ZRW)

PURPOSE:

To provide the student with the knowledge required to prepare a UIC Change transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 29

POI FILE TITLE:

UIC Change (ZRW)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedure required to prepare a UIC Change transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

30 - Authorization and Balance File and
Transaction History File Update (ZRZ)

PURPOSE:

To provide the student with the knowledge required to prepare an Authorization and Balance File and Transaction History File Update (ZRZ).

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 30

POI FILE TITLE:

Authorization and Balance File and
Transaction History File Update (ZRZ)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9c

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare an Authorization and Balance File and Transaction History File Update transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

31 - Request for Hand Receipt (ZRH)

PURPOSE:

To provide the student with the knowledge required to prepare a Request for Hand Receipt (ZRH) transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 31

POI FILE TITLE:

Request for Hand Receipt (ZRH)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9c

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare a Request for Hand Receipt transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

32 - Unit Transfer (ZRF)

PURPOSE:

To provide the student with the knowledge required to prepare a Unit Transfer (ZRF) transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 32

POI FILE TITLE:

Unit Transfer (ZRF)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare a Unit Transfer transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

33 - Multiple ERC File Update (ZRA)

PURPOSE:

To provide the student with the knowledge required to prepare a Multiple ERC File Update (ZRA) transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 33

POI FILE TITLE:

Multiple ERC File Update (ZRA)

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare a Multiple ERC File Update transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON: 34 - MILSTRIP Requisitioning (A0_)

PURPOSE: To provide the student with the knowledge required to prepare a MILSTRIP Requisition (A0_) transaction.

TOTAL HOURS:	<u>PEACETIME</u>	<u>MOBILIZATION</u>
	.8	N/A

POI FILE NO: TACCS/SPBS-R 34

POI FILE TITLE: MILSTRIP Requisitioning (A0_)

ACADEMIC HOURS:	<u>PEACETIME</u>	<u>MOBILIZATION</u>
	<u>HOURS/TYPE</u>	<u>HOURS/TYPE</u>
	.8c	N/A

SCOPE: The instructor will lecture on the procedures required to prepare a MILSTRIP Requisition.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

35 - MILSTRIP Status

PURPOSE:

To provide the student with the knowledge required to process MILSTRIP Status transactions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.8

N/A

POI FILE NO:

TACCS/SPBS-R 35

POI FILE TITLE:

MILSTRIP Status

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.8 C

N/A

SCOPE:

The instructor will lecture on the procedures required to process a MILSTRIP Status transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

36 - MILSTRIP Receipt Processing (D6S)

PURPOSE:

To provide the student with the knowledge required to process a MILSTRIP Receipt.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.8

N/A

POI FILE NO:

TACCS/SPBS-R 36

POI FILE TITLE:

MILSTRIP Receipt Processing

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.8 c

N/A

SCOPE:

The instructor will lecture on the procedures required to process a MILSTRIP Receipt transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

37 - Authorization and Balance File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Authorization and Balance File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

POI FILE NO:

TACCS/SPBS-R 37

POI FILE TITLE:

Authorization and Balance File Inquiry

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

.4C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform the different Authorization and Balance File Inquiries.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

38 - Transaction History File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Transaction History File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

POI FILE NO:

TACCS/SPBS-R 38

POI FILE TITLE:

Transaction History File Inquiry

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.4c

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Transaction History File Inquiries.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

39 - Catalog File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Catalog File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

POI FILE NO:

TACCS/SPBS-R 39

POI FILE TITLE:

Catalog File Inquiry

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.4 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Catalog File Inquiries.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON: 40 - Unit File Inquiry

PURPOSE: To provide the student with the knowledge required to perform Unit File Inquiries.

