

AD-A206 927

Research Product 88-23

The Career Decision Survey Technical Manual

Manpower and Personnel Policy Research Group
Manpower and Personnel Research Laboratory

October 1988

DTIC
SELECTED
MAR 20 1989
S D
ca D

EXEMPTION STATEMENT A

Approved for public release;
Distribution Unlimited



U.S. ARMY RESEARCH INSTITUTE for the BEHAVIORAL and SOCIAL SCIENCES

Approved for public release; distribution unlimited.

89 3 17 08

AD-A206 927

1a. REPORT SECT <u>Unclassifi</u>		1b. RESTRICTIVE MARKINGS --	
2a. SECURITY CLASSIFICATION AUTHORITY --		3. DISTRIBUTION/AVAILABILITY OF REPORT Approved for public release; distribution unlimited.	
2b. DECLASSIFICATION/DOWNGRADING SCHEDULE --		5. MONITORING ORGANIZATION REPORT NUMBER(S) ARI Research Product 88-23	
4. PERFORMING ORGANIZATION REPORT NUMBER(S) --		7a. NAME OF MONITORING ORGANIZATION U.S. Army Research Institute for the Behavioral and Social Sciences	
6a. NAME OF PERFORMING ORGANIZATION PAR Government Systems Corporation	6b. OFFICE SYMBOL (if applicable) --	7b. ADDRESS (City, State, and ZIP Code) 5001 Eisenhower Avenue Alexandria, VA 22333-5600	
6c. ADDRESS (City, State, and ZIP Code) 1840 Michael Faraday Drive, Suite 300 Reston, VA 22090		9. PROCUREMENT INSTRUMENT IDENTIFICATION NUMBER MDA903-85-C-0476	
8a. NAME OF FUNDING/SPONSORING ORGANIZATION --	8b. OFFICE SYMBOL (if applicable) --	10. SOURCE OF FUNDING NUMBERS	
8c. ADDRESS (City, State, and ZIP Code) --		PROGRAM ELEMENT NO. 62722	PROJECT NO. A791
		TASK NO. 2.2.2	WORK UNIT ACCESSION NO. C.1
11. TITLE (Include Security Classification) The Career Decision Survey Technical Manual			
12. PERSONAL AUTHOR(S) Wilson, M. J., and Perry, M. S. (Westat, Inc.)			
13a. TYPE OF REPORT Interim	13b. TIME COVERED FROM 12/87 TO 3/88	14. DATE OF REPORT (Year, Month, Day) 1988, October	15. PAGE COUNT 216
16. SUPPLEMENTARY NOTATION This research was performed under subcontract from PAR by Westat, Inc., 1650 Research Blvd. Rockville, MD. This research was technically monitored by Timothy W. Elig of ARI.			
17. COSATI CODES		18. SUBJECT TERMS (Continue on reverse if necessary and identify by block number)	
FIELD	GROUP	SUB-GROUP	
05	09	--	
05	08	00	
		Enlistment decision Enlistment motivation research	
19. ABSTRACT (Continue on reverse if necessary and identify by block number) This report documents work conducted during Phase II of the Modeling the Individual Enlistment Decision project. This project investigates the career decisionmaking process of young adults. Respondents were asked about their beliefs, attitudes, intentions, and behaviors regarding career decisions. Three potential career decisions were investigated: obtaining a full-time civilian job, enrolling in college, and enlisting in the Army. This document reviews the survey methodology used for the survey and reports results of the data collection effort. Specifically, the development of the sample frame from two sources (i.e., a civilian sample source and a military-related sample source) is dis- cussed. The development of the survey questionnaire is also discussed. The survey ques- tionnaire content is based on findings from focus groups conducted with young people exploring the career decisionmaking process and on Fishbein and Ajzen's theory of reasoned action. The specific procedures used for data collection are described, includ- ing the processing specifications of the data received in the survey.			
20. DISTRIBUTION/AVAILABILITY OF ABSTRACT ☐ UNCLASSIFIED/UNLIMITED ☒ SAME AS RPT. ☐ DTIC USERS		21. ABSTRACT SECURITY CLASSIFICATION Unclassified	
22a. NAME OF RESPONSIBLE INDIVIDUAL Timothy W. Elig		22b. TELEPHONE (Include Area Code) (202) 274-5610	22c. OFFICE SYMBOL PERI-RG

A Field Operating Agency Under the Jurisdiction of the Deputy Chief of Staff for Personnel

JON W. BLADES
COL, IN
Commanding

PAR Government Systems Corp.

Curtis L. Gilroy
Abraham Nelson

[illegible]

NOTE: This Research Product is not to be construed as an official Department of the Army document in its present form.

Research Product 88-23

The Career Decision Survey Technical Manual

Michael J. Wilson and M. Shelley Perry
Westat, Inc.

for

Contracting Officer's Representative
Timothy W. Elig

Manpower and Personnel Policy Research Group
Curtis L. Gilroy, Chief

Manpower and Personnel Research Laboratory
Newell K. Eaton, Director

U.S. Army Research Institute for the Behavioral and Social Sciences
5001 Eisenhower Avenue, Alexandria, Virginia 22333-5600

Office, Deputy Chief of Staff for Personnel
Department of the Army

October 1988

Army Project Number
2Q162722A791

Manpower, Personnel, and Training

Approved for public release; distribution is unlimited.

FOREWORD

This report documents work completed during the second phase of a project undertaken by the Army Research Institute (ARI) in support of the Office of the Deputy Chief of Staff for Personnel (ODCSPER) and the U.S. Army Recruiting Command (USAREC). ARI was commissioned by ODCSPER in 1982 to identify the motives underlying the enlistment decision. ARI's initial efforts were concentrated on enlistment motives of new recruits--the New Recruit Surveys (NRS) that have now been institutionalized by USAREC. Concurrent with the advanced development of the NRS, ARI has been working on exploratory development of new quantitative instruments for measuring the factors involved in the career decision process of prospective recruits.

In the first phase of this project, new instruments were developed and pilot tested. The second phase involved a nationwide data collection to validate the new instruments. Results of the nationwide data collection are reported in this publication that documents the survey methodology and the data files created for studying the career decisions of young Americans.

Future publications will report on the results of the validation efforts and the utility of the instruments as decision aids.



EDGAR M. JOHNSON
Technical Director

THE CAREER DECISION SURVEY TECHNICAL MANUAL

EXECUTIVE SUMMARY

Requirement:

To develop new quantitative instruments for measuring the social and psychological factors influencing young adults' enlistment decisions.

Procedure:

The Career Decision Survey was designed to test a theoretically based model of decisionmaking using survey samples of young people in the transition period from high school to adulthood. In constructing the questionnaires, researchers adapted questions from previous Army enlistment decision studies and the findings obtained in focus groups conducted during a preliminary phase of this project. Earlier studies and the focus groups identified three career choices that young people were likely to consider: a civilian job, college enrollment, and military enlistment.

Two samples were selected for administration of the Career Decision Survey. The primary sample of high school seniors (of school years 85/86, 86/87, and 87/88) was drawn from Lead Refinement Lists (LRL), maintained at Army recruiting stations across the United States. The secondary sample of 17- to 20-year-olds was drawn from the sampling frame of a nationally administered commercial telephone survey of households.

Sample members were sent a prenotification letter explaining the purpose of the study, followed by three waves of questionnaires mailed to sample members' homes. A reminder postcard was sent between the first and second questionnaire waves. Each survey mailing wave was staggered by approximately 1 month.

Following close-out of questionnaire receipts, data were cleaned and a survey data base constructed for analysis.

Findings:

The three waves of survey mailings produced an overall response rate of 19.7%; 20.1% of the LRL sample responded and 18.5% of the secondary sample responded.

Analysis of the characteristics of individuals returning questionnaires indicates that this sample of individuals is slightly more educated and has a greater likelihood of attending college than the general population of 17- to 20-year-olds.

Utilization of Findings:

The information contained in this report is being used in further analysis of the Career Decision Survey for the U.S. Army Recruiting Command. The Career Decision Survey Codebook (see Appendix C) presents the distribution of responses for each questionnaire item. This information is being used to understand youths' perceptions of the Army as a potential career move.

THE CAREER DECISION SURVEY TECHNICAL MANUAL

CONTENTS

	Page
INTRODUCTION	1
Organization of This Report	2
Survey Development	2
SAMPLE FRAMES AND SAMPLE SELECTION	5
Lead Refinement List (LRL) Sample Selection	5
Selection of the Secondary Sample	6
THE SURVEY QUESTIONNAIRE	6
Theoretical Foundation	6
Questionnaire Structure	7
Continuity with Previous Surveys	7
SURVEY ADMINISTRATION	8
Survey Preparations	8
Sample Management and Receipt Control	9
Survey Administration	9
DATA PREPARATION AND DATABASE CONSTRUCTION	10
Data Preparation	11
Database Construction	11
Data Quality Indicators	13
Sample Representativeness	16
SUMMARY AND CONCLUSIONS	19
REFERENCES	21
APPENDIX A. THE CAREER DECISION SURVEY	A-1
B. CAREER DECISION SURVEY COVER LETTERS	B-1
C. THE CAREER DECISION SURVEY CODEBOOK	C-1
D. INSTRUCTIONS FOR CODING OPEN-ENDED SURVEY QUESTIONS	D-1
E. RECRUITING BRIGADES	E-1

CONTENTS (Continued)

Page

LIST OF TABLES

Table 1.	Sample sizes for the LRL and secondary sample frames	7
2.	Sections of the Career Decision Questionnaire . .	8
3.	Survey sample respondent counts and rates	10
4.	Frequency counts of expected and observed valid skips by question	14
5.	Missing value percentages by questionnaire section	15
6.	Comparison of sample and national age, race, and gender characteristics	17
7.	Percentage of youths in school full-time or part-time	18
8.	Percentage of youths employed full-time or part-time	18

LIST OF FIGURES

Figure 1.	Career Decision Survey Codebook Entry	12
-----------	---	----

THE CAREER DECISION SURVEY TECHNICAL MANUAL

Introduction

Each year the Army must recruit large numbers of young people in order to fulfill its manpower requirements. To attract the most qualified applicants, the Army offers a variety of incentives including starting salaries competitive with the private sector of the economy, cash enlistment bonuses, and assistance in financing recruits' post-service education. The Army's personnel planners allocating the monies for these recruiting incentives rely primarily on economic models of military accessions. Recent research (Gilroy, 1986; Hosek & Peterson, 1986) has shown that in addition to the pecuniary variables typically included in economic models, psychological and sociological factors play a significant role in the enlistment decision of young people.

The Career Decision Survey is part of an effort to evaluate the role of these factors in the enlistment decision processes of young Americans. The primary objectives of this project, Modeling the Individual Enlistment Decision (or simply "Enlistment Decision Project"), are

- (1) to develop and validate a model (or models) of the individual enlistment decision process which identifies those factors influencing the decision (including economic, psychological, and sociological, as appropriate),
- (2) to quantify the factors influence on the decision making process.

If warranted by the validation of the model(s) through a national survey effort, the measurement instruments could then be used to develop decision aids for recruiters working with individuals considering Army enlistment. Validated measurement instruments and enlistment decision models should also prove useful in future research on how to improve Army recruitment policies in areas like advertising and incentive management.

This report provides technical documentation for the 1987 Career Decision Survey, the major data collection effort for the Enlistment Decision project. A companion volume, The Career Decision Survey: Modeling the Army Enlistment Decision (Wilson & Perry, 1988), presents the analytical approach utilized in evaluating the survey data and summarizes the statistical findings.

Organization of This Report

This document is divided into five sections and four appendices. The first section provides an introduction to the Enlistment Decision project. The second section describes the development of the dual-sample frame. The third section presents the basis for the survey content. The theoretical foundation of the questionnaire, the Fishbein and Ajzen (1975) theory of reasoned action, and its translation into the content area of career decisionmaking is described. The relationship of this survey of young people to previously conducted related surveys is also discussed. The fourth section describes the survey administration procedures used in this study. The fifth section details the data preparation and processing steps performed on the received data.

The appendices contains (a) the survey questionnaire, (b) the survey cover letters for the three waves of mailing, and the prenotification letter and reminder postcard, (c) the survey codebook, and (d) instructions for coding open-ended survey questions.

Survey Development

Three tasks were accomplished during Phase I of this project:

- (1) A literature review was conducted on decision models relevant to the individual enlistment decision process (Zirk, McTeigue, Wilson, Adelman, & Pliske, 1987);
- (2) Empirical data were collected to assess the predecisional processes involved in the enlistment decision (McTeigue, Kralj, Adelman, Zirk, & Wilson, 1987); and
- (3) A quantitative measurement instrument was designed for use in the assessment of the individual enlistment decision process (Kralj, Adelman, Wilson, McTeigue, & Zirk, 1987).

Literature covering rational decision approaches as well as affective, social, and cognitive approaches were reviewed. In addition, career decision making and consumer decision making research were reviewed to assess their potential relevance for modeling the individual enlistment decision process. Based on this review (Zirk et al., 1987), two theoretical frameworks were adopted for modeling the individual enlistment decision making process. The primary theoretical framework is Fishbein and Ajzen's theory of reasoned action (Fishbein and Ajzen, 1975; Ajzen and Fishbein, 1980). The secondary model adopted is Coombs's (1964) unfolding theory of preferential choice.

Focus groups were conducted to collect data on the predecisional processes involved in the enlistment decision. This was done to identify critical factors influencing an individual's enlistment decision. To this end, focus groups were conducted in five major metropolitan areas with young people 17 to 20 years of age. Focus group sessions were video and audiotaped and later transcribed and analyzed to identify the critical factors influencing career decision making of the participants. Results indicated that these young people did indeed consider both monetary and non-monetary factors in reaching decisions about their careers. The results of the focus groups are described by McTeigue et al. (1987).

The design and development of the survey questionnaire based upon these findings were reported by Kralj et al. (1987). Prior to completion of a draft instrument, pretests were conducted to assess the adequacy of the instrument's component parts. Pilot instruments were developed and pretested on three occasions using volunteers between the ages of 17 and 20.

The second phase of the Enlistment Decision project concentrated on the performance of four tasks:

- (1) Development of a Research Plan for data collection and analysis.
- (2) Implementation of the Research Plan and performance of the data collection activities.
- (3) Data entry, editing, and analysis.
- (4) Preparation and delivery of a Phase II Final Report.

The first three of these tasks have been completed and this report summarizes the results of the survey research effort. The final Phase II task is currently being completed. In what follows, each of the Phase II tasks are briefly discussed.

Task 1, development of a research plan for data collection and analysis, had four main components: (a) the definition and securing of sample frames for the survey; (b) refinement of the survey instrument; (c) preparation and delivery of an OMB package; and (d) preparation and delivery of the Research Plan.

A national random sample of youth 17 to 20 years of age was selected and prescreened as were a sample of youths in the high school graduating classes of 1986, 1987, and 1988 selected using Army recruiter's Lead Refinement Lists (LRL's). Final revisions in questionnaire wording and formatting were completed in September, 1987. The questionnaire is reproduced in Appendix A. Cover letters used during the multiple waves of survey mailing are reproduced in Appendix B.

Additionally, a program justification for collecting data was prepared for review by the Department of the Army, the Department of Defense, and the Office of Management and Budget. Finally, a draft version of the Research Plan was prepared for ARI review in July, 1987.

Task 2, implementation of the Research Plan and performance of the data collection activities, also contained several subtasks: (a) creation of sample files; (b) designing data editing specifications and a survey data codebook; (c) development and operation of a sample management and receipt control system; (d) implementation of survey administration procedures; (e) monitoring and reporting of survey status; and (f) preparation and delivery of an Interim Progress Report.

The names, sex, year of high school graduation or age, and mailing addresses of LRL and national youth sample members were entered onto magnetic tape as they became available. Data editing specifications covering the valid value ranges and skip patterns were programmed for the draft survey instrument and extensively reviewed for completeness. Corresponding efforts were also expended at this time to finalize the programming required for codebook production. The Career Decision Survey Codebook is included as Appendix C of this report.

An automated sample management/receipt control system was also developed to record the progress of sample cases through survey processing from sample selection through survey mailings to final data editing. As surveys were returned, this system facilitated address updates, and accounts of which (and how many) cases have responded, at which point in the survey process (e.g., after the first survey mailing, following receipt of the reminder postcard, etc.) a response was received, and which cases needed to be processed through the next scheduled round of survey mailings. This system also produced survey status reports necessary for monitoring survey response conditions.

Task 3 included data processing, database preparation, and analysis. This task encompassed the performance of scan editing and key entry of survey data. To prepare the data for analysis, checks of response value ranges, skip patterns, and cross-question consistency were preformed. Finally, a codebook was produced which documents data file structure and the survey variables.

The fourth task to be performed under Phase II of the project is the development of a technical report documenting the methodological approaches taken during data analysis. This report will also discuss research findings and implications.

Sample Frames and Sample Selection

The original Statement of Work (SOW) for this project suggested that a sample of American youth 17 to 20 years of age be used for survey and modeling purposes. Consideration of research objectives led to the conclusion that exclusive reliance on this population for study objectives might not prove optimal as the incidence of enlistment in the general population of 17- to 20-year-olds is quite low.

In order to accommodate overall project needs for decision model validation, the Career Decision project employed dual sampling frames. The primary sample frame consisted of "prospects," youth who have either actively sought information regarding Army enlistment or are targeted for contact by Army recruiters. It was felt that this group would display a greater propensity to enlist than the general population. The secondary sample frame consisted of all youths 17 to 20 years of age in the contiguous United States. Samples were drawn from each of these two frames.

The dual sample frame approach using Lead Refinement Lists (LRL's) was also adopted because of the interest of the Director of Recruiting Operations (USAREC) in assessing the quality of addresses maintained by Army recruiters in the LRL's.

Lead Refinement List (LRL) Sample Selection

The youths composing the subsample of prospective enlistees were individuals whose names resided on the Army Lead Refinement Lists (LRL). LRL's are lists of prospects kept by recruiters. The LRL's contain referrals generated by the Rapid Electronic Advertising Coupon Transmission (REACT) system, lists of high school and college students, walk-ins, and respondents to local classified advertising. Each LRL record contained the name, address, and telephone number of a prospect. In addition, LRL's record initial recruiting contact and subsequent follow-ups with the prospects. It should be noted that LRL's are maintained primarily for telephone, not mail, contacts.

The sample of prospective Army recruits was operationally defined as high school seniors included on recruiters' LRL's for the school years 1985-1986, 1986-1987, and 1987-1988. A three-stage procedure was implemented for sample selection. First, a sample of recruiting stations was drawn. One hundred from among the two thousand fifty-eight recruiting stations nationally were randomly selected. This sample of stations was checked and found to be proportional on geographic stratification by Army Recruiting Brigades. (See Appendix E for a map of the Brigades.) Each selected station was tasked with providing copies of randomly selected pages from their LRL's (random selection procedures were specified by Westat). This request for information resulted in a station-wide response rate of 83%.

Given delays in Government review and approval of the questionnaire, a second request for LRL's was made seven months following the first in order to update information on high school seniors. Only 26% of the stations responded to this directive from the Recruiting Command. In the last stage of sample selection, Westat selected individuals randomly from the LRL's provided by recruiting stations. This selection procedure yielded a sample of 4614 youth.

Selection of the Secondary Sample

The secondary sample for the Career Decision survey was a national probability sample of 17- to 20-year-old youth. This sample was selected through the attachment of a "rider" to an ongoing commercial study. The purpose of the survey rider was to expand the commercial instrument's screening questions regarding the ages of young adults in the household. When a household was identified as having one or more 17- to 20-year-old member, interviewers briefly introduced the purpose of the Career Decision Survey and requested the name and mailing address of the eligible household member(s).

At the time of sample selection, the commercial study was halfway through its annual administration. In order to obtain a large sample, an additional screening procedure was instituted. Households with at least one member between the ages of 12 and 34 previously contacted were rescreened by telephone to identify whether or not there were residents 17 to 20 years of age. When such a member was identified, the interviewer obtained a name and mailing address for all eligible household members. Only members who currently resided in the household were accepted for our national sample (17- to 20-year-old youths living independently or in college dormitories were excluded from the sample). A sample of 1,379 youths was assembled in this manner. Table 1 provides basic information regarding the samples drawn.

The Survey Questionnaire

Theoretical Foundation

The survey questionnaire was primarily developed to measure constructs contained in Fishbein and Ajzen's theory of reasoned action (Fishbein and Ajzen, 1975; Ajzen and Fishbein, 1980). The theory of reasoned action presents a conceptual model linking beliefs, evaluations, subjective norms, attitudes, behavioral intentions, and, ultimately, behaviors. In the present case interest centers primarily on those factors influencing enlistment intentions. Previous studies (Nieva & Elig, 1988; Wilson, Gay, Allen & Celeste, 1988) have investigated other

Table 1

Sample Sizes for the LRL and Secondary Sample Frames

Sample	Brigade	Sample Size
Lead Refinement List		4614
	Northeast	723
	Southeast	1069
	Southwest	873
	Midwest	1213
	West	730
	Unknown	6
Secondary		1397
TOTAL		6011

aspects of the enlistment process (i.e., youth response to military-related advertising, reasons new recruits join the Army). This study focused on the beliefs and attitudes of civilian young people about enlisting in the Army.

Questionnaire Structure

The questionnaire is logically divided into ten sections. Table 2 identifies these sections and the questions included in each.

Continuity with Previous Surveys

While the Career Decision Survey is unique in that it is the first theoretically motivated survey designed to provide information for modeling the individual enlistment decision process, the survey is, nonetheless, only one part of a larger Army personnel research program. Therefore, in order to maintain continuity with other surveys, questions included in the Career Decision survey were adapted, whenever possible, from the New Recruit Survey (NRS) (Westat, 1986a, 1986b), the Youth Attitude Tracking Survey (YATS) (RTI, 1987), and the Army Communications Objectives Measurement Survey (ACOMS) (Nieva and Elig, 1988), and the 1983 U.S. Army High School Survey (Weltin, Elig, Johnson, & Hertzbach, 1984).

In this regard, questions about enlistment incentives and reasons for not enlisting (Q80 and Q81) were adapted from the High School Survey. Similarly, questions Q82-Q84 (rating statements about career choice) were adapted from previous surveys as were Q99 and Q100 (high school grades and coursework) (Orvis & Gahart, 1987). The inclusion of such questions is seen as a method by which the Career Decision survey can yield added benefits. Not only will the survey generate new information regarding the enlistment decision processes of young people, it will extend insights gained from previous surveys to a new population.

Table 2

Sections of the Career Decision Questionnaire

Section Number	Section Topic	Question Numbers
1	Career Intentions and Influencers (Unaided)	Q1 - Q3
2	Beliefs Regarding Career Choices	Q4 - Q22
3	Evaluations of Career Characteristics	Q23 - Q36
4	Attitudes About Careers	Q37 - Q39
5	Career Opinions of Others	Q40 - Q48
6	Career Intentions (Aided)	Q49 - Q52
7	Career Searching Behavior	Q53 - Q79
8	Enlistment Reasons - Pro/Con	Q80 - Q81
9	Ranking of Career Packages	Q82 - Q84
10	Respondent Characteristics	Q85 - Q100

Survey Administration

Survey Preparations

Several documents were developed in preparation for survey mailouts. These included a prenotification letter, cover letters for each wave of survey mailings, and reminder/thank you postcards (see Appendix B). Each survey mailing was personally

addressed to sample members with letters indicating that the survey was sponsored by an agency of the Federal government. Individuals were also encouraged to cooperate by completing and returning the questionnaire.

Prenotification letters provided advance notification of sample members' selection for participation in the survey. It provided the rationale for conducting the survey, survey sponsorship, how the sample member was selected, and the behavior that is desired (i.e., filling out and returning the survey instrument). Survey cover letters were written and mailed which provided information similar to that included in the prenotification letters (including an estimate of the time required to complete the survey). The cover letters helped to personalize the request for the sample member's participation in the survey.

Sample Management and Receipt Control

The sample management/receipt control system provided a mechanism for maintaining control over mail receipts and survey status. The system was designed to handle five different types of operations: (a) survey log-ins; (b) address updating; (c) case assignment of a batch number and entry disposition code; (d) case assignment to machine editing; and (e) final disposition codes. The sample management/receipt control system tracked individual cases as well as batches of cases through the various mailing and data preparation operations.

Survey Administration

The general sequence of multiwave survey mailings proceeded as follows:

- (1) mailing of prenotification letter;
- (2) first-wave survey mailing;
- (3) reminder/thank you postcard;
- (4) second-wave survey mailing to nonrespondents; and,
- (5) third-wave survey mailing to nonrespondents.

Each round of survey mailings was staggered by approximately one month. While this particular scheduling of survey wave mailings is not optimal from a methodological perspective, it was dictated by a number of factors. Among these were delays occurring during Army review of survey procedures and calendar effects due to end-of-year holidays.

All sample members were sent prenotification letters that informed sample members of their selection for the survey, explain the purpose of the study, and request their cooperation in completing and returning the survey instrument. Two weeks after mailing the prenotification letter, sample members were sent a questionnaire with an introductory cover letter and a postage-paid return envelope.

Two weeks following the first wave of survey mailouts, all nonrespondents were mailed a reminder/thank you postcard. The postcard reminded sample members to complete and return their surveys as soon as possible or (as appropriate) thanked them for their prompt response. Two weeks after mailing the prompt, second-wave survey packets were sent to nonrespondents. This survey packet contained a copy of the questionnaire with a new cover letter urging their participation in the study.

Finally, in order to produce a the highest possible response rate, a third wave of survey mailings was sent to sample nonrespondents. Table 3 summarizes the obtained survey response rates.

As indicated in Table 3, response rates for the total sample and each of the subsamples were quite similar.

Table 3

Survey Sample Respondent Counts and Rates

Sample	Undeliverables	Nonrespondents	Respondents	Response Rate
LRL	560	3238	816	20.1%
Secondary	152	1015	230	18.5%
TOTAL	712	4253	1046	19.7%

Data Preparation and Database Construction

As survey instruments were returned to Westat, they underwent a series of data preparation/processing steps. These processes included receipt control, scan-editing, data entry, machine editing, and compilation to create computer data files.

Data Preparation

Receipt control functions included opening, reviewing, sorting, counting, batching, and recording the receipt of all survey mail. These operations determined the status of all returned surveys and identified when sample members' addresses which needed to be updated.

The automated system interfaced with several manual data-handling operations. As surveys were received and evaluated as complete (or partially complete), case identifiers were logged into the system. These cases were then forwarded to editors who quickly scanned questionnaires for obvious errors. As feasible, the editors made corrections prior to forwarding cases for data entry.

The kinds of editing decisions that came under the purview of the editorial staff included the following:

- (1) identifying and labelling variables with missing data;
- (2) identifying and labelling variables with out-of-range values;
- (3) identifying and labelling variables with multiple response error (i.e., providing two or more answers when a single response was requested); and
- (4) interpreting handwritten comments.

In reviewing returned questionnaires, editors discovered items inadvertently skipped by respondents. To expedite data entry, editors were authorized to enter the missing value code indicating "no response."

Questions 1, 2, and 3 of the survey were open-ended. Written instructions were provided to coders for converting written responses to coded categories, which were included in the dataset as additional variables. Appendix D contains this set of instructions.

Following the scan-edit review of cases, completed (and partially completed) instruments were batched into groups of 20. Individual case identifiers were entered into the receipt control system which assigned a unique batch number and a temporary disposition code. The batched cases were forwarded to data entry where they were keyed directly onto computer tape. All survey keying was 100% verified.