	<u>PEACETIME</u>	<u>MOBILIZATION</u>
TOTAL HOURS:	<u>.4</u>	<u>N/A</u>

POI FILE NO: TACCS/SPBS-R 40

POI FILE TITLE: Unit File Inquiry

	<u>PEACETIME</u> <u>HOURS/TYPE</u>	<u>MOBILIZATION</u> <u>HOURS/TYPE</u>
ACADEMIC HOURS:	<u>.4C</u>	<u>N/A</u>

SCOPE: The instructor will lecture on the procedures required to perform Unit File Inquiries.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

41 - SUBUIC Assignment File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform SUBUIC Assignment File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

POI FILE NO:

TACCS/SPBS-R 41

POI FILE TITLE:

SUBUIC Assginment Inquiry

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.4c

N/A

SCOPE:

The instructor will lecture on the procedures required to perform SUBUIC Assignment File Inquiries.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

42 - Multiple ERC File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Multiple ERC File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

POI FILE NO:

TACCS/SPBS-R 42

POI FILE TITLE:

Multiple ERC File Inquiry

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

.4C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Multiple ERC File Inquiries.

TRAINING LESSON:

43 - Daily Processes

PURPOSE:

To provide the student with the knowledge required to perform Daily Processes functions.

TOTAL HOURS:

PEACETIMEMOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 43

POI FILE TITLE:

Daily Processes

ACADEMIC HOURS:

PEACETIME
HOURS/TYPEMOBILIZATION
HOURS/TYPE

2 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Daily Processes functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

44 - Periodic Processes

PURPOSE:

To provide the student with the knowledge required to perform the Periodic Processes functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2.9

N/A

POI FILE NO:

TACCS/SPBS-R 44

POI FILE TITLE:

Periodic Processes

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2.9c

N/A

SCOPE:

The instructor will lecture on the procedures required to perform the Daily Processes functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

45 - Support Utilities

PURPOSE:

To provide the student with the knowledge required to perform Support Utilities functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 45

POI FILE TITLE:

Support Utilities

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

2C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform the Support Utilities functions.

TRAINING LESSON:

46 - Communication - MAP

PURPOSE:

To provide the student with the knowledge required to perform Communication - MAP functions.

TOTAL HOURS:

PEACETIMEMOBILIZATION

1.6

N/A

POI FILE NO:

TACCS/SPBS-R 46

POI FILE TITLE:

Communication - MAP

ACADEMIC HOURS:

PEACETIME
HOURS/TYPEMOBILIZATION
HOURS/TYPE

1.6 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Communication - MAP functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

47 - Manual - MAP

PURPOSE:

To provide the student with the knowledge required to perform Manual - MAP functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.6

N/A

POI FILE NO:

TACCS/SPBS-R 47

POI FILE TITLE:

Manual - MAP

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1.6 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Manual - MAP functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

48 - Communication Man Machine Interface
(CMMI)

PURPOSE:

To provide the student with the knowledge required to perform Communication Man Machine Interface (CMMI) functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.6

N/A

POI FILE NO:

TACCS/SPBS-R 48

POI FILE TITLE:

Communication Man Machine Interface (CMMI)

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

1.6 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Communication Man Machine Interface (CMMI) functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

49 - End-of-Course Examination

PURPOSE:

To test the student on selected objectives discussed in previous lessons.

TOTAL HOURS:

PEACETIME
4

MOBILIZATION
N/A

POI FILE NO:

TACCS/SPBS-R 49

POI FILE TITLE:

End-of-Course Examination

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE
4 EL

MOBILIZATION
HOURS/TYPE
N/A

SCOPE:

The instructor will test the student's knowledge of selected objectives discussed in previous lessons.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

50 - Decabling and Packup

PURPOSE:

To teach the student how to decable the TACCS device and to pack up the TACCS system in the correct transit cases.

TOTAL HOURS:

PEACETIME

MOBILIZATION

3

N/A

POI FILE NO:

TACCS/SPBS-R 50

POI FILE TITLE:

Decabling and Packup

ACADEMIC HOURS:

PEACETIME
HOURS/TYPE

MOBILIZATION
HOURS/TYPE

3 D

N/A

SCOPE:

The instructor will discuss and demonstrate how to decable and pack up the TACCS device in accordance with the System Operators Manual.