Database Construction

The edited survey data from the two sample frames were brought together to produce a single data file. Two versions of

the data files were produced: (a) in Operating System format (OS), and (b) using Statistical Analysis System (SAS) software. The OS data file was designed to make the survey data accessible on any IBM-compatible computer system.

During preparation of the database, extensive range and logic checks were made of the survey data. In cases where respondents multiply answered questions requiring a single response or provided an out-of-range response, machine edits assigned appropriate codes for that answer. In addition, all respondent skip patterns were evaluated and valid skips were machine coded as such.

At the conclusion of database construction, variable and value name and label information was used for the production of the survey codebook. The codebook (Appendix C) reports a name and value labels for each survey variable and presents the frequency of each response. Figure 1 provides an example of a Career Decision Survey codebook entry.

Question Column					Record 02
Name	Number(s)				
Q53	022	HAVE YOU SERIOUSLY CONSIDERED ENLISTING IN THE MILITARY?			
		[IF NO, SKIP TO Q55]			
		1	= YES		
		2	= NO		
		Z	= MISSING/NO RESPONSE		
		X	= VALID SKIP		
		Y	= OUT-OF-RANGE/MULTIPLE RESPONSE		
Q1A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT	
1	354	33.8	354	33.8	
2	657	62.8	1011	96.7	
Z	35	3.3	1046	100.0	

Figure 1. Career Decision Survey Codebook Entry

Data Quality Indicators

The modest response rate of approximately 20% realized for the Career Decision Survey underscores the need to determine both the quality of the data collected as well as its representativeness. Overall, the quality of the Career Decision Survey data is high as reflected in respondent adherence to skip patterns and the relatively low incidence of missing, out-of-range, and multiple responses.

Skip patterns are imbedded in two sections of the questionnaire. Skips first appear in the section asking youth about their career seeking behavior. In this section skips are used to obviate the asking of questions where answers are known through inference. For example, question Q53 asks respondents whether they have considered enlisting in the military. If a youth answers no to this question, it makes little sense to ask whether he or she has considered active or reserve duty (Q54B). Consequently, this question is to be skipped. In some cases, multiple or nested skip patterns are used. Question Q58, for example, begins a skip pattern which ends with question Q63B. Before this end point is reached, though, an additional skip occurs at question Q62. Now the number of respondents required to skip questions Q63 and Q63B is the sum of those answering no to questions Q58 and Q62.

The final section of the questionnaire (demographics) also contains skip patterns. Here skips are used to direct youth around questions asking specific information about their present school or employment circumstance. Again, skips are used because subsequent answers can be inferred. For example, if a youth responds that he or she is not employed, it makes little sense to ask the follow-on question about the number of hours worked per week.

Table 4 presents counts of expected and observed skip patterns for all applicable questions. In each case where respondents were directed to skip a question as a result of a prior response the percentage conforming with the skip pattern exceeded 90%. The actual percentage of valid skips ranged from a high of 99.39% to a low of 90.78%. Respondents, it appears, rather carefully followed instructions regarding the completion of the questionnaire.

The fact that a respondent correctly skipped a question does not necessarily imply that his or her nonresponse must be excluded from subsequent analyses. The decision to include or exclude valid skips from analyses is dependent upon the substantive issue under investigation. If, for example, researchers are interested in determining the average number of hours worked per week by employed youth, valid respondent skips would be excluded from consideration. If, on the other hand, an estimate of the average number of hours worked per week by the

Table 4

Frequency Counts of Expected and Observed Valid Skips by Question

QUESTION INITIATING SKIP	COUNT OF EXPECTED SKIPS	SKIP QUESTION	OBSERVED SKIPS	SKIP QUESTION	OBSERVED SKIPS
Q53	657	Q54A	653	Q54B	653
Q58	565	Q59	548	Q60	550
		Q61	542	Q62	537
		(Q63) ^a		(Q63B)	
Q62	1000	Q63	980	Q63B	951
Q64	386	Q65	380	Q66	381
		Q67	380	Q68	380
		Q69	361	(Q70)	
		(Q71A)		(Q71B)	
Q69	694	Q70	630	Q71A	635
		Q71B	659		
Q72	119	Q73	113	Q74	113
		Q75	113	Q76	113
		Q77	113	(Q78)	
		(Q79)			
Q77	795	Q78	763	Q79	778
Q89	250	Q90	244		
Q93	432	Q94	422		

^aQuestions enclosed in parentheses are part of a nested skip pattern.

total sample were needed, valid skips would be included in the calculations as zero hours.

Inclusion of the "Valid Skip" category (i.e., X or XX--see Figure 1) for affected questions on the survey database provides analysts with the flexibility needed for including or excluding nonresponses as required during statistical analysis.

Examination of missing data percentages by individual question also provides an indication of survey data quality. For the questionnaire as a whole, most questions have a relatively

modest percentage of missing values. The majority of questions have less than 5% missing values. Table 5 presents, by questionnaire section, the lowest and highest percentages of missing values encountered for individual questions. In all cases the lowest incidence of missing values is under 4%. Further, in only four of the questionnaire's ten sections did missing values exceed 10% in the extreme case. There are some indications that respondents were less likely to answer questions regarding the Army as a career choice as opposed to college enrollment or obtaining a civilian job. For example, the percentage of missing value encountered when respondent's ranked enlistment packages (Q83) was consistently higher than the corresponding percentages observed for college and employment rankings (Q84 and Q82, respective). However, at least a partial explanation for this fact must be respondent fatigue as in each ranking task (i.e., for Employment, Army Enlistment, and College Enrollment) the percentage of missing values by question increased as the ranking task progressed. Further, the first ranking task (Employment) experienced the lowest incidence of missing values.

Table 5

Missing Value Percentages by Questionnaire Section

Questionnaire Section	Question Numbers	Lowest and Highest Percentage Missing
Career Intentions and Influencers (Unaided)	Q1 - Q3	3.6/5.6
Beliefs Regarding Career Choices	Q4 - Q22	2.7/16.0
Evaluations of Career Characteristics	Q23 - Q36	0.4/1.8
Attitudes About Careers	Q37 - Q39	1.2/3.0
Career Opinions of Others	Q40 - Q48	1.9/3.0
Career Intentions (Aided)	Q49 - Q52	2.4/3.2
Career Searching Behavior	Q53 - Q79	1.4/13.3
Enlistment Reasons - Pro/Con	Q80 - Q81	2.6/4.2
Ranking of Career Packages	Q82 - Q84	3.8/14.1
Respondent Characteristics	Q85 - Q100	1.2/14.1

Sample Representativeness

Tables 6 through 8 provide comparisons of sample and national marginals on a variety of respondent characteristics. The major finding these tables present is the fact that the samples drawn for the Career Decision Survey are not nationally representative in several respects. In several instances lack of representativeness can be assumed to be a result of delays and difficulties experienced during sample selection, or artifact of sample frame bias. In some instances, however, deviations from population marginals are less readily explained.

Table 6 provides national and sample marginals by age, race, and gender. Only in the case of racial distribution is there a close accord between national and sample values. Nationally, there are approximately equal numbers of 17-, 18-, 19-, and 20-year-olds. For the secondary, nationally-projectable sample, the low end of the age distribution is trimmed. This lack of 17-year-olds is attributed to the aging of the sample. Due to delays in Army clearance, the project experienced a ten month lag between the initial selection of the samples and survey mailout. The trimming at both the high and low ends of the LRL sample is to be expected since this sample was defined by three high school cohorts, not by age range. It is to be expected that most members of the class of 1988 would be 17 or 18, the class of 1987 would be 18 or 19, and the class of 1986 would be 19 or 20. Therefore, we would expect twice as many 18- and 19-year-olds as we would expect 17- and 20-year-olds in the LRL sample. The additional slight skewing to older respondents (53% are 19- to 20-year-olds) is reasonable given the period of survey administration, more than half way through the school year. A final factor contributing to the observed LRL sample distribution concerns LRL maintenance. Even though Army recruiters may need to track recent graduates, recruiters do not have the capability to trace this highly mobile population, particularly if parents act as gate keepers (see Nieva & Elig, 1988).

The LRL and secondary sample respondents differ in their composition of men and women (see Table 6). The preponderance of women in the secondary sample is most likely the result of differential response rates of men and women. Differential response rates of men and women are more than compensated for in the LRL sample by the quality of the LRL entries maintained by recruiters. Because military service requires many more men than women (at a ratio of about 9 to 1), much more effort is given to recruiting men than women. Most notably, recruiters will sometimes make mass mailings to men on their lists but not to women. Consequently, addresses for some of the men in the LRL sample may have been verified and corrected by the recruiters. No verification and correction would have been made for the addresses of women.

Table 6

Comparison of Sample and National Age, Race, and Gender Characteristics

NATIONAL POPULATION ^a				PROJECT SAMPLES				
Age				Age				
<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>Sample</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>
25.3	24.4	25.0	25.3	Total	14.0	33.5	36.6	16.0
				LRL	14.9	32.2	39.2	13.7
				Secondary	10.3	38.5	26.2	25.1
Race [Ages 17-20]				Race				
<u>White</u>	<u>Blacks & All Other Races</u>			<u>White</u>	<u>Blacks & All Other Races</u>			
81.8	18.2			Total	80.1	19.9		
				LRL	79.5	20.5		
				Secondary	82.2	17.8		
Gender [Ages 17-20]				Gender				
<u>Male</u>	<u>Female</u>			<u>Male</u>	<u>Female</u>			
50.9	49.1			Total	51.3	48.7		
				LRL	54.2	45.8		
				Secondary	41.2	58.8		

Note: All category entries are in percentages.

^aSource: 1987 Statistical Abstract of the United States.

Table 7

Percentage of Youths in School Full-Time or Part-Time

NATIONAL POPULATION ^a			PROJECT SAMPLES		
<u>Age</u>			<u>Sample</u>	<u>Age</u>	
<u>16-17</u>	<u>18-19</u>	<u>20-21</u>		<u>17</u>	<u>18-19</u> <u>20</u>
91.7	51.6	35.3	Total	99.3	75.0 60.7
			LRL	99.1	74.8 63.4
			Secondary	100.0	76.2 55.1

^aSource: 1987 Digest of Educational Statistics (Office of Educational Research and Improvement: U.S. Department of Education).

Table 8

Percentage of Youths Employed Full-Time or Part-Time

NATIONAL POPULATION ^a			PROJECT SAMPLES			
<u>Age</u>	<u>Employed</u>	<u>Not Employed</u>	<u>Sample</u>	<u>Age</u>	<u>Employed</u>	<u>Not Employed</u>
16-19	40.0	60.0	Total	17-19	56.4	43.6
20-24	69.0	31.0		20	63.4	36.6
			LRL	17-19	55.4	44.6
				20	64.4	35.6
			Secondary	17-19	61.0	39.0
				20	61.2	38.8

^aSource: 1987 Employment and Earnings (U.S. Department of Labor: Bureau of Labor Statistics).

Less than 4% of respondents failed to complete high school. This percentage does not reflect the national population but does reflect the LRL sample frame. Individuals without regular high school diplomas and who are not attending high school or college are removed from LRLs for active prospecting by Army recruiters. However, a large proportion of 17-year-olds became 18 in the interim. At the high end (20-year-olds) the problems for the LRL sample results from how the lists are used by recruiters. The vast majority of a recruiter's effort is devoted to high school prospecting, not to tracing high school graduates from the previous two years. Either recruiters do not need to track recent graduates in order to make their mission or recruiters do not have the capabilities to trace this highly mobile population, particularly if parents are acting as gate keepers (see Nieva & Elig, 1988). The percentage of high school non-completers is also low among respondents from the secondary sample which was not restricted like the LRL sample.

Tables 7 and 8 show comparisons of the samples to national statistics on educational attendance and employment, respectively. In each case there are problems with comparisons because of the age ranges used in reporting the national statistics. However to the extent that comparisons can be made, survey respondents are both more likely to be attending school and to be employed than is the national population.

In the age range (18-19) that can be directly compared, survey respondents are much more likely to be in school either full or part time than is the national population (75% vs. 52%). In the only possibly comparable age range for employment (17-19 for the sample and 16-19 for the population), survey respondents are somewhat more likely to be employed full or part time (56% vs. 40%).

There is no apparent reason for these discrepancies. It can only be speculated that unemployed and/or school non-attenders are less likely to respond to a career decision survey than are their employed and/or in-school age mates.

Summary and Conclusions

The Career Decision Survey effort was successful in its objective of obtaining data for a validation of enlistment decision models. However, several aspects of the effort preclude making national projections from the sample. This is reasonable since national projectability was not a goal of the project.

Data quality is quite good on the measures of item-non-response and following skip pattern logic. A sufficient number of complete cases were collected to allow model testing and validation. The relatively low response rate, sample frame construction problems, and differences in respondent

characteristics from the national population pose no problems for model testing and validation. These problems are less severe than the problems inherent in the samples usually used for modeling career decisions (i.e., a few classes of high school or college psychology students).

The problems noted above were expected when the Statement of Work required a sample for model building. A much greater level of effort would have been required to construct a nationally projectable sample. However, the problems of frame construction and non-response bias must be respected by users of the data set. The data should not be projected to the national population.

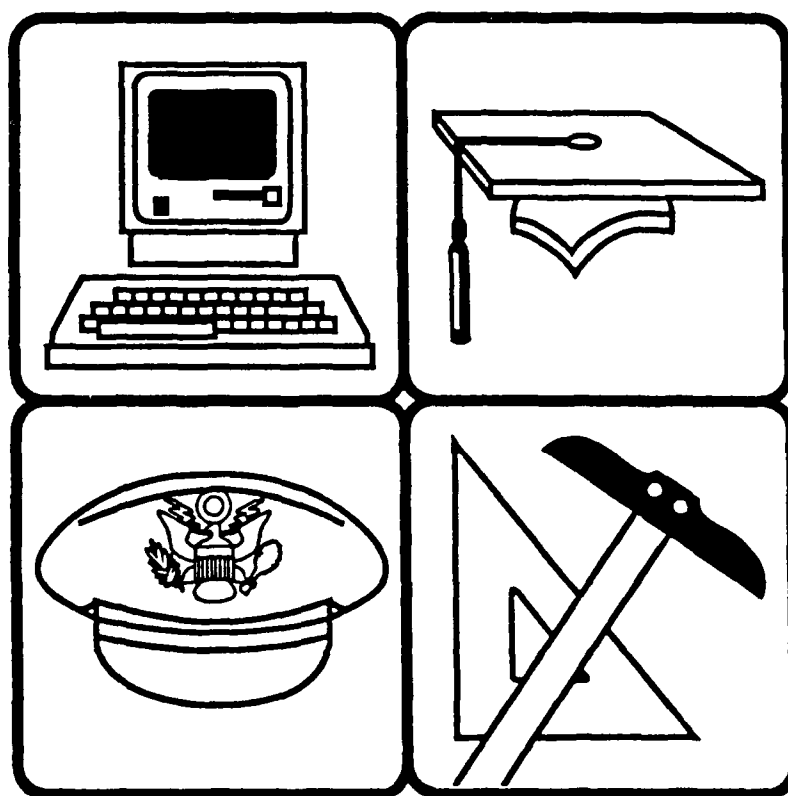
While decision models can be validated with the data set, no estimate can be made of the proportion of youth who make decisions in any particular manner. In fact, the apparent non-response tendency of the unemployed and/or out-of-school individuals indicate that there may be a distinct segment of the youth population who avoid thinking (or making decisions) about careers. Data do not exist to estimate the size of this segment of the population, although data reported here suggest that this may be a sizeable segment.

REFERENCES

- Ajzen, I., & Fishbein, M. (1980). Understanding attitudes and predicting social behavior. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Coombs, C. H. (1964). A theory of data. Ann Arbor, MI: Mathesis Press.
- Fishbein, M., & Ajzen, I. (1975). Belief, attitude, intention and behavior: An introduction to theory and research. Reading, MA: Addison-Wesley.
- Gilroy, C. L. (Ed.) (1986). Army manpower economics. Boulder, CO: Westview Press.
- Hosek, J. R., & Peterson, C. E. (1986). Enlistment decisions of young men. In Gilroy (Ed.), Army manpower economics. Boulder, CO: Westview Press.
- Kralj, M. M., Adelman, L., Wilson, M., McTeigue, R. J., & Zirk, D. A. (1987). Modeling the individual enlistment decision: Phase I final report (ARI Research Note 87-61). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences. (AD A189 481)
- McTeigue, R. J., Kralj, M. M., Adelman, L., Zirk, D. A., & Wilson, M. (1987). Predecisional processes involved in the enlistment decision (ARI Research Note 87-62). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences. (AD A189 597)
- Nieva, V. F., & Elig, T. W. (Eds.) (1988). The Army Communications Objectives Measurement System (ACOMS): Survey design (ARI Technical Report 785). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
- Orvis, B. R., & Gahart, M. T. (1987). Development of quality-based analysis capability for national youth surveys (RAND Working Draft WD-3280-FMP, Contract No. MDA903-85-C-0030). Washington, DC: Office, Assistant Secretary of Defense (Force Management and Personnel).
- Research Triangle Institute (1987). Youth Attitude Tracking Study II: Supplementary tabulations of data collected in the Fall, 1986 (Contract No. MDA903-86-C-0066). Arlington, VA: Defense Manpower Data Center.
- Weltin, M. M., Elig, T. W., Johnson, R. M., & Hertzbach, A. (1984). Attitudes of high school seniors toward military enlistment (PUTA Working Paper 84-24). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

- Westat, Inc. (1986a). The 1984 ARI Survey of Army Recruits: Tabular description of NPS (Active) Army accessions, Volumes 1 & 2 (ARI Research Products 86-09 and 86-10). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences. (AD A178 148 and AD A178 149)
- Westat, Inc. (1986b). The 1985 ARI Survey of Army Recruits: Tabular description of NPS (Active) Army accessions, Volumes 1 and 2 (ARI Research Products 86-14 and 86-15). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences. (AD A181 307 and AD A181 805)
- Wilson, M. J., Gay, N. L., Allen, B. F., & Celeste, J. F. (1988). The Army enlistment decision: A selected annotated bibliography (ARI Research Note 88-65). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
- Wilson, M. J., & Perry, M. S. (1988). The career decision survey: Modeling the Army enlistment decision (ARI Technical Report 814). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
- Zirk, D. A., McTeigue, R. J., Wilson, M., Adelman, L., & Pliske, R. (1987). Alternative approaches to modeling the individual enlistment decision: A literature review (ARI Technical Report 738). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences. (AD A184 498)

CAREER DECISION SURVEY



WESTAT, INC.
1650 Research Boulevard
Rockville, Maryland 20850

Fall 1987

ABOUT THIS QUESTIONNAIRE

THIS QUESTIONNAIRE IS PART OF A STUDY CONDUCTED TO BETTER UNDERSTAND THE OPINIONS AND FEELINGS OF YOUNG PEOPLE ABOUT CAREER CHOICES. ALL THE QUESTIONS HAVE TO DO WITH WHAT YOU HAVE DECIDED TO DO OR ARE NOW DECIDING TO DO AFTER LEAVING HIGH SCHOOL. IN THIS STUDY, WE WILL ASK YOU QUESTIONS ABOUT HOW YOU MAKE DECISIONS ABOUT YOUR CHOICE OF CAREERS, INCLUDING THE CHOICES OF GETTING A FULL-TIME JOB, ENLISTING IN THE ARMY, OR ENROLLING IN COLLEGE OR VOCATIONAL SCHOOL.

THERE ARE SEVERAL DIFFERENT KINDS OF QUESTIONS TO ANSWER. DIRECTIONS ARE GIVEN FOR EACH DIFFERENT KIND OF QUESTION EXPLAINING HOW YOUR ANSWER SHOULD BE MARKED. THIS IS NOT A TEST AND THERE ARE NO RIGHT OR WRONG ANSWERS.

YOUR ANSWERS ARE IMPORTANT! WE NEED TO HEAR FROM EVERYONE IN ORDER FOR US TO GIVE CORRECT INFORMATION TO INTERESTED GROUPS THROUGHOUT THE COUNTRY ABOUT HOW YOUNG ADULTS LIKE YOU MAKE DECISIONS ABOUT THEIR CHOICE OF CAREERS.

PLEASE ANSWER ALL OF THE QUESTIONS. IF YOU WISH TO COMMENT ON ANY QUESTIONS, YOU MAY USE THE BACK OF THE QUESTIONNAIRE.

THANK YOU FOR YOUR HELP.

Please Note:

This notification is to inform you of who is conducting this survey and what use will be made of the information being collected, in accordance with Public Law 93-573, which is called the Privacy Act of 1974.

Westat Inc. is a private research firm that has been hired by the U.S. Army Research Institute to study the opinions and feelings of young people about their career choices. This research is authorized by Acts of Congress which authorize recruitment for military service and authorize research to accomplish this goal. This authority is in 10 United States Code, Sections 503 and 2358.

Only Westat, a private company, will have access to information about you as an individual. Under no circumstances will they release any information about any individual to anyone else. Your information will only be used to report how young people in general feel about career choice, including enlisting in the Army.

Your participation is voluntary, and you may choose not to answer any particular question if you so desire.

WE WOULD LIKE TO START BY ASKING YOU TO DESCRIBE IN YOUR OWN WORDS YOUR PLANS FOR THE FUTURE.

Q-1 Please describe what you think you will be doing in about a year from now, in Fall, 1988?

Q-2 Who would you say has had the greatest influence on your decisions about what you will do or what you have done after leaving high school? (For example, a teacher, your father, or a friend.)

Q-3 What, specifically, do you think you will be doing in five years? (For example, working as a computer programmer, going to college, getting married and staying home to raise a family.)

PLEASE READ

ON THE NEXT FIVE PAGES, WE WILL BE ASKING YOU QUESTIONS ABOUT WHAT YOU ARE PLANNING TO DO IN FALL, 1988, SPECIFICALLY WHETHER YOU ARE PLANNING TO GO TO COLLEGE, ENLIST IN THE ARMY, OR GET A FULL-TIME JOB. WE WILL ALSO BE ASKING YOUR OPINIONS ABOUT SEVERAL CAREER/EDUCATIONAL ALTERNATIVES.

NOW THAT YOU'VE TOLD US ABOUT YOUR PLANS FOR THE NEAR FUTURE, WE WOULD LIKE TO ASK YOU A SERIES OF QUESTIONS ABOUT THE ADVANTAGES OR DISADVANTAGES OF SEVERAL DIFFERENT CAREER CHOICES. REGARDLESS OF WHAT YOU MAY BE DOING, OR WHAT YOU PLAN TO DO IN THE FUTURE, PLEASE GIVE US YOUR OPINIONS ABOUT THE FOLLOWING POSSIBLE CAREER/EDUCATIONAL ALTERNATIVES. (PLEASE CIRCLE THE NUMBER THAT MATCHES YOUR ANSWER.)

		Extremely unlikely Slightly unlikely Neither likely nor unlikely Slightly likely Extremely likely				
Q-4	I will receive the kind of salary I want <u>next year</u> if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5
Q-5	I will receive the kind of salary I want <u>in the future</u> if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5
Q-6	I will have extended separations from my family if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5
Q-7	I will be satisfied with the kind of work I'll be doing <u>next year</u> if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5

		Extremely unlikely Slightly unlikely Neither likely nor unlikely Slightly likely Extremely likely				
Q-8	I will be able to get the kind of job I want <u>in the future</u> if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5
Q-9	I will have to take orders if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5
Q-10	I will have the kind of opportunities for personal growth I want if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5
Q-11	I will be treated fairly if I:					
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5

		Extremely unlikely					Slightly unlikely					Neither likely nor unlikely					Slightly likely					Extremely likely				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Q-12	I will feel as if I'm doing something patriotic if I:																									
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5																				
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-13	I will have the kind of environment around me that I want if I:																									
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5																				
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-14	I will receive the kind of occupational/technical training I want if I:																									
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5																				
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-15	I will have health and retirement benefits I want if I:																									
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5																				
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-16	I will have the job security I want next year if I:																									
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				

		Extremely unlikely					Slightly unlikely					Neither likely nor unlikely					Slightly likely					Extremely likely				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Q-17	I will have the job security I want in the future if I:																									
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5																				
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-18	I will have to follow many rules and regulations if I:																									
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5																				
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-19	I will have opportunities for career advancement in the future if I:																									
a.	Enroll in college or technical school by Fall, 1988.	1	2	3	4	5																				
b.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
c.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-20	I will have opportunities for career advancement within the Army if I join the Army by Fall, 1988.	1	2	3	4	5																				
Q-21	I will have opportunities for career advancement in my job if I get a full-time job by Fall, 1988.	1	2	3	4	5																				
Q-22	I will have enough of my own money to attend college if I:																									
a.	Enlist in the Army by Fall, 1988.	1	2	3	4	5																				
b.	Get a full-time job by Fall, 1988.	1	2	3	4	5																				

IN THE NEXT SET OF QUESTIONS, WE LIST DIFFERENT THINGS THAT PEOPLE FIND DESIRABLE OR UNDESIRABLE IN THEIR JOBS OR CAREERS. FOR EXAMPLE, SOME THINK WORKING WITH PEOPLE THEY LIKE IS A DESIRABLE THING TO HAVE IN A JOB AND THEY MIGHT RATE THAT A 4 OR 5. OTHERS THINK THAT WORKING WITH PEOPLE THEY LIKE IS AN UNDESIRABLE THING TO HAVE ON A JOB AND THEY MIGHT RATE THAT 1 OR 2. (PLEASE CIRCLE THE NUMBER THAT BEST MATCHES YOUR OPINION).

- Q-23 Earning the amount of pay I would like is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-24 Extended separation from my family is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-25 Being satisfied with the kind of job I have is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-26 Having enough of my own money to attend college is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-27 Taking orders from others is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-28 Having an opportunity for personal growth in my job is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-29 Being treated fairly is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- C-30 Feeling as if I'm doing something patriotic is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-31 Having the kind of working conditions I want is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-32 Having an opportunity for advancement in my chosen career is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-33 Having the kind of health and retirement benefits I want is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-34 Having the job security I want is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-35 Having to follow many rules and regulations is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely
- Q-36 Receiving the kind of occupational/technical training I want is: DESIRABLE 1 : 2 : 3 : 4 : 5 UNDESIRABLE
Extremely Slightly Neither Slightly Extremely

BELOW ARE SEVERAL PAIRS OF WORDS, ONE OF WHICH IS POSITIVE AND ONE OF WHICH IS NEGATIVE. (FOR EACH PAIR, CIRCLE THE ONE NUMBER BETWEEN THE TWO WORDS THAT BEST DESCRIBES HOW YOU FEEL ABOUT YOUR JOINING THE ARMY WITHIN THE NEXT YEAR.)

Q-37

- | | | | |
|----|-------------|--|--------------|
| a. | DISLIKE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | LIKE |
| b. | UNPLEASANT | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | PLEASANT |
| c. | AGREEABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | DISAGREEABLE |
| d. | UNENJOYABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | ENJOYABLE |
| e. | UNFAVORABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | FAVORABLE |
| f. | GOOD | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | BAD |
| g. | HARMFUL | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | BENEFICIAL |
| h. | UNREWARDING | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | REWARDING |

FOR EACH PAIR OF WORDS, CIRCLE THE ONE NUMBER THAT BEST DESCRIBES HOW YOU FEEL ABOUT YOUR ENTERING COLLEGE OR TECHNICAL SCHOOL WITHIN THE NEXT YEAR.

Q-38

- | | | | |
|----|-------------|--|--------------|
| a. | AGREEABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | DISAGREEABLE |
| b. | UNENJOYABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | ENJOYABLE |
| c. | DISLIKE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | LIKE |
| d. | BENEFICIAL | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | HARMFUL |
| e. | UNFAVORABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | FAVORABLE |
| f. | UNREWARDING | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | REWARDING |
| g. | PLEASANT | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | UNPLEASANT |
| h. | BAD | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | GOOD |

NOW CIRCLE THE ONE NUMBER BETWEEN EACH PAIR OF WORDS THAT BEST DESCRIBES HOW YOU FEEL ABOUT YOUR GETTING A FULL-TIME JOB WITHIN THE NEXT YEAR.

Q-39

- | | | | |
|----|--------------|--|-----------|
| a. | UNENJOYABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | ENJOYABLE |
| b. | BENEFICIAL | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | HARMFUL |
| c. | UNPLEASANT | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | PLEASANT |
| d. | UNFAVORABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | FAVORABLE |
| e. | GOOD | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | BAD |
| f. | DISAGREEABLE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | AGREEABLE |
| g. | UNREWARDING | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | REWARDING |
| h. | LIKE | <u>1</u> : <u>2</u> : <u>3</u> : <u>4</u> : <u>5</u> | DISLIKE |

IN THIS SECTION, WE ARE GOING TO ASK YOU ABOUT THE OPINIONS OF OTHER PEOPLE WHO MAY BE IMPORTANT IN YOUR LIFE.
(PLEASE CIRCLE THE NUMBER THAT MATCHES YOUR ANSWER.)

		Haven't discussed it with them No contact with this person Very bad idea Bad idea Neither good nor bad idea Good idea Very good idea									
Q-40	How do the following people feel about you getting a full-time job by Fall, 1988?										
	My close friends	1	2	3	4	5				7	8
	My spouse/girlfriend/boyfriend	1	2	3	4	5				7	8
	My parents	1	2	3	4	5				7	8
Q-41	How do the following people feel about you enrolling in college or technical school by Fall, 1988?										
	My close friends	1	2	3	4	5				7	8
	My spouse/girlfriend/boyfriend	1	2	3	4	5				7	8
	My parents	1	2	3	4	5				7	8
Q-42	How do the following people feel about you enlisting in the Army by Fall, 1988?										
	My close friends	1	2	3	4	5				7	8
	My spouse/girlfriend/boyfriend	1	2	3	4	5				7	8
	My parents	1	2	3	4	5				7	8

PLEASE CIRCLE THE ONE NUMBER THAT BEST DESCRIBES YOUR OPINION.

- Q-43 Generally speaking, I want to do what my close friends think I should do. NOT AT ALL 1 : 2 : 3 : 4 : 5 VERY MUCH
- Q-44 Generally speaking, I want to do what my spouse/ girlfriend/boyfriend thinks I should do. NOT AT ALL 1 : 2 : 3 : 4 : 5 VERY MUCH
- Q-45 Generally speaking, I want to do what my parents think I should do. NOT AT ALL 1 : 2 : 3 : 4 : 5 VERY MUCH
- Q-46 Most of the people who are important to me think I... SHOULD NOT 1 : 2 : 3 : 4 : 5 SHOULD
enlist in the Army by Fall, 1988.
- Q-47 Most of the people who are important to me think I... SHOULD NOT 1 : 2 : 3 : 4 : 5 SHOULD
enroll in college or technical school by Fall, 1988.
- Q-48 Most of the people who are important to me think I... SHOULD NOT 1 : 2 : 3 : 4 : 5 SHOULD
get a full-time job by Fall, 1988.

WE WOULD NOW LIKE TO ASK YOU ABOUT YOUR PLANS FOR THE NEAR FUTURE. BY FALL, 1988, WHAT DO YOU THINK YOU MIGHT BE DOING?

- Q-49 I intend to have a full-time job by Fall, 1988.
- Q-50 I intend to enroll in college or technical school by Fall, 1988.
- Q-51 I intend to enlist in the Army by Fall, 1988.

	Definitely	Probably	Probably not	Definitely not
Q-49	1	2	3	4
Q-50	1	2	3	4
Q-51	1	2	3	4

- Q-52 If you intend to be doing something other than what is listed above, please tell us what that is.

THE NEXT SET OF QUESTIONS ASKS YOU ABOUT YOUR CAREER PLANS.

Q-53 Have you seriously considered enlisting in the military?
(PLEASE CIRCLE THE NUMBER OF YOUR ANSWER.)

- 1 Yes
- 2 No

IF NO, SKIP TO Q-55

Q-54A In which services have you considered enlisting?
(CIRCLE ALL THAT APPLY.)

- 1 Army
- 2 Navy
- 3 Air Force
- 4 Marines
- 5 Coast Guard

Q-54B Have you considered:

- 1 Full-time service - Active Duty
- 2 Part-time service in a Reserve unit
- 3 Part-time service in the National Guard

Q-55 Have you discussed this with anyone?
(CIRCLE ALL THAT APPLY.)

- 1 No
- 2 Yes, Family
- 3 Yes, Military recruiters
- 4 Yes, Friends
- 5 Yes, Others (Please specify) _____

Q-56 Did you take the Armed Services Vocational Aptitude Battery
(ASVAB) in high school?

- 1 Yes
- 2 No
- 3 Don't Know

Q-57 Have you responded to any Army ads by calling an 800 number
or mailing in a coupon for more information?

- 1 Yes
- 2 No

Q-58 Have you spoken with an Army recruiter about enlisting?

- 1 Yes
- 2 No

IF YOU HAVE NOT SPOKEN
TO AN ARMY RECRUITER,
SKIP AHEAD TO Q-64

Q-59 How did you have your first contact with an Army recruiter?
(CIRCLE ONE NUMBER.)

- 1 An Army recruiter contacted me first.
- 2 I contacted an Army recruiter on my own.
- 3 I was with a friend while s/he was meeting with a recruiter.
- 4 I contacted an Army recruiter on the advice of another service recruiter.
- 5 I contacted an Army recruiter on the advice of a U.S. Army Reserve or National Guard unit or member.

Q-60 Where did you first talk with an Army recruiter?
(CIRCLE ONE NUMBER.)

- 1 Talked by phone
- 2 Talked at a recruiting station
- 3 Talked at a job fair
- 4 Talked at school
- 5 Talked at an Army reserve unit
- 6 Other (Please specify) _____

Q-61 Have you gone to MEPS (Military Examination Process Station)?

- 1 Yes
- 2 No

Q-62 Have you signed an Army enlistment contract?

- 1 Yes
- 2 No

IF YOU HAVE NOT SIGNED
AN ARMY ENLISTMENT
CONTRACT, SKIP AHEAD
TO Q-64

Q-63 If YES, when did you sign it?

____ MONTH ____ YEAR

Q-63B What is your current Army status?

- 1 Currently in the Army
- 2 Waiting to go on Active Duty for Basic (entry) Training
- 3 Neither of these; I've cancelled my contract

Q-64 Have you considered enrolling in college or technical school?

- 1 Yes
- 2 No
- 3 Presently enrolled full-time

SKIP TO Q-72

Q-65 Have you discussed this with anyone?
(PLEASE CIRCLE ALL THAT APPLY.)

- 1 No
- 2 Yes, Family
- 3 Yes, Friends
- 4 Yes, Others (Please specify) _____

Q-66 Have you written or asked for college or technical school applications?

- 1 Yes
- 2 No

Q-67 Do you intend to take a Reserve Officer Training Course (ROTC) at college?

- 1 Definitely
- 2 Probably
- 3 Probably not
- 4 Definitely not

Q-68 Have you taken any tests (SAT, ACT, etc.) required for enrollment?

- 1 Yes
- 2 No

Q-69 Have you formally applied for enrollment?

- 1 Yes
- 2 No

IF NO, SKIP TO Q-72

Q-70 Have you been accepted by any of the colleges or schools you've applied to?

- 1 Yes
- 2 No

Q-71A Have you decided to enroll?

- 1 YES, I have decided to enroll
- 2 NO, I have decided not to enroll
- 3 I have not decided yet

Q-71B If YES or NO, when did you make this decision?

MONTH YEAR

Q-72 Have you considered looking for a full-time job?

- 1 Yes
- 2 No
- 3 Presently employed full-time

SKIP TO Q-80

Q-73 Have you discussed this with anyone?
(PLEASE CIRCLE ALL THAT APPLY.)

- 1 No
- 2 Yes, Family
- 3 Yes, Friends
- 4 Yes, Others (Please specify) _____

Q-74 Have you asked for any job applications?

- 1 Yes
- 2 No

Q-75 Have you formally applied for a full-time job?

- 1 Yes
- 2 No

Q-76 Have you been interviewed for a full-time job?

- 1 Yes
- 2 No

Q-77 Have you been offered a full-time job?

- 1 Yes
- 2 No

IF NO, SKIP TO Q-80

Q-78 Have you decided to accept the full-time job offer?

- 1 YES, I have decided to accept
- 2 NO, I have decided not to accept
- 3 I have not decided yet

Q-79 If YES or NO, when did you make your most recent decision?

MONTH YEAR

This is the only reason that would make me consider enlisting

Very Important

Somewhat Important

Not at all Important

Q-80 If you were to consider enlisting in the Army, how important would each of the following incentives be to you?
(PLEASE CIRCLE THE NUMBER OF YOUR ANSWER.)

- | | | | | |
|---|---|---|---|---|
| a. Guaranteed assignment to a job in the specific geographic location of your choice. | 1 | 2 | 3 | 4 |
| b. Starting salary of \$590 per month. | 1 | 2 | 3 | 4 |
| c. A cash enlistment bonus of between \$2000 and \$8000 depending on the specific Army job you sign up for. | 1 | 2 | 3 | 4 |
| d. A short enlistment tour (2 year commitment). | 1 | 2 | 3 | 4 |
| e. Free medical and dental care. | 1 | 2 | 3 | 4 |
| f. Retirement benefits. | 1 | 2 | 3 | 4 |
| g. Financial assistance for continuing education (college or vocational/technical). | 1 | 2 | 3 | 4 |

Would by itself keep me from enlisting

Very Important

Somewhat Important

Not at all Important

Q-81 Listed below are some reasons why people choose NOT to enlist in the Army. Again, if you were to consider enlisting in the Army, please indicate how important these reasons are to you.

- | | | | | |
|--|---|---|---|---|
| a. I'd have extended separations from my family. | 1 | 2 | 3 | 4 |
| b. I don't like taking orders. | 1 | 2 | 3 | 4 |
| c. I'd make less money than I would if I were a civilian. | 1 | 2 | 3 | 4 |
| d. I don't want to be a soldier. | 1 | 2 | 3 | 4 |
| e. People in the Army aren't respected. | 1 | 2 | 3 | 4 |
| f. Military service would be a waste of time for me. | 1 | 2 | 3 | 4 |
| g. People aren't treated fairly in the Army. | 1 | 2 | 3 | 4 |
| h. The Army has too many rules and regulations. | 1 | 2 | 3 | 4 |
| i. I don't like Army uniforms. | 1 | 2 | 3 | 4 |
| j. I don't believe the Army will live up to what it promises in the ads I see on TV. | 1 | 2 | 3 | 4 |
| k. Army recruiters cannot be trusted. | 1 | 2 | 3 | 4 |
| l. Risk of being killed. | 1 | 2 | 3 | 4 |
| m. Basic training is too tough. | 1 | 2 | 3 | 4 |

Q-82

ON THIS PAGE AND THE NEXT PAGE, YOU WILL FIND THREE LISTS OF NINE JOBS. FOR EACH LIST OF NINE JOBS, FIRST READ ALL THE DESCRIPTIONS OF THE JOBS, THEN RANK THE JOBS 1 TO 9. MARK THE JOB YOU WOULD WANT THE MOST WITH A "1", THE JOB YOU WOULD WANT SECOND MOST WITH A "2", AND SO ON. KEEP MARKING WITH A HIGHER NUMBER UNTIL YOU GET TO THE JOB YOU WOULD WANT THE LEAST, WHICH YOU SHOULD MARK WITH A "9".

EXAMPLE

Job		
1	Starting salary is <u>minimum</u> wage Skill training is <u>not at all</u> useful <u>No</u> opportunity for career advancement You are <u>dissatisfied</u> with the job	RANK (1-9) <u>3</u>
2	Starting salary is <u>minimum</u> wage Skill training is <u>somewhat</u> useful <u>Great</u> opportunity for career advancement You are <u>very satisfied</u> with the job	RANK (1-9) <u>1</u>
3	Starting salary is <u>minimum</u> wage Skill training is <u>very</u> useful <u>Some</u> opportunity for career advancement You are <u>somewhat satisfied</u> with the job	RANK (1-9) <u>2</u>

LIST 1

Job

1	Starting salary is <u>minimum</u> wage Skill training is <u>not at all</u> useful <u>No</u> opportunity for career advancement You are <u>dissatisfied</u> with the job	RANK (1-9) _____
2	Starting salary is <u>minimum</u> wage Skill training is <u>somewhat</u> useful <u>Great</u> opportunity for career advancement You are <u>very satisfied</u> with the job	RANK (1-9) _____
3	Starting salary is <u>minimum</u> wage Skill training is <u>very</u> useful <u>Some</u> opportunity for career advancement You are <u>somewhat satisfied</u> with the job	RANK (1-9) _____
4	Starting salary is <u>more than minimum</u> wage Skill training is <u>not at all</u> useful <u>Great</u> opportunity for career advancement You are <u>very satisfied</u> with the job	RANK (1-9) _____
5	Starting salary is <u>more than minimum</u> wage Skill training is <u>somewhat</u> useful <u>Some</u> opportunity for career advancement You are <u>somewhat satisfied</u> with the job	RANK (1-9) _____
6	Starting salary is <u>much more than minimum</u> wage Skill training is <u>very</u> useful <u>No</u> opportunity for career advancement You are <u>dissatisfied</u> with the job	RANK (1-9) _____
7	Starting salary is <u>much more than minimum</u> wage Skill training is <u>not at all</u> useful <u>Some</u> opportunity for career advancement You are <u>somewhat satisfied</u> with the job	RANK (1-9) _____
8	Starting salary is <u>much more than minimum</u> wage Skill training is <u>somewhat</u> useful <u>No</u> opportunity for career advancement You are <u>dissatisfied</u> with the job	RANK (1-9) _____
9	Starting salary is <u>much more than minimum</u> wage Skill training is <u>very</u> useful <u>Great</u> opportunity for career advancement You are <u>very satisfied</u> with the job	RANK (1-9) _____

LIST 2

Job

- | | | |
|---|--|-------------------------|
| 1 | Starting salary is <u>minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Great</u> opportunity for career advancement
You are <u>somewhat satisfied</u> with the job | RANK
(1-9)
____ |
| 2 | Starting salary is <u>minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Some</u> opportunity for career advancement
You are <u>dissatisfied</u> with the job | RANK
(1-9)
____ |
| 3 | Starting salary is <u>minimum</u> wage
Skill training is <u>very</u> useful
<u>No</u> opportunity for career advancement
You are <u>very satisfied</u> with the job | RANK
(1-9)
____ |
| 4 | Starting salary is <u>more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Some</u> opportunity for career advancement
You are <u>dissatisfied</u> with the job | RANK
(1-9)
____ |
| 5 | Starting salary is <u>more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>No</u> opportunity for career advancement
You are <u>very satisfied</u> with the job | RANK
(1-9)
____ |
| 6 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>Great</u> opportunity for career advancement
You are <u>somewhat satisfied</u> with the job | RANK
(1-9)
____ |
| 7 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>No</u> opportunity for career advancement
You are <u>very satisfied</u> with the job | RANK
(1-9)
____ |
| 8 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Great</u> opportunity for career advancement
You are <u>somewhat satisfied</u> with the job | RANK
(1-9)
____ |
| 9 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>Some</u> opportunity for career advancement
You are <u>dissatisfied</u> with the job | RANK
(1-9)
____ |

LIST 3

Job

- | | | |
|---|--|-------------------------|
| 1 | Starting salary is <u>minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Some</u> opportunity for career advancement
You are <u>very satisfied</u> with the job | RANK
(1-9)
____ |
| 2 | Starting salary is <u>minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>No</u> opportunity for career advancement
You are <u>somewhat satisfied</u> with the job | RANK
(1-9)
____ |
| 3 | Starting salary is <u>minimum</u> wage
Skill training is <u>very</u> useful
<u>Great</u> opportunity for career advancement
You are <u>dissatisfied</u> with the job | RANK
(1-9)
____ |
| 4 | Starting salary is <u>more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>No</u> opportunity for career advancement
You are <u>somewhat satisfied</u> with the job | RANK
(1-9)
____ |
| 5 | Starting salary is <u>more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Great</u> opportunity for career advancement
You are <u>dissatisfied</u> with the job | RANK
(1-9)
____ |
| 6 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>Some</u> opportunity for career advancement
You are <u>very satisfied</u> with the job | RANK
(1-9)
____ |
| 7 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Great</u> opportunity for career advancement
You are <u>dissatisfied</u> with the job | RANK
(1-9)
____ |
| 8 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Some</u> opportunity for career advancement
You are <u>very satisfied</u> with the job | RANK
(1-9)
____ |
| 9 | Starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>No</u> opportunity for career advancement
You are <u>somewhat satisfied</u> with the job | RANK
(1-9)
____ |

Q-83

ON THIS PAGE AND THE NEXT PAGE, WE WILL ASK YOU TO DO A SIMILAR TASK. INSTEAD OF JOBS, WE WILL NOW ASK YOU TO RANK ENLISTMENT PACKAGES THE ARMY MIGHT OFFER. THE PACKAGES ARE MADE UP OF A STARTING SALARY, A CERTAIN LEVEL OF SKILL TRAINING, AND A CERTAIN AMOUNT OF MONEY FOR SCHOOL AFTER COMPLETING ARMY SERVICE. IN ADDITION, WE HAVE ADDED TO THE PACKAGE OPPORTUNITIES FOR CAREER ADVANCEMENT IN THE ARMY.

FOR EACH LIST OF NINE PACKAGES, FIRST READ ALL THE DESCRIPTIONS. THEN RANK THE ARMY ENLISTMENT PACKAGES 1 TO 9. MARK THE PACKAGE YOU WOULD WANT THE MOST WITH A "1", THE PACKAGE YOU WOULD WANT SECOND MOST WITH A "2" AND SO ON. KEEP MARKING WITH A HIGHER NUMBER UNTIL YOU GET TO THE PACKAGE YOU WOULD WANT THE LEAST, WHICH YOU SHOULD MARK WITH A "9".

LIST 1

Package

- | | | |
|---|--|---------------|
| 1 | Army starting salary is <u>minimum</u> wage
Skill training is <u>not at all</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9) |
| 2 | Army starting salary is <u>minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9) |
| 3 | Army starting salary is <u>minimum</u> wage
Skill training is <u>very</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9) |
| 4 | Army starting salary is <u>more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9) |
| 5 | Army starting salary is <u>more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9) |
| 6 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9) |
| 7 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9) |
| 8 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9) |
| 9 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9) |

LIST 2

Package

- | | | |
|---|---|--------------------------|
| 1 | Army starting salary is <u>minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9)
_____ |
| 2 | Army starting salary is <u>minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9)
_____ |
| 3 | Army starting salary is <u>minimum</u> wage
Skill training is <u>very</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9)
_____ |
| 4 | Army starting salary is <u>more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9)
_____ |
| 5 | Army starting salary is <u>more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9)
_____ |
| 6 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9)
_____ |
| 7 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9)
_____ |
| 8 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9)
_____ |
| 9 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9)
_____ |

LIST 3

Package

- | | | |
|---|---|--------------------------|
| 1 | Army starting salary is <u>minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9)
_____ |
| 2 | Army starting salary is <u>minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9)
_____ |
| 3 | Army starting salary is <u>minimum</u> wage
Skill training is <u>very</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9)
_____ |
| 4 | Army starting salary is <u>more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9)
_____ |
| 5 | Army starting salary is <u>more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9)
_____ |
| 6 | Army starting salary is <u>more than minimum</u> wage
Skill training is <u>very</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9)
_____ |
| 7 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>not at all</u> useful
<u>Great</u> opportunity for career advancement in the Army
<u>No</u> money offered for college expenses | RANK
(1-9)
_____ |
| 8 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>somewhat</u> useful
<u>Some</u> opportunity for career advancement in the Army
<u>All</u> of college expenses paid | RANK
(1-9)
_____ |
| 9 | Army starting salary is <u>much more than minimum</u> wage
Skill training is <u>very</u> useful
<u>No</u> opportunity for career advancement in the Army
<u>Half</u> of college expenses paid | RANK
(1-9)
_____ |

Q-84

IN THIS LAST QUESTION YOU WILL FIND THREE LISTS OF DIFFERENT SITUATIONS YOU MIGHT ENCOUNTER IN COLLEGE OR VOCATIONAL TRAINING. FOR EACH LIST OF NINE SITUATIONS, FIRST READ ALL THE DESCRIPTIONS, THEN RANK THE SITUATIONS 1 TO 9. MARK THE SITUATION YOU WOULD WANT THE MOST WITH A "1", THE SITUATION YOU WOULD WANT SECOND MOST WITH A "2", AND SO ON. KEEP MARKING WITH A HIGHER NUMBER UNTIL YOU GET TO THE SITUATION YOU WOULD WANT THE LEAST, WHICH YOU SHOULD MARK WITH A "9".

LIST 1

Situation

- | | | |
|---|--|------------------------|
| 1 | <u>No</u> expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 2 | <u>No</u> expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 3 | <u>No</u> expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 4 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 5 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 6 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 7 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 8 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
_____ |
| 9 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
_____ |

LIST 2

Situation

- | | | |
|---|--|-----------------------|
| 1 | No expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 2 | No expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 3 | No expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 4 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 5 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 6 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 7 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 8 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 9 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
____ |

LIST 3

Situation

- | | | |
|---|--|-----------------------|
| 1 | No expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 2 | No expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 3 | No expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 4 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 5 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 6 | <u>Some</u> expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 7 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>not at all</u> useful
After-school salary will be <u>much more than minimum</u> wage
<u>No</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 8 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>somewhat</u> useful
After-school salary will be <u>more than minimum</u> wage
<u>Great</u> opportunity for future career advancement | RANK
(1-9)
____ |
| 9 | <u>All</u> expenses paid to attend school
Skills attained at school are <u>very</u> useful
After-school salary will be <u>minimum</u> wage
<u>Some</u> opportunity for future career advancement | RANK
(1-9)
____ |

FINALLY, WE WOULD LIKE TO ASK SOME QUESTIONS ABOUT YOU.

Q-85 How old are you?

| ____ | ____ | years

Q-86 Your sex? (CIRCLE ONE NUMBER.)

- 1 Male
- 2 Female

Q-87 Please tell us whether you are:

- 1 White
- 2 Black
- 3 Asian or Pacific Islander
- 4 American Indian or Alaskan Native
- 5 Other (specify) _____

Q-88 Are you Hispanic?

- 1 Yes
- 2 No
- 3 Don't Know

Q-89 Are you currently in school?

- 1 Yes
- 2 No — IF NO, SKIP TO Q-91

Q-90 What grade are you in? (CIRCLE ONE NUMBER.)

- 1 High School Junior
- 2 High School Senior
- 3 1st Yr College/Vocational Technical
- 4 2nd Yr College/Vocational Technical
- 5 Other (specify) _____

Q-91 What is the highest grade you completed? (CIRCLE ONE NUMBER.)

- 1 Less than High School Junior
- 2 High School Junior
- 3 High School Senior
- 4 1st Yr College/Vocational Technical
- 5 2nd Yr College/Vocational Technical
- 6 Other (specify) _____

Q-92 If you have graduated from high school, please specify what kind of diploma you have. (CIRCLE ONE NUMBER.)

- 1 Regular high school diploma
- 2 GED (General Educational Development)
- 3 ABE (Adult Basic Education Certificate, from correspondence or night school)
- 4 Some other kind of certificate
- 5 Not applicable

Q-93 Do you have a job now?

- 1 Yes
- 2 No — IF NO, SKIP TO Q-95

Q-94 How many hours a week do you usually work for pay?

- 1 1-15 hours
- 2 16-25 hours
- 3 26-35 hours
- 4 36+ hours

Q-95 Are you looking for work now?

- 1 Yes
- 2 No

Q-96 How easy or difficult would it be for you to get a full-time job in the area where you live?

- 1 Not difficult at all
- 2 Somewhat difficult
- 3 Very difficult
- 4 Almost impossible
- 5 I don't know

Q-97 To whom would you most likely go to seek information about a career or job selection? (CIRCLE ALL THAT APPLY.)

- 1 My father (stepfather)
- 2 My mother (stepmother)
- 3 Brothers/sisters (stepbrothers/stepsisters)
- 4 Friends at school or in my neighborhood
- 5 Girlfriend/boyfriend/spouse
- 6 Teacher(s)
- 7 School guidance/career counselors
- 8 Military recruiters
- 9 Others (specify) _____
- 10 No one but myself

Q-98 Besides yourself, who are you likely to see for help in deciding about a job or a career? (CIRCLE ALL THAT APPLY.)

- 1 My father (stepfather)
- 2 My mother (stepmother)
- 3 Brothers/sisters (stepbrothers/stepsisters)
- 4 Friends at school or in my neighborhood
- 5 Girlfriend/boyfriend/spouse
- 6 Teacher(s)
- 7 School guidance/career counselors
- 8 Military recruiters
- 9 Others (specify) _____
- 10 No one but myself

Q-99 What grades do/did you usually get in high school? (CIRCLE THE NUMBER OF YOUR ANSWER.)

- 1 Mostly A's (A numerical average of 90-100)
- 2 Mostly A's and B's (85-89)
- 3 Mostly B's (80-84)
- 4 Mostly B's and C's (75-79)
- 5 Mostly C's (70-74)
- 6 Mostly C's and D's (65-69)
- 7 Mostly D's and F's (64 and below)

Q-100 Below is a list of high school mathematics and technical courses. For each course listed below, please indicate whether you are currently taking it or whether you have already passed it.

(CIRCLE THE NUMBER OF YOUR ANSWER.)

a. Elementary algebra:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

b. Plane geometry:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

c. Business math:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

d. Computer science:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

e. Intermediate algebra:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

f. Trigonometry:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

g. Calculus:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

h. Physics:

- 1 Currently taking this course
- 2 Have taken and passed this course
- 3 Neither

Q-101 PLEASE PROVIDE YOUR SOCIAL SECURITY NUMBER BELOW. We would like to know how many of the people who complete these surveys eventually do enlist in the Army. Social security numbers will only be used to find out in the future which surveys were completed by people who enlist, and which surveys were completed by people who do not enlist. Your answers are voluntary and confidential. They will never be made known to anyone in the military. This will help us to understand what job preferences are related to whether or not people enlist in the military.

This use of Social Security Numbers is authorized by Executive Order 9397.

/ / / / - / / / - / / / / /

THIS COMPLETES THE QUESTIONNAIRE. PLEASE LOOK OVER YOUR ANSWERS TO BE SURE YOU HAVE NOT OMITTED ANY QUESTIONS THAT APPLIED TO YOU. MAIL THE QUESTIONNAIRE IN THE ENCLOSED POSTAGE-PAID ENVELOPE.

THANK YOU FOR YOUR COOPERATION AND ASSISTANCE.