TASK AND SUBJECT SUMMARY

COURSE: TACCS/SPBS-R Training Course

TASK NO.	TITLE	POT. FILE NUMBER	TRAINED TO JOB PERFORMANCE STANDARD		REMARKS
			PLACE	MOBIL	
	TACCS/SPBS-R Course Overview	TACCS/SPBS-R 1	Yes	H/A	
	TACCS Overview	TACCS/SPBS-R 2	Yes	H/A	
	TACCS Description	TACCS/SPBS-R 3	Yes	H/A	
	System Unpacking and Cabling	TACCS/SPBS-R 4	Yes	H/A	
	Power-Up and Power-Down Procedures	TACCS/SPBS-R 5	Yes	H/A	
	Signon and Logout Procedures	TACCS/SPBS-R 6	Yes	H/A	
	Keyboard and Displays	TACCS/SPBS-R 7	Yes	H/A	
	Volume Control Structures and Commands	TACCS/SPBS-R 8	Yes	H/A	
	Diskette and Tape Handling	TACCS/SPBS-R 9	Yes	H/A	
	Printing	TACCS/SPBS-R 10	Yes	H/A	
	System Maintenance	TACCS/SPBS-R 11	Yes	H/A	
	Bootstrap ROM and Initializing				
	Diagnostics	TACCS/SPBS-R 12	Yes	H/A	
	Error and Status Messages	TACCS/SPBS-R 13	Yes	H/A	
	System Exerciser	TACCS/SPBS-R 14	Yes	H/A	
	TACCS Review	TACCS/SPBS-R 15	Yes	H/A	
	Mid-course Examination	TACCS/SPBS-R 16	Yes	H/A	
	Software Installation	TACCS/SPBS-R 17	Yes	H/A	
	SPBS-R Introduction	TACCS/SPBS-R 18	Yes	H/A	
	Menu Selection	TACCS/SPBS-R 19	Yes	H/A	
	Password Security	TACCS/SPBS-R 20	Yes	H/A	
	SPBS-R Files	TACCS/SPBS-R 21	Yes	H/A	
	Catalog File Maintenance	TACCS/SPBS-R 22	Yes	H/A	
	Unit Header Update (ZRE)	TACCS/SPBS-R 23	Yes	H/A	
	SUBUIC Assignment Update (ZRV)	TACCS/SPBS-R 24	Yes	H/A	
	Authorization Update (ZRN)	TACCS/SPBS-R 25	Yes	H/A	
	Asset Adjustment (ZRI)	TACCS/SPBS-R 26	Yes	H/A	
	Serial/Registration/Lot Nr Update (ZRG)	TACCS/SPBS-R 27	Yes	H/A	
	Lateral Transfer (ZRL)	TACCS/SPBS-R 28	Yes	H/A	
	UIC Change (ZRW)	TACCS/SPBS-R 29	Yes	H/A	
	ABF and THF Update (ZRZ)	TACCS/SPBS-R 30	Yes	H/A	
	Request for Hand Receipt (ZRH)	TACCS/SPBS-R 31	Yes	H/A	
	Unit Transfer (ZRE)	TACCS/SPBS-R 32	Yes	H/A	
	Multiple ERC File Update (ZRA)	TACCS/SPBS-R 33	Yes	H/A	
	MILSTRIP Requisitioning (AØ)	TACCS/SPBS-R 34	Yes	H/A	
	MILSTRIP Status Transactions	TACCS/SPBS-R 35	Yes	H/A	
	MILSTRIP Receipt Processing (DGS)	TACCS/SPBS-R 36	Yes	H/A	
	Authorization and Balance File Inquiry	TACCS/SPBS-R 37	Yes	H/A	
	Transaction History File Inquiry	TACCS/SPBS-R 38	Yes	H/A	