WESTAT

An Employee-Owned Research Corporation

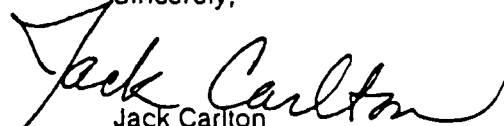
1650 Research Blvd. • Rockville, MD 20850 • 301 251-1500

The career choices young people make and the opportunities they have are not only very important to their own future but also to the future of this country. The choices young men and women your age make about finding a job, attending college, or even enlisting in the military affects the future planning of the government in areas such as educational assistance, job training, and military personnel planning. For this reason, the Federal Government has requested Westat to conduct a study asking young people about the career opportunities they have and how they make important decisions about their careers.

You have been randomly selected as a representative of young Americans between the ages of 17 to 20. Within the next week you will receive a package containing a questionnaire which will ask your opinions about how you choose a career or occupation. When you receive the questionnaire, we would appreciate your taking the time to complete it and return it to us in the postage paid envelope.

It is very important that your views are represented in this effort. I want to assure you that your answers in this research project will be confidential. Thank you in advance for your assistance.

Sincerely,


Jack Carlton
Project Director

WESTAT

An Employee-Owned Research Corporation

1650 Research Blvd. • Rockville, MD 20850 • 301 251-1500

Recently, I wrote to you about a study we are conducting on the career choices young people make. Enclosed is the questionnaire asking your opinions about the career choices you face.

The decisions young people make and the opportunities they have are not only very important to their own future but also to the future of this country. The choices young men and women your age make about finding a job, attending college, or even enlisting in the military affect the future planning of many organizations in areas such as educational assistance, job training, and military personnel planning. For this reason, Westat is conducting a survey of young people and asking them about the career opportunities they have and how they make decisions about their careers.

We need your opinions. You are one of a small number of young people who are being asked to give their opinion about career decisions. Your name was drawn in a random sample of all young people between the ages of 17 to 20 in the United States. In order that the results will truly represent the thinking of all young people, it is important that each questionnaire be completed and returned.

You may be assured that the information you give us will be completely confidential and no information about you or your career opinions will be released to anyone. Your answers will be used only as part of a group to inform the United States government about the career choices of young people in general. The questionnaire has an identification number for mailing purposes only.

Please take a few minutes to complete the enclosed questionnaire today and mail it back to us in the postage paid envelope.

Thank you for your assistance.

Sincerely,


Jack Carlton
Project Director

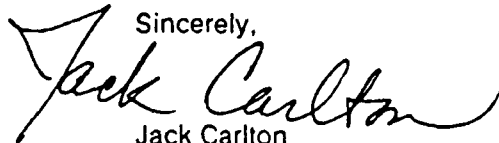
December 8, 1987

Last week a questionnaire seeking your opinions about career choices available to young people was mailed to you.

If you have already completed and returned it to us, please accept our thanks. If not, please do so today. Because it has been sent to only a small, but representative sample of young people in this country, it is extremely important that your answers also be included in the study if the results are to accurately represent the opinions of young men and women making decisions about their careers this year.

If you haven't yet completed the questionnaire, we would appreciate your taking a few minutes to do so today. If by some chance, you did not receive one in the mail, we will be sending a replacement to you in about a week. Thank you for your assistance.

Sincerely,

A handwritten signature in cursive script that reads "Jack Carlton". The signature is written in dark ink and is positioned above the printed name and title.

Jack Carlton
Project Director

WESTAT

An Employee-Owned Research Corporation

1650 Research Blvd. • Rockville, MD 20850 • 301 251-1500

About three weeks ago I wrote to you asking your opinions about career choices facing young people. As of today we have not yet received your completed questionnaire.

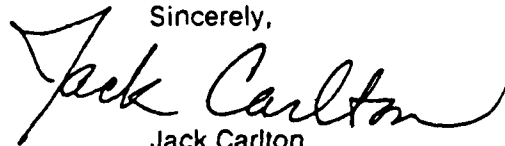
The career choices young people make are not only very important to their own future but also to the future of this country. The choices young men and women your age make about finding a job, attending college, or even enlisting in the military affects the future planning of many organizations in areas such as educational assistance, job training, and military personnel planning. For this reason, Westat is conducting a survey of young people and asking them how they make decisions about their careers.

I am writing to you again because of the significance each questionnaire has to the usefulness of this study. Your name was drawn through a scientific sampling process in which only a certain percentage of young people are asked to complete a questionnaire which will represent the opinions of all American young people. In order for the study to be truly representative of the opinions of all young men and women between the ages of 17 and 20, it is essential that each person in the sample return their questionnaire.

In the event that your questionnaire has been misplaced, a replacement is enclosed. Please take a few minutes to complete it and mail it back to us in the postage paid envelope.

Your cooperation is greatly appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Jack Carlton". The signature is fluid and stylized, with a large initial "J" and a long, sweeping underline.

Jack Carlton
Project Director

WESTAT

An Employee-Owned Research Corporation

1650 Research Blvd. • Rockville, MD 20850 • 301 251-1500

I am writing to you about our study of the career choices of young people after high school. We have not yet received your completed questionnaire.

The large number of questionnaires returned is very encouraging. But, whether we will be able to describe accurately how American young people feel depends upon you and the others who have not yet responded. This is because our past experience suggests that those of you who have not yet sent in your questionnaire may hold quite different opinions about career choices than those who have returned their questionnaires.

This is the first nationwide study of this type that have ever been done. Therefore, the results are of particular importance to people such as educators, job counselors and guidance counselors, who are now considering our country's needs. The usefulness of our results depends on how accurately we are able to describe what young people actually think when making career decisions. Information such as this will effect the future choices available to young people like you.

It is for this reason that I am sending you another request to share your opinions with us. In case our other correspondence did not reach you, a replacement questionnaire is enclosed. May I urge you to complete and return it as quickly as possible.

Your contribution to the success of this study will be appreciated greatly.

Most sincerely,



Jack Carlton
Project Director

Appendix C. The Career Decision Survey Codebook

Question Column
Number Number(s)

Record 01

Q1A 019 PLEASE DESCRIBE WHAT YOU THINK YOU WILL BE DOING IN
ABOUT A YEAR FROM NOW, IN FALL, 1988 [first choice for
next year activities]?

1 = SCHOOL (FULL -TIME)
2 = WORK (FULL -TIME)
3 = SCHOOL (PART -TIME)
4 = WORK (PART -TIME)
5 = MARRIAGE/RAISING FAMILY
6 = MILITARY SERVICE
8 = DON'T KNOW/UNDECIDED
9 = OTHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q1A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	710	67.9	710	67.9
2	206	19.7	916	87.6
3	5	0.5	921	88.0
4	10	1.0	931	89.0
5	14	1.3	945	90.3
6	37	3.5	982	93.9
8	8	0.8	990	94.6
9	18	1.7	1008	96.4
Z	38	3.6	1046	100.0

Q1B 020 PLEASE DESCRIBE WHAT YOU THINK YOU WILL BE DOING IN
ABOUT A YEAR FROM NOW, IN FALL, 1988 [relational
operator for question 1]?

1 = AND
2 = OR
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q1B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	172	16.4	172	16.4
2	42	4.0	214	20.5
Z	832	79.5	1046	100.0

Question Column
Number Number(s)

Record 01

Q1C 021 PLEASE DESCRIBE WHAT YOU THINK YOU WILL BE DOING IN
ABOUT A YEAR FROM NOW, IN FALL, 1988 [second choice for
next year activities]?

1 = SCHOOL (FULL -TIME)
2 = WORK (FULL -TIME)
3 = SCHOOL (PART -TIME)
4 = WORK (PART -TIME)
5 = MARRIAGE/RAISING FAMILY
6 = MILITARY SERVICE
8 = DON'T KNOW/UNDECIDED
9 = OTHER
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q1C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	43	4.1	43	4.1
2	62	5.9	105	10.0
3	22	2.1	127	12.1
4	54	5.2	181	17.3
5	8	0.8	189	18.1
6	15	1.4	204	19.5
9	10	1.0	214	20.5
2	832	79.5	1046	100.0

Question Column
Number Number(s)

Record 01

Q2A 022 WHO WOULD YOU SAY HAS HAD THE GREATEST INFLUENCE ON YOUR DECISIONS ABOUT WHAT YOU WILL DO OR WHAT YOU HAVE DONE AFTER LEAVING HIGH SCHOOL? (FOR EXAMPLE, A TEACHER, YOUR FATHER, OR A FRIEND.) [first most influential person]

1 = SELF
2 = PARENT(S)/RELATIVES
3 = SIBLING(S)
4 = FRIEND/PEERS
5 = BOY/GIRL FRIEND/SPOUSE
6 = TEACHER
8 = DON'T KNOW/UNDECIDED
9 = OTHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q2A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	154	14.7	154	14.7
2	502	48.0	656	62.7
3	26	2.5	682	65.2
4	90	8.6	772	73.8
5	29	2.8	801	76.6
6	115	11.0	916	87.6
9	71	6.8	987	94.4
Z	59	5.6	1046	100.0

Q2B 023 WHO WOULD YOU SAY HAS HAD THE GREATEST INFLUENCE ON YOUR DECISIONS ABOUT WHAT YOU WILL DO OR WHAT YOU HAVE DONE AFTER LEAVING HIGH SCHOOL? (FOR EXAMPLE, A TEACHER, YOUR FATHER, OR A FRIEND.) [relational operator for question 2]

1 = AND
2 = OR
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q2B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	253	24.2	253	24.2
2	10	1.0	263	25.1
Z	783	74.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q2C 024 WHO WOULD YOU SAY HAS HAD THE GREATEST INFLUENCE ON YOUR DECISIONS ABOUT WHAT YOU WILL DO OR WHAT YOU HAVE DONE AFTER LEAVING HIGH SCHOOL? (FOR EXAMPLE, A TEACHER, YOUR FATHER, OR A FRIEND.) [second most influential person]

1 = SELF
2 = PARENT(S)/RELATIVES
3 = SIBLING(S)
4 = FRIEND/PEERS
5 = BOY/GIRL FRIEND/SPOUSE
6 = TEACHER
8 = DON'T KNOW/UNDECIDED
9 = OTHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q2C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	46	4.4	46	4.4
2	62	5.9	108	10.3
3	13	1.2	121	11.6
4	52	5.0	173	16.5
5	21	2.0	194	18.5
6	52	5.0	246	23.5
9	17	1.6	263	25.1
Z	783	74.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q3A 025 WHAT SPECIFICALLY, DO YOU THINK YOU WILL BE DOING IN FIVE YEARS? (FOR EXAMPLE, WORKING AS A COMPUTER PROGRAMMER, GOING TO COLLEGE, GETTING MARRIED AND STAYING HOME TO RAISE A FAMILY.) [first choice for future activities]

1 = SCHOOL (FULL -TIME)
2 = WORK (FULL -TIME)
3 = SCHOOL (PART -TIME)
4 = WORK (PART -TIME)
5 = MARRIAGE/RAISING FAMILY
6 = MILITARY SERVICE
8 = DON'T KNOW/ UNDECIDED
9 = OTHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q3A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	248	23.7	248	23.7
2	531	50.8	779	74.5
4	2	0.2	781	74.7
5	126	12.0	907	86.7
6	35	3.3	942	90.1
8	43	4.1	985	94.2
9	21	2.0	1006	96.2
Z	40	3.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q3B 026 WHAT SPECIFICALLY, DO YOU THINK YOU WILL BE DOING IN FIVE YEARS? (FOR EXAMPLE, WORKING AS A COMPUTER PROGRAMMER, GOING TO COLLEGE, GETTING MARRIED AND STAYING HOME TO RAISE A FAMILY.) [relational operator for question 3]

1 = AND
2 = OR
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q3B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	383	36.6	383	36.6
2	57	5.4	440	42.1
Y	1	0.1	441	42.2
2	605	57.8	1046	100.0

Q3C 027 WHAT SPECIFICALLY, DO YOU THINK YOU WILL BE DOING IN FIVE YEARS? (FOR EXAMPLE, WORKING AS A COMPUTER PROGRAMMER, GOING TO COLLEGE, GETTING MARRIED AND STAYING HOME TO RAISE A FAMILY.) [second choice for future activities]

1 = SCHOOL (FULL -TIME)
2 = WORK (FULL -TIME)
3 = SCHOOL (PART -TIME)
4 = WORK (PART -TIME)
5 = MARRIAGE/RAISING FAMILY
6 = MILITARY SERVICE
8 = DON'T KNOW/UNDECIDED
9 = OTHER
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q3C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	47	4.5	47	4.5
2	178	17.0	225	21.5
3	10	1.0	235	22.5
4	14	1.3	249	23.8
5	174	16.6	423	40.4
6	6	0.6	429	41.0
9	11	1.1	440	42.1
2	606	57.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q4A-Q22B (028-078) NOW THAT YOU'VE TOLD US ABOUT YOUR PLANS FOR THE NEAR FUTURE, WE WOULD LIKE TO ASK YOU A SERIES OF QUESTIONS [Q4A-Q22B] ABOUT THE ADVANTAGES OR DISADVANTAGES OF SEVERAL DIFFERENT CAREER CHOICES. REGARDLESS OF WHAT YOU MAY BE DOING, OR WHAT YOU PLAN TO DO IN THE FUTURE, PLEASE GIVE US YOUR OPINIONS ABOUT THE FOLLOWING POSSIBLE CAREER/EDUCATIONAL ALTERNATIVES.
(PLEASE CIRCLE THE NUMBER THAT MATCHES YOUR ANSWER.)

Q4A 028

I WILL RECEIVE THE KIND OF SALARY I WANT NEXT YEAR, IF I:

ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

- 1 = EXTREMELY LIKELY
- 2 = SLIGHTLY LIKELY
- 3 = NEITHER LIKELY NOR UNLIKELY
- 4 = SLIGHTLY UNLIKELY
- 5 = EXTREMELY UNLIKELY
- Z = MISSING/NO RESPONSE
- Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q4A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	235	22.5	235	22.5
2	159	15.2	394	37.7
3	158	15.1	552	52.8
4	123	11.8	675	64.5
5	287	27.4	962	92.0
Y	1	0.1	963	92.1
Z	83	7.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q4B 029 I WILL RECEIVE THE KIND OF SALARY I WANT NEXT YEAR, IF
I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q4B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	41	3.9	41	3.9
2	119	11.4	160	15.3
3	123	11.8	283	27.1
4	126	12.0	409	39.1
5	481	46.0	890	85.1
Z	156	14.9	1046	100.0

Q4C 030 I WILL RECEIVE THE KIND OF SALARY I WANT NEXT YEAR, IF
I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q4C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	200	19.1	200	19.1
2	238	22.8	438	41.9
3	145	13.9	583	55.7
4	139	13.3	722	69.0
5	223	21.3	945	90.3
Z	101	9.7	1046	100.0

Question Column
Number Number(s)

Record 01

5A 031 I WILL RECEIVE THE KIND OF SALARY I WANT IN THE FUTURE
IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q5A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	695	66.4	695	66.4
2	153	14.6	848	81.1
3	52	5.0	900	86.0
4	30	2.9	930	88.9
5	46	4.4	976	93.3
Z	70	6.7	1046	100.0

Q5B 032 I WILL RECEIVE THE KIND OF SALARY I WANT IN THE FUTURE
IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q5B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	66	6.3	66	6.3
2	135	12.9	201	19.2
3	152	14.5	353	33.7
4	124	11.9	477	45.6
5	403	38.5	880	84.1
Z	166	15.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q5C 033 I WILL RECEIVE THE KIND OF SALARY I WANT IN THE FUTURE
IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q5C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	163	15.6	163	15.6
2	195	18.6	358	34.2
3	146	14.0	504	48.2
4	168	16.1	672	64.2
5	246	23.5	918	87.8
Z	128	12.2	1046	100.0

Q6A 034 I WILL HAVE EXTENDED SEPARATIONS FROM MY FAMILY IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q6A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	297	28.4	297	28.4
2	194	18.5	491	46.9
3	127	12.1	618	59.1
4	108	10.3	726	69.4
5	218	20.8	944	90.2
Z	102	9.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q6B 035 I WILL HAVE EXTENDED SEPARATIONS FROM MY FAMILY IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q6B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	511	48.9	511	48.9
2	111	10.6	622	59.5
3	74	7.1	696	66.5
4	34	3.3	730	69.8
5	184	17.6	914	87.4
Z	132	12.6	1046	100.0

Q6C 036 I WILL HAVE EXTENDED SEPARATIONS FROM MY FAMILY IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q6C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	107	10.2	107	10.2
2	139	13.3	246	23.5
3	214	20.5	460	44.0
4	167	16.0	627	59.9
5	281	26.9	908	86.8
Z	138	13.2	1046	100.0

Question Column
Number Number(s)

Record 01

Q7A 037 I WILL BE SATISFIED WITH THE KIND OF WORK I'LL BE DOING
NEXT YEAR IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q7A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	427	40.8	427	40.8
2	184	17.6	611	58.4
3	163	15.6	774	74.0
4	80	7.6	854	81.6
5	109	10.4	963	92.1
Y	1	0.1	964	92.2
Z	82	7.8	1046	100.0

Q7B 038 I WILL BE SATISFIED WITH THE KIND OF WORK I'LL BE DOING
NEXT YEAR IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q7B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	40	3.8	40	3.8
2	69	6.6	109	10.4
3	144	13.8	253	24.2
4	125	12.0	378	36.1
5	501	47.9	879	84.0
Z	167	16.0	1046	100.0

Question Column
Number Number(s)

Record 01

Q7C 039 I WILL BE SATISFIED WITH THE KIND OF WORK I'LL BE DOING
NEXT YEAR IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q7C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	153	14.6	153	14.6
2	171	16.3	324	31.0
3	188	18.0	512	48.9
4	146	14.0	658	62.9
5	271	25.9	929	88.8
Z	117	11.2	1046	100.0

Q8A 040 I WILL BE ABLE TO GET THE KIND OF JOB I WANT IN THE
FUTURE IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q8A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	769	73.5	769	73.5
2	126	12.0	895	85.6
3	44	4.2	939	89.8
4	13	1.2	952	91.0
5	38	3.6	990	94.6
Z	56	5.4	1046	100.0

Question Column
Number Number(s)

Record 01

Q88 041 I WILL BE ABLE TO GET THE KIND OF JOB I WANT IN THE
FUTURE IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q88	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	76	7.3	76	7.3
2	142	13.6	218	20.8
3	167	16.0	385	36.8
4	112	10.7	497	47.5
5	384	36.7	881	84.2
Z	165	15.8	1046	100.0

Q8C 042 I WILL BE ABLE TO GET THE KIND OF JOB I WANT IN THE
FUTURE IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q8C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	109	10.4	109	10.4
2	145	13.9	254	24.3
3	168	16.1	422	40.3
4	186	17.8	608	58.1
5	296	28.3	904	86.4
Y	1	0.1	905	86.5
Z	141	13.5	1046	100.0

Question Column
Number Number(s)

Record 01

Q9A 043 I WILL HAVE TO TAKE ORDERS IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q9A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	226	21.6	226	21.6
2	247	23.6	473	45.2
3	211	20.2	684	65.4
4	133	12.7	817	78.1
5	107	10.2	924	88.3
Z	122	11.7	1046	100.0

Q9B 044 I WILL HAVE TO TAKE ORDERS IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q9B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	744	71.1	744	71.1
2	56	5.4	800	76.5
3	35	3.3	835	79.8
4	15	1.4	850	81.3
5	88	8.4	938	89.7
Z	108	10.3	1046	100.0

Question Column
Number Number(s)

Record 01

Q9C 045 I WILL HAVE TO TAKE ORDERS IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q9C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	446	42.6	446	42.6
2	283	27.1	729	69.7
3	111	10.6	840	80.3
4	23	2.2	863	82.5
5	51	4.9	914	87.4
Y	1	0.1	915	87.5
Z	131	12.5	1046	100.0

Q10A 046 I WILL HAVE THE KIND OF OPPORTUNITIES FOR PERSONAL
GROWTH I WANT IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q10A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	706	67.5	706	67.5
2	167	16.0	873	83.5
3	56	5.4	929	88.8
4	20	1.9	949	90.7
5	29	2.8	978	93.5
Z	68	6.5	1046	100.0

Question Column
Number Number(s)

Record 01

Q10B 047 I WILL HAVE THE KIND OF OPPORTUNITIES FOR PERSONAL
GROWTH I WANT IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q10B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	147	14.1	147	14.1
2	179	17.1	326	31.2
3	146	14.0	472	45.1
4	116	11.1	588	56.2
5	300	28.7	888	84.9
Z	158	15.1	1046	100.0

Q10C 048 I WILL HAVE THE KIND OF OPPORTUNITIES FOR PERSONAL
GROWTH I WANT IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q10C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	154	14.7	154	14.7
2	224	21.4	378	36.1
3	208	19.9	586	56.0
4	150	14.3	736	70.4
5	167	16.0	903	86.3
Z	143	13.7	1046	100.0

Question Column
Number Number(s)

Record 01

Q11A 049 I WILL BE TREATED FAIRLY IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q11A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	457	43.7	457	43.7
2	295	28.2	752	71.9
3	183	17.5	935	89.4
4	16	1.5	951	90.9
5	29	2.8	980	93.7
2	66	6.3	1046	100.0

Q11B 050 I WILL BE TREATED FAIRLY IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q11B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	160	15.3	160	15.3
2	181	17.3	341	32.6
3	250	23.9	591	56.5
4	102	9.8	693	66.3
5	190	18.2	883	84.4
2	163	15.6	1046	100.0

Question Column
Number Number(s)

Record 01

Q11C 051 I WILL BE TREATED FAIRLY IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q11C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	175	16.7	175	16.7
2	235	22.5	410	39.2
3	321	30.7	731	69.9
4	111	10.6	842	80.5
5	65	6.2	907	86.7
Z	139	13.3	1046	100.0

Q12A 052 I WILL FEEL AS IF I'M DOING SOMETHING PATRIOTIC IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q12A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	154	14.7	154	14.7
2	196	18.7	350	33.5
3	362	34.6	712	68.1
4	89	8.5	801	76.6
5	129	12.3	930	88.9
Y	1	0.1	931	89.0
Z	115	11.0	1046	100.0

Question Column
Number Number(s)

Record 01

Q12B 053 I WILL FEEL AS IF I'M DOING SOMETHING PATRIOTIC IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q12B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	414	39.6	414	39.6
2	249	23.8	663	63.4
3	161	15.4	824	78.8
4	26	2.5	850	81.3
5	93	8.9	943	90.2
Z	103	9.8	1046	100.0

Q12C 054 I WILL FEEL AS IF I'M DOING SOMETHING PATRIOTIC IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q12C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	64	6.1	64	6.1
2	120	11.5	184	17.6
3	377	36.0	561	53.6
4	130	12.4	691	66.1
5	195	18.6	886	84.7
Z	160	15.3	1046	100.0

Question Column
Number Number(s)

Record 01

Q13A 055 I WILL HAVE THE KIND OF ENVIRONMENT AROUND ME THAT I
WANT IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q13A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	591	56.5	591	56.5
2	218	20.8	809	77.3
3	94	9.0	903	86.3
4	38	3.6	941	90.0
5	41	3.9	982	93.9
Z	64	6.1	1046	100.0

Q13B 056 I WILL HAVE THE KIND OF ENVIRONMENT AROUND ME THAT I
WANT IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q13B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	42	4.0	42	4.0
2	80	7.6	122	11.7
3	158	15.1	280	26.8
4	150	14.3	430	41.1
5	456	43.6	886	84.7
Z	160	15.3	1046	100.0

Question Column
Number Number(s)

Record 01

Q13C 057 I WILL HAVE THE KIND OF ENVIRONMENT AROUND ME THAT I
WANT IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q13C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	151	14.4	151	14.4
2	205	19.6	356	34.0
3	252	24.1	608	58.1
4	155	14.8	763	72.9
5	154	14.7	917	87.7
2	129	12.3	1046	100.0

Q14A 058 I WILL RECEIVE THE KIND OF OCCUPATIONAL/TECHNICAL
TRAINING I WANT IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q14A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	789	75.4	789	75.4
2	127	12.1	916	87.6
3	30	2.9	946	90.4
4	15	1.4	961	91.9
5	30	2.9	991	94.7
2	55	5.3	1046	100.0

Question Column
Number Number(s)

Record 01

Q14B 059 I WILL RECEIVE THE KIND OF OCCUPATIONAL/TECHNICAL
TRAINING I WANT IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q14B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	145	13.9	145	13.9
2	216	20.7	361	34.5
3	135	12.9	496	47.4
4	101	9.7	597	57.1
5	292	27.9	889	85.0
Z	157	15.0	1046	100.0

Q14C 060 I WILL RECEIVE THE KIND OF OCCUPATIONAL/TECHNICAL
TRAINING I WANT IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q14C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	128	12.2	128	12.2
2	205	19.6	333	31.8
3	209	20.0	542	51.8
4	131	12.5	673	64.3
5	224	21.4	897	85.8
Z	149	14.2	1046	100.0

Question Column
Number Number(s)

Record 01

Q15A 061 I WILL HAVE HEALTH AND RETIREMENT BENEFITS I WANT IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q15A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	263	25.1	263	25.1
2	120	11.5	383	36.6
3	218	20.8	601	57.5
4	124	11.9	725	69.3
5	211	20.2	936	89.5
Z	110	10.5	1046	100.0

Q15B 062 I WILL HAVE HEALTH AND RETIREMENT BENEFITS I WANT IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q15B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	386	36.9	386	36.9
2	245	23.4	631	60.3
3	126	12.0	757	72.4
4	32	3.1	789	75.4
5	117	11.2	906	86.6
Z	140	13.4	1046	100.0

Question Column
Number Number(s)

Record 01

Q15C 063 I WILL HAVE HEALTH AND RETIREMENT BENEFITS I WANT IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q15C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	245	23.4	245	23.4
2	287	27.4	532	50.9
3	194	18.5	726	69.4
4	102	9.8	828	79.2
5	100	9.6	928	88.7
Z	118	11.3	1046	100.0

Q16B 064 I WILL HAVE THE JOB SECURITY I WANT NEXT YEAR IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q16B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	264	25.2	264	25.2
2	189	18.1	453	43.3
3	180	17.2	633	60.5
4	78	7.5	711	68.0
5	200	19.1	911	87.1
Z	135	12.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q16C 065 I WILL HAVE THE JOB SECURITY I WANT NEXT YEAR IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q16C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	199	19.0	199	19.0
2	271	25.9	470	44.9
3	222	21.2	692	66.2
4	137	13.1	829	79.3
5	138	13.2	967	92.4
Z	79	7.6	1046	100.0

Q17A 066 I WILL HAVE THE JOB SECURITY I WANT IN THE FUTURE IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q17A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	618	59.1	618	59.1
2	194	18.5	812	77.6
3	95	9.1	907	86.7
4	23	2.2	930	88.9
5	41	3.9	971	92.8
Z	75	7.2	1046	100.0

Question Column
Number Number(s)

Record 01

Q17B 067 I WILL HAVE THE JOB SECURITY I WANT IN THE FUTURE IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q17B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	234	22.4	234	22.4
2	205	19.6	439	42.0
3	158	15.1	597	57.1
4	92	8.8	689	65.9
5	195	18.6	884	84.5
Z	162	15.5	1046	100.0

Q17C 068 I WILL HAVE THE JOB SECURITY I WANT IN THE FUTURE IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q17C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	140	13.4	140	13.4
2	240	22.9	380	36.3
3	230	22.0	610	58.3
4	153	14.6	763	72.9
5	139	13.3	902	86.2
Z	144	13.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q18A 069 I WILL HAVE TO FOLLOW MANY RULES AND REGULATIONS IF I:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q18A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	348	33.3	348	33.3
2	293	28.0	641	61.3
3	169	16.2	810	77.4
4	61	5.8	871	83.3
5	54	5.2	925	88.4
Z	121	11.6	1046	100.0

Q18B 070 I WILL HAVE TO FOLLOW MANY RULES AND REGULATIONS IF I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q18B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	765	73.1	765	73.1
2	72	6.9	837	80.0
3	29	2.8	866	82.8
4	8	0.8	874	83.6
5	65	6.2	939	89.8
Z	107	10.2	1046	100.0

Question Column
Number Number(s)

Record 01

Q18C 071 I WILL HAVE TO FOLLOW MANY RULES AND REGULATIONS IF I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q18C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	356	34.0	356	34.0
2	341	32.6	697	66.6
3	147	14.1	844	80.7
4	32	3.1	876	83.7
5	22	2.1	898	85.9
Z	148	14.1	1046	100.0

Q19A 072 I WILL HAVE OPPORTUNITIES FOR CAREER ADVANCEMENT IN THE
FUTURE IF:
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q19A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	773	73.9	773	73.9
2	132	12.6	905	86.5
3	37	3.5	942	90.1
4	10	1.0	952	91.0
5	24	2.3	976	93.3
Z	70	6.7	1046	100.0

Question Column
Number Number(s)

Record 01

Q19B 073 I WILL HAVE OPPORTUNITIES FOR CAREER ADVANCEMENT IN THE
FUTURE IF:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q19B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	304	29.1	304	29.1
2	249	23.8	553	52.9
3	150	14.3	703	67.2
4	48	4.6	751	71.8
5	133	12.7	884	84.5
Z	162	15.5	1046	100.0

Q19C 074 I WILL HAVE OPPORTUNITIES FOR CAREER ADVANCEMENT IN THE
FUTURE IF:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q19C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	180	17.2	180	17.2
2	284	27.2	464	44.4
3	222	21.2	686	65.6
4	117	11.2	803	76.8
5	97	9.3	900	86.0
Z	146	14.0	1046	100.0

Question Column
Number Number(s)

Record 01

Q20 075 I WILL HAVE OPPORTUNITIES FOR CAREER ADVANCEMENT WITHIN
THE ARMY IF I JOIN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q20	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	271	25.9	271	25.9
2	292	27.9	563	53.8
3	191	18.3	754	72.1
4	59	5.6	813	77.7
5	193	18.5	1006	96.2
Z	40	3.8	1046	100.0

Q21 076 I WILL HAVE OPPORTUNITIES FOR CAREER ADVANCEMENT IN MY
JOB IF I GET A FULL - TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q21	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	200	19.1	200	19.1
2	302	28.9	502	48.0
3	250	23.9	752	71.9
4	146	14.0	898	85.9
5	120	11.5	1018	97.3
Z	28	2.7	1046	100.0

Question Column
Number Number(s)

Record 01

Q22A 077 I WILL HAVE ENOUGH OF MY OWN MONEY TO ATTEND COLLEGE IF
I:
ENLIST IN THE ARMY BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q22A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	267	25.5	267	25.5
2	268	25.6	535	51.1
3	170	16.3	705	67.4
4	66	6.3	771	73.7
5	126	12.0	897	85.8
Z	149	14.2	1046	100.0

Q22B 078 I WILL HAVE ENOUGH OF MY OWN MONEY TO ATTEND COLLEGE IF
I:
GET A FULL-TIME JOB BY FALL, 1988.

1 = EXTREMELY LIKELY
2 = SLIGHTLY LIKELY
3 = NEITHER LIKELY NOR UNLIKELY
4 = SLIGHTLY UNLIKELY
5 = EXTREMELY UNLIKELY
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q22B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	252	24.1	252	24.1
2	311	29.7	563	53.8
3	194	18.5	757	72.4
4	131	12.5	888	84.9
5	81	7.7	969	92.6
Z	77	7.4	1046	100.0

Question Column
Number Number(s)

Record 01

Q23 079 IN THE NEXT SET OF QUESTIONS [Q23-Q36], WE LIST
DIFFERENT THINGS THAT PEOPLE FIND DESIRABLE OR
UNDESIRABLE IN THEIR JOBS OR CAREERS. FOR EXAMPLE, SOME
THINK WORKING WITH PEOPLE THEY LIKE IS A DESIRABLE THING
TO HAVE IN A JOB AND THEY MIGHT RATE THAT A 1 OR 2.
OTHERS THINK THAT WORKING WITH PEOPLE THEY LIKE IS AN
UNDESIRABLE THING TO HAVE ON A JOB AND THEY MIGHT RATE
THAT 4 OR 5.

EARNING THE AMOUNT OF PAY I WOULD LIKE IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q23	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	755	72.2	755	72.2
2	189	18.1	944	90.2
3	25	2.4	969	92.6
4	15	1.4	984	94.1
5	57	5.4	1041	99.5
2	5	0.5	1046	100.0

Question Column
Number Number(s)

Record 01

Q24 080 EXTENDED SEPARATION FROM MY FAMILY IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q24	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	56	5.4	56	5.4
2	146	14.0	202	19.3
3	303	29.0	505	48.3
4	327	31.3	832	79.5
5	207	19.8	1039	99.3
Z	7	0.7	1046	100.0

Q25 081 BEING SATISFIED WITH THE KIND OF JOB I HAVE IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q25	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	803	76.8	803	76.8
2	105	10.0	908	86.8
3	37	3.5	945	90.3
4	25	2.4	970	92.7
5	66	6.3	1036	99.0
Z	10	1.0	1046	100.0

Question Column
Number Number(s)

Record 01

Q26 082 HAVING ENOUGH OF MY OWN MONEY TO ATTEND COLLEGE IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q26	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	472	45.1	472	45.1
2	246	23.5	718	68.6
3	223	21.3	941	90.0
4	42	4.0	983	94.0
5	53	5.1	1036	99.0
Z	10	1.0	1046	100.0

Q27 083 TAKING ORDERS FROM OTHERS IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q27	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	40	3.8	40	3.8
2	159	15.2	199	19.0
3	431	41.2	630	60.2
4	263	25.1	893	85.4
5	143	13.7	1036	99.0
Z	10	1.0	1046	100.0

Question Column
Number Number(s)

Record 01

Q28 084 HAVING AN OPPORTUNITY FOR PERSONAL GROWTH IN MY JOB IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q28	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	709	67.8	709	67.8
2	216	20.7	925	88.4
3	35	3.3	960	91.8
4	34	3.3	994	95.0
5	44	4.2	1038	99.2
Z	8	0.8	1046	100.0

Q29 085 BEING TREATED FAIRLY IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q29	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	854	81.6	854	81.6
2	90	8.6	944	90.2
3	20	1.9	964	92.2
4	10	1.0	974	93.1
5	63	6.0	1037	99.1
Z	9	0.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q30 086 FEELING AS IF I'M DOING SOMETHING PATRIOTIC IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q30	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	199	19.0	199	19.0
2	363	34.7	562	53.7
3	384	36.7	946	90.4
4	56	5.4	1002	95.8
5	37	3.5	1039	99.3
Y	1	0.1	1040	99.4
Z	6	0.6	1046	100.0

Q31 087 HAVING THE KIND OF WORKING CONDITIONS I WANT IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q31	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	658	62.9	658	62.9
2	264	25.2	922	88.1
3	36	3.4	958	91.6
4	29	2.8	987	94.4
5	51	4.9	1038	99.2
Z	8	0.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q32 088 HAVING AN OPPORTUNITY FOR ADVANCEMENT IN MY CHOSEN
CAREER IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q32	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	802	76.7	802	76.7
2	141	13.5	943	90.2
3	24	2.3	967	92.4
4	11	1.1	978	93.5
5	61	5.8	1039	99.3
Z	7	0.7	1046	100.0

Q33 089 HAVING THE KIND OF HEALTH AND RETIREMENT BENEFITS I WANT
IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q33	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	677	64.7	677	64.7
2	236	22.6	913	87.3
3	47	4.5	960	91.8
4	27	2.6	987	94.4
5	50	4.8	1037	99.1
Z	9	0.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q34 090 HAVING THE JOB SECURITY I WANT IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q34	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	764	73.0	764	73.0
2	162	15.5	926	88.5
3	28	2.7	954	91.2
4	16	1.5	970	92.7
5	57	5.4	1027	98.2
Z	19	1.8	1046	100.0

Q35 091 HAVING TO FOLLOW MANY RULES AND REGULATIONS IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q35	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	49	4.7	49	4.7
2	213	20.4	262	25.0
3	430	41.1	692	66.2
4	225	21.5	917	87.7
5	114	10.9	1031	98.6
Z	15	1.4	1046	100.0

Question Column
Number Number(s)

Record 01

Q36 092 RECEIVING THE KIND OF OCCUPATIONAL/TECHNICAL TRAINING I
WANT IS:

1 = EXTREMELY DESIRABLE
2 = SLIGHTLY DESIRABLE
3 = NEITHER DESIRABLE OR UNDESIRABLE
4 = SLIGHTLY UNDESIRABLE
5 = EXTREMELY UNDESIRABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q36	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	655	62.6	655	62.6
2	234	22.4	889	85.0
3	76	7.3	965	92.3
4	14	1.3	979	93.6
5	62	5.9	1041	99.5
Y	1	0.1	1042	99.6
Z	4	0.4	1046	100.0

Question Column
Number Number(s)

Record 01

Q37 (093-100) BELOW ARE SEVERAL PAIRS OF WORDS, ONE OF WHICH IS POSITIVE AND ONE OF WHICH IS NEGATIVE. (FOR EACH PAIR, CIRCLE THE ONE NUMBER BETWEEN THE TWO WORDS THAT BEST DESCRIBES HOW YOU FEEL ABOUT YOUR JOINING THE ARMY WITHIN THE NEXT YEAR.)

Q37A 093 DISLIKE - LIKE

1 = DISLIKE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = LIKE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	539	51.5	539	51.5
2	203	19.4	742	70.9
3	173	16.5	915	87.5
4	64	6.1	979	93.6
5	49	4.7	1028	98.3
Z	18	1.7	1046	100.0

Q37B 094 UNPLEASANT - PLEASANT

1 = UNPLEASANT
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = PLEASANT
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	439	42.0	439	42.0
2	232	22.2	671	64.1
3	252	24.1	923	88.2
4	67	6.4	990	94.6
5	35	3.3	1025	98.0
Z	21	2.0	1046	100.0

Question Column
Number Number(s)

Record 01

Q37C 095 AGREEABLE - DISAGREEABLE

1 = AGREEABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = DISAGREEABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	65	6.2	65	6.2
2	114	10.9	179	17.1
3	242	23.1	421	40.2
4	188	18.0	609	58.2
5	406	38.8	1015	97.0
Z	31	3.0	1046	100.0

Q37D 096 UNENJOYABLE - ENJOYABLE

1 = UNENJOYABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = ENJOYABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	404	38.6	404	38.6
2	213	20.4	617	59.0
3	238	22.8	855	81.7
4	112	10.7	967	92.4
5	54	5.2	1021	97.6
Z	25	2.4	1046	100.0

Question Column
Number Number(s)

Record 01

Q37E 097 UNFAVORABLE - FAVORABLE

1 = UNFAVORABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = FAVORABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	441	42.2	441	42.2
2	200	19.1	641	61.3
3	221	21.1	862	82.4
4	108	10.3	970	92.7
5	51	4.9	1021	97.6
Z	25	2.4	1046	100.0

Q37F 098 GOOD - BAD

1 = GOOD
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = BAD
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	68	6.5	68	6.5
2	142	13.6	210	20.1
3	308	29.4	518	49.5
4	182	17.4	700	66.9
5	318	30.4	1018	97.3
Z	28	2.7	1046	100.0

Question Column
Number Number(s)

Record 01

Q37G 099 HARMFUL - BENEFICIAL

1 = HARMFUL
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = BENEFICIAL
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	170	16.3	170	16.3
2	79	7.6	249	23.8
3	345	33.0	594	56.8
4	261	25.0	855	81.7
5	169	16.2	1024	97.9
Z	22	2.1	1046	100.0

Q37H 100 UNREWARDING - REWARDING

1 = UNREWARDING
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = REWARDING
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q37H	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	174	16.6	174	16.6
2	72	6.9	246	23.5
3	285	27.2	531	50.8
4	280	26.8	811	77.5
5	216	20.7	1027	98.2
Z	19	1.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q38A 101 FOR EACH PAIR OF WORDS, CIRCLE THE ONE NUMBER THAT BEST
DESCRIBES HOW YOU FEEL ABOUT YOUR ENTERING COLLEGE OR
TECHNICAL SCHOOL WITHIN THE NEXT YEAR.

AGREEABLE - DISAGREEABLE

1 = AGREEABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = DISAGREEABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	693	66.3	693	66.3
2	176	16.8	869	83.1
3	79	7.6	948	90.6
4	28	2.7	976	93.3
5	56	5.4	1032	98.7
Z	14	1.3	1046	100.0

Q38B 102 UNENJOYABLE - ENJOYABLE

1 = UNENJOYABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = ENJOYABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	60	5.7	60	5.7
2	45	4.3	105	10.0
3	123	11.8	228	21.8
4	307	29.3	535	51.1
5	498	47.6	1033	98.8
Z	13	1.2	1046	100.0

Question Column
Number Number(s)

Record 01

Q38C 103 DISLIKE - LIKE

1 = DISLIKE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = LIKE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	37	3.5	37	3.5
2	29	2.8	66	6.3
3	113	10.8	179	17.1
4	316	30.2	495	47.3
5	536	51.2	1031	98.6
Z	15	1.4	1046	100.0

Q38D 104 BENEFICIAL - HARMFUL

1 = BENEFICIAL
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = HARMFUL
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	775	74.1	775	74.1
2	144	13.8	919	87.9
3	40	3.8	959	91.7
4	15	1.4	974	93.1
5	57	5.4	1031	98.6
Z	15	1.4	1046	100.0

Question Column
Number Number(s)

Record 01

Q38E 105 UNFAVORABLE - FAVORABLE

1 = UNFAVORABLE
2 = FAVORABLE
3 = SCALE POINT
4 = SCALE POINT
5 = FAVORABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	34	3.3	34	3.3
2	25	2.4	59	5.6
3	106	10.1	165	15.8
4	242	23.1	407	38.9
5	625	59.8	1032	98.7
Z	14	1.3	1046	100.0

Q38F 106 UNREWARDING - REWARDING

1 = UNREWARDING
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = REWARDING
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	24	2.3	24	2.3
2	16	1.5	40	3.8
3	50	4.8	90	8.6
4	198	18.9	288	27.5
5	741	70.8	1029	98.4
Z	17	1.6	1046	100.0

Question Column
Number Number(s)

Record 01

Q38G 107 PLEASANT - UNPLEASANT

1 = PLEASANT
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = UNPLEASANT
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	457	43.7	457	43.7
2	320	30.6	777	74.3
3	153	14.6	930	88.9
4	63	6.0	993	94.9
5	39	3.7	1032	98.7
Z	14	1.3	1046	100.0

Q38H 108 BAD - GOOD

1 = BAD
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = GOOD
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q38H	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	27	2.6	27	2.6
2	13	1.2	40	3.8
3	89	8.5	129	12.3
4	225	21.5	354	33.8
5	677	64.7	1031	98.6
Y	1	0.1	1032	98.7
Z	14	1.3	1046	100.0

Q39 (109-116) NOW CIRCLE THE ONE NUMBER BETWEEN EACH PAIR OF WORDS

THAT BEST DESCRIBES HOW YOU FEEL ABOUT YOUR GETTING A
FULL-TIME JOB WITHIN THE NEXT YEAR.

Q39A 109 UNENJOYABLE - ENJOYABLE

1 = UNENJOYABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = ENJOYABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	126	12.0	126	12.0
2	152	14.5	278	26.6
3	284	27.2	562	53.7
4	267	25.5	829	79.3
5	198	18.9	1027	98.2
Z	19	1.8	1046	100.0

Q39B 110 BENEFICIAL - HARMFUL

1 = BENEFICIAL
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = HARMFUL
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	267	25.5	267	25.5
2	259	24.8	526	50.3
3	276	26.4	802	76.7
4	147	14.1	949	90.7
5	78	7.5	1027	98.2
Z	19	1.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q39C 111 UNPLEASANT - PLEASANT

1 = UNPLEASANT
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = PLEASANT
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	81	7.7	81	7.7
2	136	13.0	217	20.7
3	344	32.9	561	53.6
4	286	27.3	847	81.0
5	176	16.8	1023	97.8
Z	23	2.2	1046	100.0

Q39D 112 UNFAVORABLE - FAVORABLE

1 = UNFAVORABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = FAVORABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	133	12.7	133	12.7
2	167	16.0	300	28.7
3	271	25.9	571	54.6
4	250	23.9	821	78.5
5	206	19.7	1027	98.2
Z	19	1.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q39E 113 GOOD - BAD

1 = GOOD
2 = FAVORABLE
3 = SCALE POINT
4 = SCALE POINT
5 = BAD
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	244	23.3	244	23.3
2	224	21.4	468	44.7
3	319	30.5	787	75.2
4	155	14.8	942	90.1
5	84	8.0	1026	98.1
Z	20	1.9	1046	100.0

Q39F 114 DISAGREEABLE - AGREEABLE

1 = DISAGREEABLE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = AGREEABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	130	12.4	130	12.4
2	153	14.6	283	27.1
3	270	25.8	553	52.9
4	264	25.2	817	78.1
5	206	19.7	1023	97.8
Z	23	2.2	1046	100.0

Question Column
Number Number(s)

Record 01

Q39G 115 UNREWARDING - REWARDING

1 = UNREWARDING
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = REWARDING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	93	8.9	93	8.9
2	131	12.5	224	21.4
3	288	27.5	512	48.9
4	265	25.3	777	74.3
5	248	23.7	1025	98.0
Z	21	2.0	1046	100.0

Q39H 116 LIKE - DISLIKE

1 = LIKE
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = DISLIKE
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q39H	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	228	21.8	228	21.8
2	240	22.9	468	44.7
3	263	25.1	731	69.9
4	151	14.4	882	84.3
5	145	13.9	1027	98.2
Z	19	1.8	1046	100.0

Question Column
Number Number(s)

Record 01

Q40 (117-125) IN THIS SECTION [Q40A-Q42C], WE ARE GOING TO ASK YOU ABOUT THE OPINIONS OF OTHER PEOPLE WHO MAY BE IMPORTANT IN YOUR LIFE. (PLEASE CIRCLE THE NUMBER THAT MATCHES YOUR ANSWER.)

Q40A 117 FEEL ABOUT YOUR GETTING A FULL-TIME JOB BY FALL, 1988?
MY CLOSE FRIENDS

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q40A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	159	15.2	159	15.2
2	160	15.3	319	30.5
3	201	19.2	520	49.7
4	139	13.3	659	63.0
5	79	7.6	738	70.6
7	12	1.1	750	71.7
8	259	24.8	1009	96.5
Z	37	3.5	1046	100.0

Question Column
Number Number(s)

Record 01

Q40B 118 FEEL ABOUT YOUR GETTING A FULL-TIME JOB BY FALL, 1988?
MY SPOUSE/GIRLFRIEND/BOYFRIEND

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q40B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	183	17.5	183	17.5
2	123	11.8	306	29.3
3	132	12.6	438	41.9
4	125	12.0	563	53.8
5	107	10.2	670	64.1
7	168	16.1	838	80.1
8	157	15.0	995	95.1
Z	51	4.9	1046	100.0

Q40C 119 FEEL ABOUT YOUR GETTING A FULL-TIME JOB BY FALL, 1988?
MY PARENTS

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q40C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	263	25.1	263	25.1
2	112	10.7	375	35.9
3	148	14.1	523	50.0
4	162	15.5	685	65.5
5	230	22.0	915	87.5
7	2	0.2	917	87.7
8	102	9.8	1019	97.4
Z	27	2.6	1046	100.0

Question Column
Number Number(s)

Record 01

Q41A 120 FEEL ABOUT YOUR ENROLLING IN COLLEGE BY FALL, 1988?
MY CLOSE FRIENDS

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q41A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	525	50.2	525	50.2
2	269	25.7	794	75.9
3	105	10.0	899	85.9
4	6	0.6	905	86.5
5	10	1.0	915	87.5
7	13	1.2	928	88.7
8	86	8.2	1014	96.9
2	32	3.1	1046	100.0

Q41B 121 FEEL ABOUT YOUR ENROLLING IN COLLEGE BY FALL, 1988?
MY SPOUSE/GIRLFRIEND/BOYFRIEND

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q41B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	443	42.4	443	42.4
2	178	17.0	621	59.4
3	92	8.8	713	68.2
4	21	2.0	734	70.2
5	9	0.9	743	71.0
7	168	16.1	911	87.1
8	82	7.8	993	94.9
2	53	5.1	1046	100.0

Question Column
Number Number(s)

Record 01

Q41C 122 FEEL ABOUT YOUR ENROLLING IN COLLEGE BY FALL, 1988?
MY PARENTS

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q41C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	742	70.9	742	70.9
2	140	13.4	882	84.3
3	79	7.6	961	91.9
4	8	0.8	969	92.6
5	9	0.9	978	93.5
7	5	0.5	983	94.0
8	36	3.4	1019	97.4
2	27	2.6	1046	100.0

Question Column
Number Number(s)

Record 01

Q42A 123 FEEL ABOUT YOU ENLISTING IN THE ARMY BY FALL, 1988?
MY CLOSE FRIENDS

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q42A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	32	3.1	32	3.1
2	61	5.8	93	8.9
3	199	19.0	292	27.9
4	173	16.5	465	44.5
5	240	22.9	705	67.4
7	14	1.3	719	68.7
8	289	27.6	1008	96.4
Y	1	0.1	1009	96.5
Z	37	3.5	1046	100.0

Q42B 124 FEEL ABOUT YOU ENLISTING IN THE ARMY BY FALL, 1988?
MY SPOUSE/GIRLFRIEND/BOYFRIEND

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q42B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	16	1.5	16	1.5
2	22	2.1	38	3.6
3	105	10.0	143	13.7
4	156	14.9	299	28.6
5	290	27.7	589	56.3
7	152	14.5	741	70.8
8	250	23.9	991	94.7
Z	55	5.3	1046	100.0

Question Column
Number Number(s)

Record 01

Q42C 125 FEEL ABOUT YOU ENLISTING IN THE ARMY BY FALL, 1988?
MY PARENTS

1 = VERY GOOD IDEA
2 = GOOD IDEA
3 = NEITHER GOOD NOR BAD IDEA
4 = BAD IDEA
5 = VERY BAD IDEA
7 = NO CONTACT WITH THIS PERSON
8 = HAVEN'T DISCUSSED IT WITH THEM
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q42C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	55	5.3	55	5.3
2	65	6.2	120	11.5
3	208	19.9	328	31.4
4	174	16.6	502	48.0
5	284	27.2	786	75.1
7	5	0.5	791	75.6
8	224	21.4	1015	97.0
Z	31	3.0	1046	100.0

Q43 126 GENERALLY SPEAKING, I WANT TO DO WHAT MY CLOSE FRIENDS
THINK I SHOULD DO.

1 = NOT AT ALL
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = VERY MUCH
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q43	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	411	39.3	411	39.3
2	245	23.4	656	62.7
3	264	25.2	920	88.0
4	87	8.3	1007	96.3
5	19	1.8	1026	98.1
Z	20	1.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q44 127 GENERALLY SPEAKING, I WANT TO DO WHAT MY
SPOUSE/GIRLFRIEND/BOYFRIEND THINKS I SHOULD DO.

1 = NOT AT ALL
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = VERY MUCH
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q44	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	300	28.7	300	28.7
2	167	16.0	467	44.6
3	267	25.5	734	70.2
4	196	18.7	930	88.9
5	77	7.4	1007	96.3
2	39	3.7	1046	100.0

Q45 128 GENERALLY SPEAKING, I WANT TO DO WHAT MY PARENTS THINK I
SHOULD DO.

1 = NOT AT ALL
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = VERY MUCH
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q45	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	137	13.1	137	13.1
2	140	13.4	277	26.5
3	285	27.2	562	53.7
4	325	31.1	887	84.8
5	139	13.3	1026	98.1
2	20	1.9	1046	100.0

Question Column
Number Number(s)

Record 01

Q46 129 MOST OF THE PEOPLE WHO ARE IMPORTANT TO ME THINK I ____
ENLIST IN THE ARMY BY FALL, 1988.

1 = SHOULD NOT
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = SHOULD
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q46	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	551	52.7	551	52.7
2	193	18.5	744	71.1
3	198	18.9	942	90.1
4	42	4.0	984	94.1
5	37	3.5	1021	97.6
Z	25	2.4	1046	100.0

Q47 130 MOST OF THE PEOPLE WHO ARE IMPORTANT TO ME THINK I ____
ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY FALL, 1988.

1 = SHOULD NOT
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = SHOULD
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q47	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	47	4.5	47	4.5
2	28	2.7	75	7.2
3	118	11.3	193	18.5
4	145	13.9	338	32.3
5	684	65.4	1022	97.7
Z	24	2.3	1046	100.0

Question Column
Number Number(s)

Record 01

Q48 131 MOST OF THE PEOPLE WHO ARE IMPORTANT TO ME THINK I ____
GET A FULL-TIME JOB BY FALL, 1988.

1 = SHOULD NOT
2 = SCALE POINT
3 = SCALE POINT
4 = SCALE POINT
5 = SHOULD
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q48	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	241	23.0	241	23.0
2	168	16.1	409	39.1
3	285	27.2	694	66.3
4	146	14.0	840	80.3
5	181	17.3	1021	97.6
Z	25	2.4	1046	100.0

Q49 132 I INTEND TO HAVE A FULL-TIME JOB BY FALL, 1988.

1 = DEFINITELY NOT
2 = PROBABLY NOT
3 = PROBABLY
4 = DEFINITELY
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q49	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	353	33.7	353	33.7
2	282	27.0	635	60.7
3	163	15.6	798	76.3
4	214	20.5	1012	96.7
Y	1	0.1	1013	96.8
Z	33	3.2	1046	100.0

Question Column
Name Number(s)

Record 02

Q50 019 I INTEND TO ENROLL IN COLLEGE OR TECHNICAL SCHOOL BY
FALL, 1988.

1 = DEFINITELY NOT
2 = PROBABLY NOT
3 = PROBABLY
4 = DEFINITELY
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q50	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	49	4.7	49	4.7
2	132	12.6	181	17.3
3	166	15.9	347	33.2
4	673	64.3	1020	97.5
Y	1	0.1	1021	97.6
Z	25	2.4	1046	100.0

Q51 020 I INTEND TO ENLIST IN THE ARMY BY FALL, 1988.

1 = DEFINITELY NOT
2 = PROBABLY NOT
3 = PROBABLY
4 = DEFINITELY
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q51	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	742	70.9	742	70.9
2	197	18.8	939	89.8
3	45	4.3	984	94.1
4	30	2.9	1014	96.9
Z	32	3.1	1046	100.0

Question Column
Name Number(s)

Record 02

Q52 021 IF YOU INTEND TO BE DOING SOMETHING OTHER THAN WHAT IS LISTED ABOVE, PLEASE TELL US WHAT THAT IS.

1 = OTHER(SPECIFY)
0 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q52	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	846	80.9	846	80.9
1	200	19.1	1046	100.0

Q53 022 HAVE YOU SERIOUSLY CONSIDERED ENLISTING IN THE MILITARY?
[IF NO, SKIP TO Q55]

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q53	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	354	33.8	354	33.8
2	657	62.8	1011	96.7
Z	35	3.3	1046	100.0

Q54A (023-027) IN WHICH SERVICES HAVE YOU CONSIDERED ENLISTING?
(CIRCLE ALL THAT APPLY.)