<u>TASK NO.</u>	<u>TITLE</u>	<u>POI FILE NUMBER</u>	TRAINED TO JOB PERFORMANCE STANDARD		<u>REMARKS</u>
			<u>PEACE/MOBIL.</u>		
	Catalog File Inquiry	TACCS/SPBS-R 39	Yes	N/A	
	Unit File Inquiry	TACCS/SPBS-R 40	Yes	N/A	
	SUBUIC Assignment File Inquiry	TACCS/SPBS-R 41	Yes	N/A	
	Multiple ERC File Inquiry	TACCS/SPBS-R 42	Yes	N/A	
	Daily Processes	TACCS/SPBS-R 43	Yes	N/A	
	Periodic Processes	TACCS/SPBS-R 44	Yes	N/A	
	Support Utilities	TACCS/SPBS-R 45	Yes	N/A	
	Communication - MAP	TACCS/SPBS-R 46	Yes	N/A	
	Manual - MAP	TACCS/SPBS-R 47	Yes	N/A	
	Communication Man Machine Interface (CMMI)	TACCS/SPBS-R 48	Yes	N/A	
	End-of-Course Examination	TACCS/SPBS-R 49	Yes	N/A	
	Decabling and Packup	TACCS/SPBS-R 50	Yes	N/A	

COURSE LESSON SEQUENCE SUMMARY (PLAGIATISM)

COURSE: TACCS/SPBS-R Training Course

DAY/	POI FILE NO/	HOURS	DAY/	POI FILE NO/	HOURS
	TACCS/SPBS-R 1	.6		TACCS/SPBS-R 26	.9
	TACCS/SPBS-R 2	.9		TACCS/SPBS-R 27	.9
	TACCS/SPBS-R 3	1		TACCS/SPBS-R 28	.9
	TACCS/SPBS-R 4	2		TACCS/SPBS-R 29	.9
	TACCS/SPBS-R 5	.6		TACCS/SPBS-R 30	.9
	TACCS/SPBS-R 6	.6		TACCS/SPBS-R 31	.9
	TACCS/SPBS-R 7	1		TACCS/SPBS-R 32	.9
	TACCS/SPBS-R 8	2		TACCS/SPBS-R 33	.9
	TACCS/SPBS-R 9	1		TACCS/SPBS-R 34	.6
	TACCS/SPBS-R 10	2		TACCS/SPBS-R 35	.6
	TACCS/SPBS-R 11	1.6		TACCS/SPBS-R 36	.6
	TACCS/SPBS-R 12	1		TACCS/SPBS-R 37	.4
	TACCS/SPBS-R 13	1		TACCS/SPBS-R 38	.4
	TACCS/SPBS-R 14	1.6		TACCS/SPBS-R 39	.4
	TACCS/SPBS-R 15	2		TACCS/SPBS-R 40	.4
	TACCS/SPBS-R 16	2		TACCS/SPBS-R 41	.4
	TACCS/SPBS-R 17	3		TACCS/SPBS-R 42	.4
	TACCS/SPBS-R 18	2.6		TACCS/SPBS-R 43	.4
	TACCS/SPBS-R 19	1		TACCS/SPBS-R 44	.4
	TACCS/SPBS-R 20	1		TACCS/SPBS-R 45	.4
	TACCS/SPBS-R 21	2		TACCS/SPBS-R 46	1.6
	TACCS/SPBS-R 22	2		TACCS/SPBS-R 47	1.6
	TACCS/SPBS-R 23	.9		TACCS/SPBS-R 48	1.6
	TACCS/SPBS-R 24	.9		TACCS/SPBS-R 49	.6
	TACCS/SPBS-R 25	.9		TACCS/SPBS-R 50	.3

TOTAL ACADEMIC HOURS: 56

COURSE LENGTH: 56 Hours

COURSE: TACCS/SPBS-R Training Course

<u>EVALUATION IDENTIFICATION</u>	<u>ACADEMIC LESSON</u>	<u>SCOPE/POI FILE NO.</u>	<u>TYPE OF EXAMINATION</u>	<u>HOURS</u>
	16	The instructor will test and evaluate the student on all previous instructions in lessons 2 - 13. TACCS/SPBS-R 16.	Mid-course	2
	49	The instructor will test and evaluate the student on selected previous instructions in lessons 2 - 48. TACCS/SPBS-R 49.	End-of-Course	4