1 = ARMY
2 = NAVY
3 = AIR FORCE
4 = MARINES
5 = COAST GUARD
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Question Column
Name Number(s)

Record 02

Q54A1 023 ARMY ENLISTMENT?

1 = YES, ARMY
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q54A1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	221	21.1	221	21.1
1	169	16.2	390	37.3
X	656	62.7	1046	100.0

Q54A2 024 NAVY ENLISTMENT?

1 = YES, NAVY
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q54A2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	277	26.5	277	26.5
1	115	11.0	392	37.5
X	654	62.5	1046	100.0

Q54A3 025 AIR FORCE ENLISTMENT?

1 = YES, AIR FORCE
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q54A3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	209	20.0	209	20.0
1	184	17.6	393	37.6
X	653	62.4	1046	100.0

Question : Column
Name Number(s)

Record 02

Q54A4 026 MARINE ENLISTMENT?

1 = YES, MARINES
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q54A4	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	315	30.1	315	30.1
1	74	7.1	389	37.2
X	657	62.8	1046	100.0

Q54A5 027 COAST GUARD ENISTMENT?

1 = YES, COAST GUARD
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q54A5	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	351	33.6	351	33.6
1	39	3.7	390	37.3
X	656	62.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q54B 028 HAVE YOU CONSIDERED:

1 = FULL - TIME SERVICE - ACTIVE DUTY
2 = PART - TIME SERVICE IN A RESERVE UNIT
3 = PART - TIME SERVICE IN THE NATIONAL
 GUARD
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q54B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	174	16.6	174	16.6
2	83	7.9	257	24.6
3	22	2.1	279	26.7
X	653	62.4	932	89.1
Y	11	1.1	943	90.2
Z	103	9.8	1046	100.0

Q55A 029 HAVE YOU DISCUSSED THIS WITH ANYONE?
(CIRCLE ALL THAT APPLY.)

1 = NO, HAVE NOT
0 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q55A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	714	68.3	714	68.3
1	332	31.7	1046	100.0

Q55B 030 HAVE YOU DISCUSSED THIS WITH FAMILY?

1 = YES, FAMILY
0 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q55B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	516	49.3	516	49.3
1	530	50.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q55C 031 HAVE YOU DISCUSSED THIS WITH MILITARY RECRUITERS?

1 = YES, MILITARY RECRUITERS
0 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

	Q55C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0		669	64.0	669	64.0
1		377	36.0	1046	100.0

Q55D 032 HAVE YOU DISCUSSED THIS WITH FRIENDS?

1 = YES, FRIENDS
0 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

	Q55D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0		632	60.4	632	60.4
1		414	39.6	1046	100.0

Q55E 033 HAVE YOU DISCUSSED THIS WITH OTHERS?

1 = YES, OTHERS (PLEASE SPECIFY)
0 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

	Q55E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0		952	91.0	952	91.0
1		94	9.0	1046	100.0

Question Column
Name Number(s)

Record 02

Q56 034 DID YOU TAKE THE ARMED SERVICES VOCATIONAL APTITUDE
BATTERY (ASVAB) IN HIGH SCHOOL?

1 = YES
2 = NO
3 = DON'T KNOW
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q56	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	433	41.4	433	41.4
2	509	48.7	942	90.1
3	85	8.1	1027	98.2
Y	4	0.4	1031	98.6
Z	15	1.4	1046	100.0

Q57 035 HAVE YOU RESPONDED TO ANY ARMY ADS BY CALLING AN 800
NUMBER OR MAILING IN A COUPON FOR MORE INFORMATION?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q57	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	153	14.6	153	14.6
2	878	83.9	1031	98.6
Z	15	1.4	1046	100.0

Question Column
Name Number(s)

Record 02

Q58 036 HAVE YOU SPOKEN WITH AN ARMY RECRUITER ABOUT ENLISTING?
[IF YOU HAVE NOT SPOKEN TO AN ARMY RECRUITER, SKIP AHEAD
TO Q64.]

1 = YES
2 = NO
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q58	FREQUENCY	PERCENT	FREQUENCY	PERCENT
1	451	43.1	451	43.1
2	565	54.0	1016	97.1
2	30	2.9	1046	100.0

Q59 037 HOW DID YOU HAVE YOUR FIRST CONTACT WITH AN ARMY
RECRUITER?
(CIRCLE ONE NUMBER.)

1 = AN ARMY RECRUITER CONTACTED ME FIRST.
2 = I CONTACTED AN ARMY RECRUITER ON MY
OWN.
3 = I WAS WITH A FRIEND WHILE S/HE WAS
MEETING WITH A RECRUITER.
4 = I CONTACTED AN ARMY RECRUITER ON THE
ADVICE OF ANOTHER SERVICE RECRUITER.
5 = I CONTACTED AN ARMY RECRUITER ON THE
ADVICE OF A U.S. ARMY RESERVE OR
NATIONAL GUARD UNIT OR MEMBER.
2 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q59	FREQUENCY	PERCENT	FREQUENCY	PERCENT
1	348	33.3	348	33.3
2	67	6.4	415	39.7
3	36	3.4	451	43.1
4	2	0.2	453	43.3
5	6	0.6	459	43.9
X	548	52.4	1007	96.3
Y	2	0.2	1009	96.5
2	37	3.5	1046	100.0

Question Column
Name Number(s)

Record 02

Q60 038 WHERE DID YOU FIRST TALK WITH AN ARMY RECRUITER?
(CIRCLE ONE NUMBER.)

1 = TALKED BY PHONE
2 = TALKED AT A RECRUITING STATION
3 = TALKED AT A JOB FAIR
4 = TALKED AT SCHOOL
5 = TALKED AT AN ARMY RESERVE UNIT
6 = OTHER (PLEASE SPECIFY)
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q60	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	260	24.9	260	24.9
2	45	4.3	305	29.2
3	9	0.9	314	30.0
4	110	10.5	424	40.5
5	9	0.9	433	41.4
6	16	1.5	449	42.9
X	550	52.6	999	95.5
Y	4	0.4	1003	95.9
Z	43	4.1	1046	100.0

Q61 039 HAVE YOU GONE TO MEPS (MILITARY EXAMINATION PROCESS
STATION)?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q61	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	66	6.3	66	6.3
2	406	38.8	472	45.1
X	542	51.8	1014	96.9
Z	32	3.1	1046	100.0

Question Column
Name Number(s)

Record 02

Q62 040 HAVE YOU SIGNED AN ARMY ENLISTMENT CONTRACT? [IF YOU
HAVE NOT SIGNED AN ARMY ENLISTMENT CONTRACT, SKIP AHEAD
TO Q-64.]

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q62	FREQUENCY	PERCENT	FREQUENCY	PERCENT
1	24	2.3	24	2.3
2	443	42.4	467	44.6
X	537	51.3	1004	96.0
Z	42	4.0	1046	100.0

Q63 041-042 IF YES, WHEN DID YOU SIGN IT [what month]?

01-12 = MONTH
ZZ = NO RESPONSE
XX = VALID SKIP
YY = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q63	FREQUENCY	PERCENT	FREQUENCY	PERCENT
01	1	0.1	1	0.1
03	2	0.2	3	0.3
04	2	0.2	5	0.5
05	2	0.2	7	0.7
06	4	0.4	11	1.1
07	1	0.1	12	1.1
08	2	0.2	14	1.3
10	1	0.1	15	1.4
11	5	0.5	20	1.9
12	2	0.2	22	2.1
XX	980	93.7	1002	95.8
ZZ	44	4.2	1046	100.0

Question Column
Name Number(s)

Record 02

Q63A 043-044 IF YES, WHEN DID YOU SIGN IT [what year]?

83-88 = YEAR
ZZ = NO RESPONSE
XX = VALID SKIP
YY = OUT - OF - RANGE/MULTIPLE RESPONSE

Q63A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
85	2	0.2	2	0.2
86	6	0.6	8	0.8
87	15	1.4	23	2.2
XX	980	93.7	1003	95.9
ZZ	43	4.1	1046	100.0

Q63B 045 WHAT IS YOUR CURRENT ARMY STATUS?

1 = CURRENTLY IN THE ARMY
2 = WAITING TO GO ON ACTIVE DUTY FOR BASIC
 (ENTRY) TRAINING
3 = NEITHER OF THESE; I'VE CANCELLED MY
 CONTRACT
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q63B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	7	0.7	7	0.7
2	12	1.1	19	1.8
3	32	3.1	51	4.9
X	951	90.9	1002	95.8
Y	1	0.1	1003	95.9
Z	43	4.1	1046	100.0

Question Column
Name Number(s)

Record 02

Q64 046 HAVE YOU CONSIDERED ENROLLING IN COLLEGE OR TECHNICAL
SCHOOL?
[IF PRESENTLY ENROLLED FULL-TIME, SKIP TO Q72.]

1 = YES
2 = NO
3 = PRESENTLY ENROLLED FULL-TIME
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q64	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	570	54.5	570	54.5
2	63	6.0	633	60.5
3	386	36.9	1019	97.4
Y	5	0.5	1024	97.9
Z	22	2.1	1046	100.0

Q65 (047-050) HAVE YOU DISCUSSED THIS WITH ANYONE?
(PLEASE CIRCLE ALL THAT APPLY.)

1 = NO
2 = YES, FAMILY
3 = YES, FRIENDS
4 = YES, OTHERS (PLEASE SPECIFY)
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q65A 047 HAVE YOU DISCUSSED THIS WITH ANYONE?
(PLEASE CIRCLE ALL THAT APPLY.)

1 = NO
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q65A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	608	58.1	608	58.1
1	52	5.0	660	63.1
X	386	36.9	1046	100.0

Question Column
Name Number(s)

Record 02

Q65B 048 HAVE YOU DISCUSSED THIS WITH FAMILY?

1 = YES, FAMILY
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q65B	FREQUENCY	PERCENT	FREQUENCY	PERCENT
0	135	12.9	135	12.9
1	531	50.8	666	63.7
X	380	36.3	1046	100.0

Q65C 049 HAVE YOU DISCUSSED THIS WITH FRIENDS?

1 = YES, FRIENDS
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q65C	FREQUENCY	PERCENT	FREQUENCY	PERCENT
0	248	23.7	248	23.7
1	416	39.8	664	63.5
X	382	36.5	1046	100.0

Q65D 050 HAVE YOU DISCUSSED THIS WITH OTHERS?

1 = YES, OTHERS (PLEASE SPECIFY)
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q65D	FREQUENCY	PERCENT	FREQUENCY	PERCENT
0	510	48.8	510	48.8
1	152	14.5	662	63.3
X	384	36.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q66 051 HAVE YOU WRITTEN OR ASKED FOR COLLEGE OR TECHNICAL
SCHOOL APPLICATIONS?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q66	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	437	41.8	437	41.8
2	173	16.5	610	58.3
X	381	36.4	991	94.7
Z	55	5.3	1046	100.0

Q67 052 DO YOU INTEND TO TAKE A RESERVE OFFICER TRAINING COURSE
(ROTC) AT COLLEGE?

1 = DEFINITELY
2 = PROBABLY
3 = PROBABLY NOT
4 = DEFINITELY NOT
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q67	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	23	2.2	23	2.2
2	68	6.5	91	8.7
3	226	21.6	317	30.3
4	288	27.5	605	57.8
X	380	36.3	985	94.2
Y	3	0.3	988	94.5
Z	58	5.5	1046	100.0

Question Column
Name Number(s)

Record 02

Q68 053 HAVE YOU TAKEN ANY TESTS (SAT, ACT, ETC) REQUIRED FOR
ENROLLMENT?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q68	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	393	37.6	393	37.6
2	219	20.9	612	58.5
X	380	36.3	992	94.8
Y	1	0.1	993	94.9
Z	53	5.1	1046	100.0

Q69 054 HAVE YOU FORMALLY APPLIED FOR ENROLLMENT?
[IF NO, SKIP TO Q72.]

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q69	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	315	30.1	315	30.1
2	308	29.4	623	59.6
X	361	34.5	984	94.1
Y	1	0.1	985	94.2
Z	61	5.8	1046	100.0

Question Column
Name Number(s)

Record 02

Q70 055 HAVE YOU BEEN ACCEPTED BY ANY OF THE COLLEGES OR SCHOOLS
YOU'VE APPLIED TO?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q70	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	276	26.4	276	26.4
2	73	7.0	349	33.4
X	630	60.2	979	93.6
Y	4	0.4	983	94.0
Z	63	6.0	1046	100.0

Q71A 056 HAVE YOU DECIDED TO ENROLL?

1 = YES, I HAVE DECIDED TO ENROLL
2 = NO, I HAVE DECIDED NOT TO ENROLL
3 = I HAVE NOT DECIDED YET
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q71A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	245	23.4	245	23.4
2	20	1.9	265	25.3
3	81	7.7	346	33.1
X	635	60.7	981	93.8
Y	1	0.1	982	93.9
Z	64	6.1	1046	100.0

Question Column
Name Number(s)

Record 02

Q71B 057-058 IF YES OR NO, WHEN DID YOU MAKE THIS DECISION [what month]?

01-12 = MONTH
ZZ = MISSING/NO RESPONSE
XX = VALID SKIP
YY = OUT - OF - RANGE/MULTIPLE RESPONSE

Q71B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
01	27	2.6	27	2.6
02	8	0.8	35	3.3
03	12	1.1	47	4.5
04	8	0.8	55	5.3
05	24	2.3	79	7.6
06	30	2.9	109	10.4
07	14	1.3	123	11.8
08	18	1.7	141	13.5
09	29	2.8	170	16.3
10	21	2.0	191	18.3
11	23	2.2	214	20.5
12	33	3.2	247	23.6
XX	659	63.0	906	86.6
YY	1	0.1	907	86.7
ZZ	139	13.3	1046	100.0

Q71C 059-060 IF YES OR NO, WHEN DID YOU MAKE THIS DECISION [what year]?

83-88 = YEAR
ZZ = MISSING/NO RESPONSE
XX = VALID SKIP
YY = OUT - OF - RANGE/MULTIPLE RESPONSE

Q71C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
84	4	0.4	4	0.4
85	21	2.0	25	2.4
86	62	5.9	87	8.3
87	145	13.9	232	22.2
88	25	2.4	257	24.6
XX	658	62.9	915	87.5
YY	1	0.1	916	87.6
ZZ	130	12.4	1046	100.0

Question
Name

Column
Number(s)

Record 02

Q72 061 HAVE YOU CONSIDERED LOOKING FOR A FULL-TIME JOB?
[IF PRESENTLY EMPLOYED FULL-TIME, SKIP TO Q80.]

1 = YES
2 = NO
3 = PRESENTLY EMPLOYED FULL-TIME
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q72	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	397	38.0	397	38.0
2	509	48.7	906	86.6
3	119	11.4	1025	98.0
Y	1	0.1	1026	98.1
2	20	1.9	1046	100.0

Q73 (062-065) HAVE YOU DISCUSSED THIS WITH ANYONE?
(PLEASE CIRCLE ALL THAT APPLY.)

1 = NO
2 = YES, FAMILY
3 = YES, FRIENDS
4 = YES, OTHERS (PLEASE SPECIFY)
2 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q73A 062 HAVE YOU DISCUSSED THIS WITH ANYONE?

1 = NO
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q73A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	603	57.6	603	57.6
1	324	31.0	927	88.6
X	119	11.4	1046	100.0

Question Column
Name Number(s)

Record 02

Q73B 063 HAVE YOU DISCUSSED THIS WITH FAMILY?

1 = YES, FAMILY
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q73B	FREQUENCY	PERCENT	FREQUENCY	PERCENT
0	418	40.0	418	40.0
1	515	49.2	933	89.2
X	113	10.8	1046	100.0

Q73C 064 HAVE YOU DISCUSSED THIS WITH FRIENDS?

1 = YES, FRIENDS
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q73C	FREQUENCY	PERCENT	FREQUENCY	PERCENT
0	563	53.8	563	53.8
1	369	35.3	932	89.1
X	114	10.9	1046	100.0

Q73D 065 HAVE YOU DISCUSSED THIS WITH OTHERS?

1 = YES, OTHERS (PLEASE SPECIFY)
0 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

			CUMULATIVE	CUMULATIVE
Q73D	FREQUENCY	PERCENT	FREQUENCY	PERCENT
0	858	82.0	858	82.0
1	69	6.6	927	88.6
X	119	11.4	1046	100.0

Question Column
Name Number(s)

Record 02

Q74 066 HAVE YOU ASKED FOR ANY JOB APPLICATIONS?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q74	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	403	38.5	403	38.5
2	490	46.8	893	85.4
X	113	10.8	1006	96.2
Z	40	3.8	1046	100.0

Q75 067 HAVE YOU FORMALLY APPLIED FOR A FULL-TIME JOB?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q75	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	208	19.9	208	19.9
2	684	65.4	892	85.3
X	113	10.8	1005	96.1
Z	41	3.9	1046	100.0

Q76 068 HAVE YOU BEEN INTERVIEWED FOR A FULL-TIME JOB?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q76	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	171	16.3	171	16.3
2	718	68.6	889	85.0
X	113	10.8	1002	95.8
Z	44	4.2	1046	100.0

Question Column
Name Number(s)

Record 02

Q77 069 HAVE YOU BEEN OFFERED A FULL-TIME JOB?
[IF NO, SKIP TO Q80.]

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q77	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	205	19.6	205	19.6
2	676	64.6	881	84.2
X	113	10.8	994	95.0
Z	52	5.0	1046	100.0

Q78 070 HAVE YOU DECIDED TO ACCEPT THE FULL-TIME JOB OFFER?

1 = YES, I HAVE DECIDED TO ACCEPT
2 = NO, I HAVE DECIDED NOT TO ACCEPT
3 = I HAVE NOT DECIDED YET
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q78	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	83	7.9	83	7.9
2	110	10.5	193	18.5
3	41	3.9	234	22.4
X	763	72.9	997	95.3
Z	49	4.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q79 071-072 IF YES OR NO, WHEN DID YOU MAKE YOUR MOST RECENT
DECISION [what month]?

01-12 = MONTH
ZZ = MISSING/NO RESPONSE
XX = VALID SKIP
YY = OUT - OF - RANGE/MULTIPLE RESPONSE

Q79	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
01	20	1.9	20	1.9
02	6	0.6	26	2.5
03	2	0.2	28	2.7
04	2	0.2	30	2.9
05	8	0.8	38	3.6
06	22	2.1	60	5.7
07	13	1.2	73	7.0
08	21	2.0	94	9.0
09	24	2.3	118	11.3
10	17	1.6	135	12.9
11	14	1.3	149	14.2
12	18	1.7	167	16.0
XX	778	74.4	945	90.3
ZZ	101	9.7	1046	100.0

Q79A 073-074 IF YES OR NO, WHEN DID YOU MAKE YOUR MOST RECENT
DECISION [what year]?

83-88 = YEAR
ZZ = MISSING/NO RESPONSE
 XX = VALID SKIP
YY = OUT - OF - RANGE/MULTIPLE RESPONSE

Q79A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
85	7	0.7	7	0.7
86	12	1.1	19	1.8
87	125	12.0	144	13.8
88	26	2.5	170	16.3
XX	778	74.4	948	90.6
YY	1	0.1	949	90.7
ZZ	97	9.3	1046	100.0

Question Column
Name Number(s)

Record 02

Q80 (075-081) IF YOU WERE TO CONSIDER ENLISTING IN THE ARMY, HOW
 IMPORTANT WOULD EACH OF THE FOLLOWING INCENTIVES
 [Q80A-Q80G] BE TO YOU?
 (PLEASE CIRCLE THE NUMBER OF YOUR ANSWER.)

Q80A 075 GUARANTEED ASSIGNMENT TO A JOB IN THE SPECIFIC
 GEOGRAPHIC LOCATION OF YOUR CHOICE.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = THIS IS THE ONLY REASON THAT WOULD MAKE
 ME CONSIDER ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q80A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	80	7.6	80	7.6
2	258	24.7	338	32.3
3	501	47.9	839	80.2
4	171	16.3	1010	96.6
Y	1	0.1	1011	96.7
Z	35	3.3	1046	100.0

Q80B 076 STARTING SALARY OF \$590 PER MONTH.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = THIS IS THE ONLY REASON THAT WOULD MAKE
 ME CONSIDER ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q80B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	146	14.0	146	14.0
2	319	30.5	465	44.5
3	433	41.4	898	85.9
4	103	9.8	1001	95.7
Y	1	0.1	1002	95.8
Z	44	4.2	1046	100.0

Question Column
Name Number(s)

Record 02

Q80C 077 A CASH ENLISTMENT BONUS BETWEEN \$2000 AND \$8000 DEPENDING
ON THE SPECIFIC ARMY JOB YOU SIGN UP FOR.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = THIS IS THE ONLY REASON THAT WOULD MAKE
 ME CONSIDER ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q80C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	96	9.2	96	9.2
2	272	26.0	368	35.2
3	488	46.7	856	81.8
4	151	14.4	1007	96.3
Y	1	0.1	1008	96.4
Z	38	3.6	1046	100.0

Q80D 078 A SHORT ENLISTMENT TOUR (2 YEAR COMMITMENT).

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = THIS IS THE ONLY REASON THAT WOULD MAKE
 ME CONSIDER ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q80D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	135	12.9	135	12.9
2	250	23.9	385	36.8
3	442	42.3	827	79.1
4	179	17.1	1006	96.2
Y	1	0.1	1007	96.3
Z	39	3.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q80E 079 FREE MEDICAL AND DENTAL CARE.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = THIS IS THE ONLY REASON THAT WOULD MAKE
 ME CONSIDER ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q80E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	79	7.6	79	7.6
2	186	17.8	265	25.3
3	590	56.4	855	81.7
4	151	14.4	1006	96.2
Y	2	0.2	1008	96.4
Z	38	3.6	1046	100.0

Q80F 080 RETIREMENT BENEFITS.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = THIS IS THE ONLY REASON THAT WOULD MAKE
 ME CONSIDER ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q80F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	81	7.7	81	7.7
2	154	14.7	235	22.5
3	608	58.1	843	80.6
4	167	16.0	1010	96.6
Y	1	0.1	1011	96.7
Z	35	3.3	1046	100.0

Question Column
Name Number(s)

Record 02

Q80G 081 FINANCIAL ASSISTANCE FOR CONTINUING EDUCATION (COLLEGE
OR VOCATIONAL/ TECHNICAL).

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = THIS IS THE ONLY REASON THAT WOULD MAKE
 ME CONSIDER ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q80G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	68	6.5	68	6.5
2	110	10.5	178	17.0
3	511	48.9	689	65.9
4	319	30.5	1008	96.4
Y	2	0.2	1010	96.6
Z	36	3.4	1046	100.0

Q81 (082-094) LISTED BELOW [Q81A-Q81M] ARE SOME REASONS WHY PEOPLE
CHOOSE NOT TO ENLIST THE ARMY. AGAIN, IF YOU WERE TO
CONSIDER ENLISTING IN THE ARMY, PLEASE INDICATE HOW
IMPORTANT THESE REASONS ARE TO YOU.

Q81A 082 I'D HAVE EXTENDED SEPARATIONS FROM MY FAMILY.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	194	18.5	194	18.5
2	384	36.7	578	55.3
3	273	26.1	851	81.4
4	167	16.0	1018	97.3
Y	1	0.1	1019	97.4
Z	27	2.6	1046	100.0

Question Column
Name Number(s)

Record 02

Q81B 083 I DON'T LIKE TAKING ORDERS.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	390	37.3	390	37.3
2	333	31.8	723	69.1
3	176	16.8	899	85.9
4	120	11.5	1019	97.4
Z	27	2.6	1046	100.0

Q81C 084 I'D MAKE LESS MONEY THAN I WOULD IF I WERE A CIVILIAN.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	233	22.3	233	22.3
2	339	32.4	572	54.7
3	291	27.8	863	82.5
4	155	14.8	1018	97.3
Y	1	0.1	1019	97.4
Z	27	2.6	1046	100.0

Question Column
Name Number(s)

Record 02

Q81D 085 I DON'T WANT TO BE A SOLDIER.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	301	28.8	301	28.8
2	197	18.8	498	47.6
3	263	25.1	761	72.8
4	257	24.6	1018	97.3
Z	28	2.7	1046	100.0

Q81E 086 PEOPLE IN THE ARMY AREN'T RESPECTED.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	603	57.6	603	57.6
2	247	23.6	850	81.3
3	111	10.6	961	91.9
4	51	4.9	1012	96.7
Z	34	3.3	1046	100.0

Question Column
Name Number(s)

Record 02

Q81F 087 MILITARY SERVICE WOULD BE A WASTE OF TIME FOR ME.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	381	36.4	381	36.4
2	273	26.1	654	62.5
3	197	18.8	851	81.4
4	161	15.4	1012	96.7
Y	1	0.1	1013	96.8
Z	33	3.2	1046	100.0

Q81G 088 PEOPLE AREN'T TREATED FAIRLY IN THE ARMY.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	392	37.5	392	37.5
2	313	29.9	705	67.4
3	205	19.6	910	87.0
4	107	10.2	1017	97.2
Y	1	0.1	1018	97.3
Z	28	2.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q81H 089 THE ARMY HAS TOO MANY RULES AND REGULATIONS.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81H	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	369	35.3	369	35.3
2	360	34.4	729	69.7
3	165	15.8	894	85.5
4	119	11.4	1013	96.8
Y	2	0.2	1015	97.0
Z	31	3.0	1046	100.0

Q81I 090 I DON'T LIKE ARMY UNIFORMS.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81I	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	670	64.1	670	64.1
2	171	16.3	841	80.4
3	85	8.1	926	88.5
4	86	8.2	1012	96.7
Y	2	0.2	1014	96.9
Z	32	3.1	1046	100.0

Question Column
Name Number(s)

Record 02

Q81J 091 I DON'T BELIEVE THE ARMY WILL LIVE UP TO WHAT IT
PROMISES IN THE ADS I SEE ON TV.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81J	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	301	28.8	301	28.8
2	315	30.1	616	58.9
3	251	24.0	867	82.9
4	149	14.2	1016	97.1
Y	2	0.2	1018	97.3
Z	28	2.7	1046	100.0

Q81K 092 ARMY RECRUITERS CANNOT BE TRUSTED.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81K	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	412	39.4	412	39.4
2	315	30.1	727	69.5
3	182	17.4	909	86.9
4	103	9.8	1012	96.7
Y	3	0.3	1015	97.0
Z	31	3.0	1046	100.0

Question Column
Name Number(s)

Record 02

Q81L 093 RISK OF BEING KILLED.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81L	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	295	28.2	295	28.2
2	219	20.9	514	49.1
3	258	24.7	772	73.8
4	244	23.3	1016	97.1
Y	2	0.2	1018	97.3
Z	28	2.7	1046	100.0

Q81M 094 BASIC TRAINING IS TOO TOUGH.

1 = NOT AT ALL IMPORTANT
2 = SOMEWHAT IMPORTANT
3 = VERY IMPORTANT
4 = WOULD BY ITSELF KEEP ME FROM ENLISTING
2 = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q81M	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	483	46.2	483	46.2
2	263	25.1	746	71.3
3	157	15.0	903	86.3
4	114	10.9	1017	97.2
Y	1	0.1	1018	97.3
Z	28	2.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q82 (095-121) ON THIS PAGE AND THE NEXT PAGE, YOU WILL FIND THREE
LISTS [Q82A1-Q82I1, Q82A2 - Q82I2, Q82A3-Q82I3] OF NINE
JOBS. FOR EACH LIST OF NINE JOBS, FIRST READ ALL THE
DESCRIPTIONS OF THE JOBS, THEN RANK THE JOBS 1 TO 9.
MARK THE JOB YOU WOULD WANT THE MOST WITH A "1", THE JOB
YOU WOULD WANT SECOND MOST WITH A "2", AND SO ON. KEEP
MARKING WITH A HIGHER NUMBER UNTIL YOU GET TO THE JOB
YOU WOULD WANT THE LEAST, WHICH YOU SHOULD MARK WITH A
"9".

Q82A1 095 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82A1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	29	2.8	29	2.8
2	5	0.5	34	3.3
3	21	2.0	55	5.3
4	12	1.1	67	6.4
5	7	0.7	74	7.1
6	12	1.1	86	8.2
7	25	2.4	111	10.6
8	24	2.3	135	12.9
9	871	83.3	1006	96.2
Z	40	3.8	1046	100.0

Question Column
Name Number(s)

Record 02

Q82B1 096 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82B1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	50	4.8	50	4.8
2	198	18.9	248	23.7
3	226	21.6	474	45.3
4	105	10.0	579	55.4
5	129	12.3	708	67.7
6	61	5.8	769	73.5
7	118	11.3	887	84.8
8	99	9.5	986	94.3
9	19	1.8	1005	96.1
Z	41	3.9	1046	100.0

Q82C1 097 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82C1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	11	1.1	11	1.1
2	72	6.9	83	7.9
3	110	10.5	193	18.5
4	169	16.2	362	34.6
5	136	13.0	498	47.6
6	234	22.4	732	70.0
7	113	10.8	845	80.8
8	140	13.4	985	94.2
9	19	1.8	1004	96.0
Z	42	4.0	1046	100.0

Question Column
Name Number(s)

Record 02

Q82D1 098 STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82D1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	37	3.5	37	3.5
2	268	25.6	305	29.2
3	211	20.2	516	49.3
4	133	12.7	649	62.0
5	151	14.4	800	76.5
6	115	11.0	915	87.5
7	51	4.9	966	92.4
8	30	2.9	996	95.2
9	10	1.0	1006	96.2
Z	40	3.8	1046	100.0

Q82E1 099 STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82E1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	15	1.4	15	1.4
2	157	15.0	172	16.4
3	154	14.7	326	31.2
4	215	20.6	541	51.7
5	295	28.2	836	79.9
6	97	9.3	933	89.2
7	38	3.6	971	92.8
8	24	2.3	995	95.1
9	10	1.0	1005	96.1
Z	41	3.9	1046	100.0

Question Column
Name Number(s)

Record 02

Q82F1 100 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82F1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	9	0.9	9	0.9
2	41	3.9	50	4.8
3	76	7.3	126	12.0
4	111	10.6	237	22.7
5	96	9.2	333	31.8
6	108	10.3	441	42.2
7	369	35.3	810	77.4
8	166	15.9	976	93.3
9	29	2.8	1005	96.1
Z	41	3.9	1046	100.0

Q82G1 101 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82G1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	12	1.1	12	1.1
2	174	16.6	186	17.8
3	172	16.4	358	34.2
4	174	16.6	532	50.9
5	129	12.3	661	63.2
6	214	20.5	875	83.7
7	67	6.4	942	90.1
8	51	4.9	993	94.9
9	11	1.1	1004	96.0
Z	42	4.0	1046	100.0

Question Column
Name Number(s)

Record 02

Q82H1 102 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82H1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	9	0.9	9	0.9
2	72	6.9	81	7.7
3	65	6.2	146	14.0
4	57	5.4	203	19.4
5	67	6.4	270	25.8
6	99	9.5	369	35.3
7	175	16.7	544	52.0
8	407	38.9	951	90.9
9	53	5.1	1004	96.0
Z	42	4.0	1046	100.0

Q82I1 103 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82I1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	907	86.7	907	86.7
2	19	1.8	926	88.5
3	11	1.1	937	89.6
4	4	0.4	941	90.0
5	16	1.5	957	91.5
6	8	0.8	965	92.3
7	4	0.4	969	92.6
8	5	0.5	974	93.1
9	31	3.0	1005	96.1
Y	1	0.1	1006	96.2
Z	40	3.8	1046	100.0

Question Column
Name Number(s)

Record 02

Q82A2 104 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82A2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	15	1.4	15	1.4
2	25	2.4	40	3.8
3	147	14.1	187	17.9
4	79	7.6	266	25.4
5	104	9.9	370	35.4
6	213	20.4	583	55.7
7	146	14.0	729	69.7
8	143	13.7	872	83.4
9	96	9.2	968	92.5
Z	78	7.5	1046	100.0

Q82B2 105 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82B2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	15	1.4	15	1.4
2	24	2.3	39	3.7
3	20	1.9	59	5.6
4	44	4.2	103	9.8
5	56	5.4	159	15.2
6	77	7.4	236	22.6
7	103	9.8	339	32.4
8	251	24.0	590	56.4
9	376	35.9	966	92.4
Z	80	7.6	1046	100.0

Question Column
Name Number(s)

Record 02

Q82C2 106 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82C2	FREQUENCY	PERCENT	CUMULATIVE	
			FREQUENCY	PERCENT
1	51	4.9	51	4.9
2	57	5.4	108	10.3
3	120	11.5	228	21.8
4	117	11.2	345	33.0
5	144	13.8	489	46.7
6	126	12.0	615	58.8
7	150	14.3	765	73.1
8	96	9.2	861	82.3
9	104	9.9	965	92.3
Z	81	7.7	1046	100.0

Q82D2 107 STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82D2	FREQUENCY	PERCENT	CUMULATIVE	
			FREQUENCY	PERCENT
1	11	1.1	11	1.1
2	18	1.7	29	2.8
3	37	3.5	66	6.3
4	49	4.7	115	11.0
5	97	9.3	212	20.3
6	176	16.8	388	37.1
7	121	11.6	509	48.7
8	241	23.0	750	71.7
9	217	20.7	967	92.4
Z	79	7.6	1046	100.0

Question Column
Name Number(s)

Record 02

Q82E2 108 STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82E2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	68	6.5	68	6.5
2	110	10.5	178	17.0
3	145	13.9	323	30.9
4	189	18.1	512	48.9
5	203	19.4	715	68.4
6	96	9.2	811	77.5
7	68	6.5	879	84.0
8	61	5.8	940	89.9
9	27	2.6	967	92.4
Z	79	7.6	1046	100.0

Q82F2 109 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82F2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	513	49.0	513	49.0
2	178	17.0	691	66.1
3	66	6.3	757	72.4
4	94	9.0	851	81.4
5	51	4.9	902	86.2
6	25	2.4	927	88.6
7	12	1.1	939	89.8
8	16	1.5	955	91.3
9	13	1.2	968	92.5
Z	78	7.5	1046	100.0

Question Column
Name Number(s)

Record 02

Q82G2 110 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82G2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	77	7.4	77	7.4
2	108	10.3	185	17.7
3	197	18.8	382	36.5
4	170	16.3	552	52.8
5	124	11.9	676	64.6
6	97	9.3	773	73.9
7	80	7.6	853	81.5
8	62	5.9	915	87.5
9	50	4.8	965	92.3
Z	81	7.7	1046	100.0

Q82H2 111 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF - RANGE/MULTIPLE RESPONSE

Q82H2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	167	16.0	167	16.0
2	425	40.6	592	56.6
3	111	10.6	703	67.2
4	81	7.7	784	75.0
5	102	9.8	886	84.7
6	26	2.5	912	87.2
7	10	1.0	922	88.1
8	24	2.3	946	90.4
9	18	1.7	964	92.2
Z	82	7.8	1046	100.0

Question Column
Name Number(s)

Record 02

Q8212 112 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Y = OUT - OF - RANGE/MULTIPLE RESPONSE
CUMULATIVE CUMULATIVE

1	25	2.4	25	2.4
2	48	4.6	73	7.0
3	163	15.6	236	22.6
4	151	14.4	387	37.0
5	108	10.3	495	47.3
6	103	9.8	598	57.2
7	251	24.0	849	81.2
8	53	5.1	902	86.2
9	62	5.9	964	92.2
Z	82	7.8	1046	100.0

Q82A3 113 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82A3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	20	1.9	20	1.9
2	30	2.9	50	4.8
3	208	19.9	258	24.7
4	97	9.3	355	33.9
5	108	10.3	463	44.3
6	105	10.0	568	54.3
7	166	15.9	734	70.2
8	122	11.7	856	81.8
9	94	9.0	950	90.8
Z	96	9.2	1046	100.0

Question Column
Name Number(s)

Record 02

Q82B3 114 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82B3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	13	1.2	13	1.2
2	25	2.4	38	3.6
3	29	2.8	67	6.4
4	74	7.1	141	13.5
5	164	15.7	305	29.2
6	138	13.2	443	42.4
7	108	10.3	551	52.7
8	182	17.4	733	70.1
9	216	20.7	949	90.7
Y	1	0.1	950	90.8
Z	96	9.2	1046	100.0

Q82C3 115 STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82C3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	32	3.1	32	3.1
2	20	1.9	52	5.0
3	57	5.4	109	10.4
4	62	5.9	171	16.3
5	85	8.1	256	24.5
6	104	9.9	360	34.4
7	205	19.6	565	54.0
8	138	13.2	703	67.2
9	245	23.4	948	90.6
Y	1	0.1	949	90.7
Z	97	9.3	1046	100.0

Question Column
Name Number(s)

Record 02

Q82D3 116 STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82D3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	13	1.2	13	1.2
2	15	1.4	28	2.7
3	40	3.8	68	6.5
4	94	9.0	162	15.5
5	201	19.2	363	34.7
6	253	24.2	616	58.9
7	98	9.4	714	68.3
8	126	12.0	840	80.3
9	109	10.4	949	90.7
Y	1	0.1	950	90.8
Z	96	9.2	1046	100.0

Q82E3 117 STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82E3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	16	1.5	16	1.5
2	52	5.0	68	6.5
3	68	6.5	136	13.0
4	120	11.5	256	24.5
5	185	17.7	441	42.2
6	146	14.0	587	56.1
7	116	11.1	703	67.2
8	197	18.8	900	86.0
9	49	4.7	949	90.7
Z	97	9.3	1046	100.0

Question Column
Name Number(s)

Record 02

Q82F3 118 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82F3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	614	58.7	614	58.7
2	144	13.8	758	72.5
3	52	5.0	810	77.4
4	51	4.9	861	82.3
5	20	1.9	881	84.2
6	24	2.3	905	86.5
7	16	1.5	921	88.0
8	14	1.3	935	89.4
9	15	1.4	950	90.8
Z	96	9.2	1046	100.0

Q82G3 119 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE DISSATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82G3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	25	2.4	25	2.4
2	47	4.5	72	6.9
3	119	11.4	191	18.3
4	176	16.8	367	35.1
5	92	8.8	459	43.9
6	80	7.6	539	51.5
7	159	15.2	698	66.7
8	88	8.4	786	75.1
9	158	15.1	944	90.2
Y	1	0.1	945	90.3
Z	101	9.7	1046	100.0

Question Column
Name Number(s)

Record 02

Q82H3 120 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE VERY SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82H3	FREQUENCY	CUMULATIVE PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	192	18.4	192	18.4
2	547	52.3	739	70.7
3	68	6.5	807	77.2
4	36	3.4	843	80.6
5	30	2.9	873	83.5
6	16	1.5	889	85.0
7	20	1.9	909	86.9
8	18	1.7	927	88.6
9	21	2.0	948	90.6
Y	1	0.1	949	90.7
Z	97	9.3	1046	100.0

Q82I3 121 STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT
YOU ARE SOMEWHAT SATISFIED WITH THE JOB

1-9 = JOB ATTRACTIVENESS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q82I3	FREQUENCY	CUMULATIVE PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	23	2.2	23	2.2
2	77	7.4	100	9.6
3	329	31.5	429	41.0
4	244	23.3	673	64.3
5	85	8.1	758	72.5
6	70	6.7	828	79.2
7	57	5.4	885	84.6
8	30	2.9	915	87.5
9	33	3.2	948	90.6
Y	1	0.1	949	90.7
Z	97	9.3	1046	100.0

Q83 (019-045) ON THIS PAGE AND THE NEXT PAGE, WE WILL ASK YOU TO DO A SIMILAR TASK. INSTEAD OF JOBS, WE WILL NOW ASK YOU TO RANK ENLISTMENT PACKAGES THE ARMY MIGHT OFFER. THE PACKAGES ARE MADE UP OF A STARTING SALARY, A CERTAIN LEVEL OF SKILL TRAINING, AND A CERTAIN AMOUNT OF MONEY FOR SCHOOL AFTER COMPLETING ARMY SERVICE. IN ADDITION, WE HAVE ADDED TO THE PACKAGE OPPORTUNITIES FOR CAREER ADVANCEMENT IN THE ARMY.

FOR EACH LIST OF NINE PACKAGES [Q83A1-Q83I1, Q83A2-Q83I2, Q83A3-Q83I3], FIRST READ ALL THE DESCRIPTIONS. THEN RANK THE ARMY ENLISTMENT PACKAGES 1 TO 9. MARK THE PACKAGE YOU WOULD WANT THE MOST WITH A "1", THE PACKAGE YOU WOULD WANT SECOND MOST WITH A "2", AND SO ON. KEEP MARKING WITH A HIGHER NUMBER UNTIL YOU GET TO THE PACKAGE YOU WOULD WANT THE LEAST, WHICH YOU SHOULD MARK WITH A "9".

Q83A1 019 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83A1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	32	3.1	32	3.1
2	11	1.1	43	4.1
3	14	1.3	57	5.4
4	6	0.6	63	6.0
5	10	1.0	73	7.0
6	10	1.0	83	7.9
7	16	1.5	99	9.5
8	18	1.7	117	11.2
9	800	76.5	917	87.7
Y	1	0.1	918	87.8
Z	128	12.2	1046	100.0

Q83B1 020 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83B1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	44	4.2	44	4.2
2	255	24.4	299	28.6
3	210	20.1	509	48.7
4	103	9.8	612	58.5
5	74	7.1	686	65.6
6	53	5.1	739	70.7
7	83	7.9	822	78.6
8	71	6.8	893	85.4
9	23	2.2	916	87.6
Z	130	12.4	1046	100.0

Q83C1 021 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83C1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	16	1.5	16	1.5
2	66	6.3	82	7.8
3	122	11.7	204	19.5
4	170	16.3	374	35.8
5	134	12.8	508	48.6
6	208	19.9	716	68.5
7	83	7.9	799	76.4
8	92	8.8	891	85.2
9	25	2.4	916	87.6
Z	130	12.4	1046	100.0

Q83D1 022 ARMY STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83D1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	40	3.8	40	3.8
2	234	22.4	274	26.2
3	220	21.0	494	47.2
4	95	9.1	589	56.3
5	125	12.0	714	68.3
6	93	8.9	807	77.2
7	45	4.3	852	81.5
8	43	4.1	895	85.6
9	21	2.0	916	87.6
Z	130	12.4	1046	100.0

Q83E1 023 ARMY STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83E1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	19	1.8	19	1.8
2	81	7.7	100	9.6
3	128	12.2	228	21.8
4	202	19.3	430	41.1
5	313	29.9	743	71.0
6	98	9.4	841	80.4
7	35	3.3	876	83.7
8	19	1.8	895	85.6
9	21	2.0	916	87.6
Z	130	12.4	1046	100.0

Question Column
Number Number(s)

Record 03

Q83F1 024 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83F1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	15	1.4	15	1.4
2	35	3.3	50	4.8
3	72	6.9	122	11.7
4	58	5.5	180	17.2
5	69	6.6	249	23.8
6	86	8.2	335	32.0
7	346	33.1	681	65.1
8	174	16.6	855	81.7
9	59	5.6	914	87.4
Y	1	0.1	915	87.5
Z	131	12.5	1046	100.0

Q83G1 025 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83G1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	10	1.0	10	1.0
2	148	14.1	158	15.1
3	84	8.0	242	23.1
4	167	16.0	409	39.1
5	126	12.0	535	51.1
6	227	21.7	762	72.8
7	75	7.2	837	80.0
8	51	4.9	888	84.9
9	26	2.5	914	87.4
Y	1	0.1	915	87.5
Z	131	12.5	1046	100.0

Q83H1 026 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83H1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	12	1.1	12	1.1
2	39	3.7	51	4.9
3	52	5.0	103	9.8
4	59	5.6	162	15.5
5	49	4.7	211	20.2
6	78	7.5	289	27.6
7	175	16.7	464	44.4
8	396	37.9	860	82.2
9	55	5.3	915	87.5
Y	1	0.1	916	87.6
Z	130	12.4	1046	100.0

Q83I1 027 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83I1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	779	74.5	779	74.5
2	27	2.6	806	77.1
3	13	1.2	819	78.3
4	14	1.3	833	79.6
5	14	1.3	847	81.0
6	6	0.6	853	81.5
7	13	1.2	866	82.8
8	11	1.1	877	83.8
9	38	3.6	915	87.5
Z	131	12.5	1046	100.0

Q83A2 028 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83A2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	28	2.7	28	2.7
2	24	2.3	52	5.0
3	86	8.2	138	13.2
4	62	5.9	200	19.1
5	91	8.7	291	27.8
6	279	26.7	570	54.5
7	115	11.0	685	65.5
8	138	13.2	823	78.7
9	80	7.6	903	86.3
Y	1	0.1	904	86.4
Z	142	13.6	1046	100.0

Q83B2 029 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83B2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	18	1.7	18	1.7
2	18	1.7	36	3.4
3	22	2.1	58	5.5
4	36	3.4	94	9.0
5	45	4.3	139	13.3
6	75	7.2	214	20.5
7	90	8.6	304	29.1
8	246	23.5	550	52.6
9	353	33.7	903	86.3
Y	1	0.1	904	86.4
Z	142	13.6	1046	100.0

Q83C2 030 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83C2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	117	11.2	117	11.2
2	83	7.9	200	19.1
3	168	16.1	368	35.2
4	97	9.3	465	44.5
5	124	11.9	589	56.3
6	93	8.9	682	65.2
7	122	11.7	804	76.9
8	42	4.0	846	80.9
9	57	5.4	903	86.3
Y	1	0.1	904	86.4
Z	142	13.6	1046	100.0

Q83D2 031 ARMY STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83D2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	20	1.9	20	1.9
2	14	1.3	34	3.3
3	25	2.4	59	5.6
4	31	3.0	90	8.6
5	49	4.7	139	13.3
6	123	11.8	262	25.0
7	104	9.9	366	35.0
8	265	25.3	631	60.3
9	270	25.8	901	86.1
Y	1	0.1	902	86.2
Z	144	13.8	1046	100.0

Q83E2 032 ARMY STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83E2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	96	9.2	96	9.2
2	182	17.4	278	26.6
3	111	10.6	389	37.2
4	139	13.3	528	50.5
5	186	17.8	714	68.3
6	68	6.5	782	74.8
7	44	4.2	826	79.0
8	50	4.8	876	83.7
9	27	2.6	903	86.3
Y	1	0.1	904	86.4
Z	142	13.6	1046	100.0

Q83F2 033 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83F2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	299	28.6	299	28.6
2	146	14.0	445	42.5
3	91	8.7	536	51.2
4	171	16.3	707	67.6
5	102	9.8	809	77.3
6	37	3.5	846	80.9
7	16	1.5	862	82.4
8	18	1.7	880	84.1
9	24	2.3	904	86.4
Z	142	13.6	1046	100.0

Q83G2 034 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83G2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	159	15.2	159	15.2
2	78	7.5	237	22.7
3	178	17.0	415	39.7
4	127	12.1	542	51.8
5	93	8.9	635	60.7
6	82	7.8	717	68.5
7	70	6.7	787	75.2
8	51	4.9	838	80.1
9	66	6.3	904	86.4
Y	1	0.1	905	86.5
Z	141	13.5	1046	100.0

Q83H2 035 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83H2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	105	10.0	105	10.0
2	266	25.4	371	35.5
3	140	13.4	511	48.9
4	127	12.1	638	61.0
5	157	15.0	795	76.0
6	45	4.3	840	80.3
7	21	2.0	861	82.3
8	23	2.2	884	84.5
9	19	1.8	903	86.3
Z	143	13.7	1046	100.0

Q8312 036 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q8312	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	29	2.8	29	2.8
2	60	5.7	89	8.5
3	110	10.5	199	19.0
4	106	10.1	305	29.2
5	79	7.6	384	36.7
6	83	7.9	467	44.6
7	306	29.3	773	73.9
8	51	4.9	824	78.8
9	77	7.4	901	86.1
Y	1	0.1	902	86.2
Z	144	13.8	1046	100.0

Q83A3 037 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83A3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	38	3.6	38	3.6
2	32	3.1	70	6.7
3	278	26.6	348	33.3
4	80	7.6	428	40.9
5	91	8.7	519	49.6
6	82	7.8	601	57.5
7	136	13.0	737	70.5
8	75	7.2	812	77.6
9	88	8.4	900	86.0
Y	1	0.1	901	86.1
Z	145	13.9	1046	100.0

Q83B3 038 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83B3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	11	1.1	11	1.1
2	23	2.2	34	3.3
3	31	3.0	65	6.2
4	80	7.6	145	13.9
5	187	17.9	332	31.7
6	229	21.9	561	53.6
7	81	7.7	642	61.4
8	158	15.1	800	76.5
9	100	9.6	900	86.0
Y	1	0.1	901	86.1
Z	145	13.9	1046	100.0

Q83C3 039 ARMY STARTING SALARY IS MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83C3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	22	2.1	22	2.1
2	24	2.3	46	4.4
3	58	5.5	104	9.9
4	58	5.5	162	15.5
5	71	6.8	233	22.3
6	91	8.7	324	31.0
7	200	19.1	524	50.1
8	109	10.4	633	60.5
9	268	25.6	901	86.1
Y	1	0.1	902	86.2
Z	144	13.8	1046	100.0

Q83D3 040 ARMY STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83D3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	15	1.4	15	1.4
2	25	2.4	40	3.8
3	25	2.4	65	6.2
4	90	8.6	155	14.8
5	232	22.2	387	37.0
6	222	21.2	609	58.2
7	84	8.0	693	66.3
8	102	9.8	795	76.0
9	105	10.0	900	86.0
Y	1	0.1	901	86.1
Z	145	13.9	1046	100.0

Q83E3 041 ARMY STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83E3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	18	1.7	18	1.7
2	26	2.5	44	4.2
3	62	5.9	106	10.1
4	71	6.8	177	16.9
5	128	12.2	305	29.2
6	122	11.7	427	40.8
7	108	10.3	535	51.1
8	286	27.3	821	78.5
9	77	7.4	898	85.9
Y	1	0.1	899	85.9
Z	147	14.1	1046	100.0

Q83F3 042 ARMY STARTING SALARY IS MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83F3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	354	33.8	354	33.8
2	260	24.9	614	58.7
3	73	7.0	687	65.7
4	94	9.0	781	74.7
5	38	3.6	819	78.3
6	25	2.4	844	80.7
7	20	1.9	864	82.6
8	10	1.0	874	83.6
9	26	2.5	900	86.0
Z	146	14.0	1046	100.0

Q83G3 043 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS NOT AT ALL USEFUL
GREAT OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
NO MONEY OFFERED FOR COLLEGE EXPENSES

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83G3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	26	2.5	26	2.5
2	34	3.3	60	5.7
3	101	9.7	161	15.4
4	100	9.6	261	25.0
5	71	6.8	332	31.7
6	61	5.8	393	37.6
7	178	17.0	571	54.6
8	96	9.2	667	63.8
9	230	22.0	897	85.8
Y	1	0.1	898	85.9
Z	148	14.1	1046	100.0

Q83H3 044 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS SOMEWHAT USEFUL
SOME OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
ALL OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83H3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	360	34.4	360	34.4
2	313	29.9	673	64.3
3	62	5.9	735	70.3
4	52	5.0	787	75.2
5	34	3.3	821	78.5
6	13	1.2	834	79.7
7	24	2.3	858	82.0
8	22	2.1	880	84.1
9	22	2.1	902	86.2
Z	144	13.8	1046	100.0

Q83I3 045 ARMY STARTING SALARY IS MUCH MORE THAN MINIMUM WAGE
SKILL TRAINING IS VERY USEFUL
NO OPPORTUNITY FOR CAREER ADVANCEMENT IN THE ARMY
HALF OF COLLEGE EXPENSES PAID

1-9 = ARMY PACKAGE RANK
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q83I3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	41	3.9	41	3.9
2	130	12.4	171	16.3
3	209	20.0	380	36.3
4	264	25.2	644	61.6
5	75	7.2	719	68.7
6	50	4.8	769	73.5
7	55	5.3	824	78.8
8	25	2.4	849	81.2
9	51	4.9	900	86.0
Y	1	0.1	901	86.1
Z	145	13.9	1046	100.0

Q84 (046-072) IN THIS LAST QUESTION YOU WILL FIND THREE LISTS
[Q84A1-Q84I1, Q84A2-Q84I2, Q84A3 - Q84I3] OF DIFFERENT
SITUATIONS YOU MIGHT ENCOUNTER IN COLLEGE OR VOCATIONAL
TRAINING. FOR EACH LIST OF NINE SITUATIONS, FIRST READ
ALL THE DESCRIPTIONS, THEN RANK THE SITUATIONS 1 TO 9.
MARK THE SITUATION YOU WOULD WANT THE MOST WITH A "1",
THE SITUATION YOU WOULD WANT SECOND MOST WITH A "2", AND
SO ON. KEEP MARKING WITH A HIGHER NUMBER UNTIL YOU GET
TO THE SITUATION YOU WOULD WANT THE LEAST, WHICH YOU
SHOULD MARK WITH A "9".

Q84A1 046 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84A1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	28	2.7	28	2.7
2	17	1.6	45	4.3
3	13	1.2	58	5.5
4	10	1.0	68	6.5
5	12	1.1	80	7.6
6	9	0.9	89	8.5
7	29	2.8	118	11.3
8	32	3.1	150	14.3
9	791	75.6	941	90.0
Z	105	10.0	1046	100.0

Q84B1 047 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84B1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	16	1.5	16	1.5
2	217	20.7	233	22.3
3	167	16.0	400	38.2
4	121	11.6	521	49.8
5	87	8.3	608	58.1
6	63	6.0	671	64.1
7	137	13.1	808	77.2
8	109	10.4	917	87.7
9	19	1.8	936	89.5
Y	1	0.1	937	89.6
Z	109	10.4	1046	100.0

Q84C1 048 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84C1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	16	1.5	16	1.5
2	108	10.3	124	11.9
3	137	13.1	261	25.0
4	151	14.4	412	39.4
5	108	10.3	520	49.7
6	173	16.5	693	66.3
7	94	9.0	787	75.2
8	133	12.7	920	88.0
9	17	1.6	937	89.6
Z	109	10.4	1046	100.0

Q84D1 049 SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84D1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	17	1.6	17	1.6
2	160	15.3	177	16.9
3	186	17.8	363	34.7
4	114	10.9	477	45.6
5	180	17.2	657	62.8
6	136	13.0	793	75.8
7	63	6.0	856	81.8
8	64	6.1	920	88.0
9	14	1.3	934	89.3
Z	112	10.7	1046	100.0

Q84E1 050 SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84E1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	14	1.3	14	1.3
2	128	12.2	142	13.6
3	140	13.4	282	27.0
4	176	16.8	458	43.8
5	283	27.1	741	70.8
6	109	10.4	850	81.3
7	50	4.8	900	86.0
8	24	2.3	924	88.3
9	12	1.1	936	89.5
Z	110	10.5	1046	100.0

Q84F1 051 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84F1	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
1	12	1.1	12	1.1
2	72	6.9	84	8.0
3	100	9.6	184	17.6
4	101	9.7	285	27.2
5	108	10.3	393	37.6
6	83	7.9	476	45.5
7	309	29.5	785	75.0
8	119	11.4	904	86.4
9	31	3.0	935	89.4
Y	1	0.1	936	89.5
Z	110	10.5	1046	100.0

Q84G1 052 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84G1	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
1	13	1.2	13	1.2
2	169	16.2	182	17.4
3	109	10.4	291	27.8
4	141	13.5	432	41.3
5	108	10.3	540	51.6
6	197	18.8	737	70.5
7	109	10.4	846	80.9
8	73	7.0	919	87.9
9	16	1.5	935	89.4
Y	1	0.1	936	89.5
Z	110	10.5	1046	100.0

Q84H1 053

ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84H1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	9	0.9	9	0.9
2	58	5.5	67	6.4
3	76	7.3	143	13.7
4	97	9.3	240	22.9
5	70	6.7	310	29.6
6	131	12.5	441	42.2
7	107	10.2	548	52.4
8	335	32.0	883	84.4
9	52	5.0	935	89.4
Y	1	0.1	936	89.5
Z	110	10.5	1046	100.0

Q84I1 054

ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84I1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	834	79.7	834	79.7
2	16	1.5	850	81.3
3	16	1.5	866	82.8
4	7	0.7	873	83.5
5	16	1.5	889	85.0
6	6	0.6	895	85.6
7	6	0.6	901	86.1
8	7	0.7	908	86.8
9	33	3.2	941	90.0
Z	105	10.0	1046	100.0

Q84A2 055 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84A2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	25	2.4	25	2.4
2	18	1.7	43	4.1
3	116	11.1	159	15.2
4	65	6.2	224	21.4
5	78	7.5	302	28.9
6	147	14.1	449	42.9
7	163	15.6	612	58.5
8	168	16.1	780	74.6
9	143	13.7	923	88.2
Z	123	11.8	1046	100.0

Q84B2 056 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84B2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	14	1.3	14	1.3
2	23	2.2	37	3.5
3	21	2.0	58	5.5
4	31	3.0	89	8.5
5	69	6.6	158	15.1
6	141	13.5	299	28.6
7	107	10.2	406	38.8
8	230	22.0	636	60.8
9	287	27.4	923	88.2
Z	123	11.8	1046	100.0

Q84C2 057

NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84C2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	86	8.2	86	8.2
2	74	7.1	160	15.3
3	102	9.8	262	25.0
4	120	11.5	382	36.5
5	120	11.5	502	48.0
6	104	9.9	606	57.9
7	151	14.4	757	72.4
8	70	6.7	827	79.1
9	95	9.1	922	88.1
Z	124	11.9	1046	100.0

Q84D2 058

SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84D2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	8	0.8	8	0.8
2	26	2.5	34	3.3
3	18	1.7	52	5.0
4	42	4.0	94	9.0
5	90	8.6	184	17.6
6	175	16.7	359	34.3
7	129	12.3	488	46.7
8	220	21.0	708	67.7
9	215	20.6	923	88.2
Z	123	11.8	1046	100.0

Q84E2 059 SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84E2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	51	4.9	51	4.9
2	109	10.4	160	15.3
3	136	13.0	296	28.3
4	160	15.3	456	43.6
5	219	20.9	675	64.5
6	96	9.2	771	73.7
7	44	4.2	815	77.9
8	78	7.5	893	85.4
9	31	3.0	924	88.3
Z	122	11.7	1046	100.0

Q84F2 060 SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84F2	FREQUENCY	PERCENT	CUMULATIVE PERCENT
1	182	17.4	17.4
2	270	25.8	43.2
3	132	12.6	55.8
4	174	16.6	72.5
5	79	7.6	80.0
6	36	3.4	83.5
7	22	2.1	85.6
8	17	1.6	87.2
9	11	1.1	88.2
Z	123	11.8	100.0

Q84G2 061 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84G2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	71	6.8	71	6.8
2	103	9.8	174	16.6
3	185	17.7	359	34.3
4	118	11.3	477	45.6
5	115	11.0	592	56.6
6	96	9.2	688	65.8
7	124	11.9	812	77.6
8	48	4.6	860	82.2
9	63	6.0	923	88.2
Z	123	11.8	1046	100.0

Q84H2 062 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84H2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	374	35.8	374	35.8
2	203	19.4	577	55.2
3	99	9.5	676	64.6
4	91	8.7	767	73.3
5	71	6.8	838	80.1
6	21	2.0	859	82.1
7	26	2.5	885	84.6
8	13	1.7	903	86.3
9	23	2.2	926	88.5
Z	120	11.5	1046	100.0

Q8412 063 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q8412	FREQUENCY	PERCENT	CUMULATIVE
			PERCENT
1	65	6.2	6.2
2	123	11.8	18.0
3	141	13.5	31.5
4	121	11.6	43.0
5	118	11.3	54.3
6	89	8.5	62.8
7	160	15.3	78.1
8	52	5.0	83.1
9	54	5.2	88.2
Z	123	11.8	100.0

Q84A3 064 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84A3	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
1	21	2.0	21	2.0
2	31	3.0	52	5.0
3	128	12.2	180	17.2
4	84	8.0	264	25.2
5	112	10.7	376	35.9
6	116	11.1	492	47.0
7	154	14.7	646	61.8
8	129	12.3	775	74.1
9	144	13.8	919	87.9
Z	127	12.1	1046	100.0

Q84B3 065 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84B3	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
1	19	1.8	19	1.8
2	19	1.8	38	3.6
3	35	3.3	73	7.0
4	118	11.3	191	18.3
5	147	14.1	338	32.3
6	123	11.8	461	44.1
7	97	9.3	558	53.3
8	186	17.8	744	71.1
9	174	16.6	918	87.8
Y	1	0.1	919	87.9
Z	127	12.1	1046	100.0

Q84C3 066 NO EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84C3	FREQUENCY	PERCENT	CUMULATIVE
			PERCENT
1	32	3.1	3.1
2	43	4.1	7.2
3	94	9.0	16.2
4	76	7.3	23.4
5	107	10.2	33.7
6	96	9.2	42.8
7	195	18.6	61.5
8	106	10.1	71.6
9	169	16.2	87.8
Y	1	0.1	87.9
Z	127	12.1	100.0

Q84D3 067 SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84D3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	13	1.2	13	1.2
2	23	2.2	36	3.4
3	25	2.4	61	5.8
4	87	8.3	148	14.1
5	140	13.4	288	27.5
6	240	22.9	528	50.5
7	105	10.0	633	60.5
8	163	15.6	796	76.1
9	123	11.8	919	87.9
Z	127	12.1	1046	100.0

Q84E3 068 SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84E3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	22	2.1	22	2.1
2	60	5.7	82	7.8
3	55	5.3	137	13.1
4	127	12.1	264	25.2
5	196	18.7	460	44.0
6	142	13.6	602	57.6
7	103	9.8	705	67.4
8	169	16.2	874	83.6
9	45	4.3	919	87.9
Z	127	12.1	1046	100.0

Q84F3 069 SOME EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84F3	FREQUENCY	PERCENT	CUMULATIVE
			PERCENT
1	260	24.9	24.9
2	234	22.4	47.2
3	140	13.4	60.6
4	135	12.9	73.5
5	68	6.5	80.0
6	36	3.4	83.5
7	17	1.6	85.1
8	18	1.7	86.8
9	12	1.1	88.0
Z	126	12.0	100.0

Q84G3 070 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE NOT AT ALL USEFUL
AFTER - SCHOOL SALARY WILL BE MUCH MORE THAN MINIMUM
WAGE
NO OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84G3	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
1	60	5.7	60	5.7
2	59	5.6	119	11.4
3	134	12.8	253	24.2
4	95	9.1	348	33.3
5	90	8.6	438	41.9
6	82	7.8	520	49.7
7	140	13.4	660	63.1
8	75	7.2	735	70.3
9	182	17.4	917	87.7
Z	129	12.3	1046	100.0

Q84H3 071 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE SOMEWHAT USEFUL
AFTER - SCHOOL SALARY WILL BE MORE THAN MINIMUM WAGE
GREAT OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84H3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	400	38.2	400	38.2
2	261	25.0	661	63.2
3	63	6.0	724	69.2
4	74	7.1	798	76.3
5	43	4.1	841	80.4
6	18	1.7	859	82.1
7	19	1.8	878	83.9
8	20	1.9	898	85.9
9	21	2.0	919	87.9
Z	127	12.1	1046	100.0

Q84I3 072 ALL EXPENSES PAID TO ATTEND SCHOOL
SKILLS ATTAINED AT SCHOOL ARE VERY USEFUL
AFTER - SCHOOL SALARY WILL BE MINIMUM WAGE
SOME OPPORTUNITY FOR FUTURE CAREER ADVANCEMENT

1-9 = COLLEGE/VOCATIONAL SITUATIONS
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q84I3	FREQUENCY	PERCENT	CUMULATIVE PERCENT
1	85	8.1	8.1
2	211	20.2	28.3
3	245	23.4	51.7
4	127	12.1	63.9
5	53	5.1	68.9
6	52	5.0	73.9
7	80	7.6	81.5
8	25	2.4	83.9
9	41	3.9	87.9
Z	127	12.1	100.0
1			

Question Column
Number Number(s)

Record 03

Q85 073-074 HOW OLD ARE YOU?

12-34 = YEARS
22 = MISSING/NO RESPONSE
YY = OUT - OF-RANGE/MULTIPLE RESPONSE

Q85	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
15	1	0.1	1	0.1
16	6	0.6	7	0.7
17	135	12.9	142	13.6
18	324	31.0	466	44.6
19	354	33.8	820	78.4
20	155	14.8	975	93.2
21	40	3.8	1015	97.0
22	3	0.3	1018	97.3
24	1	0.1	1019	97.4
26	1	0.1	1020	97.5
YY	3	0.3	1023	97.8
22	23	2.2	1046	100.0

Q86 075 YOUR SEX?

1 = MALE
2 = FEMALE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q86	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	530	50.7	530	50.7
2	503	48.1	1033	98.8
Z	13	1.2	1046	100.0

Q87 076 PLEASE TELL US WHETHER YOU ARE:

1 = WHITE
2 = BLACK
3 = ASIAN OR PACIFIC ISLANDER
4 = AMERICAN INDIAN OR ALASKAN NATIVE
5 = OTHER (SPECIFY)
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q87	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	815	77.9	815	77.9
2	118	11.3	933	89.2
3	29	2.8	962	92.0
4	8	0.8	970	92.7
5	47	4.5	1017	97.2
Y	3	0.3	1020	97.5
Z	26	2.5	1046	100.0

Q88 077 ARE YOU HISPANIC?

1 = YES
2 = NO
3 = DON'T KNOW
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q88	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	68	6.5	68	6.5
2	930	88.9	998	95.4
3	17	1.6	1015	97.0
Y	1	0.1	1016	97.1
Z	30	2.9	1046	100.0

Q89 078 ARE YOU CURRENTLY IN SCHOOL?
IF NO, SKIP TO Q91.

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q89	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	773	73.9	773	73.9
2	250	23.9	1023	97.8
Y	1	0.1	1024	97.9
Z	22	2.1	1046	100.0

Q90 079 WHAT GRADE ARE YOU IN?
(CIRCLE ONE NUMBER.)

1 = HIGH SCHOOL JUNIOR
2 = HIGH SCHOOL SENIOR
3 = 1ST YR COLLEGE/VOCATIONAL TECHNICAL
4 = 2ND YR COLLEGE/VOCATIONAL TECHNICAL
5 = OTHER (SPECIFY)
Z = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q90	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	9	0.9	9	0.9
2	232	22.2	241	23.0
3	254	24.3	495	47.3
4	210	20.1	705	67.4
5	53	5.1	758	72.5
X	244	23.3	1002	95.8
Y	1	0.1	1003	95.9
Z	43	4.1	1046	100.0

Q91 080 WHAT IS THE HIGHEST GRADE YOU COMPLETED?
(CIRCLE ONE NUMBER.)

- 1 = LESS THAN HIGH SCHOOL JUNIOR
2 = HIGH SCHOOL JUNIOR
3 = HIGH SCHOOL SENIOR
4 = 1ST YR COLLEGE/VOCATIONAL TECHNICAL
5 = 2ND YR COLLEGE/VOCATIONAL TECHNICAL
6 = OTHER (SPECIFY)
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q91	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
1	10	1.0	10	1.0
2	208	19.9	218	20.8
3	419	40.1	637	60.9
4	250	23.9	887	84.8
5	71	6.8	958	91.6
6	36	3.4	994	95.0
Y	4	0.4	998	95.4
Z	48	4.6	1046	100.0

Q92 081 IF YOU HAVE GRADUATED FROM HIGH SCHOOL, PLEASE SPECIFY
WHAT KIND OF DIPLOMA YOU HAVE.
(CIRCLE ONE NUMBER.)

- 1 = REGULAR HIGH SCHOOL DIPLOMA
2 = GED (GENERAL EDUCATIONAL DEVELOPMENT)
3 = ABE (ADULT BASIC EDUCATION CERTIFICATE
FROM CORRESPONDENCE OR NIGHT SCHOOL)
4 = SOME OTHER KIND OF CERTIFICATE
5 = NOT APPLICABLE
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q92	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
1	758	72.5	758	72.5
2	18	1.7	776	74.2
3	3	0.3	779	74.5
4	4	0.4	783	74.9
5	112	10.7	895	85.6
Y	1	0.1	896	85.7
Z	150	14.3	1046	100.0

Q93 082 DO YOU HAVE A JOB NOW?
IF NO, SKIP TO Q95.

1 = YES
2 = NO
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q93	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	595	56.9	595	56.9
2	432	41.3	1027	98.2
2	19	1.8	1046	100.0

Q94 083 HOW MANY HOURS A WEEK DO YOU USUALLY WORK FOR PAY?

1 = 1 - 15 HOURS
2 = 16 - 25 HOURS
3 = 26 - 35 HOURS
4 = 36+ HOURS
2 = MISSING/NO RESPONSE
X = VALID SKIP
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q94	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	153	14.6	153	14.6
2	161	15.4	314	30.0
3	105	10.0	419	40.1
4	162	15.5	581	55.5
X	422	40.3	1003	95.9
Y	8	0.8	1011	96.7
2	35	3.3	1046	100.0

Q95 084 ARE YOU LOOKING FOR WORK NOW?

1 = YES
2 = NO
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q95	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	324	31.0	324	31.0
2	681	65.1	1005	96.1
Y	3	0.3	1008	96.4
Z	38	3.6	1046	100.0

Q96 085 HOW EASY OR DIFFICULT WOULD IT BE FOR YOU TO GET A
FULL-TIME JOB IN THE AREA WHERE YOU LIVE?

1 = NOT DIFFICULT AT ALL
2 = SOMEWHAT DIFFICULT
3 = VERY DIFFICULT
4 = ALMOST IMPOSSIBLE
5 = I DON'T KNOW
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q96	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	298	28.5	298	28.5
2	443	42.4	741	70.8
3	138	13.2	879	84.0
4	46	4.4	925	88.4
5	105	10.0	1030	98.5
Y	2	0.2	1032	98.7
Z	14	1.3	1046	100.0

Q97 (086-095) TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION?
(CIRCLE ALL THAT APPLY)

- 1 = MY FATHER (STEPFATHER)
- 2 = MY MOTHER (STEPMOTHER)
- 3 = BROTHERS/SISTERS
(STEPBROTHERS/STEPSISTERS)
- 4 = FRIENDS AT SCHOOL OR IN MY NEIGHBORHOOD
- 5 = GIRLFRIEND/BOYFRIEND/SPOUSE
- 6 = TEACHER(S)
- 7 = SCHOOL GUIDANCE/CAREER COUNSELORS
- 8 = MILITARY RECRUITERS
- 9 = OTHERS (SPECIFY)
- 10 = NO ONE BUT MYSELF
- Z = MISSING/NO RESPONSE
- Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97A 086 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - FATHER?

- 1 = MY FATHER (STEPFATHER)
- 0 = MISSING/NO RESPONSE
- Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	555	53.1	555	53.1
1	491	46.9	1046	100.0

Q97B 087 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - MOTHER?

- 1 = MY MOTHER (STEPMOTHER)
- 0 = MISSING/NO RESPONSE
- Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	568	54.3	568	54.3
1	478	45.7	1046	100.0

Q97C 088 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - BROTHERS/SISTERS?

1 = BROTHERS/SISTERS
(STEPBROTHERS/STEPSISTERS)
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	827	79.1	827	79.1
1	219	20.9	1046	100.0

Q97D 089 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - FRIENDS?

1 = FRIENDS AT SCHOOL OR IN MY NEIGHBORHOOD
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	679	64.9	679	64.9
1	367	35.1	1046	100.0

Q97E 090 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - GIRLFRIEND/BOYFRIEND/SPOUSE?

1 = GIRLFRIEND/BOYFRIEND/SPOUSE
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	784	75.0	784	75.0
1	262	25.0	1046	100.0

Q97F 091 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - TEACHERS?

1 = TEACHER(S)
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	699	66.8	699	66.8
1	347	33.2	1046	100.0

Q97G 092 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - SCHOOL GUIDANCE?

1 = SCHOOL GUIDANCE/CAREER COUNSELORS
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	507	48.5	507	48.5
1	539	51.5	1046	100.0

Q97H 093 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - MILITARY RECRUITER?

1 = MILITARY RECRUITERS
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97H	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	986	94.3	986	94.3
1	60	5.7	1046	100.0

Question Column
Number Number(s)

Record 03

Q97I 094 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - OTHERS?

1 = OTHERS (SPECIFY)
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97I	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	924	88.3	924	88.3
1	122	11.7	1046	100.0

Q97J 095 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK INFORMATION
ABOUT A CAREER OR JOB SELECTION - SELF?

1 = NO ONE BUT MYSELF
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q97J	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	882	84.3	882	84.3
1	164	15.7	1046	100.0

Q98 (096-105) TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION?
(CIRCLE ALL THAT APPLY)

- 1 = MY FATHER (STEPFATHER)
- 2 = MY MOTHER (STEPMOTHER)
- 3 = BROTHERS/SISTERS
(STEPBROTHERS/STEPSISTERS)
- 4 = FRIENDS AT SCHOOL OR IN MY NEIGHBORHOOD
- 5 = GIRLFRIEND/BOYFRIEND/SPOUSE
- 6 = TEACHER(S)
- 7 = SCHOOL GUIDANCE/CAREER COUNSELORS
- 8 = MILITARY RECRUITERS
- 9 = OTHERS (SPECIFY)
- 10 = NO ONE BUT MYSELF
- Z = MISSING/NO RESPONSE
- Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98A 096 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - FATHER?

- 1 = MY FATHER (STEPFATHER)
- 0 = MISSING/NO RESPONSE
- Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98A	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
0	500	47.8	500	47.8
1	546	52.2	1046	100.0

Q98B 097 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - MOTHER?

- 1 = MY MOTHER (STEPMOTHER)
- 0 = MISSING/NO RESPONSE
- Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98B	FREQUENCY	PERCENT	CUMULATIVE	CUMULATIVE
			FREQUENCY	PERCENT
0	494	47.2	494	47.2
1	552	52.8	1046	100.0

Q98C 098 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - BROTHERS/SISTERS?

1 = BROTHERS/SISTERS
(STEPBROTHERS/STEPSISTERS)
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	832	79.5	832	79.5
1	214	20.5	1046	100.0

Q98D 099 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - FRIENDS?

1 = FRIENDS AT SCHOOL OR IN MY NEIGHBORHOOD
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	754	72.1	754	72.1
1	292	27.9	1046	100.0

Q98E 100 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - GIRLFRIEND/BOYFRIEND?

1 = GIRLFRIEND/BOYFRIEND/SPOUSE
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	725	69.3	725	69.3
1	321	30.7	1046	100.0

Q98F 101 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - TEACHERS?

1 = TEACHER(S)
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	758	72.5	758	72.5
1	288	27.5	1046	100.0

Q98G 102 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - SCHOOL GUIDANCE COUNSELORS?

1 = SCHOOL GUIDANCE/CAREER COUNSELORS
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	619	59.2	619	59.2
1	427	40.8	1046	100.0

Q98H 103 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - MILITARY RECRUITERS?

1 = MILITARY RECRUITERS
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98H	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	988	94.5	988	94.5
1	58	5.5	1046	100.0

Q98I 104 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - OTHERS?

1 = OTHERS (SPECIFY)
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98I	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	966	92.4	966	92.4
1	80	7.6	1046	100.0

Q98J 105 TO WHOM WOULD YOU MOST LIKELY GO TO SEEK HELP
IN DECIDING ABOUT A CAREER OR JOB SELECTION - SELF?

1 = NO ONE BUT MYSELF
0 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q98J	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	875	83.7	875	83.7
1	171	16.3	1046	100.0

Q99 106 WHAT GRADES DO/DID YOU USUALLY GET IN HIGH SCHOOL?
(CIRCLE THE NUMBER OF YOUR ANSWER.)

- 1 = MOSTLY A'S (A NUMERICAL AVERAGE OF 90-100)
2 = MOSTLY A'S AND B'S (85-89)
3 = MOSTLY B'S (80-84)
4 = MOSTLY B'S AND C'S (75-79)
5 = MOSTLY C'S (70-74)
6 = MOSTLY C'S AND D'S (65-69)
7 = MOSTLY D'S AND F'S (64 AND BELOW)
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q99	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	170	16.3	170	16.3
2	296	28.3	466	44.6
3	197	18.8	663	63.4
4	226	21.6	889	85.0
5	65	6.2	954	91.2
6	29	2.8	983	94.0
7	1	0.1	984	94.1
Y	28	2.7	1012	96.7
Z	34	3.3	1046	100.0

Q100 (107-114)BELOW IS A LIST OF HIGH SCHOOL MATHEMATICS AND TECHNICAL COURSES. FOR EACH COURSE LISTED BELOW, PLEASE INDICATE WHETHER YOU ARE CURRENTLY TAKING IT OR WHETHER YOU HAVE ALREADY PASSED IT.
(CIRCLE THE NUMBER OF YOUR ANSWER.)

Q100A 107 ELEMENTARY ALGEBRA

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	6	0.6	6	0.6
2	921	88.0	927	88.6
3	93	8.9	1020	97.5
Y	3	0.3	1023	97.8
Z	23	2.2	1046	100.0

Q100B 108 PLANE GEOMETRY

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	26	2.5	26	2.5
2	711	68.0	737	70.5
3	280	26.8	1017	97.2
Y	2	0.2	1019	97.4
Z	27	2.6	1046	100.0

Q100C 109 BUSINESS MATH

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100C	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	32	3.1	32	3.1
2	429	41.0	461	44.1
3	549	52.5	1010	96.6
Y	1	0.1	1011	96.7
Z	35	3.3	1046	100.0

Q100D 110 COMPUTER SCIENCE

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100D	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	57	5.4	57	5.4
2	366	35.0	423	40.4
3	587	56.1	1010	96.6
Y	2	0.2	1012	96.7
Z	34	3.3	1046	100.0

Question Column
Number Number(s)

Record 03

Q100E 111 INTERMEDIATE ALGEBRA

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100E	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	37	3.5	37	3.5
2	740	70.7	777	74.3
3	240	22.9	1017	97.2
Y	1	0.1	1018	97.3
Z	28	2.7	1046	100.0

Q100F 112 TRIGONOMETRY

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100F	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	48	4.6	48	4.6
2	385	36.8	433	41.4
3	577	55.2	1010	96.6
Y	3	0.3	1013	96.8
Z	33	3.2	1046	100.0

Question Column
Number Number(s)

Record 03

Q100G 113 CALCULUS

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100G	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	67	6.4	67	6.4
2	158	15.1	225	21.5
3	784	75.0	1009	96.5
Y	2	0.2	1011	96.7
Z	35	3.3	1046	100.0

Q100H 114 PHYSICS

1 = CURRENTLY TAKING THIS COURSE
2 = HAVE TAKEN AND PASSED THIS COURSE
3 = NEITHER
Z = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q100H	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	63	6.0	63	6.0
2	270	25.8	333	31.8
3	674	64.4	1007	96.3
Y	5	0.5	1012	96.7
Z	34	3.3	1046	100.0

Question Column
Number Number(s)

Record 03

Q101 115 BRIGADE

1 = NE
3 = SE
4 = SW
5 = MW
6 = W
2 = MISSING/NO RESPONSE
Y = OUT - OF-RANGE/MULTIPLE RESPONSE

Q101	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	154	14.7	154	14.7
2	245	23.4	399	38.1
4	284	27.2	683	65.3
5	185	17.7	868	83.0
6	164	15.7	1032	98.7
2	14	1.3	1046	100.0

Q58SKIP 116 Q58SKIP SKIP PATTERN CODES FOR Q58.

1 = SHOULD SKIP
0 = SHOULD NOT SKIP
2 = UNABLE TO TELL

Q58SKIP	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	451	43.1	451	43.1
1	565	54.0	1016	97.1
2	30	2.9	1046	100.0

Question Column
Number Number(s)

Record 03

Q64SKIP 117 Q64SKIP SKIP PATTERN CODES FOR Q64.

1 = SHOULD SKIP
0 = SHOULD NOT SKIP
2 = UNABLE TO TELL

Q64SKIP	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	633	60.5	633	60.5
1	386	36.9	1019	97.4
2	27	2.6	1046	100.0

Q72SKIP 118 Q72SKIP SKIP PATTERN CODES FOR Q72.

1 = SHOULD SKIP
0 = SHOULD NOT SKIP
2 = UNABLE TO TELL

Q72SKIP	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
0	906	86.6	906	86.6
1	119	11.4	1025	98.0
2	21	2.0	1046	100.0

SAMPTYPE 119 SAMPLE TYPE

1 = LEAD REFINEMENT LIST (RECRUITER) SAMPLE
2 = CIVILIAN SAMPLE

SAMPTYPE	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
1	816	78.0	816	78.0
2	230	22.0	1046	100.0

Appendix D. Instruction for Coding Open-
Ended Survey Questions

CODING CONVENTIONS FOR FIRST THREE SURVEY QUESTIONS

- Three one-column fields will be coded for each question (i.e., multiple responses allowed)
- The first two fields will relate substantive responses
- The third field will tie the responses together with an "and" or "or" as appropriate

CODING CATEGORIES (substantive responses)

Question 1

0	missing
1	school (full time)
2	work (full time)
3	school (part time)
4	work (part time)
5	marriage/raising family
6	military service
7	?
8	don't know/undecided
9	other

Question 2

0	missing
1	self
2	parent(s)/relatives
3	sibling(s)
4	friend/peers
5	boy/girl friend/spouse
6	teacher
7	coworker(s)/boss
8	don't know/undecided
9	other

Question 3

- 0 missing
- 1 school (full time)
- 2 work (full time)
- 3 school (part time)
- 4 work (part time)
- 5 marriage/raising family
- 6 military service
- 7 ?
- 8 don't know/undecided
- 9 other

CODING CATEGORIES (relational operator)

Questions 1-3

- 0 missing
- 1 and
- 2 or

Valid codes for questions 1, 2, and 3, then, would be:

2	0	0
1	2	1
2	3	2

Appendix E. Recruiting Brigades

